



2010-2011 Program Reports

ProTeam

Teacher Cadet

Teacher Educators

Teaching Fellows

Teacher Leaders

Job Bank/Online Application/Expo/Supply and Demand

ProTeam

| ProTeam | FY06 | FY07 | FY08 | FY09 | FY10 | FY11 |
|--|-----------|-----------|-----------|-----------|----------|----------|
| Students enrolled | 431 | 261 | 137 | 192 | 193 | 284 |
| Males | 144 | 110 | 33 | 73 | 63 | 91 |
| Non-white students | 178 | 85 | 35 | 71 | 66 | 139 |
| Students completing program | 431 | 261 | 137 | 192 | 193 | 284 |
| Students participating in Teacher Cadet ¹ | 42 | 90 | 77 | 102 | 68 | 49 |
| Funds expended (program total) | \$105,574 | \$129,914 | \$130,819 | \$119,158 | \$74,540 | \$84,742 |
| Funds expended per student | \$245 | \$497 | \$955 | \$620 | \$386 | \$298 |

- ¹Number is based on Teacher Cadets who returned end-of-course surveys.
- The increase in the number of ProTeam sites across the state indicated a renewed interest from SC middle schools in ProTeam since the 2009-2010 school year. An additional 7 sites have been added for FY12. Additionally, an alignment of the ProTeam curriculum standards with the key principles of SREB's initiative, Making Middle Grades Work, has focused CERRA's attention to the program's correlation to EEDA, attracting students to the education profession at a younger age, and building connections with other CERRA programs.
- 32% of ProTeam students were male and 49% were non-white students in FY11.

Teacher Cadet

| Teacher Cadet | FY06 | FY07 | FY08 | FY09 | FY10 | FY11 |
|---|-------------|-------------|-------------|-------------|-------------|-------------|
| Students enrolled | 2,341 | 2,556 | 2,413 | 2,517 | 2,660 | 2,457 |
| Males | 421 | 496 | 432 | 521 | 577 | 529 |
| Non-white students | 679 | 786 | 677 | 862 | 915 | 799 |
| Students completing program | 2,341 | 2,556 | 2,413 | 2,517 | 2,660 | 2,457 |
| Students who indicate they plan to teach ¹ | 39% | 39% | 42% | 48% | 43% | 41% |
| Funds expended (program total) | \$322,146 | \$305,620 | \$323,399 | \$283,403 | \$251,710 | \$298,122 |
| Funds expended per student | \$144 | \$119 | \$134 | \$113 | \$95 | \$121 |

- ¹Percentage is based on Teacher Cadets who returned end-of-course surveys.
- CERRA is working with our partners from Institutions of Higher Education to bridge the recruitment gap between the number of Teacher Cadets who leave the Program and the number who enter teacher education institutions. Cadet sites continue to grow. See CERRA's 2010-2011 Annual Report for further information, www.cerra.org.
- 21.5% of Teacher Cadets were male and 32.5% were non-white students in FY11.

Teacher Educators

| College Partnerships | FY06 | FY07 | FY08 | FY09 | FY10 | FY11 |
|--------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|
| TC Sites served ¹ | 155 | 156 | 163 | 166 | 170 | 157 |
| Students served | 2,341 | 2,556 | 2,413 | 2,517 | 2,660 | 2,457 |
| Funds expended (program total) | \$218,999 | \$222,636 | \$230,712 | \$197,962 | \$129,782 | \$118,669 |
| Funds expended per student | \$94 | \$87 | \$96 | \$79 | \$49 | \$48 |

- ¹A total of 176 classes are served at 157 sites.
- Teacher Educators are the College Partners in teacher education institutions who collaborate with CERRA to offer enrichment experiences for Teacher Cadet students. Each of these 24 institutions has articulation agreements in place to offer the option of dual credit accrual for the successful completion of the Teacher Cadet course.
- As part of this ongoing collaboration, College Partners actively recruit students from the Teacher Cadet classes for their teacher education programs; colleges of education compete among themselves to attract Cadet classes to their partnerships.

Teaching Fellows

| Teaching Fellows | FY06 | FY07 | FY08 | FY09 | FY10 | FY11 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
| Students receiving funds ¹ | 657 | 614 | 590 | 598 | 480 | 499 |
| Students graduating program | 169 | 140 | 119 | 118 | 133 | 142 |
| Students employed in SC districts ² | 205 | 315 | 480 | 540 | 591 | 651 |
| Students in program ³ | 1,042 | 1,217 | 1,387 | 1,555 | 1,498 | 1,520 |
| Funds expended (program total) | \$4,216,997 | \$3,993,838 | \$3,835,280 | \$3,823,424 | \$3,169,868 | \$2,824,211 |
| Funds expended per student ⁴ | \$4,047 | \$3,282 | \$2,765 | \$2,459 | \$2,116 | \$1,858 |

- ¹Students are allowed to receive Fellows funds for a period of up to four years. In FY10, the Teaching Fellows program was reduced by more than one million dollars, shrinking the 2009 cohort to 62 students. CERRA received 1,168 applications during the 2008-2009 school year and could have placed 175 students, if funds had been available.
- ²Each cell represents the cumulative number of Fellows employed in a SC public school district during each school year.
- ³This row includes all current Fellows, Fellows who graduated in good standing (students who are teaching or in deferment and students who are in repayment), and students who withdrew from the program before completing their degree. Withdrawn students are included because they received a portion of the scholarship funds and are required to pay back those funds. This row does not include Fellows who have satisfied their loan through teaching as they no longer have a financial obligation to the State.
- 75.1% of Teaching Fellows from the 2000-2006 cohorts graduated from the program, and 71.0% of graduating Fellows from these cohorts were employed in a SC public school district during the 2010-2011 school year. Another 139 graduating Fellows were in deferment status, meaning they were in graduate school, had been granted a grace year, or had a special request approved and are still eligible to teach and receive forgiveness for this service.

- ⁴Students receiving fellowship funds each used an average of \$5,861 per year (based on 2010 data).
- The largest group of male Fellows was in the 2008 cohort (36 male students). Males account for 14.3% of the total Fellows (2000-2010 cohorts). The percentage of male students in the 2010 cohort of entering freshmen was 9.0%.
- The percentage of non-white students enrolled in the program since its inception is 10.8% (9.5% Black; 1.3% other minority). The percentage of non-white students in the 2010 cohort of entering freshmen was 4.1%.

Teacher Leaders

| Teacher Leaders¹ | FY06 | FY07 | FY08 | FY09 | FY10 | FY11 |
|--|-------------|-------------|-------------|-------------|-------------|-------------|
| DTOYs | ~85 | ~85 | ~85 | ~85 | ~85 | ~85 |
| Pre-Collegiate instructors | 174 | 211 | 209 | 181 | 180 | 174 |
| College Partners | 24 | 25 | 24 | 22 | 21 | 24 |
| Certified Mentors ² | 1,882 | | 1,764 | 1,736 | 1,079 | 1,219 |
| Certified Mentor Trainers ² | N/A | N/A | 74 | 62 | 53 | 31 |
| Trained Mentor Trainers ² | N/A | N/A | 186 | 62 | 30 | 24 |
| Funds expended from CERRA budget | \$324,251 | \$322,146 | \$312,969 | \$402,200 | \$181,799 | \$211,786 |
| Funding from districts ³ | \$22,750 | \$22,750 | \$22,750 | \$20,000 | \$27,200 | \$29,200 |

- ¹Accomplished educators participating in the Teacher Leaders Network include current and former District Teachers of the Year (DTOY), Pre-Collegiate Instructors, College Partners and Campus Directors, certified mentors, certified mentor trainers, and other district level liaisons involved in retention and advancement programs.
- ²Since the inception of the mentoring initiative in SC in 2002, a total of 7,680 mentors were trained by the SCDE, CERRA and districts. In FY08, CERRA was given full responsibility for the Foundations in Mentor Training for the State and for training mentor trainers for districts.
- ³School districts are invited to contribute funds (\$400) to support Teacher Leaders activities annually. On average, CERRA receives funds from ~65 districts each year.

Job Bank/Online Application/Expo/Supply & Demand

| Job Bank ¹ Online App Expo Supply & Demand | FY06 | FY07 | FY08 | FY09 | FY10 | FY11 |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Online applications created or modified ² | 16,115 | 24,044 | 31,823 | 33,777 | 32,354 | 29,417 |
| Certification apps submitted ³ | N/A | N/A | 1,390 | 2,538 | 2,244 | 1,932 |
| Expo applicants/attendees ⁴ | 1,300 | 1,287 | 932 | 1,274 | 750/200 | 221 |
| SC districts participating in Expo | 59 | 69 | 67 | 35 | 4 | 26 |
| Hires as a result of Expo | 155 | 179 | 172 | 74 | N/A | TBD |
| Districts/systems participating in Supply/Demand research ⁵ | 85 (& 2 special schools) | 84 (& 3 special schools) |
| Funds Expended | \$120,641 | \$119,301 | \$120,440 | \$117,477 | \$86,894 | \$101,126 |
| Teachers Hired | 8,101 | 8,405 | 8,417 | 7,159 | 3,619 | 3,514.6 |

- ¹During the 2010-2011 school year, all 86 districts and two special schools posted vacancies on the Job Bank system.
- ²A total of 139,189 applications have been processed in the Online Application system since its inception in October 1999.
- ³On March 17, 2008, the certification function of the employment application system was launched. Between March 17, 2008 and June 30, 2011, 8,233 applications for certification were processed.
- ⁴In June 2010, CERRA and SCASA hosted a virtual Teacher Expo. Although only four districts participated, there were 750 registrants and as many as 200 were online at one time. In June 2011, CERRA hosted an in-person Teacher Expo for certified or certifiable teachers in critical need subject areas. There were 652 registered candidates, and 221 actually participated representing 15 states.
- ⁵Since 2001, CERRA has administered the annual Teacher/Administrator Supply and Demand Survey. Through collaboration with representatives in each of the state's school districts and special schools, CERRA compiles a statewide report detailing hiring and vacancy data for widespread use by education decision-makers in South Carolina.