

**Minutes**  
**Committee on Academic Affairs and Licensing**  
**September 3, 2009**

**Members Present**

Dr. Bettie Rose Horne, Chair  
Ms. Cindy Mosteller  
Mr. Bill Scarborough  
Mr. Neal Workman

**Members Absent**

Mr. Hood Temple

**Staff Present**

Ms. Marissa Adamczyk  
Ms. Laura Belcher  
Mr. Arik Bjorn  
Ms. Renea Eshelman  
Ms. JoAnn Gardner  
Ms. Lane Goodwin  
Dr. Paula Gregg  
Ms. Trena Houpp  
Mr. Clint Mullins  
Dr. Gail Morrison

**Guests**

Dr. Sarah Fowler Braga, South University  
Mr. Joshua Brown, ITT Technical Institute  
Ms. M. Carol Buchanan, Education Affiliates  
Dr. Barbara Buckner, Coastal Carolina  
Ms. Deb Carson, Education Affiliates  
Ms. Jane Chadwick, Education Affiliates  
Dr. Cheryl Cox, SC Technical College System  
Dr. Beverly Diamond, College of Charleston  
Dr. Helen Doerpinghaus, USC-Columbia  
Dr. Judy B. Engelhard, Coastal Carolina  
Dr. David L. Freedman, Clemson University  
Mr. Jason Fulmer, CERRA  
Dr. Nancy Gallenstein, Coastal Carolina  
Mr. Paul Garrett, ITT Technical Institute  
Ms. Marie Varley Gillis, Education Affiliates  
Dr. Andrew Gowan, USC-Columbia  
Dr. Young Han, Clemson  
Dr. O. Joseph Harm, South University  
Dr. Debra B. Jackson, Clemson University  
Ms. Karen C. Jones, Winthrop University  
Ms. Stephanie Jones, University of Phoenix  
Dr. Tanju Karanfil, Clemson University  
Dr. Dianne L. H. Mark, Coastal Carolina  
Dr. Spike Metts, The Citadel  
Dr. Paul Olsen, Coastal Carolina  
Dr. Alison Piepmeier, College of Charleston  
Ms. Sandra Powers, College of Charleston  
Mr. Phillip Quintana, University of Phoenix  
Ms. May M. Rawls, Midlands Technical College  
Dr. Michael Roberts, Coastal Carolina  
Dr. Gayle B. Sawyer, CERRA  
Mr. John N. Shrader, ITT Technical Institute  
Ms. Elsie W. Smalls, Springfield College

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Mr. Nicholas Smith, Education Affiliates  
Dr. J. Walter Sowell, South University  
Dr. John Stamey, Coastal Carolina  
Mr. Alex Teitelbaum, Education Affiliates  
Ms. Kelly Vance, ITT Technical Institute  
Dr. Ted Whitwell, Clemson  
Ms. Ruthie G. Williams, Springfield College  
Dr. Joe Winslow, Coastal Carolina  
Dr. Dennis Wiseman, Coastal Carolina  
Dr. James E. Wynn, South University  
Dr. William P. Wynn, III, South University

Dr. Horne called the meeting to order at 1:07 p.m. and stated that the meeting was being held in compliance with the Freedom of Information Act.

**Presentation: Teacher Scholarship Program at CERRA**

Dr. Horne welcomed Gail Sawyer, Executive Director of the Center for Educator, Recruitment, Retention and Advancement (CERRA). Dr. Sawyer introduced and provided background information about Jason Fulmer, Director of CERRA's Mentoring Program and the 2004 South Carolina Teacher of the Year.

Mr. Fulmer provided a brief presentation about the mentoring of teachers and teacher leadership. According to Mr. Fulmer, South Carolina is one of the few states in the nation to adopt state guidelines for mentoring. He also reported that the nation loses 46% of teachers within their first five years in the classroom; South Carolina loses approximately 33% of teachers within their first five years. According to Mr. Fulmer, teacher mentoring has been a casual relationship in the past, and it is time to embrace a more structured support system. Mr. Fulmer noted that it is imperative to provide a framework of support for beginning teachers, especially during the first five years, and that it is necessary to continue to prepare, retain, and build accomplished teachers. He recounted his experience in his first year of teaching in order to emphasize the point that there is a need to capitalize on the zeal of new teachers. He spoke about CERRA's role in training more experienced teachers and administrators to be mentors to new teachers. He reported that CERRA trained 1,700 mentors in the past year, and there are now 5,000 certified mentors. He concluded his presentation by stating that South Carolina needs to diminish isolation and build a community for first-year teachers to ensure that teachers not only survive, but thrive.

Dr. Horne thanked Mr. Fulmer for his presentation and invited him to return to detail the program's fifth year results. Knowing how difficult the first year of instruction is for new teachers, Dr. Horne commended Mr. Fulmer for his work.

**1. Consideration of Minutes of April 2, 2009**

Dr. Horne requested a motion to accept the Minutes of April 2, 2009, as distributed. The motion was **moved** (Mosteller) and **seconded** (Scarborough), and the Committee **voted to accept unanimously the Minutes as distributed.**

## 2. Consideration of New Program Proposals

### a. B.A. or A.B., Women's and Gender Studies, College of Charleston

Dr. Horne introduced the item and recognized Dr. Peipmeier. It was **moved** (Mosteller) and **seconded** (Scarborough) to accept the staff's recommendation for approval. Ms. Mosteller asked about the change in name from Women's Studies to Women's and Gender Studies. Dr. Peipmeier explained that the name was changed to reflect the broader field of gender study. Ms. Mosteller also asked for more information regarding the program's public engagement in the community. Dr. Peipmeier explained that the students are very active in various internships in the local area, including internships at the YWCA, domestic violence shelters, rape crisis centers, and women's health centers.

Ms. Mosteller referenced the *Women's and Gender Studies Department Annual Report, 2006-2007* and expressed displeasure about two extracurricular events sponsored by the Department. Ms. Mosteller shared her concern about the production of *The Vagina Monologues* and a lecture entitled Bitchfest, both of which, in her opinion, contained questionable subject matter and offensive language and did not represent high-quality presentations.

Ms. Mosteller continued her critique by referencing the mission statement in the *Annual Report* regarding public events which reads: "The Women's and Gender Studies program is committed to providing undergraduates and the public with high quality presentations by prominent feminist activists and academics." Ms. Mosteller explained her concern over this language, stating that it does not reflect diversity which, in her opinion, is the primary goal of education. Ms. Mosteller stated that the public events mission statement does not reflect diversity because women like herself, Margaret Thatcher, and Mother Theresa would not be included since they are not prominent feminist activists and academics and since they represent more conservative politics. Because of these concerns, Ms. Mosteller stated that she could not support the approval of this program. She also shared that Mr. Temple, who was not able to attend the meeting, agreed with her views. If allowable, Mr. Temple had asked Ms. Mosteller to present his negative vote by proxy.

Dr. Peipmeier asked for permission to respond to these concerns. Dr. Horne invited her to do so. Dr. Peipmeier explained that *The Vagina Monologues* and the Bitchfest lecture were two voluntary events and that students involved in the Department were not required to attend or participate. She explained that these extracurricular events were not a part of the program's curriculum. She shared further that *The Vagina Monologues* is performed annually every February at over 5,000 campuses nationwide, including many campuses in South Carolina, to raise awareness of and funds for violence against women. The lecture entitled Bitchfest was a lecture by authors of a book entitled *Bitchfest* and editors of a magazine of the same title which seeks to combat the denigration of women as seen in popular culture and mainstream media. Dr. Peipmeier added that both events had provocative titles and subject matters to grab the attention of college students and to raise awareness of the portrayal and treatment of women in popular culture.

Dr. Peipmeier then addressed Ms. Mosteller's second concern regarding diversity. She explained that the definition of feminism used in the academic program

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and Department is not a political one. She explained that the Department's understanding of feminism is an intellectual inquiry that seeks to understand the meaning of and roles of gender in human life. She stated that the Department does not support a political agenda, but has sponsored a number of events and field trips which have involved politicians from across the complete spectrum of political ideology. Dr. Peipmeier emphasized that the classroom is the heart of the proposed program. She stated that thirty-four faculty members are affiliated with the program and the program offers 25-35 courses a semester.

Dr. Morrison and Dr. Horne both asked again if the aforementioned events were voluntary for students. Dr. Peipmeier stressed that there were no credit hours associated with sponsored events and that no student is required as a part of coursework to take part in these out-of-class events.

Mr. Scarborough explained that initially after reading the packet material he supported the approval of the program. He then explained that after hearing Ms. Mosteller's concerns, he could not vote for the approval of the program without an opportunity for further discussion.

Dr. Horne inquired as to the use of a proxy vote. Dr. Morrison explained that there is not a policy to provide for proxy voting. Dr. Horne then suggested that the deliberation of this program approval take place with all members of the Commission at the next full Commission meeting. [Note: Subsequent to the meeting, staff reviewed *Robert's Rules of Order*, under which CHE operates, which does not allow proxy voting for a "deliberative body" since the deliberations have the potential to affect how members vote.]

Without further discussion, the Committee **voted unanimously to forward the program to the September 30, 2009, Commission on Higher Education meeting** without a recommendation so that the full Commission could discuss the program. [Note: The proposal was subsequently deferred by the College of Charleston, pending further discussions with Committee members.]

### **b. B.S., Environmental Engineering, Clemson**

Dr. Horne introduced the item and recognized Dr. Jackson. It was **moved** (Mosteller) and **seconded** (Scarborough) to accept the staff's recommendation for approval. Dr. Scarborough shared his support for the degree. Ms. Mosteller expressed her appreciation for how this degree meets the needs of the state. She also appreciated the mention of PASCAL in the proposal and she reiterated the need to advocate for PASCAL with the General Assembly. Dr. Jackson concurred.

Dr. Horne referred to the third paragraph on page three of the staff recommendation that mentions the program's eligibility for accreditation, but does not state a commitment on behalf of Clemson to pursue accreditation. Dr. Jackson responded that Clemson indeed would seek accreditation through ABET, Inc. (formerly the Accreditation Board for Engineering and Technology).

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the program leading to the Bachelor of

Science degree with a major in Environmental Engineering at Clemson University, to be implemented in Fall 2010, provided that no “unique cost” or other special state funding be required or requested.

**c. B.A., Graphic Design, Coastal Carolina**

Dr. Horne introduced the item and recognized Dr. Olsen. It was **moved** (Scarborough) and **seconded** (Mosteller) to accept the staff’s recommendation for approval. Mr. Scarborough asked about bridge programs with the local technical colleges. According to Dr. Olsen, Coastal Carolina is working with Horry-Georgetown Technical College to develop an articulation agreement between its graphic design program and Coastal’s proposed program in order to provide seamless transition.

Dr. Horne referred to the statement in the staff recommendation summary about the library holdings being out-of-date and questioned whether the proposed budget included money to bring the holdings up-to-date. According to Dr. Olsen, the budget includes ample money to support the library holdings needed for the new program.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the program leading to the Bachelor of Arts degree with a major in Graphic Design at Coastal Carolina, to be implemented in Spring 2010, provided that no “unique cost” or other special state funding be required or requested.

**d. B.S., Information Systems, Coastal Carolina**

Dr. Horne introduced the item and recognized Dr. Stamey. It was **moved** (Workman) and **seconded** (Mosteller) to accept the staff’s recommendation for approval. Mr. Scarborough questioned the two tracks. Dr. Stamey responded by stating that the theoretical track is geared more towards research while the information systems track is more applied.

Dr. Horne mentioned the need for the proposed program in that 29% of recent applicants surveyed expressed an interest in the program. She questioned whether the institution expects a healthy enrollment. According to Dr. Stamey, Coastal expects such an enrollment because businesses want to see a degree in Information Systems.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the program leading to the Bachelor of Science degree with a major in Information Systems at Coastal Carolina, to be implemented in Spring 2010, provided that no “unique cost” or other special state funding be required or requested.

**e. M.Ed., Learning and Teaching with Specializations in Instructional Technology, Literacy, and Learning and Teaching in the Early and Elementary Teaching Grades, Coastal Carolina**

Dr. Horne introduced the item and recognized Dr. Mark. It was **moved** (Scarborough) and **seconded** (Workman) to accept the staff's recommendation for approval. Dr. Horne asked about the proposed program's provision for online instruction. Dr. Mark responded that the program's courses are designed to accommodate an online modality, but they will not exceed the 50% threshold. Dr. Morrison explained that the institutional representatives have apparently misinterpreted the 50% threshold policy. The policy does not have anything to do with online courses per se; rather, it defines a new program requiring CHE approval as one in which 50% of the credits are offered offsite through traditional delivery. When an existing program is converted to online or other distance-delivered formats, then a notification of change form must be filed with the Commission.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the program leading to the Master in Education degree in Learning and Teaching with Specializations in Instructional Technology, Literacy, and Learning and Teaching in the Early and Elementary Teaching Grades to be implemented in Spring 2010, provided that no "unique cost" or other special state funding be required or requested and provided further that the M.Ed. programs in Early Childhood and Elementary Education be discontinued by Spring 2010.

**f. M.S., Project Management, The Citadel**

Dr. Horne introduced the item and recognized Colonel Metts. It was **moved** (Scarborough) and **seconded** (Workman) to accept the staff's recommendation for approval. Dr. Morrison noted that the staff recommendation incorrectly stated that the program curriculum consisted of a minimum of 36 credit hours. In actuality, the program curriculum consists of a minimum of 30 credit hours. Ms. Mosteller asked about the certification mentioned on page one of the staff recommendation. Colonel Metts explained that a Project Management Professional (PMP) certification is available. He added that The Citadel plans to pursue accreditation either through the Project Management Institute (PMI) or through ABET, Inc..

Mr. Scarborough shared with the Committee that the proposed program was discussed at a recent Chamber of Commerce board meeting and that the Charleston community supports the program. In response to Mr. Workman's question about the number of co-op hours required, Colonel Metts explained that the program is intended for working individuals and therefore there is no co-op component. He also stated that the courses in the program will be accepted for transfer into other programs at The Citadel such as the MBA program.

Mr. Scarborough asked whether the courses for the proposed program will be offered at the Lowcountry Graduate Center. Colonel Metts stated that selected courses would be offered at the Lowcountry Graduate Center. Dr. Horne asked how the institution planned to target the pool of applicants from the Air Force Base. Colonel Metts stated that the program will serve that cohort, and The Citadel is open to the possibility of offering selected courses on base if the need arises, but that The Citadel will

be unable to offer the whole program off-campus due to the necessity of lab work. In response to a question posed by Dr. Horne, Colonel Metts explained that the proposed program's courses will be offered in the evenings and possibly on weekends.

In response to another question, Colonel Metts explained that the institution's catalog lists the certificate program currently being offered, not the degree program being proposed during this meeting.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the program leading to the Master of Science degree in Project Management at The Citadel, to be implemented in Spring 2010, provided that no "unique cost" or other special state funding be required or requested.

### **g. M.A.T., Music Education with Specializations in Choral, Instrumental (Orchestra), and Instrumental (Band), USC-Columbia**

Dr. Horne introduced the item and recognized Dr. Doerpinghaus. It was **moved** (Workman) and **seconded** (Mosteller) to accept the staff's recommendation for approval. In response to a question by Mr. Scarborough about certification, Dr. Gowan explained that USC currently has a Master of Music in Music Education degree, which requires applicants to have a teaching certificate to enter the program. The degree proposed at this meeting is intended for those applicants who have a music degree but no teaching certification. Dr. Horne noted that the program needs to clarify that applicants must have a bachelor's degree in music. Dr. Gowan and Dr. Morrison concurred.

Without further discussion, the Committee, **voted unanimously to commend favorably** to the Commission the program leading to the Master of Arts in Teaching degree in Music Education with Specializations in Choral, Instrumental (Orchestra), and Instrumental (Band) at USC-Columbia, to be implemented in Spring 2010, provided that no "unique cost" or other special state funding be required or requested.

### **3. Consideration of Request for Initial License**

A.O.S., Dental Assistant, Medical Assistant, and Medical Office Administration, Education Affiliates, branch of Fortis College in Columbia

Dr. Horne introduced the item and recognized Dr. Teitelbaum. It was **moved** (Mosteller) and **seconded** (Workman) to accept the staff's recommendation for approval. Dr. Horne requested an explanation regarding the institution's transfer policy. Dr. Teitelbaum explained that the institution accepts transfer credits if earned within 60 months and with a grade of B or better. Dr. Horne expressed concern that this policy might be limiting. Ms. Buchanan stated that the demographic targeted by the institution is different from the traditional pool and Fortis wants to ensure that students have a grasp of general education content before entering the workforce. Dr. Morrison pointed out that this grade requirement is atypical and that most institutions accept courses taken with a grade of C or better. Dr. Horne added that the current policy is a deterrent and could be indicative of profit-making. Dr. Morrison stated that having a time limit is not uncommon, but most institutions allow more time. Ms. Buchanan shared that Fortis would examine the policies of other SC institutions and reconsider its policies. In

response to the previous comment regarding the policy being indicative of profit-making, an Education Affiliates representative disputed this perception by stating that the college charges by the quarter, not by the credit hour.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission initial licensure for five years to Education Affiliates/Fortis College to establish a branch campus in Columbia to offer programs leading to the Associate of Occupational Science degree in (1) Dental Assistant, (2) Medical Assistant; and (3) Medical Office Administration; and to permit the staff to issue the license for the site following completion and review of the facilities. Education Affiliates will review with CHE staff the transfer policies of other S.C. institutions and revise its policies if appropriate.

**4. Consideration of Request for Amendments to Existing License to Add New Sites**

A.A.S., Computer and Electronics Engineering Technology; A.A.S., Computer Drafting and Design; A.A.S., Information Technology, Computer Network Systems; A.A.S., Information Technology, Software Applications and Programming; A.A.S., Information Technology, Web Development; A.A.S., Paralegal Studies; B.S., Construction Management; B.S., Electronics and Communications Engineering; B.S., Information Systems Security, ITT Technical Institute, Carmel, IN, at Charleston and Conway.

Dr. Horne introduced the item and recognized Ms. Vance. It was **moved** (Workman) and **seconded** (Mosteller) to accept the staff's recommendation for approval. Dr. Horne asked Ms. Vance about the program costs to the student because in her review, she discovered that an associate degree (96 quarter hours) would cost a student \$45,000. She also noticed that a bachelor's degree (108 quarter hours) from ITT costs \$84,500, which does not compare favorably to a degree from a public institution, which costs approximately \$35,000. Dr. Horne expressed her concern at the high cost and made an educated guess that much of the money is borrowed for a student to be able to complete the degree.

According to Ms. Vance, many students do borrow money, but the cost of an ITT education is justifiable because the institution targets those students who need more direct contact and one-on-one instruction, that is, students who may not succeed at other programs or at other institutions. Dr. Horne then asked for enrollment and graduation rate data as well as retention and placement figures. Mr. Shrader responded that the Columbia campus is a new campus and had its first graduating class in June. Of the eight graduates, seven who were enrolled in Computer Networking Systems and Computer Engineering and Technology were employed upon graduation. According to Mr. Brown, the Greenville campus has over 500 students currently enrolled. He added that ITT provides a significant benefit through its career services department. ITT is unique in that it aggressively meets with and makes connections with local employers in order to market ITT students for employment, even to the point that companies host interviews with students on the ITT campus.

Dr. Horne stated that the average student debt is \$24,000 and asked about the average student debt of an ITT student. Mr. Brown did not know the average debt, but stated that the institution has very strict guidelines in terms of the salaries expected for students once they graduate. Ms. Vance shared that she would gather information

concerning average debt for the Committee. Ms. Mosteller asked whether the committee should require this type of information from all licensed institutions. Dr. Horne noted that the ITT default rate is increasing. Ms. Vance stated that the default rate is 9.6%.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission approval of an amendment to the license of ITT Technical Institution to offer at new sites in Charleston and Conway existing programs leading to the A.A.S. degree in (1) Computer and Electronics Engineering Technology; (2) Computer Drafting and Design; (3) Information Technology, Computer Network Systems; (4) Information Technology, Software Applications and Programming; and (5) Information Technology, Web Development; and to the B.S. degree in (1) Construction Management, (2) Electronics and Communications Engineering, and (3) Information Systems Security to be implemented when facilities have been developed. The staff was authorized to issue the license for the new sites following completion and review of the facilities.

**5. Consideration of Request for Amendment to Existing Licenses to Add New Programs**

**a. ITT Technical Institute to Add New Programs in Charleston, Columbia, Conway, and Greenville:** A.A.S., Paralegal Studies; A.A.S., Development Technology; B.S., Project Management; B.S., Software Applications Development

Dr. Horne introduced the item and recognized Ms. Vance. It was **moved** (Workman) and **seconded** (Mosteller) to accept the staff's recommendation for approval. Dr. Horne asked if there might be some advantage for the institution to seek accreditation for its paralegal studies program. Ms. Vance said it could be considered by ITT's curriculum committee. Ms. Eshleman added that accreditation is not usually pursued in a case like this one since it is not required for employment of graduates.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission approval of an amendment to the license of ITT Technical Institution to offer at sites in Charleston, Conway, Columbia, and Greenville a program leading to the A.A.S. degree in Paralegal Studies and to offer at sites in Columbia and Greenville programs leading to the A.A.S. degree in Software Development Technology and to the B.S. degree in (1) Project Management and (2) Software Applications Development.

**b. Springfield College to Add New Program in Charleston:** B.S., Human Services, with a concentration in Early Childhood Education

Dr. Horne introduced the item and recognized Ms. Smalls. It was **moved** (Workman) and **seconded** (Mosteller) to accept the staff's recommendation for approval. Ms. Smalls described the proposed program and stated that the institution was approached by Head Start personnel because of staff shortages in early childhood care. According to Ms. Smalls, only 30% of Head Start personnel have a baccalaureate degree, and 50% will be required to have a baccalaureate degree in 2013. Ms. Smalls also stated that Trident Technical College supports this proposed program. Dr. Horne questioned the program's tuition costs. Ms. Smalls stated that the figure included is for

two years of education. Dr. Horne noticed that some listed courses are required to be taken at Springfield. Ms. Smalls responded that the 48 courses required to be taken at Springfield are the core of the human services curriculum. She added that the general education courses can be taken at other accredited institutions.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission approval of an amendment to the existing license of Springfield College to offer at the Charleston campus the program leading to the B.S. degree in Human Services with a concentration in Early Childhood Education for implementation immediately upon approval by the Commission, and provided that the College include a disclosure to each applicant indicating that the program does not lead to teacher certification in South Carolina.

**c. South University to Add New Program in Columbia: Doctor of Pharmacy**

Dr. Horne introduced the item and recognized Dr. Harm and Dr. Wynn. It was **moved** (Mosteller) and **seconded** (Workman) to accept the staff's recommendation for approval. Ms. Mosteller asked whether the institution has entered into any agreements with certain pharmaceutical chains or hospitals. Dr. Wynn stated that the institution has various agreements with pharmacies, hospitals, and individual pharmacists. He stated that fifteen S.C. hospitals have signed agreements and will serve as preceptor sites. Dr. Harm also added that while USC has an arrangement with Greenville Hospital system, South University plans to pursue an arrangement with Spartanburg Regional Hospital System to provide a presence in the Upstate.

Dr. Horne asked if the institution received any funding from pharmaceutical companies. Dr. Harm stated that the institution is tuition-driven and does not receive significant funding from pharmaceutical companies. He added that South would not accept funds from any source if it compromised the integrity of its programs.

According to Dr. Harm, there are many opinions regarding the need for PharmD programs. In 2020, projections currently state that there will be a shortage of 150,000 pharmacists and the only acceptable entry-level degree for pharmacists is the doctorate in pharmacy. Dr. Horne then questioned why labs were not required for Anatomy and Physiology I or II. Dr. Harm responded that many schools do not have physical labs on campus, only demonstration labs. He said that South ensures that each accepted applicant comes from a quality program, regardless of whether the applicant was able to participate in a physical lab for these courses.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission approval of an amendment to the existing license of South University to begin advertising and recruiting students immediately into the program leading to a Doctor of Pharmacy degree to be offered at the Columbia location and to authorize the staff to issue the license for the program following completion and review of the facilities.

**6. Consideration of Report on Program Productivity, Fall 2003-Fall 2007**

Dr. Horne introduced the item. It was **moved** (Mosteller) and **seconded** (Workman) to accept the staff's recommendation for approval. Dr. Morrison noted a correction will be made to the report because Clemson submitted a termination request for the Master's degree in Polymer Science the day after the report was mailed to Committee members. Ms. Mosteller asked whether the music programs in the report are similar to the proposed program presented today. Dr. Morrison explained that the program discussed earlier is a teacher certification program, while those cited in the Program Productivity Report are not. Mr. Workman asked how long a program could linger with provisional approval. Dr. Morrison stated that the institutions main remain on provisional approval for three cycles. She added that the Commission staff have seen improvement in low productivity programs and she is confident we will see significant progress particularly with programs at USC. Dr. Horne noted that the Exemption Column total in Table Three on page 24 of the report should read two, not three.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission approval of the Program Productivity Report, Fall 2003-Fall 2007.

**7. Consideration of Revised *Guidelines for Centers of Excellence (Teacher Education) Competitive Grants Program, FY 2010-11***

Dr. Horne introduced the item. It was **moved** (Scarborough) and **seconded** (Workman) to accept the staff's recommendation for approval. Dr. Gregg explained the revised guidelines and call for proposals. She further explained that the major change in the document is that the focus for this year's call for proposals is teacher retention, found on page six. She added that the *Guidelines* include a table that lists high-need schools and that the schools that are below average and at-risk are highlighted in yellow. Dr. Horne thanked Dr. Gregg for the table and expressed her concern over the results. She then asked for the information to be presented in a pie chart for the next Committee on Academic Affairs and Licensing meeting. Ms. Mosteller also requested the definitions of the "grades" of average, below-average, etc. be placed on the table. Dr. Horne also noted that on page two of the cover letter, the sentence in the fourth bullet point that reads "Priority points will be given to Centers that work with an entire school district in a low-poverty area of the state" should be corrected to read "Priority points will be given to Centers that work with an entire school district in a *high-poverty* area of the state."

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission approval of the *Guidelines for Centers of Excellence (Teacher Education) Competitive Grants Program, FY 2010-11*

**8. Consideration of Revised *Guidelines for Improving Teacher Quality Competitive Grants Program, FY 2010-11***

Dr. Horne introduced the item. It was **moved** (Workman) and **seconded** (Mosteller) to accept the staff's recommendation for approval. Dr. Morrison called attention to the new color-coded map included in the *Guidelines*. Dr. Gregg explained that the program applicants need to meet two items to qualify – high poverty level and a

large percentage of teachers who are not considered highly qualified. Dr. Morrison emphasized that the revised *Guidelines* reflect only marginal changes this year.

Without any discussion, the Committee **voted unanimously to commend favorably** to the Commission approval of the Revised *Guidelines for Improving Teacher Quality Competitive Grants Program*, FY 2010-11.

**9. Consideration of Annual Report on English Fluency Act, FY 2008-09**

Dr. Horne introduced the item. It was **moved** (Mosteller) and **seconded** (Workman) to accept the staff's recommendation for approval. Dr. Morrison explained the report process and summarized the results. Dr. Horne asked about the procedure used to follow up on violations. Dr. Morrison stated that the Commission is not required to follow up, and could do so only by requesting additional information from the institutions.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission approval of the *Annual Report on English Fluency Act, FY 2008-09*

**10. Consideration of Operating Budget for Centers of Economic Excellence, FY 2009-10**

Dr. Horne introduced the item. It was **moved** (Scarborough) and **seconded** (Mosteller) to accept the staff's recommendation for approval. Dr. Morrison explained that the operating budget was approved by the CoEE Review Board at its meeting on June 8, 2009. By statute, however, the CoEE Review Board operating budget must also be formally authorized by the Commission on Higher Education. Dr. Morrison explained that the decrease between this year's and last year's operating budget was due to an expense for the five-year program external evaluation which was completed and paid for in last year's budget. She also called attention to a new line item in the budget for the Council of Chairs Conference, which will take place on October 29-30, 2009, in Columbia.

Without further discussion, the Committee **voted unanimously to commend favorably** to the Commission the annual operating budget as approved by the Centers of Economic Excellence Review Board for FY 2009-10.

**11. Informational Report on Staff-Approved Mission Statement Changes**

Dr. Horne introduced this report which provides the staff's review of mission statement revisions from South Carolina State University and the University of South Carolina. She stated that this report is presented for information only.

**12. Annual Report on Approved and Terminated Programs, FY 2008-09 (For Information Only)**

Dr. Horne introduced this report which contains information about the number of programs approved, existing programs modified, and existing programs terminated by the Commission during FY 2008-09. She stated that this report is presented for information only.

**13. Annual Report on Licensing Activities, FY 2008-09 (For Information Only)**

Dr. Horne introduced this report on licensing activities for FY 2008-09 which discusses approval of initial requests for degree-granting institutions; amendments to existing licenses to add new degree programs; amendments to existing licenses for degree-granting institutions to add new sites; non-degree (certification and diploma) licenses; and complaints, records and agent permits. She stated that this report is presented for information only.

Dr. Horne thanked those in attendance for their participation and staff for their work. Hearing no further business, Dr. Horne adjourned the meeting at 3:17 p.m.