

**Advisory Committee on Academic Programs  
Minutes of March 20, 2008**

**Members Present**

Dr. Gail Morrison, Chair  
Dr. Richard Chapman, Francis Marion  
Dr. Cheryl Cox, SCTCS  
Dr. Melissa Denardo, Aiken Tech  
Dr. Marsha Dowell, USC-Upstate  
Dr. Ronald Drayton, Midlands Tech  
Dr. Elise Jorgens, College of Charleston  
Dr. Leonard Lundquist, Lander  
Dr. Tom Moore, Winthrop  
Dr. Blanche Premo-Hopkins, USC-Beaufort  
Dr. John Raymond, MUSC  
Dr. Rob Sheehan, Coastal Carolina  
Dr. Rita Teal, S.C. State  
Dr. Walt Tobin, Orangeburg Tech

**Staff Present**

Dr. Tini Anderson  
Ms. Laura Belcher  
Ms. Sandra Carr  
Dr. Paula Gregg  
Ms. Trena Houpp  
Ms. Lane Jeselnik  
Dr. Lynn Kelley  
Mr. Clint Mullins  
Dr. Mike Raley  
Ms. De'Nitra Reese

**Guests Representing Members**

Dr. Debra Jackson, Clemson  
Dr. Spike Metts, The Citadel  
Dr. Aileen Trainer, USC-Columbia  
Dr. Gail Stuart, MUSC  
Dr. Dennis Wiseman, Coastal Carolina

**Guests**

Mr. Craig Alberty, Francis Marion  
Mr. Lawrence Anderson, Francis Marion  
Dr. Hasanul Basher, S.C.State  
Dr. Chipley Bennett, Spartanburg  
Community College  
Dr. Stevie Chipko, Winthrop  
Dr. Nancy Dunlap, Clemson  
Ms. Keshia Entzminger, Student of Georgia  
Southern  
Mr. Bill Ferrell, Clemson  
Dr. Christine Finnan, College of Charleston  
Dr. Marilyn Fore, Horry-Georgetown Tech  
Dr. Jacquie Fraser, USC-Columbia

Mr. Henry Giles, Spartanburg Community  
College  
Dr. Patricia Graham, Winthrop  
Dr. Greg Hand, USC-Columbia  
Dr. Bob Horton, Clemson  
Dr. Kenneth Lewis, S.C. State  
Dr. Learie Luke, S.C. State  
Dr. Bud Marchant, Piedmont Tech  
Dr. Bob Mignone, College of Charleston  
Dr. Linda Neely, Lander  
Ms. Sue Orr, Francis Marion  
Dr. Harry Ploehn, USC-Columbia  
Dr. Sandra Powers, College of Charleston  
Dr. Terry Roberts, Francis Marion  
Dr. Randall Rowen, USC-Columbia  
Dr. Julian (Joe) Sidlowski, Spartanburg  
Community College  
Ms. Laura Sims, Francis Marion  
Dr. Sally Stroud, MUSC  
Dr. Frances Welch, College of Charleston  
Dr. Benjamin Woods, Francis Marion

The meeting was called to order at 10:00 a.m. by Dr. Morrison who asked each person at the table to introduce themselves.

## **1. Minutes**

Dr. Morrison requested that a motion be made to accept the Minutes of January 17, 2008, as distributed. The motion was **moved** (Lundquist) and **seconded** (Jorgens), and the Committee **voted unanimously to accept** the Minutes of January 17, 2008.

## **2. Consideration of Program Planning Summaries**

### **a. B.S., Electrical Engineering Technology, S.C. State University (modification)**

Dr. Teal introduced the program planning summary. Approval was **moved** (Teal) and **seconded** (Trainer) to accept the program planning summary. Dr. Trainer stated that USC-Columbia had some concerns about marketing. She suggested that South Carolina State should market the program as “Electrical Engineering Technology” with a heavy focus on the technology component. The Committee **voted to accept unanimously** the planning summary for South Carolina State to modify its existing program leading to the B.S. degree with a major in Electrical Engineering Technology, to be implemented in Fall of 2008.

**b. B.S.E., Engineering Science, USC-Columbia (new)**

Dr. Trainer introduced the program planning summary. Approval was **moved** (Trainer) and **seconded** (Lundquist) to accept the program planning summary. Without discussion, the Committee **voted to accept unanimously** the planning summary for USC-Columbia to develop a program leading to the B.S.E. degree with a major in Engineering Science, to be implemented in Fall of 2009.

**c. B.S., Mathematics with a concentration in Statistics, College of Charleston (new)**

Dr. Jorgens introduced the program planning summary. Approval was **moved** (Jorgens) and **seconded** (Metts). Dr. Jackson stated that Clemson supports this program. Without discussion, the Committee **voted to accept unanimously** the planning summary for College of Charleston to modify its existing program leading to the B.S. degree with a major in Mathematics with a concentration in Statistics, to be implemented in August of 2009.

**d. M.Ed., Teaching, Learning, and Advocacy, College of Charleston (new)**

Dr. Jorgens introduced the program planning summary. Approval was **moved** (Jorgens) and **seconded** (Lundquist). In response to Dr. Morrison's inquiry, Dr. Welch stated that the purpose of this program is to consolidate several individual programs with low enrollments. She added that teachers and principals stated that a need still exists in this general area. In response to Dr. Morrison's request about any changes in curriculum, Dr. Finnan stated that the curriculum in the proposal is now focused on leadership. Dr. Trainer inquired on the College's plans to address assessment. Dr. Finnan replied that College faculty are currently doing preliminary work to align coursework with NCATE Standards and that they are working with Dr. Gregg to ensure that NCATE standards are being met. Without further discussion, the Committee **voted to accept unanimously** the planning summary for College of Charleston to develop a program leading to the M.Ed. degree with a major in Teaching, Learning, and Advocacy, to be implemented in Spring of 2009.

**e. M.T., Secondary Education, Lander (new)**

Dr. Lundquist introduced the program planning summary. Approval was **moved** (Lundquist) and **seconded** (Dowell). In response to Dr. Jorgens' inquiry, Dr. Lundquist stated that there will be no new costs since the courses are already being offered at Lander. Dr. Trainer stated that USC-Columbia supports this program but has concerns about the content area. She asked if the program's curriculum will focus on content or pedagogy. Dr. Lundquist responded that the program will have some content area courses but the main focus will be on pedagogy. Dr. Trainer asked if this program will only be available at the middle-level. Dr. Lundquist replied that for the short term it will only involve secondary education but if it is successful it may move to other levels of K-12 teacher education programs. Dr. Jackson stated that Clemson's faculty had some concerns regarding internship hours. She also added that Clemson is not included in some of the list of degrees. Dr. Morrison stated that USC's enrollment collapsed after it switched to five-year undergraduate teacher education program. She suggested that the proposal needs to be very clear regarding advantages of moving to a five-year program and its anticipated success. Without further discussion, the Committee **voted to accept**

unanimously the planning summary Lander to develop a program leading to the M.T. degree with a major in Secondary Education, to be implemented in Summer of 2010.

**f. M.A.T., Secondary Education in Science and Mathematics, Clemson (modification)**

Dr. Jackson introduced the program planning summary. Approval was moved (Jackson) and seconded (Trainer). Dr. Trainer stated that USC supports this program. Without further discussion, the Committee voted to accept unanimously the planning summary for Clemson to modify its existing program leading to the M.A.T. degree with a major in Secondary Education in Science and Mathematics, to be implemented in the Spring of 2009.

**g. M.A.T., Secondary Education, Clemson (modification)**

Dr. Jackson introduced the program planning summary. Approval was moved (Jackson) and seconded (Trainer). Dr. Trainer asked what portion of the program will be offered on-line. Dr. Jackson replied that 50% or less will be offered on-line and Clemson will be seeking SACS approval. Without further discussion, the Committee voted to accept unanimously the planning summary for Clemson to modify its existing program leading to the M.A.T. degree with a major in Secondary Education in Science and Mathematics, to be implemented in the Spring of 2009.

**h. M.Engr., Industrial Engineering, Clemson (new)**

Dr. Jackson introduced the program planning summary. Approval was moved (Jackson) and seconded (Lundquist). In response to Dr. Lundquist's inquiry, Dr. Jackson replied that this program is not a Master of Science degree because there is not a thesis or research. This program is being designed for those who are already practicing. Without further discussion, the Committee voted to accept unanimously the planning summary for Clemson to develop a program leading to the M.Engr. degree with a major in Industrial Engineering, to be implemented in the Spring of 2009.

**i. Ph.D., Teaching and Learning, USC-Columbia (modification)**

Dr. Trainer introduced the program planning summary. Approval was moved (Trainer) and seconded (Cox) to accept the program planning summary. Dr. Cox inquires as to which degrees will remain. Dr. Trainer stated that all programs will remain but will be merged. Dr. Morrison added that this was motivated by NCATE review. Dr. Jorgens suggested that USC should consider offering this program at the Lowcountry Graduate Center in the future. Dr. Lundquist stated that Lander supports this program. In response to Dr. Wiseman's question, Dr. Trainer stated that there will not be three specializations. Instead, the focus will be on pedagogy with some work in content areas. Without further discussion, the Committee voted to accept unanimously the planning summary for USC-Columbia to modify its existing program leading to the Ph.D. degree with a major in Teaching and Learning, to be implemented in Fall of 2008.

#### **j. D.N.P., Doctor of Nursing Practice, MUSC (new)**

Dr. Stewart introduced the program planning summary. Approval was **moved** (Stewart) and **seconded** (Jorgens) to accept the program planning summary. Representatives from Clemson, USC-Columbia, and USC-Upstate all stated that their institutions faculty are supportive of this program. Dr. Cox asked if students would enroll in this program upon completion of a bachelor's degree. Dr. Stewart responded that students can enroll in this program upon completion of bachelor's or master's degree. Dr. Morrison asked if a national professional accrediting body would have to approve the program and how the merits of the program will be determined. Dr. Stewart stated that gaps in healthcare and major issues in its delivery will be addressed in the program. Dr. Morrison asked if this program is designed principally to satisfy employers in the healthcare industry or provide larger number of higher education faculty who are doctorally prepared. Dr. Stewart stated it can be either because nurse practitioners with a D.N.P. can also teach. Dr. Ozment stated that all institutions want doctorally prepared instructors. Moting that there are 144 D.N.P. programs but not a large growth in graduates, Dr. Morrison stated that she is concerned about enrollment estimates in the program. Dr. Stewart stated that the majority of nursing faculty have come from Ph.D. programs. There programs are research-based and numbers must be kept low because of the one-one research mentoring. D.N.P. - prepared faculty can teach more students, she said, will be recognized as doctorally-prepared and can be educated more quickly. Dr. Lundquist stated that there is a demand for clinical nurses who can teach the baccalaureate programs. Dr. Stewart stated that this program will have administrative and educational tracks as well as clinical tracks. Dr. Jackson added that the demand for experienced practice clinical nurses is important than the need for more faculty. Without further discussion, the Committee **voted to accept unanimously** the planning summary for MUSC to develop a program leading to the Doctor of Nursing Practice (D.N.P.) degree, to be implemented in Fall of 2009.

#### **k. Clemson University Inquiry in Motion Institute, Clemson (new)**

Dr. Jackson introduced the program planning summary. Approval was **moved** (Jackson) and **seconded** (Dowell). In response to Dr. Tobin's question, Dr. Jackson stated that the name of the Institute derived from the collaboration with ICAR and the study of how we teach math and science are taught in relation to motion. Without further discussion, the Committee **voted to accept unanimously** the planning summary for Clemson to establish the Clemson University Inquiry in Motion Institute, to be implemented in the Fall of 2008.

#### **l. Pre-Pharmacy Program, USC-Columbia (modification)**

Dr. Trainer introduced the program planning summary. Approval was **moved** (Trainer) and **seconded** (Jackson). Dr. Jackson stated that Clemson is supportive of this program, although there is a question about whether the program is open to students from other schools. Dr. Lundquist asked, Dr. Trainer if students who are not admitted into pharmacy school will have the options of changing majors to Chemistry or Biology, for example. She stated that they will have that option. Without further discussion, the Committee **voted to accept unanimously** the planning summary for USC-Columbia to develop a program leading to Pre-Pharmacy, to be implemented in the Spring of 2009.

#### **4. Consideration of New Program Proposals**

##### **a. A.H.S., Cardiovascular Technology, Piedmont Tech**

Dr. Cox introduced the program proposal. Approval was moved (Cox) and seconded (Ozment). Without any discussion, the Committee voted to accept unanimously the program proposal for Piedmont Technical College to offer a program leading to the A.H.S. degree with a major in Cardiovascular Technology, to be implemented in Fall of 2008.

##### **b. A.H.S., Physical Therapy Assistant, Piedmont Tech**

Dr. Cox introduced the program proposal. Approval was moved (Cox) and seconded (Tobin). Without discussion, the Committee voted to accept unanimously the program proposal for Piedmont Technical College to offer a program leading to the A.H.S. degree with a major in Physical Therapy Assistant, to be implemented in Fall of 2008.

##### **c. A.H.S., Veterinary Technology, Piedmont Tech**

Dr. Cox introduced the program proposal. Approval was moved (Cox) and seconded (Jackson). Dr. Marchant stated that Newberry College offered a bachelor degree for Veterinary Technology and has discontinued this program. He added that Newberry College is very supportive of Piedmont Tech's proposed program and, in fact, has sold all its equipment to Piedmont. Without further discussion, the Committee voted to accept unanimously the program proposal for Piedmont Technical College to offer a program leading to the A.H.S. degree with a major in Veterinary Technology, to be implemented in Fall of 2008.

##### **d. A.I.T., Radiation Protection Technology, Spartanburg Community College**

Dr. Cox introduced the program proposal. Approval was moved (Cox) and seconded (Teal). Without discussion, the Committee voted to accept unanimously the program proposal for Spartanburg Community College to offer a program leading to the A.I.T. degree with a major in Radiation Protection Technology, to be implemented in Fall of 2008.

##### **e. A.H.S., Occupational Therapy Assistant, Horry-Georgetown Tech (new)**

Dr. Cox introduced the program proposal. Approval was moved (Cox) and seconded (Dowell). Without discussion, the Committee voted to accept unanimously the program proposal for Spartanburg Community College to offer a program leading to the A.I.T. degree with a major in Occupational Therapy Technology, to be implemented in Fall of 2008.

##### **f. B.A. and B.S., Public Health, USC-Columbia (new)**

Dr. Trainer introduced the program proposal. Approval was moved (Trainer) and seconded (Lundquist). Dr. Morrison asked why USC had not previously developed this program. Dr. Hand stated that most public health schools do not have undergraduate programs.

He added that public health workers educated at the undergraduate level are increasingly needed. This program is designed, he said, to produce students who have an understanding of content and methodology in the public health field. Dr. Jorgens stated that College of Charleston supports this program and does not plan to offer a bachelor program in this field. Dr. Jackson added there is a definite need for this program because of student interest. Without further discussion, the Committee **voted to accept unanimously** the program proposal for USC-Columbia to offer a program leading to the B.A. and B.S. degree in Public Health, to be implemented in the Fall 2008.

**g. B.S., Music Industry, Francis Marion, (new)**

Dr. Chapman introduced the program proposal. Approval was **moved** (Chapman) and **seconded** (Jorgens). Dr. Jorgens stated that this program is a important to Francis Marion. Dr. Trainer added that USC-Columbia is supportive of this program. Dr. Cox stated that this program will offer an opportunity for articulation between Francis Marion and the technical colleges. Dr. Trainer asked if this program will remain in the Academic Common Market. Dr. Morrison stated that CHE staff will assess the curriculum. Without further discussion, the Committee **voted to accept unanimously** the program proposal for Francis Marion to offer a program leading to the B.S. degree in Music Industry, to be implemented in the Fall 2008.

**h. B.S., Athletic Training, Winthrop (new)**

Dr. Moore introduced the program modification. Approval was **moved** (Moore) and **seconded** (Trainer). Without discussion, the Committee **voted to accept unanimously** the program proposal for Winthrop University to modify its existing B.S. degree in Athletic Training, to be implemented in Fall of 2008.

**i. B.S., Exercise Science, Winthrop (new)**

Dr. Moore introduced the program proposal. Approval was **moved** (Moore) and **seconded** (Trainer). Dr. Moore stated that this program will replace the existing fitness and wellness program. Without discussion, the Committee **voted to accept unanimously** the program proposal for Winthrop to offer a program leading to the B.S. degree in Exercise Science, to be implemented in Fall of 2008.

**j. M.A.T., Early Childhood Education, Winthrop (new)**

Dr. Moore introduced the program proposal. Approval was **moved** (Moore) and **seconded** (Cox). In response to Dr. Gregg's question, all professional courses are being taught by practicing Montessori practitioners. Without further discussion, the Committee **voted to accept unanimously** the program proposal for Lander University to offer a program leading to the M.Ed. degree in Montessori Education, to be implemented in the Fall 2007.

#### **4. Consideration of Policy for Approval of Specialized Accreditation Agencies**

Dr. Morrison stated this document is the formal policy to add accrediting bodies to the CHE approved list. She added that the change of the policy would allow CHE staff to approve specialized accreditation bodies rather than have those bodies approved by CHE. Dr. Lundquist stated that Lander supports this project. In response to Dr. Trainer's question, Dr. Morrison stated that sections five and six as revised contain language to show that no programs are required to be accredited except teacher education programs. Dr. Raley added that the current policy incorrectly states that all new programs had to be approved by an appropriate accrediting body with-in five years of implementation. This is corrected in the revised policy. Approval was **moved** (Trainer) and **seconded** (Dowell). Without further discussion, the Committee, **voted to accept unanimously** the Policy for Approval of Specialized Accreditation Agencies.

#### **5. Consideration of Annual Report on Admission Standards for First-Time Entering Freshman, FY 2007-08**

Dr. Morrison asked that each institution review this draft report and contact Dr. Paula Gregg if there are any corrections.

#### **6. Annual Report for AP Course Acceptance Policies, FY 2007-08**

Dr. Morrison asked that each institution review policy for any possible corrections which need to be made.

#### **7. Notifications of Program Changes and Terminations**

Dr. Morrison stated this agenda item was submitted for information only.

#### **8. Consideration of Request for the Addition of an Accrediting Agency to the List of National Institutional and Specialized Accrediting Bodies Recognized by the South Carolina Commission on Higher Education**

Dr. Morrison stated that Lander is requesting that MACTE be added as a specialized accrediting body list approved by CHE. Dr. Trainer stated that USC-Columbia supports this request. Approval was **moved** (Trainer) and **seconded** (Dowell). Without further discussion, the Committee, **voted to accept unanimously** the Request for the Addition of an Accrediting Agency to the List of National Institutional and Specialized Accrediting Bodies Recognized by the South Carolina Commission on Higher Education.

#### **9. Other**

Dr. Morrison stated that the July meeting date has been changed to July 24, 2008, due to conflict. She then stated for each member to think of possible agenda items for the June Retreat. Then, Dr. Morrison added the methodology for distributing special legislative nursing allocation for 2008-2009 still needs to be resolved. She added that this methodology decision will be on the July ACAP meeting agenda.

There being no further business, the meeting was adjourned at 12:15 p.m.

Respectfully submitted,

De'Nitra Reese