

Indicator 3E, Institutional Emphasis on Quality Teacher Education and Reform

Measurement subpart 3E1 - Program Quality, NCATE Accreditation

Report for Performance Year 10, 2005-06

Measure: 3E1 is part 1 of a 3 part measure for Indicator 3E . **3E1 is defined as "Program Quality: Attainment of successful initial accreditation or candidacy for accreditation by the National Council for Accreditation of Teacher Education (NCATE) and continued success in maintaining NCATE accreditation."** For measurement details, see Performance Funding Workbook, October 2004, pp II.73-II.79. This indicator is applicable as a scored performance indicator for institutions in the teaching sector. This subpart is a "compliance measure." If an institution holds accreditation the institution is "in compliance" with requirements of this measurement subpart. Failure to remain NCATE accreditation results in a score of 1 contributing to the final score for this indicator. The score is determined by averaging results on each subpart measure.

Year 10, 2005-06, Performance Data	
Accreditation Status as of Spring 2005	
	3E1 Score
The Citadel	NCATE Accredited Compliance
Coastal Carolina University	NCATE Accredited Compliance
College of Charleston	NCATE Accredited Compliance
Francis Marion University	NCATE Accredited Compliance
Lander University	NCATE Accredited Compliance
SC State University	NCATE Accredited Compliance
USC Aiken	NCATE Accredited Compliance
USC Spartanburg	NCATE Accredited Compliance
Winthrop University	NCATE Accredited Compliance

Note: Clemson and USC Columbia both hold NCATE Accreditation. As of Performance Year 6, 2001-02, NCATE accreditation is assessed for scoring purposes for performance funding for these institutions through Indicator 3D which includes the accreditation status of all accreditable programs of the institution.

4/1/2006