Agenda Item 1

Minutes
Committee on Academic Affairs and Licensing
February 5, 2009

Members Present
Dr. Bettie Rose Horne, Chair
Ms. Cindy Mosteller
Mr. Bill Scarborough
Mr. Hood Temple

Members Absent
Mr. Neal Workman

Staff Present
Dr. Argentini Anderson
Ms. Julie Carullo
Ms. Renea Eshelman
Ms. Lane Goodwin
Dr. Lynn Kelley
Dr. Gail Morrison
Dr. Mike Raley
Ms. De'Nitra Reese

Guests
Dr. Cheryl Cox, SC Technical College System
Dr. Helen Doerpinghaus, USC-Columbia
Dr. Kris Finnigan, USC-Columbia
Mr. Philip Hill, Greenville Tech
Dr. Rob Horton, Clemson
Dr. Debra B. Jackson, Clemson
Ms. Judy LaBoone, Greenville Tech
Dr. Learie Luke, S.C. State
Ms. Beth McInnis, Clemson
Ms. Sandra Powers, College of Charleston
Dr. Sahfiqur Rahman. S.C. State
Dr. Freida Reid, EDMC
Mr. Richard Thome, Brown Mackie College
Ms. Julie Smart, Clemson
Mr. Joel Welch, Greenville Tech

Dr. Horne called the meeting to order at 1:05 p.m. and stated that the meeting was being held in compliance with the Freedom of Information Act.

1. **Consideration of Minutes of December 4, 2008**

Dr. Horne requested a motion to accept the Minutes of December 4, 2008, as distributed. The Motions was **moved** (Mosteller) and **seconded** (Scarborough), and the Committee **voted to accept unanimously the Minutes as distributed.**

2. **Consideration of New Program Proposals**

a. A.P.S., Fire Science Technology, Greenville Technical College

Dr. Horne introduced the item and recognized Mr. Hill. It was **moved** (Temple) and **seconded** (Mosteller) to accept the staff's recommendation for approval. Dr. Morrison stated that "Piedmont Technical College" should be replaced with "Greenville Technical College" in the second paragraph of page two of the staff analysis. In response to Ms. Mosteller's inquiry, Mr. Hill stated that students will be able to take general education courses at their home campus and then take the fire science courses on-line. He added that as of now, all fire science courses currently are offered solely on-line, but that Piedmont Tech plans to offer classroom instruction in the future. Mr. Hill stated that the "live" training portion through the internet will be available anywhere throughout the state. Ms. Mosteller asked if there was a baccalaureate institution with a fire science degree that these students can transfer to upon graduating with an associate degree. Mr. Hill stated that there is a school in Kentucky that will accept Greenville Technical College's fire science courses. Greenville Technical College plans to articulate with other colleges offering this type of baccalaureate program. Dr. Horne asked for an explanation of why there is not a need for additional equipment. Mr. Hill stated that all needed equipment was available from the certificate program. Dr. Horne also asked if the on-line courses have been researched to ensure that the students will have access. Mr. Hill replied that all courses have been tested and there do not seem to be any technical glitches.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the program leading to the Associate in Public Service degree with a major in Fire Science Technology at Greenville Technical College at the Brashier Campus, to be implemented in Summer 2009, provided that no "unique cost" or other special state funding be required or requested.

b. B.A., Communication with Concentrations in Journalism and Broadcasting, S.C. State

Dr. Horne introduced the item and recognized Dr. Luke and Dr. Rahman. It was **moved** (Mosteller) and **seconded** (Temple) to accept the staff's

recommendation for approval. Ms. Mosteller asked for an explanation of the Claflin interface. Dr. Luke stated that the interface is a collaboration among S.C. South Carolina State University, Claflin University and Orangeburg Technical College. He added that students can take courses at any of the three institutions and these courses will transfer back to their home institution. Dr. Luke added that it is a great program that can solve issues of low enrollment sections. Dr. Morrison added that this consortium is very similar to the Greenville University Center. Dr. Horne stated that this is a wonderful collaboration.

Mr. Scarborough asked if S.C. State plans to seek accreditation for this program. Dr. Rahman replied that accreditation is not needed to begin the program but that S.C. State will seek accreditation after the required seven-year period is over. Dr. Horne asked if S.C. State has determined a need for new workers in this field. Dr. Rahman stated that there is a need for skilled minority students for media employment. Dr. Mosteller asked for more information on the course titled "Black Politics." Dr. Luke stated that "Black Politics" is an elective course and the focus is on blacks in the media. Dr. Horne suggested changing the name to something such as "Politics and Ethnicity."

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the program leading to the Bachelor of Arts in Communications with concentrations in Journalism and Broadcasting at South Carolina State University, to be implemented in Fall 2009, provided that no "unique cost" or other special state funding be required or requested and provided further that:

1. Title III funds are allocated to the program during the first five years at the level stated in the proposal;
2. Faculty identified by this proposal are hired and retained during the first five years of the program's implementation; and
3. Prior to implementing the concentration in Public Communications in Fall 2013, South Carolina State University will formally notify the Commission by not later than Spring 2013 that the necessary faculty have been hired, courses developed, and library and equipment resources will be in place to permit students to graduate from the program.

c. M.Ed., Teaching, Learning, and Advocacy with Concentrations in Teaching Children and Youth in the Contemporary Context and Teacher as a Change Agent, College of Charleston

Dr. Horne introduced the item and recognized Dr. Welch who participated via conference call. It was **moved** (Temple) and **seconded** (Mosteller) to accept the staff's recommendation for approval. Dr. Horne asked if program is duplicative

based on what The Citadel and Charleston Southern University currently offer. Dr. Welch stated that both of those institutions have more traditional programs. She added that she has spoken with the Dean of Education at each institution offering teacher preparation programs and that they do not see any duplication.

Mr. Temple asked for clarification of the word "contemporary" within the context of this program. Dr. Welch stated that this degree is designed to make highly qualified beginning teachers into highly qualified master degree-level teachers who are trained to understand the students in their classroom. In addition, the recipients of this degree will understand both the family and the community and learn useful research skills. Dr. Welch added that the program was developed in response to a survey completed by teachers, principals, and superintendents. Mr. Temple asked if this is a valuable master's degree in education. In response to Mr. Temple's question, Dr. Welch stated that reports show that this type of degree is increasing across the country. Mr. Temple asked if attaining this degree will provide teachers new and innovative ways to teach students. Dr. Welch stated that the degree is designed to train the teacher to understand the context of their own work and be able to determine pedagogical tools that are needed for continued classroom success. Dr. Horne asked if there has been feedback to suggest that this is the type of knowledge first-time teachers need in their classrooms. Dr. Welch stated that most teachers responded that they needed continued training in classroom management. Ms. Mosteller asked if the degree title accurately expresses what the program will offer to teachers. Dr. Welch stated that through a survey she found that most principals agreed that this title is descriptive.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the program leading to the Master of Education degree in Teaching, Learning, and Advocacy with Concentrations in Teaching Children and Youth in the Contemporary Context and Teacher as Change Agent at the College of Charleston, to be implemented in Fall 2009, provided that no "unique cost" or other special state funding be required or requested and provided further that the four M.Ed. programs in Early Childhood, Elementary Education, Middle Level Education, and Special Education be discontinued by August 2009.

d. Institute for Inquiry in Motion, Clemson

Dr. Horne introduced the item and recognized Dr. Jackson and Dr. Horton. It was **moved** (Temple) and **seconded** (Scarborough) to accept the staff's recommendation for approval. Dr. Horne noted that this institute currently does not have a facility and inquired as to what will happen to the institute if the funding is not available to build a facility after five years. Dr. Jackson stated that Clemson will collaborate with Greenville County School District to use some of their facility

space. Dr. Jackson also anticipates using some facility space at CU-ICAR. Dr. Jackson added that Clemson is applying for federal funding to assist with the facility needs. Dr. Horne asked how the equipment needs will be met. Dr. Horton stated that all equipment will be purchased with grant money. Dr. Morrison asked for clarification of where the center will be located once it is approved. Dr. Horton stated that the center will be located in Greenville

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission approval of the Institute for Inquiry in Motion at Clemson University, to be implemented in Spring 2009, provided that no "unique cost" or other special state funding be required or requested.

3. Consideration of Requests for Initial License
A.A.S., Accounting Technology, Business Management, Criminal Justice, Healthcare administration, Information Technology, Medical Assisting, Occupational Therapy, Office Management, Paralegal, and Surgical Technology; B.S., Business Administration, Criminal Justice, Legal Studies, and Healthcare Management, Brown Mackie College, Findlay Ohio (new branch in Greenville)

Dr. Horne introduced the item and recognized Mr. Thome. It was **moved** (Temple) and **seconded** (Mosteller) to accept the staff's recommendation for approval. In response to Dr. Horne's question about Brown Mackie College's default rate, Mr. Thome stated that the college hires a third party vendor that provides borrower education to students. Mr. Thome also added that there is not any grant money available for Arizona students, and that these students tend to borrow more money. Dr. Horne asked why a student would choose to attend Brown Mackie College rather than a state-supported technical college. Mr. Thome stated that students are attracted to Brown Mackie because of its smaller class size, student services, and the college's culture. Dr. Morrison noted that the Greenville area already has eight to ten licensed institutions and inquired as to how Brown Mackie College plans to market in a saturated area. Dr. Thome stated that the greatest benefit that Brown Mackie College has to offer is its unique scheduling. He added that students will have full-time status but only take one course at a time. Mr. Scarborough asked if students can take more than one course at a time. Mr. Thome replied that after completing their first class, students can petition to the dean and request to take more than one class. Mr. Thome also added that class attendance and G.P.A. will determine if a student can take more than one course.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission initial licensure for five years to Brown Mackie College in Tucson AZ, to establish a branch campus in Greenville, South Carolina, to offer programs leading to the **Associate of Applied Science** degree in

(1) Accounting Technology, (2) Business Management, (3) Criminal Justice, (4) Healthcare Administration, (5) Information Technology, (6) Medical Assisting, (7) Occupational Therapy Assistant, (8) Office Management, (9) Paralegal, and (10) Surgical Technology; and the **Bachelor of Science** degree in (1) Business Administration, (2) Criminal Justice, (3) Healthcare Management, and (4) Legal Studies to be implemented in June 2009.

4. **Consideration of Awards for *Improving Teacher Quality* Competitive Grants Program, FY 2009-10 (New and Continuing)**

Dr. Horne introduced the item. It was **moved** (Scarborough) and **seconded** (Temple) to accept the staff's recommendation for approval. Dr. Horne suggested having more faculty members on next year's panel. Mr. Scarborough asked why all the proposals weren't funded. Dr. Gregg replied that this was due to lack of funding. Dr. Gregg added that the three proposals selected to receive funding met all the goals and objectives provided by the Federal Government.

Without further discussion, the Committee **voted unanimously to approve** on behalf of the Commission the review panel's funding recommendations as shown in Attachments 1 and 2.

5. **Consideration of Annual Evaluation of Associate Degree Programs, FY 2006-2007**

Dr. Horne introduced the item. It was **moved** (Scarborough) and **seconded** (Mosteller) to accept the staff's recommendation for approval. Dr. Horne asked why the report does not reflect the current fiscal year. Dr. Cox stated that there is a difference of two years in the report because employment data has to be included. Dr. Horne commented that the report was well written, clear, and informative. Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission this report's designation of programs for the current reporting year as shown in **Tables 1, 3, 6, 7, 8, and 9.** Because of the importance of certain associate degree programs to economic development in South Carolina, the staff further recommends that:

- The South Carolina Technical College System be requested to review any existing plans and consider a system plan for increasing enrollments and retention to graduation in the Engineering Technology area of the curriculum; and
- A working group of the staff of the Commission, the State Technical College System, and the USC System be convened to consider active steps to implement cooperative programming at the three identified two-year Regional Campuses to provide technical

associate degree programs of value for economic development in those three communities.

6. Consideration of Revisions to CHE's *Policy and Procedures for New Academic Program Approval and Termination*

Dr. Horne introduced the item. It was **moved** (Scarborough) and **seconded** (Mosteller) to accept the staff's recommendation for approval. Without any discussion, the Committee **voted unanimously to commend favorably** to the Commission two changes the *Policies and Procedures for New Academic Program Approval and Program Termination* for immediate implementation:

1. The extension of an existing program to one or more new sites without other changes to the program can be accomplished through a Notification of Change and;
2. The process for new program approval of technical college programs was modified to allow for CHE staff approval of programs already approved to be offered at a college within the system.

Dr. Horne thanked those in attendance for their participation and staff for their work. Hearing no further business, Dr. Horne adjourned the meeting at 2:50 p.m.

Respectfully Submitted,

De'Nitra C. Reese

Table 1
USC-System AA/AS Program Graduates

	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
4-Year:								
USC-Columbia (Ft. Jackson)	12	14	19	14	12	4	8	11
USC-Beaufort	87	63	72	79	73	56	39	23
SUB-TOTAL	**99**	**77**	**91**	**93**	**85**	**60**	**47**	**34**
2-Year:								
USC-Lancaster	74	86	96	81	69	71	91	108
USC-S'hatchie	93	83	90	80	84	92	76	62
USC-Sumter	152	160	161	119	70	74	62	45
USC-Union	51	35	52	45	55	49	51	46
SUB-TOTAL	**370**	**364**	**399**	**325**	**278**	**286**	**280**	**261**
TOTAL	**469**	**441**	**490**	**418**	**363**	**346**	**327**	**295**

Source: USC annual reports on associate degree data

Table 3

Twenty-three Year Summary

Annual Associate Degree Program Evaluation

In the Technical Colleges

Year Evaluated	Good Standing	On Probation	Under Suspension	Cancelled	Total
1983	198	30	10	12	250
1984	206	33	2	9	250
1985	214	16	17	9	256
1986	212	30	11	9	262
1987	216	29	11	6	262
1988	204	44	15	4	267
1989	215	41	13	5	274
1990	254	44	12	8	318
1991	244	46	6	10	306
1992	251	36	11	4	302
1993	247	36	16	1	300
1994	260	31	16	5	312
1995	275	35	5	5	320
1996	267	25	14	6	312

Table 3

Twenty-three Year Summary

Annual Associate Degree Program Evaluation

In the Technical Colleges

Year Evaluated	Good Standing	On Probation	Under Suspension	Cancelled	Total
1997	262	29	11	6	308
1998	270	18	9	7	304
1999	261	31	7	2	301
2000	264	30	7	5	306
2001	269	22	9	7	307
2002	294	26	10	2	332
2003	297	19	14	1	331
2004	265	22	11	5	303
2005	276	13	8	4	301
2006	277	15	5	4	301
2007	281	15	4	4	304

Table 6

Total Number of Graduates from Technical Colleges' Associate Degree in Nursing Programs for Years 2000-2001 through 2006-2007

2000-2001	725
2001-2002	706
2002-2003	748
2003-2004	918
2004-2005	968
2005-2006	940
2006-2007	**989**

Table 7
Degree Programs Returning to "Good" Status from "Probation" 2004-2005
(N=7)

College	Degree	Program
Aiken Tech	BUS	Marketing
Central Carolina Tech	AGR	Natural Resources Mgt
Denmark Tech	IND	Electronics Technology
Florence-Darlington Tech	HEA	Medical Laboratory Technology
Florence-Darlington Tech	HEA	Health Information Mgt
Spartanburg Comm	ENGR	Mechanical Engr Tech
Tri-County Tech	ENGR	Industrial Supervision Tech
Trident Tech	HEA	Occupational Therapy Asst
Trident Tech	ENGR	Mechanical Engr Tech
Trident Tech	ENGR	Civil Engr Tech

Table 8
Associate Degree Programs On Suspension in 2007
(or Continued for 2nd or 3rd Year Suspension)
(N=5)

College	Degree	Program
First Year:		
Greenville Technical College	BUS	Food Service Management
Midlands Technical College	ENGR	Engineering Design Technology
Second Year:		
(None)		
Third Year:		
Technical College of the Lowc'try	IND	Building Construction Technology
Aiken Technical College	IND	Machine Tool Technology

Table 9
Associate Degrees Cancelled in Fall 2007
N=4)

College	Degree	Program
Aiken Technical College	ENGR	Computer Engineering Technology
Central Carolina Technical College	ENGR	Civil Engineering Technology
Greenville Technical College	IND	Computer Electronics Technology
Horry-Georgetown Technical College	IND	Electronics Technology

Attachment 2

Improving Teacher Quality (No Child Left Behind)
FY 2009-10
New Proposals Submitted

Project Title	Institution	High-Need LEA	Project Director Name		Funds Requested	Recommended for Funding
Inquire to Engage in Chemistry (ITEC)	Newberry College	Laurens 56, Lexington 4, McCormick	Cindy Johnson-Taylor	YR1 YR2 YR3 YR4	$ 90,000 $ 90,000 $ 90,000 $ 90,000	YES $83,000
Project RES: Reform-based Environmental Science	Clemson University	Orangeburg 3, Orangeburg 4	Michelle Cook	YR1 YR2 YR3 YR4	$ 89,236 $ 89,492 $ 87,883 $ 80,946	YES $80,000
The Writer's Edge: Empowering Students to Become Writers	Benedict College	Sumter 17, Richland 1	Allen Coles	YR1 YR2 YR3 YR4	$ 89,992 $ 89,992 $ 89,992 $ 89,992	YES $83,000
Generating Leaders in the Elementary Area of Mathematics (GLEAM)	Winthrop University	Florence 1	Elmee Nicholson; Deborah Mink	YR1 YR2 YR3	$ 89,857 $ 89,593 $ 89,716	NO
"Saving the Light," A Collaborative and Interdisciplinary Approach for High Quality Professional Development	The Citadel	Charleston, Colleton	Tony Johnson	YR1 YR2 YR3 YR4	$ 89,557 $ 89,451 $ 89,515 $ 89,533	NO
Individualized Mentoring and Professional Opportunities in Math and Science Content for Early Childhood and Elementary Teachers	USC-Upstate	Sumter 2, Sumter 17	Laura Hooks	YR1	$ 89,996	NO
Elementary Teachers and Children Learning through Inquiry-based Content Instruction	USC-Columbia	Marion 7, Lexington 5	Amy Donnelly	YR1 YR2 YR3 YR4	$ 82,043 $ 82,043 $ 82,043 $ 82,043	NO
			FIRST YEAR FUNDING REQUEST TOTAL		$ 620,682	**$ 246,000**

Attachment 3

Improving Teacher Quality Higher Education
Continuing Projects
FY 2009-10

PI	Grant	Institution	High Need LEA(s)	Number of Participants Served 2007-08	Requested Budget	Amount Awarded	Comments
Chris Peters, Anna Baldwin	Digital Express	Clemson	Lexington 2, Richland 1	27 teachers	$125,000	**$ 93,750**	**Year 4 (of 4)**
Elaine Wiegert	Meeting the Need for High Qualified Mathematics Teachers	Clemson	Anderson 3, Anderson 5	12 teachers	$88,178	**$84,572**	**Year 2 (of 4)**
Lynn Noble, Kathy Coskrey	Making Math and Technology High-Quality	Columbia College	Richland 1	16 teachers	$130,000	**$130,000**	**Year 4 (of 4)**
Tom Reid	Distance Education for Developing Highly Qualified Middle School Mathematics Teachers	USC-Aiken	Colleton, Hampton 1, Hampton 2, Jasper, McCormick, Orangeburg	No participants until Spring and Summer 2009. Estimate of 16 teachers and approximately 30 middle school students in summer camp	$95,801	**$81,662**	**Year 2 (of 4)**
Tom Reid	Supplemental Funding for Distance Education for Developing Highly Qualified Middle School Mathematics Teachers1	USC-Aiken	Colleton, Hampton 1, Hampton 2, Jasper, McCormick, Orangeburg	Adjustments to original DVD because of unforeseen circumstances with one of the instructors in the videos – reshoots required for DVD.	$9,998	**$9,998**	**Year 1 (of 1)**
Mary Earick	Nature-Based Inquiry	USC-Columbia	Georgetown	9 teachers, 1 principal	$90,020	**$84,882**	**Year 2 (of 4)**
Christine Lotter	High School Teacher Inquiry and Technology	USC – Columbia	Richland 1, Lexington 2, Orangeburg	20 teachers	$146,376	**$ 112,500**	**Year 4 (of 4)**

PI	Grant	Institution	High Need LEA(s)	Number of Participants Served 2007-08	Requested Budget	Amount Awarded	Comments
	Professional Development Program		5, Sumter 2				
David Virtue	On-Track: Teaching Reading and Content Knowledge	USC-Columbia	Colleton, Georgetown, Greenville, Marion 7, Lexington 2, Newberry, Dorchester 4	41 teachers	$149,976	**$125,000**	**Year 3 (of 4)**
Total Continuing Funds Requested FY 2008-09					**$835,348**	**$722,364**	