CENTERS OF EXCELLENCE
EDUCATION IMPROVEMENT ACT
OF 1984

REQUEST FOR PROPOSALS

PROJECT YEAR 2007-08

Administered by:
S.C. Commission on Higher Education
1333 Main Street, Suite 200
Columbia, SC 29201

Intent to Submit Form Due:
January 15, 2007

Proposal Deadline:
February 15, 2007

Review Panel Meeting:
March 7, 2007

For further information please contact:
Dr. Paula Gregg
Phone: 803-737-2246
FAX: 803-737-2297
E-mail: pgregg@che.sc.gov

GUIDELINES FOR SUBMISSION OF PROPOSALS
CENTERS OF EXCELLENCE
EDUCATION IMPROVEMENT ACT OF 1984
2007-08 PROJECT YEAR

PURPOSE OF THE CENTERS OF EXCELLENCE PROGRAM

The purpose of this competitive grant program is to enable eligible institutions, or groupings of such institutions, to serve as "state-of-the-art" resource centers for South Carolina in a specific area related to the improvement of teacher education. Teacher education encompasses both in-service and pre-service training. These "resource centers" develop and model state-of-the-art teaching practices, conduct research, disseminate information, and provide training for K-12 and higher education personnel in the Center's specific area of expertise. Research has shown that the single greatest factor influencing student achievement is teacher quality. In order for the state to attain its education goals, we must ensure that all students have access to highly qualified teachers and educational programs. Towards this goal, the new focus of the Centers of Excellence Program will concentrate on assisting low-performing schools and districts. The Commission envisions the Center to be a university-wide effort. Typical activities include:

- developing and modeling state-of-the-art pre-service preparation programs for other institutions of higher education to emulate that focus on increasing the number of teachers appropriately prepared to work effectively with students in low-performing schools and with diverse needs;
- developing innovative school-based projects to enhance student and teacher achievement at low-performing schools;
- conducting statewide school-based and campus-based faculty development activities related to State content and assessment standards;
- conducting research and evaluation activities related to teacher quality and student achievement;
- serving as a state (and/or regional and national) clearinghouse for information dissemination on center activities;
- providing demonstration, outreach, and technical assistance programs for low performing schools and districts and institutions of higher education as requested.

ELIGIBLE INSTITUTIONS

Any public or private college/university in the State authorized by the State Board of Education to offer one or more degree programs at graduate or undergraduate levels for the preparation of teachers is eligible to apply. To assist in the outreach to the State's low-performing schools, the Center should engage faculty and students from across the university. Although collaborative proposals involving more than one institution are welcome, one institution must be designated as the fiscal agent.

Institutions which currently receive State funding for a Center of Excellence may apply for a second Center. However, **State** funding is limited to a maximum of two Centers for each institution. There is no required period of absence of funding upon completion of State funding for an existing Center prior to submission of a proposal for a new Center of Excellence. Institutions that do not comply with the Commission's programmatic and budgetary reporting requirements are not eligible to submit a proposal for the year following the non-compliance.

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Institutions interested in submitting a proposal for FY 2007-08 should submit an "Intent to Submit Proposal" form due at the Commission on or before January 15, 2007. This in no way commits the institution but assists staff in preparation for the review process. The form is attached on page 22.

CHARACTERISTICS OF A CENTER OF EXCELLENCE

1. Purpose

A Center must focus on the development and modeling of state-of-the-art teacher training programs (in-service and pre-service) at the host institution as well as serve as a catalyst for changing teacher training programs at other institutions of higher education which prepare and support teachers. Centers should enhance the institution's professional development programs as an integral part of its mission and focus services on low-performing schools as identified under the Education Accountability Act's annual report cards for 2005. Target schools and districts are those that have an EAA absolute rating of average or lower and a poverty index of > 25%. A list of these schools can be found at http://www.che.sc.gov/AcademicAffairs/CentExc/CentersofEX_schools&Districts_1.pdf. The goal of the program is to increase higher education's involvement in working more closely with low-performing schools through professional development, teacher education programs, and other units within the institution. State-of-the-art practices include but are not limited to:

- innovative practices that enable school personnel to improve student achievement;
- effective, sustained, high quality professional development;
- collaboration with major education stakeholders, including local school districts and schools, other higher education institutions and Centers of Excellence, professional associations, parent groups, and the private sector;
- field-based teacher education programs, including professional development schools;
- technology-based instructional techniques;
- innovative practices for teaching children with diverse backgrounds and diverse learning styles;
- assistance to teachers in understanding state content and assessment standards and how to help all students meet or exceed these standards.

The Center's activities must directly support one or more existing educational programs at the institution. There should be clearly defined benefits for both K-12 and higher education in the State and these should be directly linked to the training of high quality teachers and raising student academic achievement. The Center should demonstrate how the activities will support the improvement of low-performing school partners and be tied to State content and assessment standards.

2. Achievement of Excellence

A proposed Center must demonstrate a substantial likelihood of achieving success with its K-12 partners and developing a reputation for statewide excellence within the five-year State funding period. Annual measurable benchmarks for evaluating progress toward the stated goals must be included in the proposal, as well as a list of specific achievements to be realized.

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3. Institutional Commitment

A Center must be funded in part by the institution to demonstrate its commitment to the proposed Center's goals and objectives and its commitment to working with low-performing K-12 schools and districts. The proposal must demonstrate a match of institutional/external support. Support can be in-kind, release time, financial commitment, change to academic programs, or inclusion of the project in the institution's service learning program, among others. Matching funds from district partners are strongly encouraged.

4. Collaboration with Related Centers, State Department of Education Initiatives, or Major Education Stakeholders

A Center **must** design its programs and activities as follows:

- in collaboration with a low-performing school(s) and/or district(s) that will be the target of its activities;
- in collaboration with other Centers of Excellence and/or Teacher Recruitment Centers in all appropriate related activities;
- in collaboration with all parties that are affected by the Center's programs, including other institutions of higher education, other local school districts, professional associations, parents, and the private sector; and
- be consistent with ongoing related curriculum, assessment, teacher preparation, or professional development activities at the South Carolina State Department of Education, The Educational Accountability Act of 1998, Teacher Quality Act of 2000, and the State's NCATE partnership.

FUNDING

Commission funding ($135,000-$150,000 per year) is to be matched by institutional and/or external funding allotments. EIA funding for a Center is for five years, contingent on the availability of funds and annual reviews and attendance of director at required meetings as well as submission of required accountability and budgetary information by designated deadlines. Each fiscal year of the grant period **begins August 1 and ends July 31**. Upon completion of each year, an annual program evaluation with financial report is required to be submitted to the Commission for review prior to release of the next-year funds.

The Commission seeks to support programs that will significantly impact K-16 education and therefore require substantial levels of funding. It also seeks assurance of the long-term stability of programs to maximize the impact on K-16 education. The proposal must demonstrate a match of institutional/external support. Funding for a center will occur on the following funding scale:

YEAR 1	YEAR 2	YEAR 3 - 5
100% Commission funding + Institutional/External funding	90% of Year 1 Commission Funding + Institutional/External funding	75% of Year 1 Commission Funding + Institutional/External funding

There is no set percentage amount for the match; however, the center should ensure that matching funds are at a level sufficient to lead to success of activities and strategies. Support from other sources is required and is a factor in determining selection of proposals for funding.

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PRIORITIES FOR FUNDING

Proposals must address the discipline area listed in #1 below. All proposals must focus activities on a low-performing school(s) or district(s) as defined by the Education Accountability Act's Report Card ratings (http://che.sc.gov/New_Web/ForInstitutions/TeacherEdGrants.htm). The priorities listed below address the needs identified by the Education Oversight Committee and reflect the focus of EOC activities for FY 2007-08 which will be increasing PACT scores in ELA, mathematics, science, and social studies at the middle school level and improving the high school graduation rate.

1. The Education Oversight Committee has specifically requested that proposals focus on:

   - developing innovative training programs in the four major content areas (ELA, Mathematics, Science, Social Studies) that will improve instruction and achievement at the middle school level in low performing schools. Such training programs should be focused on child and adolescent development as it relates to content knowledge required on PACT by providing teachers with experiences that help them work more effectively with middle school students. Teacher education and arts and sciences students should be included in providing services to the low-performing schools.

2. Priority will be given to proposals that demonstrate the institution's commitment to model as well as develop state-of-the-art programs evidenced by a commitment to change ongoing academic programs at the institution as a result of the Center's work.

3. Priority will be given to proposals that demonstrate a commitment to a professional development program focused on the Center's area of expertise and aligned with South Carolina Professional Development Standards (www.scteachers.org/educate.edpf/rules/pdpolicy.pdf).

4. Priority will be given to proposals in which representatives from the targeted low performing school(s) or district(s) **are involved** in the development of the collaborative effort. Involving other higher education institutions, the private sector, other schools and/or districts, and members of the community will enhance the proposal's competitiveness for funding. The proposal narrative must describe the collaboration and the previous planning activities between the institution and the major education stakeholders. A discussion of the clearly defined roles of all of the project's partners (K-16) must be included.

5. Priority will be given to proposals which have a clear evaluation and assessment protocol with leading indicators of progress, which would facilitate dissemination and replication of successful strategies, programs, or incentives and show student improvement at the middle school level.

6. Priority will also be given to proposals that draw upon the higher education institution's demonstrated strength and experience in relevant program areas. This experience can be demonstrated through a **brief** description of such evidence as:

   - Quality of faculty as indicated by publications, presentations, K-12 service, consultations, and other experience;

   - Institutional support for the program as indicated by letters of support from central administration, deans, and department heads; budget, faculty time, facilities, and equipment allocations; special programmatic initiatives, etc.;

   - Previous collaborative efforts with major education stakeholders in related program areas;

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- Demonstrated ability to offer high-quality professional development for K-12 school personnel. If professional development courses are to be offered, they should meet the Commission's *Guidelines for Graduate Courses Offered for Professional Development of School Personnel* (http://www.che.sc.gov/New_Web/ForInstitutions/AcadPolicy.htm).

7. Finally, priority will be based on the likelihood that the program, if funded, will have a lasting impact on education at the school, district, and eventually the State.

8. Each proposal will be reviewed by an review panel consisting of an external reviewer and member of higher education and PK-12 institutions, and other education state agencies. The project director, institutional administration, and other members of the partnership are expected to present the proposal to the review panel and answer questions from the panel on March 7, 2007.

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PROPOSAL DEVELOPMENT

In addition to other data that the proposing institution deems relevant, proposals should include information organized according to the following sections (forms are included in **Appendix 1**):

1. **Title Page** (form provided)

2. **Abstract** to include (limit one page single-spaced; **required**):
   - purpose of the project
   - activities to be implemented
   - target population to be served
   - expected outcomes
   - school and/or district partners

3. **Narrative** The narrative of the proposal, not to exceed 30 double-spaced pages, must provide detailed information about the proposed Center and include, at minimum, the following information:

   a. **The Center's Purpose/Focus**: Describe the Center's area of focus and how the Center will benefit both the institution and the targeted K-12 school/district. This section must include evidence of the demonstrated need to be addressed.

   b. **Plan for Achievement**: Include a detailed description of the activities to be implemented and how these will meet the Center's goals and objectives. Discussion of how these activities will meet the needs of teacher education and student achievement must be included. Discuss how the proposed plan to be implemented includes sufficient effective approaches to address objectives. In addition, the plan must include well-defined, measurable benchmarks of expected progress at the end of each of the five years and should address the following goals:

      (1) Developing and modeling exemplary teacher training programs that (i) are collaborative, (ii) field-based, (iii) use state-of-the-art technology, and (iv) use proven strategies.

      (2) Developing an influential constituency for the Center composed of stakeholders who will work with the Center and support the Center over the period of funding;

      (3) Achieving a position of leadership in the State within five years such that the Center is a state resource in its area of expertise;

      (4) Developing a **detailed** research agenda that will enable higher education faculty and K-12 personnel statewide to improve classroom effectiveness and student achievement. Specifically, the plan should provide examples of ongoing research questions that will be examined as a function of the Center's activities, how the research will be implemented, and how the research findings will be used to improve academic programs (pre-service and in-service).

   c. **Evaluation Plan**: Cite specific evaluation measures that will be used annually to assess the effectiveness of the Center in accomplishing the **Plan for Achievement**. The evaluation plan must address program objectives, performance indicators, benchmarks to monitor progress toward goals, and outcome measures to assess the effect of the activities on participants and on student achievement. The plan should include:
      - the types of data to be collected;

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- when data will be collected;
- methods and procedures used for collecting data;
- means of analyzing the data;
- how information from the data will be used to monitor success, make changes in program design, if necessary, and
- provide accountability information about the project's success.

d. **Institutional Strengths**: Cite accomplishments of existing academic, research, or professional development programs to demonstrate a likelihood of the Center's achieving success within a reasonable period of time. Evidence must be provided to justify the Center's suitability to the institution, in terms of either the institution's mix of related academic/research/professional development programs or the presence of advantageous institutional or community resources. Present evidence concerning previous institutional collaboration with the K-12 community and other education stakeholders, especially as it relates to low performing schools or addressing student achievement.

e. **Center Staffing**: State who the Center director will be, summarize his/her qualifications, and stipulate the director's time commitment to Center activities (typically .5 to 1.0 FTE). Also describe other faculty and/or support staff, teachers, and administrators involved in the Center's program and their projected time commitment to the Center. Abbreviated vita for the director and any other faculty associated with the Center's activities should be attached to the proposal. Provide evidence indicating that the director and/or other Center staff members will be able to promote non-programmatic as well as programmatic aspects of the Center, including developing internal and external constituencies and institutionalizing funding for Center activities.

f. **Benefit to the Institution**: Explain why the institution is willing to commit its resources to the Center. For example, what will be the impact of the Center on the institution's academic/research/professional development programs? How will the proposed Center improve the quality of institutional programs and enhance existing institutional strengths in the Center's area of concentration and related fields? How will the Center impact the institution's community outreach with K-12 schools (university-wide)?

g. **Institutional Commitment**: Demonstrate institutional and faculty support of the Center for the five years of State funding. Letters from faculty and administrators in program areas related to the Center's focus supporting the proposed Center may be included. Letters of support from the K-12 partners must be included. Provide evidence that of institutional support beyond the five years of State funding.

h. **Benefit to K-12 Districts/Schools**: Describe the expected benefit to the partner districts and/or schools and how the research base will support staff efforts to improve low performing districts and schools. Include a description of who will be served.

i. **Identification of Similar and Related Centers**: Provide a short description of any similar Centers regionally or nationally and explain how the proposed Center will seek to benefit from other similar centers' experiences. A list of South Carolina Centers of Excellence funded through the Education Improvement Act is attached.

j. **Collaborative Planning**: Briefly describe the collaborative planning activities that have occurred between the institution and the partner district(s)/school(s) (Agreement form included in **Appendix 1**).

4. **Two-Year Time Line**. Include the attached Two-Year Time Line to provide an outline of Center programs and approximate dates for beginning (and concluding, if appropriate) those programs.

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5. **Budget**: Provide a proposed budget (August 1 through July 31), in reasonable detail for the first and second years of operation and less detailed budget estimates for the third through fifth years. Budgets will indicate all anticipated expenditures for equipment, materials, salaries and benefits, and other operating expenses. Proposed salary expenditures should provide sufficient detail to identify the number of professional positions to be filled, the amount of time associated with each, and estimated salary for each position. The budget should demonstrate a funding commitment of six years (one year beyond state funding) either through institutional or external support). **No institutional overhead is allowed**. A complete justification/explanation of funding amounts must accompany the budget summary.

PROPOSAL SUBMISSION, METHOD OF SELECTION AND OTHER PROCEDURES

Proposals must be submitted in 12 copies (not spiral bound) and one disk/CD-ROM (Word or text format), must be signed by the chief executive officer of the proposing institution, and must be addressed to the Commission on Higher Education; ATTN: Centers of Excellence Program (Teacher Education) (1333 Main Street, Suite 200, Columbia, SC 29201). They must be received at the Commission by not later than **5:00 p.m. on February 15, 2007.** The following method of selection and other procedures will be followed:

1. Proposals will be reviewed by a panel that includes at least one outside reviewer, representatives from the State Department of Education and the Commission on Higher Education staffs, and at least one representative each from the K-12 and higher education communities.

2. Each submitting institution will participate in a review that will include the opportunity to make a brief oral presentation and respond to questions from the review panel. Reviews are approximately one hour in length. The proposed project director and other representatives will be invited to participate in the review which will be scheduled soon after receipt of proposals.

3. The review panel will forward its recommendations to the Committee on Academic Affairs and Licensing and the Commission on Higher Education.

4. Approved programs will be reviewed each year by Commission staff after receipt of the end-of-year project report to determine progress toward achieving established goals and to review expenditures prior to release of funds for the ensuing year.

5. No center will be awarded State funds for more than five consecutive years.

Appendix 1: Required Forms
List of Centers
List of Eligible Schools and Districts
Intent to Submit Form

Revised 7/06

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Appendix 1

COVER PAGE
SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION
CENTERS OF EXCELLENCE PROGRAM
EDUCATION IMPROVEMENT ACT OF 1984
PROJECT YEAR 2007-08

Institution	
Center Name	
Project Director/Title	Address
	Phone
	Fax
	E-mail
Institutional Contact	Address
	Phone
Fiscal Officer/Title	Address
	Phone

Proposed Funding	Year One	Five Year Total	School or District Partners
State Funds Requested			
Institutional Funds			
Other Funds			
Total			

Institutional Approval
Chief Executive Officer_____

Date _____

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CENTERS OF EXCELLENCE PROGRAM
EDUCATION IMPROVEMENT ACT OF 1984
PROPOSED PROJECT TIMELINE
FY 2007-08 AND FY 2008-09

Institution		
Center Name		
Program/Activity	Begin Date	Target End Date

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CENTERS OF EXCELLENCE
EDUCATION IMPROVEMENT ACT OF 1984
FY 2007-08 BUDGET

Institution		
Center Name		
Line Item Description	Requested CHE Funds	Institutional/External Match

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Total Project Costs		
Reporting Official	Date	

CENTERS OF EXCELLENCE
EDUCATION IMPROVEMENT ACT OF 1984
FY 2008-09 BUDGET

Institution		
Center Name		
Line Item Description	Requested CHE Funds	Institutional/External Match

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Total Project Costs		
Reporting Official	Date	

CENTERS OF EXCELLENCE
EDUCATION IMPROVEMENT ACT OF 1984
FY 2009-10 SUMMARY BUDGET

Institution		
Center Name		
Line Item Description	Requested CHE Funds	Institutional/External Match

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Total Project Costs		
Reporting Official	Date	

CENTERS OF EXCELLENCE
EDUCATION IMPROVEMENT ACT OF 1984
FY 2010-11 SUMMARY BUDGET

Institution		
Center Name		
Line Item Description	Requested CHE Funds	Institutional/External Match

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Total Project Costs		
Reporting Official	Date	

CENTERS OF EXCELLENCE
EDUCATION IMPROVEMENT ACT OF 1984
FY 2011-12 SUMMARY BUDGET

Institution		
Center Name		
Line Item Description	Requested CHE Funds	Institutional/External Match

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Total Project Costs		
Reporting Official	Date	

Collaborative Planning Efforts and K-16 Agreement
(Two Page Document)

Describe the collaborative planning efforts that have occurred between the institution, school/district, and any other participating organizations or agencies.

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Partnership Agreement

Collaborative Planning Efforts and K-16 Agreement
(Two Page Document)

Describe the collaborative planning efforts that have occurred between the institution, school/district, and any other participating organizations or agencies.

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Partnership Agreement

South Carolina Commission on Higher Education
Center of Excellence

This cooperative agreement reflects the overall commitment as well as the specific responsibilities and roles of each of the partners participating in the proposed Center of Excellence. A copy of this form must be completed for each member of the partnership (at a minimum, the institution of higher education and the school/district).

_____, agrees to make the following contributions or
(Name of Organization)
play the following roles in the Center:

The organization assures that this proposal addresses the following need(s) identified by the school/district:

The organization further assures that this proposal was developed with input from the following higher education and K-12 faculty and or staff:

Lead Contact Name _____

Signature _____ Date _____

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South Carolina Commission on Higher Education
Center of Excellence

This cooperative agreement reflects the overall commitment as well as the specific responsibilities and roles of each of the partners participating in the proposed Center of Excellence. A copy of this form must be completed for each member of the partnership (at a minimum, the institution of higher education and the school/district).

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(Name of Organization)
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The organization assures that this proposal addresses the following need(s) identified by the school/district:

The organization further assures that this proposal was developed with input from the following higher education and K-12 faculty and or staff:

Lead Contact Name _____

Signature _____ Date _____

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Links to pertinent web sites:

Guidelines Centers of Excellence Program

http://www.che.sc.gov/New_Web/ForInstitutions/TeacherEdGrants.htm

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High Need LEAs (allowable districts and schools for minimum partnership requirements)

https://www.che.sc.gov/New_Web/ForInstitutions/TeacherEdGrants.htm

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S.C. Professional Development Standards

www.scteachers.org/educate/edpdf/rules/pdpolicy/pdf

Guidelines for Graduate Courses Offered for Professional Development of School Personnel

http://www.che.sc.gov/New_Web/ForInstitutions/AcadPolicy.htm

Centers of Excellence A link to center web sites

http://rpsec.usca.sc.edu/CentersOfExc/CentersList.html

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Centers of Excellence	EIA State Funding (First Year/Last Year)	Status
Center of Excellence in Mathematics and Science Education Dr. Calvin Williams, Director Department of Mathematical Sciences 0-323 Martin Hall Clemson University Clemson, SC 29634 (864) 656-5241 Fax: 656-5230 calvinw@ces.clemson.edu Website: http://cemse.math.clemson.edu/	1987-88/1990-91	**Active**
Center of Excellence in Foreign Language Education Dr. A.L. Prince, Director PO Box 30945 Furman University Greenville, SC 29613 (864) 294-2108 Fax: 294-3001 Bill.Prince@furman.edu	1990-91/1993-94	**Inactive**
Center of Excellence in Composition Dr. Sandra Bowden, Director School of Education Coastal Carolina University Conway, SC 29526 (843) 349-2606 Fax: 349-2990 sandyb@coastal.edu	1991-92/1994-95	**Inactive**
Center of Excellence for the Assessment of Student Learning Dr. Robert Johnson College of Education University of South Carolina Columbia, SC 29208 (803) 777-5273 Fax: 777-0220 rjohnson@gwm.sc.edu	1992-93/1995-96	**Inactive**
Center of Excellence in Rural Special Education Dr. Janie Hodge, Director Tillman Hall Box 340709 Clemson University Clemson, SC 29634-0709 (864) 656-1613 Fax: 656-1322 hodge@clemson.edu	1993-94/1996-97	**Inactive**
Center of Excellence in Accelerating Learning Dr. Christine Finnan, Director School of Education College of Charleston Charleston, SC 29424 (843) 953-4826 Fax: (843)-953-1994 finnanc@cofc.edu	1995-96/1998-99	**Inactive**
Center of Excellence in Geographic Education Dr. Jerry Mitchell, Director Department of Geography University of South Carolina Columbia, SC 29208 (803) 777-2986 Fax: 777-4972 E-mail: mitchejt@gwm.sc.edu http://www.cas.sc.edu/cege/index.htm	1996-97/1999-2000	**Active**
Center of Excellence in Educational Technology		**Active**

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Centers of Excellence	EIA State Funding (First Year/Last Year)	Status
Dr. Gary J. Senn, Director Ruth Patrick Science Center USC-Aiken Aiken, SC 29801 (803) 641-3558 Fax: 641-3615 senng@sc.edu Website: http://rpsec.usca.edu/CenterfOfExc/CEET.html	1997-97/2000-01	
Center of Excellence in Instructional Technology Training Dr. Chris L. Peters, Director 209 Tillman Hall Clemson University Clemson, SC 29634 (864) 656-5092; 656-5093 Fax: 656-1322 chrisp@clemson.edu Website: http://itcenter.clemson.edu	1998-99/2001-02	**Active**
Center of Excellence for the Study of Standards-Based Educational Reform Dr. Gilbert Hunt and Dr. Lance Bedwell (retired) School of Education and Graduate Studies Coastal Carolina University Conway, SC 29528-6054 (843) 349-2607 Fax: 349-2940 hunt@coastal.edu bedwell@coastal.edu	1999-00/2002-03	**Inactive**
Center of Excellence: SC Earth Physics Project Dr. Tom Owens Department of Geological Sciences University of South Carolina Columbia, SC 29208 (803) 777-4530 Fax: 777-0906 owens@sc.edu Website: http://www.seis.sc.edu/scepp/index.html	1999-00/2002-03	**??**
Center of Excellence in Early Childhood Professional Development Dr. Wilhelmenia Rembert and Dr. Elsbeth Brown College of Education Winthrop University Rock Hill, SC 29733 (803) 323-2151 Fax: 323-4639 rembertw@winthrop.edu elsbeth@hotmail.com	2000-01/2003-04	**Inactive**
Center of Excellence for the Education and Equity of African-American Students Dr. Gloria Boutte Department of Education Benedict College Columbia, SC 29204 (803) 758-4483 Fax: 256-1785 boutteg@benedict.edu Web site: http://www.benedict.edu/divisions/comdev/ceeeaas/bc_ceeeaas.html	2002-03/2006-07	**Active**
Center of Excellence for Engineering and Computing Education Dr. Jed S. Lyons College of Engineering and Information Technology	2003-04/2007-08	**Active**

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Centers of Excellence	EIA State Funding (First Year/Last Year)	Status
University of South Carolina Columbia, SC 29208 (803) 777-9552 Fax: 777-9552 lyons@sc.edu Web site: http://cece.engr.sc.edu/		
Center of Excellence for the Advancement of Rural, Under-Performing Schools (CEARUPS) Dr. Jeff Priest, Head School of Education University of South Carolina-Aiken Aiken, SC 29801 (803) 641-3269 Fax: 641-3698 jeffp@usca.edu	2003-04/2007-08	**Active**
Center of Excellence to Prepare Teachers of Children of Poverty Dr. Tammy Pawloski, School of Education Francis Marion University Florence, SC 29501 (843) 661-1475 FAX: (843) 661-4647 tpawlosk@fmarion.edu Website: www.fmucenterofexcellence.org/fmu	2004-05/2008-09	**Active**
Center of Excellence in Collaborative Learning Dr. Maryellen Ham Director USCB/JCSD Partnership University of SC-Beaufort Beaufort, SC 29902 (843) 521-4180 FAX: (843) 521-4179 cmham@davtv.com Website: http://www.uscb.edu/a/Academics/Undergraduate/Degree_Programs/Early_Childhood_Education/Center_of_Excellence_in_Collaborative_Learning/?page_id=292	2004-05/2008-09	**Active**
Center of Excellence for Adolescent Literacy and Learning Dr. Victoria Ridgeway Gillis Clemson University 409 Tillman Hall Clemson, SC 29634 (864) 656-5128 FAX: (864) 656-1322 rvictor@clemson.edu Website: http://www.clemson.edu/ceall/	2005-06/2009-10	**Active**
Center of Excellence for the Advancement of New Literacies in Middle Grades Dr. Paula Egelson Dr. Mary Provost College of Charleston 9 College Way Charleston, SC 29424 (864) 953-7629 (Egelson) Fax: (864) 953-5407 (864) 953-7433 (Provost) egelsonp@cofc.edu provostm@cofc.edu	2006-07/2010-11	**Active**

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Intent to Submit Proposal for Centers of Excellence Program FY 2007-08

Project Director Name_____

Institution_____

Academic Department_____

Center of Excellence Name _____

Please provide a brief description of the area of focus of the proposed Center. Include the name of the target school and/or district.

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Please return form by January 15, 2007 to:

Centers of Excellence Program (Teacher Education)
Intent to Submit
Dr. Paula Gregg
SC Commission on Higher Education
1333 Main St. Suite 200
Columbia, SC 29201

South Carolina Middle Schools Poverty Index and Report Card Rating 2005				
BEDS	**District**	**School**	**Poverty Index**	**2005 Absolute Rating**
3501018	Marlboro	BENNETTSVILLE MIDDLE	99.81	Unsatisfactory
502008	Bamberg 2	DENMARK-OLAR MIDDLE	99.05	Below Average
4001067	Richland 1	W A PERRY MIDDLE	98.93	Unsatisfactory
4001905	Richland 1	PENDERGRASS FAIRWOLD	98.46	N -special
1001017	Charleston	RIVERS MIDDLE	97.98	Unsatisfactory
1401020	Clarendon 1	SCOTTS BRANCH INTERME	97.39	Unsatisfactory
3803047	Orangeburg 3	ELLOREE EL	97.33	Below Average
2701012	Jasper	RIDGELAND MIDDLE SCHO	97.02	Unsatisfactory
1001097	Charleston	MCCLELLANVILLE MIDDLE	96.02	Below Average
1001078	Charleston	R D SCHRODER MIDDLE	95.99	Unsatisfactory
4001901	Richland 1	HALL INSTITUTE	95.71	Unsatisfactory
4501007	Williamsburg	KINGSTREE JR HI	95.19	Below Average
1001031	Charleston	BRENTWOOD MIDDLE	95.13	Unsatisfactory
3407024	Marion 7	CREEK BRIDGE HIGH SCH	94.58	Unsatisfactory
3501023	Marlboro	CLIO ELEM/MIDDLE	93.86	Below Average
4302006	Sumter 2	MAYEWOOD MIDDLE	93.77	Unsatisfactory
3805026	Orangeburg 5	ROBERT E HOWARD MIDDL	93.77	Below Average
4001037	Richland 1	GIBBES MIDDLE	93.48	Below Average
301008	Allendale	ALLENDALE-FAIRFAX MID	93.27	Unsatisfactory
4501012	Williamsburg	C E MURRAY HI	93.24	Below Average
3803018	Orangeburg 3	HOLLY HILL MIDDLE	92.98	Below Average
2301066	Greenville	LAKEVIEW MIDDLE SCH	92.72	Unsatisfactory
1001062	Charleston	MORNINGSIDE MIDDLE	92.65	Unsatisfactory
3805010	Orangeburg 5	BETHUNE-BOWMAN MIDDLE	92.63	Below Average
3101004	Lee	MT PLEASANT MIDDLE	92.55	Unsatisfactory
2502014	Hampton 2	ESTILL MIDDLE	92.47	Unsatisfactory
2103028	Florence 3	RONALD E MCNAIR MIDDL	92.4	Unsatisfactory
801029	Berkeley	ST STEPHEN MIDDLE	92.38	Below Average
801015	Berkeley	CAINHOY EL/MIDDLE	92.34	Below Average
4001019	Richland 1	ALCORN MIDDLE	92.25	Unsatisfactory
2301902	Greenville	WASHINGTON CENTER SP	92.17	N -special
2701010	Jasper	WEST HARDEEVILLE ELEM	91.92	Unsatisfactory

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South Carolina Middle Schools Poverty Index and Report Card Rating 2005				
BEDS	**District**	**School**	**Poverty Index**	**2005 Absolute Rating**
3501025	Marlboro	WALLACE ELEM/MIDDDLE	91.26	Below Average
4207069	Spartanburg 7	MYLES W WHITLOCK JR HI	91.22	Unsatisfactory
3501027	Marlboro	BLENHEIM ELEM/MIDDLE	91.1	Unsatisfactory
1001039	Charleston	JANE EDWARDS EL	90.58	Average
1001030	Charleston	ALICE BIRNEY MIDDLE	90.38	Below Average
2301088	Greenville	TANGLEWOOD MIDDLE	90.37	Below Average
4317044	Sumter 17	CHESTNUT OAKS MIDDLE	90.21	Unsatisfactory
1001101	Charleston	CHARLESTON PROGRESSIV	90.12	Average
901006	Calhoun	JOHN FORD MIDDLE	89.88	Below Average
2104042	Florence 4	JOHNSON MIDDLE SCHOOL	89.84	Unsatisfactory
1001044	Charleston	HAUT GAP MIDDLE	89.79	Below Average
4501006	Williamsburg	HEMINGWAY HI	89.74	Below Average
1001018	Charleston	TOOLE MILITARY MAGNET ACADEMY	89.63	Below Average
701027	Beaufort	WHALE BRANCH MIDDLE	89.29	Below Average
1501002	Colleton	COLLETON MIDDLE	89.21	Unsatisfactory
2201027	Georgetown	CARVERS BAY MIDDLE	89.04	Below Average
3501020	Marlboro	MCCOLL ELEM/MIDDLE SC	88.89	Below Average
3804054	Orangeburg 4	HUNTER-KINARD-TYLER H	88.66	Below Average
2001001	Fairfield	FAIRFIELD MIDDLE SCHO	88.65	Unsatisfactory
3402009	Marion 2	PALMETTO ELEMENTARY/M	88.39	Below Average
1702006	Dillon 2	J V MARTIN JR HI	88.05	Unsatisfactory
619004	Barnwell 19	BLACKVILLE-HILDA JR.	87.94	Below Average
3301002	McCormick	MCCORMICK MIDDLE	87.66	Below Average
1501018	Colleton	RUFFIN MIDDLE	87.64	Below Average
4001034	Richland 1	W G SANDERS MIDDLE SC	87.16	Unsatisfactory
1804017	Dorchester 4	ST. GEORGE MIDDLE	86.61	Unsatisfactory
2103034	Florence 3	J PAUL TRULUCK MIDDLE	86.59	Below Average
2201022	Georgetown	ROSEMARY MIDDLE SCHOO	86.56	Below Average
801006	Berkeley	CROSS HI	86.23	Below Average

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South Carolina Middle Schools Poverty Index and Report Card Rating 2005				
BEDS	**District**	**School**	**Poverty Index**	**2005 Absolute Rating**
1402011	Clarendon 2	MANNING JUNIOR HIGH	85.56	Below Average
1601010	Darlington	SPAULDING JR HI	85.11	Below Average
3805042	Orangeburg 5	NORTH MIDDLE/HIGH	84.93	Below Average
4207068	Spartanburg 7	CARVER JR HIGH	84.92	Below Average
405042	Anderson 5	SOUTHWOOD MIDDLE SCHO	84.76	Average
3601020	Newberry	NEWBERRY MIDDLE SCHOO	84.68	Below Average
2601027	Horry	LORIS MIDDLE	83.88	Below Average
3805037	Orangeburg 5	WILLIAM J CLARK MIDDL	83.42	Below Average
4001016	Richland 1	ST ANDREWS MIDDLE SCH	83.41	Below Average
3401007	Marion 1	JOHNAKIN MIDDLE	83.36	Below Average
3202017	Lexington 2	CYRIL B BUSBEE MIDDL	81.99	Below Average
2601013	Horry	WHITTEMORE PARK MIDDL	81.76	Average
2601006	Horry	GREEN SEA FLOYDS HI	81.48	Average
4302003	Sumter 2	FURMAN MIDDLE	81.32	Below Average
1501010	Colleton	FOREST CIRCLE MIDDLE	81.12	Below Average
201042	Aiken	RIDGE SPRING MONETTA EL	81.11	Below Average
2801025	Kershaw	NORTH CENTRAL MIDDLE	81.08	Below Average
1701004	Dillon 1	LAKE VIEW MIDDLE	80.3	Below Average
2101005	Florence 1	WILLIAMS MIDDLE	80.26	Below Average
201601	Aiken	LLOYD KENNEDY CHARTER	80	Unsatisfactory
3055013	Laurens 55	SANDERS MIDDLE	79.94	Below Average
801027	Berkeley	SEDGEFIELD MIDDLE	79.76	Below Average
3804025	Orangeburg 4	CARVER EDISTO MIDDLE	79.65	Satisfactory
1601031	Darlington	DARLINGTON JUNIOR HIG	79.58	Below Average
4001091	Richland 1	SOUTHEAST MIDDLE	79.46	Below Average
1901009	Edgefield	JOHNSTON-EDGEFIELD-TR	79.02	Below Average

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South Carolina Middle Schools Poverty Index and Report Card Rating 2005				
BEDS	**District**	**School**	**Poverty Index**	**2005 Absolute Rating**
501002	Bamberg 1	BAMBERG-EHRHARDT MIDD	78.85	Below Average
4001010	Richland 1	HOPKINS MIDDLE SCHOOL	77.99	Below Average
1703021	Dillon 3	LATTA MIDDLE	77.83	Below Average
2301609	Greenville	WOHALI ACADEMY	77.78	Unsatisfactory
2102028	Florence 2	HANNAH-PAMPLICO ELEM/	77.44	Average
3204036	Lexington 4	SANDHILLS MIDDLE	76.95	Below Average
2201013	Georgetown	GEORGETOWN MIDDLE	76.52	Below Average
1301008	Chesterfield	NEW HEIGHTS MIDDLE	76.21	Below Average
1001100	Charleston	CHARLESTOWNE ACADEMY	76.18	Average
2301042	Greenville	BEREA MIDDLE	75.94	Unsatisfactory
3701010	Oconee	WESTMINSTER Middle	75.83	Average
201025	Aiken	A L CORBETT MIDDLE	75.72	Below Average
160002	Abbeville	CALHOUN FALLS HI	75.65	Below Average
4206054	Spartanburg 6	FAIRFOREST MIDDLE	75.52	Below Average
4001602	Richland 1	MIDLANDS MATH & SCIEN	74.8	Unsatisfactory
160016	Abbeville	WRIGHT MIDDLE	74.63	Average
3056017	Laurens 56	BELL ST MIDDLE SCH	74.32	Average
4302002	Sumter 2	EBENEZER MIDDLE	74.02	Average
2301029	Greenville	BECK ACADEMY	73.91	Below Average
4101005	Saluda	SALUDA MIDDLE	73.83	Below Average
4401002	Union	JONESVILLE HI	73.82	Below Average
201057	Aiken	AIKEN MIDDLE SCHOOL	73.66	Average
2450017	Greenwood 50	BREWER MIDDLE SCHOOL	73.53	Below Average
3201058	Lexington 1	PELION MIDDLE SCHOOL	73.26	Average
2501008	Hampton 1	NORTH DISTRICT MIDDLE	73.25	Below Average
1201004	Chester	CHESTER MIDDLE SCHOOL	73.14	Below Average
801037	Berkeley	MACEDONIA MIDDLE SCH	72.32	Good
1201019	Chester	GREAT FALLS MIDDLE	72.09	Below Average
160018	Abbeville	CHEROKEE TRAIL ELEMEN	72.07	Good
1101007	Cherokee	BLACKSBURG MIDDLE	72.03	Below

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South Carolina Middle Schools Poverty Index and Report Card Rating 2005				
BEDS	**District**	**School**	**Poverty Index**	**2005 Absolute Rating**
				Average
1001106	Charleston	WEST ASHLEY MIDDLE	71.82	Below Average
1101002	Cherokee	JOHN E EWING MIDDLE S	71.64	Below Average
3202026	Lexington 2	PINE RIDGE MIDDLE	71.43	Average
2901010	Lancaster	SOUTH MIDDLE SCHOOL	71.39	Below Average
4401004	Union	SIMS JR HI	71.09	Below Average
1301005	Chesterfield	LONG MIDDLE SCHOOL	71.04	Below Average
2601017	Horry	CONWAY MIDDLE SCH	70.89	Average
1301028	Chesterfield	CHESTERFIELD RUBY MID	70.85	Average
629008	Barnwell 19	WILLISTON ELKO MIDDLE	70.75	Average
3055008	Laurens 55	GRAY COURT OWINGS EL	70.37	Average
201010	Aiken	NEW ELLENTON MIDDLE	70.26	Average
801012	Berkeley	BERKELEY MIDDLE	70.16	Below Average
1601004	Darlington	HARTSVILLE JR HI	69.99	Below Average
201009	Aiken	LEAVELLE MCCAMPBEL MID	69.92	Below Average
3701024	Oconee	TAMASSEE SALEM MIDDLE	69.39	Average
2601057	Horry	AYNOR MIDDLE	69.26	Average
403025	Anderson 3	STARR IVA MIDDLE	69.2	Below Average
1403018	Clarendon 3	EAST CLARENDON MIDDLE	68.67	Below Average
3203029	Lexington 3	BATESBURG-LEESVILLE M	68.41	Below Average
701005	Beaufort	ROBERT SMALLS MIDDLE	68.05	Average
1101024	Cherokee	GAFFNEY MIDDLE SCHOOL	67.7	Below Average
160019	Abbeville	DIAMOND HILL ELEMENTA	67.51	Average
2101022	Florence 1	SOUTHSIDE MIDDLE	67.26	Below Average
2450029	Greenwood 50	WESTVIEW MIDDLE	66.93	Average
2801014	Kershaw	CAMDEN MIDDLE	66.82	Average
2301052	Greenville	WOODMONT MIDDLE	66.59	Below Average
201033	Aiken	JACKSON MIDDLE	65.93	Average
4603015	York 3	CASTLE HEIGHTS MIDDLE	65.86	Below Average
4302004	Sumter 2	HILLCREST MIDDLE	65.79	Average
2901003	Lancaster	A.R. RUCKER MIDDLE	65.74	Below

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South Carolina Middle Schools Poverty Index and Report Card Rating 2005				
BEDS	**District**	**School**	**Poverty Index**	**2005 Absolute Rating**
				Average
645010	Barnwell 45	GUINYARD-BUTLER MIDDL	65.7	Below Average
1101004	Cherokee	GRANARD MIDDLE SCHOOL	65.46	Below Average
701001	Beaufort	LADYS ISLAND EL	65.44	Below Average
701026	Beaufort	H. E. MCCRACKEN MIDDL	64.49	Average
201008	Aiken	LANGLEY BATH CLRWTR MIDD	64.3	Average
3055005	Laurens 55	LAURENS MIDDLE SCHOOL	64.06	Average
801032	Berkeley	COLLEGE PARK MIDDLE	63.97	Average
4203025	Spartanburg 3	COWPENS MIDDLE SCHOOL	63.81	Average
3055015	Laurens 55	HICKORY TAVERN MIDDLE	63.64	Average
3202012	Lexington 2	R H FULMER MIDDLE	63.34	Average
2301062	Greenville	HUGHES MIDDLE SCH	63.19	Average
3501028	Marlboro	MARLBORO SCHOOL OF DISCOVERY	62.6	Average
2601037	Horry	N MYRTLE BEACH MIDDLE	62.48	Good
4203027	Spartanburg 4	MIDDLE SCHOOL OF PACOLET	62.14	Average
2105049	Florence 5	JOHNSONVILLE MIDDLE	62.02	Average
4601009	York 1	HAROLD C JOHNSON MIDD	61.99	Average
2601016	Horry	MYRTLE BEACH MIDDLE	61.97	Average
4202086	Spartanburg 2	CHESNEE MIDDLE SCHOOL	61.5	Average
3901030	Pickens	LIBERTY MIDDLE SCHOOL	61.45	Average
1301006	Chesterfield	MCBEE HIGH	61.42	Average
801047	Berkeley	SANGAREE MIDDLE SCHOO	61.39	Average
201602	Aiken	MIDLAND VALLEY PREPAR	61.32	Below Average
4317022	Sumter 17	BATES MIDDLE	61.27	Average
402014	Anderson 2	BELTON MIDDLE	60.78	Average
2901027	Lancaster	ANDREW JACKSON MIDDLE	60.69	Below Average
4201004	Spartanburg 1	T E MABRY JR HI	60.27	Good
4205045	Spartanburg 5	D R HILL MIDDLE	60.21	Average
401012	Anderson 1	PALMETTO MIDDLE	60.19	Good
4201006	Spartanburg 1	CAMPOBELLO-GRAMLING	59.77	Good
405039	Anderson 5	LAKESIDE MIDDLE	59.6	Average
1802016	Dorchester 2	CHARLES B DUBOSE MIDD	59.5	Average
4002072	Richland 2	DENT MIDDLE SCH	59.34	Average
4601044	York 1	YORK JUNIOR HIGH SCHO	59.32	Average
3601019	Newberry	MID CAROLINA MIDDLE S	58.77	Average
4317021	Sumter 17	ALICE DRIVE MIDDLE	58.71	Average
4204035	Spartanburg 4	WOODRUFF MIDDLE	58.56	Average
3804049	Orangeburg 4	BRANCHVILLE HIGH	58.46	Average

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South Carolina Middle Schools Poverty Index and Report Card Rating 2005				
BEDS	**District**	**School**	**Poverty Index**	**2005 Absolute Rating**
3601004	Newberry	WHITMIRE COMMUNITY HI	58.27	Below Average
4001039	Richland 1	HAND MIDDLE	57.92	Good
1201008	Chester	LEWISVILLE MIDDLE	57.91	Average
2801023	Kershaw	LESLIE M. STOVER MIDD	57.47	Good
3701026	Oconee	SENECA MIDDLE	57.31	Average
1802011	Dorchester 2	ALSTON MIDDLE SCHOOL	57.28	Average
2601055	Horry	CAROLINA FOREST MIDDL	57.07	Good
2301077	Greenville	NORTHWEST MIDDLE	56.32	Below Average
201028	Aiken	SCHOFIELD MIDDLE	56.06	Good
3701009	Oconee	OAKWAY MIDDLE	55.59	Average
2451020	Greenwood 51	WARE SHOALS HI	55.54	Average
3701006	Oconee	WALHALLA MIDDLE	54.95	Good
404029	Anderson 4	RIVERSIDE MIDDLE	54.92	Average
4201087	Spartanburg 1	LANDRUM JUNIOR HIGH S	54.8	Good
2301086	Greenville	SEVIER MIDDLE	54.47	Average
3901007	Pickens	PICKENS MIDDLE SCHOOL	54.26	Average
3202020	Lexington 2	NORTHSIDE MIDDLE	54.13	Good
2601047	Horry	ST JAMES MIDDLE	54.08	Good
4603038	York 3	SALUDA TRAIL MIDDLE	53.96	Average
402019	Anderson 2	HONEA PATH MID	53.77	Good
2450003	Greenwood 50	NORTHSIDE MIDDLE SCHO	53.58	Average
3901001	Pickens	DACUSVILLE MIDDLE SCH	53.37	Average
2601051	Horry	FORESTBROOK MIDDLE	53.27	Good
2452026	Greenwood 52	EDGEWOOD MIDDLE	52.96	Average
1001035	Charleston	FORT JOHNSON MIDDLE S	52.73	Good
2101050	Florence 1	HENRY L. SNEED MIDDLE	52	Good
2301060	Greenville	GREER MIDDLE SCH	51.76	Average
4603018	York 3	W C SULLIVAN MIDDLE S	51.61	Average
1001047	Charleston	JAMES ISLAND MIDDLE	51.27	Average
2601601	Horry	BRIDGEWATER ACADEMY C	51.18	Average
1901010	Edgefield	MERRIWETHER MIDDLE SC	50.86	Good
2901028	Lancaster	BUFORD MIDDLE	50.75	Average
4401003	Union	LOCKHART SCHOOL	50.56	Average
801021	Berkeley	HANAHAN MIDDLE	50.26	Good
3901004	Pickens	RICHARD H GETTYS MIDD	49.75	Average
4001031	Richland 1	CRAYTON MIDDLE	49.69	Good
4202024	Spartanburg 2	BOILING SPRINGS MIDDLE/INTERMED	49.63	Good
3201054	Lexington 1	GILBERT MIDDLE SCHOOL	48.91	Average
4002078	Richland 2	E L WRIGHT MIDDLE	48.71	Good
1802022	Dorchester 2	GREGG MIDDLE	48.69	Average

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South Carolina Middle Schools Poverty Index and Report Card Rating 2005				
BEDS	**District**	**School**	**Poverty Index**	**2005 Absolute Rating**
4202014	Spartanburg 2	BOILING SPRINGS JR HI	48.67	Good
201007	Aiken	PAUL KNOX MIDDLE SCHO	48.4	Average
801034	Berkeley	MARRINGTON MIDDLE	48.29	Good
2801016	Kershaw	LUGOFF ELGIN MIDDLE	47.39	Good
1802018	Dorchester 2	OAKBROOK MIDDLE	46.83	Average
701028	Beaufort	BEAUFORT MIDDLE	46.67	Average
201011	Aiken	NORTH AUGUSTA MIDDLE	46.66	Good
405040	Anderson 5	MCCANTS MIDDLE SCHOOL	46.66	Good
3201053	Lexington 1	WHITE KNOLL MIDDLE SC	46.63	Average
2301024	Greenville	BRYSON MIDDLE	46.62	Average
4206056	Spartanburg 6	L E GABLE MIDDLE	46.5	Average
4205092	Spartanburg 5	FLORENCE CHAPEL MIDDL	45.69	Average
2301059	Greenville	GREENVILLE ACADEMY	45.68	Average
4207071	Spartanburg 7	J G MCCRACKEN JR HI	45.61	Average
4602015	York 2	CLOVER JR HIGH	45.61	Average
3205040	Lexington 5	IRMO MIDDLE SCHOOL	45.41	Good
1001051	Charleston	LAING MIDDLE	43.65	Good
2901021	Lancaster	INDIAN LAND ELEM/MIDDLE	43.17	Average
2301106	Greenville	BLUE RIDGE MIDDLE SCH	43.03	Average
4206060	Spartanburg 6	R P DAWKINS MIDDLE	42.07	Good
401008	Anderson 1	WREN MIDDLE	41.12	Good
2301078	Greenville	LEAGUE ACADEMY	40.92	Good
4002091	Richland 2	KELLY MILL MIDDLE SCH	40.71	Average
2301074	Greenville	NORTHWOOD MIDDLE	40.63	Average
201017	Aiken	M B KENNEDY MIDDLE	40.54	Good
701012	Beaufort	DAUFUSKIE EL	40	Below Average
701009	Beaufort	HILTON HEAD MIDDLE	39.72	Average
801022	Berkeley	WESTVIEW MIDDLE	39.47	Good
4002082	Richland 2	SUMMIT PARKWAY MIDDLE	37.76	Good
4002085	Richland 2	BLYTHEWOOD MIDDLE	37.71	Good
4603019	York 3	RAWLINSON ROAD MIDDLE	37.58	Good
2201028	Georgetown	WACCAMAW MIDDLE SCHOO	36.36	Good
3901002	Pickens	R C EDWARDS MIDDLE SC	35.81	Good
3205046	Lexington 5	CROSSROADS MIDDLE SCH	35.77	Excellent
1001092	Charleston	C E WILLIAMS MIDDLE C	35.04	Good
2301610	Greenville	PALMETTO CHARTER SCHO	34.29	Unsatisfactory
401061	Anderson 1	POWDERSVILLE MIDDLE S	33.33	Good
2301011	Greenville	HILLCREST MIDDLE SCH	32.21	Good
1001065	Charleston	MOULTRIE MIDDLE	31.47	Excellent
4604037	York 4	FT MILL MIDDLE SCH	29.56	Good
3205054	Lexington 5	DUTCH FORK MIDDLE SCH	29.23	Good
1001098	Charleston	CHARLESTON SCHOOL OF THE	23.3	Excellent

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South Carolina Middle Schools Poverty Index and Report Card Rating 2005				
BEDS	**District**	**School**	**Poverty Index**	**2005 Absolute Rating**
		ARTS		
2301110	Greenville	MAULDIN MIDDLE	21.96	Good
3201010	Lexington 1	LEXINGTON MIDDLE	21.66	Excellent
2301111	Greenville	RIVERSIDE MIDDLE	20.83	Good
1001103	Charleston	THOMAS C. CARIO MIDDL	20.76	Excellent
3205050	Lexington 5	CHAPIN MIDDLE SCHOOL	17.69	Excellent
1802012	Dorchester 2	ROLLINGS MIDDLE SCHOO	17.68	Excellent
1001094	Charleston	BUIST ACADEMY	14.5	Excellent
4604049	York 4	GOLD HILL MIDDLE SCHO	9.95	Excellent
1301027	Chesterfield	PAGELAND MIDDLE		
1804020	Dorchester 4	CLAY HILL MIDDLE		
	Union	EXCELSIOR MIDDLE		
	York 2	CLOVER MIDDLE		
	York 2	CROWDERS CREEK ELEM/MIDDLE		

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