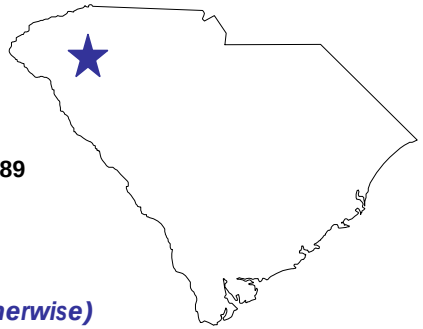
Clemson University

Sector: Research Institutions

James F. Barker, President
201 Sikes Hall
Clemson University
Clemson, SC 29634-5002
(864) 656-3413
www.clemson.edu

Founded in 1889



2004-05 Performance Year Score

Exceeds Standards

93%

2.80 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

At-A-Glance *(Fall 2004 data unless noted otherwise)*

For links to mission and webpage, see www.che.sc.gov and select "Performance Funding"

Degrees Awarded
FY 2003-04

-	Associates
3,020	Bachelor's
-	Post Bachelor's Cert.
772	Master's
-	Post Master's Cert.
-	First Professional
8	Specialist
113	Doctoral

Enrollment

Headcount 17,110
includes full & part-time students
81% of headcount Undergraduate
65% of headcount from SC at entry
10% of headcount Minority

Full-Time 15,194 (89% of headcount)

SAT Average 1199 (1st-time entering freshmen. Includes converted ACT scores.)

Full-Time Faculty 1,062 includes, as of Nov. 1, those with academic rank & specific assignment of instruction, research, public service, or librarian. (IPEDS Fall Staff Survey)

Tuition
Academic Year 2004-05

$7,840	In-State, Full-Time Student
$16,404	Out-of-State, Full-Time Student

(includes UG required tuition and fees, IPEDS Inst. Characteristics Survey)

*** Financial**
Dollars In Millions
FY 2002-03

$423.5	Revenue, excl. auxiliary & hospital
$393.8	Operating & Non-Operating Expenses excl. depreciation, auxiliary & hospital

(IPEDS Finance Survey)

Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. In 2002, systemic scoring procedure revisions led to fewer indicators contributing to the overall score. Of the 37 indicators used in past years, all are still measured - some assured through institutional policy, some measured through existing scored indicators, and some monitored but not scored. For more detailed explanation of these changes consult Performance Funding Workbook, revised October 2004, at www.che.sc.gov - select Performance Funding and then Performance Funding Workbook.

Total Scored Indicators (See the following pages for details by indicator)	**14 Indicators**
Exceeded Standards (or received scores of 3) on	8 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	2 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	0 Indicators
Achieved Compliance (or received scores of "Complied") on	1 Indicators

3 indicators are deferred from measurement in 2004-05 (See attached detail for explanation)

Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

Scale for Overall Scoring Category

Substantially Exceeds	95% to 100%	or	2.85 to 3.00
Exceeds	87% to 94%	or	2.60 to 2.84
Achieves	67% to 86%	or	2.00 to 2.59
Does Not Achieve	48% to 66%	or	1.45 to 1.99
Substantially Does Not Achieve	33% to 47%	or	1.00 to 1.44

*Financial data are not comparable to that shown on past reports prior to 2003-04 due to implementation of GASB 34 & 35

"Performance Funding" in SC began with Act 359 of 1996, effective July 1, 1996, requiring that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. Each year, CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used to allocate FY 2005-06 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. Three years ago, CHE improved the measurement system by strengthening the focus on indicators best reflective of each sector's mission and reducing redundancy among indicators. Using its experience, CHE worked with institutions and others in identifying the 13 or 14 indicators now being used in determining the performance score as those most related to institutional and sector missions. As noted below, indicators not scored are either monitored on a cycle or are measured through existing scored indicators. **For a better understanding, please see CHE's website at www.che.sc.gov to access a detailed guide to the system and measurement (Performance Funding Workbook, revised October 2004) and additional data details by institution.**

DATA and SCORING KEY: Below are details for each indicator measured in Performance Year 2004-05, including: the measurement timeframe for this year's performance, historical data, current year's data, the standard used in judging performance, indicator subpart scores, and the single indicator score. Since July 2000, CHE has set standards for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For most indicators, performance is judged using a 3-point scale and comparing it to a standard that is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance outside the range in the desired direction merits a "3" or *Exceeds*, while performance outside the range in the undesired direction receives a "1." Additionally, 0.5 points are awarded to scores of 1 or 2 for some indicators if performance meets or exceeds an identified level of improvement over past performance. Performance on other indicators is judged by determining institutional compliance with policies or practices. Compliance is expected, and a score of 1 indicates non-compliance. In limited cases, CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance as summarized on page 1 and at the end of this report: scores displayed for each indicator in the far right or last column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

Report for: Clemson University — Research Institutions Sector

Measures Presented by Critical Success Factor / Indicator (reference #/letter at far left and title) / Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range			Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
	This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown		"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator
1. MISSION FOCUS												
1B Curricula Offered to Achieve Mission	**as of Apr 2005**	98%	100%	100%	**100%**	95% - 99% or if <95% all but 1			N/A			**3.00**
1D/E Adoption of a Strategic Plan to Support the Mission Statement and Attainment of Goals of the Strategic Plan (revised indicator combining 1D & 1E as of Year 6)	**FY 2003-04**	For 2004-05, institutions chose to continue with goals initially proposed in 2003 or defer scoring. The setting of goals for future years will be re-visited in the spring. For scoring, see column at far right. Please note that the measure and goals vary by institution. Contact CHE for details and information.										**Deferred**

Critical Success Factor 1, Scored Indicator Notes: 1B is measured as the percent of degree programs appropriate to the degree-level authorized for the institution by CHE and Act 359 of 1996; support the institution's goals, purpose, and objectives as defined in its mission statement; and have received full approval in the most recent CHE review of that program. Institution achieved compliance on **1C**, *Approval of a Mission Statement*. **1D&E** is defined uniquely for each institution based on an institutional goal and annual targets to be achieved over 3 years.

Status of other indicators: Indicator **1A**, *Expenditure of Funds to Achieve Institutional Mission,* is measured through Indicator **5A**, *Ratio of Administrative Costs to Academic Costs*.

2. QUALITY OF FACULTY												
2A Academic and Other Credentials of Professors and Instructors, as defined for research and teaching sector institutions	**Fall 2004**	97.7%	96.5%	97.6%	**96.2%**	75.0%	to	84.0%	3% of prior 3-yr avg	N/A score=3		**3.00**
2D Compensation of Faculty :												**3.00**
Assistant Professor Average	**Fall 2004**	$52,589	$54,668	$56,143	**$60,213**	$42,773	to	$50,740	For each part, 4% of prior year	N/A score=3	3.00	
Associate Professor Average	**Fall 2004**	$61,793	$63,062	$64,342	**$67,217**	$50,643	to	$60,075		N/A score=3	3.00	
Professor Average	**Fall 2004**	$80,353	$83,949	$85,956	**$90,644**	$69,559	to	$82,514		N/A score=3	3.00	

Critical Success Factor 2, Scored Indicator Notes: 2A for research and teaching institutions measures the percent of full-time faculty, excluding instructors, who have terminal degrees as defined by SACS in their primary teaching area. Nursing faculty are excluded for 5 years beginning with Fall 2001 data. Exceptions for terminal degrees as defined by SACS are included for faculty holding the first professional degrees including the JD for those teaching law or the MD, DMD, or PharmD for those teaching in colleges of medicine, dentistry or pharmacy. **2D** measures of average faculty salary by rank, except instructor.

Report for: Clemson University — Research Institutions Sector

Measures Presented by Critical Success Factor / Indicator (reference #/letter at far left and title) / Indicator Subpart (reference #/letter and descriptive title) if applicable		Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator
Status of other indicators: Indicators **2B**, *Performance Review System for Faculty to Include Student and Peer Evaluations,* and **2C**, *Post-tenure Review System for Tenured Faculty,* involve institutional policies that have been implemented: CHE is monitoring continued compliance on a 3-year cycle beginning in 2004. Indicator **2E**, *Availability of Faculty to Students Outside the Classroom* , and Indicator **2F**, *Community and Public Service Activities of Faculty For Which No Extra Compensation is Paid* , are measured through Indicator 2B.												
3. CLASSROOM QUALITY												
3D	Accreditation of Degree-Granting Programs	**as of Apr 2005**	100%	100%	100%	**100%**	90%-99% or if <90%, all but 1		N/A			**3.00**
Critical Success Factor 3, Scored Indicator Notes: 3D measures the number of programs in CHE's *Inventory of Academic Degree Programs* accredited by a recognized accrediting agency as a percent of the total number of programs in the Inventory for which accreditation is available. For research institutions with teacher education programs, **3E**, *Institutional Emphasis on Quality Teacher Education and Reform* , is measured through **3D**, *Accreditation of Programs* , which includes NCATE accreditation and **7D**, *Scores of Graduates on Post-Undergraduate Professional, Graduate, or Employment-Related Examinations and Certification Tests* , which includes teacher certification examinations.												
Status of other indicators: Indicators **3A**, *Class Size and Student/Teacher Ratios* , and **3B**, *Number of Credit Hours Taught by Faculty* , will be monitored by the Commission on a 3-year cycle beginning in 2006. Indicator **3C**, *Ratio of Full-Time Faculty as Compared to Other Full-Time Employees* , is measured through Indicator **5A**, *Ratio of Administrative Costs to Academic Costs* .												
4. INSTITUTIONAL COOPERATION & COLLABORATION												
4A/B	4A & B combined, Sharing Use of Technology, Programs, Equipment, Supplies, and Source Matter Experts Within the Institution, With Other Institutions, and With the Business Community; and Cooperation and Collaboration With Private Industry	**FY 04 / FYs 01,02,03 Avg**	44	46	56	**60**	52 to 56		N/A			**3.00**
Critical Success Factor 4, Scored Indicator Notes: 4A combined with 4B is a sector specific indicator designed in cooperation with the institutions in the sector to address identified areas of need related to cooperative and collaborative efforts. The research sector has selected to focus for five years, including last year, on enhancing collaborative research within the sector including the development and use of an integrated faculty and grants database system. The institutions are measured in this year and in the next three collectively (provided each meets its own minimum level) on the percent increase of collaborations over the average of the three preceding years. For details, see pages II.85-90 of the current Performance Funding Workbook.												
5. ADMINISTRATIVE EFFICIENCY												
5A	Percentage of Administrative Costs to Academic Costs	**FY 2003-04**	5.9%	deferred	deferred	**deferred**	Measurement Deferred, See Note Below for 5A		3% of prior 3-yr avg	deferred		**Deferred**
Critical Success Factor 5, Scored Indicator Notes: 5A measures the ratio of administrative costs to academic costs where administrative costs are expenditures in instruction research, academic support, and scholarship/fellowship categories, and academic costs are expenditures in the institutional support category. For research institutions, unrestricted and restricted funds have been included and funds transfers are excluded. For 5A scoring, a downward performance trend is expected. 5A measurement has been deferred since 2002-03 due to changes in federal reporting of financial data that affect all public higher education institutions. The measure is under revision for future years.												
Status of other indicators: Indicators **5B**, *Use of Best Management Practices* ; **5C**, *Elimination of Unjustified Duplication Of and Waste In Administrative and Academic Programs* ; and **5D**, *Amount of General Overhead Costs* , are measured through Indicator 5A.												
6. ENTRANCE REQUIREMENTS												
6A/B	SAT and ACT Scores of Student Body and High School Class Standing, GPA and Activities of Student Body	**Fall 2004**	98.4%	99.1%	99.1%	**99.3%**	75.0% to 89.9%		5% of prior 3-yr avg	N/A score=3		**3.00**
Critical Success Factor 6, Scored Indicator Notes: 6A combined with 6B measures the percent of first-time entering freshmen who take the SAT or ACT or who have reported a high school grade point average or high school class standing who meet or exceed CHE-approved target score on such tests, defined as 1000 or higher on the SAT, 21 or higher on the ACT, an overall high school grade point average of 3.0 or higher on a 4.0 scale, or within the top 30% of the senior-year class. A comparable measure is defined for MUSC.												
Status of other indicators: Indicators **6C**, *Post-Secondary Nonacademic Achievement of Student Body,* and **6D**, *Priority on Enrolling In-State Students,* are monitored by the Commission on a 3-year cycle beginning in 2005.												
7. GRADUATES' ACHIEVEMENTS												
7A	Graduation Rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	**1998 cohort**	68.9%	71.7%	72.0%	**72.2%**	64.0% to 67.0%		3% of prior 3-yr avg	N/A score=3		**3.00**

Report for: Clemson University — Research Institutions Sector

Measures Presented by Critical Success Factor / Indicator (reference #/letter at far left and title) / Indicator Subpart (reference #/letter and descriptive title) if applicable		Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range			Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown		"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator
7D	Scores of Graduates on Post-Undergraduate Professional, Graduate or Employment-Related Examinations and Certification Tests	Apr 1, 2003 - Mar 31, 2004	85.3%	87.7%	89.5%	**92.4%**	75.0%	to	89.0%	3% of prior 3-yr avg	N/A score=3		**3.00**

Critical Success Factor 7, Scored Indicator Notes: 7A as applied here measures the rate at which a cohort of first-time, full-time degree-seeking students graduate in 150% of program time. A comparable measure of **7A for MUSC** related to graduate students has been defined. **7D** measures the percent of total students taking certification examinations who pass the examination. For all exams, except teacher certification exams, first-time test takers only are considered. Exams vary across institutions due to differences in programs. For institutions with teacher education programs, the PRAXIS PLT scores are excluded. Middle school pedagogy examination (PLT 5-9) scores continue to be excluded to allow for development/adoption of curricula to support this new certification area. For those with dental assisting programs, DANB exam scores are excluded. Details by exam are available on-line in CHE's Institutional Effectiveness publication " *A Closer Look at Public Higher Education in SC,* " Jan 2004. As of Year 7, Indicators **7B**, *Employment Rate for Graduates* , and **7C**, *Employer Feedback on Graduates Who Were Employed or Not Employed* , and **7E**, *Number of Graduates Who Continued Their Education* , have been redefined and are not applicable to this sector.

Status of other indicators: Indicator **7F**, *Credit Hours Earned of Graduates* , is monitored by CHE on a 3-year cycle beginning in 2006, and is applicable to senior institutions, except MUSC.

8. USER-FRIENDLINESS OF THE INSTITUTION

8C	Accessibility to the Institution of All Citizens of the State :													**2.00**
	1	% of the undergraduate SC citizens enrolled who are minority (headcount)	**Fall 2004**	12.2%	11.5%	11.5%	**11.2%**	21.0%	to	28.0%	8C1,2,3= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	12.3%	1.00	
	2	annual retention rate of SC degree-seeking undergrads who are minority.	**Fall 03 to 04**	92.4%	87.7%	89.4%	**90.3%**	78.0%	to	87.0%		N/A score=3	3.00	
	3	% graduate students who are minority (headcount)	**Fall 2004**	7.2%	7.6%	7.6%	**8.2%**	10.0%	to	13.0%		7.8%	1.50	
	4	% teaching faculty, excluding graduate assistants, who are minority (headcount)	**Fall 2004**	9.6%	9.8%	9.9%	**10.7%**	10.0%	to	13.0%		10.1%	2.50	

Critical Success Factor 8, Scored Indicator Notes: For **8C**, total headcount is inclusive of all categories: minority, unknown race, white, and non-resident alien. *Minority* is defined as African American, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic. Applicable for parts 1 & 2, SC citizens are SC residents for fee purposes plus those with approved non-resident exceptions including those eligible to pay in-state tuition including military, faculty/administration employees, full-time employees or retired persons and dependents of each exception category. For parts 3 & 4, the measure is not limited to SC citizens, and minority is defined consistently for parts 1-4.

Status of other indicators: Indicator **8A**, *Transferability of Credits To and From the Institution* , is monitored by the Commission on a 3-year cycle beginning in 2005. Indicator **8B**, *Continuing Education Programs for Graduates and Others,* does not apply to this sector.

9. RESEARCH FUNDING

9A	Financial Support for Reform in Teacher Education	**FY 04 / FYs 01,02,03 Avg**	132.5%	190.9%	129.1%	**91.9%**	80.0%	to	119.0%	N/A			**2.00**
9B	Amount of Public and Private Sector Grants	**FY 04 / FYs 01,02,03 Avg**	123.3%	deferred	deferred	**deferred**	Measurement Deferred, See Note Below for 9B			N/A			**Deferred**

Critical Success Factor 9, Scored Indicator Notes: 9A measures the amount of grants and awards expended in the most recent ended fiscal year to support teacher preparation or training, including applied research, professional development, and training grants as compared to the average from the prior three years. A comparable measure of **9A for MUSC** has been defined that measures grants and awards expended to support the improvement in child and adolescent (preK-Grade 12 aged children) health. **9B** measures expenditures of restricted funds in the category of research for the most recent ended fiscal year compared to the average of the most recent ended 3 years. 9B measurement and scoring has been deferred since 2003-04 due to changes in federal reporting of financial data that affects all public higher education institutions. The measure is under revision for future years.

PERFORMANCE YEAR 2004-05 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2005-06 ALLOCATION)

Based on scores in the above column at far right labeled "2004-05 Performance Score:"

14 Total Applicable Scored Indicators

Exceeded standards (scores of 3) on 8 scored indicators.
Achieved Standards (scores of 2.00 to 2.99) on 2 scored indicators.
Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 scored indicators.
Achieved Compliance on 1 indicator, and 3 indicators are deferred from scoring.

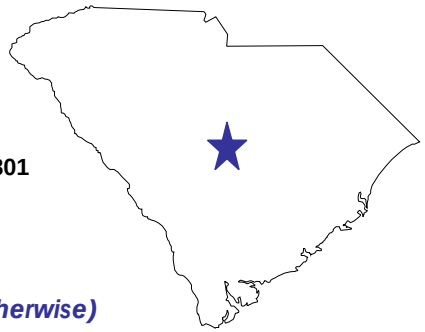
Subtotal :	**28.00**
# of indicators averaged	**10**
Average:	**2.80**
Average / 3.00 Max:	**93%**
Category is:	**"Exceeds"**

University of South Carolina Columbia

Sector: Research Institutions

Andrew A. Sorensen, President
Bull and Pendleton Streets
Osborne Administration Building
Columbia, SC 29208
(803) 777-2001
www.sc.edu

Founded in 1801



2004-05 Performance Year Score

Substantially Exceeds Standards

95%

2.85 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

At-A-Glance *(Fall 2004 data unless noted otherwise)*

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Degrees Awarded
FY 2003-04

12	Associates
2,991	Bachelor's
44	Post Bachelor's Cert.
1,855	Master's
-	Post Master's Cert.
380	First Professional
46	Specialist
241	Doctoral

Enrollment

Headcount 25,596
includes full & part-time students
69% of headcount Undergraduate
76% of headcount from SC at entry
18% of headcount Minority

Full-Time 20,307 (79% of headcount)

SAT Average 1147 (1st-time entering freshmen. Includes converted ACT scores.)

Full-Time Faculty 1,444 includes, as of Nov. 1, those with academic rank & specific assignment of instruction, research, public service, or librarian. (IPEDS Fall Staff Survey)

Tuition
Academic Year 2004-05

$6,416	In-State, Full-Time Student
$16,784	Out-of-State, Full-Time Student

(includes UG required tuition and fees, IPEDS Inst. Characteristics Survey; excludes medicine and law)

*** Financial**
Dollars In Millions
FY 2002-03

$504.7	Revenue, excl. auxiliary & hospital
$453.0	Operating & Non-Operating Expenses excl. depreciation, auxiliary & hospital

(IPEDS Finance Survey)

Performance Score Summary

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Report for: University of South Carolina Columbia

Research Institutions Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable		Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range			Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown		"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator
1. MISSION FOCUS													
1B	Curricula Offered to Achieve Mission	**as of Apr 2005**	100%	100%	100%	**99%**	95% - 99% or if <95% all but 1			N/A			**2.00**
1D/E	Adoption of a Strategic Plan to Support the Mission Statement and Attainment of Goals of the Strategic Plan (revised indicator combining 1D & 1E as of Year 6)	**FY 2003-04**	For 2004-05, institutions chose to continue with goals initially proposed in 2003 or defer scoring. The setting of goals for future years will be re-visited in the spring. For scoring, see column at far right. Please note that the measure and goals vary by institution. Contact CHE for details and information.										**3.00**

Critical Success Factor 1, Scored Indicator Notes: 1B is measured as the percent of degree programs appropriate to the degree-level authorized for the institution by CHE and Act 359 of 1996; support the institution's goals, purpose, and objectives as defined in its mission statement; and have received full approval in the most recent CHE review of that program. Institution achieved compliance on **1C**, *Approval of a Mission Statement*. **1D&E** is defined uniquely for each institution based on an institutional goal and annual targets to be achieved over 3 years.

Status of other indicators: Indicator **1A**, *Expenditure of Funds to Achieve Institutional Mission,* is measured through Indicator **5A**, *Ratio of Administrative Costs to Academic Costs*.

2. QUALITY OF FACULTY													
2A	Academic and Other Credentials of Professors and Instructors, as defined for research and teaching sector institutions	**Fall 2004**	93.6%	94.4%	95.4%	**95.7%**	75.0%	to	84.0%	3% of prior 3-yr avg	N/A score=3		**3.00**
2D	Compensation of Faculty :												**3.00**
	Assistant Professor Average	**Fall 2004**	$55,084	$56,495	$58,423	**$62,675**	$44,718	to	$53,047	For each part, 4% of prior year	N/A score=3	3.00	
	Associate Professor Average	**Fall 2004**	$65,843	$65,777	$65,860	**$69,501**	$52,038	to	$61,730		N/A score=3	3.00	
	Professor Average	**Fall 2004**	$90,218	$90,622	$91,164	**$96,045**	$71,798	to	$85,171		N/A score=3	3.00	

Critical Success Factor 2, Scored Indicator Notes: 2A for research and teaching institutions measures the percent of full-time faculty, excluding instructors, who have terminal degrees as defined by SACS in their primary teaching area. Nursing faculty are excluded for 5 years beginning with Fall 2001 data. Exceptions for terminal degrees as defined by SACS are included for faculty holding the first professional degrees including the JD for those teaching law or the MD, DMD, or PharmD for those teaching in colleges of medicine, dentistry or pharmacy. **2D** measures of average faculty salary by rank, except instructor.

Report for: University of South Carolina Columbia — Research Institutions Sector

Measures Presented by Critical Success Factor / Indicator (reference #/letter at far left and title) / Indicator Subpart (reference #/letter and descriptive title) if applicable		Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator
Status of other indicators: Indicators **2B**, *Performance Review System for Faculty to Include Student and Peer Evaluations,* and **2C**, *Post-tenure Review System for Tenured Faculty,* involve institutional policies that have been implemented: CHE is monitoring continued compliance on a 3-year cycle beginning in 2004. Indicator **2E**, *Availability of Faculty to Students Outside the Classroom* , and Indicator **2F**, *Community and Public Service Activities of Faculty For Which No Extra Compensation is Paid* , are measured through Indicator 2B.												
3. CLASSROOM QUALITY												
3D	Accreditation of Degree-Granting Programs	**as of Apr 2005**	100%	100%	100%	**100%**	90%-99% or if <90%, all but 1		N/A			**3.00**
Critical Success Factor 3, Scored Indicator Notes: 3D measures the number of programs in CHE's *Inventory of Academic Degree Programs* accredited by a recognized accrediting agency as a percent of the total number of programs in the Inventory for which accreditation is available. For research institutions with teacher education programs, **3E**, *Institutional Emphasis on Quality Teacher Education and Reform* , is measured through **3D**, *Accreditation of Programs* , which includes NCATE accreditation and **7D**, *Scores of Graduates on Post-Undergraduate Professional, Graduate, or Employment-Related Examinations and Certification Tests* , which includes teacher certification examinations.												
Status of other indicators: Indicators **3A**, *Class Size and Student/Teacher Ratios* , and **3B**, *Number of Credit Hours Taught by Faculty* , will be monitored by the Commission on a 3-year cycle beginning in 2006. Indicator **3C**, *Ratio of Full-Time Faculty as Compared to Other Full-Time Employees* , is measured through Indicator **5A**, *Ratio of Administrative Costs to Academic Costs* .												
4. INSTITUTIONAL COOPERATION & COLLABORATION												
4A/B	4A & B combined, Sharing Use of Technology, Programs, Equipment, Supplies, and Source Matter Experts Within the Institution, With Other Institutions, and With the Business Community; and Cooperation and Collaboration With Private Industry	**FY 04 / FYs 01,02,03 Avg**	44	46	56	**60**	52 to 56		N/A			**3.00**
Critical Success Factor 4, Scored Indicator Notes: 4A combined with 4B is a sector specific indicator designed in cooperation with the institutions in the sector to address identified areas of need related to cooperative and collaborative efforts. The research sector has selected to focus for five years, including last year, on enhancing collaborative research within the sector including the development and use of an integrated faculty and grants database system. The institutions are measured in this year and in the next three collectively (provided each meets its own minimum level) on the percent increase of collaborations over the average of the three preceding years. For details, see pages II.85-90 of the current Performance Funding Workbook.												
5. ADMINISTRATIVE EFFICIENCY												
5A	Percentage of Administrative Costs to Academic Costs	**FY 2003-04**	7.6%	deferred	deferred	**deferred**	Measurement Deferred, See Note Below for 5A		3% of prior 3-yr avg	deferred		**Deferred**
Critical Success Factor 5, Scored Indicator Notes: 5A measures the ratio of administrative costs to academic costs where administrative costs are expenditures in instruction research, academic support, and scholarship/fellowship categories, and academic costs are expenditures in the institutional support category. For research institutions, unrestricted and restricted funds have been included and funds transfers are excluded. For 5A scoring, a downward performance trend is expected. 5A measurement has been deferred since 2002-03 due to changes in federal reporting of financial data that affect all public higher education institutions. The measure is under revision for future years.												
Status of other indicators: Indicators **5B**, *Use of Best Management Practices* ; **5C**, *Elimination of Unjustified Duplication Of and Waste In Administrative and Academic Programs* ; and **5D**, *Amount of General Overhead Costs* , are measured through Indicator 5A.												
6. ENTRANCE REQUIREMENTS												
6A/B	SAT and ACT Scores of Student Body and High School Class Standing, GPA and Activities of Student Body	**Fall 2004**	96.4%	98.1%	99.1%	**99.2%**	75.0% to 89.9%		5% of prior 3-yr avg	N/A score=3		**3.00**
Critical Success Factor 6, Scored Indicator Notes: 6A combined with 6B measures the percent of first-time entering freshmen who take the SAT or ACT or who have reported a high school grade point average or high school class standing who meet or exceed CHE-approved target score on such tests, defined as 1000 or higher on the SAT, 21 or higher on the ACT, an overall high school grade point average of 3.0 or higher on a 4.0 scale, or within the top 30% of the senior-year class. A comparable measure is defined for MUSC.												
Status of other indicators: Indicators **6C**, *Post-Secondary Nonacademic Achievement of Student Body,* and **6D**, *Priority on Enrolling In-State Students,* are monitored by the Commission on a 3-year cycle beginning in 2005.												
7. GRADUATES' ACHIEVEMENTS												
7A	Graduation Rate (1st-time, full-time, degree-seeking students graduating within 150% of normal program time)	**1998 cohort**	58.2%	59.8%	61.2%	**63.9%**	53.0% to 61.0%		3% of prior 3-yr avg	N/A score=3		**3.00**

Report for: University of South Carolina Columbia — Research Institutions Sector

Measures Presented by Critical Success Factor / Indicator (reference #/letter at far left and title) / Indicator Subpart (reference #/letter and descriptive title) if applicable		Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range			Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown		"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator
7D	Scores of Graduates on Post-Undergraduate Professional, Graduate or Employment-Related Examinations and Certification Tests	Apr 1, 2003 - Mar 31, 2004	92.0%	94.5%	90.9%	**90.7%**	75.0%	to	89.0%	3% of prior 3-yr avg	N/A score=3		**3.00**

Critical Success Factor 7, Scored Indicator Notes: 7A as applied here measures the rate at which a cohort of first-time, full-time degree-seeking students graduate in 150% of program time. A comparable measure of **7A for MUSC** related to graduate students has been defined. **7D** measures the percent of total students taking certification examinations who pass the examination. For all exams, except teacher certification exams, first-time test takers only are considered. Exams vary across institutions due to differences in programs. For institutions with teacher education programs, the PRAXIS PLT scores are excluded. Middle school pedagogy examination (PLT 5-9) scores continue to be excluded to allow for development/adoption of curricula to support this new certification area. For those with dental assisting programs, DANB exam scores are excluded. Details by exam are available on-line in CHE's Institutional Effectiveness publication " *A Closer Look at Public Higher Education in SC,* " Jan 2004. As of Year 7, Indicators **7B**, *Employment Rate for Graduates* , and **7C**, *Employer Feedback on Graduates Who Were Employed or Not Employed* , and **7E**, *Number of Graduates Who Continued Their Education* , have been redefined and are not applicable to this sector.

Status of other indicators: Indicator **7F**, *Credit Hours Earned of Graduates* , is monitored by CHE on a 3-year cycle beginning in 2006, and is applicable to senior institutions, except MUSC.

8. USER-FRIENDLINESS OF THE INSTITUTION

8C		Accessibility to the Institution of All Citizens of the State :												**2.38**
	1	% of the undergraduate SC citizens enrolled who are minority (headcount)	**Fall 2004**	24.5%	23.8%	22.5%	**21.8%**	21.0%	to	28.0%	8C1,2,3= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	24.8%	2.00	
	2	annual retention rate of SC degree-seeking undergrads who are minority.	**Fall 03 to 04**	85.7%	87.0%	86.0%	**86.8%**	78.0%	to	87.0%		90.5%	2.00	
	3	% graduate students who are minority (headcount)	**Fall 2004**	14.7%	16.3%	16.4%	**16.4%**	10.0%	to	13.0%		N/A score=3	3.00	
	4	% teaching faculty, excluding graduate assistants, who are minority (headcount)	**Fall 2004**	9.3%	10.0%	10.8%	**11.5%**	10.0%	to	13.0%		10.3%	2.50	

Critical Success Factor 8, Scored Indicator Notes: For **8C**, total headcount is inclusive of all categories: minority, unknown race, white, and non-resident alien. *Minority* is defined as African American, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic. Applicable for parts 1 & 2, SC citizens are SC residents for fee purposes plus those with approved non-resident exceptions including those eligible to pay in-state tuition including military, faculty/administration employees, full-time employees or retired persons and dependents of each exception category. For parts 3 & 4, the measure is not limited to SC citizens, and minority is defined consistently for parts 1-4.

Status of other indicators: Indicator **8A**, *Transferability of Credits To and From the Institution* , is monitored by the Commission on a 3-year cycle beginning in 2005. Indicator **8B**, *Continuing Education Programs for Graduates and Others,* does not apply to this sector.

9. RESEARCH FUNDING

9A	Financial Support for Reform in Teacher Education	**FY 04 / FYs 01,02,03 Avg**	121.2%	146.6%	220.1%	**124.6%**	80.0%	to	119.0%	N/A			**3.00**
9B	Amount of Public and Private Sector Grants	**FY 04 / FYs 01,02,03 Avg**	123.0%	deferred	deferred	**deferred**	Measurement Deferred, See Note Below for 9B			N/A			**Deferred**

Critical Success Factor 9, Scored Indicator Notes: 9A measures the amount of grants and awards expended in the most recent ended fiscal year to support teacher preparation or training, including applied research, professional development, and training grants as compared to the average from the prior three years. A comparable measure of **9A for MUSC** has been defined that measures grants and awards expended to support the improvement in child and adolescent (preK-Grade 12 aged children) health. **9B** measures expenditures of restricted funds in the category of research for the most recent ended fiscal year compared to the average of the most recent ended 3 years. 9B measurement and scoring has been deferred since 2003-04 due to changes in federal reporting of financial data that affects all public higher education institutions. The measure is under revision for future years.

PERFORMANCE YEAR 2004-05 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2005-06 ALLOCATION)

Based on scores in the above column at far right labeled "2004-05 Performance Score:"

14 Total Applicable Scored Indicators

Exceeded standards (scores of 3) on 9 scored indicators.
Achieved Standards (scores of 2.00 to 2.99) on 2 scored indicators.
Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 scored indicators.
Achieved Compliance on 1 indicator, and 2 indicators are deferred from scoring.

Subtotal : 31.38
# of indicators averaged 11

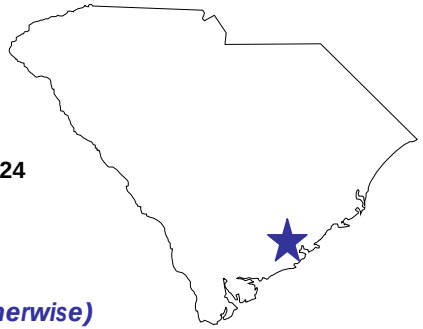
Average: 2.85
Average / 3.00 Max: 95%
Category is: "Substantially Exceeds"

Medical University of South Carolina

Sector: Research Institutions

Raymond S. Greenberg, President
171 Ashley Avenue
Charleston, SC 29425
(843) 792-2300
www.musc.edu

Founded in 1824



2004-05 Performance Year Score

Exceeds Standards

94%

2.81 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

At-A-Glance *(Fall 2004 data unless noted otherwise)*

For links to mission and webpage, see www.che.sc.gov and select "Performance Funding"

Degrees Awarded
FY 2003-04

-	Associates
166	Bachelor's
3	Post Bachelor's Cert.
229	Master's
-	Post Master's Cert.
239	First Professional
-	Specialist
30	Doctoral

Enrollment

Headcount 2,433
includes full & part-time students
14% of headcount Undergraduate
81% of headcount from SC at entry
16% of headcount Minority

Full-Time 2,171 (89% of headcount)

SAT Average N/A (1st-time entering freshmen. Includes converted ACT scores.)

Full-Time Faculty 710 includes, as of Nov. 1, those with academic rank & specific assignment of instruction, research, public service, or librarian. (IPEDS Fall Staff Survey)

Tuition
Academic Year 2004-05

$8,368	In-State, Full-Time Student
$23,144	Out-of-State, Full-Time Student

(includes UG required tuition and fees, IPEDS Inst. Characteristics Survey; excludes medicine & dentistry)

*** Financial**
Dollars In Millions
FY 2002-03

$362.9	Revenue, excl. auxiliary & hospital
$351.0	Operating & Non-Operating Expenses excl. depreciation, auxiliary & hospital (IPEDS Finance Survey)

Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. In 2002, systemic scoring procedure revisions led to fewer indicators contributing to the overall score. Of the 37 indicators used in past years, all are still measured - some assured through institutional policy, some measured through existing scored indicators, and some monitored but not scored. For more detailed explanation of these changes consult Performance Funding Workbook, revised October 2004, at www.che.sc.gov - select Performance Funding and then Performance Funding Workbook.

Total Scored Indicators (See the following pages for details by indicator)	**14 Indicators**
Exceeded Standards (or received scores of 3) on	8 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	2 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	0 Indicators
Achieved Compliance (or received scores of "Complied") on	1 Indicators

3 indicators are deferred from measurement in 2004-05 (See attached detail for explanation)

Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

Scale for Overall Scoring Category

Substantially Exceeds	95% to 100%	or	2.85 to 3.00
Exceeds	87% to 94%	or	2.60 to 2.84
Achieves	67% to 86%	or	2.00 to 2.59
Does Not Achieve	48% to 66%	or	1.45 to 1.99
Substantially Does Not Achieve	33% to 47%	or	1.00 to 1.44

*Financial data are not comparable to that shown on past reports prior to 2003-04 due to implementation of GASB 34 & 35

"Performance Funding" in SC began with Act 359 of 1996, effective July 1, 1996, requiring that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. Each year, CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used to allocate FY 2005-06 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. Three years ago, CHE improved the measurement system by strengthening the focus on indicators best reflective of each sector's mission and reducing redundancy among indicators.
Using its experience, CHE worked with institutions and others in identifying the 13 or 14 indicators now being used in determining the performance score as those most related to institutional and sector missions. As noted below, indicators not scored are either monitored on a cycle or are measured through existing scored indicators. **For a better understanding, please see CHE's website at www.che.sc.gov to access a detailed guide to the system and measurement (Performance Funding Workbook, revised October 2004) and additional data details by institution.**

DATA and SCORING KEY: Below are details for each indicator measured in Performance Year 2004-05, including: the measurement timeframe for this year's performance, historical data, current year's data, the standard used in judging performance, indicator subpart scores, and the single indicator score. Since July 2000, CHE has set standards for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For most indicators, performance is judged using a 3-point scale and comparing it to a standard that is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance outside the range in the desired direction merits a "3" or *Exceeds*, while performance outside the range in the undesired direction receives a "1." Additionally, 0.5 points are awarded to scores of 1 or 2 for some indicators if performance meets or exceeds an identified level of improvement over past performance. Performance on other indicators is judged by determining
institutional compliance with policies or practices. Compliance is expected, and a score of 1 indicates non-compliance. In limited cases, CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance as summarized on page 1 and at the end of this report: scores displayed for each indicator in the far right or last column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

Report for: Medical University of South Carolina — Research Institutions Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) / Indicator Subpart (reference #/letter and descriptive title) if applicable		Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range			Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown		"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator
1. MISSION FOCUS													
1B	Curricula Offered to Achieve Mission	**as of Apr 2005**	100%	100%	100%	**100%**	95% - 99% or if <95% all but 1			N/A			**3.00**
1D/E	Adoption of a Strategic Plan to Support the Mission Statement and Attainment of Goals of the Strategic Plan (revised indicator combining 1D & 1E as of Year 6)	**FY 2003-04**	For 2004-05, institutions chose to continue with goals initially proposed in 2003 or defer scoring. The setting of goals for future years will be re-visited in the spring. For scoring, see column at far right. Please note that the measure and goals vary by institution. Contact CHE for details and information.										**Deferred**

Critical Success Factor 1, Scored Indicator Notes: 1B is measured as the percent of degree programs appropriate to the degree-level authorized for the institution by CHE and Act 359 of 1996; support the institution's goals, purpose, and objectives as defined in its mission statement; and have received full approval in the most recent CHE review of that program. Institution achieved compliance on **1C**, *Approval of a Mission Statement* . **1D&E** is defined uniquely for each institution based on an institutional goal and annual targets to be achieved over 3 years.

Status of other indicators: Indicator **1A**, *Expenditure of Funds to Achieve Institutional Mission,* is measured through Indicator **5A**, *Ratio of Administrative Costs to Academic Costs* .

2. QUALITY OF FACULTY													
2A	Academic and Other Credentials of Professors and Instructors, as defined for research and teaching sector institutions	**Fall 2004**	98.1%	99.2%	99.2%	**99.2%**	75.0%	to	84.0%	3% of prior 3-yr avg	N/A score=3		**3.00**
2D	Compensation of Faculty :												**3.00**
	Assistant Professor Average	**Fall 2004**	$57,307	$66,421	$65,362	**$70,355**	$54,028	to	$64,091	For each part, 4% of prior year	N/A score=3	3.00	
	Associate Professor Average	**Fall 2004**	$68,457	$76,241	$75,690	**$81,637**	$62,855	to	$74,562		N/A score=3	3.00	
	Professor Average	**Fall 2004**	$99,125	$101,016	$104,180	**$109,415**	$79,965	to	$94,858		N/A score=3	3.00	

Critical Success Factor 2, Scored Indicator Notes: 2A for research and teaching institutions measures the percent of full-time faculty, excluding instructors, who have terminal degrees as defined by SACS in their primary teaching area. Nursing faculty are excluded for 5 years beginning with Fall 2001 data. Exceptions for terminal degrees as defined by SACS are included for faculty holding the first professional degrees including the JD for those teaching law or the MD, DMD, or PharmD for those teaching in colleges of medicine, dentistry or pharmacy. **2D** measures of average faculty salary by rank, except instructor.

Report for: Medical University of South Carolina — Research Institutions Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title)		Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
Indicator Subpart (reference #/letter and descriptive title) if applicable		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator
Status of other indicators: Indicators **2B**, *Performance Review System for Faculty to Include Student and Peer Evaluations,* and **2C**, *Post-tenure Review System for Tenured Faculty,* involve institutional policies that have been implemented: CHE is monitoring continued compliance on a 3-year cycle beginning in 2004. Indicator **2E**, *Availability of Faculty to Students Outside the Classroom* , and Indicator **2F**, *Community and Public Service Activities of Faculty For Which No Extra Compensation is Paid* , are measured through Indicator 2B.												
3. CLASSROOM QUALITY												
3D	Accreditation of Degree-Granting Programs	**as of Apr 2005**	100%	100%	100%	**100%**	90%-99% or if <90%, all but 1		N/A			**3.00**
Critical Success Factor 3, Scored Indicator Notes: 3D measures the number of programs in CHE's *Inventory of Academic Degree Programs* accredited by a recognized accrediting agency as a percent of the total number of programs in the Inventory for which accreditation is available. For research institutions with teacher education programs, **3E**, *Institutional Emphasis on Quality Teacher Education and Reform* , is measured through **3D**, *Accreditation of Programs* , which includes NCATE accreditation and **7D**, *Scores of Graduates on Post-Undergraduate Professional, Graduate, or Employment-Related Examinations and Certification Tests* , which includes teacher certification examinations.												
Status of other indicators: Indicators **3A**, *Class Size and Student/Teacher Ratios* , and **3B**, *Number of Credit Hours Taught by Faculty* , will be monitored by the Commission on a 3-year cycle beginning in 2006. Indicator **3C**, *Ratio of Full-Time Faculty as Compared to Other Full-Time Employees* , is measured through Indicator **5A**, *Ratio of Administrative Costs to Academic Costs* .												
4. INSTITUTIONAL COOPERATION & COLLABORATION												
4A/B	4A & B combined, Sharing Use of Technology, Programs, Equipment, Supplies, and Source Matter Experts Within the Institution, With Other Institutions, and With the Business Community; and Cooperation and Collaboration With Private Industry	**FY 04 / FYs 01,02,03 Avg**	44	46	56	**60**	52 to 56		N/A			**3.00**
Critical Success Factor 4, Scored Indicator Notes: 4A combined with 4B is a sector specific indicator designed in cooperation with the institutions in the sector to address identified areas of need related to cooperative and collaborative efforts. The research sector has selected to focus for five years, including last year, on enhancing collaborative research within the sector including the development and use of an integrated faculty and grants database system. The institutions are measured in this year and in the next three collectively (provided each meets its own minimum level) on the percent increase of collaborations over the average of the three preceding years. For details, see pages II.85-90 of the current Performance Funding Workbook.												
5. ADMINISTRATIVE EFFICIENCY												
5A	Percentage of Administrative Costs to Academic Costs	**FY 2003-04**	12.4%	deferred	deferred	**deferred**	Measurement Deferred, See Note Below for 5A		3% of prior 3-yr avg	deferred		**Deferred**
Critical Success Factor 5, Scored Indicator Notes: 5A measures the ratio of administrative costs to academic costs where administrative costs are expenditures in instruction research, academic support, and scholarship/fellowship categories, and academic costs are expenditures in the institutional support category. For research institutions, unrestricted and restricted funds have been included and funds transfers are excluded. For 5A scoring, a downward performance trend is expected. 5A measurement has been deferred since 2002-03 due to changes in federal reporting of financial data that affect all public higher education institutions. The measure is under revision for future years.												
Status of other indicators: Indicators **5B**, *Use of Best Management Practices* ; **5C**, *Elimination of Unjustified Duplication Of and Waste In Administrative and Academic Programs* ; and **5D**, *Amount of General Overhead Costs* , are measured through Indicator 5A.												
6. ENTRANCE REQUIREMENTS												
6A/B	Entrance Examination Scores, College Grade Point Average and College Rank of Entering Graduate and First Professional Students.	**Fall 2004**	94.4%	93.5%	95.2%	**96.0%**	70.0% to 85.0%		5% of prior 3-yr avg	N/A score=3		**3.00**
Critical Success Factor 6, Scored Indicator Notes: A comparable measure to that used for **6A combined with 6B** as applicable to other four-year institutions was defined for MUSC. For MUSC, 6A/B measures the percent of first-time, full-time entering graduate and first professional students who take and report required entrance examinations or who have reported a college grade point average (GPA) or a college rank who meet or exceed the Commission-approved target for such examinations and credentials. Targets defined include: MCAT of 26.6 or higher; DAT of 34 or higher; PCAT of 200 or higher; GRE Verbal, Quantitative, and Analytical of 1587 or higher; GMAT of 521 or higher; College GPA of 3.0 or higher on a 4.0 scale; and top 30% of College Class. See current Performance Funding Workbook, pp.II.123-II.129, for complete details.												
Status of other indicators: Indicators **6C**, *Post-Secondary Nonacademic Achievement of Student Body,* and **6D**, *Priority on Enrolling In-State Students,* are monitored by the Commission on a 3-year cycle beginning in 2005. Indicator 6C has never been applicable to this institution.												
7. GRADUATES' ACHIEVEMENTS												
7A	Graduation Rate Defined for MUSC (1st-time, full-time degree-seeking graduate students completing degree programs within an allowable timeframe)	**1999 cohort**	91.7%	94.7%	92.3%	**93.5%**	80.0% to 89.9%		3% of prior 3-yr avg	N/A score=3		**3.00**

Report for: Medical University of South Carolina — Research Institutions Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) / Indicator Subpart (reference #/letter and descriptive title) if applicable		Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range			Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown		"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator
7D	Scores of Graduates on Post-Undergraduate Professional, Graduate or Employment-Related Examinations and Certification Tests	**Apr 1, 2003 - Mar 31, 2004**	90.3%	90.8%	89.6%	**88.7%**	75.0%	to	89.0%	3% of prior 3-yr avg	92.9%		**2.00**

Critical Success Factor 7, Scored Indicator Notes: A measure similar to that of 7A, graduation rate used for other four-year institutions with undergraduates has been defined for MUSC. **7A for MUSC** measures the first-time, full-time graduates students except those in PhD programs, and first professional students who complete degree programs within an allowable timeframe. See pp.II.137-140 of the November 2002 Workbook for complete details. **7D** measures the percent of total students taking certification examinations who pass the examination. For all exams, except teacher certification exams, first-time test takers only are considered. Exams vary across institutions due to differences in programs. For institutions with teacher education programs, the PRAXIS PLT scores are excluded. Middle school pedagogy examination (PLT 5-9) scores continue to be excluded to allow for development/adoption of curricula to support this new certification area. For those with dental assisting programs, DANB exam scores are excluded. Details by exam are available on-line in CHE's Institutional Effectiveness publication " *A Closer Look at Public Higher Education in SC," Jan 2004.*
As of Year 7, Indicators 7B, Employment Rate for Graduates, and 7C, Employer Feedback on Graduates Who Were Employed or Not Employed, and 7E, Number of Graduates Who Continued Their Education, have been redefined and are not applicable to this sector.

Status of other indicators: Indicator **7F**, *Credit Hours Earned of Graduates* , is monitored by CHE on a 3-year cycle beginning in 2006, and is applicable to senior institutions, except MUSC.

8. USER-FRIENDLINESS OF THE INSTITUTION

8C	Accessibility to the Institution of All Citizens of the State :													**2.13**
	1	% of the undergraduate SC citizens enrolled who are minority (headcount)	**Fall 2004**	19.1%	19.3%	19.7%	**17.1%**	21.0%	to	28.0%	8C1,2,3= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	20.3%	1.00	
	2	annual retention rate of SC degree-seeking undergrads who are minority.	**Fall 03 to 04**	82.4%	90.3%	87.5%	**86.7%**	78.0%	to	87.0%		91.1%	2.00	
	3	% graduate students who are minority (headcount)	**Fall 2004**	17.5%	15.4%	15.7%	**15.6%**	10.0%	to	13.0%		N/A score=3	3.00	
	4	% teaching faculty, excluding graduate assistants, who are minority (headcount)	**Fall 2004**	7.4%	7.9%	9.0%	**10.2%**	10.0%	to	13.0%		8.3%	2.50	

Critical Success Factor 8, Scored Indicator Notes: For **8C**, total headcount is inclusive of all categories: minority, unknown race, white, and non-resident alien. *Minority* is defined as African American, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic. Applicable for parts 1 & 2, SC citizens are SC residents for fee purposes plus those with approved non-resident exceptions including those eligible to pay in-state tuition including military, faculty/administration employees, full-time employees or retired persons and dependents of each exception category. For parts 3 & 4, the measure is not limited to SC citizens, and minority is defined consistently for parts 1-4.

Status of other indicators: Indicator **8A**, *Transferability of Credits To and From the Institution* , is monitored by the Commission on a 3-year cycle beginning in 2005. Indicator **8B**, *Continuing Education Programs for Graduates and Others,* does not apply to this sector.

9. RESEARCH FUNDING

9A	Financial Support for Reform: Improving Child and Adolescent Health (Pre-K to Grade 12 Aged Children)	**FY 04 / FYs 01,02,03 Avg**	not avail	187.3%	179.5%	**232.8%**	80.0%	to	119.0%	N/A		**3.00**
9B	Amount of Public and Private Sector Grants	**FY 04 / FYs 02,03,04 Avg**	124.8%	deferred	deferred	**deferred**	Measurement Deferred, See Note Below for 9B			N/A		**Deferred**

Critical Success Factor 9, Scored Indicator Notes: **9A** measures the amount of grants and awards expended in the most recent ended fiscal year to support teacher preparation or training, including applied research, professional development, and training grants as compared to the average from the prior three years. A comparable measure of **9A for MUSC** has been defined that measures grants and awards expended to support the improvement in child and adolescent (preK-Grade 12 aged children) health. **9B** measures expenditures of restricted funds in the category of research for the most recent ended fiscal year compared to the average of the most recent ended 3 years. 9B measurement and scoring has been deferred since 2003-04 due to changes in federal reporting of financial data that affects all public higher education institutions. The measure is under revision for future years.

PERFORMANCE YEAR 2003-04 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2005-06 ALLOCATION)

Based on scores in the above column at far right labeled "2004-05 Performance Score:"

14 Total Applicable Scored Indicators

Exceeded standards (scores of 3) on 8 scored indicators.
Achieved Standards (scores of 2.00 to 2.99) on 2 scored indicators.
Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 scored indicators.
Achieved Compliance on 1 indicator, and 3 indicators are deferred from scoring.

Subtotal :	**28.13**
# of indicators averaged	**10**
Average:	**2.81**
Average / 3.00 Max:	**94%**
Category is:	**"Exceeds"**