Horry-Georgetown Technical College

Sector: State Technical and Comprehensive Education System

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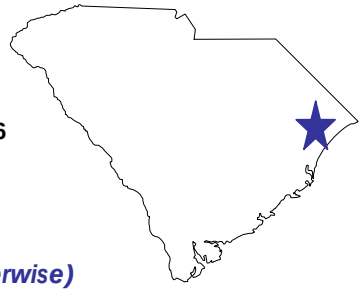
Founded in 1966



2004-05 Performance Year Score

Substantially Exceeds Standards

96%

2.88 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

At-A-Glance *(Fall 2004 data unless noted otherwise)*

For links to mission and webpage, see www.che.sc.gov and select "Performance Funding"

Degrees Awarded
FY 2003-04

300	Certificates
39	Diplomas
435	Associates

Enrollment

Headcount 5,029
includes full & part-time students
100% of headcount Undergraduate
89% of headcount from SC at entry
26% of headcount Minority

Full-Time 2,482 (49% of headcount)

Continuing Education
FY 2003-04
424,504 Technical Education and Occupational Advancement Program Contact Hours (1 continuing education unit = 10 contact hrs)

Full-Time Faculty 123 includes, as of Nov. 1, those with academic rank & specific assignment of instruction, research, public service, or librarian. (IPEDS Fall Staff Survey)

Tuition
Academic Year 2004-05

$2,680	In-State/In-County, Full-Time
$4,288	Out-of-State, Full-Time

(includes UG required tuition and fees, IPEDS Inst. Characteristics Survey; excl. non-refundable app/regis fees)

*** Financial**
Dollars In Millions
FY2002-03

$29.9	Revenue, excl. auxiliary & hospital
$29.1	Operating & Non-Operating Expenses excl. depreciation, auxiliary & hospital (IPEDS Finance Survey)

Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. In 2002, systemic scoring procedure revisions led to fewer indicators contributing to the overall score. Of the 37 indicators used in past years, all are still measured - some assured through institutional policy, some measured through existing scored indicators, and some monitored but not scored. For more detailed explanation of these changes consult Performance Funding Workbook, revised October 2004, at www.che.sc.gov - select Performance Funding and then Performance Funding Workbook.

Total Scored Indicators (See the following pages for details by indicator)	**13 Indicators**
Exceeded Standards (or received scores of 3) on	6 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	2 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	0 Indicators
Achieved Compliance (or received scores of "Complied") on	4 Indicators

1 indicator is deferred from measurement in 2004-05 (See attached detail for explanation)

Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

Scale for Overall Scoring Category

Substantially Exceeds	95% to 100%	or	2.85 to 3.00
Exceeds	87% to 94%	or	2.60 to 2.84
Achieves	67% to 86%	or	2.00 to 2.59
Does Not Achieve	48% to 66%	or	1.45 to 1.99
Substantially Does Not Achieve	33% to 47%	or	1.00 to 1.44

*Financial data are not comparable to that shown on past reports prior to 2003-04 due to implementation of GASB 34 & 35

"Performance Funding" in SC began with Act 359 of 1996, effective July 1, 1996, requiring that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. Each year, CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used to allocate FY 2005-06 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. Three years ago, CHE improved the measurement system by strengthening the focus on indicators best reflective of each sector's mission and reducing redundancy among indicators.

Using its experience, CHE worked with institutions and others in identifying the 13 or 14 indicators now being used in determining the performance score as those most related to institutional and sector missions. As noted below, indicators not scored are either monitored on a cycle or are measured through existing scored indicators. **For a better understanding, please see CHE's website at www.che.sc.gov to access a detailed guide to the system and measurement (Performance Funding Workbook, revised 2004) and additional data details by institution.**

DATA and SCORING KEY: Below are details for each indicator measured in Performance Year 2004-05, including: the measurement timeframe for this year's performance, historical data, current year's data, the standard used in judging performance, indicator subpart scores, and the single indicator score. Since July 2000, CHE has set standards for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For most indicators, performance is judged using a 3-point scale and comparing it to a standard that is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance outside the range in the desired direction merits a "3" or *Exceeds*, while performance outside the range in the undesired direction receives a "1." Additionally, 0.5 points are awarded to scores of 1 or 2 for some indicators if performance meets or exceeds an identified level of improvement over past performance. Performance on other indicators is judged by determining institutional compliance with policies or practices. Compliance is expected, and a score of 1 indicates non-compliance. In limited cases, CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance as summarized on page 1 and at the end of this report: scores displayed for each indicator in the far right or last column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

Report for: Horry-Georgetown Technical College — State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor / Indicator (reference #/letter at far left and title) / Indicator Subpart (reference #/letter and descriptive title) if applicable		Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator
1. MISSION FOCUS												
1D/E	Adoption of a Strategic Plan to Support the Mission Statement and Attainment of Goals of the Strategic Plan (revised indicator combining 1D & 1E as of Year 6)	**FY 2003-04**	For 2004-05, institutions chose to continue with goals initially proposed in 2003 or defer scoring. The setting of goals for future years will be re-visited in the spring. For scoring, see column at far right. Please note that the measure and goals vary by institution. Contact CHE for details and information.									**3.00**
2. QUALITY OF FACULTY												
2A	Academic and Other Credentials of Professors and Instructors, as defined for technical colleges	**Fall 2004**	100.0%	100.0%	100.0%	**100.0%**	98.0% - 99.9% or if <98.0% all but 1		N/A			**3.00**
2D	Compensation of Faculty (average all ranks)	**Fall 2004**	$40,729	$40,576	$40,407	**$43,134**	$34,188 to	$43,260	4% of prior year	$42,023		**2.50**

Critical Success Factor 1, Scored Indicator Notes: Institution achieved compliance on **1B**, *Curricula Offered to Achieve Mission*, and **1C**, *Approval of a Mission Statement*. **1D&E** is defined uniquely for each institution based on an institutional goal and annual targets to be achieved over 3 years.

Status of other indicators: Indicator **1A**, *Expenditure of Funds to Achieve Institutional Mission,* is measured through Indicator **5A**, *Ratio of Administrative Costs to Academic Costs*.

Critical Success Factor 2, Scored Indicator Notes: 2A for technical colleges measures the percent of all headcount faculty who teach undergraduate courses and who meet the criteria for faculty credentials of the Southern Association of Colleges and Schools. Faculty included are those who teach one or more credit courses in the fall semester. **2D** measures average faculty salary of faculty at all ranks.

Status of other indicators: Indicator **2B**, *Performance Review System for Faculty to Include Student and Peer Evaluations,* and **2C**, *Post-tenure Review System for Tenured Faculty,* involve institutional policies that have been implemented. For 2B and 2C, CHE is monitoring continued compliance on a 3-year cycle beginning in 2004. However, 2C does not apply to technical colleges as these colleges do not have a tenure system for faculty. Indicator **2E**, *Availability of Faculty to Students Outside the Classroom*, and Indicator **2F**, *Community and Public Service Activities of Faculty For Which No Extra Compensation is Paid*, are measured through Indicator 2B.

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		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator
3. CLASSROOM QUALITY												
3D	Accreditation of Degree-Granting Programs	**as of Apr 2005**	100%	100%	100%	**100%**	90%-99% or if <90%, all but 1		N/A			**3.00**

Critical Success Factor 3 Scored Indicator Notes: 3D measures the number of programs in CHE's *Inventory of Academic Degree Programs* accredited by a recognized accrediting agency as a percent of the total number of programs in the Inventory for which accreditation is available. **3E**, *Institutional Emphasis on Quality Teacher Education and Reform*, does not apply to this sector.

Status of other indicators: Indicators **3A**, *Class Size and Student/Teacher Ratios*, and **3B**, *Number of Credit Hours Taught by Faculty*, will be monitored by the Commission on a 3-year cycle beginning in 2006. Indicator **3C**, *Ratio of Full-Time Faculty as Compared to Other Full-Time Employees*, is measured through Indicator **5A**, *Ratio of Administrative Costs to Academic Costs*.

4. INSTITUTIONAL COOPERATION & COLLABORATION												
4A/B	Cooperation and Collaboration, Measure for technical colleges	**Acad Year 2003-04**	not avail	95.6%	95.8%	**98.2%**	80.0%	to 95.0%	N/A			**3.00**

Critical Success Factor 4, Scored Indicator Notes: Measure designed in cooperation with each sector to focus on an area of cooperation and collaboration for the sector. The technical college sector indicator focuses on strengthening the technical college program advisory committees through enhanced involvement of business, industrial, and community representatives. Each institution is measured on the percentage of best practices criteria that are met by an institution's advisory committees. The technical college campus measure is to be monitored over a three-year period beginning with the 2002-03 performance year. For details, see pages II.105-113 of the current Performance Funding Workbook.

5. ADMINISTRATIVE EFFICIENCY												
5A	Percentage of Administrative Costs to Academic Costs	**FY 2003-04**	23.4%	deferred	deferred	**deferred**	Measurement Deferred, See Note Below for 5A		N/A			**Deferred**

Critical Success Factor 5, Scored Indicator Notes: 5A measures the ratio of administrative costs to academic costs where administrative costs are expenditures in instruction research, academic support, and scholarship/fellowship categories, and academic costs are expenditures in the institutional support category. For the 4-year colleges and universities sector, unrestricted funds only are included and funds transfers are excluded. For 5A scoring, a downward performance trend is expected. 5A measurement has been deferred since 2002-03 due to changes in federal reporting of financial data that affect all public higher education institutions. The measure is under revision for future years.

Status of other indicators: Indicators **5B**, *Use of Best Management Practices*; **5C**, *Elimination of Unjustified Duplication Of and Waste In Administrative and Academic Programs*; and **5D**, *Amount of General Overhead Costs*, are measured through Indicator 5A.

6. ENTRANCE REQUIREMENTS

Critical Success Factor 6, Scored Indicator Notes: 6A, *SAT and ACT Scores of Student Body*, and **6B**, *High School Class Standing, GPA and Activities of Student Body*, do not apply to this sector. These indicators have been combined as one measure and apply to each of the other sectors.

Status of other indicators: Indicators **6C**, *Post-Secondary Nonacademic Achievement of Student Body,* and **6D**, *Priority on Enrolling In-State Students,* are monitored by the Commission on a 3-year cycle beginning in 2005.

7. GRADUATES' ACHIEVEMENTS												
7A	Graduation Rate: "Success rate" defined using 1st-time, full-time, degree-seeking student graduation within 150% of normal program time with an allowance for transfers-out and continued enrollment.	**2001 cohort**	37.3%	46.5%	51.3%	**50.1%**	30.0%	to 45.0%	3% of prior 3-yr avg	N/A score=3		**3.00**
7D	Scores of Graduates on Post-Undergraduate Professional, Graduate or Employment-Related Examinations and Certification Tests	**Apr 1, 2003 - Mar 31, 2004**	93.9%	87.5%	89.7%	**90.6%**	75.0%	to 89.0%	3% of prior 3-yr avg	N/A score=3		**3.00**

Critical Success Factor 7, Scored Indicator Notes: 7A, revised to be more reflective of the two-year mission, measures the percent of students in a cohort of first-time, full-time degree-seeking students that graduate in 150% of program time, transfer-out within three years or continue to be enrolled three years later. Data are calculated using CHEMIS information on in-state students and supplemented with additional data on out-of-state transfers if available from the institution. Data for out-of-state transfers is not available for cohorts prior to 1999. **7D** measures the percent of total students taking certification examinations who pass the examination. For all exams, except teacher certification exams, first-time test takers only are considered. Exams vary across institutions due to differences in programs. For institutions with teacher education programs, the PRAXIS PLT scores are excluded. Middle school pedagogy examination (PLT 5-9) scores continue to be excluded to allow for development/adoption of curricula to support this new certification area. For those with dental assisting programs, DANB exam scores are excluded. Details by exam are available on-line in CHE's

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	This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown		"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator

Institutional Effectiveness publication "*A Closer Look at Public Higher Education in SC*," Jan 2004. **7B**, *Employment Rate for Graduates, and* **7C**, *Employer Feedback on Graduates Who Were Employed or Not Employed, are being defined applicable to the technical college sectors. All technical colleges earned compliance this year as measurement development continued. In future years, data will be scored.* **7E**, *Number of Graduates Who Continued Their Education*, has been redefined and is not applicable to this sector.

Status of other indicators: Indicator **7F**, *Credit Hours Earned of Graduates*, is monitored by CHE on a 3-year cycle beginning in 2006, and is applicable to senior institutions, except MUSC.

8. USER-FRIENDLINESS OF THE INSTITUTION

8C	Accessibility to the Institution of All Citizens of the State :													**2.50**
1	% of the undergraduate SC citizens enrolled who are minority (headcount)	**Fall 2004**	25.1%	27.6%	28.5%	**27.7%**	16.0%	to	21.0%	8C1&2= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	N/A score=3	3.00	
2	annual retention rate of SC degree-seeking undergrads who are minority.	**Fall 03 to 04**	52.8%	52.9%	54.4%	**50.5%**	49.0%	to	60.0%		56.0%	2.00	
4	% teaching faculty, excluding graduate assistants, who are minority (headcount)	**Fall 2004**	8.9%	9.6%	9.5%	**11.9%**	10.0%	to	13.0%		9.6%	2.50	

Critical Success Factor 8, Scored Indicator Notes: For **8C**, total headcount is inclusive of all categories: minority, unknown race, white, and non-resident alien. *Minority* is defined as African American, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic. Applicable for parts 1 & 2, SC citizens are SC residents for fee purposes plus those with approved non-resident exceptions including those eligible to pay in-state tuition including military, faculty/administration employees, full-time employees or retired persons and dependents of each exception category. For parts 3 & 4, the measure is not limited to SC citizens, and minority is defined consistently for parts 1-4. Part 3 of 8C that measures the percent of graduate students who are minority is not applicable to two-year institutions.

Status of other indicators: Indicator **8A**, *Transferability of Credits To and From the Institution*, is monitored by the Commission on a 3-year cycle beginning in 2005. Indicator **8B**, *Continuing Education Programs for Graduates and Others,* does not apply to this sector.

9. RESEARCH FUNDING

Critical Success Factor 9, Scored Indicator Notes: **9A**, *Financial Support for Reform in Teacher Education*, and **9B**, *Amount of Public and Private Sector Grants*, do not apply to this sector.

PERFORMANCE YEAR 2004-05 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2005-06 ALLOCATION)

Based on scores in the above column at far right labeled "2004-05 Performance Score:"

13 Total Applicable Scored Indicators

Exceeded standards (scores of 3) on 6 scored indicators.
Achieved Standards (scores of 2.00 to 2.99) on 2 scored indicators.
Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 scored indicators.
Achieved Compliance on 4 indicators, and 1 indicator is deferred from scoring.

Subtotal : 23.00
# of indicators averaged 8

Average: 2.88
Average / 3.00 Max: 96%
Category is: "Substantially Exceeds"