University of South Carolina Lancaster

Sector: Two-Year Institutions - Branches of the University of SC

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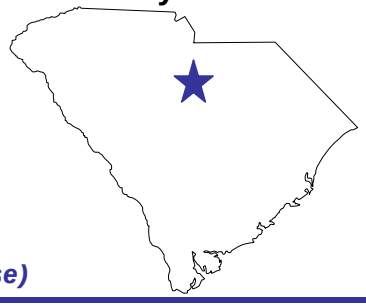
Founded in 1959



2003-04 Performance Year Score

Exceeds Standards

88%

2.63 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

At-A-Glance *(Fall 2003 data unless noted otherwise)*

For links to mission and webpage, see www.che.sc.gov and select "Performance Funding"

Degrees Awarded
FY 2002-03
121 Associates

Enrollment
Headcount 935
includes full & part-time students
100% of headcount Undergraduate
99% of headcount from SC at entry
21% of headcount Minority

Full-Time 461 (49% of headcount)

SAT Average 887 (1st-time entering freshmen. Includes converted ACT scores.)

Full-Time Faculty 23 includes, as of Nov. 1, those with academic rank & specific assignment of instruction, research, public service, or librarian. (IPEDS Fall Staff Survey)

Tuition
Academic Year 2003-04
$3,656 In-State, Full-Time Student
$8,754 Out-of-State, Full-Time Student
(includes UG required tuition and fees, IPEDS Inst. Characteristics Survey)

*** Financial**
Dollars In Millions
FY 2001-02
$6.6 Revenue, excl. auxiliary & hospital
$6.3 Operating & Non-Operating Expenses excl. depreciation, auxiliary & hospital
(IPEDS Finance Survey)

Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. In 2002, systemic scoring procedure revisions led to fewer indicators contributing to the overall score. Of the 37 indicators used in past years, all are still measured - some assured through institutional policy, some measured through existing scored indicators, and some monitored but not scored. For more detailed explanation of these changes consult Performance Funding Workbook, November 2002, revised October 2003, at www.che.sc.gov select Performance Funding, then Performance Funding Workbook.

Total Scored Indicators (See the following pages for details by indicator)	**13 Indicators**
Exceeded Standards (or received scores of 3) on	6 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	4 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	0 Indicators
Achieved Compliance (or received scores of "Complied") on	2 Indicators

1 indicator is deferred from measurement in 2003-04 (See attached detail for explanation)

Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

Scale for Overall Scoring Category

Substantially Exceeds	95% to 100%	or	2.85 to 3.00
Exceeds	87% to 94%	or	2.60 to 2.84
Achieves	67% to 86%	or	2.00 to 2.59
Does Not Achieve	48% to 66%	or	1.45 to 1.99
Substantially Does Not Achieve	33% to 47%	or	1.00 to 1.44

*Financial data are not comparable to that shown on past reports due to implementation of GASB 34 & 35

"Performance Funding" in SC began with Act 359 of 1996, effective July 1, 1996, requiring that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. Each year, CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used to allocate FY 2004-05 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. Two years ago, CHE improved the measurement system by strengthening the focus on indicators best reflective of each sector's mission and reducing redundancy among indicators. Using its experience,
CHE worked with institutions and others in identifying the 13 or 14 indicators now being used in determining the performance score as those most related to institutional and sector missions. As noted below, indicators not scored are either monitored on a cycle or are measured through existing scored indicators. **For a better understanding, please see CHE's website at www.che.sc.gov to access a detailed guide to the system and measurement (Performance Funding Workbook, November 2002, revised 2003) and additional data details by institution.**

DATA and SCORING KEY: Below are details for each indicator measured in Performance Year 2003-04, including: the measurement timeframe for this year's performance, historical data, current year's data, the standard used in judging performance, indicator subpart scores, and the single indicator score. Since July 2000, CHE has set standards for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For most indicators, performance is judged using a 3-point scale and comparing it to a standard that is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance outside the range in the desired direction merits a "3" or *Exceeds*, while performance outside the range in the undesired direction receives a "1." Additionally, 0.5 points are awarded to scores of 1 or 2 for some indicators if performance meets or exceeds an identified level of improvement over past performance. Performance on other indicators is judged by determining
institutional compliance with policies or practices. Compliance is expected, and a score of 1 indicates non-compliance. In limited cases, CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance as summarized on page 1 and at the end of this report: scores displayed for each indicator in the far right or last column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

Report for: University of South Carolina Lancaster — Two-Year Institutions - Branches of the University of SC Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable		Measure Timeframe	Institution's Performance				2003-04 Standard "2" if at/within range			Score <3: Earn 0.5 for Improvement if		2003-04 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown		"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator
1. MISSION FOCUS													
1D/E	Adoption of a Strategic Plan to Support the Mission Statement and Attainment of Goals of the Strategic Plan (revised indicator combining 1D & 1E as of Year 6)	**FY 2002-03**	See performance score at right. Measure and goals vary by Institution. Contact CHE for details.										**3.00**
2. QUALITY OF FACULTY													
2A	Academic and Other Credentials of Professors and Instructors, as defined for regional campuses	**Fall 2003**	not avail	72.7%	60.9%	**65.2%**	60.0%	to	74.0%	3% of prior 3-yr avg	68.8%		**2.00**
2D	Compensation of Faculty (average all ranks)	**Fall 2003**	$48,982	$51,730	$49,289	**$48,548**	$35,687	to	$45,156	1% of prior year	N/A score=3		**3.00**

Critical Success Factor 1, Scored Indicator Notes: Institution achieved compliance on **1B**, *Curricula Offered to Achieve Mission*, and **1C**, *Approval of a Mission Statement*. **1D&E** is defined uniquely for each institution based on an institutional goal and annual targets to be achieved over 3 years.

Status of other indicators: Indicator **1A**, *Expenditure of Funds to Achieve Institutional Mission,* is measured through Indicator **5A**, *Ratio of Administrative Costs to Academic Costs*.

Critical Success Factor 2, Scored Indicator Notes: 2A for regional campuses measures the percent of all full-time faculty, including instructors, who have terminal degrees as defined by SACS in their primary teaching area. Nursing faculty are excluded for 5 years beginning with Fall 2001 data. Exceptions to terminal degrees as defined by SACS are included for faculty holding the first professional degrees including the JD for those teaching law or the MD, DMD, or PharmD for those teaching in colleges of medicine, dentistry or pharmacy. **2D** measures average faculty salary of faculty at all ranks.

Status of other indicators: Indicators **2B**, *Performance Review System for Faculty to Include Student and Peer Evaluations,* and **2C**, *Post-tenure Review System for Tenured Faculty,* involve institutional policies that have been implemented: CHE is monitoring continued compliance on a 3-year cycle beginning in 2004. Indicator **2E**, *Availability of Faculty to Students Outside the Classroom*, and Indicator **2F**, *Community and Public Service Activities of Faculty For Which No Extra Compensation is Paid*, are measured through Indicator 2B.

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Two-Year Institutions - Branches of the University of SC Sector

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		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown		"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator
3. CLASSROOM QUALITY													
3D	Accreditation of Degree-Granting Programs	**as of Apr 2004**	50%	100%	100%	**100%**	90%-99% or if <90%, all but 1			N/A			**3.00**

Critical Success Factor 3 Scored Indicator Notes: 3D measures the number of programs in CHE's *Inventory of Academic Degree Programs* accredited by a recognized accrediting agency as a percent of the total number of programs in the Inventory for which accreditation is available. USC Lancaster is the only regional campus in this sector with programs applicable for this indicator. **3E**, *Institutional Emphasis on Quality Teacher Education and Reform* , does not apply to this sector.

Status of other indicators: Indicators **3A**, *Class Size and Student/Teacher Ratios*, and **3B**, *Number of Credit Hours Taught by Faculty* , will be monitored by the Commission on a 3-year cycle beginning in 2006. Indicator **3C**, *Ratio of Full-Time Faculty as Compared to Other Full-Time Employees* , is measured through Indicator **5A**, *Ratio of Administrative Costs to Academic Costs* .

4. INSTITUTIONAL COOPERATION & COLLABORATION													
4A/B	Cooperation and Collaboration, Measure for regional campuses	**Acad Year 2002-03**	not avail	not avail	87.5%	**96.0%**	85.0%	to	95.0%	N/A			**3.00**

Critical Success Factor 4, Scored Indicator Notes: Measure designed in cooperation with each sector to focus on an area of cooperation and collaboration for the sector. The regional campus sector indicator focuses on strengthening the USC Regional Campuses through development and/or enhancement/maintenance/repositioning of organized community outreach efforts with private and public organizations. The regional campus measure, monitored over a four-year period including the 2001-02 performance year, considers the percentage of best practice criteria that are utilized by each identified effort. For details see pages II.99-104 of the current Performance Funding Workbook.

5. ADMINISTRATIVE EFFICIENCY													
5A	Percentage of Administrative Costs to Academic Costs	**FY 2002-03**	30.9%	20.6%	deferred	**deferred**	Measurement Deferred, See Note Below for 5A			3% of prior year	deferred		**Deferred**

Critical Success Factor 5, Scored Indicator Notes: 5A measures the ratio of administrative costs to academic costs where administrative costs are expenditures in instruction research, academic support, and scholarship/fellowship categories, and academic costs are expenditures in the institutional support category. For the 4-year colleges and universities sector, unrestricted funds only are included and funds transfers are excluded. For 5A scoring, a downward performance trend is expected. 5A measurement was deferred in Yr 7 and again in Yr 8 due to changes in federal reporting of financial data that affect all public higher education institutions. The measure is under revision for future years.

Status of other indicators: Indicators **5B**, *Use of Best Management Practices* ; **5C**, *Elimination of Unjustified Duplication Of and Waste In Administrative and Academic Programs* ; and **5D**, *Amount of General Overhead Costs* , are measured through Indicator 5A.

6. ENTRANCE REQUIREMENTS													
6A/B	SAT and ACT Scores of Student Body and High School Class Standing, GPA and Activities of Student Body	**Fall 2003**	48.0%	42.5%	45.4%	**54.3%**	20.0%	to	49.9%	5% of prior 3-yr avg	N/A score=3		**3.00**

Critical Success Factor 6, Scored Indicator Notes: 6A combined with 6B measures the percent of first-time entering freshmen who take the SAT or ACT or who have reported a high school grade point average or high school class standing who meet or exceed CHE-approved target score on such tests, defined as 1000 or higher on the SAT, 21 or higher on the ACT, an overall high school grade point average of 3.0 or higher on a 4.0 scale, or within the top 30% of the senior-year class.

Status of other indicators: Indicators **6C**, *Post-Secondary Nonacademic Achievement of Student Body,* and **6D**, *Priority on Enrolling In-State Students,* are monitored by the Commission on a 3-year cycle beginning in 2005.

7. GRADUATES' ACHIEVEMENTS													
7A	Graduation Rate: "Success rate" defined using 1st-time, full-time, degree-seeking student graduation within 150% of normal program time with an allowance for transfers-out and continued enrollment.	**2000 cohort**	51.5%	66.1%	73.2%	**69.0%**	50.0%	to	65.0%	3% of prior 3-yr avg	N/A score=3		**3.00**
7D	Scores of Graduates on Post-Undergraduate Professional, Graduate or Employment-Related Examinations and Certification Tests	**Apr 1, 2002 - Mar 31, 2003**	96.0%	96.4%	90.9%	**84.6%**	75.0%	to	89.0%	3% of prior 3-yr avg	97.3%		**2.00**

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		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown		"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator
7E	Number of Graduates Who Continued Their Education	**1997 cohort**	30.2%	35.1%	31.2%	**29.9%**	25.0%	to	40.0%	3% of prior 3-yr avg	33.1%		**2.00**

Critical Success Factor 7, Scored Indicator Notes: 7A, revised in 2002 to be more reflective of the two-year mission, measures the percent of students in a cohort of first-time, full-time degree-seeking students that graduate in 150% of program time, transfer-out within three years or continue to be enrolled three years later. Data are calculated using CHEMIS information on in-state students and supplemented with additional data on out-of-state transfers if available from the institution. Data for out-of-state transfers is not available for cohorts prior to 1999. **7D** measures the percent of total students taking certification examinations who pass the examination. Only USC Lancaster in this sector currently has a program yielding exam results for this indicator. For all exams, except teacher certification exams, first-time test takers only are considered. Exams vary across institutions due to differences in programs. For institutions with teacher education programs, the PRAXIS PLT scores are excluded. Middle school pedagogy examination (PLT 5-9) scores continue to be excluded to allow for development/adoption of curricula to support this new certification area. For those with dental assisting programs, DANB exam scoresare excluded. Details by exam are available on-line in CHE's Institutional Effectiveness publication *"A Closer Look at Public Higher Education in SC,"* Jan 2004. **7E**, *Number of Graduates Who Continued Their Education*, is applicable to regional campuses only and measures the percent of the first-time, full-time, degree-seeking cohort that earned baccalaurate degrees 6 years later. Data are calculated using CHEMIS information for in-state institutions and supplemented by the institutions with out-of-state institutions if available. Data on out-of-state graduates are not available for cohorts prior to 1996. **7B**, *Employment Rate for Graduates*, and **7C**, *Employer Feedback on Graduates Who Were Employed or Not Employed*, have been redefined and are not applicable to this sector.

Status of other indicators: Indicator **7F**, *Credit Hours Earned of Graduates*, is monitored by CHE on a 3-year cycle beginning in 2006, and is applicable to senior institutions, except MUSC.

8. USER-FRIENDLINESS OF THE INSTITUTION

8C	Accessibility to the Institution of All Citizens of the State :													**2.33**
1	% of the undergraduate SC citizens enrolled who are minority (headcount)	**Fall 2002**	16.4%	19.2%	20.5%	**21.6%**	20.0%	to	27.0%	8C1&2= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	19.6%	2.50	
2	annual retention rate of SC degree-seeking undergrads who are minority.	**Fall 01 to 02**	47.2%	60.2%	63.4%	**55.9%**	47.0%	to	57.0%		59.8%	2.00	
4	% teaching faculty, excluding graduate assistants, who are minority (headcount)	**Fall 2002**	9.4%	9.6%	11.1%	**10.9%**	10.0%	to	13.0%		10.3%	2.50	

Critical Success Factor 8, Scored Indicator Notes: For **8C**, total headcount is inclusive of all categories: minority, unknown race, white, and non-resident alien. *Minority* is defined as African American, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic. Applicable for parts 1 & 2, SC citizens are SC residents for fee purposes plus those with approved non-resident exceptions including those eligible to pay in-state tuition including military, faculty/administration employees, full-time employees or retired persons and dependents of each exception category. For parts 3 & 4, the measure is not limited to SC citizens, and minority is defined consistently for parts 1-4. Part 3 of 8C that measures the percent of graduate students who are minority is not applicable to two-year institutions.

Status of other indicators: Indicator **8A**, *Transferability of Credits To and From the Institution*, is monitored by the Commission on a 3-year cycle beginning in 2005. Indicator **8B**, *Continuing Education Programs for Graduates and Others,* does not apply to this sector.

9. RESEARCH FUNDING

Critical Success Factor 9, Scored Indicator Notes: 9A, *Financial Support for Reform in Teacher Education*, and **9B**, *Amount of Public and Private Sector Grants*, do not apply to this sector.

PERFORMANCE YEAR 2003-04 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2004-05 ALLOCATION)

Based on scores in the above column at far right labeled "2003-04 Performance Score:"

13 Total Applicable Scored Indicators

Exceeded standards (scores of 3) on 6 scored indicators.
Achieved Standards (scores of 2.00 to 2.99) on 4 scored indicators.
Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 scored indicators.
Achieved Compliance on 2 indicators, 1 indicator is deferred from scoring.

Subtotal :	**26.33**
# of indicators averaged	**10**
Average:	**2.63**
Average / 3.00 Max:	**88%**
Category is:	**"Exceeds"**