

DENMARK TECHNICAL COLLEGE MISSION STATEMENT

Denmark Technical College is a public, comprehensive, Historically Black, two-year technical college enrolling 900 to 1,200 students located in rural Bamberg County. The College annually serves approximately 2,000 credit and continuing education students, a mix of traditional, nontraditional, full-time and part-time. **Denmark Technical College is the only technical college in the State of South Carolina with on-campus housing.** As a member of the South Carolina Technical College System, Denmark Technical College's mission is related to the educational mission of the State of South Carolina and the Technical College System. The College's primary service area is comprised of Bamberg, Barnwell, and Allendale Counties with a legislated mandate to serve students throughout the state. As an open-door institution, the College provides affordable, post-secondary education culminating in associate degrees, diplomas, or certificates, to citizens from diverse educational and socioeconomic backgrounds.

The mission of Denmark Technical College is fourfold: 1) To provide students the knowledge and skills necessary for employment and maintenance of employment as technical, semi-professional, and skilled workers in engineering and industrial technologies, business, computer technologies, and public service; 2) To prepare students for transfer to senior institutions; 3) To provide graduates with competency in written and oral communication, computer literacy, information processing, mathematics, problem-solving and interpersonal skills necessary for life-long learning; and 4) To enhance the economic development and growth of the service area and the state.

Denmark Technical College pursues its mission within a student-centered environment based on the fundamental values of a commitment to excellence; fostering a positive learning process, well-balanced cultural and social experiences; in an atmosphere of mutual respect, an understanding of and the ability to function in a technologically advanced world; and with a realization of the need for a strong work ethic. The College seeks to fulfill its mission by offering the following programs using multiple instructional methods, including traditional lecture and lab and distance education through interactive video and satellite technology for both on-campus and off-campus instruction:

Senior College/University Transfer Program: Completion of courses directly equivalent to the first two years of traditional college study as offered at senior colleges and major universities which may be transferred to senior colleges.

Technical Education: Curriculums designed to provide the knowledge and skills needed for employment in industry, business, and government.

General Education: Courses to provide the common knowledge, skills, and attitudes needed by each individual to be effective as a worker, a consumer, and a participant in a democratic society.

Continuing Education: Credit and noncredit classes offered during the day, in the evening, and on Saturday to assist the adults in the region to continue their learning experiences.

Transitional Studies: A program to prepare individuals for admission to the technical and transfer curriculums at the College by helping individuals develop the basic skills necessary to succeed.

Specialized Training Programs: Training coordinated with South Carolina industries through ~~Special Schools~~ **the Center for Accelerated Technology Training** and provided where specific job opportunities are available for new or expanding industries.

Region and Community Services: Specialized services to help meet the cultural and educational needs of the region including cultural events, workshops, meetings, lectures, conferences, seminars, and other special community projects.

Original Mission Approved by Area Commission April 31, 1993

Revised Mission Approved by Area Commission June 16, 1997

Second Revision Approved by the Area Commission October 20, 1997

Note: ~~Language deleted is struck through.~~

Language added is in bold.

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Second Revision Approved by the Area Commission October 20, 1997

Third Revision Approved by the Area Commission November 24, 2003