



**Commission on
Higher Education**

*1333 Main Street, Suite 200
Columbia, South Carolina 29201*
Web: www.che.sc.gov

Conrad D. Festa
Executive Director

Tel. 803-737-2260
Fax. 803-737-2297

January 6, 2005

MEMORANDUM

To: Mr. Dalton B. Floyd, Jr., Chair, and Members
Commission on Higher Education

From: Mr. Dan Ravenel, Jr., Interim Chair, and Members
Commission on Higher Education

2003-04 Lottery Tuition Assistance Program

The Lottery Tuition Assistance Program (LTAP) was established under the S.C. Education Lottery Act in 2001 and implemented for the first-time during the 2002-03 academic year. The program was created in order to provide financial assistance to students attending an eligible two-year public or independent institution.

In order to qualify for Lottery Tuition Assistance, a student is required to file the Free Application for Federal Student Aid (FAFSA) form and complete the process to determine eligibility for federal student aid each academic year. In addition, students must be enrolled or accepted at the time of the grant disbursement as a degree-seeking student in a minimum of six credit hours at an eligible two-year public or independent institution in South Carolina. Students must be making satisfactory academic progress towards completion of the requirements of the program as provided by Title IV Regulations. Lottery Tuition Assistance can only be applied toward one certificate, diploma or associate degree earned every five years, unless the additional certificate, diploma or associate degree is necessary for progress in a field of study.

During the 2003-04 academic year (including summer sessions), eligible full-time students received up to \$876 and part-time students received up to \$73 per credit hour towards the cost of

tuition only. Each term, the award amount is determined based upon the number of eligible recipients and available funding. Federal grants and Need-based Grants must be awarded first before determining the amount eligible in Lottery Tuition Assistance.

For the 2003-04 academic year, the Commission on Higher Education awarded 36,831 students, totaling \$37.2 million dollars. The following pages provide additional information regarding the 2003-2004 LTAP recipients including: number of students awarded and the amount disbursed by institution; recipients by ethnicity; recipients by gender; recipients by student level; recipients by enrollment status; and recipients by county of origin. These reports may also be found on the Commission's Website at www.che.sc.gov.

2003-2004 LTAP Recipients and Amount Disbursed by Institution

	Fall 2003		Spring 2004		Summer 2004		Academic Year	
	Number	Amount	Number	Amount	Number	Amount	Number*	Amount
Two-Year Regional Campuses								
U.S.C. - Beaufort	70	55,046	65	49,026			79	104,072
U.S.C. - Lancaster	170	118,578	195	134,356	2	844	244	253,778
U.S.C. - Salkehatchie	181	118,619	179	113,963			226	232,582
U.S.C. - Sumter	245	171,692	221	150,621	36	15,991	310	338,303
U.S.C. - Union	66	41,328	102	57,300	6	2,466	117	101,094
SUB-TOTALS	732	505,263	762	505,266	44	19,301	976	1,029,830
Technical Colleges								
Aiken Tech	666	455,905	659	453,588	383	227,490	1038	1,136,983
Central Carolina Tech	916	507,514	959	510,069	460	217,652	1,408	1,235,234
Denmark Tech	108	67,493	110	74,830	199	131,154	319	273,476
Florence-Darlington Tech	938	621,847	1049	707,527	802	460,437	1,695	1,789,811
Greenville Tech	4,305	2,769,687	4,280	2,702,038	1,937	1,089,628	6,256	6,561,353
Horry-Georgetown Tech	1,579	1,012,481	1,590	1,009,199	731	397,707	2,366	2,419,387
Midlands Tech	3,256	2,178,346	3,139	1,982,444	1027	579,735	4,577	4,740,525
Northeastern Tech	312	165,047	287	150,171	264	88,578	577	403,796
Orangeburg-Calhoun Tech	620	390,131	634	392,686	541	310,975	1,110	1,093,792
Piedmont Tech	1,664	844,263	1,384	776,791	938	520,051	2,564	2,141,105
Spartanburg Tech	1176	693,735	1138	631,143	604	328,542	1,822	1,653,420
Tech Coll.of the Low Count	584	332,690	524	301,929	345	166,197	899	800,815
Tri-County Tech	1,618	1,074,417	1,553	1,008,980	840	475,211	2,348	2,558,608
Trident Tech	4,345	2,872,468	4,137	2,697,834	2,400	1,326,142	6,488	6,896,445
Williamsburg Tech	140	56,224	156	62,295	174	54,107	319	172,626
York Tech	1212	817,520	1084	704,157	431	235,215	1,716	1,756,891
SUB-TOTALS	23,439	14,859,767	22,683	14,165,678	12,076	6,608,822	35,502	35,634,267
Two-Year Independent College								
Spartanburg Methodist College	322	271,223	287	243,394	58	24,039	353	538,656
SUB-TOTALS	322	271,223	287	243,394	58	24,039	353	538,656
ACADEMIC TOTALS	24,493	15,636,253	23,732	14,914,338	12,178	6,652,162	36,831	37,202,753

* Unduplicated headcount for the academic year

Fall 2003 LTAP Recipients by Ethnicity

Ethnicity	Recipients	Percentage
Black/African-American	5,229	21.4%
American Indian/Alaskan National	126	0.5%
Asian/Pacific Island	271	1.1%
Hispanic	386	1.6%
White/Non-Hispanic	17,842	72.8%
Unknown	639	2.6%
Total	24,493	100%

Fall 2003 LTAP Recipients by Gender

Gender	Recipients	Percentage
Male	9,634	39.3%
Female	14,859	60.7%
Unknown	0	0.0%
Total	24,493	100%

Fall 2003 LTAP Recipients by Student Level

Classification	Fall 2003	
	Recipients	Percentage
First Year (Freshmen)	14,245	58.2%
Second (Sophomores)	9,329	38.1%
Unclassified Undergraduate	823	3.4%
Unknown	96	0.3%
Total	24,493	100%

Fall 2003 LTAP Recipients by Enrollment Status

Type of Institution	Full-time	Part-time	Not Reported	Total
Two-Year USC Regional	511	221	0	732
Technical Colleges	11,737	11,609	93	23,439
Independent Two-Year	300	19	3	322
Total	12,548	11,849	96	24,493

High School Students Receiving LTAP for Dual Enrollment

	Fall 2002	Spring 2003	Fall 2003	% increase from Fall 2003 to Spring 2003	% increase from Spring 2003 to Fall 2003
Recipients	191	264	526	38.2%	99.2%

Included in the LTAP student population are students receiving Lottery Tuition Assistance for dual enrollment. These students are dually enrolled in high school and a minimum of six hours of college credit at an eligible two-year public or independent institution of higher learning. The number of students receiving LTA for dual enrollment has increased significantly since 2002.

During the 2004 legislative session, the Commission attempted to remove the following language in the legislation that requires high school students to be degree seeking and complete the FAFSA. The Commission staff will present its proposal to remove these requirements for high school students to the 2005 legislature.

H.4978-Reps. Townsend, Still, J.M. Neal, Gilham, Pinson, Laurie, and Pinson: A High School student who is dually enrolled in an eligible two-year institution is not required to be a degree-seeking student and is not required to complete a Free Application for Federal Student Aid (FAFSA).

Fall 2033 Lottery Tuition Assistance Program Recipients

Unknown = 415
Total LTAP Recipients = 24,493

