

**Program Planning Summary
Bachelor of Science Degree in Secondary Education**



Submitted to the South Carolina Commission on Higher Education



F. George Benson, President

July 31, 2007



College of Charleston

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Charleston, South Carolina 29424-0001

P. George Benson
President

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Dr. Gail M. Morrison, Interim Executive Director
South Carolina Commission on Higher Education
1333 Main Street, Suite 200
Columbia, SC 29201

Dear Gail:

The College of Charleston intends to submit a new program proposal requesting that the Secondary Education minor become a Bachelor of Science degree in Secondary Education. Since its inception, the secondary minor has required sufficient credit hours to be considered a major. At the request of students participating in the programs, and with the support of the faculty, we request approval for the secondary major on campus. Our request is to change the title from minor to major so that the program completers are given credit for the academic work they have completed in education. We are submitting the attached revised program planning summary for your consideration and review.

We are excited about the proposed Bachelor of Science degree in Secondary Education and hope that the review from the Commission staff will be favorable. We appreciate your consideration and assistance in this endeavor.

With best regards,

PGB/jcb

New Program Proposed:	Bachelor of Science (BS) in Secondary Education
Academic Unit Involved:	The School of Education, Health, and Human Performance (EHHP)
Degree:	Cognate Major
Proposed Date of Implementation:	Fall, 2008
Hours required:	Minimum of 33
CIP Code:	131205

Introduction

School district personnel directors from Charleston, Berkeley, Dorchester Two and Dorchester Four met with EHHP faculty and staff members and expressed concern that they have a shortage of teachers in every secondary content area. These personnel directors expressed appreciation for the high quality College of Charleston secondary teacher education program completers that they hire and requested assistance in getting more students to become secondary education teachers. At approximately the same time, a group of secondary education students at the College of Charleston asked that their work in the content area as well as that in pedagogy be recognized with the awarding of a double major. This planning summary results from these requests.

We propose to offer a double major that would include the current content major and add a secondary education major. Currently, teacher education candidates interested in becoming secondary education teachers complete only one major. They major in their content area (Biology, Chemistry, Physics, Mathematics, Social Sciences (History, Political Science, and Sociology), and English) and complete a 33 hour secondary education program that is called a minor at the College of Charleston.

On-campus support from the School of Education, Health, and Human Performance; School of Sciences and Mathematics and School of Humanities and Social Sciences resulted in approval by the faculty for this change. These programs as currently configured, meet the federal guidelines for highly qualified teachers, and all are accredited by NCATE, their respective Specialty Professional Associations (SPAs), and the SC Department of Education.

The proposed change will not result in any additional funding by either the CHE or the College of Charleston because we are not requesting any additional resources for curriculum, faculty, library, technology, etc. Our request is to change the secondary teacher education program to a double major that is contingent upon completion of the content major.

Justification of Need

We want to remain among the leaders in secondary education, and our research has revealed a trend for secondary education teachers to earn a double major. The following institutions have recently completed this work and programs may not be available via website at this time. A sample of institutions with populations similar to ours who have already made this change are James Madison University, University of Georgia, University of South Florida, Keene State College, and Bethel University. We need more highly qualified secondary teachers in South Carolina. Data from James Madison indicate that their number of

freshmen who declared secondary education more than doubled following their change to a double major. They were graduating two to three people per year, and they have 17 new admits for Fall Semester 2007.

We wish to elevate the level of the teaching profession in the view of both teachers and other professionals as well as supply local districts and South Carolina with more highly qualified secondary teachers. Survey of our faculty and students indicate that having a double major will assist in this goal.

Our students have requested and our faculty concur that they deserve the recognition for both components of their teacher education program. Having a double major will recognize both the content and pedagogical knowledge and skills in our rigorous, nationally recognized program.

Anticipated Program

The program curriculum will not change. The program worksheets will include information about both majors. Because the content majors are not changing, we are not including those worksheets (they may be found at (<http://www.cofc.edu/edfs/>)).

We request approval for a secondary education major that will include the following:

PROFESSIONAL EDUCATION COURSEWORK - 15 Semester Hours

EDFS 201 - Introduction to Education
EDFS 303 - Human Growth & the Educational Process
EDFS 326 - Integrating Technology into Teaching
EDFS 330 - Classroom Management
EDFS 345 - Introduction to the Education of Exceptional. Children and Youth

NOTE: EDFs 303, 326 and 330 have special sections for secondary teacher education candidates.

SPECIALIZED CURRICULUM - 6 Semester Hours

EDFS 455 - Literacy & Assessment in the Content Areas
EDFS 456 - Teaching Strategies in the Content Areas area (Biology, Chemistry, Physics, Mathematics, Social Sciences (History, Political Science, and Sociology), and English)

CLINICAL PRACTICE - 12 Semester Hours

EDFS 460 –Clinical Practice in Content Area: (Biology, Chemistry, Physics, Mathematics, Social Studies [History, Political Science, and Sociology], and English)

Program Productivity Estimate

As a result of creating a double major, we expect increases in enrollments in our secondary teacher education program. The table below is an estimate of growth based on data from our aspirational peer institution, James Madison University.

Year	Fall	Spring	Total
2007	10	20	30
2008	12	24	36
2009	15	30	45
2010	15	30	45
2011	15	30	45
Five year totals	67	134	201

Assessment of Program Duplication

See email below received in June 2007 from Tony Johnson, Dean of Education at The Citadel.

Fran,

I checked with our provost (General Harry Carter) and we agree that what you are proposing does not conflict with or duplicate our undergraduate program in secondary education. The Citadel's undergraduate secondary education program provides coursework available only to cadets and, as such, does not conflict or compete with what you are offering and proposing. We have no concern or problem with what you are proposing since there is no conflict or duplication. Please let me know if additional information is needed.

Sincerely,

Tony W. Johnson
 Professor and Dean
 The Citadel's School of Education

Relationship of Program to Existing Programs

Professional education courses are regularly offered. The content majors exist. The change will be to offer the coursework as a double major.

Relationship to Other Institutions

See email above from Tony Johnson at The Citadel.

Estimation of Total New Costs

There would be no new costs to the College of Charleston or to CHE. Faculty and other resources are already in place to offer this program.