

March 21, 2007

MEMORANDUM

To: Members, Advisory Committee on Academic Programs
From: Dr. R. Lynn Kelley, Acting Director of Academic Affairs and Licensing

EEDA Statewide Course Alignment Project: Progress Report

At the March 9, 2007 meeting of the Articulation, Dual Enrollment, High School Graduation and Postsecondary Education Alignment Committee (Expanded ACAP), Dr. David Conley, Chief Executive Officer of the University of Oregon's Educational Policy Improvement Center, discussed the content of the attached PDF document (Project materials 3-8-07.pdf) via conference call. Following the call, members of the Expanded ACAP Committee requested that these materials be shared with you and that the project be discussed at the upcoming meeting of ACAP.

As you review these documents, please note that the members of Expanded ACAP suggested that the following changes be incorporated:

1. The title of the project should be the "South Carolina Course Alignment Project," versus "Articulation" Project.
2. "Paired courses" are to be used as a tool for examining and achieving alignment within disciplines.
3. The focus on competencies should include language that communicates the need to "bridge the gap" between exit from high school and entry into the freshman year of college.
4. The initiative should be presented as a research project.

Due to the copyrighted nature of the attached materials, changes can be made only through EPIC. We are in the process of working to include the changes suggested by Expanded ACAP and will do likewise with any changes suggested by ACAP.

Attachment