

Recommended Dual Enrollment / Dual Credit Courses

Recommended Courses for Engineering and Engineering Technology Majors*

- English Composition I
- English Composition II
- College Chemistry II
- University Physics I
- Analytical Geometry and Calculus I
- Analytical Geometry and Calculus II
- Western Civilization to 1689
- "Project Lead the Way" articulation agreements with Clemson, The Citadel, SC State and USC-Columbia.

* These courses are appropriate for the following high school clusters of study: Science, Technology, Engineering and Mathematics; and Manufacturing.

Recommended Courses for Sciences and Mathematics Majors**

- English Composition I
- English Composition II
- Analytical Geometry and Calculus I
- Western Civilization Post-1689
- American Literature I *or* American Literature II *or* English Literature I *or* English Literature II
- Art History and Appreciation *or* Music Appreciation *or* Introduction to Theater
- General Psychology *or* Introduction to Sociology
- American Government
- Elementary French I and Elementary French II *or* Elementary German I and Elementary German II

** These courses are appropriate for the following high school clusters of study: Agriculture, Food and Natural Resources; Architecture and Construction; Health Science; Information Technology; and Science, Technology, Engineering and Mathematics.

Questions?

If you have questions about the content presented in this brochure, or about the transferability of coursework to a four-year institution, please contact Ms. Trena Houp at thoup@che.sc.gov or 803.737.4853.

You can also contact the institution you wish to attend to inquire about transfer policies.

Contact information for each institution is

available at

http://www.che.sc.gov/InfoCntr/Coll_ Univ.htm

South Carolina Commission on Higher Education

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South Carolina Commission on Higher Education

A Transfer Guide for General Education Dual Enrollment / Dual Credit Coursework Taken in High School Applicable to Public Colleges and Universities in South Carolina



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Purpose

This guide is meant to assist high school students taking “dual enrollment” or “dual credit” courses to see options for how their work will transfer toward the degree to a South Carolina public institution of higher education upon graduation from high school. Students should only take what is necessary for a degree, rather than repeating courses which are similar to or identical to ones already taken through dual enrollment. To develop this guide, the South Carolina Commission on Higher Education consulted all four-year public institutions and the South Carolina Technical College System regarding the transfer of general education courses. Therefore, this guide lists the courses that will transfer towards the respective degree at any public institution of higher education in the state.

Who Should Use this Guide?

Any student taking dual enrollment coursework in a South Carolina high school who wants to enroll in a South Carolina public institution of higher education and:

- knows the general area of curricular focus; but
- does not know what major to take and
- has not yet been accepted into an institution.

NOTE: “Dual enrollment” courses are college courses taken for college credit while in high school. “Dual credit” courses are college courses taken in high school for which the student receives both high school and college credit. Please consult with your guidance counselor to learn more about the requirements you must meet in order to take dual enrollment / dual credit courses.

For more information about dual enrollment, please visit <http://www.che.sc.gov/AcademicAffairs/DualEnrollment.pdf>

How to Use this Guide

There are four groups of recommended courses listed in this guide. Each group corresponds to a broad area of the postsecondary curriculum. If admitted to a public institution in South Carolina and to a major program of study, the student may apply the courses listed in one of these groups to graduation requirements for that major.

Recommended Courses for Arts, Humanities, and Social Sciences Majors*

English Composition I
English Composition II
Biological Sciences I
Elementary Calculus
American Literature II *or* American Literature II *or* English Literature I *or* English Literature II
Western Civilization to 1689 *or* Western Civilization Post-1689 *or* Introduction to Philosophy *or* Ethics
Music Appreciation
General Psychology *or* Introduction to Sociology
American Government
Elementary French I and Elementary French II *or* Elementary German I and Elementary German II *or* Elementary Spanish I and Elementary Spanish II

* These courses are appropriate for the following high school clusters of study: A/V Technology and Communications; Government and Public Administration; Hospitality and Tourism; Human Services; and Public Safety and Security.

NOTE: Students wishing to pursue a major in education should contact the institution they wish to attend as most education programs have strict requirements regarding coursework.

Recommended Courses for Business Majors*

English Composition I
English Composition II
Biological Sciences I and Biological Sciences II *or* College Chemistry I and College Chemistry II
Elementary Calculus
Principles of Accounting I
Principles of Accounting II
Macroeconomics
Microeconomics
Western Civilization to 1689 *or* Western Civilization Post-1689
English Literature I *or* English Literature II
Art History and Appreciation *or* Music Appreciation
Elementary French I and Elementary French II *or* Elementary German I and Elementary German II *or* Elementary Spanish I and Elementary Spanish II

* These courses are appropriate for the following high school clusters of study: Business, Management and Administration; Finance; Marketing, Sales and Service; and Transportation, Distribution and Logistics

NOTE: An additional resource, the Statewide Agreement on Transfer and Articulation, is located at http://www.che.sc.gov/AcademicAffairs/TRANSFER/transferable_courses.pdf.

Students who have already been accepted into an institution or know which institution they wish to attend should consult that institution’s general education advisor or appropriate departmental advisor before enrolling in dual enrollment / dual credit courses.