

INSTITUTIONAL PERFORMANCE RATING FOR 1998-99

Institution: College of Charleston

Sector: Four-year Colleges and Universities

Overall Institutional Performance

ACHIEVES STANDARDS

Institutions scoring within the same performance category are considered to be performing similarly.

Performance Scale = Substantially Exceeds, 2.85-3.00; Exceeds, 2.60-2.84; Achieves, 2.00-2.59; Does Not Achieve, 1.45-1.99; Substantially Does Not Achieve, 1.00-1.44. (See Note 1 below for information on deriving the overall score.)

Approved by the South Carolina Commission on Higher Education, May 6, 1999

For additional information see www.che400.state.sc.us or call 803.737.2260

PERFORMANCE CATEGORIES <i>Critical Success Factor followed by related Performance Indicators. Please note that the applicability of individual indicators varies by sector and institution. For indicator definitions, contact the Commission.</i>	Approved Benchmark <i>Institution's Individual Performance Goal Plus or Minus 1% of the Goal</i>	Sector Benchmark <i>Common Goal for Institutions in the Same Sector</i>	Institution's Performance	Performance Indicator Scores <i>Verbal & Numeric Scores: Exceeds institutional goal or at or above sector goal =3; Achieves institutional goal =2; Does not achieve institutional goal =1.</i>	
I. Mission Focus					
1A Expenditures to Achieve Mission (Instruction)	50.8% to 51.8%	None	51.4%	Achieves	2.00
1B Curricula	99% to 101%	100%	100%	Exceeds	3.00
1C Mission Statement	Compliance	YES	YES	N/A	no score
1D Adoption of a Strategic Plan	Compliance	YES	YES	N/A	no score
1E Attainment of Strategic Plan Goals	Compliance	YES	YES	N/A	no score
II. Quality of Faculty					
2A Academic and Other Faculty Credentials	Avg. of subpart scores			Exceeds	3.00
1 Faculty Meeting SACS Requirements	99.0% to 101.0%	100.0%	100.0%	Exceeds	3
2 Teaching Faculty Exceeding SACS	55% to 57%	None	61%	Exceeds	3
2B Performance Review for Faculty	99% to 101%	100%	100%	Exceeds	3.00
2C Faculty Post-Tenure Review	99% to 101%	100%	100%	Exceeds	3.00
2D Faculty Compensation	\$44,105 to \$44,996	\$51,099	\$44,542	Achieves	2.00
2E Availability of Faculty Outside of Class	Avg. of subpart scores			Achieves	2.00
1 % faculty rated satisfied on availability	Scale: 90-100%=3, 80-89%=2, below 80%=1		95%	Exceeds	3
2 % students satisfied with advisor availability	Scale: 90-100%=3, 80-89%=2, below 80%=1		78%	Does Not Achieve	1
2F Faculty Community & Service Activities	Compliance	YES	YES	N/A	no score
III. Instructional Quality					
3A Class Size & Student/Teacher Ratios	Avg. of subpart scores			N/A	1.75
1a Lower Division Class Size	28.4 to 29	25-28	28.4	Achieves	2
1b Upper Division Class Size	20.6 to 21	18-20	22.7	Does Not Achieve	1
2 FTE Students per FTE Teaching Faculty	17.3 to 17.7	14-16	17.7	Achieves	2
3B Credit Hours Taught by Full-time Faculty	243 to 247	None	252	Exceeds	3.00
3C Full-time Faculty to Full-time Employees	38.6% to 39.4%	29.6%	44.4%	Exceeds	3.00
3D Accreditation of Degree Granting Programs	56% to 58%	100%	57%	Achieves	2.00
3E Emphasis on Quality Teacher Education	Avg. of subpart scores			N/A	2.25
1 NCATE Accreditation	Compliance	YES	YES	N/A	no score
2a % Students Passing NTE -Prof. Knowledge	97.0% to 99.0%	None	98.8%	Achieves	2
2b % Students Passing NTE -Specialty Area	89.1% to 90.9%	None	84.3%	Does Not Achieve	1
3a % of Graduates in Critical Shortage Areas	4% to 4%	None	24%	Exceeds	3
3b % Minority Teacher Education Graduates	3% to 3%	None	11%	Exceeds	3
IV. Institutional Cooperation and Collaboration					
4A Sharing & Use of Technology, etc.,	Compliance	YES	YES	N/A	no score
4B Collaboration with Private Industry	Compliance	YES	YES	N/A	no score
V. Administrative Efficiency					
5A Administrative & Academic Costs	Avg. of subpart scores			Exceeds	3.00
1 Percentage of Administrative Costs	13.6% to 13.8%	12.9%	13.2%	Exceeds	3.00
2 Percentage of Academic Costs	64.4% to 65.7%	65.0%	66.4%	Exceeds	3.00
5B Use of Best Management Practices	99% to 101%	100%	100%	Exceeds	3.00
5C Elimination of Waste & Duplication	Compliance	YES	YES	N/A	no score
5D General Overhead Costs Per FTE Student	\$1,108 to \$1,130	\$2,742	\$940	Exceeds	3.00
VI. Entrance Requirements					
6A SAT Scores of Student Body	77.2% to 78.8%	60.0%	88.6%	Exceeds	3.00
6B Entering Freshmen High School Credentials	70.3% to 71.7%	None	74.3%	Exceeds	3.00
6C Non-Academic Achievements of Students	Compliance	YES	YES	N/A	no score
6D In-State Student Enrollment	69.3% to 70.7%	80.0%	66.5%	Does Not Achieve	1.00
VII. Graduates' Achievements					
7A Graduation Rate (GRS, 150% of program time)	53.4% to 54.4%	None	51.9%	Does Not Achieve	1.00
7B Employment Rate for Graduates	Compliance	YES	YES	N/A	no score
7C Employer Feedback on Graduates	Compliance	YES	YES	N/A	no score
7D % Passing Professional Exams	91.1% to 92.9%	None	89.5%	Does Not Achieve	1.00
7E Graduates Continuing Education in SC	8% to 8%	None	8%	Achieves	2.00
7F Credit Hours Earned of Graduates	107% to 109%	110%	105%	Exceeds	3.00
VIII. User-Friendliness of Institution					
8A Credit Transfer to and from Institution	99% to 101%	100%	100%	Exceeds	3.00
8B Continuing Education Units	N/A to N/A	N/A	N/A	N/A	N/A
8C Accessibility of Institution to SC Citizens	Avg. of subpart scores			N/A	2.50
1 Percentage of Other Race Students	8.3% to 8.5%	26.9%	8.3%	Achieves	2.00
2 Other /Non-Other Race Retention Ratio	95.3% to 97.3%	None	98.3%	Exceeds	3.00
Other Race Retention	(not applicable)		81.8%	N/A	N/A
Non-Other Race Retention	(not applicable)		83.2%	N/A	N/A
IX. Research Funding					
9A Grants for Teacher Education	104.0% to 106.1%	105.0%	86.4%	Does Not Achieve	1.00
9B Public and Private Sector Grants	104.0% to 106.1%	105.0%	100.4%	Does Not Achieve	1.00

SUMMARY: Category of overall institution performance is ACHIEVES. (See note 2.) The number of applicable indicators varies by sector and institution. For this institution, 26 indicators are included in the overall score. The institution's overall numeric score that determines the performance category is 2.33 or 78% of 3, expressing the overall numeric score as a percent of the total possible. (See note 1.)

NOTE 1: The overall numeric score is calculated by averaging the scores for each indicator (i.e., scores in the final column, not shaded and right aligned). For indicators with multiple subparts, the subpart scores (i.e., scores in the last column, shaded and left aligned) are averaged to derive a score for the indicator. The percent shown is derived by dividing the overall numeric score by three

NOTE 2: Institutions scoring within the same category are considered to be performing similarly under SC's performance system