



Aiken Technical College

Sector: State Technical and Comprehensive Education System

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 2276 Jefferson Davis Hwy.
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 (803) 593-5611
 www.aik.tec.sc.us

Founded in 1972



2004-05 Performance Year Score
Exceeds Standards

91%
 2.73 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

At-A-Glance *(Fall 2004 data unless noted otherwise)*

For links to mission and webpage, see www.che.sc.gov and select "Performance Funding"

Degrees Awarded
 FY 2003-04
 323 Certificates
 41 Diplomas
 167 Associates

Enrollment Headcount
 includes full & part-time students
 2,476
 100% of headcount Undergraduate
 89% of headcount from SC at entry
 39% of headcount Minority

Full-Time
 1,290 (52% of headcount)

Continuing Education
 FY 2003-04
 122,526 Technical Education and Occupational Advancement Program Contact Hours (1 continuing education unit = 10 contact hrs)

Full-Time Faculty
 60 includes, as of Nov. 1, those with academic rank & specific assignment of instruction, research, public service, or librarian. (IPEDS Fall Staff Survey)

Tuition Academic Year 2004-05
 \$2,836 In-State/In-County, Full-Time
 \$7,942 Out-of-State, Full-Time (includes UG required tuition and fees, IPEDS Inst. Characteristics Survey; excl. non-refundable app/regis fees)

*** Financial Dollars In Millions FY2002-03**
 \$16.4 Revenue, excl. auxiliary & hospital
 \$14.2 Operating & Non-Operating Expenses excl. depreciation, auxiliary & hospital (IPEDS Finance Survey)

Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. In 2002, systemic scoring procedure revisions led to fewer indicators contributing to the overall score. Of the 37 indicators used in past years, all are still measured - some assured through institutional policy, some measured through existing scored indicators, and some monitored but not scored. For more detailed explanation of these changes consult Performance Funding Workbook, revised October 2004, at www.che.sc.gov - select Performance Funding and then Performance Funding Workbook.

Total Scored Indicators (See the following pages for details by indicator) **13 Indicators**

Exceeded Standards (or received scores of 3) on	5 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	3 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	0 Indicators
Achieved Compliance (or received scores of "Complied") on	4 Indicators

1 indicator is deferred from measurement in 2004-05 (See attached detail for explanation)

Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

Scale for Overall Scoring Category

Substantially Exceeds	95% to 100% or 2.85 to 3.00
Exceeds	87% to 94% or 2.60 to 2.84
Achieves	67% to 86% or 2.00 to 2.59
Does Not Achieve	48% to 66% or 1.45 to 1.99
Substantially Does Not Achieve	33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with Act 359 of 1996, effective July 1, 1996, requiring that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. Each year, CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used to allocate FY 2005-06 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. Three years ago, CHE improved the measurement system by strengthening the focus on indicators best reflective of each sector's mission and reducing redundancy among indicators. Using its experience, CHE worked with institutions and others in identifying the 13 or 14 indicators now being used in determining the performance score as those most related to institutional and sector missions. As noted below, indicators not scored are either monitored on a cycle or are measured through existing scored indicators. **For a better understanding, please see CHE's website at www.che.sc.gov to access a detailed guide to the system and measurement (Performance Funding Workbook, revised 2004) and additional data details by institution.**

DATA and SCORING KEY: Below are details for each indicator measured in Performance Year 2004-05, including: the measurement timeframe for this year's performance, historical data, current year's data, the standard used in judging performance, indicator subpart scores, and the single indicator score. Since July 2000, CHE has set standards for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For most indicators, performance is judged using a 3-point scale and comparing it to a standard that is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance outside the range in the desired direction merits a "3" or *Exceeds*, while performance outside the range in the undesired direction receives a "1." Additionally, 0.5 points are awarded to scores of 1 or 2 for some indicators if performance meets or exceeds an identified level of improvement over past performance. Performance on other indicators is judged by determining institutional compliance with policies or practices. Compliance is expected, and a score of 1 indicates non-compliance. In limited cases, CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance as summarized on page 1 and at the end of this report: scores displayed for each indicator in the far right or last column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

Report for: Aiken Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

1. MISSION FOCUS

1D/E Adoption of a Strategic Plan to Support the Mission Statement and Attainment of Goals of the Strategic Plan (revised indicator combining 1D & 1E as of Year 6)	FY 2003-04	For 2004-05, institutions chose to continue with goals initially proposed in 2003 or defer scoring. The setting of goals for future years will be re-visited in the spring. For scoring, see column at far right. Please note that the measure and goals vary by institution. Contact CHE for details and information.									3.00
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Critical Success Factor 1, Scored Indicator Notes: Institution achieved compliance on 1B, *Curricula Offered to Achieve Mission*, and 1C, *Approval of a Mission Statement*. 1D&E is defined uniquely for each institution based on an institutional goal and annual targets to be achieved over 3 years.

Status of other indicators: Indicator 1A, *Expenditure of Funds to Achieve Institutional Mission*, is measured through Indicator 5A, *Ratio of Administrative Costs to Academic Costs*.

2. QUALITY OF FACULTY

2A Academic and Other Credentials of Professors and Instructors, as defined for technical colleges	Fall 2004	100.0%	100.0%	100.0%	100.0%	98.0% - 99.9% or if <98.0% all but 1	N/A				3.00
2D Compensation of Faculty (average all ranks)	Fall 2004	\$41,782	\$41,568	\$41,990	\$44,971	\$34,188 to \$43,260	4% of prior year	N/A score=3			3.00

Critical Success Factor 2, Scored Indicator Notes: 2A for technical colleges measures the percent of all headcount faculty who teach undergraduate courses and who meet the criteria for faculty credentials of the Southern Association of Colleges and Schools. Faculty included are those who teach one or more credit courses in the fall semester. 2D measures average faculty salary of faculty at all ranks.

Status of other indicators: Indicator 2B, *Performance Review System for Faculty to Include Student and Peer Evaluations*, and 2C, *Post-tenure Review System for Tenured Faculty*, involve institutional policies that have been implemented. For 2B and 2C, CHE is monitoring continued compliance on a 3-year cycle beginning in 2004. However, 2C does not apply to technical colleges as these colleges do not have a tenure system for faculty. Indicator 2E, *Availability of Faculty to Students Outside the Classroom*, and Indicator 2F, *Community and Public Service Activities of Faculty For Which No Extra Compensation is Paid*, are measured through Indicator 2B.

Report for: **Aiken Technical College**

State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

3. CLASSROOM QUALITY

3D Accreditation of Degree-Granting Programs	as of Apr 2005	25%	75%	75%	75%	90%-99% or if <90%, all but 1	N/A			2.00
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Critical Success Factor 3 Scored Indicator Notes: 3D measures the number of programs in CHE's *Inventory of Academic Degree Programs* accredited by a recognized accrediting agency as a percent of the total number of programs in the Inventory for which accreditation is available. 3E, *Institutional Emphasis on Quality Teacher Education and Reform*, does not apply to this sector.

Status of other indicators: Indicators 3A, *Class Size and Student/Teacher Ratios*, and 3B, *Number of Credit Hours Taught by Faculty*, will be monitored by the Commission on a 3-year cycle beginning in 2006. Indicator 3C, *Ratio of Full-Time Faculty as Compared to Other Full-Time Employees*, is measured through Indicator 5A, *Ratio of Administrative Costs to Academic Costs*.

4. INSTITUTIONAL COOPERATION & COLLABORATION

4A/B Cooperation and Collaboration, Measure for technical colleges	Acad Year 2003-04	not avail	95.2%	95.2%	95.2%	80.0% to 95.0%	N/A			3.00
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Critical Success Factor 4, Scored Indicator Notes: Measure designed in cooperation with each sector to focus on an area of cooperation and collaboration for the sector. The technical college sector indicator focuses on strengthening the technical college program advisory committees through enhanced involvement of business, industrial, and community representatives. Each institution is measured on the percentage of best practices criteria that are met by an institution's advisory committees. The technical college campus measure is to be monitored over a three-year period beginning with the 2002-03 performance year. For details, see pages II.105-113 of the current Performance Funding Workbook.

5. ADMINISTRATIVE EFFICIENCY

5A Percentage of Administrative Costs to Academic Costs	FY 2003-04	29.1%	deferred	deferred	deferred	Measurement Deferred, See Note Below for 5A	N/A			Deferred
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Critical Success Factor 5, Scored Indicator Notes: 5A measures the ratio of administrative costs to academic costs where administrative costs are expenditures in instruction research, academic support, and scholarship/fellowship categories, and academic costs are expenditures in the institutional support category. For the 4-year colleges and universities sector, unrestricted funds only are included and funds transfers are excluded. For 5A scoring, a downward performance trend is expected. 5A measurement has been deferred since 2002-03 due to changes in federal reporting of financial data that affect all public higher education institutions. The measure is under revision for future years.

Status of other indicators: Indicators 5B, *Use of Best Management Practices*; 5C, *Elimination of Unjustified Duplication Of and Waste In Administrative and Academic Programs*; and 5D, *Amount of General Overhead Costs*, are measured through Indicator 5A.

6. ENTRANCE REQUIREMENTS

Critical Success Factor 6, Scored Indicator Notes: 6A, *SAT and ACT Scores of Student Body*, and 6B, *High School Class Standing, GPA and Activities of Student Body*, do not apply to this sector. These indicators have been combined as one measure and apply to each of the other sectors.

Status of other indicators: Indicators 6C, *Post-Secondary Nonacademic Achievement of Student Body*, and 6D, *Priority on Enrolling In-State Students*, are monitored by the Commission on a 3-year cycle beginning in 2005.

7. GRADUATES' ACHIEVEMENTS

7A Graduation Rate: "Success rate" defined using 1st-time, full-time, degree-seeking student graduation within 150% of normal program time with an allowance for transfers-out and continued enrollment.	2001 cohort	31.3%	37.9%	39.1%	42.3%	30.0% to 45.0%	3% of prior 3-yr avg	37.2%		2.50
7D Scores of Graduates on Post-Undergraduate Professional, Graduate or Employment-Related Examinations and Certification Tests	Apr 1, 2003 - Mar 31, 2004	100.0%	100.0%	75.8%	95.0%	75.0% to 89.0%	3% of prior 3-yr avg	N/A score=3		3.00

Critical Success Factor 7, Scored Indicator Notes: 7A, revised to be more reflective of the two-year mission, measures the percent of students in a cohort of first-time, full-time degree-seeking students that graduate in 150% of program time, transfer-out within three years or continue to be enrolled three years later. Data are calculated using CHEMIS information on in-state students and supplemented with additional data on out-of-state transfers if available from the institution. Data for out-of-state transfers is not available for cohorts prior to 1999. 7D measures the percent of total students taking certification examinations who pass the examination. For all exams, except teacher certification exams, first-time test takers only are considered. Exams vary across institutions due to differences in programs. For institutions with teacher education programs, the PRAXIS PLT scores are excluded. Middle school pedagogy examination (PLT 5-9) scores continue to be excluded to allow for development/adoption of curricula to support this new certification area. For those with dental assisting programs, DANB exam scores are excluded. Details by exam are available on-line in CHE's

Report for: Aiken Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe This Year	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator

Institutional Effectiveness publication "A Closer Look at Public Higher Education in SC," Jan 2004. **7B**, *Employment Rate for Graduates*, and **7C**, *Employer Feedback on Graduates Who Were Employed or Not Employed*, are being defined applicable to the technical college sectors. All technical colleges earned compliance this year as measurement development continued. In future years, data will be scored. **7E**, *Number of Graduates Who Continued Their Education*, has been redefined and is not applicable to this sector.

Status of other indicators: Indicator **7F**, *Credit Hours Earned of Graduates*, is monitored by CHE on a 3-year cycle beginning in 2006, and is applicable to senior institutions, except MUSC.

8. USER-FRIENDLINESS OF THE INSTITUTION

8C	Accessibility to the Institution of All Citizens of the State :											2.33	
1	% of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2004	38.5%	38.9%	37.1%	35.6%	17.0%	to	23.0%	8C1&2=5% of prior 3-yr avg and 8C4=3% of prior 3-yr avg	N/A score=3	3.00	
2	annual retention rate of SC degree-seeking undergrads who are minority.	Fall 03 to 04	52.9%	56.6%	49.2%	48.3%	49.0%	to	60.0%		55.5%	1.00	
4	% teaching faculty, excluding graduate assistants, who are minority (headcount)	Fall 2004	18.0%	15.3%	20.1%	14.6%	10.0%	to	13.0%		N/A score=3	3.00	

Critical Success Factor 8, Scored Indicator Notes: For **8C**, total headcount is inclusive of all categories: minority, unknown race, white, and non-resident alien. *Minority* is defined as African American, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic. Applicable for parts 1 & 2, SC citizens are SC residents for fee purposes plus those with approved non-resident exceptions including those eligible to pay in-state tuition including military, faculty/administration employees, full-time employees or retired persons and dependents of each exception category. For parts 3 & 4, the measure is not limited to SC citizens, and minority is defined consistently for parts 1-4. Part 3 of 8C that measures the percent of graduate students who are minority is not applicable to two-year institutions.

Status of other indicators: Indicator **8A**, *Transferability of Credits To and From the Institution*, is monitored by the Commission on a 3-year cycle beginning in 2005. Indicator **8B**, *Continuing Education Programs for Graduates and Others*, does not apply to this sector.

9. RESEARCH FUNDING

Critical Success Factor 9, Scored Indicator Notes: **9A**, *Financial Support for Reform in Teacher Education*, and **9B**, *Amount of Public and Private Sector Grants*, do not apply to this sector.

PERFORMANCE YEAR 2004-05 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2005-06 ALLOCATION)

Based on scores in the above column at far right labeled "2004-05 Performance Score:"

13 Total Applicable Scored Indicators

- Exceeded standards (scores of 3) on 5 scored indicators.
- Achieved Standards (scores of 2.00 to 2.99) on 3 scored indicators.
- Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 scored indicators.
- Achieved Compliance on 4 indicators, and 1 indicator is deferred from scoring.

Subtotal :	21.83
# of indicators averaged	8
Average:	2.73
Average / 3.00 Max:	91%
Category is:	"Exceeds"



Central Carolina Technical College

Sector: State Technical and Comprehensive Education System

Kay R. Raffield, President
506 North Guignard Drive
Sumter, SC 29150-2499
(803) 778-1961
www.cctech.edu

Founded in 1962



2004-05 Performance Year Score
Exceeds Standards
90%
2.69 of 3.00 Maximum
See "Interpreting Overall Score" at bottom of page

At-A-Glance *(Fall 2004 data unless noted otherwise)*

For links to mission and webpage, see www.che.sc.gov and select "Performance Funding"

Degrees Awarded
FY 2003-04
161 Certificates
63 Diplomas
236 Associates

Enrollment Headcount 3,259
includes full & part-time students
100% of headcount Undergraduate
100% of headcount from SC at entry
50% of headcount Minority

Full-Time 1,016 (31% of headcount)

Continuing Education 353,127 Technical Education and Occupational Advancement Program Contact Hours (1 continuing education unit = 10 contact hrs)
FY 2003-04

Full-Time Faculty 78 includes, as of Nov. 1, those with academic rank & specific assignment of instruction, research, public service, or librarian. (IPEDS Fall Staff Survey)

Tuition Academic Year 2004-05
\$2,500 In-State/In-County, Full-Time
\$5,188 Out-of-State, Full-Time (includes UG required tuition and fees, IPEDS Inst. Characteristics Survey; excl. non-refundable app/regis fees)

*** Financial Dollars In Millions FY2002-03**
\$19.7 Revenue, excl. auxiliary & hospital
\$18.6 Operating & Non-Operating Expenses excl. depreciation, auxiliary & hospital (IPEDS Finance Survey)

Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. In 2002, systemic scoring procedure revisions led to fewer indicators contributing to the overall score. Of the 37 indicators used in past years, all are still measured - some assured through institutional policy, some measured through existing scored indicators, and some monitored but not scored. For more detailed explanation of these changes consult Performance Funding Workbook, revised October 2004, at www.che.sc.gov - select Performance Funding and then Performance Funding Workbook.

Total Scored Indicators (See the following pages for details by indicator) **13 Indicators**
Exceeded Standards (or received scores of 3) on 5 Indicators
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Achieved Compliance (or received scores of "Complied") on 4 Indicators
1 indicator is deferred from measurement in 2004-05 (See attached detail for explanation)

Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

Scale for Overall Scoring Category

Substantially Exceeds	95% to 100% or 2.85 to 3.00
Exceeds	87% to 94% or 2.60 to 2.84
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Substantially Does Not Achieve	33% to 47% or 1.00 to 1.44

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DATA and SCORING KEY: Below are details for each indicator measured in Performance Year 2004-05, including: the measurement timeframe for this year's performance, historical data, current year's data, the standard used in judging performance, indicator subpart scores, and the single indicator score. Since July 2000, CHE has set standards for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For most indicators, performance is judged using a 3-point scale and comparing it to a standard that is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance outside the range in the desired direction merits a "3" or *Exceeds*, while performance outside the range in the undesired direction receives a "1." Additionally, 0.5 points are awarded to scores of 1 or 2 for some indicators if performance meets or exceeds an identified level of improvement over past performance. Performance on other indicators is judged by determining institutional compliance with policies or practices. Compliance is expected, and a score of 1 indicates non-compliance. In limited cases, CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance as summarized on page 1 and at the end of this report: scores displayed for each indicator in the far right or last column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

Report for: Central Carolina Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

1. MISSION FOCUS

1D/E Adoption of a Strategic Plan to Support the Mission Statement and Attainment of Goals of the Strategic Plan (revised indicator combining 1D & 1E as of Year 6)	FY 2003-04	For 2004-05, institutions chose to continue with goals initially proposed in 2003 or defer scoring. The setting of goals for future years will be re-visited in the spring. For scoring, see column at far right. Please note that the measure and goals vary by institution. Contact CHE for details and information.									3.00
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Critical Success Factor 1, Scored Indicator Notes: Institution achieved compliance on **1B**, *Curricula Offered to Achieve Mission*, and **1C**, *Approval of a Mission Statement*. **1D&E** is defined uniquely for each institution based on an institutional goal and annual targets to be achieved over 3 years.

Status of other indicators: Indicator **1A**, *Expenditure of Funds to Achieve Institutional Mission*, is measured through Indicator **5A**, *Ratio of Administrative Costs to Academic Costs*.

2. QUALITY OF FACULTY

2A Academic and Other Credentials of Professors and Instructors, as defined for technical colleges	Fall 2004	100.0%	100.0%	100.0%	100.0%	98.0% - 99.9% or if <98.0% all but 1	N/A				3.00
2D Compensation of Faculty (average all ranks)	Fall 2004	\$38,889	\$38,673	\$39,220	\$40,357	\$34,188 to \$43,260	4% of prior year	\$40,789			2.00

Critical Success Factor 2, Scored Indicator Notes: **2A for technical colleges** measures the percent of all headcount faculty who teach undergraduate courses and who meet the criteria for faculty credentials of the Southern Association of Colleges and Schools. Faculty included are those who teach one or more credit courses in the fall semester. **2D** measures average faculty salary of faculty at all ranks.

Status of other indicators: Indicator **2B**, *Performance Review System for Faculty to Include Student and Peer Evaluations*, and **2C**, *Post-tenure Review System for Tenured Faculty*, involve institutional policies that have been implemented. For 2B and 2C, CHE is monitoring continued compliance on a 3-year cycle beginning in 2004. However, 2C does not apply to technical colleges as these colleges do not have a tenure system for faculty. Indicator **2E**, *Availability of Faculty to Students Outside the Classroom*, and Indicator **2F**, *Community and Public Service Activities of Faculty For Which No Extra Compensation is Paid*, are measured through Indicator 2B.

Report for: Central Carolina Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

3. CLASSROOM QUALITY

3D Accreditation of Degree-Granting Programs	as of Apr 2005	100%	100%	100%	100%	90%-99% or if <90%, all but 1	N/A			3.00
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Critical Success Factor 3 Scored Indicator Notes: 3D measures the number of programs in CHE's *Inventory of Academic Degree Programs* accredited by a recognized accrediting agency as a percent of the total number of programs in the Inventory for which accreditation is available. 3E, *Institutional Emphasis on Quality Teacher Education and Reform*, does not apply to this sector.

Status of other indicators: Indicators 3A, *Class Size and Student/Teacher Ratios*, and 3B, *Number of Credit Hours Taught by Faculty*, will be monitored by the Commission on a 3-year cycle beginning in 2006. Indicator 3C, *Ratio of Full-Time Faculty as Compared to Other Full-Time Employees*, is measured through Indicator 5A, *Ratio of Administrative Costs to Academic Costs*.

4. INSTITUTIONAL COOPERATION & COLLABORATION

4A/B Cooperation and Collaboration, Measure for technical colleges	Acad Year 2003-04	not avail	98.8%	100.0%	100.0%	80.0% to 95.0%	N/A			3.00
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Critical Success Factor 4, Scored Indicator Notes: Measure designed in cooperation with each sector to focus on an area of cooperation and collaboration for the sector. The technical college sector indicator focuses on strengthening the technical college program advisory committees through enhanced involvement of business, industrial, and community representatives. Each institution is measured on the percentage of best practices criteria that are met by an institution's advisory committees. The technical college campus measure is to be monitored over a three-year period beginning with the 2002-03 performance year. For details, see pages II.105-113 of the current Performance Funding Workbook.

5. ADMINISTRATIVE EFFICIENCY

5A Percentage of Administrative Costs to Academic Costs	FY 2003-04	22.3%	deferred	deferred	deferred	Measurement Deferred, See Note Below for 5A	N/A			Deferred
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Critical Success Factor 5, Scored Indicator Notes: 5A measures the ratio of administrative costs to academic costs where administrative costs are expenditures in instruction research, academic support, and scholarship/fellowship categories, and academic costs are expenditures in the institutional support category. For the 4-year colleges and universities sector, unrestricted funds only are included and funds transfers are excluded. For 5A scoring, a downward performance trend is expected. 5A measurement has been deferred since 2002-03 due to changes in federal reporting of financial data that affect all public higher education institutions. The measure is under revision for future years.

Status of other indicators: Indicators 5B, *Use of Best Management Practices*; 5C, *Elimination of Unjustified Duplication Of and Waste In Administrative and Academic Programs*; and 5D, *Amount of General Overhead Costs*, are measured through Indicator 5A.

6. ENTRANCE REQUIREMENTS

Critical Success Factor 6, Scored Indicator Notes: 6A, *SAT and ACT Scores of Student Body*, and 6B, *High School Class Standing, GPA and Activities of Student Body*, do not apply to this sector. These indicators have been combined as one measure and apply to each of the other sectors.

Status of other indicators: Indicators 6C, *Post-Secondary Nonacademic Achievement of Student Body*, and 6D, *Priority on Enrolling In-State Students*, are monitored by the Commission on a 3-year cycle beginning in 2005.

7. GRADUATES' ACHIEVEMENTS

7A Graduation Rate: "Success rate" defined using 1st-time, full-time, degree-seeking student graduation within 150% of normal program time with an allowance for transfers-out and continued enrollment.	2001 cohort	34.4%	44.8%	39.3%	36.1%	30.0% to 45.0%	3% of prior 3-yr avg	40.7%		2.00
7D Scores of Graduates on Post-Undergraduate Professional, Graduate or Employment-Related Examinations and Certification Tests	Apr 1, 2003 - Mar 31, 2004	91.7%	91.8%	89.3%	91.2%	75.0% to 89.0%	3% of prior 3-yr avg	N/A score=3		3.00

Critical Success Factor 7, Scored Indicator Notes: 7A, revised to be more reflective of the two-year mission, measures the percent of students in a cohort of first-time, full-time degree-seeking students that graduate in 150% of program time, transfer-out within three years or continue to be enrolled three years later. Data are calculated using CHEMIS information on in-state students and supplemented with additional data on out-of-state transfers if available from the institution. Data for out-of-state transfers is not available for cohorts prior to 1999. 7D measures the percent of total students taking certification examinations who pass the examination. For all exams, except teacher certification exams, first-time test takers only are considered. Exams vary across institutions due to differences in programs. For institutions with teacher education programs, the PRAXIS PLT scores are excluded. Middle school pedagogy examination (PLT 5-9) scores continue to be excluded to allow for development/adoption of curricula to support this new certification area. For those with dental assisting programs, DANB exam scores are excluded. Details by exam are available on-line in CHE's

Report for: Central Carolina Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe This Year	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator

Institutional Effectiveness publication "A Closer Look at Public Higher Education in SC," Jan 2004. **7B**, *Employment Rate for Graduates*, and **7C**, *Employer Feedback on Graduates Who Were Employed or Not Employed*, are being defined applicable to the technical college sectors. All technical colleges earned compliance this year as measurement development continued. In future years, data will be scored. **7E**, *Number of Graduates Who Continued Their Education*, has been redefined and is not applicable to this sector.

Status of other indicators: Indicator **7F**, *Credit Hours Earned of Graduates*, is monitored by CHE on a 3-year cycle beginning in 2006, and is applicable to senior institutions, except MUSC.

8. USER-FRIENDLINESS OF THE INSTITUTION

8C	Accessibility to the Institution of All Citizens of the State :											2.50	
1	% of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2004	50.6%	52.8%	51.5%	50.3%	32.0%	to	43.0%	8C1&2= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	N/A score=3	3.00	
2	annual retention rate of SC degree-seeking undergrads who are minority.	Fall 03 to 04	61.0%	53.5%	48.5%	51.1%	49.0%	to	60.0%		57.1%	2.00	
4	% teaching faculty, excluding graduate assistants, who are minority (headcount)	Fall 2004	9.2%	13.2%	12.4%	12.5%	10.0%	to	13.0%		11.9%	2.50	

Critical Success Factor 8, Scored Indicator Notes: For **8C**, total headcount is inclusive of all categories: minority, unknown race, white, and non-resident alien. *Minority* is defined as African American, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic. Applicable for parts 1 & 2, SC citizens are SC residents for fee purposes plus those with approved non-resident exceptions including those eligible to pay in-state tuition including military, faculty/administration employees, full-time employees or retired persons and dependents of each exception category. For parts 3 & 4, the measure is not limited to SC citizens, and minority is defined consistently for parts 1-4. Part 3 of 8C that measures the percent of graduate students who are minority is not applicable to two-year institutions.

Status of other indicators: Indicator **8A**, *Transferability of Credits To and From the Institution*, is monitored by the Commission on a 3-year cycle beginning in 2005. Indicator **8B**, *Continuing Education Programs for Graduates and Others*, does not apply to this sector.

9. RESEARCH FUNDING

Critical Success Factor 9, Scored Indicator Notes: **9A**, *Financial Support for Reform in Teacher Education*, and **9B**, *Amount of Public and Private Sector Grants*, do not apply to this sector.

PERFORMANCE YEAR 2004-05 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2005-06 ALLOCATION)

Based on scores in the above column at far right labeled "2004-05 Performance Score:"

13 Total Applicable Scored Indicators

- Exceeded standards (scores of 3) on 5 scored indicators.
- Achieved Standards (scores of 2.00 to 2.99) on 3 scored indicators.
- Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 scored indicators.
- Achieved Compliance on 4 indicators, and 1 indicator is deferred from scoring.

Subtotal :	21.50
# of indicators averaged	8
Average:	2.69
Average / 3.00 Max:	90%
Category is:	"Exceeds"



Denmark Technical College

Sector: State Technical and Comprehensive Education System

Joann R. G. Boyd-Scotland, President
 Solomon Blatt Boulevard
 PO Box 327
 Denmark, SC 29042-0327
 (803) 793-5100
 www.den.tec.sc.us

Founded in 1947



2004-05 Performance Year Score
Exceeds Standards
 87%
 2.60 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

At-A-Glance *(Fall 2004 data unless noted otherwise)*

For links to mission and webpage, see www.che.sc.gov and select "Performance Funding"

Degrees Awarded
 FY 2003-04
 99 Certificates
 33 Diplomas
 186 Associates

Enrollment Headcount
 includes full & part-time students
 1,423
 100% of headcount Undergraduate
 97% of headcount from SC at entry
 96% of headcount Minority

Full-Time
 951 (67% of headcount)

Continuing Education
 FY 2003-04
 16,537 Technical Education and Occupational Advancement Program Contact Hours (1 continuing education unit = 10 contact hrs)

Full-Time Faculty
 35 includes, as of Nov. 1, those with academic rank & specific assignment of instruction, research, public service, or librarian. (IPEDS Fall Staff Survey)

Tuition Academic Year 2004-05
 \$2,278 In-State/In-County, Full-Time
 \$4,466 Out-of-State, Full-Time (includes UG required tuition and fees, IPEDS Inst. Characteristics Survey; excl. non-refundable app/regis fees)

*** Financial Dollars In Millions FY2002-03**
 \$11.1 Revenue, excl. auxiliary & hospital
 \$9.8 Operating & Non-Operating Expenses excl. depreciation, auxiliary & hospital (IPEDS Finance Survey)

Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. In 2002, systemic scoring procedure revisions led to fewer indicators contributing to the overall score. Of the 37 indicators used in past years, all are still measured - some assured through institutional policy, some measured through existing scored indicators, and some monitored but not scored. For more detailed explanation of these changes consult Performance Funding Workbook, revised October 2004, at www.che.sc.gov - select Performance Funding and then Performance Funding Workbook.

Total Scored Indicators (See the following pages for details by indicator) **13 Indicators**

Exceeded Standards (or received scores of 3) on	4 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	4 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	0 Indicators
Achieved Compliance (or received scores of "Complied") on	4 Indicators

1 indicator is deferred from measurement in 2004-05 (See attached detail for explanation)

Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

Scale for Overall Scoring Category

Substantially Exceeds	95% to 100% or 2.85 to 3.00
Exceeds	87% to 94% or 2.60 to 2.84
Achieves	67% to 86% or 2.00 to 2.59
Does Not Achieve	48% to 66% or 1.45 to 1.99
Substantially Does Not Achieve	33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with Act 359 of 1996, effective July 1, 1996, requiring that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. Each year, CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used to allocate FY 2005-06 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. Three years ago, CHE improved the measurement system by strengthening the focus on indicators best reflective of each sector's mission and reducing redundancy among indicators. Using its experience, CHE worked with institutions and others in identifying the 13 or 14 indicators now being used in determining the performance score as those most related to institutional and sector missions. As noted below, indicators not scored are either monitored on a cycle or are measured through existing scored indicators. **For a better understanding, please see CHE's website at www.che.sc.gov to access a detailed guide to the system and measurement (Performance Funding Workbook, revised 2004) and additional data details by institution.**

DATA and SCORING KEY: Below are details for each indicator measured in Performance Year 2004-05, including: the measurement timeframe for this year's performance, historical data, current year's data, the standard used in judging performance, indicator subpart scores, and the single indicator score. Since July 2000, CHE has set standards for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For most indicators, performance is judged using a 3-point scale and comparing it to a standard that is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance outside the range in the desired direction merits a "3" or *Exceeds*, while performance outside the range in the undesired direction receives a "1." Additionally, 0.5 points are awarded to scores of 1 or 2 for some indicators if performance meets or exceeds an identified level of improvement over past performance. Performance on other indicators is judged by determining institutional compliance with policies or practices. Compliance is expected, and a score of 1 indicates non-compliance. In limited cases, CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance as summarized on page 1 and at the end of this report: scores displayed for each indicator in the far right or last column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

Report for: Denmark Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe This Year	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator

1. MISSION FOCUS

1D/E Adoption of a Strategic Plan to Support the Mission Statement and Attainment of Goals of the Strategic Plan (revised indicator combining 1D & 1E as of Year 6)	FY 2003-04	For 2004-05, institutions chose to continue with goals initially proposed in 2003 or defer scoring. The setting of goals for future years will be re-visited in the spring. For scoring, see column at far right. Please note that the measure and goals vary by institution. Contact CHE for details and information.									3.00
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Critical Success Factor 1, Scored Indicator Notes: Institution achieved compliance on **1B**, *Curricula Offered to Achieve Mission*, and **1C**, *Approval of a Mission Statement*. **1D&E** is defined uniquely for each institution based on an institutional goal and annual targets to be achieved over 3 years.

Status of other indicators: Indicator **1A**, *Expenditure of Funds to Achieve Institutional Mission*, is measured through Indicator **5A**, *Ratio of Administrative Costs to Academic Costs*.

2. QUALITY OF FACULTY

2A Academic and Other Credentials of Professors and Instructors, as defined for technical colleges	Fall 2004	100.0%	100.0%	100.0%	100.0%	98.0% - 99.9% or if <98.0% all but 1	N/A				3.00
2D Compensation of Faculty (average all ranks)	Fall 2004	\$35,499	\$34,790	\$34,867	\$35,113	\$34,188 to \$43,260	4% of prior year	\$36,262			2.00

Critical Success Factor 2, Scored Indicator Notes: **2A for technical colleges** measures the percent of all headcount faculty who teach undergraduate courses and who meet the criteria for faculty credentials of the Southern Association of Colleges and Schools. Faculty included are those who teach one or more credit courses in the fall semester. **2D** measures average faculty salary of faculty at all ranks.

Status of other indicators: Indicator **2B**, *Performance Review System for Faculty to Include Student and Peer Evaluations*, and **2C**, *Post-tenure Review System for Tenured Faculty*, involve institutional policies that have been implemented. For 2B and 2C, CHE is monitoring continued compliance on a 3-year cycle beginning in 2004. However, 2C does not apply to technical colleges as these colleges do not have a tenure system for faculty. Indicator **2E**, *Availability of Faculty to Students Outside the Classroom*, and Indicator **2F**, *Community and Public Service Activities of Faculty For Which No Extra Compensation is Paid*, are measured through Indicator 2B.

Report for: Denmark Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

3. CLASSROOM QUALITY

3D Accreditation of Degree-Granting Programs	as of Apr 2005	67%	67%	100%	100%	90%-99% or if <90%, all but 1	N/A			3.00
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Critical Success Factor 3 Scored Indicator Notes: 3D measures the number of programs in CHE's *Inventory of Academic Degree Programs* accredited by a recognized accrediting agency as a percent of the total number of programs in the Inventory for which accreditation is available. 3E, *Institutional Emphasis on Quality Teacher Education and Reform*, does not apply to this sector.

Status of other indicators: Indicators 3A, *Class Size and Student/Teacher Ratios*, and 3B, *Number of Credit Hours Taught by Faculty*, will be monitored by the Commission on a 3-year cycle beginning in 2006. Indicator 3C, *Ratio of Full-Time Faculty as Compared to Other Full-Time Employees*, is measured through Indicator 5A, *Ratio of Administrative Costs to Academic Costs*.

4. INSTITUTIONAL COOPERATION & COLLABORATION

4A/B Cooperation and Collaboration, Measure for technical colleges	Acad Year 2003-04	not avail	100.0%	100.0%	100.0%	80.0% to 95.0%	N/A			3.00
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Critical Success Factor 4, Scored Indicator Notes: Measure designed in cooperation with each sector to focus on an area of cooperation and collaboration for the sector. The technical college sector indicator focuses on strengthening the technical college program advisory committees through enhanced involvement of business, industrial, and community representatives. Each institution is measured on the percentage of best practices criteria that are met by an institution's advisory committees. The technical college campus measure is to be monitored over a three-year period beginning with the 2002-03 performance year. For details, see pages II.105-113 of the current Performance Funding Workbook.

5. ADMINISTRATIVE EFFICIENCY

5A Percentage of Administrative Costs to Academic Costs	FY 2003-04	30.1%	deferred	deferred	deferred	Measurement Deferred, See Note Below for 5A	N/A			Deferred
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Critical Success Factor 5, Scored Indicator Notes: 5A measures the ratio of administrative costs to academic costs where administrative costs are expenditures in instruction research, academic support, and scholarship/fellowship categories, and academic costs are expenditures in the institutional support category. For the 4-year colleges and universities sector, unrestricted funds only are included and funds transfers are excluded. For 5A scoring, a downward performance trend is expected. 5A measurement has been deferred since 2002-03 due to changes in federal reporting of financial data that affect all public higher education institutions. The measure is under revision for future years.

Status of other indicators: Indicators 5B, *Use of Best Management Practices*; 5C, *Elimination of Unjustified Duplication Of and Waste In Administrative and Academic Programs*; and 5D, *Amount of General Overhead Costs*, are measured through Indicator 5A.

6. ENTRANCE REQUIREMENTS

Critical Success Factor 6, Scored Indicator Notes: 6A, *SAT and ACT Scores of Student Body*, and 6B, *High School Class Standing, GPA and Activities of Student Body*, do not apply to this sector. These indicators have been combined as one measure and apply to each of the other sectors.

Status of other indicators: Indicators 6C, *Post-Secondary Nonacademic Achievement of Student Body*, and 6D, *Priority on Enrolling In-State Students*, are monitored by the Commission on a 3-year cycle beginning in 2005.

7. GRADUATES' ACHIEVEMENTS

7A Graduation Rate: "Success rate" defined using 1st-time, full-time, degree-seeking student graduation within 150% of normal program time with an allowance for transfers-out and continued enrollment.	2001 cohort	33.3%	29.6%	29.3%	34.9%	30.0% to 45.0%	3% of prior 3-yr avg	31.7%		2.50
7D Scores of Graduates on Post-Undergraduate Professional, Graduate or Employment-Related Examinations and Certification Tests	Apr 1, 2003 - Mar 31, 2004	74.4%	80.0%	93.9%	85.0%	75.0% to 89.0%	3% of prior 3-yr avg	85.2%		2.00

Critical Success Factor 7, Scored Indicator Notes: 7A, revised to be more reflective of the two-year mission, measures the percent of students in a cohort of first-time, full-time degree-seeking students that graduate in 150% of program time, transfer-out within three years or continue to be enrolled three years later. Data are calculated using CHEMIS information on in-state students and supplemented with additional data on out-of-state transfers if available from the institution. Data for out-of-state transfers is not available for cohorts prior to 1999. 7D measures the percent of total students taking certification examinations who pass the examination. For all exams, except teacher certification exams, first-time test takers only are considered. Exams vary across institutions due to differences in programs. For institutions with teacher education programs, the PRAXIS PLT scores are excluded. Middle school pedagogy examination (PLT 5-9) scores continue to be excluded to allow for development/adoption of curricula to support this new certification area. For those with dental assisting programs, DANB exam scores are excluded. Details by exam are available on-line in CHE's

Report for: Denmark Technical College

State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe This Year	Institution's Performance				2004-05 Standard "2" if at/within range "1" if <# shown		Score <3: Earn 0.5 for Improvement if Factor Applied		2004-05 Performance Score	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"3" if ># shown	> or = to # shown	Subpart	Indicator		

Institutional Effectiveness publication "A Closer Look at Public Higher Education in SC," Jan 2004. **7B**, *Employment Rate for Graduates*, and **7C**, *Employer Feedback on Graduates Who Were Employed or Not Employed*, are being defined applicable to the technical college sectors. All technical colleges earned compliance this year as measurement development continued. In future years, data will be scored. **7E**, *Number of Graduates Who Continued Their Education*, has been redefined and is not applicable to this sector.

Status of other indicators: Indicator **7F**, *Credit Hours Earned of Graduates*, is monitored by CHE on a 3-year cycle beginning in 2006, and is applicable to senior institutions, except MUSC.

8. USER-FRIENDLINESS OF THE INSTITUTION

8C	Accessibility to the Institution of All Citizens of the State :											2.33
1	% of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2004	92.8%	94.9%	94.7%	95.8%	39.0%	to	52.0%	8C1&2= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	N/A score=3	3.00
2	annual retention rate of SC degree-seeking undergrads who are minority.	Fall 03 to 04	54.6%	58.1%	52.3%	44.8%	49.0%	to	60.0%		57.8%	1.00
4	% teaching faculty, excluding graduate assistants, who are minority (headcount)	Fall 2004	81.3%	84.9%	83.6%	83.3%	10.0%	to	13.0%		N/A score=3	3.00

Critical Success Factor 8, Scored Indicator Notes: For **8C**, total headcount is inclusive of all categories: minority, unknown race, white, and non-resident alien. *Minority* is defined as African American, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic. Applicable for parts 1 & 2, SC citizens are SC residents for fee purposes plus those with approved non-resident exceptions including those eligible to pay in-state tuition including military, faculty/administration employees, full-time employees or retired persons and dependents of each exception category. For parts 3 & 4, the measure is not limited to SC citizens, and minority is defined consistently for parts 1-4. Part 3 of 8C that measures the percent of graduate students who are minority is not applicable to two-year institutions.

Status of other indicators: Indicator **8A**, *Transferability of Credits To and From the Institution*, is monitored by the Commission on a 3-year cycle beginning in 2005. Indicator **8B**, *Continuing Education Programs for Graduates and Others*, does not apply to this sector.

9. RESEARCH FUNDING

Critical Success Factor 9, Scored Indicator Notes: **9A**, *Financial Support for Reform in Teacher Education*, and **9B**, *Amount of Public and Private Sector Grants*, do not apply to this sector.

PERFORMANCE YEAR 2004-05 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2005-06 ALLOCATION)

Based on scores in the above column at far right labeled "2004-05 Performance Score:"

13 Total Applicable Scored Indicators

- Exceeded standards (scores of 3) on 4 scored indicators.
- Achieved Standards (scores of 2.00 to 2.99) on 4 scored indicators.
- Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 scored indicators.
- Achieved Compliance on 4 indicators, and 1 indicator is deferred from scoring.

Subtotal :	20.83
# of indicators averaged	8
Average:	2.60
Average / 3.00 Max:	87%
Category is:	"Exceeds"



Florence-Darlington Technical College

Sector: State Technical and Comprehensive Education System

Charles W. Gould, President
 2715 West Lucas Street
 PO Box 100548
 Florence, SC 29501-0548
 (843) 661-8324
 www.fdtc.edu

Founded in 1963



2004-05 Performance Year Score
Exceeds Standards
 94%
 2.83 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

At-A-Glance *(Fall 2004 data unless noted otherwise)*

For links to mission and webpage, see www.che.sc.gov and select "Performance Funding"

Degrees Awarded
 FY 2003-04
 102 Certificates
 190 Diplomas
 422 Associates

Enrollment Headcount 4,241
 includes full & part-time students
 100% of headcount Undergraduate
 99% of headcount from SC at entry
 46% of headcount Minority

Full-Time 2,224 (52% of headcount)

Continuing Education 160,019 Technical Education and Occupational Advancement Program Contact Hours (1 continuing education unit = 10 contact hrs)
 FY 2003-04

Full-Time Faculty 109 includes, as of Nov. 1, those with academic rank & specific assignment of instruction, research, public service, or librarian. (IPEDS Fall Staff Survey)

Tuition Academic Year 2004-05
 \$2,986 In-State/In-County, Full-Time
 \$5,082 Out-of-State, Full-Time (includes UG required tuition and fees, IPEDS Inst. Characteristics Survey; excl. non-refundable app/regis fees)

*** Financial Dollars In Millions FY2002-03**
 \$30.6 Revenue, excl. auxiliary & hospital
 \$26.0 Operating & Non-Operating Expenses excl. depreciation, auxiliary & hospital (IPEDS Finance Survey)

Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. In 2002, systemic scoring procedure revisions led to fewer indicators contributing to the overall score. Of the 37 indicators used in past years, all are still measured - some assured through institutional policy, some measured through existing scored indicators, and some monitored but not scored. For more detailed explanation of these changes consult Performance Funding Workbook, revised October 2004, at www.che.sc.gov - select Performance Funding and then Performance Funding Workbook.

Total Scored Indicators (See the following pages for details by indicator) **13 Indicators**

Exceeded Standards (or received scores of 3) on	6 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	2 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	0 Indicators
Achieved Compliance (or received scores of "Complied") on	4 Indicators

1 indicator is deferred from measurement in 2004-05 (See attached detail for explanation)

Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

Scale for Overall Scoring Category

Substantially Exceeds	95% to 100% or 2.85 to 3.00
Exceeds	87% to 94% or 2.60 to 2.84
Achieves	67% to 86% or 2.00 to 2.59
Does Not Achieve	48% to 66% or 1.45 to 1.99
Substantially Does Not Achieve	33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with Act 359 of 1996, effective July 1, 1996, requiring that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. Each year, CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used to allocate FY 2005-06 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. Three years ago, CHE improved the measurement system by strengthening the focus on indicators best reflective of each sector's mission and reducing redundancy among indicators. Using its experience, CHE worked with institutions and others in identifying the 13 or 14 indicators now being used in determining the performance score as those most related to institutional and sector missions. As noted below, indicators not scored are either monitored on a cycle or are measured through existing scored indicators. **For a better understanding, please see CHE's website at www.che.sc.gov to access a detailed guide to the system and measurement (Performance Funding Workbook, revised 2004) and additional data details by institution.**

DATA and SCORING KEY: Below are details for each indicator measured in Performance Year 2004-05, including: the measurement timeframe for this year's performance, historical data, current year's data, the standard used in judging performance, indicator subpart scores, and the single indicator score. Since July 2000, CHE has set standards for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For most indicators, performance is judged using a 3-point scale and comparing it to a standard that is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance outside the range in the desired direction merits a "3" or *Exceeds*, while performance outside the range in the undesired direction receives a "1." Additionally, 0.5 points are awarded to scores of 1 or 2 for some indicators if performance meets or exceeds an identified level of improvement over past performance. Performance on other indicators is judged by determining institutional compliance with policies or practices. Compliance is expected, and a score of 1 indicates non-compliance. In limited cases, CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance as summarized on page 1 and at the end of this report: scores displayed for each indicator in the far right or last column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

Report for: Florence-Darlington Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

1. MISSION FOCUS

1D/E Adoption of a Strategic Plan to Support the Mission Statement and Attainment of Goals of the Strategic Plan (revised indicator combining 1D & 1E as of Year 6)	FY 2003-04	For 2004-05, institutions chose to continue with goals initially proposed in 2003 or defer scoring. The setting of goals for future years will be re-visited in the spring. For scoring, see column at far right. Please note that the measure and goals vary by institution. Contact CHE for details and information.									3.00
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Critical Success Factor 1, Scored Indicator Notes: Institution achieved compliance on 1B, *Curricula Offered to Achieve Mission*, and 1C, *Approval of a Mission Statement*. 1D&E is defined uniquely for each institution based on an institutional goal and annual targets to be achieved over 3 years.

Status of other indicators: Indicator 1A, *Expenditure of Funds to Achieve Institutional Mission*, is measured through Indicator 5A, *Ratio of Administrative Costs to Academic Costs*.

2. QUALITY OF FACULTY

2A Academic and Other Credentials of Professors and Instructors, as defined for technical colleges	Fall 2004	100.0%	100.0%	100.0%	100.0%	98.0% - 99.9% or if <98.0% all but 1	N/A				3.00
2D Compensation of Faculty (average all ranks)	Fall 2004	\$41,224	\$40,739	\$40,642	\$43,395	\$34,188 to \$43,260	4% of prior year	N/A score=3			3.00

Critical Success Factor 2, Scored Indicator Notes: 2A for technical colleges measures the percent of all headcount faculty who teach undergraduate courses and who meet the criteria for faculty credentials of the Southern Association of Colleges and Schools. Faculty included are those who teach one or more credit courses in the fall semester. 2D measures average faculty salary of faculty at all ranks.

Status of other indicators: Indicator 2B, *Performance Review System for Faculty to Include Student and Peer Evaluations*, and 2C, *Post-tenure Review System for Tenured Faculty*, involve institutional policies that have been implemented. For 2B and 2C, CHE is monitoring continued compliance on a 3-year cycle beginning in 2004. However, 2C does not apply to technical colleges as these colleges do not have a tenure system for faculty. Indicator 2E, *Availability of Faculty to Students Outside the Classroom*, and Indicator 2F, *Community and Public Service Activities of Faculty For Which No Extra Compensation is Paid*, are measured through Indicator 2B.

Report for: Florence-Darlington Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

3. CLASSROOM QUALITY

3D Accreditation of Degree-Granting Programs	as of Apr 2005	100%	100%	100%	92%	90%-99% or if <90%, all but 1	N/A			3.00 'A'
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Critical Success Factor 3 Scored Indicator Notes: 3D measures the number of programs in CHE's *Inventory of Academic Degree Programs* accredited by a recognized accrediting agency as a percent of the total number of programs in the Inventory for which accreditation is available. **Score for 3D recognizes appeal for special consideration.** 3E, *Institutional Emphasis on Quality Teacher Education and Reform*, does not apply to this sector.

Status of other indicators: Indicators 3A, *Class Size and Student/Teacher Ratios*, and 3B, *Number of Credit Hours Taught by Faculty*, will be monitored by the Commission on a 3-year cycle beginning in 2006. Indicator 3C, *Ratio of Full-Time Faculty as Compared to Other Full-Time Employees*, is measured through Indicator 5A, *Ratio of Administrative Costs to Academic Costs*.

4. INSTITUTIONAL COOPERATION & COLLABORATION

4A/B Cooperation and Collaboration, Measure for technical colleges	Acad Year 2003-04	not avail	100.0%	96.2%	100.0%	80.0% to 95.0%	N/A			3.00
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Critical Success Factor 4, Scored Indicator Notes: Measure designed in cooperation with each sector to focus on an area of cooperation and collaboration for the sector. The technical college sector indicator focuses on strengthening the technical college program advisory committees through enhanced involvement of business, industrial, and community representatives. Each institution is measured on the percentage of best practices criteria that are met by an institution's advisory committees. The technical college campus measure is to be monitored over a three-year period beginning with the 2002-03 performance year. For details, see pages II.105-113 of the current Performance Funding Workbook.

5. ADMINISTRATIVE EFFICIENCY

5A Percentage of Administrative Costs to Academic Costs	FY 2003-04	28.8%	deferred	deferred	deferred	Measurement Deferred, See Note Below for 5A	N/A			Deferred
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Critical Success Factor 5, Scored Indicator Notes: 5A measures the ratio of administrative costs to academic costs where administrative costs are expenditures in instruction research, academic support, and scholarship/fellowship categories, and academic costs are expenditures in the institutional support category. For the 4-year colleges and universities sector, unrestricted funds only are included and funds transfers are excluded. For 5A scoring, a downward performance trend is expected. 5A measurement has been deferred since 2002-03 due to changes in federal reporting of financial data that affect all public higher education institutions. The measure is under revision for future years.

Status of other indicators: Indicators 5B, *Use of Best Management Practices*; 5C, *Elimination of Unjustified Duplication Of and Waste In Administrative and Academic Programs*; and 5D, *Amount of General Overhead Costs*, are measured through Indicator 5A.

6. ENTRANCE REQUIREMENTS

Critical Success Factor 6, Scored Indicator Notes: 6A, *SAT and ACT Scores of Student Body*, and 6B, *High School Class Standing, GPA and Activities of Student Body*, do not apply to this sector. These indicators have been combined as one measure and apply to each of the other sectors.

Status of other indicators: Indicators 6C, *Post-Secondary Nonacademic Achievement of Student Body*, and 6D, *Priority on Enrolling In-State Students*, are monitored by the Commission on a 3-year cycle beginning in 2005.

7. GRADUATES' ACHIEVEMENTS

7A Graduation Rate: "Success rate" defined using 1st-time, full-time, degree-seeking student graduation within 150% of normal program time with an allowance for transfers-out and continued enrollment.	2001 cohort	39.9%	39.7%	39.5%	38.1%	30.0% to 45.0%	3% of prior 3-yr avg	40.9%		2.00
7D Scores of Graduates on Post-Undergraduate Professional, Graduate or Employment-Related Examinations and Certification Tests	Apr 1, 2003 - Mar 31, 2004	84.0%	96.3%	94.1%	94.4%	75.0% to 89.0%	3% of prior 3-yr avg	N/A score=3		3.00

Critical Success Factor 7, Scored Indicator Notes: 7A, revised to be more reflective of the two-year mission, measures the percent of students in a cohort of first-time, full-time degree-seeking students that graduate in 150% of program time, transfer-out within three years or continue to be enrolled three years later. Data are calculated using CHEMIS information on in-state students and supplemented with additional data on out-of-state transfers if available from the institution. Data for out-of-state transfers is not available for cohorts prior to 1999. 7D measures the percent of total students taking certification examinations who pass the examination. For all exams, except teacher certification exams, first-time test takers only are considered. Exams vary across institutions due to differences in programs. For institutions with teacher education programs, the PRAXIS PLT scores are excluded. Middle school pedagogy examination (PLT 5-9) scores continue to be excluded to allow for development/adoption of curricula to support this new certification area. For those with dental assisting programs, DANB exam scores are excluded. Details by exam are available on-line in CHE's

Report for: Florence-Darlington Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe This Year	Institution's Performance				2004-05 Standard "2" if at/within range "1" if <# shown		Score <3: Earn 0.5 for Improvement if Factor Applied		2004-05 Performance Score	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"3" if ># shown	> or = to # shown	Subpart	Indicator		

Institutional Effectiveness publication "A Closer Look at Public Higher Education in SC," Jan 2004. **7B**, *Employment Rate for Graduates*, and **7C**, *Employer Feedback on Graduates Who Were Employed or Not Employed*, are being defined applicable to the technical college sectors. All technical colleges earned compliance this year as measurement development continued. In future years, data will be scored. **7E**, *Number of Graduates Who Continued Their Education*, has been redefined and is not applicable to this sector.

Status of other indicators: Indicator **7F**, *Credit Hours Earned of Graduates*, is monitored by CHE on a 3-year cycle beginning in 2006, and is applicable to senior institutions, except MUSC.

8. USER-FRIENDLINESS OF THE INSTITUTION

8C	Accessibility to the Institution of All Citizens of the State :											2.67	
1	% of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2004	46.1%	47.7%	46.2%	46.4%	29.0%	to	39.0%	8C1&2= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	N/A score=3	3.00	
2	annual retention rate of SC degree-seeking undergrads who are minority.	Fall 03 to 04	58.9%	60.0%	55.4%	55.9%	49.0%	to	60.0%		61.0%	2.00	
4	% teaching faculty, excluding graduate assistants, who are minority (headcount)	Fall 2004	17.4%	15.9%	15.7%	16.3%	10.0%	to	13.0%		N/A score=3	3.00	

Critical Success Factor 8, Scored Indicator Notes: For **8C**, total headcount is inclusive of all categories: minority, unknown race, white, and non-resident alien. *Minority* is defined as African American, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic. Applicable for parts 1 & 2, SC citizens are SC residents for fee purposes plus those with approved non-resident exceptions including those eligible to pay in-state tuition including military, faculty/administration employees, full-time employees or retired persons and dependents of each exception category. For parts 3 & 4, the measure is not limited to SC citizens, and minority is defined consistently for parts 1-4. Part 3 of 8C that measures the percent of graduate students who are minority is not applicable to two-year institutions.

Status of other indicators: Indicator **8A**, *Transferability of Credits To and From the Institution*, is monitored by the Commission on a 3-year cycle beginning in 2005. Indicator **8B**, *Continuing Education Programs for Graduates and Others*, does not apply to this sector.

9. RESEARCH FUNDING

Critical Success Factor 9, Scored Indicator Notes: **9A**, *Financial Support for Reform in Teacher Education*, and **9B**, *Amount of Public and Private Sector Grants*, do not apply to this sector.

PERFORMANCE YEAR 2004-05 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2005-06 ALLOCATION)

Based on scores in the above column at far right labeled "2004-05 Performance Score:"

13 Total Applicable Scored Indicators

- Exceeded standards (scores of 3) on 6 scored indicators.
- Achieved Standards (scores of 2.00 to 2.99) on 2 scored indicators.
- Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 scored indicators.
- Achieved Compliance on 4 indicators, and 1 indicator is deferred from scoring.

Subtotal :	22.67
# of indicators averaged	8
Average:	2.83
Average / 3.00 Max:	94%
Category is:	"Exceeds"



Greenville Technical College

Sector: State Technical and Comprehensive Education System

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 www.greenvilletech.com

Founded in 1962



2004-05 Performance Year Score
Exceeds Standards
 90%
 2.69 of 3.00 Maximum
 See "Interpreting Overall Score" at bottom of page

At-A-Glance *(Fall 2004 data unless noted otherwise)*

For links to mission and webpage, see www.che.sc.gov and select "Performance Funding"

Degrees Awarded
 FY 2003-04
 1,035 Certificates
 203 Diplomas
 881 Associates

Enrollment Headcount
 includes full & part-time students
 13,498
 100% of headcount Undergraduate
 99% of headcount from SC at entry
 28% of headcount Minority

Full-Time
 5,188 (38% of headcount)

Continuing Education
 FY 2003-04
 725,199 Technical Education and Occupational Advancement Program Contact Hours (1 continuing education unit = 10 contact hrs)

Full-Time Faculty
 308 includes, as of Nov. 1, those with academic rank & specific assignment of instruction, research, public service, or librarian. (IPEDS Fall Staff Survey)

Tuition Academic Year 2004-05
 \$2,900 In-State/In-County, Full-Time
 \$5,900 Out-of-State, Full-Time (includes UG required tuition and fees, IPEDS Inst. Characteristics Survey; excl. non-refundable app/regis fees)

*** Financial Dollars In Millions FY2002-03**
 \$68.3 Revenue, excl. auxiliary & hospital
 \$61.7 Operating & Non-Operating Expenses excl. depreciation, auxiliary & hospital (IPEDS Finance Survey)

Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. In 2002, systemic scoring procedure revisions led to fewer indicators contributing to the overall score. Of the 37 indicators used in past years, all are still measured - some assured through institutional policy, some measured through existing scored indicators, and some monitored but not scored. For more detailed explanation of these changes consult Performance Funding Workbook, revised October 2004, at www.che.sc.gov - select Performance Funding and then Performance Funding Workbook.

Total Scored Indicators (See the following pages for details by indicator) **13 Indicators**

Exceeded Standards (or received scores of 3) on	5 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	3 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	0 Indicators
Achieved Compliance (or received scores of "Complied") on	4 Indicators

1 indicator is deferred from measurement in 2004-05 (See attached detail for explanation)

Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

Scale for Overall Scoring Category

Substantially Exceeds	95% to 100% or 2.85 to 3.00
Exceeds	87% to 94% or 2.60 to 2.84
Achieves	67% to 86% or 2.00 to 2.59
Does Not Achieve	48% to 66% or 1.45 to 1.99
Substantially Does Not Achieve	33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with Act 359 of 1996, effective July 1, 1996, requiring that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. Each year, CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used to allocate FY 2005-06 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. Three years ago, CHE improved the measurement system by strengthening the focus on indicators best reflective of each sector's mission and reducing redundancy among indicators. Using its experience, CHE worked with institutions and others in identifying the 13 or 14 indicators now being used in determining the performance score as those most related to institutional and sector missions. As noted below, indicators not scored are either monitored on a cycle or are measured through existing scored indicators. **For a better understanding, please see CHE's website at www.che.sc.gov to access a detailed guide to the system and measurement (Performance Funding Workbook, revised 2004) and additional data details by institution.**

DATA and SCORING KEY: Below are details for each indicator measured in Performance Year 2004-05, including: the measurement timeframe for this year's performance, historical data, current year's data, the standard used in judging performance, indicator subpart scores, and the single indicator score. Since July 2000, CHE has set standards for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For most indicators, performance is judged using a 3-point scale and comparing it to a standard that is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance outside the range in the desired direction merits a "3" or *Exceeds*, while performance outside the range in the undesired direction receives a "1." Additionally, 0.5 points are awarded to scores of 1 or 2 for some indicators if performance meets or exceeds an identified level of improvement over past performance. Performance on other indicators is judged by determining institutional compliance with policies or practices. Compliance is expected, and a score of 1 indicates non-compliance. In limited cases, CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance as summarized on page 1 and at the end of this report: scores displayed for each indicator in the far right or last column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

Report for: Greenville Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

1. MISSION FOCUS

1D/E Adoption of a Strategic Plan to Support the Mission Statement and Attainment of Goals of the Strategic Plan (revised indicator combining 1D & 1E as of Year 6)	FY 2003-04	For 2004-05, institutions chose to continue with goals initially proposed in 2003 or defer scoring. The setting of goals for future years will be re-visited in the spring. For scoring, see column at far right. Please note that the measure and goals vary by institution. Contact CHE for details and information.									3.00
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Critical Success Factor 1, Scored Indicator Notes: Institution achieved compliance on **1B**, *Curricula Offered to Achieve Mission*, and **1C**, *Approval of a Mission Statement*. **1D&E** is defined uniquely for each institution based on an institutional goal and annual targets to be achieved over 3 years.

Status of other indicators: Indicator **1A**, *Expenditure of Funds to Achieve Institutional Mission*, is measured through Indicator **5A**, *Ratio of Administrative Costs to Academic Costs*.

2. QUALITY OF FACULTY

2A Academic and Other Credentials of Professors and Instructors, as defined for technical colleges	Fall 2004	100.0%	100.0%	100.0%	100.0%	98.0% - 99.9% or if <98.0% all but 1	N/A				3.00
2D Compensation of Faculty (average all ranks)	Fall 2004	\$39,582	\$40,028	\$40,756	\$41,495	\$34,188 to \$43,260	4% of prior year	\$42,386			2.00

Critical Success Factor 2, Scored Indicator Notes: **2A for technical colleges** measures the percent of all headcount faculty who teach undergraduate courses and who meet the criteria for faculty credentials of the Southern Association of Colleges and Schools. Faculty included are those who teach one or more credit courses in the fall semester. **2D** measures average faculty salary of faculty at all ranks.

Status of other indicators: Indicator **2B**, *Performance Review System for Faculty to Include Student and Peer Evaluations*, and **2C**, *Post-tenure Review System for Tenured Faculty*, involve institutional policies that have been implemented. For 2B and 2C, CHE is monitoring continued compliance on a 3-year cycle beginning in 2004. However, 2C does not apply to technical colleges as these colleges do not have a tenure system for faculty. Indicator **2E**, *Availability of Faculty to Students Outside the Classroom*, and Indicator **2F**, *Community and Public Service Activities of Faculty For Which No Extra Compensation is Paid*, are measured through Indicator 2B.

Report for: Greenville Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

3. CLASSROOM QUALITY

3D Accreditation of Degree-Granting Programs	as of Apr 2005	100%	100%	100%	100%	90%-99% or if <90%, all but 1	N/A			3.00
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Critical Success Factor 3 Scored Indicator Notes: 3D measures the number of programs in CHE's *Inventory of Academic Degree Programs* accredited by a recognized accrediting agency as a percent of the total number of programs in the Inventory for which accreditation is available. 3E, *Institutional Emphasis on Quality Teacher Education and Reform*, does not apply to this sector.

Status of other indicators: Indicators 3A, *Class Size and Student/Teacher Ratios*, and 3B, *Number of Credit Hours Taught by Faculty*, will be monitored by the Commission on a 3-year cycle beginning in 2006. Indicator 3C, *Ratio of Full-Time Faculty as Compared to Other Full-Time Employees*, is measured through Indicator 5A, *Ratio of Administrative Costs to Academic Costs*.

4. INSTITUTIONAL COOPERATION & COLLABORATION

4A/B Cooperation and Collaboration, Measure for technical colleges	Acad Year 2003-04	not avail	99.0%	97.7%	97.1%	80.0% to 95.0%	N/A			3.00
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Critical Success Factor 4, Scored Indicator Notes: Measure designed in cooperation with each sector to focus on an area of cooperation and collaboration for the sector. The technical college sector indicator focuses on strengthening the technical college program advisory committees through enhanced involvement of business, industrial, and community representatives. Each institution is measured on the percentage of best practices criteria that are met by an institution's advisory committees. The technical college campus measure is to be monitored over a three-year period beginning with the 2002-03 performance year. For details, see pages II.105-113 of the current Performance Funding Workbook.

5. ADMINISTRATIVE EFFICIENCY

5A Percentage of Administrative Costs to Academic Costs	FY 2003-04	14.8%	deferred	deferred	deferred	Measurement Deferred, See Note Below for 5A	N/A			Deferred
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Critical Success Factor 5, Scored Indicator Notes: 5A measures the ratio of administrative costs to academic costs where administrative costs are expenditures in instruction research, academic support, and scholarship/fellowship categories, and academic costs are expenditures in the institutional support category. For the 4-year colleges and universities sector, unrestricted funds only are included and funds transfers are excluded. For 5A scoring, a downward performance trend is expected. 5A measurement has been deferred since 2002-03 due to changes in federal reporting of financial data that affect all public higher education institutions. The measure is under revision for future years.

Status of other indicators: Indicators 5B, *Use of Best Management Practices*; 5C, *Elimination of Unjustified Duplication Of and Waste In Administrative and Academic Programs*; and 5D, *Amount of General Overhead Costs*, are measured through Indicator 5A.

6. ENTRANCE REQUIREMENTS

Critical Success Factor 6, Scored Indicator Notes: 6A, *SAT and ACT Scores of Student Body*, and 6B, *High School Class Standing, GPA and Activities of Student Body*, do not apply to this sector. These indicators have been combined as one measure and apply to each of the other sectors.

Status of other indicators: Indicators 6C, *Post-Secondary Nonacademic Achievement of Student Body*, and 6D, *Priority on Enrolling In-State Students*, are monitored by the Commission on a 3-year cycle beginning in 2005.

7. GRADUATES' ACHIEVEMENTS

7A Graduation Rate: "Success rate" defined using 1st-time, full-time, degree-seeking student graduation within 150% of normal program time with an allowance for transfers-out and continued enrollment.	2001 cohort	40.4%	42.3%	43.1%	42.4%	30.0% to 45.0%	3% of prior 3-yr avg	43.2%		2.00
7D Scores of Graduates on Post-Undergraduate Professional, Graduate or Employment-Related Examinations and Certification Tests	Apr 1, 2003 - Mar 31, 2004	86.5%	88.4%	88.1%	89.4%	75.0% to 89.0%	3% of prior 3-yr avg	N/A score=3		3.00

Critical Success Factor 7, Scored Indicator Notes: 7A, revised to be more reflective of the two-year mission, measures the percent of students in a cohort of first-time, full-time degree-seeking students that graduate in 150% of program time, transfer-out within three years or continue to be enrolled three years later. Data are calculated using CHEMIS information on in-state students and supplemented with additional data on out-of-state transfers if available from the institution. Data for out-of-state transfers is not available for cohorts prior to 1999. 7D measures the percent of total students taking certification examinations who pass the examination. For all exams, except teacher certification exams, first-time test takers only are considered. Exams vary across institutions due to differences in programs. For institutions with teacher education programs, the PRAXIS PLT scores are excluded. Middle school pedagogy examination (PLT 5-9) scores continue to be excluded to allow for development/adoption of curricula to support this new certification area. For those with dental assisting programs, DANB exam scores are excluded. Details by exam are available on-line in CHE's

Report for: Greenville Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe This Year	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator

Institutional Effectiveness publication "A Closer Look at Public Higher Education in SC," Jan 2004. **7B**, *Employment Rate for Graduates*, and **7C**, *Employer Feedback on Graduates Who Were Employed or Not Employed*, are being defined applicable to the technical college sectors. All technical colleges earned compliance this year as measurement development continued. In future years, data will be scored. **7E**, *Number of Graduates Who Continued Their Education*, has been redefined and is not applicable to this sector.

Status of other indicators: Indicator **7F**, *Credit Hours Earned of Graduates*, is monitored by CHE on a 3-year cycle beginning in 2006, and is applicable to senior institutions, except MUSC.

8. USER-FRIENDLINESS OF THE INSTITUTION

8C	Accessibility to the Institution of All Citizens of the State :											2.50	
1	% of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2004	24.5%	25.3%	25.7%	27.7%	13.0%	to	17.0%	8C1&2= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	N/A score=3	3.00	
2	annual retention rate of SC degree-seeking undergrads who are minority.	Fall 03 to 04	58.5%	54.3%	53.9%	53.1%	49.0%	to	60.0%		58.3%	2.00	
4	% teaching faculty, excluding graduate assistants, who are minority (headcount)	Fall 2004	9.5%	9.9%	10.1%	10.5%	10.0%	to	13.0%		10.1%	2.50	

Critical Success Factor 8, Scored Indicator Notes: For **8C**, total headcount is inclusive of all categories: minority, unknown race, white, and non-resident alien. *Minority* is defined as African American, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic. Applicable for parts 1 & 2, SC citizens are SC residents for fee purposes plus those with approved non-resident exceptions including those eligible to pay in-state tuition including military, faculty/administration employees, full-time employees or retired persons and dependents of each exception category. For parts 3 & 4, the measure is not limited to SC citizens, and minority is defined consistently for parts 1-4. Part 3 of 8C that measures the percent of graduate students who are minority is not applicable to two-year institutions.

Status of other indicators: Indicator **8A**, *Transferability of Credits To and From the Institution*, is monitored by the Commission on a 3-year cycle beginning in 2005. Indicator **8B**, *Continuing Education Programs for Graduates and Others*, does not apply to this sector.

9. RESEARCH FUNDING

Critical Success Factor 9, Scored Indicator Notes: **9A**, *Financial Support for Reform in Teacher Education*, and **9B**, *Amount of Public and Private Sector Grants*, do not apply to this sector.

PERFORMANCE YEAR 2004-05 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2005-06 ALLOCATION)

Based on scores in the above column at far right labeled "2004-05 Performance Score:"

13 Total Applicable Scored Indicators

- Exceeded standards (scores of 3) on 5 scored indicators.
- Achieved Standards (scores of 2.00 to 2.99) on 3 scored indicators.
- Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 scored indicators.
- Achieved Compliance on 4 indicators, and 1 indicator is deferred from scoring.

Subtotal :	21.50
# of indicators averaged	8
Average:	2.69
Average / 3.00 Max:	90%
Category is:	"Exceeds"

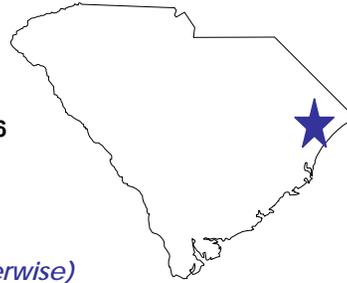


Horry-Georgetown Technical College

Sector: State Technical and Comprehensive Education System

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 (843) 347-3186
 www.hgtc.edu

Founded in 1966



2004-05 Performance Year Score
Substantially Exceeds Standards

96%
 2.88 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

At-A-Glance *(Fall 2004 data unless noted otherwise)*

For links to mission and webpage, see www.che.sc.gov and select "Performance Funding"

Degrees Awarded
 FY 2003-04
 300 Certificates
 39 Diplomas
 435 Associates

Enrollment Headcount
 includes full & part-time students
 5,029
 100% of headcount Undergraduate
 89% of headcount from SC at entry
 26% of headcount Minority

Full-Time
 2,482 (49% of headcount)

Continuing Education
 FY 2003-04
 424,504 Technical Education and Occupational Advancement Program Contact Hours (1 continuing education unit = 10 contact hrs)

Full-Time Faculty
 123 includes, as of Nov. 1, those with academic rank & specific assignment of instruction, research, public service, or librarian. (IPEDS Fall Staff Survey)

Tuition Academic Year 2004-05
 \$2,680 In-State/In-County, Full-Time
 \$4,288 Out-of-State, Full-Time (includes UG required tuition and fees, IPEDS Inst. Characteristics Survey; excl. non-refundable app/regis fees)

*** Financial Dollars In Millions FY2002-03**
 \$29.9 Revenue, excl. auxiliary & hospital
 \$29.1 Operating & Non-Operating Expenses excl. depreciation, auxiliary & hospital (IPEDS Finance Survey)

Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. In 2002, systemic scoring procedure revisions led to fewer indicators contributing to the overall score. Of the 37 indicators used in past years, all are still measured - some assured through institutional policy, some measured through existing scored indicators, and some monitored but not scored. For more detailed explanation of these changes consult Performance Funding Workbook, revised October 2004, at www.che.sc.gov - select Performance Funding and then Performance Funding Workbook.

Total Scored Indicators (See the following pages for details by indicator) **13 Indicators**

Exceeded Standards (or received scores of 3) on	6 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	2 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	0 Indicators
Achieved Compliance (or received scores of "Complied") on	4 Indicators

1 indicator is deferred from measurement in 2004-05 (See attached detail for explanation)

Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

Scale for Overall Scoring Category

Substantially Exceeds	95% to 100% or 2.85 to 3.00
Exceeds	87% to 94% or 2.60 to 2.84
Achieves	67% to 86% or 2.00 to 2.59
Does Not Achieve	48% to 66% or 1.45 to 1.99
Substantially Does Not Achieve	33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with Act 359 of 1996, effective July 1, 1996, requiring that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. Each year, CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used to allocate FY 2005-06 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. Three years ago, CHE improved the measurement system by strengthening the focus on indicators best reflective of each sector's mission and reducing redundancy among indicators. Using its experience, CHE worked with institutions and others in identifying the 13 or 14 indicators now being used in determining the performance score as those most related to institutional and sector missions. As noted below, indicators not scored are either monitored on a cycle or are measured through existing scored indicators. **For a better understanding, please see CHE's website at www.che.sc.gov to access a detailed guide to the system and measurement (Performance Funding Workbook, revised 2004) and additional data details by institution.**

DATA and SCORING KEY: Below are details for each indicator measured in Performance Year 2004-05, including: the measurement timeframe for this year's performance, historical data, current year's data, the standard used in judging performance, indicator subpart scores, and the single indicator score. Since July 2000, CHE has set standards for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For most indicators, performance is judged using a 3-point scale and comparing it to a standard that is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance outside the range in the desired direction merits a "3" or *Exceeds*, while performance outside the range in the undesired direction receives a "1." Additionally, 0.5 points are awarded to scores of 1 or 2 for some indicators if performance meets or exceeds an identified level of improvement over past performance. Performance on other indicators is judged by determining institutional compliance with policies or practices. Compliance is expected, and a score of 1 indicates non-compliance. In limited cases, CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance as summarized on page 1 and at the end of this report: scores displayed for each indicator in the far right or last column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

Report for: Horry-Georgetown Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

1. MISSION FOCUS

1D/E Adoption of a Strategic Plan to Support the Mission Statement and Attainment of Goals of the Strategic Plan (revised indicator combining 1D & 1E as of Year 6)	FY 2003-04	For 2004-05, institutions chose to continue with goals initially proposed in 2003 or defer scoring. The setting of goals for future years will be re-visited in the spring. For scoring, see column at far right. Please note that the measure and goals vary by institution. Contact CHE for details and information.									3.00
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Critical Success Factor 1, Scored Indicator Notes: Institution achieved compliance on **1B**, *Curricula Offered to Achieve Mission*, and **1C**, *Approval of a Mission Statement*. **1D&E** is defined uniquely for each institution based on an institutional goal and annual targets to be achieved over 3 years.

Status of other indicators: Indicator **1A**, *Expenditure of Funds to Achieve Institutional Mission*, is measured through Indicator **5A**, *Ratio of Administrative Costs to Academic Costs*.

2. QUALITY OF FACULTY

2A Academic and Other Credentials of Professors and Instructors, as defined for technical colleges	Fall 2004	100.0%	100.0%	100.0%	100.0%	98.0% - 99.9% or if <98.0% all but 1	N/A			3.00
2D Compensation of Faculty (average all ranks)	Fall 2004	\$40,729	\$40,576	\$40,407	\$43,134	\$34,188 to \$43,260	4% of prior year	\$42,023		2.50

Critical Success Factor 2, Scored Indicator Notes: **2A for technical colleges** measures the percent of all headcount faculty who teach undergraduate courses and who meet the criteria for faculty credentials of the Southern Association of Colleges and Schools. Faculty included are those who teach one or more credit courses in the fall semester. **2D** measures average faculty salary of faculty at all ranks.

Status of other indicators: Indicator **2B**, *Performance Review System for Faculty to Include Student and Peer Evaluations*, and **2C**, *Post-tenure Review System for Tenured Faculty*, involve institutional policies that have been implemented. For 2B and 2C, CHE is monitoring continued compliance on a 3-year cycle beginning in 2004. However, 2C does not apply to technical colleges as these colleges do not have a tenure system for faculty. Indicator **2E**, *Availability of Faculty to Students Outside the Classroom*, and Indicator **2F**, *Community and Public Service Activities of Faculty For Which No Extra Compensation is Paid*, are measured through Indicator 2B.

Report for: Horry-Georgetown Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

3. CLASSROOM QUALITY

3D Accreditation of Degree-Granting Programs	as of Apr 2005	100%	100%	100%	100%	90%-99% or if <90%, all but 1	N/A			3.00
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Critical Success Factor 3 Scored Indicator Notes: 3D measures the number of programs in CHE's *Inventory of Academic Degree Programs* accredited by a recognized accrediting agency as a percent of the total number of programs in the Inventory for which accreditation is available. 3E, *Institutional Emphasis on Quality Teacher Education and Reform*, does not apply to this sector.

Status of other indicators: Indicators 3A, *Class Size and Student/Teacher Ratios*, and 3B, *Number of Credit Hours Taught by Faculty*, will be monitored by the Commission on a 3-year cycle beginning in 2006. Indicator 3C, *Ratio of Full-Time Faculty as Compared to Other Full-Time Employees*, is measured through Indicator 5A, *Ratio of Administrative Costs to Academic Costs*.

4. INSTITUTIONAL COOPERATION & COLLABORATION

4A/B Cooperation and Collaboration, Measure for technical colleges	Acad Year 2003-04	not avail	95.6%	95.8%	98.2%	80.0% to 95.0%	N/A			3.00
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Critical Success Factor 4, Scored Indicator Notes: Measure designed in cooperation with each sector to focus on an area of cooperation and collaboration for the sector. The technical college sector indicator focuses on strengthening the technical college program advisory committees through enhanced involvement of business, industrial, and community representatives. Each institution is measured on the percentage of best practices criteria that are met by an institution's advisory committees. The technical college campus measure is to be monitored over a three-year period beginning with the 2002-03 performance year. For details, see pages II.105-113 of the current Performance Funding Workbook.

5. ADMINISTRATIVE EFFICIENCY

5A Percentage of Administrative Costs to Academic Costs	FY 2003-04	23.4%	deferred	deferred	deferred	Measurement Deferred, See Note Below for 5A	N/A			Deferred
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Critical Success Factor 5, Scored Indicator Notes: 5A measures the ratio of administrative costs to academic costs where administrative costs are expenditures in instruction research, academic support, and scholarship/fellowship categories, and academic costs are expenditures in the institutional support category. For the 4-year colleges and universities sector, unrestricted funds only are included and funds transfers are excluded. For 5A scoring, a downward performance trend is expected. 5A measurement has been deferred since 2002-03 due to changes in federal reporting of financial data that affect all public higher education institutions. The measure is under revision for future years.

Status of other indicators: Indicators 5B, *Use of Best Management Practices*; 5C, *Elimination of Unjustified Duplication Of and Waste In Administrative and Academic Programs*; and 5D, *Amount of General Overhead Costs*, are measured through Indicator 5A.

6. ENTRANCE REQUIREMENTS

Critical Success Factor 6, Scored Indicator Notes: 6A, *SAT and ACT Scores of Student Body*, and 6B, *High School Class Standing, GPA and Activities of Student Body*, do not apply to this sector. These indicators have been combined as one measure and apply to each of the other sectors.

Status of other indicators: Indicators 6C, *Post-Secondary Nonacademic Achievement of Student Body*, and 6D, *Priority on Enrolling In-State Students*, are monitored by the Commission on a 3-year cycle beginning in 2005.

7. GRADUATES' ACHIEVEMENTS

7A Graduation Rate: "Success rate" defined using 1st-time, full-time, degree-seeking student graduation within 150% of normal program time with an allowance for transfers-out and continued enrollment.	2001 cohort	37.3%	46.5%	51.3%	50.1%	30.0% to 45.0%	3% of prior 3-yr avg	N/A score=3		3.00
7D Scores of Graduates on Post-Undergraduate Professional, Graduate or Employment-Related Examinations and Certification Tests	Apr 1, 2003 - Mar 31, 2004	93.9%	87.5%	89.7%	90.6%	75.0% to 89.0%	3% of prior 3-yr avg	N/A score=3		3.00

Critical Success Factor 7, Scored Indicator Notes: 7A, revised to be more reflective of the two-year mission, measures the percent of students in a cohort of first-time, full-time degree-seeking students that graduate in 150% of program time, transfer-out within three years or continue to be enrolled three years later. Data are calculated using CHEMIS information on in-state students and supplemented with additional data on out-of-state transfers if available from the institution. Data for out-of-state transfers is not available for cohorts prior to 1999. 7D measures the percent of total students taking certification examinations who pass the examination. For all exams, except teacher certification exams, first-time test takers only are considered. Exams vary across institutions due to differences in programs. For institutions with teacher education programs, the PRAXIS PLT scores are excluded. Middle school pedagogy examination (PLT 5-9) scores continue to be excluded to allow for development/adoption of curricula to support this new certification area. For those with dental assisting programs, DANB exam scores are excluded. Details by exam are available on-line in CHE's

Report for: Horry-Georgetown Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe This Year	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator

Institutional Effectiveness publication "A Closer Look at Public Higher Education in SC," Jan 2004. **7B**, *Employment Rate for Graduates*, and **7C**, *Employer Feedback on Graduates Who Were Employed or Not Employed*, are being defined applicable to the technical college sectors. All technical colleges earned compliance this year as measurement development continued. In future years, data will be scored. **7E**, *Number of Graduates Who Continued Their Education*, has been redefined and is not applicable to this sector.

Status of other indicators: Indicator **7F**, *Credit Hours Earned of Graduates*, is monitored by CHE on a 3-year cycle beginning in 2006, and is applicable to senior institutions, except MUSC.

8. USER-FRIENDLINESS OF THE INSTITUTION

8C	Accessibility to the Institution of All Citizens of the State :											2.50	
1	% of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2004	25.1%	27.6%	28.5%	27.7%	16.0%	to	21.0%	8C1&2= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	N/A score=3	3.00	
2	annual retention rate of SC degree-seeking undergrads who are minority.	Fall 03 to 04	52.8%	52.9%	54.4%	50.5%	49.0%	to	60.0%		56.0%	2.00	
4	% teaching faculty, excluding graduate assistants, who are minority (headcount)	Fall 2004	8.9%	9.6%	9.5%	11.9%	10.0%	to	13.0%		9.6%	2.50	

Critical Success Factor 8, Scored Indicator Notes: For **8C**, total headcount is inclusive of all categories: minority, unknown race, white, and non-resident alien. *Minority* is defined as African American, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic. Applicable for parts 1 & 2, SC citizens are SC residents for fee purposes plus those with approved non-resident exceptions including those eligible to pay in-state tuition including military, faculty/administration employees, full-time employees or retired persons and dependents of each exception category. For parts 3 & 4, the measure is not limited to SC citizens, and minority is defined consistently for parts 1-4. Part 3 of 8C that measures the percent of graduate students who are minority is not applicable to two-year institutions.

Status of other indicators: Indicator **8A**, *Transferability of Credits To and From the Institution*, is monitored by the Commission on a 3-year cycle beginning in 2005. Indicator **8B**, *Continuing Education Programs for Graduates and Others*, does not apply to this sector.

9. RESEARCH FUNDING

Critical Success Factor 9, Scored Indicator Notes: **9A**, *Financial Support for Reform in Teacher Education*, and **9B**, *Amount of Public and Private Sector Grants*, do not apply to this sector.

PERFORMANCE YEAR 2004-05 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2005-06 ALLOCATION)

Based on scores in the above column at far right labeled "2004-05 Performance Score:"

13 Total Applicable Scored Indicators

- Exceeded standards (scores of 3) on 6 scored indicators.
- Achieved Standards (scores of 2.00 to 2.99) on 2 scored indicators.
- Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 scored indicators.
- Achieved Compliance on 4 indicators, and 1 indicator is deferred from scoring.

Subtotal :	23.00
# of indicators averaged	8
Average:	2.88
Average / 3.00 Max:	96%
Category is:	"Substantially Exceeds"

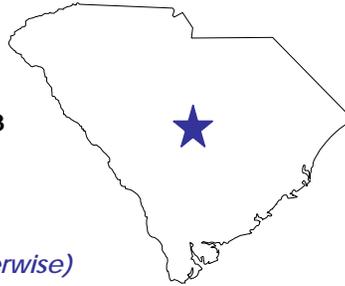


Midlands Technical College

Sector: State Technical and Comprehensive Education System

Barry W. Russell, President
 316 S. Beltline Blvd.
 PO Box 2408
 Columbia, SC 29205-2408
 (803) 738-1400
 www.midlandstech.edu

Founded in 1963



2004-05 Performance Year Score
Substantially Exceeds Standards
 98%
 2.95 of 3.00 Maximum
 See "Interpreting Overall Score" at bottom of page

At-A-Glance *(Fall 2004 data unless noted otherwise)*

For links to mission and webpage, see www.che.sc.gov and select "Performance Funding"

Degrees Awarded
 FY 2003-04
 799 Certificates
 93 Diplomas
 828 Associates

Enrollment Headcount
 includes full & part-time students
 10,710
 100% of headcount Undergraduate
 96% of headcount from SC at entry
 41% of headcount Minority

Full-Time
 4,834 (45% of headcount)

Continuing Education
 FY 2003-04
 371,287 Technical Education and Occupational Advancement Program Contact Hours (1 continuing education unit = 10 contact hrs)

Full-Time Faculty
 230 includes, as of Nov. 1, those with academic rank & specific assignment of instruction, research, public service, or librarian. (IPEDS Fall Staff Survey)

Tuition Academic Year 2004-05
 \$2,908 In-State/In-County, Full-Time
 \$8,524 Out-of-State, Full-Time (includes UG required tuition and fees, IPEDS Inst. Characteristics Survey; excl. non-refundable app/regis fees)

*** Financial Dollars In Millions FY2002-03**
 \$58.5 Revenue, excl. auxiliary & hospital
 \$55.9 Operating & Non-Operating Expenses excl. depreciation, auxiliary & hospital (IPEDS Finance Survey)

Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. In 2002, systemic scoring procedure revisions led to fewer indicators contributing to the overall score. Of the 37 indicators used in past years, all are still measured - some assured through institutional policy, some measured through existing scored indicators, and some monitored but not scored. For more detailed explanation of these changes consult Performance Funding Workbook, revised October 2004, at www.che.sc.gov - select Performance Funding and then Performance Funding Workbook.

Total Scored Indicators (See the following pages for details by indicator) **13 Indicators**

Exceeded Standards (or received scores of 3) on	6 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	1 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	0 Indicators
Achieved Compliance (or received scores of "Complied") on	4 Indicators

2 indicators are deferred from measurement in 2004-05 (See attached detail for explanation)

Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

Scale for Overall Scoring Category

Substantially Exceeds	95% to 100% or 2.85 to 3.00
Exceeds	87% to 94% or 2.60 to 2.84
Achieves	67% to 86% or 2.00 to 2.59
Does Not Achieve	48% to 66% or 1.45 to 1.99
Substantially Does Not Achieve	33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with Act 359 of 1996, effective July 1, 1996, requiring that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. Each year, CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used to allocate FY 2005-06 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. Three years ago, CHE improved the measurement system by strengthening the focus on indicators best reflective of each sector's mission and reducing redundancy among indicators. Using its experience, CHE worked with institutions and others in identifying the 13 or 14 indicators now being used in determining the performance score as those most related to institutional and sector missions. As noted below, indicators not scored are either monitored on a cycle or are measured through existing scored indicators. **For a better understanding, please see CHE's website at www.che.sc.gov to access a detailed guide to the system and measurement (Performance Funding Workbook, revised 2004) and additional data details by institution.**

DATA and SCORING KEY: Below are details for each indicator measured in Performance Year 2004-05, including: the measurement timeframe for this year's performance, historical data, current year's data, the standard used in judging performance, indicator subpart scores, and the single indicator score. Since July 2000, CHE has set standards for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For most indicators, performance is judged using a 3-point scale and comparing it to a standard that is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance outside the range in the desired direction merits a "3" or *Exceeds*, while performance outside the range in the undesired direction receives a "1." Additionally, 0.5 points are awarded to scores of 1 or 2 for some indicators if performance meets or exceeds an identified level of improvement over past performance. Performance on other indicators is judged by determining institutional compliance with policies or practices. Compliance is expected, and a score of 1 indicates non-compliance. In limited cases, CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance as summarized on page 1 and at the end of this report: scores displayed for each indicator in the far right or last column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

Report for: Midlands Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

1. MISSION FOCUS

1D/E Adoption of a Strategic Plan to Support the Mission Statement and Attainment of Goals of the Strategic Plan (revised indicator combining 1D & 1E as of Year 6)	FY 2003-04	For 2004-05, institutions chose to continue with goals initially proposed in 2003 or defer scoring. The setting of goals for future years will be re-visited in the spring. For scoring, see column at far right. Please note that the measure and goals vary by institution. Contact CHE for details and information.									Deferred
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Critical Success Factor 1, Scored Indicator Notes: Institution achieved compliance on **1B**, *Curricula Offered to Achieve Mission*, and **1C**, *Approval of a Mission Statement*. **1D&E** is defined uniquely for each institution based on an institutional goal and annual targets to be achieved over 3 years.

Status of other indicators: Indicator **1A**, *Expenditure of Funds to Achieve Institutional Mission*, is measured through Indicator **5A**, *Ratio of Administrative Costs to Academic Costs*.

2. QUALITY OF FACULTY

2A Academic and Other Credentials of Professors and Instructors, as defined for technical colleges	Fall 2004	100.0%	100.0%	100.0%	100.0%	98.0% - 99.9% or if <98.0% all but 1	N/A				3.00
2D Compensation of Faculty (average all ranks)	Fall 2004	\$40,586	\$40,449	\$41,338	\$43,281	\$34,188 to \$43,260	4% of prior year	N/A score=3			3.00

Critical Success Factor 2, Scored Indicator Notes: **2A for technical colleges** measures the percent of all headcount faculty who teach undergraduate courses and who meet the criteria for faculty credentials of the Southern Association of Colleges and Schools. Faculty included are those who teach one or more credit courses in the fall semester. **2D** measures average faculty salary of faculty at all ranks.

Status of other indicators: Indicator **2B**, *Performance Review System for Faculty to Include Student and Peer Evaluations*, and **2C**, *Post-tenure Review System for Tenured Faculty*, involve institutional policies that have been implemented. For 2B and 2C, CHE is monitoring continued compliance on a 3-year cycle beginning in 2004. However, 2C does not apply to technical colleges as these colleges do not have a tenure system for faculty. Indicator **2E**, *Availability of Faculty to Students Outside the Classroom*, and Indicator **2F**, *Community and Public Service Activities of Faculty For Which No Extra Compensation is Paid*, are measured through Indicator 2B.

Report for: Midlands Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

3. CLASSROOM QUALITY

3D Accreditation of Degree-Granting Programs	as of Apr 2005	100%	100%	100%	100%	90%-99% or if <90%, all but 1	N/A			3.00
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Critical Success Factor 3 Scored Indicator Notes: 3D measures the number of programs in CHE's *Inventory of Academic Degree Programs* accredited by a recognized accrediting agency as a percent of the total number of programs in the Inventory for which accreditation is available. 3E, *Institutional Emphasis on Quality Teacher Education and Reform*, does not apply to this sector.

Status of other indicators: Indicators 3A, *Class Size and Student/Teacher Ratios*, and 3B, *Number of Credit Hours Taught by Faculty*, will be monitored by the Commission on a 3-year cycle beginning in 2006. Indicator 3C, *Ratio of Full-Time Faculty as Compared to Other Full-Time Employees*, is measured through Indicator 5A, *Ratio of Administrative Costs to Academic Costs*.

4. INSTITUTIONAL COOPERATION & COLLABORATION

4A/B Cooperation and Collaboration, Measure for technical colleges	Acad Year 2003-04	not avail	89.9%	98.6%	100.0%	80.0% to 95.0%	N/A			3.00
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Critical Success Factor 4, Scored Indicator Notes: Measure designed in cooperation with each sector to focus on an area of cooperation and collaboration for the sector. The technical college sector indicator focuses on strengthening the technical college program advisory committees through enhanced involvement of business, industrial, and community representatives. Each institution is measured on the percentage of best practices criteria that are met by an institution's advisory committees. The technical college campus measure is to be monitored over a three-year period beginning with the 2002-03 performance year. For details, see pages II.105-113 of the current Performance Funding Workbook.

5. ADMINISTRATIVE EFFICIENCY

5A Percentage of Administrative Costs to Academic Costs	FY 2003-04	20.1%	deferred	deferred	deferred	Measurement Deferred, See Note Below for 5A	N/A			Deferred
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Critical Success Factor 5, Scored Indicator Notes: 5A measures the ratio of administrative costs to academic costs where administrative costs are expenditures in instruction research, academic support, and scholarship/fellowship categories, and academic costs are expenditures in the institutional support category. For the 4-year colleges and universities sector, unrestricted funds only are included and funds transfers are excluded. For 5A scoring, a downward performance trend is expected. 5A measurement has been deferred since 2002-03 due to changes in federal reporting of financial data that affect all public higher education institutions. The measure is under revision for future years.

Status of other indicators: Indicators 5B, *Use of Best Management Practices*; 5C, *Elimination of Unjustified Duplication Of and Waste In Administrative and Academic Programs*; and 5D, *Amount of General Overhead Costs*, are measured through Indicator 5A.

6. ENTRANCE REQUIREMENTS

Critical Success Factor 6, Scored Indicator Notes: 6A, *SAT and ACT Scores of Student Body*, and 6B, *High School Class Standing, GPA and Activities of Student Body*, do not apply to this sector. These indicators have been combined as one measure and apply to each of the other sectors.

Status of other indicators: Indicators 6C, *Post-Secondary Nonacademic Achievement of Student Body*, and 6D, *Priority on Enrolling In-State Students*, are monitored by the Commission on a 3-year cycle beginning in 2005.

7. GRADUATES' ACHIEVEMENTS

7A Graduation Rate: "Success rate" defined using 1st-time, full-time, degree-seeking student graduation within 150% of normal program time with an allowance for transfers-out and continued enrollment.	2001 cohort	39.2%	44.7%	47.1%	49.9%	30.0% to 45.0%	3% of prior 3-yr avg	N/A score=3		3.00
7D Scores of Graduates on Post-Undergraduate Professional, Graduate or Employment-Related Examinations and Certification Tests	Apr 1, 2003 - Mar 31, 2004	91.1%	91.4%	94.0%	94.6%	75.0% to 89.0%	3% of prior 3-yr avg	N/A score=3		3.00

Critical Success Factor 7, Scored Indicator Notes: 7A, revised to be more reflective of the two-year mission, measures the percent of students in a cohort of first-time, full-time degree-seeking students that graduate in 150% of program time, transfer-out within three years or continue to be enrolled three years later. Data are calculated using CHEMIS information on in-state students and supplemented with additional data on out-of-state transfers if available from the institution. Data for out-of-state transfers is not available for cohorts prior to 1999. 7D measures the percent of total students taking certification examinations who pass the examination. For all exams, except teacher certification exams, first-time test takers only are considered. Exams vary across institutions due to differences in programs. For institutions with teacher education programs, the PRAXIS PLT scores are excluded. Middle school pedagogy examination (PLT 5-9) scores continue to be excluded to allow for development/adoption of curricula to support this new certification area. For those with dental assisting programs, DANB exam scores are excluded. Details by exam are available on-line in CHE's

Report for: Midlands Technical College

State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe This Year	Institution's Performance				2004-05 Standard "2" if at/within range "1" if <# shown		Score <3: Earn 0.5 for Improvement if Factor Applied		2004-05 Performance Score	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"3" if ># shown	> or = to # shown	Subpart	Indicator		

Institutional Effectiveness publication "A Closer Look at Public Higher Education in SC," Jan 2004. **7B**, *Employment Rate for Graduates*, and **7C**, *Employer Feedback on Graduates Who Were Employed or Not Employed*, are being defined applicable to the technical college sectors. All technical colleges earned compliance this year as measurement development continued. In future years, data will be scored. **7E**, *Number of Graduates Who Continued Their Education*, has been redefined and is not applicable to this sector.

Status of other indicators: Indicator **7F**, *Credit Hours Earned of Graduates*, is monitored by CHE on a 3-year cycle beginning in 2006, and is applicable to senior institutions, except MUSC.

8. USER-FRIENDLINESS OF THE INSTITUTION

8C	Accessibility to the Institution of All Citizens of the State :												2.67
1	% of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2004	35.7%	39.4%	40.3%	40.9%	23.0%	to	30.0%	8C1&2= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	N/A score=3	3.00	
2	annual retention rate of SC degree-seeking undergrads who are minority.	Fall 03 to 04	53.8%	52.1%	53.2%	49.9%	49.0%	to	60.0%		55.7%	2.00	
4	% teaching faculty, excluding graduate assistants, who are minority (headcount)	Fall 2004	15.0%	15.9%	17.1%	18.6%	10.0%	to	13.0%		N/A score=3	3.00	

Critical Success Factor 8, Scored Indicator Notes: For **8C**, total headcount is inclusive of all categories: minority, unknown race, white, and non-resident alien. *Minority* is defined as African American, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic. Applicable for parts 1 & 2, SC citizens are SC residents for fee purposes plus those with approved non-resident exceptions including those eligible to pay in-state tuition including military, faculty/administration employees, full-time employees or retired persons and dependents of each exception category. For parts 3 & 4, the measure is not limited to SC citizens, and minority is defined consistently for parts 1-4. Part 3 of 8C that measures the percent of graduate students who are minority is not applicable to two-year institutions.

Status of other indicators: Indicator **8A**, *Transferability of Credits To and From the Institution*, is monitored by the Commission on a 3-year cycle beginning in 2005. Indicator **8B**, *Continuing Education Programs for Graduates and Others*, does not apply to this sector.

9. RESEARCH FUNDING

Critical Success Factor 9, Scored Indicator Notes: **9A**, *Financial Support for Reform in Teacher Education*, and **9B**, *Amount of Public and Private Sector Grants*, do not apply to this sector.

PERFORMANCE YEAR 2004-05 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2005-06 ALLOCATION)

Based on scores in the above column at far right labeled "2004-05 Performance Score:"

13 Total Applicable Scored Indicators

- Exceeded standards (scores of 3) on 6 scored indicators.
- Achieved Standards (scores of 2.00 to 2.99) on 1 scored indicators.
- Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 scored indicators.
- Achieved Compliance on 4 indicators, and 2 indicator is deferred from scoring.

Subtotal :	20.67
# of indicators averaged	7
Average:	2.95
Average / 3.00 Max:	98%
Category is:	"Substantially Exceeds"



Northeastern Technical College

Sector: State Technical and Comprehensive Education System

James C. Williamson, President
 1201 Chesterfield Highway
 PO Drawer 1007
 Cheraw, SC 29520-1007
 (843) 921-6900
 www.netc.edu

Founded in 1967



2004-05 Performance Year Score
Achieves Standards
 85%
 2.55 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

At-A-Glance *(Fall 2004 data unless noted otherwise)*

For links to mission and webpage, see www.che.sc.gov and select "Performance Funding"

Degrees Awarded
 FY 2003-04

87 Certificates
30 Diplomas
106 Associates

Enrollment Headcount <i>includes full & part-time students</i>	1,114
	100% of headcount Undergraduate
	99% of headcount from SC at entry
	49% of headcount Minority
Full-Time	532 (48% of headcount)
Continuing Education FY 2003-04	79,416 Technical Education and Occupational Advancement Program Contact Hours (1 continuing education unit = 10 contact hrs)

Full-Time Faculty	28	includes, as of Nov. 1, those with academic rank & specific assignment of instruction, research, public service, or librarian. (IPEDS Fall Staff Survey)
Tuition Academic Year 2004-05	\$2,346 In-State/In-County, Full-Time \$3,936 Out-of-State, Full-Time	(includes UG required tuition and fees, IPEDS Inst. Characteristics Survey; excl. non-refundable app/regis fees)
* Financial Dollars In Millions FY2002-03	\$7.0 Revenue, excl. auxiliary & hospital \$6.6 Operating & Non-Operating Expenses excl. depreciation, auxiliary & hospital (IPEDS Finance Survey)	

Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. In 2002, systemic scoring procedure revisions led to fewer indicators contributing to the overall score. Of the 37 indicators used in past years, all are still measured - some assured through institutional policy, some measured through existing scored indicators, and some monitored but not scored. For more detailed explanation of these changes consult Performance Funding Workbook, revised October 2004, at www.che.sc.gov - select Performance Funding and then Performance Funding Workbook.

Total Scored Indicators (See the following pages for details by indicator)	13 Indicators
Exceeded Standards (or received scores of 3) on	4 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	2 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	1 Indicators
Achieved Compliance (or received scores of "Complied") on	4 Indicators

2 indicators are deferred from measurement in 2004-05 (See attached detail for explanation)

Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

Scale for Overall Scoring Category

Substantially Exceeds	95% to 100% or 2.85 to 3.00
Exceeds	87% to 94% or 2.60 to 2.84
Achieves	67% to 86% or 2.00 to 2.59
Does Not Achieve	48% to 66% or 1.45 to 1.99
Substantially Does Not Achieve	33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with Act 359 of 1996, effective July 1, 1996, requiring that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. Each year, CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used to allocate FY 2005-06 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. Three years ago, CHE improved the measurement system by strengthening the focus on indicators best reflective of each sector's mission and reducing redundancy among indicators. Using its experience, CHE worked with institutions and others in identifying the 13 or 14 indicators now being used in determining the performance score as those most related to institutional and sector missions. As noted below, indicators not scored are either monitored on a cycle or are measured through existing scored indicators. **For a better understanding, please see CHE's website at www.che.sc.gov to access a detailed guide to the system and measurement (Performance Funding Workbook, revised 2004) and additional data details by institution.**

DATA and SCORING KEY: Below are details for each indicator measured in Performance Year 2004-05, including: the measurement timeframe for this year's performance, historical data, current year's data, the standard used in judging performance, indicator subpart scores, and the single indicator score. Since July 2000, CHE has set standards for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For most indicators, performance is judged using a 3-point scale and comparing it to a standard that is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance outside the range in the desired direction merits a "3" or *Exceeds*, while performance outside the range in the undesired direction receives a "1." Additionally, 0.5 points are awarded to scores of 1 or 2 for some indicators if performance meets or exceeds an identified level of improvement over past performance. Performance on other indicators is judged by determining institutional compliance with policies or practices. Compliance is expected, and a score of 1 indicates non-compliance. In limited cases, CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance as summarized on page 1 and at the end of this report: scores displayed for each indicator in the far right or last column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

Report for: Northeastern Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

1. MISSION FOCUS

1D/E Adoption of a Strategic Plan to Support the Mission Statement and Attainment of Goals of the Strategic Plan (revised indicator combining 1D & 1E as of Year 6)	FY 2003-04	For 2004-05, institutions chose to continue with goals initially proposed in 2003 or defer scoring. The setting of goals for future years will be re-visited in the spring. For scoring, see column at far right. Please note that the measure and goals vary by institution. Contact CHE for details and information.									Deferred
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Critical Success Factor 1, Scored Indicator Notes: Institution achieved compliance on **1B**, *Curricula Offered to Achieve Mission*, and **1C**, *Approval of a Mission Statement*. **1D&E** is defined uniquely for each institution based on an institutional goal and annual targets to be achieved over 3 years.

Status of other indicators: Indicator **1A**, *Expenditure of Funds to Achieve Institutional Mission*, is measured through Indicator **5A**, *Ratio of Administrative Costs to Academic Costs*.

2. QUALITY OF FACULTY

2A Academic and Other Credentials of Professors and Instructors, as defined for technical colleges	Fall 2004	100.0%	100.0%	100.0%	100.0%	98.0% - 99.9% or if <98.0% all but 1	N/A				3.00
2D Compensation of Faculty (average all ranks)	Fall 2004	\$33,436	\$34,247	\$34,168	\$35,390	\$34,188 to \$43,260	4% of prior year	\$35,535			2.00

Critical Success Factor 2, Scored Indicator Notes: **2A for technical colleges** measures the percent of all headcount faculty who teach undergraduate courses and who meet the criteria for faculty credentials of the Southern Association of Colleges and Schools. Faculty included are those who teach one or more credit courses in the fall semester. **2D** measures average faculty salary of faculty at all ranks.

Status of other indicators: Indicator **2B**, *Performance Review System for Faculty to Include Student and Peer Evaluations*, and **2C**, *Post-tenure Review System for Tenured Faculty*, involve institutional policies that have been implemented. For 2B and 2C, CHE is monitoring continued compliance on a 3-year cycle beginning in 2004. However, 2C does not apply to technical colleges as these colleges do not have a tenure system for faculty. Indicator **2E**, *Availability of Faculty to Students Outside the Classroom*, and Indicator **2F**, *Community and Public Service Activities of Faculty For Which No Extra Compensation is Paid*, are measured through Indicator 2B.

Report for: Northeastern Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

3. CLASSROOM QUALITY

3D Accreditation of Degree-Granting Programs	as of Apr 2005	0%	0%	0%	0%	90%-99% or if <90%, all but 1	N/A			1.00
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Critical Success Factor 3 Scored Indicator Notes: 3D measures the number of programs in CHE's *Inventory of Academic Degree Programs* accredited by a recognized accrediting agency as a percent of the total number of programs in the Inventory for which accreditation is available. 3E, *Institutional Emphasis on Quality Teacher Education and Reform*, does not apply to this sector.

Status of other indicators: Indicators 3A, *Class Size and Student/Teacher Ratios*, and 3B, *Number of Credit Hours Taught by Faculty*, will be monitored by the Commission on a 3-year cycle beginning in 2006. Indicator 3C, *Ratio of Full-Time Faculty as Compared to Other Full-Time Employees*, is measured through Indicator 5A, *Ratio of Administrative Costs to Academic Costs*.

4. INSTITUTIONAL COOPERATION & COLLABORATION

4A/B Cooperation and Collaboration, Measure for technical colleges	Acad Year 2003-04	not avail	96.7%	100.0%	96.7%	80.0% to 95.0%	N/A			3.00
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Critical Success Factor 4, Scored Indicator Notes: Measure designed in cooperation with each sector to focus on an area of cooperation and collaboration for the sector. The technical college sector indicator focuses on strengthening the technical college program advisory committees through enhanced involvement of business, industrial, and community representatives. Each institution is measured on the percentage of best practices criteria that are met by an institution's advisory committees. The technical college campus measure is to be monitored over a three-year period beginning with the 2002-03 performance year. For details, see pages II.105-113 of the current Performance Funding Workbook.

5. ADMINISTRATIVE EFFICIENCY

5A Percentage of Administrative Costs to Academic Costs	FY 2003-04	28.0%	deferred	deferred	deferred	Measurement Deferred, See Note Below for 5A	N/A			Deferred
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Critical Success Factor 5, Scored Indicator Notes: 5A measures the ratio of administrative costs to academic costs where administrative costs are expenditures in instruction research, academic support, and scholarship/fellowship categories, and academic costs are expenditures in the institutional support category. For the 4-year colleges and universities sector, unrestricted funds only are included and funds transfers are excluded. For 5A scoring, a downward performance trend is expected. 5A measurement has been deferred since 2002-03 due to changes in federal reporting of financial data that affect all public higher education institutions. The measure is under revision for future years.

Status of other indicators: Indicators 5B, *Use of Best Management Practices*; 5C, *Elimination of Unjustified Duplication Of and Waste In Administrative and Academic Programs*; and 5D, *Amount of General Overhead Costs*, are measured through Indicator 5A.

6. ENTRANCE REQUIREMENTS

Critical Success Factor 6, Scored Indicator Notes: 6A, *SAT and ACT Scores of Student Body*, and 6B, *High School Class Standing, GPA and Activities of Student Body*, do not apply to this sector. These indicators have been combined as one measure and apply to each of the other sectors.

Status of other indicators: Indicators 6C, *Post-Secondary Nonacademic Achievement of Student Body*, and 6D, *Priority on Enrolling In-State Students*, are monitored by the Commission on a 3-year cycle beginning in 2005.

7. GRADUATES' ACHIEVEMENTS

7A Graduation Rate: "Success rate" defined using 1st-time, full-time, degree-seeking student graduation within 150% of normal program time with an allowance for transfers-out and continued enrollment.	2001 cohort	29.6%	44.5%	46.5%	45.3%	30.0% to 45.0%	3% of prior 3-yr avg	N/A score=3		3.00
7D Scores of Graduates on Post-Undergraduate Professional, Graduate or Employment-Related Examinations and Certification Tests	Apr 1, 2003 - Mar 31, 2004	71.4%	70.6%	93.3%	92.9%	75.0% to 89.0%	3% of prior 3-yr avg	N/A score=3		3.00

Critical Success Factor 7, Scored Indicator Notes: 7A, revised to be more reflective of the two-year mission, measures the percent of students in a cohort of first-time, full-time degree-seeking students that graduate in 150% of program time, transfer-out within three years or continue to be enrolled three years later. Data are calculated using CHEMIS information on in-state students and supplemented with additional data on out-of-state transfers if available from the institution. Data for out-of-state transfers is not available for cohorts prior to 1999. 7D measures the percent of total students taking certification examinations who pass the examination. For all exams, except teacher certification exams, first-time test takers only are considered. Exams vary across institutions due to differences in programs. For institutions with teacher education programs, the PRAXIS PLT scores are excluded. Middle school pedagogy examination (PLT 5-9) scores continue to be excluded to allow for development/adoption of curricula to support this new certification area. For those with dental assisting programs, DANB exam scores are excluded. Details by exam are available on-line in CHE's

Report for: Northeastern Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe This Year	Institution's Performance				2004-05 Standard "2" if at/within range "1" if <# shown		Score <3: Earn 0.5 for Improvement if Factor Applied		2004-05 Performance Score	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"3" if ># shown	> or = to # shown	Subpart	Indicator		

Institutional Effectiveness publication "A Closer Look at Public Higher Education in SC," Jan 2004. **7B**, *Employment Rate for Graduates*, and **7C**, *Employer Feedback on Graduates Who Were Employed or Not Employed*, are being defined applicable to the technical college sectors. All technical colleges earned compliance this year as measurement development continued. In future years, data will be scored. **7E**, *Number of Graduates Who Continued Their Education*, has been redefined and is not applicable to this sector.

Status of other indicators: Indicator **7F**, *Credit Hours Earned of Graduates*, is monitored by CHE on a 3-year cycle beginning in 2006, and is applicable to senior institutions, except MUSC.

8. USER-FRIENDLINESS OF THE INSTITUTION

8C	Accessibility to the Institution of All Citizens of the State :											2.83	
1	% of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2004	42.4%	45.8%	44.8%	49.6%	29.0%	to	39.0%	8C1&2= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	N/A score=3	3.00	
2	annual retention rate of SC degree-seeking undergrads who are minority.	Fall 03 to 04	47.5%	50.8%	51.3%	55.2%	49.0%	to	60.0%		52.4%	2.50	
4	% teaching faculty, excluding graduate assistants, who are minority (headcount)	Fall 2004	11.3%	11.6%	11.9%	15.5%	10.0%	to	13.0%		N/A score=3	3.00	

Critical Success Factor 8, Scored Indicator Notes: For **8C**, total headcount is inclusive of all categories: minority, unknown race, white, and non-resident alien. *Minority* is defined as African American, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic. Applicable for parts 1 & 2, SC citizens are SC residents for fee purposes plus those with approved non-resident exceptions including those eligible to pay in-state tuition including military, faculty/administration employees, full-time employees or retired persons and dependents of each exception category. For parts 3 & 4, the measure is not limited to SC citizens, and minority is defined consistently for parts 1-4. Part 3 of 8C that measures the percent of graduate students who are minority is not applicable to two-year institutions.

Status of other indicators: Indicator **8A**, *Transferability of Credits To and From the Institution*, is monitored by the Commission on a 3-year cycle beginning in 2005. Indicator **8B**, *Continuing Education Programs for Graduates and Others*, does not apply to this sector.

9. RESEARCH FUNDING

Critical Success Factor 9, Scored Indicator Notes: **9A**, *Financial Support for Reform in Teacher Education*, and **9B**, *Amount of Public and Private Sector Grants*, do not apply to this sector.

PERFORMANCE YEAR 2004-05 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2005-06 ALLOCATION)

Based on scores in the above column at far right labeled "2004-05 Performance Score:"

13 Total Applicable Scored Indicators

- Exceeded standards (scores of 3) on 4 scored indicators.
- Achieved Standards (scores of 2.00 to 2.99) on 2 scored indicators.
- Did Not Achieve Standards (scores of 1.00 to 1.99) on 1 scored indicators.
- Achieved Compliance on 4 indicators, and 2 indicator is deferred from scoring.

Subtotal :	17.83
# of indicators averaged	7
Average:	2.55
Average / 3.00 Max:	85%
Category is:	"Achieves"



Orangeburg-Calhoun Technical College

Sector: State Technical and Comprehensive Education System

Anne S. Crook, President
 3250 St. Matthews Road
 Highway 601
 Orangeburg, SC 29118
 (803) 535-1200
 www.octech.edu

Founded in 1968



2004-05 Performance Year Score
Substantially Exceeds Standards
 97%
 2.90 of 3.00 Maximum
 See "Interpreting Overall Score" at bottom of page

At-A-Glance *(Fall 2004 data unless noted otherwise)*

For links to mission and webpage, see www.che.sc.gov and select "Performance Funding"

Degrees Awarded
 FY 2003-04
 137 Certificates
 64 Diplomas
 218 Associates

Enrollment Headcount
 includes full & part-time students
 2,488
 100% of headcount Undergraduate
 98% of headcount from SC at entry
 60% of headcount Minority

Full-Time
 1,364 (55% of headcount)

Continuing Education
 FY 2003-04
 54,085 Technical Education and Occupational Advancement Program Contact Hours (1 continuing education unit = 10 contact hrs)

Full-Time Faculty
 81 includes, as of Nov. 1, those with academic rank & specific assignment of instruction, research, public service, or librarian. (IPEDS Fall Staff Survey)

Tuition Academic Year 2004-05
 \$2,640 In-State/In-County, Full-Time
 \$4,464 Out-of-State, Full-Time (includes UG required tuition and fees, IPEDS Inst. Characteristics Survey; excl. non-refundable app/regis fees)

*** Financial Dollars In Millions FY2002-03**
 \$15.8 Revenue, excl. auxiliary & hospital
 \$14.4 Operating & Non-Operating Expenses excl. depreciation, auxiliary & hospital (IPEDS Finance Survey)

Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. In 2002, systemic scoring procedure revisions led to fewer indicators contributing to the overall score. Of the 37 indicators used in past years, all are still measured - some assured through institutional policy, some measured through existing scored indicators, and some monitored but not scored. For more detailed explanation of these changes consult Performance Funding Workbook, revised October 2004, at www.che.sc.gov - select Performance Funding and then Performance Funding Workbook.

Total Scored Indicators (See the following pages for details by indicator) **13 Indicators**

Exceeded Standards (or received scores of 3) on	6 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	2 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	0 Indicators
Achieved Compliance (or received scores of "Complied") on	4 Indicators

1 indicator is deferred from measurement in 2004-05 (See attached detail for explanation)

Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

Scale for Overall Scoring Category

Substantially Exceeds	95% to 100% or 2.85 to 3.00
Exceeds	87% to 94% or 2.60 to 2.84
Achieves	67% to 86% or 2.00 to 2.59
Does Not Achieve	48% to 66% or 1.45 to 1.99
Substantially Does Not Achieve	33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with Act 359 of 1996, effective July 1, 1996, requiring that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. Each year, CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used to allocate FY 2005-06 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. Three years ago, CHE improved the measurement system by strengthening the focus on indicators best reflective of each sector's mission and reducing redundancy among indicators. Using its experience, CHE worked with institutions and others in identifying the 13 or 14 indicators now being used in determining the performance score as those most related to institutional and sector missions. As noted below, indicators not scored are either monitored on a cycle or are measured through existing scored indicators. **For a better understanding, please see CHE's website at www.che.sc.gov to access a detailed guide to the system and measurement (Performance Funding Workbook, revised 2004) and additional data details by institution.**

DATA and SCORING KEY: Below are details for each indicator measured in Performance Year 2004-05, including: the measurement timeframe for this year's performance, historical data, current year's data, the standard used in judging performance, indicator subpart scores, and the single indicator score. Since July 2000, CHE has set standards for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For most indicators, performance is judged using a 3-point scale and comparing it to a standard that is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance outside the range in the desired direction merits a "3" or *Exceeds*, while performance outside the range in the undesired direction receives a "1." Additionally, 0.5 points are awarded to scores of 1 or 2 for some indicators if performance meets or exceeds an identified level of improvement over past performance. Performance on other indicators is judged by determining institutional compliance with policies or practices. Compliance is expected, and a score of 1 indicates non-compliance. In limited cases, CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance as summarized on page 1 and at the end of this report: scores displayed for each indicator in the far right or last column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

Report for: Orangeburg-Calhoun Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

1. MISSION FOCUS

1D/E Adoption of a Strategic Plan to Support the Mission Statement and Attainment of Goals of the Strategic Plan (revised indicator combining 1D & 1E as of Year 6)	FY 2003-04	For 2004-05, institutions chose to continue with goals initially proposed in 2003 or defer scoring. The setting of goals for future years will be re-visited in the spring. For scoring, see column at far right. Please note that the measure and goals vary by institution. Contact CHE for details and information.									3.00
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Critical Success Factor 1, Scored Indicator Notes: Institution achieved compliance on **1B**, *Curricula Offered to Achieve Mission*, and **1C**, *Approval of a Mission Statement*. **1D&E** is defined uniquely for each institution based on an institutional goal and annual targets to be achieved over 3 years.

Status of other indicators: Indicator **1A**, *Expenditure of Funds to Achieve Institutional Mission*, is measured through Indicator **5A**, *Ratio of Administrative Costs to Academic Costs*.

2. QUALITY OF FACULTY

2A Academic and Other Credentials of Professors and Instructors, as defined for technical colleges	Fall 2004	100.0%	100.0%	100.0%	100.0%	98.0% - 99.9% or if <98.0% all but 1	N/A			3.00
2D Compensation of Faculty (average all ranks)	Fall 2004	\$36,996	\$37,930	\$37,914	\$39,819	\$34,188 to \$43,260	4% of prior year	\$39,431		2.50

Critical Success Factor 2, Scored Indicator Notes: **2A for technical colleges** measures the percent of all headcount faculty who teach undergraduate courses and who meet the criteria for faculty credentials of the Southern Association of Colleges and Schools. Faculty included are those who teach one or more credit courses in the fall semester. **2D** measures average faculty salary of faculty at all ranks.

Status of other indicators: Indicator **2B**, *Performance Review System for Faculty to Include Student and Peer Evaluations*, and **2C**, *Post-tenure Review System for Tenured Faculty*, involve institutional policies that have been implemented. For 2B and 2C, CHE is monitoring continued compliance on a 3-year cycle beginning in 2004. However, 2C does not apply to technical colleges as these colleges do not have a tenure system for faculty. Indicator **2E**, *Availability of Faculty to Students Outside the Classroom*, and Indicator **2F**, *Community and Public Service Activities of Faculty For Which No Extra Compensation is Paid*, are measured through Indicator 2B.

Report for: Orangeburg-Calhoun Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

3. CLASSROOM QUALITY

3D Accreditation of Degree-Granting Programs	as of Apr 2005	88%	88%	100%	100%	90%-99% or if <90%, all but 1	N/A			3.00
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Critical Success Factor 3 Scored Indicator Notes: 3D measures the number of programs in CHE's *Inventory of Academic Degree Programs* accredited by a recognized accrediting agency as a percent of the total number of programs in the Inventory for which accreditation is available. 3E, *Institutional Emphasis on Quality Teacher Education and Reform*, does not apply to this sector.

Status of other indicators: Indicators 3A, *Class Size and Student/Teacher Ratios*, and 3B, *Number of Credit Hours Taught by Faculty*, will be monitored by the Commission on a 3-year cycle beginning in 2006. Indicator 3C, *Ratio of Full-Time Faculty as Compared to Other Full-Time Employees*, is measured through Indicator 5A, *Ratio of Administrative Costs to Academic Costs*.

4. INSTITUTIONAL COOPERATION & COLLABORATION

4A/B Cooperation and Collaboration, Measure for technical colleges	Acad Year 2003-04	not avail	96.2%	98.6%	95.8%	80.0% to 95.0%	N/A			3.00
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Critical Success Factor 4, Scored Indicator Notes: Measure designed in cooperation with each sector to focus on an area of cooperation and collaboration for the sector. The technical college sector indicator focuses on strengthening the technical college program advisory committees through enhanced involvement of business, industrial, and community representatives. Each institution is measured on the percentage of best practices criteria that are met by an institution's advisory committees. The technical college campus measure is to be monitored over a three-year period beginning with the 2002-03 performance year. For details, see pages II.105-113 of the current Performance Funding Workbook.

5. ADMINISTRATIVE EFFICIENCY

5A Percentage of Administrative Costs to Academic Costs	FY 2003-04	24.0%	deferred	deferred	deferred	Measurement Deferred, See Note Below for 5A	N/A			Deferred
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Critical Success Factor 5, Scored Indicator Notes: 5A measures the ratio of administrative costs to academic costs where administrative costs are expenditures in instruction research, academic support, and scholarship/fellowship categories, and academic costs are expenditures in the institutional support category. For the 4-year colleges and universities sector, unrestricted funds only are included and funds transfers are excluded. For 5A scoring, a downward performance trend is expected. 5A measurement has been deferred since 2002-03 due to changes in federal reporting of financial data that affect all public higher education institutions. The measure is under revision for future years.

Status of other indicators: Indicators 5B, *Use of Best Management Practices*; 5C, *Elimination of Unjustified Duplication Of and Waste In Administrative and Academic Programs*; and 5D, *Amount of General Overhead Costs*, are measured through Indicator 5A.

6. ENTRANCE REQUIREMENTS

Critical Success Factor 6, Scored Indicator Notes: 6A, *SAT and ACT Scores of Student Body*, and 6B, *High School Class Standing, GPA and Activities of Student Body*, do not apply to this sector. These indicators have been combined as one measure and apply to each of the other sectors.

Status of other indicators: Indicators 6C, *Post-Secondary Nonacademic Achievement of Student Body*, and 6D, *Priority on Enrolling In-State Students*, are monitored by the Commission on a 3-year cycle beginning in 2005.

7. GRADUATES' ACHIEVEMENTS

7A Graduation Rate: "Success rate" defined using 1st-time, full-time, degree-seeking student graduation within 150% of normal program time with an allowance for transfers-out and continued enrollment.	2001 cohort	41.6%	45.5%	47.0%	46.2%	30.0% to 45.0%	3% of prior 3-yr avg	N/A score=3		3.00
7D Scores of Graduates on Post-Undergraduate Professional, Graduate or Employment-Related Examinations and Certification Tests	Apr 1, 2003 - Mar 31, 2004	77.9%	87.6%	92.0%	91.8%	75.0% to 89.0%	3% of prior 3-yr avg	N/A score=3		3.00

Critical Success Factor 7, Scored Indicator Notes: 7A, revised to be more reflective of the two-year mission, measures the percent of students in a cohort of first-time, full-time degree-seeking students that graduate in 150% of program time, transfer-out within three years or continue to be enrolled three years later. Data are calculated using CHEMIS information on in-state students and supplemented with additional data on out-of-state transfers if available from the institution. Data for out-of-state transfers is not available for cohorts prior to 1999. 7D measures the percent of total students taking certification examinations who pass the examination. For all exams, except teacher certification exams, first-time test takers only are considered. Exams vary across institutions due to differences in programs. For institutions with teacher education programs, the PRAXIS PLT scores are excluded. Middle school pedagogy examination (PLT 5-9) scores continue to be excluded to allow for development/adoption of curricula to support this new certification area. For those with dental assisting programs, DANB exam scores are excluded. Details by exam are available on-line in CHE's

Report for: Orangeburg-Calhoun Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe This Year	Institution's Performance				2004-05 Standard "2" if at/within range "1" if <# shown		Score <3: Earn 0.5 for Improvement if Factor Applied		2004-05 Performance Score	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"3" if ># shown	> or = to # shown	Subpart	Indicator		

Institutional Effectiveness publication "A Closer Look at Public Higher Education in SC," Jan 2004. **7B**, *Employment Rate for Graduates*, and **7C**, *Employer Feedback on Graduates Who Were Employed or Not Employed*, are being defined applicable to the technical college sectors. All technical colleges earned compliance this year as measurement development continued. In future years, data will be scored. **7E**, *Number of Graduates Who Continued Their Education*, has been redefined and is not applicable to this sector.

Status of other indicators: Indicator **7F**, *Credit Hours Earned of Graduates*, is monitored by CHE on a 3-year cycle beginning in 2006, and is applicable to senior institutions, except MUSC.

8. USER-FRIENDLINESS OF THE INSTITUTION

8C	Accessibility to the Institution of All Citizens of the State :											2.67	
1	% of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2004	58.4%	59.8%	59.5%	60.3%	41.0%	to	55.0%	8C1&2= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	N/A score=3	3.00	
2	annual retention rate of SC degree-seeking undergrads who are minority.	Fall 03 to 04	54.5%	59.2%	59.4%	55.0%	49.0%	to	60.0%		60.6%	2.00	
4	% teaching faculty, excluding graduate assistants, who are minority (headcount)	Fall 2004	25.2%	28.3%	26.4%	27.3%	10.0%	to	13.0%		N/A score=3	3.00	

Critical Success Factor 8, Scored Indicator Notes: For **8C**, total headcount is inclusive of all categories: minority, unknown race, white, and non-resident alien. *Minority* is defined as African American, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic. Applicable for parts 1 & 2, SC citizens are SC residents for fee purposes plus those with approved non-resident exceptions including those eligible to pay in-state tuition including military, faculty/administration employees, full-time employees or retired persons and dependents of each exception category. For parts 3 & 4, the measure is not limited to SC citizens, and minority is defined consistently for parts 1-4. Part 3 of 8C that measures the percent of graduate students who are minority is not applicable to two-year institutions.

Status of other indicators: Indicator **8A**, *Transferability of Credits To and From the Institution*, is monitored by the Commission on a 3-year cycle beginning in 2005. Indicator **8B**, *Continuing Education Programs for Graduates and Others*, does not apply to this sector.

9. RESEARCH FUNDING

Critical Success Factor 9, Scored Indicator Notes: **9A**, *Financial Support for Reform in Teacher Education*, and **9B**, *Amount of Public and Private Sector Grants*, do not apply to this sector.

PERFORMANCE YEAR 2004-05 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2005-06 ALLOCATION)

Based on scores in the above column at far right labeled "2004-05 Performance Score:"

13 Total Applicable Scored Indicators

- Exceeded standards (scores of 3) on 6 scored indicators.
- Achieved Standards (scores of 2.00 to 2.99) on 2 scored indicators.
- Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 scored indicators.
- Achieved Compliance on 4 indicators, and 1 indicator is deferred from scoring.

Subtotal :	23.17
# of indicators averaged	8
Average:	2.90
Average / 3.00 Max:	97%
Category is:	"Substantially Exceeds"



Piedmont Technical College

Sector: State Technical and Comprehensive Education System

Lex D. Walters, President
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 Greenwood, SC 29646-1467
 (864) 941-8324
 www.piedmont.tec.sc.us

Founded in 1966



2004-05 Performance Year Score

Exceeds Standards

87%

2.6 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

At-A-Glance *(Fall 2004 data unless noted otherwise)*

For links to mission and webpage, see www.che.sc.gov and select "Performance Funding"

Degrees Awarded
 FY 2003-04
 789 Certificates
 159 Diplomas
 551 Associates

Enrollment Headcount
 includes full & part-time students
 4,592
 100% of headcount Undergraduate
 98% of headcount from SC at entry
 39% of headcount Minority

Full-Time
 1,887 (41% of headcount)

Continuing Education
 FY 2003-04
 273,689 Technical Education and Occupational Advancement Program Contact Hours (1 continuing education unit = 10 contact hrs)

Full-Time Faculty
 107 includes, as of Nov. 1, those with academic rank & specific assignment of instruction, research, public service, or librarian. (IPEDS Fall Staff Survey)

Tuition Academic Year 2004-05
 \$2,740 In-State/In-County (Greenwood), Full-Time
 \$4,372 Out-of-State, Full-Time (includes UG required tuition and fees, IPEDS Inst. Characteristics Survey; excl. non-refundable app/regis fees)

*** Financial Dollars In Millions FY2002-03**
 \$30.2 Revenue, excl. auxiliary & hospital
 \$28.1 Operating & Non-Operating Expenses excl. depreciation, auxiliary & hospital (IPEDS Finance Survey)

Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. In 2002, systemic scoring procedure revisions led to fewer indicators contributing to the overall score. Of the 37 indicators used in past years, all are still measured - some assured through institutional policy, some measured through existing scored indicators, and some monitored but not scored. For more detailed explanation of these changes consult Performance Funding Workbook, revised October 2004, at www.che.sc.gov - select Performance Funding and then Performance Funding Workbook.

Total Scored Indicators (See the following pages for details by indicator) **13 Indicators**

Exceeded Standards (or received scores of 3) on	3 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	4 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	0 Indicators
Achieved Compliance (or received scores of "Complied") on	4 Indicators

2 indicators are deferred from measurement in 2004-05 (See attached detail for explanation)

Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

Scale for Overall Scoring Category

Substantially Exceeds	95% to 100% or 2.85 to 3.00
Exceeds	87% to 94% or 2.60 to 2.84
Achieves	67% to 86% or 2.00 to 2.59
Does Not Achieve	48% to 66% or 1.45 to 1.99
Substantially Does Not Achieve	33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with Act 359 of 1996, effective July 1, 1996, requiring that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. Each year, CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used to allocate FY 2005-06 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. Three years ago, CHE improved the measurement system by strengthening the focus on indicators best reflective of each sector's mission and reducing redundancy among indicators. Using its experience, CHE worked with institutions and others in identifying the 13 or 14 indicators now being used in determining the performance score as those most related to institutional and sector missions. As noted below, indicators not scored are either monitored on a cycle or are measured through existing scored indicators. **For a better understanding, please see CHE's website at www.che.sc.gov to access a detailed guide to the system and measurement (Performance Funding Workbook, revised 2004) and additional data details by institution.**

DATA and SCORING KEY: Below are details for each indicator measured in Performance Year 2004-05, including: the measurement timeframe for this year's performance, historical data, current year's data, the standard used in judging performance, indicator subpart scores, and the single indicator score. Since July 2000, CHE has set standards for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For most indicators, performance is judged using a 3-point scale and comparing it to a standard that is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance outside the range in the desired direction merits a "3" or *Exceeds*, while performance outside the range in the undesired direction receives a "1." Additionally, 0.5 points are awarded to scores of 1 or 2 for some indicators if performance meets or exceeds an identified level of improvement over past performance. Performance on other indicators is judged by determining institutional compliance with policies or practices. Compliance is expected, and a score of 1 indicates non-compliance. In limited cases, CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance as summarized on page 1 and at the end of this report: scores displayed for each indicator in the far right or last column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

Report for: Piedmont Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe This Year	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator

1. MISSION FOCUS

1D/E Adoption of a Strategic Plan to Support the Mission Statement and Attainment of Goals of the Strategic Plan (revised indicator combining 1D & 1E as of Year 6)	FY 2003-04	For 2004-05, institutions chose to continue with goals initially proposed in 2003 or defer scoring. The setting of goals for future years will be re-visited in the spring. For scoring, see column at far right. Please note that the measure and goals vary by institution. Contact CHE for details and information.									Deferred
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Critical Success Factor 1, Scored Indicator Notes: Institution achieved compliance on **1B**, *Curricula Offered to Achieve Mission*, and **1C**, *Approval of a Mission Statement*. **1D&E** is defined uniquely for each institution based on an institutional goal and annual targets to be achieved over 3 years.

Status of other indicators: Indicator **1A**, *Expenditure of Funds to Achieve Institutional Mission*, is measured through Indicator **5A**, *Ratio of Administrative Costs to Academic Costs*.

2. QUALITY OF FACULTY

2A Academic and Other Credentials of Professors and Instructors, as defined for technical colleges	Fall 2004	100.0%	99.7%	100.0%	99.7%	98.0% - 99.9% or if <98.0% all but 1	N/A				2.00
2D Compensation of Faculty (average all ranks)	Fall 2004	\$36,634	\$38,291	\$38,516	\$40,201	\$34,188 to \$43,260	4% of prior year	\$40,057			2.50

Critical Success Factor 2, Scored Indicator Notes: **2A for technical colleges** measures the percent of all headcount faculty who teach undergraduate courses and who meet the criteria for faculty credentials of the Southern Association of Colleges and Schools. Faculty included are those who teach one or more credit courses in the fall semester. **2D** measures average faculty salary of faculty at all ranks.

Status of other indicators: Indicator **2B**, *Performance Review System for Faculty to Include Student and Peer Evaluations*, and **2C**, *Post-tenure Review System for Tenured Faculty*, involve institutional policies that have been implemented. For 2B and 2C, CHE is monitoring continued compliance on a 3-year cycle beginning in 2004. However, 2C does not apply to technical colleges as these colleges do not have a tenure system for faculty. Indicator **2E**, *Availability of Faculty to Students Outside the Classroom*, and Indicator **2F**, *Community and Public Service Activities of Faculty For Which No Extra Compensation is Paid*, are measured through Indicator 2B.

Report for: Piedmont Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

3. CLASSROOM QUALITY

3D Accreditation of Degree-Granting Programs	as of Apr 2005	100%	100%	100%	100%	90%-99% or if <90%, all but 1	N/A			3.00
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Critical Success Factor 3 Scored Indicator Notes: 3D measures the number of programs in CHE's *Inventory of Academic Degree Programs* accredited by a recognized accrediting agency as a percent of the total number of programs in the Inventory for which accreditation is available. 3E, *Institutional Emphasis on Quality Teacher Education and Reform*, does not apply to this sector.

Status of other indicators: Indicators 3A, *Class Size and Student/Teacher Ratios*, and 3B, *Number of Credit Hours Taught by Faculty*, will be monitored by the Commission on a 3-year cycle beginning in 2006. Indicator 3C, *Ratio of Full-Time Faculty as Compared to Other Full-Time Employees*, is measured through Indicator 5A, *Ratio of Administrative Costs to Academic Costs*.

4. INSTITUTIONAL COOPERATION & COLLABORATION

4A/B Cooperation and Collaboration, Measure for technical colleges	Acad Year 2003-04	not avail	97.9%	100.0%	100.0%	80.0% to 95.0%	N/A			3.00
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Critical Success Factor 4, Scored Indicator Notes: Measure designed in cooperation with each sector to focus on an area of cooperation and collaboration for the sector. The technical college sector indicator focuses on strengthening the technical college program advisory committees through enhanced involvement of business, industrial, and community representatives. Each institution is measured on the percentage of best practices criteria that are met by an institution's advisory committees. The technical college campus measure is to be monitored over a three-year period beginning with the 2002-03 performance year. For details, see pages II.105-113 of the current Performance Funding Workbook.

5. ADMINISTRATIVE EFFICIENCY

5A Percentage of Administrative Costs to Academic Costs	FY 2003-04	22.8%	deferred	deferred	deferred	Measurement Deferred, See Note Below for 5A	N/A			Deferred
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Critical Success Factor 5, Scored Indicator Notes: 5A measures the ratio of administrative costs to academic costs where administrative costs are expenditures in instruction research, academic support, and scholarship/fellowship categories, and academic costs are expenditures in the institutional support category. For the 4-year colleges and universities sector, unrestricted funds only are included and funds transfers are excluded. For 5A scoring, a downward performance trend is expected. 5A measurement has been deferred since 2002-03 due to changes in federal reporting of financial data that affect all public higher education institutions. The measure is under revision for future years.

Status of other indicators: Indicators 5B, *Use of Best Management Practices*; 5C, *Elimination of Unjustified Duplication Of and Waste In Administrative and Academic Programs*; and 5D, *Amount of General Overhead Costs*, are measured through Indicator 5A.

6. ENTRANCE REQUIREMENTS

Critical Success Factor 6, Scored Indicator Notes: 6A, *SAT and ACT Scores of Student Body*, and 6B, *High School Class Standing, GPA and Activities of Student Body*, do not apply to this sector. These indicators have been combined as one measure and apply to each of the other sectors.

Status of other indicators: Indicators 6C, *Post-Secondary Nonacademic Achievement of Student Body*, and 6D, *Priority on Enrolling In-State Students*, are monitored by the Commission on a 3-year cycle beginning in 2005.

7. GRADUATES' ACHIEVEMENTS

7A Graduation Rate: "Success rate" defined using 1st-time, full-time, degree-seeking student graduation within 150% of normal program time with an allowance for transfers-out and continued enrollment.	2001 cohort	45.0%	44.9%	44.6%	53.1%	30.0% to 45.0%	3% of prior 3-yr avg	N/A score=3		3.00
7D Scores of Graduates on Post-Undergraduate Professional, Graduate or Employment-Related Examinations and Certification Tests	Apr 1, 2003 - Mar 31, 2004	97.3%	88.6%	83.1%	86.2%	75.0% to 89.0%	3% of prior 3-yr avg	92.4%		2.00

Critical Success Factor 7, Scored Indicator Notes: 7A, revised to be more reflective of the two-year mission, measures the percent of students in a cohort of first-time, full-time degree-seeking students that graduate in 150% of program time, transfer-out within three years or continue to be enrolled three years later. Data are calculated using CHEMIS information on in-state students and supplemented with additional data on out-of-state transfers if available from the institution. Data for out-of-state transfers is not available for cohorts prior to 1999. 7D measures the percent of total students taking certification examinations who pass the examination. For all exams, except teacher certification exams, first-time test takers only are considered. Exams vary across institutions due to differences in programs. For institutions with teacher education programs, the PRAXIS PLT scores are excluded. Middle school pedagogy examination (PLT 5-9) scores continue to be excluded to allow for development/adoption of curricula to support this new certification area. For those with dental assisting programs, DANB exam scores are excluded. Details by exam are available on-line in CHE's

Report for: Piedmont Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

Institutional Effectiveness publication "A Closer Look at Public Higher Education in SC," Jan 2004. **7B**, *Employment Rate for Graduates*, and **7C**, *Employer Feedback on Graduates Who Were Employed or Not Employed*, are being defined applicable to the technical college sectors. All technical colleges earned compliance this year as measurement development continued. In future years, data will be scored. **7E**, *Number of Graduates Who Continued Their Education*, has been redefined and is not applicable to this sector.

Status of other indicators: Indicator **7F**, *Credit Hours Earned of Graduates*, is monitored by CHE on a 3-year cycle beginning in 2006, and is applicable to senior institutions, except MUSC.

8. USER-FRIENDLINESS OF THE INSTITUTION

8C	Accessibility to the Institution of All Citizens of the State :											2.67	
1	% of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2004	37.2%	39.9%	39.4%	39.0%	24.0%	to	31.0%	8C1&2= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	N/A score=3	3.00	
2	annual retention rate of SC degree-seeking undergrads who are minority.	Fall 03 to 04	61.9%	64.0%	59.8%	53.0%	49.0%	to	60.0%		65.0%	2.00	
4	% teaching faculty, excluding graduate assistants, who are minority (headcount)	Fall 2004	12.4%	13.5%	13.0%	15.1%	10.0%	to	13.0%		N/A score=3	3.00	

Critical Success Factor 8, Scored Indicator Notes: For **8C**, total headcount is inclusive of all categories: minority, unknown race, white, and non-resident alien. *Minority* is defined as African American, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic. Applicable for parts 1 & 2, SC citizens are SC residents for fee purposes plus those with approved non-resident exceptions including those eligible to pay in-state tuition including military, faculty/administration employees, full-time employees or retired persons and dependents of each exception category. For parts 3 & 4, the measure is not limited to SC citizens, and minority is defined consistently for parts 1-4. Part 3 of 8C that measures the percent of graduate students who are minority is not applicable to two-year institutions.

Status of other indicators: Indicator **8A**, *Transferability of Credits To and From the Institution*, is monitored by the Commission on a 3-year cycle beginning in 2005. Indicator **8B**, *Continuing Education Programs for Graduates and Others*, does not apply to this sector.

9. RESEARCH FUNDING

Critical Success Factor 9, Scored Indicator Notes: **9A**, *Financial Support for Reform in Teacher Education*, and **9B**, *Amount of Public and Private Sector Grants*, do not apply to this sector.

PERFORMANCE YEAR 2004-05 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2005-06 ALLOCATION)

Based on scores in the above column at far right labeled "2004-05 Performance Score:"

13 Total Applicable Scored Indicators

- Exceeded standards (scores of 3) on 3 scored indicators.
- Achieved Standards (scores of 2.00 to 2.99) on 4 scored indicators.
- Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 scored indicators.
- Achieved Compliance on 4 indicators, and 2 indicator is deferred from scoring.

Subtotal :	18.17
# of indicators averaged	7
Average:	2.60
Average / 3.00 Max:	87%
Category is:	"Exceeds"



Spartanburg Technical College

Sector: State Technical and Comprehensive Education System

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 (864) 591-3611
 www.stcsc.edu

Founded in 1963



2004-05 Performance Year Score
Achieves Standards
 84%
 2.52 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

At-A-Glance *(Fall 2004 data unless noted otherwise)*

For links to mission and webpage, see www.che.sc.gov and select "Performance Funding"

Degrees Awarded
 FY 2003-04
 192 Certificates
 104 Diplomas
 377 Associates

Enrollment Headcount 4,095
 includes full & part-time students
 100% of headcount Undergraduate
 98% of headcount from SC at entry
 33% of headcount Minority

Full-Time 2,163 (53% of headcount)

Continuing Education 177,625 Technical Education and Occupational Advancement Program Contact Hours (1 continuing education unit = 10 contact hrs)
 FY 2003-04

Full-Time Faculty 110 includes, as of Nov. 1, those with academic rank & specific assignment of instruction, research, public service, or librarian. (IPEDS Fall Staff Survey)

Tuition Academic Year 2004-05
 \$2,806 In-State/In-County, Full-Time
 \$5,370 Out-of-State, Full-Time (includes UG required tuition and fees, IPEDS Inst. Characteristics Survey; excl. non-refundable app/regis fees)

*** Financial Dollars In Millions FY2002-03**
 \$26.9 Revenue, excl. auxiliary & hospital
 \$25.6 Operating & Non-Operating Expenses excl. depreciation, auxiliary & hospital (IPEDS Finance Survey)

Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. In 2002, systemic scoring procedure revisions led to fewer indicators contributing to the overall score. Of the 37 indicators used in past years, all are still measured - some assured through institutional policy, some measured through existing scored indicators, and some monitored but not scored. For more detailed explanation of these changes consult Performance Funding Workbook, revised October 2004, at www.che.sc.gov - select Performance Funding and then Performance Funding Workbook.

Total Scored Indicators (See the following pages for details by indicator) **13 Indicators**

Exceeded Standards (or received scores of 3) on	3 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	4 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	0 Indicators
Achieved Compliance (or received scores of "Complied") on	4 Indicators

2 indicators are deferred from measurement in 2004-05 (See attached detail for explanation)

Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

Scale for Overall Scoring Category

Substantially Exceeds	95% to 100% or 2.85 to 3.00
Exceeds	87% to 94% or 2.60 to 2.84
Achieves	67% to 86% or 2.00 to 2.59
Does Not Achieve	48% to 66% or 1.45 to 1.99
Substantially Does Not Achieve	33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with Act 359 of 1996, effective July 1, 1996, requiring that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. Each year, CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used to allocate FY 2005-06 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. Three years ago, CHE improved the measurement system by strengthening the focus on indicators best reflective of each sector's mission and reducing redundancy among indicators. Using its experience, CHE worked with institutions and others in identifying the 13 or 14 indicators now being used in determining the performance score as those most related to institutional and sector missions. As noted below, indicators not scored are either monitored on a cycle or are measured through existing scored indicators. **For a better understanding, please see CHE's website at www.che.sc.gov to access a detailed guide to the system and measurement (Performance Funding Workbook, revised 2004) and additional data details by institution.**

DATA and SCORING KEY: Below are details for each indicator measured in Performance Year 2004-05, including: the measurement timeframe for this year's performance, historical data, current year's data, the standard used in judging performance, indicator subpart scores, and the single indicator score. Since July 2000, CHE has set standards for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For most indicators, performance is judged using a 3-point scale and comparing it to a standard that is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance outside the range in the desired direction merits a "3" or *Exceeds*, while performance outside the range in the undesired direction receives a "1." Additionally, 0.5 points are awarded to scores of 1 or 2 for some indicators if performance meets or exceeds an identified level of improvement over past performance. Performance on other indicators is judged by determining institutional compliance with policies or practices. Compliance is expected, and a score of 1 indicates non-compliance. In limited cases, CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance as summarized on page 1 and at the end of this report: scores displayed for each indicator in the far right or last column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

Report for: Spartanburg Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

1. MISSION FOCUS

1D/E Adoption of a Strategic Plan to Support the Mission Statement and Attainment of Goals of the Strategic Plan (revised indicator combining 1D & 1E as of Year 6)	FY 2003-04	For 2004-05, institutions chose to continue with goals initially proposed in 2003 or defer scoring. The setting of goals for future years will be re-visited in the spring. For scoring, see column at far right. Please note that the measure and goals vary by institution. Contact CHE for details and information.									Deferred
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Critical Success Factor 1, Scored Indicator Notes: Institution achieved compliance on **1B**, *Curricula Offered to Achieve Mission*, and **1C**, *Approval of a Mission Statement*. **1D&E** is defined uniquely for each institution based on an institutional goal and annual targets to be achieved over 3 years.

Status of other indicators: Indicator **1A**, *Expenditure of Funds to Achieve Institutional Mission*, is measured through Indicator **5A**, *Ratio of Administrative Costs to Academic Costs*.

2. QUALITY OF FACULTY

2A Academic and Other Credentials of Professors and Instructors, as defined for technical colleges	Fall 2004	100.0%	100.0%	100.0%	100.0%	98.0% - 99.9% or if <98.0% all but 1	N/A				3.00
2D Compensation of Faculty (average all ranks)	Fall 2004	\$38,371	\$39,566	\$40,672	\$41,161	\$34,188 to \$43,260	4% of prior year	\$42,299			2.00

Critical Success Factor 2, Scored Indicator Notes: **2A for technical colleges** measures the percent of all headcount faculty who teach undergraduate courses and who meet the criteria for faculty credentials of the Southern Association of Colleges and Schools. Faculty included are those who teach one or more credit courses in the fall semester. **2D** measures average faculty salary of faculty at all ranks.

Status of other indicators: Indicator **2B**, *Performance Review System for Faculty to Include Student and Peer Evaluations*, and **2C**, *Post-tenure Review System for Tenured Faculty*, involve institutional policies that have been implemented. For 2B and 2C, CHE is monitoring continued compliance on a 3-year cycle beginning in 2004. However, 2C does not apply to technical colleges as these colleges do not have a tenure system for faculty. Indicator **2E**, *Availability of Faculty to Students Outside the Classroom*, and Indicator **2F**, *Community and Public Service Activities of Faculty For Which No Extra Compensation is Paid*, are measured through Indicator 2B.

Report for: **Spartanburg Technical College**

State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

3. CLASSROOM QUALITY

3D Accreditation of Degree-Granting Programs	as of Apr 2005	100%	100%	100%	100%	90%-99% or if <90%, all but 1	N/A			3.00
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Critical Success Factor 3 Scored Indicator Notes: 3D measures the number of programs in CHE's *Inventory of Academic Degree Programs* accredited by a recognized accrediting agency as a percent of the total number of programs in the Inventory for which accreditation is available. **3E, Institutional Emphasis on Quality Teacher Education and Reform**, does not apply to this sector.

Status of other indicators: Indicators **3A, Class Size and Student/Teacher Ratios**, and **3B, Number of Credit Hours Taught by Faculty**, will be monitored by the Commission on a 3-year cycle beginning in 2006. Indicator **3C, Ratio of Full-Time Faculty as Compared to Other Full-Time Employees**, is measured through Indicator **5A, Ratio of Administrative Costs to Academic Costs**.

4. INSTITUTIONAL COOPERATION & COLLABORATION

4A/B Cooperation and Collaboration, Measure for technical colleges	Acad Year 2003-04	not avail	85.6%	97.9%	95.6%	80.0% to 95.0%	N/A			3.00
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Critical Success Factor 4, Scored Indicator Notes: Measure designed in cooperation with each sector to focus on an area of cooperation and collaboration for the sector. The technical college sector indicator focuses on strengthening the technical college program advisory committees through enhanced involvement of business, industrial, and community representatives. Each institution is measured on the percentage of best practices criteria that are met by an institution's advisory committees. The technical college campus measure is to be monitored over a three-year period beginning with the 2002-03 performance year. For details, see pages II.105-113 of the current Performance Funding Workbook.

5. ADMINISTRATIVE EFFICIENCY

5A Percentage of Administrative Costs to Academic Costs	FY 2003-04	28.0%	deferred	deferred	deferred	Measurement Deferred, See Note Below for 5A	N/A			Deferred
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Critical Success Factor 5, Scored Indicator Notes: 5A measures the ratio of administrative costs to academic costs where administrative costs are expenditures in instruction research, academic support, and scholarship/fellowship categories, and academic costs are expenditures in the institutional support category. For the 4-year colleges and universities sector, unrestricted funds only are included and funds transfers are excluded. For 5A scoring, a downward performance trend is expected. 5A measurement has been deferred since 2002-03 due to changes in federal reporting of financial data that affect all public higher education institutions. The measure is under revision for future years.

Status of other indicators: Indicators **5B, Use of Best Management Practices**; **5C, Elimination of Unjustified Duplication Of and Waste In Administrative and Academic Programs**; and **5D, Amount of General Overhead Costs**, are measured through Indicator 5A.

6. ENTRANCE REQUIREMENTS

Critical Success Factor 6, Scored Indicator Notes: **6A, SAT and ACT Scores of Student Body**, and **6B, High School Class Standing, GPA and Activities of Student Body**, do not apply to this sector. These indicators have been combined as one measure and apply to each of the other sectors.

Status of other indicators: Indicators **6C, Post-Secondary Nonacademic Achievement of Student Body**, and **6D, Priority on Enrolling In-State Students**, are monitored by the Commission on a 3-year cycle beginning in 2005.

7. GRADUATES' ACHIEVEMENTS

7A Graduation Rate: "Success rate" defined using 1st-time, full-time, degree-seeking student graduation within 150% of normal program time with an allowance for transfers-out and continued enrollment.	2001 cohort	36.5%	47.4%	52.9%	43.2%	30.0% to 45.0%	3% of prior 3-yr avg	47.0%		2.00
7D Scores of Graduates on Post-Undergraduate Professional, Graduate or Employment-Related Examinations and Certification Tests	Apr 1, 2003 - Mar 31, 2004	77.8%	82.1%	84.5%	82.4%	75.0% to 89.0%	3% of prior 3-yr avg	83.9%		2.00

Critical Success Factor 7, Scored Indicator Notes: **7A, revised to be more reflective of the two-year mission**, measures the percent of students in a cohort of first-time, full-time degree-seeking students that graduate in 150% of program time, transfer-out within three years or continue to be enrolled three years later. Data are calculated using CHEMIS information on in-state students and supplemented with additional data on out-of-state transfers if available from the institution. Data for out-of-state transfers is not available for cohorts prior to 1999. **7D** measures the percent of total students taking certification examinations who pass the examination. For all exams, except teacher certification exams, first-time test takers only are considered. Exams vary across institutions due to differences in programs. For institutions with teacher education programs, the PRAXIS PLT scores are excluded. Middle school pedagogy examination (PLT 5-9) scores continue to be excluded to allow for development/adoption of curricula to support this new certification area. For those with dental assisting programs, DANB exam scores are excluded. Details by exam are available on-line in CHE's

Report for: Spartanburg Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe This Year	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator

Institutional Effectiveness publication "A Closer Look at Public Higher Education in SC," Jan 2004. **7B**, *Employment Rate for Graduates*, and **7C**, *Employer Feedback on Graduates Who Were Employed or Not Employed*, are being defined applicable to the technical college sectors. All technical colleges earned compliance this year as measurement development continued. In future years, data will be scored. **7E**, *Number of Graduates Who Continued Their Education*, has been redefined and is not applicable to this sector.

Status of other indicators: Indicator **7F**, *Credit Hours Earned of Graduates*, is monitored by CHE on a 3-year cycle beginning in 2006, and is applicable to senior institutions, except MUSC.

8. USER-FRIENDLINESS OF THE INSTITUTION

8C	Accessibility to the Institution of All Citizens of the State :											2.67	
1	% of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2004	32.0%	33.5%	33.7%	32.8%	16.0%	to	21.0%	8C1&2= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	N/A score=3	3.00	
2	annual retention rate of SC degree-seeking undergrads who are minority.	Fall 03 to 04	57.2%	58.2%	56.7%	54.6%	49.0%	to	60.0%		60.2%	2.00	
4	% teaching faculty, excluding graduate assistants, who are minority (headcount)	Fall 2004	8.0%	10.1%	13.2%	13.3%	10.0%	to	13.0%		N/A score=3	3.00	

Critical Success Factor 8, Scored Indicator Notes: For **8C**, total headcount is inclusive of all categories: minority, unknown race, white, and non-resident alien. *Minority* is defined as African American, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic. Applicable for parts 1 & 2, SC citizens are SC residents for fee purposes plus those with approved non-resident exceptions including those eligible to pay in-state tuition including military, faculty/administration employees, full-time employees or retired persons and dependents of each exception category. For parts 3 & 4, the measure is not limited to SC citizens, and minority is defined consistently for parts 1-4. Part 3 of 8C that measures the percent of graduate students who are minority is not applicable to two-year institutions.

Status of other indicators: Indicator **8A**, *Transferability of Credits To and From the Institution*, is monitored by the Commission on a 3-year cycle beginning in 2005. Indicator **8B**, *Continuing Education Programs for Graduates and Others*, does not apply to this sector.

9. RESEARCH FUNDING

Critical Success Factor 9, Scored Indicator Notes: **9A**, *Financial Support for Reform in Teacher Education*, and **9B**, *Amount of Public and Private Sector Grants*, do not apply to this sector.

PERFORMANCE YEAR 2004-05 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2005-06 ALLOCATION)

Based on scores in the above column at far right labeled "2004-05 Performance Score:"

13 Total Applicable Scored Indicators

- Exceeded standards (scores of 3) on 3 scored indicators.
- Achieved Standards (scores of 2.00 to 2.99) on 4 scored indicators.
- Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 scored indicators.
- Achieved Compliance on 4 indicators, and 2 indicator is deferred from scoring.

Subtotal :	17.67
# of indicators averaged	7
Average:	2.52
Average / 3.00 Max:	84%
Category is:	"Achieves"



Technical College of the Lowcountry

Sector: State Technical and Comprehensive Education System

Anne McNutt, President
921 S. Ribaut Road
PO Box 1288
Beaufort, SC 29902-1288
(843) 525-8324
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Founded in 1979



2004-05 Performance Year Score
Exceeds Standards
94%
2.81 of 3.00 Maximum
See "Interpreting Overall Score" at bottom of page

At-A-Glance *(Fall 2004 data unless noted otherwise)*

For links to mission and webpage, see www.che.sc.gov and select "Performance Funding"

Degrees Awarded
FY 2003-04
181 Certificates
38 Diplomas
128 Associates

Enrollment Headcount
includes full & part-time students
1,683
100% of headcount Undergraduate
99% of headcount from SC at entry
49% of headcount Minority

Full-Time
654 (39% of headcount)

Continuing Education
FY 2003-04
90,585 Technical Education and Occupational Advancement Program Contact Hours (1 continuing education unit = 10 contact hrs)

Full-Time Faculty
51 includes, as of Nov. 1, those with academic rank & specific assignment of instruction, research, public service, or librarian. (IPEDS Fall Staff Survey)

Tuition Academic Year 2004-05
\$2,900 In-State/In-County, Full-Time
\$3,860 Out-of-State, Full-Time (includes UG required tuition and fees, IPEDS Inst. Characteristics Survey; excl. non-refundable app/regis fees)

*** Financial Dollars In Millions FY2002-03**
\$12.3 Revenue, excl. auxiliary & hospital
\$11.5 Operating & Non-Operating Expenses excl. depreciation, auxiliary & hospital (IPEDS Finance Survey)

Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. In 2002, systemic scoring procedure revisions led to fewer indicators contributing to the overall score. Of the 37 indicators used in past years, all are still measured - some assured through institutional policy, some measured through existing scored indicators, and some monitored but not scored. For more detailed explanation of these changes consult Performance Funding Workbook, revised October 2004, at www.che.sc.gov - select Performance Funding and then Performance Funding Workbook.

Total Scored Indicators (See the following pages for details by indicator) **13 Indicators**

Exceeded Standards (or received scores of 3) on	5 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	2 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	0 Indicators
Achieved Compliance (or received scores of "Complied") on	4 Indicators

2 indicators are deferred from measurement in 2004-05 (See attached detail for explanation)

Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

Scale for Overall Scoring Category

Substantially Exceeds	95% to 100% or 2.85 to 3.00
Exceeds	87% to 94% or 2.60 to 2.84
Achieves	67% to 86% or 2.00 to 2.59
Does Not Achieve	48% to 66% or 1.45 to 1.99
Substantially Does Not Achieve	33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with Act 359 of 1996, effective July 1, 1996, requiring that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. Each year, CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used to allocate FY 2005-06 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. Three years ago, CHE improved the measurement system by strengthening the focus on indicators best reflective of each sector's mission and reducing redundancy among indicators. Using its experience, CHE worked with institutions and others in identifying the 13 or 14 indicators now being used in determining the performance score as those most related to institutional and sector missions. As noted below, indicators not scored are either monitored on a cycle or are measured through existing scored indicators. **For a better understanding, please see CHE's website at www.che.sc.gov to access a detailed guide to the system and measurement (Performance Funding Workbook, revised 2004) and additional data details by institution.**

DATA and SCORING KEY: Below are details for each indicator measured in Performance Year 2004-05, including: the measurement timeframe for this year's performance, historical data, current year's data, the standard used in judging performance, indicator subpart scores, and the single indicator score. Since July 2000, CHE has set standards for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For most indicators, performance is judged using a 3-point scale and comparing it to a standard that is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance outside the range in the desired direction merits a "3" or *Exceeds*, while performance outside the range in the undesired direction receives a "1." Additionally, 0.5 points are awarded to scores of 1 or 2 for some indicators if performance meets or exceeds an identified level of improvement over past performance. Performance on other indicators is judged by determining institutional compliance with policies or practices. Compliance is expected, and a score of 1 indicates non-compliance. In limited cases, CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance as summarized on page 1 and at the end of this report: scores displayed for each indicator in the far right or last column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

Report for: Technical College of the Low Country **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

1. MISSION FOCUS

1D/E Adoption of a Strategic Plan to Support the Mission Statement and Attainment of Goals of the Strategic Plan (revised indicator combining 1D & 1E as of Year 6)	FY 2003-04	For 2004-05, institutions chose to continue with goals initially proposed in 2003 or defer scoring. The setting of goals for future years will be re-visited in the spring. For scoring, see column at far right. Please note that the measure and goals vary by institution. Contact CHE for details and information.									Deferred
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Critical Success Factor 1, Scored Indicator Notes: Institution achieved compliance on 1B, *Curricula Offered to Achieve Mission*, and 1C, *Approval of a Mission Statement*. 1D&E is defined uniquely for each institution based on an institutional goal and annual targets to be achieved over 3 years.

Status of other indicators: Indicator 1A, *Expenditure of Funds to Achieve Institutional Mission*, is measured through Indicator 5A, *Ratio of Administrative Costs to Academic Costs*.

2. QUALITY OF FACULTY

2A Academic and Other Credentials of Professors and Instructors, as defined for technical colleges	Fall 2004	100.0%	100.0%	100.0%	100.0%	98.0% - 99.9% or if <98.0% all but 1	N/A				3.00
2D Compensation of Faculty (average all ranks)	Fall 2004	\$41,150	\$41,692	\$41,190	\$42,437	\$34,188 to \$43,260	4% of prior year	\$42,838			2.00

Critical Success Factor 2, Scored Indicator Notes: 2A for technical colleges measures the percent of all headcount faculty who teach undergraduate courses and who meet the criteria for faculty credentials of the Southern Association of Colleges and Schools. Faculty included are those who teach one or more credit courses in the fall semester. 2D measures average faculty salary of faculty at all ranks.

Status of other indicators: Indicator 2B, *Performance Review System for Faculty to Include Student and Peer Evaluations*, and 2C, *Post-tenure Review System for Tenured Faculty*, involve institutional policies that have been implemented. For 2B and 2C, CHE is monitoring continued compliance on a 3-year cycle beginning in 2004. However, 2C does not apply to technical colleges as these colleges do not have a tenure system for faculty. Indicator 2E, *Availability of Faculty to Students Outside the Classroom*, and Indicator 2F, *Community and Public Service Activities of Faculty For Which No Extra Compensation is Paid*, are measured through Indicator 2B.

Report for: Technical College of the Low Country **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

3. CLASSROOM QUALITY

3D Accreditation of Degree-Granting Programs	as of Apr 2005	100%	100%	100%	100%	90%-99% or if <90%, all but 1	N/A			3.00
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Critical Success Factor 3 Scored Indicator Notes: 3D measures the number of programs in CHE's *Inventory of Academic Degree Programs* accredited by a recognized accrediting agency as a percent of the total number of programs in the Inventory for which accreditation is available. 3E, *Institutional Emphasis on Quality Teacher Education and Reform*, does not apply to this sector.

Status of other indicators: Indicators 3A, *Class Size and Student/Teacher Ratios*, and 3B, *Number of Credit Hours Taught by Faculty*, will be monitored by the Commission on a 3-year cycle beginning in 2006. Indicator 3C, *Ratio of Full-Time Faculty as Compared to Other Full-Time Employees*, is measured through Indicator 5A, *Ratio of Administrative Costs to Academic Costs*.

4. INSTITUTIONAL COOPERATION & COLLABORATION

4A/B Cooperation and Collaboration, Measure for technical colleges	Acad Year 2003-04	not avail	97.2%	96.2%	100.0%	80.0% to 95.0%	N/A			3.00
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Critical Success Factor 4, Scored Indicator Notes: Measure designed in cooperation with each sector to focus on an area of cooperation and collaboration for the sector. The technical college sector indicator focuses on strengthening the technical college program advisory committees through enhanced involvement of business, industrial, and community representatives. Each institution is measured on the percentage of best practices criteria that are met by an institution's advisory committees. The technical college campus measure is to be monitored over a three-year period beginning with the 2002-03 performance year. For details, see pages II.105-113 of the current Performance Funding Workbook.

5. ADMINISTRATIVE EFFICIENCY

5A Percentage of Administrative Costs to Academic Costs	FY 2003-04	32.6%	deferred	deferred	deferred	Measurement Deferred, See Note Below for 5A	N/A			Deferred
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Critical Success Factor 5, Scored Indicator Notes: 5A measures the ratio of administrative costs to academic costs where administrative costs are expenditures in instruction research, academic support, and scholarship/fellowship categories, and academic costs are expenditures in the institutional support category. For the 4-year colleges and universities sector, unrestricted funds only are included and funds transfers are excluded. For 5A scoring, a downward performance trend is expected. 5A measurement has been deferred since 2002-03 due to changes in federal reporting of financial data that affect all public higher education institutions. The measure is under revision for future years.

Status of other indicators: Indicators 5B, *Use of Best Management Practices*; 5C, *Elimination of Unjustified Duplication Of and Waste In Administrative and Academic Programs*; and 5D, *Amount of General Overhead Costs*, are measured through Indicator 5A.

6. ENTRANCE REQUIREMENTS

Critical Success Factor 6, Scored Indicator Notes: 6A, *SAT and ACT Scores of Student Body*, and 6B, *High School Class Standing, GPA and Activities of Student Body*, do not apply to this sector. These indicators have been combined as one measure and apply to each of the other sectors.

Status of other indicators: Indicators 6C, *Post-Secondary Nonacademic Achievement of Student Body*, and 6D, *Priority on Enrolling In-State Students*, are monitored by the Commission on a 3-year cycle beginning in 2005.

7. GRADUATES' ACHIEVEMENTS

7A Graduation Rate: "Success rate" defined using 1st-time, full-time, degree-seeking student graduation within 150% of normal program time with an allowance for transfers-out and continued enrollment.	2001 cohort	28.6%	31.0%	33.8%	48.1%	30.0% to 45.0%	3% of prior 3-yr avg	N/A score=3		3.00
7D Scores of Graduates on Post-Undergraduate Professional, Graduate or Employment-Related Examinations and Certification Tests	Apr 1, 2003 - Mar 31, 2004	91.1%	93.1%	93.4%	98.3%	75.0% to 89.0%	3% of prior 3-yr avg	N/A score=3		3.00

Critical Success Factor 7, Scored Indicator Notes: 7A, revised to be more reflective of the two-year mission, measures the percent of students in a cohort of first-time, full-time degree-seeking students that graduate in 150% of program time, transfer-out within three years or continue to be enrolled three years later. Data are calculated using CHEMIS information on in-state students and supplemented with additional data on out-of-state transfers if available from the institution. Data for out-of-state transfers is not available for cohorts prior to 1999. 7D measures the percent of total students taking certification examinations who pass the examination. For all exams, except teacher certification exams, first-time test takers only are considered. Exams vary across institutions due to differences in programs. For institutions with teacher education programs, the PRAXIS PLT scores are excluded. Middle school pedagogy examination (PLT 5-9) scores continue to be excluded to allow for development/adoption of curricula to support this new certification area. For those with dental assisting programs, DANB exam scores are excluded. Details by exam are available on-line in CHE's

Report for: Technical College of the Low Country **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe This Year	Institution's Performance				2004-05 Standard "2" if at/within range "1" if <# shown		Score <3: Earn 0.5 for Improvement if Factor Applied		2004-05 Performance Score	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"3" if ># shown	> or = to # shown	Subpart	Indicator		

Institutional Effectiveness publication "A Closer Look at Public Higher Education in SC," Jan 2004. **7B**, *Employment Rate for Graduates*, and **7C**, *Employer Feedback on Graduates Who Were Employed or Not Employed*, are being defined applicable to the technical college sectors. All technical colleges earned compliance this year as measurement development continued. In future years, data will be scored. **7E**, *Number of Graduates Who Continued Their Education*, has been redefined and is not applicable to this sector.

Status of other indicators: Indicator **7F**, *Credit Hours Earned of Graduates*, is monitored by CHE on a 3-year cycle beginning in 2006, and is applicable to senior institutions, except MUSC.

8. USER-FRIENDLINESS OF THE INSTITUTION

8C	Accessibility to the Institution of All Citizens of the State :											2.67	
1	% of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2004	50.6%	51.1%	48.5%	48.9%	26.0%	to	35.0%	8C1&2= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	N/A score=3	3.00	
2	annual retention rate of SC degree-seeking undergrads who are minority.	Fall 03 to 04	47.0%	48.8%	49.8%	50.0%	49.0%	to	60.0%		51.0%	2.00	
4	% teaching faculty, excluding graduate assistants, who are minority (headcount)	Fall 2004	17.2%	13.0%	17.5%	19.1%	10.0%	to	13.0%		N/A score=3	3.00	

Critical Success Factor 8, Scored Indicator Notes: For **8C**, total headcount is inclusive of all categories: minority, unknown race, white, and non-resident alien. *Minority* is defined as African American, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic. Applicable for parts 1 & 2, SC citizens are SC residents for fee purposes plus those with approved non-resident exceptions including those eligible to pay in-state tuition including military, faculty/administration employees, full-time employees or retired persons and dependents of each exception category. For parts 3 & 4, the measure is not limited to SC citizens, and minority is defined consistently for parts 1-4. Part 3 of 8C that measures the percent of graduate students who are minority is not applicable to two-year institutions.

Status of other indicators: Indicator **8A**, *Transferability of Credits To and From the Institution*, is monitored by the Commission on a 3-year cycle beginning in 2005. Indicator **8B**, *Continuing Education Programs for Graduates and Others*, does not apply to this sector.

9. RESEARCH FUNDING

Critical Success Factor 9, Scored Indicator Notes: **9A**, *Financial Support for Reform in Teacher Education*, and **9B**, *Amount of Public and Private Sector Grants*, do not apply to this sector.

PERFORMANCE YEAR 2004-05 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2005-06 ALLOCATION)

Based on scores in the above column at far right labeled "2004-05 Performance Score:"

13 Total Applicable Scored Indicators

- Exceeded standards (scores of 3) on 5 scored indicators.
- Achieved Standards (scores of 2.00 to 2.99) on 2 scored indicators.
- Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 scored indicators.
- Achieved Compliance on 4 indicators, and 2 indicator is deferred from scoring.

Subtotal :	19.67
# of indicators averaged	7
Average:	2.81
Average / 3.00 Max:	94%
Category is:	"Exceeds"

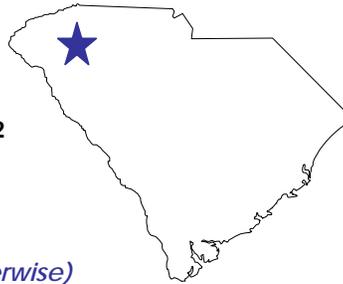


Tri-County Technical College

Sector: State Technical and Comprehensive Education System

Ronnie L. Booth, President
 7900 Highway 76
 PO Box 587
 Pendleton, SC 29670-0587
 (864) 646-1773
 www.tctc.edu

Founded in 1962



2004-05 Performance Year Score
Achieves Standards
 86%
 2.58 of 3.00 Maximum
 See "Interpreting Overall Score" at bottom of page

At-A-Glance *(Fall 2004 data unless noted otherwise)*

For links to mission and webpage, see www.che.sc.gov and select "Performance Funding"

Degrees Awarded
 FY 2003-04
 211 Certificates
 120 Diplomas
 486 Associates

Enrollment Headcount
 includes full & part-time students
 4,709
 100% of headcount Undergraduate
 96% of headcount from SC at entry
 18% of headcount Minority

Full-Time
 2,435 (52% of headcount)

Continuing Education
 FY 2003-04
 332,450 Technical Education and Occupational Advancement Program Contact Hours (1 continuing education unit = 10 contact hrs)

Full-Time Faculty
 99 includes, as of Nov. 1, those with academic rank & specific assignment of instruction, research, public service, or librarian. (IPEDS Fall Staff Survey)

Tuition Academic Year 2004-05
 \$2,546 In-State/In-County, Full-Time
 \$5,916 Out-of-State, Full-Time (includes UG required tuition and fees, IPEDS Inst. Characteristics Survey; excl. non-refundable app/regis fees)

*** Financial Dollars In Millions FY2002-03**
 \$26.7 Revenue, excl. auxiliary & hospital
 \$25.0 Operating & Non-Operating Expenses excl. depreciation, auxiliary & hospital (IPEDS Finance Survey)

Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. In 2002, systemic scoring procedure revisions led to fewer indicators contributing to the overall score. Of the 37 indicators used in past years, all are still measured - some assured through institutional policy, some measured through existing scored indicators, and some monitored but not scored. For more detailed explanation of these changes consult Performance Funding Workbook, revised October 2004, at www.che.sc.gov - select Performance Funding and then Performance Funding Workbook.

Total Scored Indicators (See the following pages for details by indicator)	13 Indicators
Exceeded Standards (or received scores of 3) on	4 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	4 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	0 Indicators
Achieved Compliance (or received scores of "Complied") on	4 Indicators
<i>1 indicator is deferred from measurement in 2004-05 (See attached detail for explanation)</i>	

Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

Scale for Overall Scoring Category

Substantially Exceeds	95% to 100% or 2.85 to 3.00
Exceeds	87% to 94% or 2.60 to 2.84
Achieves	67% to 86% or 2.00 to 2.59
Does Not Achieve	48% to 66% or 1.45 to 1.99
Substantially Does Not Achieve	33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with Act 359 of 1996, effective July 1, 1996, requiring that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. Each year, CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used to allocate FY 2005-06 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. Three years ago, CHE improved the measurement system by strengthening the focus on indicators best reflective of each sector's mission and reducing redundancy among indicators. Using its experience, CHE worked with institutions and others in identifying the 13 or 14 indicators now being used in determining the performance score as those most related to institutional and sector missions. As noted below, indicators not scored are either monitored on a cycle or are measured through existing scored indicators. **For a better understanding, please see CHE's website at www.che.sc.gov to access a detailed guide to the system and measurement (Performance Funding Workbook, revised 2004) and additional data details by institution.**

DATA and SCORING KEY: Below are details for each indicator measured in Performance Year 2004-05, including: the measurement timeframe for this year's performance, historical data, current year's data, the standard used in judging performance, indicator subpart scores, and the single indicator score. Since July 2000, CHE has set standards for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For most indicators, performance is judged using a 3-point scale and comparing it to a standard that is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance outside the range in the desired direction merits a "3" or *Exceeds*, while performance outside the range in the undesired direction receives a "1." Additionally, 0.5 points are awarded to scores of 1 or 2 for some indicators if performance meets or exceeds an identified level of improvement over past performance. Performance on other indicators is judged by determining institutional compliance with policies or practices. Compliance is expected, and a score of 1 indicates non-compliance. In limited cases, CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance as summarized on page 1 and at the end of this report: scores displayed for each indicator in the far right or last column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

Report for: Tri-County Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

1. MISSION FOCUS

1D/E Adoption of a Strategic Plan to Support the Mission Statement and Attainment of Goals of the Strategic Plan (revised indicator combining 1D & 1E as of Year 6)	FY 2003-04	For 2004-05, institutions chose to continue with goals initially proposed in 2003 or defer scoring. The setting of goals for future years will be re-visited in the spring. For scoring, see column at far right. Please note that the measure and goals vary by institution. Contact CHE for details and information.									3.00
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Critical Success Factor 1, Scored Indicator Notes: Institution achieved compliance on **1B**, *Curricula Offered to Achieve Mission*, and **1C**, *Approval of a Mission Statement*. **1D&E** is defined uniquely for each institution based on an institutional goal and annual targets to be achieved over 3 years.

Status of other indicators: Indicator **1A**, *Expenditure of Funds to Achieve Institutional Mission*, is measured through Indicator **5A**, *Ratio of Administrative Costs to Academic Costs*.

2. QUALITY OF FACULTY

2A Academic and Other Credentials of Professors and Instructors, as defined for technical colleges	Fall 2004	100.0%	100.0%	100.0%	100.0%	98.0% - 99.9% or if <98.0% all but 1	N/A				3.00
2D Compensation of Faculty (average all ranks)	Fall 2004	\$38,691	\$38,634	\$38,827	\$39,587	\$34,188 to \$43,260	4% of prior year	\$40,380			2.00

Critical Success Factor 2, Scored Indicator Notes: **2A for technical colleges** measures the percent of all headcount faculty who teach undergraduate courses and who meet the criteria for faculty credentials of the Southern Association of Colleges and Schools. Faculty included are those who teach one or more credit courses in the fall semester. **2D** measures average faculty salary of faculty at all ranks.

Status of other indicators: Indicator **2B**, *Performance Review System for Faculty to Include Student and Peer Evaluations*, and **2C**, *Post-tenure Review System for Tenured Faculty*, involve institutional policies that have been implemented. For 2B and 2C, CHE is monitoring continued compliance on a 3-year cycle beginning in 2004. However, 2C does not apply to technical colleges as these colleges do not have a tenure system for faculty. Indicator **2E**, *Availability of Faculty to Students Outside the Classroom*, and Indicator **2F**, *Community and Public Service Activities of Faculty For Which No Extra Compensation is Paid*, are measured through Indicator 2B.

Report for: Tri-County Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

3. CLASSROOM QUALITY

3D Accreditation of Degree-Granting Programs	as of Apr 2005	100%	100%	100%	100%	90%-99% or if <90%, all but 1		N/A			3.00
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Critical Success Factor 3 Scored Indicator Notes: **3D** measures the number of programs in CHE's *Inventory of Academic Degree Programs* accredited by a recognized accrediting agency as a percent of the total number of programs in the Inventory for which accreditation is available. **3E**, *Institutional Emphasis on Quality Teacher Education and Reform*, does not apply to this sector.

Status of other indicators: Indicators **3A**, *Class Size and Student/Teacher Ratios*, and **3B**, *Number of Credit Hours Taught by Faculty*, will be monitored by the Commission on a 3-year cycle beginning in 2006. Indicator **3C**, *Ratio of Full-Time Faculty as Compared to Other Full-Time Employees*, is measured through Indicator **5A**, *Ratio of Administrative Costs to Academic Costs*.

4. INSTITUTIONAL COOPERATION & COLLABORATION

4A/B Cooperation and Collaboration, Measure for technical colleges	Acad Year 2003-04	not avail	72.9%	93.3%	93.3%	80.0% to 95.0%		N/A			2.00
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Critical Success Factor 4, Scored Indicator Notes: Measure designed in cooperation with each sector to focus on an area of cooperation and collaboration for the sector. The technical college sector indicator focuses on strengthening the technical college program advisory committees through enhanced involvement of business, industrial, and community representatives. Each institution is measured on the percentage of best practices criteria that are met by an institution's advisory committees. The technical college campus measure is to be monitored over a three-year period beginning with the 2002-03 performance year. For details, see pages II.105-113 of the current Performance Funding Workbook.

5. ADMINISTRATIVE EFFICIENCY

5A Percentage of Administrative Costs to Academic Costs	FY 2003-04	17.6%	deferred	deferred	deferred	Measurement Deferred, See Note Below for 5A		N/A			Deferred
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Critical Success Factor 5, Scored Indicator Notes: **5A** measures the ratio of administrative costs to academic costs where administrative costs are expenditures in instruction research, academic support, and scholarship/fellowship categories, and academic costs are expenditures in the institutional support category. For the 4-year colleges and universities sector, unrestricted funds only are included and funds transfers are excluded. For 5A scoring, a downward performance trend is expected. 5A measurement has been deferred since 2002-03 due to changes in federal reporting of financial data that affect all public higher education institutions. The measure is under revision for future years.

Status of other indicators: Indicators **5B**, *Use of Best Management Practices*; **5C**, *Elimination of Unjustified Duplication Of and Waste In Administrative and Academic Programs*; and **5D**, *Amount of General Overhead Costs*, are measured through Indicator 5A.

6. ENTRANCE REQUIREMENTS

Critical Success Factor 6, Scored Indicator Notes: **6A**, *SAT and ACT Scores of Student Body*, and **6B**, *High School Class Standing, GPA and Activities of Student Body*, do not apply to this sector. These indicators have been combined as one measure and apply to each of the other sectors.

Status of other indicators: Indicators **6C**, *Post-Secondary Nonacademic Achievement of Student Body*, and **6D**, *Priority on Enrolling In-State Students*, are monitored by the Commission on a 3-year cycle beginning in 2005.

7. GRADUATES' ACHIEVEMENTS

7A Graduation Rate: "Success rate" defined using 1st-time, full-time, degree-seeking student graduation within 150% of normal program time with an allowance for transfers-out and continued enrollment.	2001 cohort	46.0%	47.1%	54.7%	52.7%	30.0% to 45.0%	3% of prior 3-yr avg	N/A score=3			3.00
7D Scores of Graduates on Post-Undergraduate Professional, Graduate or Employment-Related Examinations and Certification Tests	Apr 1, 2003 - Mar 31, 2004	88.7%	91.4%	82.0%	86.8%	75.0% to 89.0%	3% of prior 3-yr avg	90.0%			2.00

Critical Success Factor 7, Scored Indicator Notes: **7A**, revised to be more reflective of the two-year mission, measures the percent of students in a cohort of first-time, full-time degree-seeking students that graduate in 150% of program time, transfer-out within three years or continue to be enrolled three years later. Data are calculated using CHEMIS information on in-state students and supplemented with additional data on out-of-state transfers if available from the institution. Data for out-of-state transfers is not available for cohorts prior to 1999. **7D** measures the percent of total students taking certification examinations who pass the examination. For all exams, except teacher certification exams, first-time test takers only are considered. Exams vary across institutions due to differences in programs. For institutions with teacher education programs, the PRAXIS PLT scores are excluded. Middle school pedagogy examination (PLT 5-9) scores continue to be excluded to allow for development/adoption of curricula to support this new certification area. For those with dental assisting programs, DANB exam scores are excluded. Details by exam are available on-line in CHE's

Report for: Tri-County Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe This Year	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator

Institutional Effectiveness publication "A Closer Look at Public Higher Education in SC," Jan 2004. **7B**, *Employment Rate for Graduates*, and **7C**, *Employer Feedback on Graduates Who Were Employed or Not Employed*, are being defined applicable to the technical college sectors. All technical colleges earned compliance this year as measurement development continued. In future years, data will be scored. **7E**, *Number of Graduates Who Continued Their Education*, has been redefined and is not applicable to this sector.

Status of other indicators: Indicator **7F**, *Credit Hours Earned of Graduates*, is monitored by CHE on a 3-year cycle beginning in 2006, and is applicable to senior institutions, except MUSC.

8. USER-FRIENDLINESS OF THE INSTITUTION

8C	Accessibility to the Institution of All Citizens of the State :												2.67
1	% of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2004	14.3%	16.0%	18.0%	18.6%	9.0%	to	12.0%	8C1&2= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	N/A score=3	3.00	
2	annual retention rate of SC degree-seeking undergrads who are minority.	Fall 03 to 04	54.2%	60.6%	57.8%	54.9%	49.0%	to	60.0%		60.4%	2.00	
4	% teaching faculty, excluding graduate assistants, who are minority (headcount)	Fall 2004	11.0%	11.2%	9.8%	13.5%	10.0%	to	13.0%		N/A score=3	3.00	

Critical Success Factor 8, Scored Indicator Notes: For **8C**, total headcount is inclusive of all categories: minority, unknown race, white, and non-resident alien. *Minority* is defined as African American, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic. Applicable for parts 1 & 2, SC citizens are SC residents for fee purposes plus those with approved non-resident exceptions including those eligible to pay in-state tuition including military, faculty/administration employees, full-time employees or retired persons and dependents of each exception category. For parts 3 & 4, the measure is not limited to SC citizens, and minority is defined consistently for parts 1-4. Part 3 of 8C that measures the percent of graduate students who are minority is not applicable to two-year institutions.

Status of other indicators: Indicator **8A**, *Transferability of Credits To and From the Institution*, is monitored by the Commission on a 3-year cycle beginning in 2005. Indicator **8B**, *Continuing Education Programs for Graduates and Others*, does not apply to this sector.

9. RESEARCH FUNDING

Critical Success Factor 9, Scored Indicator Notes: **9A**, *Financial Support for Reform in Teacher Education*, and **9B**, *Amount of Public and Private Sector Grants*, do not apply to this sector.

PERFORMANCE YEAR 2004-05 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2005-06 ALLOCATION)

Based on scores in the above column at far right labeled "2004-05 Performance Score:"

13 Total Applicable Scored Indicators

- Exceeded standards (scores of 3) on 4 scored indicators.
- Achieved Standards (scores of 2.00 to 2.99) on 4 scored indicators.
- Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 scored indicators.
- Achieved Compliance on 4 indicators, and 1 indicator is deferred from scoring.

Subtotal :	20.67
# of indicators averaged	8
Average:	2.58
Average / 3.00 Max:	86%
Category is:	"Achieves"

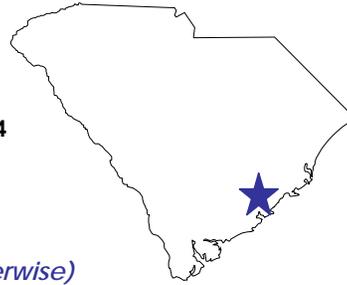


Trident Technical College

Sector: State Technical and Comprehensive Education System

Mary D. Thornley, President
 7000 Rivers Avenue
 PO Box 118067
 Charleston, SC 29411-8067
 (843) 574-6241
 www.tridenttech.edu

Founded in 1964



2004-05 Performance Year Score
Exceeds Standards
 90%
 2.71 of 3.00 Maximum
 See "Interpreting Overall Score" at bottom of page

At-A-Glance *(Fall 2004 data unless noted otherwise)*

For links to mission and webpage, see www.che.sc.gov and select "Performance Funding"

Degrees Awarded
 FY 2003-04
 635 Certificates
 113 Diplomas
 956 Associates

Enrollment Headcount 11,795
 includes full & part-time students
 100% of headcount Undergraduate
 99% of headcount from SC at entry
 32% of headcount Minority

Full-Time 5,270 (45% of headcount)

Continuing Education 364,894 Technical Education and Occupational Advancement Program Contact Hours (1 continuing education unit = 10 contact hrs)
 FY 2003-04

Full-Time Faculty 258 includes, as of Nov. 1, those with academic rank & specific assignment of instruction, research, public service, or librarian. (IPEDS Fall Staff Survey)

Tuition Academic Year 2004-05
 \$2,688 In-State/In-County, Full-Time
 \$5,274 Out-of-State, Full-Time (includes UG required tuition and fees, IPEDS Inst. Characteristics Survey; excl. non-refundable app/regis fees)

*** Financial Dollars In Millions FY2002-03**
 \$83.2 Revenue, excl. auxiliary & hospital
 \$69.3 Operating & Non-Operating Expenses excl. depreciation, auxiliary & hospital (IPEDS Finance Survey)

Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. In 2002, systemic scoring procedure revisions led to fewer indicators contributing to the overall score. Of the 37 indicators used in past years, all are still measured - some assured through institutional policy, some measured through existing scored indicators, and some monitored but not scored. For more detailed explanation of these changes consult Performance Funding Workbook, revised October 2004, at www.che.sc.gov - select Performance Funding and then Performance Funding Workbook.

Total Scored Indicators (See the following pages for details by indicator) **13 Indicators**
 Exceeded Standards (or received scores of 3) on 5 Indicators
 Achieved Standards (or received scores of 2.00-2.99) on 3 Indicators
 Did Not Achieve Standards (or received scores of 1.00-1.99) on 0 Indicators
 Achieved Compliance (or received scores of "Complied") on 4 Indicators
 1 indicator is deferred from measurement in 2004-05 (See attached detail for explanation)

Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

Scale for Overall Scoring Category

Substantially Exceeds	95% to 100% or 2.85 to 3.00
Exceeds	87% to 94% or 2.60 to 2.84
Achieves	67% to 86% or 2.00 to 2.59
Does Not Achieve	48% to 66% or 1.45 to 1.99
Substantially Does Not Achieve	33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with Act 359 of 1996, effective July 1, 1996, requiring that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. Each year, CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used to allocate FY 2005-06 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. Three years ago, CHE improved the measurement system by strengthening the focus on indicators best reflective of each sector's mission and reducing redundancy among indicators. Using its experience, CHE worked with institutions and others in identifying the 13 or 14 indicators now being used in determining the performance score as those most related to institutional and sector missions. As noted below, indicators not scored are either monitored on a cycle or are measured through existing scored indicators. **For a better understanding, please see CHE's website at www.che.sc.gov to access a detailed guide to the system and measurement (Performance Funding Workbook, revised 2004) and additional data details by institution.**

DATA and SCORING KEY: Below are details for each indicator measured in Performance Year 2004-05, including: the measurement timeframe for this year's performance, historical data, current year's data, the standard used in judging performance, indicator subpart scores, and the single indicator score. Since July 2000, CHE has set standards for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For most indicators, performance is judged using a 3-point scale and comparing it to a standard that is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance outside the range in the desired direction merits a "3" or *Exceeds*, while performance outside the range in the undesired direction receives a "1." Additionally, 0.5 points are awarded to scores of 1 or 2 for some indicators if performance meets or exceeds an identified level of improvement over past performance. Performance on other indicators is judged by determining institutional compliance with policies or practices. Compliance is expected, and a score of 1 indicates non-compliance. In limited cases, CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance as summarized on page 1 and at the end of this report: scores displayed for each indicator in the far right or last column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

Report for: Trident Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe This Year	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart	Indicator

1. MISSION FOCUS

1D/E Adoption of a Strategic Plan to Support the Mission Statement and Attainment of Goals of the Strategic Plan (revised indicator combining 1D & 1E as of Year 6)	FY 2003-04	For 2004-05, institutions chose to continue with goals initially proposed in 2003 or defer scoring. The setting of goals for future years will be re-visited in the spring. For scoring, see column at far right. Please note that the measure and goals vary by institution. Contact CHE for details and information.								3.00
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Critical Success Factor 1, Scored Indicator Notes: Institution achieved compliance on **1B**, *Curricula Offered to Achieve Mission*, and **1C**, *Approval of a Mission Statement*. **1D&E** is defined uniquely for each institution based on an institutional goal and annual targets to be achieved over 3 years.

Status of other indicators: Indicator **1A**, *Expenditure of Funds to Achieve Institutional Mission*, is measured through Indicator **5A**, *Ratio of Administrative Costs to Academic Costs*.

2. QUALITY OF FACULTY

2A Academic and Other Credentials of Professors and Instructors, as defined for technical colleges	Fall 2004	100.0%	100.0%	100.0%	100.0%	98.0% - 99.9% or if <98.0% all but 1		N/A		3.00	
2D Compensation of Faculty (average all ranks)	Fall 2004	\$41,352	\$41,081	\$40,588	\$42,057	\$34,188	to	\$43,260	4% of prior year	\$42,212	2.00

Critical Success Factor 2, Scored Indicator Notes: **2A for technical colleges** measures the percent of all headcount faculty who teach undergraduate courses and who meet the criteria for faculty credentials of the Southern Association of Colleges and Schools. Faculty included are those who teach one or more credit courses in the fall semester. **2D** measures average faculty salary of faculty at all ranks.

Status of other indicators: Indicator **2B**, *Performance Review System for Faculty to Include Student and Peer Evaluations*, and **2C**, *Post-tenure Review System for Tenured Faculty*, involve institutional policies that have been implemented. For 2B and 2C, CHE is monitoring continued compliance on a 3-year cycle beginning in 2004. However, 2C does not apply to technical colleges as these colleges do not have a tenure system for faculty. Indicator **2E**, *Availability of Faculty to Students Outside the Classroom*, and Indicator **2F**, *Community and Public Service Activities of Faculty For Which No Extra Compensation is Paid*, are measured through Indicator 2B.

Report for: Trident Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

3. CLASSROOM QUALITY

3D Accreditation of Degree-Granting Programs	as of Apr 2005	100%	100%	100%	100%	90%-99% or if <90%, all but 1	N/A			3.00
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Critical Success Factor 3 Scored Indicator Notes: 3D measures the number of programs in CHE's *Inventory of Academic Degree Programs* accredited by a recognized accrediting agency as a percent of the total number of programs in the Inventory for which accreditation is available. 3E, *Institutional Emphasis on Quality Teacher Education and Reform*, does not apply to this sector.

Status of other indicators: Indicators 3A, *Class Size and Student/Teacher Ratios*, and 3B, *Number of Credit Hours Taught by Faculty*, will be monitored by the Commission on a 3-year cycle beginning in 2006. Indicator 3C, *Ratio of Full-Time Faculty as Compared to Other Full-Time Employees*, is measured through Indicator 5A, *Ratio of Administrative Costs to Academic Costs*.

4. INSTITUTIONAL COOPERATION & COLLABORATION

4A/B Cooperation and Collaboration, Measure for technical colleges	Acad Year 2003-04	not avail	95.3%	99.3%	98.0%	80.0% to 95.0%	N/A			3.00
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Critical Success Factor 4, Scored Indicator Notes: Measure designed in cooperation with each sector to focus on an area of cooperation and collaboration for the sector. The technical college sector indicator focuses on strengthening the technical college program advisory committees through enhanced involvement of business, industrial, and community representatives. Each institution is measured on the percentage of best practices criteria that are met by an institution's advisory committees. The technical college campus measure is to be monitored over a three-year period beginning with the 2002-03 performance year. For details, see pages II.105-113 of the current Performance Funding Workbook.

5. ADMINISTRATIVE EFFICIENCY

5A Percentage of Administrative Costs to Academic Costs	FY 2003-04	22.1%	deferred	deferred	deferred	Measurement Deferred, See Note Below for 5A	N/A			Deferred
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Critical Success Factor 5, Scored Indicator Notes: 5A measures the ratio of administrative costs to academic costs where administrative costs are expenditures in instruction research, academic support, and scholarship/fellowship categories, and academic costs are expenditures in the institutional support category. For the 4-year colleges and universities sector, unrestricted funds only are included and funds transfers are excluded. For 5A scoring, a downward performance trend is expected. 5A measurement has been deferred since 2002-03 due to changes in federal reporting of financial data that affect all public higher education institutions. The measure is under revision for future years.

Status of other indicators: Indicators 5B, *Use of Best Management Practices*; 5C, *Elimination of Unjustified Duplication Of and Waste In Administrative and Academic Programs*; and 5D, *Amount of General Overhead Costs*, are measured through Indicator 5A.

6. ENTRANCE REQUIREMENTS

Critical Success Factor 6, Scored Indicator Notes: 6A, *SAT and ACT Scores of Student Body*, and 6B, *High School Class Standing, GPA and Activities of Student Body*, do not apply to this sector. These indicators have been combined as one measure and apply to each of the other sectors.

Status of other indicators: Indicators 6C, *Post-Secondary Nonacademic Achievement of Student Body*, and 6D, *Priority on Enrolling In-State Students*, are monitored by the Commission on a 3-year cycle beginning in 2005.

7. GRADUATES' ACHIEVEMENTS

7A Graduation Rate: "Success rate" defined using 1st-time, full-time, degree-seeking student graduation within 150% of normal program time with an allowance for transfers-out and continued enrollment.	2001 cohort	34.9%	46.9%	48.3%	54.1%	30.0% to 45.0%	3% of prior 3-yr avg	N/A score=3		3.00
7D Scores of Graduates on Post-Undergraduate Professional, Graduate or Employment-Related Examinations and Certification Tests	Apr 1, 2003 - Mar 31, 2004	91.7%	90.9%	91.5%	83.9%	75.0% to 89.0%	3% of prior 3-yr avg	94.1%		2.00

Critical Success Factor 7, Scored Indicator Notes: 7A, revised to be more reflective of the two-year mission, measures the percent of students in a cohort of first-time, full-time degree-seeking students that graduate in 150% of program time, transfer-out within three years or continue to be enrolled three years later. Data are calculated using CHEMIS information on in-state students and supplemented with additional data on out-of-state transfers if available from the institution. Data for out-of-state transfers is not available for cohorts prior to 1999. 7D measures the percent of total students taking certification examinations who pass the examination. For all exams, except teacher certification exams, first-time test takers only are considered. Exams vary across institutions due to differences in programs. For institutions with teacher education programs, the PRAXIS PLT scores are excluded. Middle school pedagogy examination (PLT 5-9) scores continue to be excluded to allow for development/adoption of curricula to support this new certification area. For those with dental assisting programs, DANB exam scores are excluded. Details by exam are available on-line in CHE's

Report for: Trident Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe This Year	Institution's Performance				2004-05 Standard "2" if at/within range "1" if <# shown		Score <3: Earn 0.5 for Improvement if Factor Applied		2004-05 Performance Score	
		3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"3" if ># shown	> or = to # shown	Subpart	Indicator		

Institutional Effectiveness publication "A Closer Look at Public Higher Education in SC," Jan 2004. **7B**, *Employment Rate for Graduates*, and **7C**, *Employer Feedback on Graduates Who Were Employed or Not Employed*, are being defined applicable to the technical college sectors. All technical colleges earned compliance this year as measurement development continued. In future years, data will be scored. **7E**, *Number of Graduates Who Continued Their Education*, has been redefined and is not applicable to this sector.

Status of other indicators: Indicator **7F**, *Credit Hours Earned of Graduates*, is monitored by CHE on a 3-year cycle beginning in 2006, and is applicable to senior institutions, except MUSC.

8. USER-FRIENDLINESS OF THE INSTITUTION

8C	Accessibility to the Institution of All Citizens of the State :											2.67	
1	% of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2004	33.1%	35.2%	34.3%	32.8%	23.0%	to	30.0%	8C1&2= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	N/A score=3	3.00	
2	annual retention rate of SC degree-seeking undergrads who are minority.	Fall 03 to 04	57.0%	58.7%	52.9%	52.6%	49.0%	to	60.0%		59.0%	2.00	
4	% teaching faculty, excluding graduate assistants, who are minority (headcount)	Fall 2004	11.4%	12.1%	13.2%	14.6%	10.0%	to	13.0%		N/A score=3	3.00	

Critical Success Factor 8, Scored Indicator Notes: For **8C**, total headcount is inclusive of all categories: minority, unknown race, white, and non-resident alien. *Minority* is defined as African American, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic. Applicable for parts 1 & 2, SC citizens are SC residents for fee purposes plus those with approved non-resident exceptions including those eligible to pay in-state tuition including military, faculty/administration employees, full-time employees or retired persons and dependents of each exception category. For parts 3 & 4, the measure is not limited to SC citizens, and minority is defined consistently for parts 1-4. Part 3 of 8C that measures the percent of graduate students who are minority is not applicable to two-year institutions.

Status of other indicators: Indicator **8A**, *Transferability of Credits To and From the Institution*, is monitored by the Commission on a 3-year cycle beginning in 2005. Indicator **8B**, *Continuing Education Programs for Graduates and Others*, does not apply to this sector.

9. RESEARCH FUNDING

Critical Success Factor 9, Scored Indicator Notes: **9A**, *Financial Support for Reform in Teacher Education*, and **9B**, *Amount of Public and Private Sector Grants*, do not apply to this sector.

PERFORMANCE YEAR 2004-05 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2005-06 ALLOCATION)

Based on scores in the above column at far right labeled "2004-05 Performance Score:"

13 Total Applicable Scored Indicators

- Exceeded standards (scores of 3) on 5 scored indicators.
- Achieved Standards (scores of 2.00 to 2.99) on 3 scored indicators.
- Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 scored indicators.
- Achieved Compliance on 4 indicators, and 1 indicator is deferred from scoring.

Subtotal :	21.67
# of indicators averaged	8
Average:	2.71
Average / 3.00 Max:	90%
Category is:	"Exceeds"



Williamsburg Technical College

Sector: State Technical and Comprehensive Education System

Cleve H. Cox, President
 601 Martin Luther King, Jr. Avenue
 Kingstree, SC 29556
 (843) 355-4127
 www.wiltech.edu

Founded in 1969



2004-05 Performance Year Score
Achieves Standards
 82%
 2.45 of 3.00 Maximum

See "Interpreting Overall Score" at bottom of page

At-A-Glance *(Fall 2004 data unless noted otherwise)*

For links to mission and webpage, see www.che.sc.gov and select "Performance Funding"

Degrees Awarded
 FY 2003-04

54 Certificates
10 Diplomas
38 Associates

Enrollment Headcount <i>includes full & part-time students</i>	579
	100% of headcount Undergraduate
	100% of headcount from SC at entry
	71% of headcount Minority
Full-Time	211 (36% of headcount)
Continuing Education FY 2003-04	16,307 Technical Education and Occupational Advancement Program Contact Hours (1 continuing education unit = 10 contact hrs)

Full-Time Faculty	14 includes, as of Nov. 1, those with academic rank & specific assignment of instruction, research, public service, or librarian. (IPEDS Fall Staff Survey)
Tuition Academic Year 2004-05	\$2,670 In-State/In-County, Full-Time \$4,968 Out-of-State, Full-Time (includes UG required tuition and fees, IPEDS Inst. Characteristics Survey; excl. non-refundable app/regis fees)
* Financial Dollars In Millions FY2002-03	\$4.9 Revenue, excl. auxiliary & hospital \$5.0 Operating & Non-Operating Expenses excl. depreciation, auxiliary & hospital (IPEDS Finance Survey)

Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. In 2002, systemic scoring procedure revisions led to fewer indicators contributing to the overall score. Of the 37 indicators used in past years, all are still measured - some assured through institutional policy, some measured through existing scored indicators, and some monitored but not scored. For more detailed explanation of these changes consult Performance Funding Workbook, revised October 2004, at www.che.sc.gov - select Performance Funding and then Performance Funding Workbook.

Total Scored Indicators (See the following pages for details by indicator)	13 Indicators
Exceeded Standards (or received scores of 3) on	3 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	3 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	1 Indicators
Achieved Compliance (or received scores of "Complied") on	4 Indicators

2 indicators are deferred from measurement in 2004-05 (See attached detail for explanation)

Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

Scale for Overall Scoring Category

Substantially Exceeds	95% to 100% or 2.85 to 3.00
Exceeds	87% to 94% or 2.60 to 2.84
Achieves	67% to 86% or 2.00 to 2.59
Does Not Achieve	48% to 66% or 1.45 to 1.99
Substantially Does Not Achieve	33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with Act 359 of 1996, effective July 1, 1996, requiring that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. Each year, CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used to allocate FY 2005-06 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. Three years ago, CHE improved the measurement system by strengthening the focus on indicators best reflective of each sector's mission and reducing redundancy among indicators. Using its experience, CHE worked with institutions and others in identifying the 13 or 14 indicators now being used in determining the performance score as those most related to institutional and sector missions. As noted below, indicators not scored are either monitored on a cycle or are measured through existing scored indicators. **For a better understanding, please see CHE's website at www.che.sc.gov to access a detailed guide to the system and measurement (Performance Funding Workbook, revised 2004) and additional data details by institution.**

DATA and SCORING KEY: Below are details for each indicator measured in Performance Year 2004-05, including: the measurement timeframe for this year's performance, historical data, current year's data, the standard used in judging performance, indicator subpart scores, and the single indicator score. Since July 2000, CHE has set standards for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For most indicators, performance is judged using a 3-point scale and comparing it to a standard that is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance outside the range in the desired direction merits a "3" or *Exceeds*, while performance outside the range in the undesired direction receives a "1." Additionally, 0.5 points are awarded to scores of 1 or 2 for some indicators if performance meets or exceeds an identified level of improvement over past performance. Performance on other indicators is judged by determining institutional compliance with policies or practices. Compliance is expected, and a score of 1 indicates non-compliance. In limited cases, CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance as summarized on page 1 and at the end of this report: scores displayed for each indicator in the far right or last column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

Report for: Williamsburg Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

1. MISSION FOCUS

1D/E Adoption of a Strategic Plan to Support the Mission Statement and Attainment of Goals of the Strategic Plan (revised indicator combining 1D & 1E as of Year 6)	FY 2003-04	For 2004-05, institutions chose to continue with goals initially proposed in 2003 or defer scoring. The setting of goals for future years will be re-visited in the spring. For scoring, see column at far right. Please note that the measure and goals vary by institution. Contact CHE for details and information.									Deferred
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Critical Success Factor 1, Scored Indicator Notes: Institution achieved compliance on **1B**, *Curricula Offered to Achieve Mission*, and **1C**, *Approval of a Mission Statement*. **1D&E** is defined uniquely for each institution based on an institutional goal and annual targets to be achieved over 3 years.

Status of other indicators: Indicator **1A**, *Expenditure of Funds to Achieve Institutional Mission*, is measured through Indicator **5A**, *Ratio of Administrative Costs to Academic Costs*.

2. QUALITY OF FACULTY

2A Academic and Other Credentials of Professors and Instructors, as defined for technical colleges	Fall 2004	100.0%	100.0%	100.0%	100.0%	98.0% - 99.9% or if <98.0% all but 1	N/A				3.00
2D Compensation of Faculty (average all ranks)	Fall 2004	\$30,490	\$30,456	\$30,513	\$30,712	\$34,188 to \$43,260	4% of prior year	\$31,734			1.00

Critical Success Factor 2, Scored Indicator Notes: **2A for technical colleges** measures the percent of all headcount faculty who teach undergraduate courses and who meet the criteria for faculty credentials of the Southern Association of Colleges and Schools. Faculty included are those who teach one or more credit courses in the fall semester. **2D** measures average faculty salary of faculty at all ranks.

Status of other indicators: Indicator **2B**, *Performance Review System for Faculty to Include Student and Peer Evaluations*, and **2C**, *Post-tenure Review System for Tenured Faculty*, involve institutional policies that have been implemented. For 2B and 2C, CHE is monitoring continued compliance on a 3-year cycle beginning in 2004. However, 2C does not apply to technical colleges as these colleges do not have a tenure system for faculty. Indicator **2E**, *Availability of Faculty to Students Outside the Classroom*, and Indicator **2F**, *Community and Public Service Activities of Faculty For Which No Extra Compensation is Paid*, are measured through Indicator 2B.

Report for: Williamsburg Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

3. CLASSROOM QUALITY

3D Accreditation of Degree-Granting Programs	as of Apr 2005	100%	100%	100%	100%	90%-99% or if <90%, all but 1	N/A			3.00
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Critical Success Factor 3 Scored Indicator Notes: 3D measures the number of programs in CHE's *Inventory of Academic Degree Programs* accredited by a recognized accrediting agency as a percent of the total number of programs in the Inventory for which accreditation is available. 3E, *Institutional Emphasis on Quality Teacher Education and Reform*, does not apply to this sector.

Status of other indicators: Indicators 3A, *Class Size and Student/Teacher Ratios*, and 3B, *Number of Credit Hours Taught by Faculty*, will be monitored by the Commission on a 3-year cycle beginning in 2006. Indicator 3C, *Ratio of Full-Time Faculty as Compared to Other Full-Time Employees*, is measured through Indicator 5A, *Ratio of Administrative Costs to Academic Costs*.

4. INSTITUTIONAL COOPERATION & COLLABORATION

4A/B Cooperation and Collaboration, Measure for technical colleges	Acad Year 2003-04	not avail	83.3%	83.3%	94.4%	80.0% to 95.0%	N/A			2.00
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Critical Success Factor 4, Scored Indicator Notes: Measure designed in cooperation with each sector to focus on an area of cooperation and collaboration for the sector. The technical college sector indicator focuses on strengthening the technical college program advisory committees through enhanced involvement of business, industrial, and community representatives. Each institution is measured on the percentage of best practices criteria that are met by an institution's advisory committees. The technical college campus measure is to be monitored over a three-year period beginning with the 2002-03 performance year. For details, see pages II.105-113 of the current Performance Funding Workbook.

5. ADMINISTRATIVE EFFICIENCY

5A Percentage of Administrative Costs to Academic Costs	FY 2003-04	42.4%	deferred	deferred	deferred	Measurement Deferred, See Note Below for 5A	N/A			Deferred
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Critical Success Factor 5, Scored Indicator Notes: 5A measures the ratio of administrative costs to academic costs where administrative costs are expenditures in instruction research, academic support, and scholarship/fellowship categories, and academic costs are expenditures in the institutional support category. For the 4-year colleges and universities sector, unrestricted funds only are included and funds transfers are excluded. For 5A scoring, a downward performance trend is expected. 5A measurement has been deferred since 2002-03 due to changes in federal reporting of financial data that affect all public higher education institutions. The measure is under revision for future years.

Status of other indicators: Indicators 5B, *Use of Best Management Practices*; 5C, *Elimination of Unjustified Duplication Of and Waste In Administrative and Academic Programs*; and 5D, *Amount of General Overhead Costs*, are measured through Indicator 5A.

6. ENTRANCE REQUIREMENTS

Critical Success Factor 6, Scored Indicator Notes: 6A, *SAT and ACT Scores of Student Body*, and 6B, *High School Class Standing, GPA and Activities of Student Body*, do not apply to this sector. These indicators have been combined as one measure and apply to each of the other sectors.

Status of other indicators: Indicators 6C, *Post-Secondary Nonacademic Achievement of Student Body*, and 6D, *Priority on Enrolling In-State Students*, are monitored by the Commission on a 3-year cycle beginning in 2005.

7. GRADUATES' ACHIEVEMENTS

7A Graduation Rate: "Success rate" defined using 1st-time, full-time, degree-seeking student graduation within 150% of normal program time with an allowance for transfers-out and continued enrollment.	2001 cohort	35.8%	30.0%	28.6%	40.0%	30.0% to 45.0%	3% of prior 3-yr avg	32.4%		2.50
7D Scores of Graduates on Post-Undergraduate Professional, Graduate or Employment-Related Examinations and Certification Tests	Apr 1, 2003 - Mar 31, 2004	100.0%	50.0%	deferred	100.0%	75.0% to 89.0%	3% of prior 3-yr avg	N/A score=3		3.00

Critical Success Factor 7, Scored Indicator Notes: 7A, revised to be more reflective of the two-year mission, measures the percent of students in a cohort of first-time, full-time degree-seeking students that graduate in 150% of program time, transfer-out within three years or continue to be enrolled three years later. Data are calculated using CHEMIS information on in-state students and supplemented with additional data on out-of-state transfers if available from the institution. Data for out-of-state transfers is not available for cohorts prior to 1999. 7D measures the percent of total students taking certification examinations who pass the examination. For all exams, except teacher certification exams, first-time test takers only are considered. Exams vary across institutions due to differences in programs. For institutions with teacher education programs, the PRAXIS PLT scores are excluded. Middle school pedagogy examination (PLT 5-9) scores continue to be excluded to allow for development/adoption of curricula to support this new certification area. For those with dental assisting programs, DANB exam scores are excluded. Details by exam are available on-line in CHE's

Report for: Williamsburg Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

Institutional Effectiveness publication "A Closer Look at Public Higher Education in SC," Jan 2004. **7B**, *Employment Rate for Graduates*, and **7C**, *Employer Feedback on Graduates Who Were Employed or Not Employed*, are being defined applicable to the technical college sectors. All technical colleges earned compliance this year as measurement development continued. In future years, data will be scored. **7E**, *Number of Graduates Who Continued Their Education*, has been redefined and is not applicable to this sector.

Status of other indicators: Indicator **7F**, *Credit Hours Earned of Graduates*, is monitored by CHE on a 3-year cycle beginning in 2006, and is applicable to senior institutions, except MUSC.

8. USER-FRIENDLINESS OF THE INSTITUTION

8C	Accessibility to the Institution of All Citizens of the State :											2.67	
1	% of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2004	67.8%	73.7%	71.1%	71.0%	45.0%	to	61.0%	8C1&2= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	N/A score=3	3.00	
2	annual retention rate of SC degree-seeking undergrads who are minority.	Fall 03 to 04	52.6%	56.9%	57.8%	52.3%	49.0%	to	60.0%		58.6%	2.00	
4	% teaching faculty, excluding graduate assistants, who are minority (headcount)	Fall 2004	22.6%	18.8%	15.1%	14.1%	10.0%	to	13.0%		N/A score=3	3.00	

Critical Success Factor 8, Scored Indicator Notes: For **8C**, total headcount is inclusive of all categories: minority, unknown race, white, and non-resident alien. *Minority* is defined as African American, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic. Applicable for parts 1 & 2, SC citizens are SC residents for fee purposes plus those with approved non-resident exceptions including those eligible to pay in-state tuition including military, faculty/administration employees, full-time employees or retired persons and dependents of each exception category. For parts 3 & 4, the measure is not limited to SC citizens, and minority is defined consistently for parts 1-4. Part 3 of 8C that measures the percent of graduate students who are minority is not applicable to two-year institutions.

Status of other indicators: Indicator **8A**, *Transferability of Credits To and From the Institution*, is monitored by the Commission on a 3-year cycle beginning in 2005. Indicator **8B**, *Continuing Education Programs for Graduates and Others*, does not apply to this sector.

9. RESEARCH FUNDING

Critical Success Factor 9, Scored Indicator Notes: **9A**, *Financial Support for Reform in Teacher Education*, and **9B**, *Amount of Public and Private Sector Grants*, do not apply to this sector.

PERFORMANCE YEAR 2004-05 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2005-06 ALLOCATION)

Based on scores in the above column at far right labeled "2004-05 Performance Score:"

13 Total Applicable Scored Indicators

- Exceeded standards (scores of 3) on 3 scored indicators.
- Achieved Standards (scores of 2.00 to 2.99) on 3 scored indicators.
- Did Not Achieve Standards (scores of 1.00 to 1.99) on 1 scored indicators.
- Achieved Compliance on 4 indicators, and 2 indicator is deferred from scoring.

Subtotal :	17.17
# of indicators averaged	7
Average:	2.45
Average / 3.00 Max:	82%
Category is:	"Achieves"



York Technical College

Sector: State Technical and Comprehensive Education System

Dennis Merrell, President
 452 S. Anderson Road
 Rock Hill, SC 29730
 (803) 327-8050
 www.yorktech.com

Founded in 1964



2004-05 Performance Year Score
Exceeds Standards
 92%
 2.76 of 3.00 Maximum
 See "Interpreting Overall Score" at bottom of page

At-A-Glance *(Fall 2004 data unless noted otherwise)*

For links to mission and webpage, see www.che.sc.gov and select "Performance Funding"

Degrees Awarded
 FY 2003-04
 242 Certificates
 77 Diplomas
 282 Associates

Enrollment Headcount
 includes full & part-time students
 3,937
 100% of headcount Undergraduate
 99% of headcount from SC at entry
 28% of headcount Minority

Full-Time
 1,985 (50% of headcount)

Continuing Education
 FY 2003-04
 231,109 Technical Education and Occupational Advancement Program Contact Hours
 (1 continuing education unit = 10 contact hrs)

Full-Time Faculty
 118 includes, as of Nov. 1, those with academic rank & specific assignment of instruction, research, public service, or librarian. (IPEDS Fall Staff Survey)

Tuition Academic Year 2004-05
 \$2,886 In-State/In-County, Full-Time
 \$6,336 Out-of-State, Full-Time
 (includes UG required tuition and fees, IPEDS Inst. Characteristics Survey; excl. non-refundable app/regis fees)

*** Financial Dollars In Millions FY2002-03**
 \$24.8 Revenue, excl. auxiliary & hospital
 \$23.1 Operating & Non-Operating Expenses excl. depreciation, auxiliary & hospital (IPEDS Finance Survey)

Performance Score Summary

Each indicator or indicator subpart is scored using a 3-point scale. In some cases, institutions may qualify for an additional 0.5 for achieving a certain level of improvement over past performance. In 2002, systemic scoring procedure revisions led to fewer indicators contributing to the overall score. Of the 37 indicators used in past years, all are still measured - some assured through institutional policy, some measured through existing scored indicators, and some monitored but not scored. For more detailed explanation of these changes consult Performance Funding Workbook, revised October 2004, at www.che.sc.gov - select Performance Funding and then Performance Funding Workbook.

Total Scored Indicators (See the following pages for details by indicator) **13 Indicators**

Exceeded Standards (or received scores of 3) on	5 Indicators
Achieved Standards (or received scores of 2.00-2.99) on	2 Indicators
Did Not Achieve Standards (or received scores of 1.00-1.99) on	0 Indicators
Achieved Compliance (or received scores of "Complied") on	4 Indicators

2 indicators are deferred from measurement in 2004-05 (See attached detail for explanation)

Interpreting Overall Score

Comparing the average score on applicable indicators to the maximum 3.00 possible produces the percentage score shown in the upper right hand corner. Institutions within the same sector whose percentage is in the same range as shown below are considered to be performing at similar levels.

Scale for Overall Scoring Category

Substantially Exceeds	95% to 100% or 2.85 to 3.00
Exceeds	87% to 94% or 2.60 to 2.84
Achieves	67% to 86% or 2.00 to 2.59
Does Not Achieve	48% to 66% or 1.45 to 1.99
Substantially Does Not Achieve	33% to 47% or 1.00 to 1.44

"Performance Funding" in SC began with Act 359 of 1996, effective July 1, 1996, requiring that the SC Commission on Higher Education (CHE) measure annually each public institution's performance in various areas and base allocation of state appropriated dollars on performance. Each year, CHE in cooperation with institutions and other stakeholders has worked to refine the system implemented in 1996 in an effort to ensure and improve the quality of SC's public colleges and universities so they will be globally competitive. Data and scores for indicators used to allocate FY 2005-06 dollars follow. Yearly revisions and differences across and within sectors make comparisons across performance years and institutions difficult. Three years ago, CHE improved the measurement system by strengthening the focus on indicators best reflective of each sector's mission and reducing redundancy among indicators. Using its experience, CHE worked with institutions and others in identifying the 13 or 14 indicators now being used in determining the performance score as those most related to institutional and sector missions. As noted below, indicators not scored are either monitored on a cycle or are measured through existing scored indicators. **For a better understanding, please see CHE's website at www.che.sc.gov to access a detailed guide to the system and measurement (Performance Funding Workbook, revised 2004) and additional data details by institution.**

DATA and SCORING KEY: Below are details for each indicator measured in Performance Year 2004-05, including: the measurement timeframe for this year's performance, historical data, current year's data, the standard used in judging performance, indicator subpart scores, and the single indicator score. Since July 2000, CHE has set standards for similar institutions based on national, regional or state data; data from peer institutions or past institutional performance. For most indicators, performance is judged using a 3-point scale and comparing it to a standard that is expressed as a range. A score of "2" is awarded if an institution is at or within the range. Performance outside the range in the desired direction merits a "3" or *Exceeds*, while performance outside the range in the undesired direction receives a "1." Additionally, 0.5 points are awarded to scores of 1 or 2 for some indicators if performance meets or exceeds an identified level of improvement over past performance. Performance on other indicators is judged by determining institutional compliance with policies or practices. Compliance is expected, and a score of 1 indicates non-compliance. In limited cases, CHE may award scores based on analysis of an institutional appeal requesting special consideration. To determine overall performance as summarized on page 1 and at the end of this report: scores displayed for each indicator in the far right or last column are averaged; the average places the institution in 1 of 5 performance categories; and funding is allocated based on the category, not the individual score or average.

Report for: York Technical College **State Technical and Comprehensive Education System Sector**

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

1. MISSION FOCUS

1D/E Adoption of a Strategic Plan to Support the Mission Statement and Attainment of Goals of the Strategic Plan (revised indicator combining 1D & 1E as of Year 6)	FY 2003-04	For 2004-05, institutions chose to continue with goals initially proposed in 2003 or defer scoring. The setting of goals for future years will be re-visited in the spring. For scoring, see column at far right. Please note that the measure and goals vary by institution. Contact CHE for details and information.									Deferred
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Critical Success Factor 1, Scored Indicator Notes: Institution achieved compliance on **1B**, *Curricula Offered to Achieve Mission*, and **1C**, *Approval of a Mission Statement*. **1D&E** is defined uniquely for each institution based on an institutional goal and annual targets to be achieved over 3 years.

Status of other indicators: Indicator **1A**, *Expenditure of Funds to Achieve Institutional Mission*, is measured through Indicator **5A**, *Ratio of Administrative Costs to Academic Costs*.

2. QUALITY OF FACULTY

2A Academic and Other Credentials of Professors and Instructors, as defined for technical colleges	Fall 2004	100.0%	100.0%	100.0%	100.0%	98.0% - 99.9% or if <98.0% all but 1	N/A			3.00
2D Compensation of Faculty (average all ranks)	Fall 2004	\$40,407	\$40,209	\$41,390	\$43,363	\$34,188 to \$43,260	4% of prior year	N/A score=3		3.00

Critical Success Factor 2, Scored Indicator Notes: **2A for technical colleges** measures the percent of all headcount faculty who teach undergraduate courses and who meet the criteria for faculty credentials of the Southern Association of Colleges and Schools. Faculty included are those who teach one or more credit courses in the fall semester. **2D** measures average faculty salary of faculty at all ranks.

Status of other indicators: Indicator **2B**, *Performance Review System for Faculty to Include Student and Peer Evaluations*, and **2C**, *Post-tenure Review System for Tenured Faculty*, involve institutional policies that have been implemented. For 2B and 2C, CHE is monitoring continued compliance on a 3-year cycle beginning in 2004. However, 2C does not apply to technical colleges as these colleges do not have a tenure system for faculty. Indicator **2E**, *Availability of Faculty to Students Outside the Classroom*, and Indicator **2F**, *Community and Public Service Activities of Faculty For Which No Extra Compensation is Paid*, are measured through Indicator 2B.

Report for: York Technical College

State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

3. CLASSROOM QUALITY

3D Accreditation of Degree-Granting Programs	as of Apr 2005	100%	100%	100%	100%	90%-99% or if <90%, all but 1	N/A			3.00
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Critical Success Factor 3 Scored Indicator Notes: 3D measures the number of programs in CHE's *Inventory of Academic Degree Programs* accredited by a recognized accrediting agency as a percent of the total number of programs in the Inventory for which accreditation is available. 3E, *Institutional Emphasis on Quality Teacher Education and Reform*, does not apply to this sector.

Status of other indicators: Indicators 3A, *Class Size and Student/Teacher Ratios*, and 3B, *Number of Credit Hours Taught by Faculty*, will be monitored by the Commission on a 3-year cycle beginning in 2006. Indicator 3C, *Ratio of Full-Time Faculty as Compared to Other Full-Time Employees*, is measured through Indicator 5A, *Ratio of Administrative Costs to Academic Costs*.

4. INSTITUTIONAL COOPERATION & COLLABORATION

4A/B Cooperation and Collaboration, Measure for technical colleges	Acad Year 2003-04	not avail	86.7%	100.0%	100.0%	80.0% to 95.0%	N/A			3.00
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Critical Success Factor 4, Scored Indicator Notes: Measure designed in cooperation with each sector to focus on an area of cooperation and collaboration for the sector. The technical college sector indicator focuses on strengthening the technical college program advisory committees through enhanced involvement of business, industrial, and community representatives. Each institution is measured on the percentage of best practices criteria that are met by an institution's advisory committees. The technical college campus measure is to be monitored over a three-year period beginning with the 2002-03 performance year. For details, see pages II.105-113 of the current Performance Funding Workbook.

5. ADMINISTRATIVE EFFICIENCY

5A Percentage of Administrative Costs to Academic Costs	FY 2003-04	22.2%	deferred	deferred	deferred	Measurement Deferred, See Note Below for 5A	N/A			Deferred
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Critical Success Factor 5, Scored Indicator Notes: 5A measures the ratio of administrative costs to academic costs where administrative costs are expenditures in instruction research, academic support, and scholarship/fellowship categories, and academic costs are expenditures in the institutional support category. For the 4-year colleges and universities sector, unrestricted funds only are included and funds transfers are excluded. For 5A scoring, a downward performance trend is expected. 5A measurement has been deferred since 2002-03 due to changes in federal reporting of financial data that affect all public higher education institutions. The measure is under revision for future years.

Status of other indicators: Indicators 5B, *Use of Best Management Practices*; 5C, *Elimination of Unjustified Duplication Of and Waste In Administrative and Academic Programs*; and 5D, *Amount of General Overhead Costs*, are measured through Indicator 5A.

6. ENTRANCE REQUIREMENTS

Critical Success Factor 6, Scored Indicator Notes: 6A, *SAT and ACT Scores of Student Body*, and 6B, *High School Class Standing, GPA and Activities of Student Body*, do not apply to this sector. These indicators have been combined as one measure and apply to each of the other sectors.

Status of other indicators: Indicators 6C, *Post-Secondary Nonacademic Achievement of Student Body*, and 6D, *Priority on Enrolling In-State Students*, are monitored by the Commission on a 3-year cycle beginning in 2005.

7. GRADUATES' ACHIEVEMENTS

7A Graduation Rate: "Success rate" defined using 1st-time, full-time, degree-seeking student graduation within 150% of normal program time with an allowance for transfers-out and continued enrollment.	2001 cohort	36.2%	40.6%	39.8%	38.4%	30.0% to 45.0%	3% of prior 3-yr avg	40.0%		2.00
7D Scores of Graduates on Post-Undergraduate Professional, Graduate or Employment-Related Examinations and Certification Tests	Apr 1, 2003 - Mar 31, 2004	94.0%	95.3%	92.5%	98.4%	75.0% to 89.0%	3% of prior 3-yr avg	N/A score=3		3.00

Critical Success Factor 7, Scored Indicator Notes: 7A, revised to be more reflective of the two-year mission, measures the percent of students in a cohort of first-time, full-time degree-seeking students that graduate in 150% of program time, transfer-out within three years or continue to be enrolled three years later. Data are calculated using CHEMIS information on in-state students and supplemented with additional data on out-of-state transfers if available from the institution. Data for out-of-state transfers is not available for cohorts prior to 1999. 7D measures the percent of total students taking certification examinations who pass the examination. For all exams, except teacher certification exams, first-time test takers only are considered. Exams vary across institutions due to differences in programs. For institutions with teacher education programs, the PRAXIS PLT scores are excluded. Middle school pedagogy examination (PLT 5-9) scores continue to be excluded to allow for development/adoption of curricula to support this new certification area. For those with dental assisting programs, DANB exam scores are excluded. Details by exam are available on-line in CHE's

Report for: York Technical College

State Technical and Comprehensive Education System Sector

Measures Presented by Critical Success Factor Indicator (reference #/letter at far left and title) Indicator Subpart (reference #/letter and descriptive title) if applicable	Measure Timeframe	Institution's Performance				2004-05 Standard "2" if at/within range		Score <3: Earn 0.5 for Improvement if		2004-05 Performance Score	
		This Year	3 Yrs Prior	2 Yrs Prior	1 Yr Prior	This Year	"1" if <# shown	"3" if ># shown	Factor Applied	> or = to # shown	Subpart

Institutional Effectiveness publication "A Closer Look at Public Higher Education in SC," Jan 2004. **7B**, *Employment Rate for Graduates*, and **7C**, *Employer Feedback on Graduates Who Were Employed or Not Employed*, are being defined applicable to the technical college sectors. All technical colleges earned compliance this year as measurement development continued. In future years, data will be scored. **7E**, *Number of Graduates Who Continued Their Education*, has been redefined and is not applicable to this sector.

Status of other indicators: Indicator **7F**, *Credit Hours Earned of Graduates*, is monitored by CHE on a 3-year cycle beginning in 2006, and is applicable to senior institutions, except MUSC.

8. USER-FRIENDLINESS OF THE INSTITUTION

8C	Accessibility to the Institution of All Citizens of the State :											2.33	
1	% of the undergraduate SC citizens enrolled who are minority (headcount)	Fall 2004	31.0%	31.1%	29.7%	28.6%	15.0%	to	20.0%	8C1&2= 5% of prior 3-yr avg and 8C4= 3% of prior 3-yr avg	N/A score=3	3.00	
2	annual retention rate of SC degree-seeking undergrads who are minority.	Fall 03 to 04	53.3%	50.5%	48.5%	48.9%	49.0%	to	60.0%		53.3%	1.00	
4	% teaching faculty, excluding graduate assistants, who are minority (headcount)	Fall 2004	14.7%	15.2%	16.3%	17.2%	10.0%	to	13.0%		N/A score=3	3.00	

Critical Success Factor 8, Scored Indicator Notes: For **8C**, total headcount is inclusive of all categories: minority, unknown race, white, and non-resident alien. *Minority* is defined as African American, American Indian/Alaskan Native, Asian/Pacific Islander, and Hispanic. Applicable for parts 1 & 2, SC citizens are SC residents for fee purposes plus those with approved non-resident exceptions including those eligible to pay in-state tuition including military, faculty/administration employees, full-time employees or retired persons and dependents of each exception category. For parts 3 & 4, the measure is not limited to SC citizens, and minority is defined consistently for parts 1-4. Part 3 of 8C that measures the percent of graduate students who are minority is not applicable to two-year institutions.

Status of other indicators: Indicator **8A**, *Transferability of Credits To and From the Institution*, is monitored by the Commission on a 3-year cycle beginning in 2005. Indicator **8B**, *Continuing Education Programs for Graduates and Others*, does not apply to this sector.

9. RESEARCH FUNDING

Critical Success Factor 9, Scored Indicator Notes: **9A**, *Financial Support for Reform in Teacher Education*, and **9B**, *Amount of Public and Private Sector Grants*, do not apply to this sector.

PERFORMANCE YEAR 2004-05 SCORING SUMMARY (OVERALL SCORE TO IMPACT FY 2005-06 ALLOCATION)

Based on scores in the above column at far right labeled "2004-05 Performance Score:"

13 Total Applicable Scored Indicators

- Exceeded standards (scores of 3) on 5 scored indicators.
- Achieved Standards (scores of 2.00 to 2.99) on 2 scored indicators.
- Did Not Achieve Standards (scores of 1.00 to 1.99) on 0 scored indicators.
- Achieved Compliance on 4 indicators, and 2 indicator is deferred from scoring.

Subtotal :	19.33
# of indicators averaged	7
Average:	2.76
Average / 3.00 Max:	92%
Category is:	"Exceeds"