Program Proposal Modification
for Compliance with the *Read to Succeed Act* (2014)
B.A., Dramatic Arts (Secondary Education); B.A., English (Secondary Education);
B.A., Social Studies Education; B.S., Art Education K-12; B.S., Business Education;
B.S., Biology (Secondary Education); B.S., Chemistry (Secondary Education);
B.S., Early Childhood Education; B.S., Elementary Education; B.S., Industrial Education (Industrial Technology); B.S., Mathematics (Secondary Education);
B.S., Middle Level Education (Mathematics/Science, Mathematics/Social Studies, Mathematics/English, Science/Social Studies, Science/English, Social Studies/English); B.S., Music Education (Choral/Voice, Choral/Piano, Instrumental);
B.S., Physical Education; and B.S., Special Education (LD, EMD, ED)
South Carolina State University

Summary

South Carolina State University requests approval to modify its undergraduate programs in teacher education to comply with the *Read to Succeed Act* of 2014 to be implemented in Fall 2016. The *Read to Succeed Act* requires that by the fall semester of the 2016-2017 school year, all pre-service teacher education programs must require:

> all candidates seeking certification at the early childhood or elementary level to complete a twelve credit hour sequence in literacy that includes a school-based practicum and ensures that candidates grasp the theory, research, and practices that support and guide the teaching of reading. The six components of the reading process that are comprehension, oral language, phonological awareness, phonics, fluency, and vocabulary will provide the focus for this sequence to ensure that all teacher candidates are skilled in diagnosing a child's reading problems and are capable of providing an effective intervention…[and] candidates seeking certification at the middle or secondary level to complete a six credit hour sequence in literacy that includes a course in the foundations of literacy and a course in content-area reading (§59-155-180 of the South Carolina Code of Laws 1976 as amended).

The following chart outlines the stages of approval for the proposal; the Advisory Committee on Academic Programs voted to recommend approval of the proposal. The full program proposal is attached. Staff elevated the program modification proposal for consideration by the Committee on Academic Affairs and Licensing (CAAL) while the University remains on probation with the Southern Association of College and Schools Commission on Colleges.

Stages of Consideration	**Date**	**Comments**
Program Proposal Received	4/18/16	Not Applicable
ACAP Consideration	5/19/16	ACAP members discussed the need to modify teacher education programs to comply with the *Read to Succeed Act*. ACAP members voted to approve the program proposal.

Recommendation

The staff recommends that the Committee on Academic Affairs and Licensing approve the program modifications to the following teacher education programs to be implemented in Fall 2016: B.A., Dramatic Arts (Secondary Education); B.A., English (Secondary Education); B.A., Social Studies Education; B.S., Art Education K-12; B.S., Business Education; B.S., Biology (Secondary Education); B.S., Chemistry (Secondary Education); B.S., Early Childhood Education; B.S., Elementary Education; B.S., Industrial Education (Industrial Technology); B.S., Mathematics (Secondary Education); B.S., Middle Level Education (Mathematics/Science, Mathematics/Social Studies, Mathematics/English, Science/Social Studies, Science/English, Social Studies/English); B.S., Music Education (Choral/Voice, Choral/Piano, Instrumental); B.S., Physical Education; and B.S., Special Education (LD, EMD, ED).

Name of Institution South Carolina State University

Name of Program (include concentrations, options, and tracks). List all programs.
Undergraduate Programs in: Early Childhood Education, Elementary Education, Special Education (LD, EMD, ED), Middle Level Education (Mathematics, English Language Arts, Biology, Social Studies), Mathematics Education, English Education, Biology Education, Chemistry Education, Social Studies Education, Business Education, Technology Education, Art Education, Music Education (Choral/Voice, Choral/Piano, Instrumental), Drama Education, Physical Education

Program Designation.

- ☐ Associate's Degree
- ☒ Bachelor's Degree: 4 Year
- ☐ Bachelor's Degree: 5 Year
- ☐ Master's Degree
- ☐ Specialist
- ☐ Doctoral Degree: Research/Scholarship (e.g., Ph.D. and DMA)
- ☐ Doctoral Degree: Professional Practice (e.g., Ed. D., D.N.P., J.D., Pharm. D., and M.D.)

Does the program qualify for supplemental Palmetto Fellows and LIFE Scholarship awards?

- ☒ Yes
- ☐ No

Proposed Date of Implementation	CIP Code (Include all CIP codes for above programs.
Fall 2016	Early Childhood Education-**131210** Elementary Education-**131202** Special Education (LD, EMD, ED)-**131001** Middle Level Education (Mathematics, English Language Arts, Biology, Social Studies)-**131203** Mathematics Education-**270101** English Education-**230101** Biology Education-**260101** Chemistry Education-**400501** Social Studies Education-**450101** Business Education-**131303** Technology Education-**131309** Art Education-**131302** Music Education (Choral/Voice, Choral/Piano, Instrumental)-**131312** Drama Education-**500501** Physical Education-**131314**

Delivery Site(s) South Carolina State University, Main Campus in Orangeburg, SC

Delivery Mode

- ☒ Traditional/face-to-face*
  *select if less than 50% online
- ☐ Distance Education
  - ☐ 100% online
  - ☐ Blended (more than 50% online)
  - ☐ Other distance education

Program Contact Information (name, title, telephone number, and email address)

Charlie G. Spell, Ed.D., Interim Chair, Department of Education
(803) 536-7098
cspell@scsu.edu

Institutional Approvals and Dates of Approval
Teacher Education Council: March 22,2016
Educational Policies Council: March 31, 2016
Faculty Senate: April 12, 2016
President: April 15, 2016
Board of Trustees: April 17, 2016

Background Information

Provide a detailed description of the proposed modification, including its nature and purpose and centrality to institutional mission. (1500 characters)

The SC State Senate passed S.516 (SC Read to Succeed Act) on June 26, 2014. The Department of Education at SC State University established a Read to Succeed (R2S) Committee. The Committee completed a Read to Succeed Verification Form for each program in the Department of Education and submitted it to the SC State department of Education.

The Read to Succeed Act requires the following changes:

- Early Childhood Education (ECE) - Twelve-credit-hour course sequence including a school-based practicum. Through the Read to Succeed verification approved the following courses: ECE310 Assessing and Interpreting Child Behavior, ECE 313 The Child and the Curriculum, ECE 317 Language Development for Young Children, and RED 206 Integrating Language Arts and Literature Methods and Strategies. Course descriptions were revised to include South Carolina Literacy Standards. In the ECE Program of Study, ECE 317 Language Development for the Young Child was changed to a required 3 Crd. Hr. course rather than either/or RED 206. Thus the total credit hours remains the same.
- Elementary Education (ELED) - Twelve-credit-hour course sequence including a school-based practicum. The Read to Succeed verification approved the following courses: RED 206 Integrating Language Arts and Literature Methods and Strategies, ED 300 The Elementary School Curriculum, RED 315 Teaching Reading in the Elementary School, and RED 318 Diagnostic Prescriptive Teaching of Reading. Course descriptions were revised to include South Carolina Literacy Standards.
- Special Education (SPED) (LD, EMD, ED) - Twelve-credit-hour course sequence including a school-based practicum. The Read to Succeed verification approved the following courses: SPED 216 Introduction to Exceptional Child, SPED 319 Teaching of Language Arts for the Exceptional Child, RED 317 Teaching Reading in the Content Area, and SPED 332 Educational Diagnosis and Prescription for Learning Problems. Course descriptions were revised to include South Carolina Literacy Standards. In summary, in the original Program of Study, students could choose between RED 315 and RED 317. RED 315 was deleted from the Program of Study, RED 317 remains as a required course.

- Middle Level Education (MLED) (Mathematics, English Language Arts, Biology, Social Studies) - Six-credit-hour course sequence including a course in foundations of literacy and a course in content area reading and writing. Course descriptions were revised to include South Carolina Literacy Standards. The Read to Succeed verification approved the following courses; RED 317 Teaching Reading in the Content Area, and RED 322 The Teaching of Reading in the Middle School. In summary RED 317 was added to the Program of Study. Thus increasing the total number of hours by three.
- Secondary Education (Mathematics Education, English Education, Biology Education, Chemistry Education, Social Studies Education, Business Education, Technology Education)
  Six-credit-hour course sequence including a course in foundations of literacy and a course in content area reading and writing. The Read to Succeed verification approved the following courses: RED 317 Teaching Reading in the Content Area, and RED 322 The Teaching of Reading in the Middle School. In summary, all secondary Programs of Study included elective(s). RED 322 is now a required course replacing one of the electives. Required hours remains the same.
- P-K 12 Areas including Art Education, Music Education (Choral/Voice, Choral/Piano, Instrumental), Physical Education, Drama Education – Three credit hour course in content area reading and writing. Course descriptions were revised to include South Carolina Literacy Standards. The Read to Succeed verification approved the following course: RED 317 Teaching Reading in the Content Area.

List the objectives of the modified program. (1500 characters)

Program objectives remain the same and were not affected by the Read to Succeed Act.

Assessment of Need

Provide an assessment of the need for the program modification for the institution, the state, the region, and beyond, if applicable. (1500 characters)

"The SC Senate passed S.516 during the 2013-2014 (6/26/14 is the completion date to be specific) Legislative Session. S.516 is known is as the SC Read to Succeed Act (Chapter 155 of Section 59 of the SC Code of Laws) which establishes the Read to Succeed Office to oversee a number of initiative related to classroom teaching of literacy/reading, monitoring of academic achievement, supportive initiatives, and teacher in service and pre-serve preparation. This last initiative affects the SCSU Department of Education Teacher Education Preparation Program. SC 59-155-180 (B) (1) states that "Beginning with students entering a teacher education program in the fall semester of the 2016-2017 School Year, all pre-service teacher education programs including MAT degree programs must require all candidates seeking certification to complete a specified number of credit hours sequence in literacy that includes a school-based practicum and ensures that candidates grasp the theory, research, and practices that support and guide the teaching of reading."

Will the proposed modification impact any existing programs and services at the institution?

☐ Yes

☒ No

If yes, explain. (1000 characters)

Description of the Program

Projected New Enrollment						
Year	**Fall**		**Spring**		**Summer**	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
NA						

No changes in enrollment are expected as a result of the Read to Succeed Act.

Curriculum

Attach a curriculum sheet identifying the courses required for each program. **See attachments.**

Curriculum Changes
Note: Complete this table for each program.

Courses Eliminated from Early Childhood Program	**Courses Added to Early Childhood Program**
	ECE 317 Language Development for the Young Child, required vs. either/or. 3 credits

Courses Eliminated from Special Education Program (LD, EMD, ED)	**Courses Added to Special Education Program** (LD, EMD, ED)
RED 315 Teaching reading in Elementary School. 3 credits	

Courses Eliminated from Middle Level Program (Mathematics, English Language Arts, Biology, Social Studies)	**Courses Added to Middle Level Program** (Mathematics, English Language Arts, Biology, Social Studies)
	RED 317 Teaching Reading in Content Area. 3 credits

Courses Eliminated from Secondary Program (Mathematics Education, English Education, Biology Education, Chemistry Education, Social Studies Education, Business Education, Technology Education)	**Courses Added to Secondary Program** (Mathematics Education, English Education, Biology Education, Chemistry Education, Social Studies Education, Business Education, Technology Education)
	RED 322 The Teaching of Reading in the Middle School. 3 credits

Faculty

Provide a brief explanation of any additional institutional changes in faculty and/or administrative assignment that may result from implementing the proposed program modification. (1000 characters)

No new faculty or administrative changes are required.

Resources

Identify any new library/learning resources, new instructional equipment, and new facilities or modifications to existing facilities needed to support the modified program. (2000 characters)

No new library/learning resources, instructional equipment or facilities are needed.

Financial Support [Complete this section if there are new costs associated with the modifications]

Estimated New Costs by Year						
Category	**1st**	**2nd**	**3rd**	**4th**	**5th**	**Total**
Program Administration	**NA**					
Faculty and Staff Salaries						
Graduate Assistants						
Equipment						
Facilities						
Supplies and Materials						
Library Resources						
Other*						
Total						
Sources of Financing						
Category	**1st**	**2nd**	**3rd**	**4th**	**5th**	**Total**
Tuition Funding	**Remains the same**					
Program-Specific Fees						
State Funding (i.e., Special State Appropriation)*						
Reallocation of Existing Funds*						
Federal Funding*						
Other Funding*						
Total						
Net Total (i.e., Sources of Financing Minus Estimated New Costs)						

*Provide an explanation for these costs and sources of financing in the budget justification.

Budget Justification

Provide a brief explanation for the other new costs and any special sources of financing (state funding, reallocation of existing funds, federal funding, or other funding) identified in the Financial Support table. (1000 characters)

Note: Institutions need to complete this budget justification *only* if any other new costs, state funding, reallocation of existing funds, federal funding, or other funding are included in the Financial Support table.

No new cost will result from the implementation of changes due to the Read to Succeed Act.

Evaluation and Assessment

Will any the proposed modification impact the way the program is evaluated and assessed?

☐ Yes

☒ No

If yes, explain. (1000 characters)

Will the proposed modification affect or result in program-specific accreditation?

☐ Yes

☒ No

If yes, explain; if the modification will result in the program seeking program-specific accreditation, provide the institution's plans to seek accreditation, including the expected timeline for accreditation. (500 characters)

Will the proposed modification affect or lead to licensure or certification?

☒ Yes

☐ No

If yes, explain how the program will prepare students for licensure or certification. (500 characters)

The modification brings the Education programs into compliance with the Read to Succeed Act.

Teacher or School Professional Preparation Programs

Is the proposed modified program a teacher or school professional preparation program?

☒ Yes

☐ No

If yes, complete the following components.

Area of Certification

N/A

SOUTH CAROLINA STATE UNIVERSITY
PROGRAM OF STUDY
REQUIRED COURSE OF STUDY FOR THE UNDERGRADUATE
EARLY CHILDHOOD EDUCATION
(129 Semester Hours)

STUDENT NAME_____UWID_____Date Entered_____
Assigned Advisor_____

Note: Completion of Program Requirements is the responsibility of the student.

FRESHMEN

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
UNIV 101 Intro to Univ.	2	_____	_____	English 151 English Comp	3	_____	_____
English 150 English Comp	3	_____	_____	PSC 150 or 152	3	_____	_____
BSC 150 or 152	3	_____	_____	PSC Lab 151 or 153	1	_____	_____
BSC Lab 151 or 153	1	_____	_____	M ED104 Geometry Elementary	3	_____	_____
Math 150-154	3	_____	_____	Speech 150 Fund of Speech	3	_____	_____
Computer Science 150	3	_____	_____	PE/MS 150 or HED 151	2	_____	_____
ECE 200 Intro to ECE	1	_____	_____	Math 155 Math Modeling	3	_____	_____
	16				**18**		

I. Application to School of Education Y____N_____ Pre-Step Hours_____Cum GPA_____

SOPHOMORE

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
E 250 or 251 WorlD Lit.	3	_____	_____	Reading 206	3	_____	_____
PS 252 American Gov.	3	_____	_____	EPSY 260 Prin of Learning	3	_____	_____
EPSY 250 Human Growth	3	_____	_____	PE 200 Elementary Activity	3	_____	_____
H 250 or 251 World Civil	3	_____	_____	CD 201 Nutrition Health	3	_____	_____
CD 200 Child Development	3	_____	_____	SPED 216 Intro to Special Ed	3	_____	_____
ED 206 Found of Ed.	3	_____	_____	Art, Music 250 or D254	3	_____	_____
	18				**18**		

Speech &Hearing Y____N___Cum GPA_____Pre-Step Hours_____Two Letters of Recommendation Y_____N_____
Praxis I_____
Reading Writing Math

II. Admitted to Teacher Education_____(min 2.75 GPA)
Date

JUNIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
MED 300 Math for Elem	3	_____	_____	ECE 350 Seminar	1	_____	_____
ECE 313 The Child Curriculum	3	_____	_____	MUED300 Music Class Teach	3	_____	_____
ECE 317 Lang. Dev.	3	_____	_____	ED 308 Generic Methods	3	_____	_____
GEO 305 Socio-Geography	3	_____	_____	ECE 310 Assessing &Interp	3	_____	_____
SST 304 Social Studies	3	_____	_____	ARED 315 Art for Education	3	_____	_____
	15			SC 300 Science Education	3	_____	_____
					16		

English Proficiency Passed [ ] Failed [ ] Class [ ] (Date_____) GPA_____Cum GPA_____Pre-Step Hours_____

III. Admission to Advance Standing_____
Date

SENIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
ED 425 Specialized Methods	3	_____	_____	ED 430 Prof ClinExp	12	_____	_____
ED 450 Education Seminar	1	_____	_____	**IV. Application for Graduation**		Y_____	N_____
CD 420 Org & Admin	3	_____	_____	Senior Exit Survey			
EDHU250 Black Issues	3	_____	_____				
RED 315 Teaching Read Elem	3	_____	_____				
Elective	3	_____	_____				
	16						

Praxis II (0021) 158/_____ _____
Score Date

PLT (0522) 165/ _____ _____
Score Date

The student is recommended for ED 430 Professional Clinical Experience _____
Advisor's Signature Date

IV. Application for Professional Clinical Experience Y___N____GPA_____CumGPA_____Pre-Step Hours_____

Cognates are available in Child Development, Math, Science, Social Studies, Elementary and Special Education utilizing electives.

Student's Signature_____Advisor'sSignature_____Chair's Signature_____

SOUTH CAROLINA STATE UNIVERSITY
PROGRAM OF STUDY
REQUIRED COURSE OF STUDY FOR THE UNDERGRADUATE
ELEMENTARY EDUCATION
(131 Semester Hours)

STUDENT NAME_____ UWID_____ Date Entered_____
Assigned Advisor_____

Note: Completion of Program Requirements is the responsibility of the student.

FRESHMEN

First Semester	Credits	Grade	Validated
UNIV 101 Intro to University	2	____	_____
English 150 English Comp	3	____	_____
Science Option I (BSC)	4	____	_____
Math 150 - 154	3	____	_____
Computer Science 150	3	____	_____
Speech 150 Fund of Speech	3	____	_____
	18		

Second Semester	Credits	Grade	Validated
English 151 English Comp	3	____	_____
ED 206 Found of Ed.	3	____	_____
Science Option II (PSC)	4	____	_____
MED 104 Geometry Elem	3	____	_____
PE/MS 150/HED 151	2	____	_____
Spanish 101	3	____	_____
	18		

I. Application to School of Education Y____ N_____ Pre-Step Hours_____ Cum GPA_____

SOPHOMORE

First Semester	Credits	Grade	Validated
SPED 216, Intro to Except.	3	____	_____
E 250 or 251 World Lit.	3	____	_____
RED 206 Children Lit.	3	____	_____
EPSY 250 Human Growth	3	____	_____
H 250 or 251 World Civil	3	____	_____
Spanish 2	3	____	_____
	18		

Second Semester	Credits	Grade	Validated
Math 155 Math Modeling	3	____	_____
HED 204 Health for Elem	3	____	_____
EPSY 260 Prin. of Learning	3	____	_____
History 104 US History 1887	3	____	_____
PE 200 Elementary Activity	3	____	_____
A 250, MU250, or D254	3	____	_____
	18		

Speech &Hearing Y____N___ Cum GPA _____ Pre-Step Hours_____ Two Letters of Recommendation Y_____N____
Praxis I _____ _____ _____ **III. Admitted to Teacher Education** _____**(min 2.75 GPA)**
Reading Writing Math Date

JUNIOR

First Semester	Credits	Grade	Validated
GEO 305 Socio-Geography	3	____	_____
RED 315 Teach Rdg Elem Sch	3	____	_____
ED 300 Curriculum for Elem.	3	____	_____
MUED 300 Music Class Teacher	3	____	_____
ARED 315 Art Ed for Child	3	____	_____
ED 350 Seminar	1	____	_____
	16		

Second Semester	Credits	Grade	Validated
MED 300 Math for Elem	3	____	_____
RED 318 Diag. Presc. Tch Rdg.	3	____	_____
ED 320 Test & Management	3	____	_____
ED 308 Gen Methods	3	____	_____
SST 304 Social Studies	3	____	_____
SC 300 Science Education	3	____	_____
	18		

English Proficiency Passed [ ] Failed [ ] Class [ ] (Date_____) GPA_____ Cum GPA_____ Pre-Step Hours_____
III. Admission to Advance Standing_____
Date

SENIOR

First Semester	Credits	Grade	Validated
ED 425 Adv. Method	3	____	_____
EDHU250 African-American	3	____	_____
ED 450 Education Seminar	1	____	_____
ECON 250 or 255	3	____	_____
Elective	3	____	_____
	13		

Second Semester	Credits	Grade	Validated
ED 430 Prof Clinical Exp	12	____	_____

IV. Application for Graduation Y_____N_____
Senior Exit Survey and Major Field Exam

NTE Praxis II (0011) _____ _____ (0012)_____ _____ PLT _____ _____
Score Date Score Date Score Date

The student is recommended for ED 430 Professional Clinical Experience _____
Advisor's Signature Date

IV. Application for Professional Clinical Experience Y___ N____ GPA_____ Cum GPA_____ Pre-Step Hours_____
Cognates are available for students in Math, Science, and Social Studies utilizing electives.

Student's Signature_____ Advisor'sSignature_____ Chair's Signature_____

SOUTH CAROLINA STATE UNIVERSITY
PROGRAM OF STUDY
REQUIRED COURSE OF STUDY FOR THE UNDERGRADUATE
SPECIAL EDUCATION (EMOTIONALLY DISABLED)
(127 Semester Hours)

STUDENT NAME_____ UWID_____ Date Entered_____
Assigned Advisor_____

Note: Completion of Program Requirements is the responsibility of the student.

FRESHMEN

First Semester	Credits	Grade	Validated
UNIV 101 Intro to University	2	____	_____
English 150 English Comp	3	____	_____
Science Option I (BSC)	4	____	_____
Math 150 - 154	3	____	_____
Computer Science 150	3	____	_____
PE/MS 150/HED 151	2	____	_____
	17		

Second Semester	Credits	Grade	Validated
English 151 English Comp	3	____	_____
Science Option II (PSC)	4	____	_____
MED 104 Geometry	3	____	_____
Speech 150 Fund of Speech	3	____	_____
ED 206 Fund of Ed.	3	____	_____
	16		

I. Application to School of Education Y____ N_____

Pre-Step Hours_____ Cum GPA_____

SOPHOMORE

First Semester	Credits	Grade	Validated
E 250 or 251 World Literature	3	____	_____
ECON 250	3	____	_____
EPSY 250 Hum Growth/Dev	3	____	_____
SPA 209 Intro Com Disorder	2	____	_____
SPED 216 Intro to Special Ed	3	____	_____
Math 155 Math Modeling	3	____	_____
	17		

Second Semester	Credits	Grade	Validated
SPED219 PsyEmot Disabled	3	____	_____
EPSY 260 Prin of Learning	3	____	_____
History 250or251 World Civil	3	____	_____
Art/MU 250/D254	3	____	_____
PS 252 American Gov't	3	____	_____
HED 204	3	____	_____
	18		

Speech &Hearing Y____N____ Cum GPA_____ Pre-Step Hours_____ Two Letters of Recommendation Y_____N_____

Praxis I _____ _____ _____
Reading Writing Math

III. Admitted to Teacher Education _____ **(min 2.75 GPA)**
Date

JUNIOR

First Semester	Credits	Grade	Validated
ED 318 Curriculum/Inst/Asses	3	____	_____
SPED 319 Language Arts	3	____	_____
MUED 300Music Class Teacher	3	____	_____
ARED 315 Art for Children	3	____	_____
Or SPED 423 Art Disable Child		____	_____
SPED 332 Assessment	3	____	_____
	15		

Second Semester	Credits	Grade	Validated
Math 300 or SPED499	3	____	_____
ED 308 Generic Methods	3	____	_____
SPED 304 Behavior Problem	3	____	_____
PE 319 Adapted PE	3	____	_____
RED 317 Teach Read Cont	3	____	_____
SPED 350 Seminar	1	____	_____
	16		

English Proficiency Passed [ ] Failed [ ] Class [ ] (Date_____) GPA_____ Cum GPA_____ Pre-Step Hours_____

III. Admission to Advance Standing_____
Date

SENIOR

First Semester	Credits	Grade	Validated
SPED 425	3	____	_____
ED HU 250 Black Issues	3	____	_____
Elective RED 322 (Required)	3	____	_____
ED 450 Ed. Seminar	1	____	_____
Elective	3		
SPED 327 ProcEmot Dis	3	____	_____
	16		

Second Semester	Credits	Grade	Validated
ED 430 Prof ClinExp	12	____	_____

IV. Application for Graduation Y_____N_____
Senior Exit Survey and Major Field Exam

NTE Praxis II (0011) _____ _____ (0012)_____ _____
Score Date Score Date

The student is recommended for ED 430 Professional Clinical Experience _____
Advisor's Signature Date

IV. Application for Professional Clinical Experience Y___N____GPA_____CumGPA_____Pre-Step Hours_____

Cognates are available for students in Early Childhood, Elementary Education, and Reading utilizing electives.

Student's Signature_____Advisor'sSignature_____Chair's Signature_____

SOUTH CAROLINA STATEUNIVERSITY
PROGRAM OF STUDY
REQUIRED COURSE OF STUDY FOR THE UNDERGRADUATE
SPECIAL EDUCATION (EDUCABLE MENTALLY DISABLED)
(130 Semester Hours)

STUDENT NAME_____ UWID_____ Date Entered_____
Assigned Advisor_____

Note: Completion of Program Requirements is the responsibility of the student.

FRESHMEN

First Semester	Credits	Grade	Validated
UNIV 101	2	____	_____
English 150	3	____	_____
Science Option I (BSC)	4	____	_____
Math 150 - 154	3	____	_____
Computer Science 150	3	____	_____
PE/MS 150/HED 151	2	____	_____
	17		

Second Semester	Credits	Grade	Validated
English 151	3	____	_____
Science Options (PSC)	4	____	_____
MED 104 Geometry	3	____	_____
Speech 150	3	____	_____
ED 206 Fund of Ed	3	____	_____
	16		

I. Application to School of Education Y____ N_____ Pre-Step Hours_____ Cum GPA_____

SOPHOMORE

First Semester	Credits	Grade	Validated
English 250 or 251	3	____	_____
ECON 250/255	3	____	_____
EPSY 250	3	____	_____
SPED 216	3	____	_____
SPA 209	2	____	_____
Math 155	3	____	_____
	17		

Second Semester	Credits	Grade	Validated
SPED 217	3	____	_____
EPSY 260 Prin of Learn	3	____	_____
History 250 or 251	3	____	_____
Art/MU 250/D254	3	____	_____
Political Science 252	3	____	_____
HED 204	3	____	_____
	18		

Speech &Hearing Y____N___ Cum GPA_____ Pre-Step Hours_____ Two Letters of Recommendation Y_____N____
Praxis I _____ _____ _____
Reading Writing Math

III. Admitted to Teacher Education_____**(min 2.75 GPA)**
Date

JUNIOR

First Semester	Credits	Grade	Validated
SPED 332 Assessment	3	____	_____
ED 300 Curr for Elem	3	____	_____
SPED 320	3	____	_____
MUED 300	3	____	_____
ED 318 Curr/Inst/Asses	3	____	_____
ARED 315 or SPED 423	3	____	_____
	18		

Second Semester	Credits	Grade	Validated
Math 300 or SPED499	3	____	_____
ED 308 Gen Methods	3	____	_____
SPED 304 Beh. Prob.	3	____	_____
PE 319 Adapted PE	3	____	_____
SPED 327 Proc Emotion Dis	3	____	_____
RED 317 Teach Read Cont.	3		
	18		

English Proficiency Passed [ ] Failed [ ] Class [ ] (Date_____) GPA____ Cum GPA_____ Pre-Step Hours_____

III. Admission to Advance Standing_____
Date

SENIOR

First Semester	Credits	Grade	Validated
SPED 425	3	____	_____
EDHU 250 Black Issues	3	____	_____
Elective RED 322 (Required)	3	____	_____
ED 450 Education Seminar	1	____	_____
Elective	3	____	_____
SPED 350 Ed. Seminar	1		
	14		

Second Semester	Credits	Grade	Validated
ED 430 Prof Clin Exp	12	____	_____

IV. Application for Graduation Y_____N_____
Senior Exit Survey and Major Field Exam

NTE Praxis II (0011) _____ _____ (0012)_____ _____
Score Date Score Date

The student is recommended for ED 430 Professional Clinical Experience _____
Advisor's Signature Date

IV. Application for Professional Clinical Experience Y___N___GPA_____CumGPA_____Pre-Step Hours_____

Cognates are available for students in Early Childhood, and Elementary Education utilizing electives.

Student's Signature_____Advisor'sSignature_____Chair's Signature_____

SOUTH CAROLINA STATEUNIVERSITY
PROGRAM OF STUDY
REQUIRED COURSE OF STUDY FOR THE UNDERGRADUATE
SPECIAL EDUCATION (LEARNING DISABILITIES)
(127 Semester Hours)

STUDENT NAME_____ UWID_____ Date Entered_____
Assigned Advisor_____

Note: Completion of Program Requirements is the responsibility of the student.

FRESHMEN

First Semester	Credits	Grade	Validated
UNIV 101 Intro to University	2	____	_____
English 150 English Comp	3	____	_____
Science Option I (BSC)	4	____	_____
Math 150 - 154	3	____	_____
Computer Science 150	3	____	_____
PE/MS 150/HED 151	2	____	_____
	17		

Second Semester	Credits	Grade	Validated
English 151 English Comp	3	____	_____
Science Option II (PSC)	4	____	_____
MED 104 Geometry	3	____	_____
Speech 150 Fund of Speech	3	____	_____
ED 206 Foundation of Ed	3	____	_____
	16		

I. Application to School of Education Y____ N_____

Pre-Step Hours_____ Cum GPA_____

SOPHOMORE

First Semester	Credits	Grade	Validated
E 250 or 251 World Literature	3	____	_____
ECON 250 or 255	3	____	_____
EPSY 250 Human Growth	3	____	_____
Art 250,MU 250 or D254	3	____	_____
SPED 216 Intro to Special Ed	3	____	_____
Math 155 Math Modeling	3	____	_____
	18		

Second Semester	Credits	Grade	Validated
SPED 218 Learning Disability	3	____	_____
EPSY 260 Prin of Learning	3	____	_____
H 250 or 251 World Civil	3	____	_____
SPA 209 Intro to Com Disord	2	____	_____
PS 252 American Government	3	____	_____
HED 204 Health for Elem	3	____	_____
	17		

Speech &Hearing Y____N____ Cum GPA_____ Pre-Step Hours_____ Two Letters of Recommendation Y_____N_____

Praxis I _____ _____ _____
Reading Writing Math

III. Admitted to Teacher Education _____ **(min 2.75 GPA)**
Date

JUNIOR

First Semester	Credits	Grade	Validated
SPED 332 Assessment	3	____	_____
ED 318 Curriculum/Inst/Asses	3	____	_____
SPED 319 Teach Lang Art	3	____	_____
MUED 300 Music Class Teach	3	____	_____
ARED 315 Art for Child	3	____	_____
Or 423 Art Disabled	15		

Second Semester	Credits	Grade	Validated
Math 300 or SPED 499	3	____	_____
ED 308 Generic Methods	3	____	_____
SPED 304 Behavior Problem	3	____	_____
PE 319 Adapted PE	3	____	_____
RED 317 Teach Read Cont	3	____	_____
SPED 350 Seminar	1	____	_____
	16		

English Proficiency Passed [ ] Failed [ ] Class [ ] (Date_____) GPA_____ Cum GPA_____ Pre-Step Hours_____

III. Admission to Advance Standing_____
Date

SENIOR

First Semester	Credits	Grade	Validated
SPED 425 Advanced Methods	3	____	_____
ED 450 Education Seminar	1	____	_____
Elective RED 322 (Required)	3	____	_____
EDHU 250 Black Issues	3	____	_____
Elective	3	____	_____
SPED 325 Ed Proc for LD	3	____	_____
	16		

Second Semester	Credits	Grade	Validated
ED 430 Prof ClinExp	12	____	_____

IV. Application for Graduation Y_____N_____
Senior Exit Survey and Major Field Exam

NTE Praxis II (0011) _____ _____ (0012)_____ _____
Score Date Score Date

The student is recommended for ED 430 Professional Clinical Experience _____
Advisor's Signature Date

IV. Application for Professional Clinical Experience Y___N____GPA_____CumGPA_____Pre-Step Hours_____

Cognates are available for students in Early Childhood, Elementary Education, and Reading utilizing electives.

Student's Signature_____Advisor'sSignature_____Chair's Signature_____

PROGRAM OF STUDY
REQUIRED COURSE OF STUDIES FOR THE UNDERGRADUATE DEGREE
IN MIDDLE LEVEL EDUCATION
(137-140 Semester Hours)

Concentration (1) _____ **Concentration (2)** _____

STUDENT NAME_____ ID_____ Date Entered_____

Assigned Advisor _____

Note: Completion of Program Requirements is the responsibility of the student.

General Education Requirements (54-55 Semester Credit Hours)	**Credits**	**Grade**	**Validated**
I. Orientation			
UNIV 101 – Introduction to the University Community	2	____	_____
II. Communication Skills			
English 150 – English Composition and Communication	3	____	_____
English 151 – English Composition and Communication	3	____	_____
Speech 150 – Fund. of Speech Communications or BT 250 – Technical Communications	3	____	_____
III. Humanities			
ARTS 250-Art Appreciation or MU 250-Music Appreciation or Drama 254 – Intro. to Theater	3	____	_____
English 250 or English 251- World Literature	3	____	_____
History 250 or History 251 – History of World Civilizations	3	____	_____
IV. Social and Behavioral Sciences			
EPSY 250 – Adolescent Growth and Development	3	____	_____
Economics 250 – Principles of Macroeconomics or Economics 255 – Survey of Economics	3	____	_____
V. Quantitative Reasoning and Technological Understandings			
Mathematics 150 or higher – Quantitative Reasoning (M 153 for Math Concentration)	3	____	_____
Mathematics 155 – Introduction to Mathematical Modeling	3	____	_____
Computer Science 150 or Computer Science 151 for Math Concentration)	3	____	_____
VI. Science			
BSC 150 or 152 (Biology 150 required for Science Concentration)	3-4	____	_____
BSC Lab 151 or BSC Lab 153 (required for non-Science Concentration)	1	____	_____
PSC 150 or 152 (P 250 – General Physics I required for Science Concentration)	3	____	_____
PSC Lab 151 or PSC Lab 153 (P 251 – Gen. Physics I Lab required for Science Concentration)	1	____	_____
VII. Personal Wellness			
PE 150 or Health Education 151 or Military Science 101	2	____	_____
VIII. Cultural Awareness: The African American Experience (*Select one*)	3	____	_____
EDHU 250 – Black Issues and Historical Figures in Education			
English 315 – Black American Writers			
ETS 250 – African-American History of Technology and Sciences			
History 315 or History 316 – African-American History			
HHU 250– The African-American Experience			
IX. International Understanding (required for English/Language Arts Concentration)			
Foreign Language 101	3	____	_____
Foreign Language 102	3	____	_____

Professional Education (40 Semester Credit Hours)	Credits	Grade	Validated
ED 206 – Foundations of Education	3		
ED 308 – Generic Teaching Methods	3		
SPED 216 – Introduction to Exceptional Children	3		
RED 317 – Teaching Reading in the Content Area	3		
RED 322 – The Teaching of Reading in the Middle School	3		
EPSY 260 – Principles of Learning	3		
CI 338 – Curriculum in the Middle School	3		
ED 350 – Middle Level Seminar	1		
ED 425- Specialized Methods	3		
ED 450 – Senior Education Seminar	1		
ED 430 – Professional Clinical Experiences in the Middle School	12		

Select two courses from the following according to Concentration Areas.

SST 305 – Teaching Social Studies in the Middle School	3		
RED 323 – Teaching Language Arts in the Middle School	3		
MED 320 – Teaching Mathematics in the Middle School	3		
SCED 320 – Teaching Science in the Middle School	3		

CONCENTRATION AREAS (See listing of concentration courses.)

English/Language Arts Concentration (18 Semester Hours)

	3		
	3		
	3		
	3		
	3		
	3		

Social Studies Concentration (21 Semester Hours)

	3		
	3		
	3		
	3		
	3		
	3		
	3		

Mathematics Concentration (21 Semester Hours)

	3		
	3		
	3		
	3		
	3		
	3		
	3		

Science Concentration (21-22 Semester Hours)

	4		
	4		
	4		
	3-4		
	3		
	3		

Middle Level Education Program

Concentration Courses

ENGLISH/LANGUAGE ARTS (18 Semester Hours)

E 406 – Literature for Adolescents	3
E 302 – Advanced College Grammar or E 405 – Modern Grammar	3
E 250 or E 251 – World Literature (select one not used for General Education)	3
Select three (3) courses from the following:	
E 201 – English Literature	3
E 305 – Romantic Movement	3
E 306 – Victorian Period	3
E 317 – American Literature I	3
E 318 – American Literature II	3
E 400 – Milton	3
E 403 – Shakespeare	3

SOCIAL STUDIES (21 Semester Hours)

GEO 204 – Introduction to Geography or GEO 305 – Socioeconomic Geography	3
H 103 – United States History to 1877	3
H 104 – United States History since 1877	3
H 301 – History and Government of South Carolina	3
H 250 or H 251 – History of World Civilizations (select one not used for General Education)	3
PS 252 – American Government or PS 205 – State and Local Government	3
SOC 250 – Introduction to Sociology or SOC 310 – Cultural Anthropology	3

MATHEMATICS (21 Semester Hours)

M 163 – Calculus II	3
M 207 – Foundations of Geometry or M 305 – Intro to Modern Geometry	3
M 208 – Introduction to Statistics	3
M 315 – Discrete Mathematics	3
M 314 – Linear Algebra	3
Select two (2) courses from the following:	
M 237 – Calculus III	3
M 303 – Introduction to Number Theory	3
M 306 – Modern Algebra	3

SCIENCE (21-22 Semester Hours)*

*Note: All concentration courses must be different from general education courses.

Life Science (*Select two courses from the following*):

B 151 – Introductory Botany	4
B 204 – Genetics	4
B 209 – Human Anatomy and Physiology	4

Physical Science (*Select two courses from the following*):

C 150 & 151Lab – General Chemistry I	4
C 152 & 153 Lab – General Chemistry II	4
P 250 & 251Lab – General Physics I	4
P 252 & 253Lab – General Physics II	4
PSC 203 – Elementary Astronomy	3

Earth Science

ENV 303 – The Earth and Its Environment	3
PSC 200 – Elementary Geology	3

FRESHMAN

I. Application to School of Education Y_____ N_____ Cum GPA_____ Pre-Step Hours _____

SOPHOMORE

II. Admission to Teacher Education _____ **(Date) (min 2.75 GPA)**

Praxis I _____ _____ _____ Speech & Hearing Y____N___ Vision & Health Screening Y_____ N_____
Reading Writing Math

Two Letters of Recommendation Y_____N____ Cum GPA _____ Pre-Step Hours_____

JUNIOR

III. Admission to Advanced Standing_____ Date _____

English Proficiency Passed [ ] Failed [ ] Class [ ] (Date) _____ GPA_____ Cum GPA_____ Pre-Step Hours_____

SENIOR

Praxis II _____ _____ _____ _____ _____ _____ Praxis PLT _____ _____ _____
Exam I Score Date Exam II Score Date Exam Score Date

IV. Admission to Professional Clinical Experience Y___N____ GPA_____ Cum GPA_____ Pre-Step Hours_____

The student is recommended for ED 430 Professional Clinical Experience _____ _____
Advisor's Signature Date

IV. Application for Graduation Y_____ N_____ GPA_____ Cum GPA_____ Pre-Step Hours_____

Student's Signature_____Advisor's Signature_____Chair's Signature_____

PLEASE PRINT OR WRITE LEGIBLY; THIS WILL BE USED TO MAIL YOUR POS TO YOU.

_____ Name

_____ Street/Postal Address

_____ City/State/Zip Code

SOUTH CAROLINA STATE UNIVERSITY
PROGRAM OF STUDY
REQUIRED COURSE OF STUDY FOR THE UNDERGRADUATE

MATHEMATICS EDUCATION

(124 Credits)

STUDENT NAME_____ UWID_____ Date Entered_____

FRESHMAN

First Semester	Credits	Grade	Validate	Second Semester	Credits	Grade	Validate
UNIV 101 Univ. Comm.	2	____	____	E 151Eng. Comp.	3	____	____
E 150 Eng. Comp.	3	____	____	Science Option II	4	____	____
Science Option I	4	____	____	M 168 Calculus II	4	____	____
M 158 Calculus I	4	____	____	Speech 150 or 250 or Engineering Tech. 250	3	____	____
M 210 Finite Math	3	____	____	ED 206 Found. of Educ.	3	____	____
	16				17		

Submit an Application to the Department of Education

SOPHOMORE

First Semester	Credits	Grade	Validate	Second Semester	Credits	Grade	Validate
E 250 or 251 World Lit.	3	____	____	H 250 or 251 World Civ.	3	____	____
M 215 Logic, Sets, Proofs.	3	____	____	EPSY 260 Prin. of Learn.	3	____	____
M 278 Calculus III	4	____	____	M315 Discrete Math	3	____	____
CS 151 Intro. to Comp. Sci.	3	____	____	M 207 Found. Geometry	3	____	____
EPSY 250 Human Growth	3	____	____	SPED 216 Intro. to Exceptional Children	3	____	____
PE150/HED 151/MS101	2	____	____	CS 161 Intro. to Program.	3	____	____
	18				18		

STAGE I: Admission to the Teacher Education Program

JUNIOR

First Semester	Credits	Grade	Validate	Second Semester	Credits	Grade	Validate
Art/Music 250/Drama 254	3	____	____	M 306 Modern Algebra	3	____	____
M 305 Intro. to Modern Geo.	3	____	____	ED 308 Seminar I: Gen. Teach. Methods	3	____	____
Economics 250 or 255 or Engineering Tech. 255	3	____	____	M 314 Linear Algebra	3	____	____
M 208 Intro. to Stats.	3	____	____	HU 250 Cultural Awareness	3	____	____
RED 317 Teach. Read. Cont.	3	____	____	M 490 Prob. Solving Math	3	____	____
	15				15		

STAGE II: Admission to Clinical Practice

SENIOR

First Semester	Credits	Grade	Validate	Second Semester	Credits	Grade	Validate
ED 425 Seminar II	3	____	____	ED 430 Prof. Clinical Exp.	12	____	____
M 404 Intro. to Real Analysis	3	____	____		12		
Reading Education 322	3	____	____				
Elective	3	____	____				
ED 450 Sen. Ed. Seminar	1	____	____				
	13						

STAGE III: Admission to Candidacy for Graduation
STAGE IV: Completion of Clinical Practice/ Professional Clinical Experience

Science Option I: BSC150 & 151, BSC152 & 153, B150 & B154, B151 & 152
Science Option II: PSC 150&151, PSC 152&153, P250&251, P252&253, P254&251, P255&253, C150&151, C152&153

SOUTH CAROLINA STATE UNIVERSITY
PROGRAM OF STUDY
REQUIRED COURSE OF STUDY FOR THE UNDERGRADUATE
IN THE TEACHING OF ENGLISH
(124/125 Semester Hours)

STUDENT NAME_____ UWID_____ Date Entered_____
Assigned Advisor_____

Note: Completion of Program Requirements is the responsibility of the student.

FRESHMEN

First Semester	Credits	Grade	Validated
UNIV 101	2	____	_____
English 150	3	____	_____
Math 150 or 151	3	____	_____
BSC 150 or 152	3	____	_____
BSC Lab 151or 153	1	____	_____
PE 150/Health 151	2	____	_____
ED 206 Fund of Ed	3	____	_____
	17		

Second Semester	Credits	Grade	Validated
English 151	3	____	_____
Computer Sc. 150/151	3	____	_____
Math 155	3	____	_____
PSC 150 or 152	3	____	_____
PSC Lab 151 or 153	1	____	_____
Speech 150	3	____	_____
	16		

I. Application to School of Education Y____ N_____ Pre-Step Hours_____ Cum GPA_____

SOPHOMORE

First Semester	Credits	Grade	Validated
English 250	3	____	_____
English 201	3	____	_____
EPSY 250	3	____	_____
ECON 250 or 255	3	____	_____
A or MU 250 (or D254)	3	____	_____
Foreign Language 101	3	____	_____
	18		

Second Semester	Credits	Grade	Validated
English 202	3	____	_____
EPSY 260 Prin of Learn	3	____	_____
SPED 216	3	____	_____
History 250 or 251	3	____	_____
Foreign Language 102	3	____	_____
English 251	3	____	_____
	18		

Speech &Hearing Y____N___ Cum GPA _____ Pre-Step Hours_____ Two Letters of Recommendation Y_____N____
Praxis I _____ _____ _____
Reading Writing Math

III. Admitted to Teacher Education _____(min 2.75 GPA)
Date

JUNIOR

First Semester	Credits	Grade	Validated
D309, E315, D301,HU250	2/3	____	_____
Reading Education 317	3	____	_____
English 317	3	____	_____
English 312	3	____	_____
Speech 301	3	____	_____
English 403	3	____	_____
	17/18		

Second Semester	Credits	Grade	Validated
ED 308 Gen Methods	3	____	_____
English 302	3	____	_____
English 316	3	____	_____
English 318	3	____	_____
*English 350 Seminar	1	____	_____
	13		

English Proficiency Passed [ ] Failed [ ] Class [ ] (Date_____) GPA_____ Cum GPA_____ Pre-Step Hours_____

III. Admission to Advance Standing_____
Date

SENIOR

First Semester	Credits	Grade	Validated
ED 425 Adv Methods	3	____	_____
English 405	3	____	_____
English 406	3	____	_____
Reading 322	3	____	_____
Education 450 Seminar	1	____	_____
		____	_____
	13		

Second Semester	Credits	Grade	Validated
ED 430 Prof Clin Exp	12	____	_____

IV. Application for Graduation Y_____ N_____

Senior Exit Survey and Major Field Exam

NTE Praxis II (0011) _____ _____ (0012)_____ _____
Score Date Score Date

The student is recommended for ED 430 Professional Clinical Experience _____
Advisor's Signature Date

IV. Application for Professional Clinical Experience Y___N____GPA_____ CumGPA_____Pre-Step Hours_____

Student's Signature_____Advisor'sSignature_____Chair's Signature_____

SOUTH CAROLINA STATE UNIVERSITY
PROGRAM OF STUDY
REQUIRED COURSE OF STUDY FOR THE UNDERGRADUATE
IN THE TEACHING OF BIOLOGY
(133 Semester Hours)

STUDENT NAME_____ UWID_____ Date Entered _____

Note: Completion of Program Requirements is the responsibility of the student. Assigned Advisor _____

FRESHMEN

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
UNIV 101	2	____	____	English 151	3	____	____
English 150	3	____	____	ED 206 Fund of Ed.	3	____	____
ET 250 (Speech)	3	____	____	Computer Science 150	3	____	____
Math 155	3	____	____	Math 152	3	____	____
Biology 150	3	____	____	Botany 151	3	____	____
Biology Lab 151	1	____	____	Botany Lab 152	1	____	____
A or MU 250 (D 254)	3	____	____	HED151, MS 101 or PE 150	2	____	____
	18				**18**		

I. Application to School of Education Y____N_____ Pre-Step Hours_____Cum GPA_____

SOPHOMORE

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
Biology 209	3	____	____	Biology 204	3	____	____
Biology Lab 219	1	____	____	Biology Lab 214	1	____	____
EPSY 250	3	____	____	EPSY 260 Prin of Learn	3	____	____
Chemistry 150	3	____	____	HU 250	3	____	____
Chemistry Lab 151	1	____	____	Chemistry 152	3	____	____
Biology 201	3	____	____	Chemistry Lab 153	1	____	____
Biology Lab 211	1	____	____	English 250 or 251	3	____	____
SPED 216	3	____	____		**17**		
	18						

Speech &Hearing Y____N___Cum GPA_____Pre-Step Hours_____Two Letters of Recommendation Y_____N____

Praxis I_____
Reading Writing Math

III. Admitted to Teacher Education_____**(min 2.75 GPA)**
Date

JUNIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
Biology 307	3	____	____	ED 308 Gen Methods	3	____	____
Biology Lab 317	1	____	____	Biology 401	3	____	____
ECON 250 or 255	3	____	____	Biology Lab 411	1	____	____
Biology 305	3	____	____	Physics 252	3	____	____
Biology Lab 315	1	____	____	Physics Lab 253	1	____	____
Physics 250	3	____	____	History 250 or 251	3	____	____
Physic Lab 251	1	____	____	Biology 403	3	____	____
Reading 317	3	____	____	Biology Lab 413	1	____	____
IBES 350 Seminar	1	____	____		**18**		
	18						

English Proficiency Passed [ ] Failed [ ] Class [ ] (Date_____) GPA_____Cum GPA_____Pre-Step Hours_____

III. Admission to Advance Standing_____
Date

SENIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
ED 425 Adv Methods	3	____	____	ED 430 Prof Clin Exp	12	____	____
SOC or PSY 250	3	____	____				
**Biology 410	1	____	____				
Reading Education 322	3	____	____				
Elective	3	____	____				
Education 450 Seminar	1	____	____				
	14						

IV. Application for Graduation Y_____N_____

Senior Exit Survey and Major Field Exam

NTE Praxis II (0011)_____(0012)_____ _____
Score Date Score Date

The student is recommended for ED 430 Professional Clinical Experience _____
Advisor's Signature Date

IV. Application for Professional Clinical Experience Y___N____GPA_____CumGPA_____Pre-Step Hours_____

Student's Signature_____Advisor'sSignature_____Chair's Signature_____

SOUTH CAROLINA STATE UNIVERSITY
PROGRAM OF STUDY
REQUIRED COURSE OF STUDY FOR THE UNDERGRADUATE
IN THE TEACHING OF CHEMISTRY
(133 Semester Hours)

STUDENT NAME_____UWID_____Date Entered_____
Assigned Advisor_____

Note: Completion of Program Requirements is the responsibility of the student.

FRESHMEN

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
UNIV 101	2	____	____	English 151	3	____	____
English 150	3	____	____	Health Education 151	2	____	____
ET 250 (Speech)	3	____	____	Computer Science 150	3	____	____
Math 155	3	____	____	Math 152	3	____	____
Chemistry 150	3	____	____	Chemistry 152	3	____	____
Chemistry Lab 151	1	____	____	Chemistry Lab 153	1	____	____
ED 206 Fund of Ed.	3			Art/MU 250/D 254	3	____	____
	18				**18**		

I. Application to School of Education Y____N_____ Pre-Step Hours_____Cum GPA_____

SOPHOMORE

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
Economics 250 or 255	3	____	____	Math 2043	3	____	____
Math 203	3	____	____	EPSY 260 Prin of Learn	3	____	____
EPSY 250	3	____	____	SPED 216	3	____	____
Chemistry 306	3	____	____	Chemistry 307	3	____	____
Chemistry Lab 316	1	____	____	Chemistry Lab 317	1	____	____
Science 201	3	____	____	Chemistry 201	4	____	____
	16			ICES Seminar 350	1	____	____
					18		

Speech &Hearing Y____N___Cum GPA_____Pre-Step Hours_____Two Letters of Recommendation Y_____N_____
Praxis I_____
Reading Writing Math

III. Admitted to Teacher Education_____(min 2.75 GPA)
Date

JUNIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
English 250 or 251	3	____	____	History 250 or 251	3	____	____
Chemistry 405	4	____	____	ED 308 Gen Methods	3	____	____
PSC 150 or 152	3	____	____	ICS Seminar 350	1	____	____
Physics 250	3	____	____	Physics 235	3	____	____
Physic Lab 251	1	____	____	Physics Lab 253	1	____	____
PSC Lab 151 or 153	1	____	____	Reading 317	3	____	____
HU 250	3	____	____	SOC or PSY 250	3	____	____
	18				**17**		

English Proficiency Passed [ ] Failed [ ] Class [ ] (Date_____) GPA_____Cum GPA_____Pre-Step Hours_____

III. Admission to Advance Standing_____
Date

SENIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
ED 425 Adv Methods	3	____	____	ED 430 Prof Clin Exp.	12	____	____
Chemistry 410	1	____	____				
Chemistry 407	4	____	____				
RED 322	3	____	____				
Chemistry 403	4	____	____				
Education Seminar 450	1	____	____				
	16						

IV. Application for Graduation Y_____N_____
Senior Exit Survey and Major Field Exam

NTE Praxis II (0011) _____ _____ (0012)_____ _____
Score Date Score Date

The student is recommended for ED 430 Professional Clinical Experience _____
Advisor's Signature Date

IV. Application for Professional Clinical Experience Y___N____GPA_____CumGPA_____Pre-Step Hours_____
Student's Signature_____Advisor'sSignature_____Chair's Signature_____

SOUTH CAROLINA STATE UNIVERSITY
PROGRAM OF STUDY
REQUIRED COURSE OF STUDY FOR THE UNDERGRADUATE
SOCIAL STUDIES EDUCATION
(122 Semester Hours)

STUDENT NAME_____ UWID_____ Date Entered_____
Assigned Advisor_____

Note: Completion of Program Requirements is the responsibility of the student.

FRESHMEN

First Semester	Credits	Grade	Validated
UNIV 101	2	____	_____
English 150	3	____	_____
Math 150 or 151	3	____	_____
BSC 150 or 152	3	____	_____
BSC Lab 151 or 153	1	____	_____
History 103	3	____	_____
PE 150, HED 151 or MS 101	2	____	_____
	17		

Second Semester	Credits	Grade	Validated
English 151	3	____	_____
Math 155	3	____	_____
PSC 150 or 152	3	____	_____
PSC Lab 151 or 153	1	____	_____
History 104	3	____	_____
Speech 150	3	____	_____
	16		

I. Application to School of Education Y____ N_____ Pre-Step Hours_____ Cum GPA_____

SOPHOMORE

First Semester	Credits	Grade	Validated
English 250 or 251	3	____	_____
Political Science 201	3	____	_____
EPSY 250	3	____	_____
Computer Science 150	3	____	_____
ED 206 Fund of Ed	3	____	_____
History 200	3	____	_____
	18		

Second Semester	Credits	Grade	Validated
+HHU250, H315 or H316	3	____	_____
EPSY 260 Prin. of Learn	3	____	_____
SOC 250	3	____	_____
A 250, M 250 or D 254	3	____	_____
PS 252	3	____	_____
	15		

Speech & Hearing Y____N___ Cum GPA _____ Pre-Step Hours_____ Two Letters of Recommendation Y_____N____
Praxis I _____ _____ _____
Reading Writing Math

III. Admitted to Teacher Education _____**(min 2.75 GPA)**
Date

JUNIOR

First Semester	Credits	Grade	Validated
History 251	3	____	_____
SPED 216	3	____	_____
History 223 or 224	3	____	_____
History 301	3	____	_____
Reading 317	3	____	_____
	15		

Second Semester	Credits	Grade	Validated
ED 308 Gen Methods	3	____	_____
Sociology 310	3	____	_____
Geography 204 or 305	3	____	_____
History 310 or 312	3	____	_____
Elective	3	____	_____
SST Seminar 350	1	____	_____
	16		

English Proficiency Passed [ ] Failed [ ] Class [ ] (Date_____) GPA_____ Cum GPA_____ Pre-Step Hours_____

III. Admission to Advance Standing_____
Date

SENIOR

First Semester	Credits	Grade	Validated
ED 425 Adv Methods	3	____	_____
History 430	3	____	_____
RED 322	3	____	_____
H340, H403 or H404	3	____	_____
Education 450 Seminar	1	____	_____
	13		

Second Semester	Credits	Grade	Validated
ED 430 Prof Clin Exp.	12	____	_____

IV. Application for Graduation Y_____ N_____
Senior Exit Survey and Major Field Exam

NTE Praxis II (0011) _____ _____ (0012)_____ _____
Score Date Score Date

+ Minimum grade of C or better.

The student is recommended for ED 430 Professional Clinical Experience _____
Advisor's Signature Date

IV. Application for Professional Clinical Experience Y___N____GPA_____ Cum GPA _____Pre-Step Hours_____

Student's Signature_____ Advisor's Signature_____ Chair's Signature_____

SOUTH CAROLINASTATEUNIVERSITY
PROGRAM OF STUDY
REQUIRED COURSE OF STUDIES FOR THE UNDERGRADUATE
BUSINESS EDUCATION
(122 Semester Hours)

Student Name _____ **SSN** _____ **Date Entered** _____

Assigned Advisor _____

Note: Completion of Programs Requirements is the responsibility of the student.

FRESHMEN

First Semester	Credits	Grade	Validated
UNIV 101	2		
English 150	3		
Computer Science 150	3		
Math 151	3		
BSC 150 OR 152	3		
BSC Lab 151 or 153	1		
ED 206 (Foundation of Ed)	3		
	18		

Second Semester	Credits	Grade	Validated
English 151	3		
Health 151, PE, or MS	2		
Business Administration 101	3		
Math 155	3		
PSC 150 OR 152	3		
PSC Lab 151 or 153	1		
	15		

I. Application to School of Education Y _____ N _____ Pre-Step Hours _____ Cum GPA _____

SOPHOMORE

First Semester	Credits	Grade	Validated
English 250 or 251	3		
A 250, M 250 or D 254	3		
ESPY 250	3		
Accounting 207	3		
Speech 150 or 250	3		
	15		

Second Semester	Credits	Grade	Validated
History 250 or 251	3		
ESPY 260 Prin. of Learning	3		
ECON 250	3		
Accounting 208	3		
Business Admin 204	3		
Business Admin 201	3		
	18		

Speech & Hearing Y _____ N _____ Cum GPA _____ Pre-Step Hours _____ Two Letters of Recommendation Y _____ N _____

Praxis I _____ _____ _____ **II. Admitted to Teacher Education** _____ **(min 2.75 GPA)**

Reading Writing Math **Date**

JUNIOR

First Semester	Credits	Grade	Validated
Special Education 216	3		
Computer Science 161	3		
Business Administration 311	3		
Management 216	3		
Reading Education 317	3		
	15		

Second Semester	Credits	Grade	Validated
African-American Exp. 250	3		
ED 308 Gen Methods	3		
Business Admin 309	3		
Marketing 300	3		
BA 350 Seminar	1		
	13		

English Proficiency **Passes [ ] Class [ ] (Date _____) GPA _____ Cum GPA _____ Pre-Step Hours** _____

III. Admission to Advance Standing _____

Date

SENIOR

First Semester	Credits	Grade	Validated
ED 425 Adv. Methods	3		
Management 412	3		
Reading Education 322	3		
Elective	3		
Elective	3		
Education 450 Seminar	1		
	16		

Second Semester	Credits	Grade	Validated
ED 430 Prof Clinical Exp	12		

IV. Application for Graduation Y _____ N _____
Senior Exit Survey and Major Field Exam

Praxis II (0100) 540/ _____ _____
Score Date

Praxis III (PLT -0524) 165/_____ _____
Score Date

The student is recommended for ED 430 Professional Clinical Experience _____
Advisor's Signature Date

IV. Application for Professional Clinical Experience Y _____ N _____ GPA _____ Cum GPA _____ Pre-Step Hours _____

Student's Signature _____ Advisor's Signature _____ Chair's Signature _____

SOUTH CAROLINA STATEUNIVERSITY
PROGRAM OF STUDY
REQUIRED COURSE OF STUDY FOR THE UNDERGRADUATE
TECHNOLOGY EDUCATION
(127 Semester Hours)

STUDENT NAME_____ UWID_____ Date Entered_____
Assigned Advisor_____

Note: Completion of Program Requirements is the responsibility of the student.

FRESHMEN

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
UNIV 101	2	____	____	English 151	3	____	____
English 150	3	____	____	ET 250 Tech Comm	3	____	____
IE 121Prod &Struct Des	3	____	____	Computer Science 150	3	____	____
Math 150 or 152	3	____	____	Math 155	3	____	____
IE 180 Intro to Ind Tech	2	____	____	IE 122 Prod &Struct Des II	3	____	____
Health 151	2	____	____		15		
ED 206 Fund of Ed	3						
	18						

I. Application to School of Education Y____ N_____ Pre-Step Hours_____ Cum GPA_____

SOPHOMORE

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
BSC 150 or 152	3	____	____	Art or Music 250, D254	3	____	____
BSC Lab 151 or 153	1	____	____	EPSY 260 Prin of Learn	3	____	____
EPSY 250 Human Growth	3	____	____	ETS 250 Hist Tech & Science	3	____	____
IE 251 Intro to Comm	3	____	____	IE 381 Graphic Comm	3	____	____
IE 211 Const. System	3	____	____	PSC 150 or 152	3	____	____
IE 221 Manufacturing	3	____	____	PSC Lab 151 or 153	1	____	____
	16			IE Seminar 350	1	____	____
					17		

Speech &Hearing Y____N___ Cum GPA _____ Pre-Step Hours_____ Two Letters of Recommendation Y____ N____
Praxis I _____ _____ _____
Reading Writing Math

III. Admitted to Teacher Education _____ **(min 2.75 GPA)**
Date

JUNIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
IE 301 History & Phil	3	____	____	IE 331 Power Energy	3	____	____
ED 308 Gen Methods	3	____	____	English 250 or 251	3	____	____
IE 241 Trans. Power	3	____	____	IE 252 Electricity	3	____	____
IE 326 Special Needs	3	____	____	IE 325 Construction	3	____	____
History 250 or 251	3	____	____	IE 330 Concept in Mfg	3	____	____
IE 410 Facilities	3	____	____	RED 317	3	____	____
	18				18		

English Proficiency Passed [ ] Failed [ ] Class [ ] (Date_____) GPA_____ Cum GPA_____ Pre-Step Hours_____

III. Admission to Advance Standing _____
Date

SENIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
ED 425 Adv Methods	3	____	____	ED 430 Prof ClinExp	12	____	____
PS 252 American Gov	3	____	____				
*Education Seminar 450	1	____	____				
RED 322	3	____	____				
Elective	3	____	____				
	13						

IV. Application for Graduation Y_____ N_____
Senior Exit Survey and Major Field Exam

NTE Praxis II (0011) _____ _____ (0012)_____ _____
Score Date Score Date

The student is recommended for ED 430 Professional Clinical Experience _____
Advisor's Signature Date

IV. Application for Professional Clinical ExperienceY___N____GPA_____CumGPA_____Pre-Step Hours_____

Student's Signature_____Advisor'sSignature_____Chair's Signature_____

Note: Technology Education majors are required to take and pass the "Fundamentals of Industrial Technology Education Examination" during their senior year prior to graduation

SOUTH CAROLINA STATE UNIVERSITY
PROGRAM OF STUDY
REQUIRED COURSE OF STUDY FOR THE UNDERGRADUATE
IN THE TEACHING OF ART
(123 Semester Hours)

STUDENT NAME_____UWID_____Date Entered_____
Assigned Advisor_____

Note: Completion of Program Requirements is the responsibility of the student.

FRESHMEN

First Semester	Credits	Grade	Validated
UNIV 101	2	____	_____
English 150	3	____	_____
Math 150 -154	3	____	_____
Science Option I (BSC)	4	____	_____
ED 206 Fund of Ed.	3	____	_____
	15		

Second Semester	Credits	Grade	Validated
English 151	3	____	_____
Health 151	2	____	_____
Math 155	3	____	_____
Science Option II (PSC)	4	____	_____
Speech 150 or S 301	3	____	_____
	15		

I. Application to School of Education Y____ N_____ Pre-Step Hours_____ Cum GPA_____

SOPHOMORE

First Semester	Credits	Grade	Validated
English 250 or 251	3	____	_____
ARTS 215 Drawing	3	____	_____
EPSY 250	3	____	_____
ARTS 115:Design I-2D	3	____	_____
History 250 or 251	3	____	_____
ARTS 223 Digital Media	3	____	_____
	18		

Second Semester	Credits	Grade	Validated
ARTS 250	3	____	_____
EPSY 260 Prin of Learn	3	____	_____
ARTS 218 Ceramics I	3	____	_____
CS 150 Computer Science	3	____	_____
ARTS 116 Design II-3D	3	____	_____
	15		

Speech & Hearing Y____N___ Cum GPA _____ Pre-Step Hours_____ Two Letters of Recommendation Y_____N____
Praxis I _____ _____ _____
Reading Writing Math

III. Admitted to Teacher Education _____**(min 2.75 GPA)**
Date

JUNIOR

First Semester	Credits	Grade	Validated
ARTS 219 Printmaking I	3	____	_____
ETS 250 African Amer Hi	3	____	_____
ARTH 215 Hist 1850	3	____	_____
ARTS 217Painting I	3	____	_____
Elective	3	____	_____
	15		

Second Semester	Credits	Grade	Validated
SPED 216	3	____	_____
ED 308 Gen Methods	3	____	_____
ECON 250/255 or PS252	3	____	_____
ARTS 220 Sculpture I	3	____	_____
ARTH 420 Modern Art	3	____	_____
ARED 350 Seminar	1	____	_____
	16		

English Proficiency Passed [ ] Failed [ ] Class [ ] (Date_____) GPA_____ Cum GPA_____ Pre-Step Hours_____

III. Admission to Advance Standing_____
Date

SENIOR

First Semester	Credits	Grade	Validated
ED 425 Adv Methods	3	____	_____
ARED 315 Arts for Child	3	____	_____
ARTH415	3	____	_____
ED 450 Seminar	1	____	_____
***ARTS 315 - 355	3	____	_____
RED 317	3	____	_____
	16		

Second Semester	Credits	Grade	Validated
ED 430 Prof Clin Exp	**12**	____	_____

IV. Application for Graduation Y_____N_____
Senior Exit Survey and Major Field Exam

***ARTS 315-355 (Select One)

NTE Praxis II (0011) _____ _____ (0012)_____ _____
Score Date Score Date

The student is recommended for ED 430 Professional Clinical Experience _____
Advisor's Signature Date

IV. Application for Professional Clinical Experience Y___N___GPA_____Cum GPA_____Pre-Step Hours_____

Student's Signature_____Advisor's Signature_____Chair's Signature_____

CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN MUSIC EDUCATION-CHORAL/PIANO
(135 Credits)

FRESHMAN

First Semester	Credits	Second Semester	Credits
MU107 Theory	2	MU 108 Music Theory	2
MU 127 Ear-Training	2	MU 128 Ear-Training	2
MU 099 Recital	0	MU 099 Recital	0
MPIM 105 Applied Piano	1	MPIM 106 Applied Piano	1
MUED 021 Concert Choir	1	MUED 022 Concert Choir	1
MUT 150 Mus. Technology	3	E 151 English Comp.	3
M 150 Quant. Reasoning	3	M 155 Intro. to Math. Mod.	3
E 150 English Comp.	3	ED 206 Fund. of Ed.	3
UNIV 101 Intro. to Univ.	2	PSC 150 or 152	3
		PSC Lab 151 or 153	1
	17		19

Application to Education

SOPHOMORE

First Semester	Credits	Second Semester	Credits
MU 207 Music Theory	2	MU 208 Music Theory	2
MU 227 Ear-Training	2	MU 228 Ear-Training	2
MPIM 205 Applied Piano	1	MU 206 Applied Piano	1
MUED 023 Concert Choir	1	MU 024 Concert Choir	1
MUED 111 Class Voice	1	MUED 112 Class Voice	1
MU 099 Recital Hour	0	MU 099 Recital Hour	0
S 150 Fund. of Speech	3	EPSY 260 Prin. of Learning	3
BSC 150 or 152	3	SPED 216 Intro to Ex. Child.	3
BSC Lab 151 or 153	1	E 250 World Lit. I	3
EPSY 250	3	ARTS 250 or D 254	3
PE 150/HED 151	2		
	19		19

JUNIOR

First Semester	Credits	Second Semester	Cre dits
MU 337 Music Hist & Lit	3	MU 338 Music Hist & Lit	3
HUMU250 Hist of Black Mus.	3	MU 309 Choral Conducting	2
MU 303 Conducting	2	MPIM 306 Applied Piano	1
MPIM 305 Applied Piano	1	MUED 026 Concert Choir	1
MUED 025 Concert Choir	1	MU 099 Recital Hour	0
MU 099 Recital Hour	0	MUED302 Mus. Sec. Schls.	3
MUED341 Woodwinds Meth.	1	MUED 331 Brass Methods	1
MUED 301 Mus. Elem. Schls.	3	H 250 or 251 Hist. Wrld. Civ.	3
ED 308 Gen. Teach. Meth.	3	RED 317 Teach. Reading	3
		*ED Seminar 350	1
	17		18

Admission to Advanced Standing

SENIOR

First Semester	Credits	Second Semester	Credits
MUED 351 Percussion Meth.	1	ED 430 Clinical Exp.	12
MUED 361 String Methods	1		
ECON 250 or 255	3		
MU 404 Form & Analysis	2		
MU 467 Senior Recital	1		
MPIM 405 Applied Piano	1		
MU 099 Recital Hour	0		
MUED 027 Concert Choir	1		
MUED 425 Spec. Meth.	3		
*ED 450	1		
	14		12

Application for Professional Clinical Experience

Application for Graduation

CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN MUSIC EDUCATION-CHORAL/VOICE
(135 Credits)

FRESHMAN

First Semester	Credits	Second Semester	Credits
MU107 Music Theory	2	MU 108 Music Theory	2
MU 127 Ear-Training	2	MU 128 Ear-Training	2
MUED 103 Class Piano	1	MUED 104 Class Piano	1
MVOM 115 Applied Voice	1	MVOM 116 Applied Voice	1
MUED 021 Concert Choir	1	MUED 022 Concert Choir	1
MUT 150 Mus. Technology	3	MU 099	0
MU 099 Recital	0	E 151 English Comp.	3
E 150 English Comp.	3	M 155 Intro. to Math Mod.	3
M 150 Quant. Reasoning	3	PSC 150 or 152 Phys. Sci	3
UNIV 101 Intro. to Univ.	2	PSC Lab 151 or 153	1
		ED 206 Fund. of Ed.	3
	18		20

Application to Education

SOPHOMORE

First Semester	Credits	Second Semester	Credits
MU 207 Music Theory	2	MU 208 Music Theory	2
MU 227 Ear-training	2	MU 228 Ear-training	2
MVOM 215 Applied Voice	1	MVOM 216 Applied Voice	1
MUED 023 Concert Choir	1	MUED 024 Concert Choir	1
MU 099 Recital Hour	0	SPED 216Intro. to Ex. Child.	3
S 150 Fund. of Speech	3	MU 099 Recital Hour	0
E 250 World Lit. I	3	EPSY 260 Prin. of Learning	3
EPSY 250 Human Growth	3	ARTS 250 or D 254	3
BSC 150 or 152	3	PE 150/HED 151	2
BSC Lab 151 Or 153	1		
	19		17

Admitted to Teacher Education

JUNIOR

First Semester	Credits	Second Semester	Credits
MU 337 Music Hist. & Lit	3	MU 338 Music Hist. & Lit	3
MU 303 Conducting	2	MU 304 Choral Cond	2
MU 099 Recital Hour	0	MUED 331 Brass Methods	1
MVOM 315 Applied Voice	1	MVOM 316 Applied Voice	1
MUED341 Woodwinds Meth.	1	MUED 302 Mus. Sec. Schls.	3
MUED 025 Concert Choir	1	H 250 or 251 Hist. Wrld. Civ.	3
HUMU 250 Hist of Blk Mus.	3	MU 099 Recital Hour	0
MUED301 Mus. Elem. Schls.	3	MUED 026 Concert Choir	1
ED 308 Gen. Teach Meth.	3	RED 317	3
		*ED Seminar 350	1
	17		18

Admission to Advanced Standing

SENIOR

First Semester	Credits	Second Semester	Credits
MUED 351 Percussion Meth.	1	ED 430 Clinical Exp	12
MUED 361 Strings Meth.	1		
ECON 250/255	3		
MU 404 Form & Anal	2		
MU 467 Senior Recital	1		
MUED 027 Concert Choir	1		
MU 099 Recital Hour	0		
MUED 425 Spec. Methods	3		
MVOM 415 Applied Voice	1		
*ED 450	1		
	14		12

Application for Professional Clinical Experience
Application for Graduation

CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN MUSIC EDUCATION -INSTRUMENTAL
(137 Credits)

FRESHMAN

First Semester	Credits	Second Semester	Credits
MU 107 Music Theory	2	MU 108 Music Theory	2
MU 127 Ear Training	2	MU 128 Ear Training	2
MUED 103 Class Piano	1	MUED 104 Class Piano	1
MU Appl. Major Instr.	1	MU Appl. Major Instr.	2
MUED 011 Instr. Ensemble	1	MUED Instr. Ensemble	1
MU 099 Recital Hour	0	MU 099 Recital Hour	0
MUT 150 Intro. to Mus. Tech	3	ED 206 Funs of Ed.	3
E 150 English Comp	3	E 151 English Comp	3
M 150 Quant. Reasoning	3	M 155 Intro to Math Mod	3
UNIV 101Intro. to Univ.	2	PSC 150 or 152	3
		PSC Lab 151or 153	
	18		20

Application to Education

SOPHOMORE

First Semester	Credits	Second Semester	Credits
MU 207 Music Theory	2	MU 208 Music Theory	2
MU 227 Ear Training	2	MU 228 Ear Training	2
MU Appl. Major Instr.	1	MU Appl. Major Instr.	1
MUED Instr. Ensemble	1	MUED Instr. Ensemble	1
MUED 111 Class Voice	1	MUED 112 Class Voice	1
MU 099 Recital Hour	0	MU 099 Recital hour	0
S150 Fund. of Speech	3	E 250 World Lit. I	3
EPSY 250 Human Growth	3	EPSY 260 Prin. of Learning	3
PE150 or HED 151	2	ARTS 250 or D254	3
BSC 150 or 152	3	SPED 216 Intr.to Ex. Child.	3
BSC Lab 151 or 153	1		
	19		19

Admitted to Teacher Education

JUNIOR

First Semester	Credits	Second Semester	Credits
MU 337 Music Hist. & Lit	3	MU 338 Music Hist. & Lit	3
MUED 303 Conducting	2	MUED 309 Instr. Conduct	2
MUED341 Woodwinds Meth	1	MU 331 Brasswind Methods	1
MUED Appl Major Instr.	1	MU Appl Major Instr.	1
MU 099 Recital Hour	0	MU 099 Recital Hour	0
MUED Instr. Ensemble	1	MUED Instr. Ensemble	1
MUED301Mus. Elem. Schls.	3	MUED 302 Mus. Sec. Schls.	3
HUMU 250 Hist. Blk. Mus.	3	H 250 or 251Hist. Wrld.Civ.	3
ED 308 Gen. Teach Meth.	3	ECON 250 or 255	3
		ED 350	1
	17		18

Admission to Advanced standing

SENIOR

First Semester	Credits	Second Semester	Credits
MUED 351Percussion Meth	1	ED 430 Clinical Exp	12
MUED361 Strings Meth	1		
MU404 Form & Anal	2		
MU 467 Senior Recital	1		
MU Appl. Major Instr.	1		
MU 099 Recital Hour	0		
MUED Instr. Ensemble	1		
RED 317 Teach. Reading	3		
*ED 450	1		
ED 425 Spec. Meth.	3		
Total	14		12

SOUTH CAROLINA STATE UNIVERSITY
PROGRAM OF STUDY
REQUIRED COURSE OF STUDY FOR THE UNDERGRADUATE
PHYSICAL EDUCATION
(125 Semester Hours)

STUDENT NAME_____ UWID_____ Date Entered_____
Assigned Advisor_____

Note: Completion of Program Requirements is the responsibility of the student.

FRESHMEN

First Semester	Credits	Grade	Validated
UNIV 101	2	____	_____
English 150	3	____	_____
Speech 150	3	____	_____
Math 150 -154	3	____	_____
Science Option I (BSC)	4	____	_____
Health 151	2	____	_____
	16		

Second Semester	Credits	Grade	Validated
English 151	3	____	_____
ED 206 Fund of Ed	3	____	_____
Computer Science 150	3	____	_____
Math 155	3	____	_____
Science Option II (PSC)	4	____	_____
	16		

I. Application to School of Education Y____ N_____

Pre-Step Hours_____ Cum GPA_____

SOPHOMORE

First Semester	Credits	Grade	Validated
Art 250/Music 250/D 254	3	____	_____
Health 214	3	____	_____
EPSY 250	3	____	_____
Physical Education 200	3	____	_____
History 250 or 251	3	____	_____
Physical Education 203	1	____	_____
Physical Education 205	1	____	_____
	17		

Second Semester	Credits	Grade	Validated
English 250 or 251	3	____	_____
EPSY 260 Prin of Learn	3	____	_____
Physical Education 210	3	____	_____
Physical Education 202	3	____	_____
Physical Education 204	1	____	_____
Biology 209	4	____	_____
	17		

Speech &Hearing Y____N___ Cum GPA_____ Pre-Step Hours_____ Two Letters of Recommendation Y_____N_____
Praxis I _____ _____ _____
Reading Writing Math

III. Admitted to Teacher Education _____**(min 2.75 GPA)**
Date

JUNIOR

First Semester	Credits	Grade	Validated
Physical Education 208	1	____	_____
Education 350	1	____	_____
Physical Education 322	3	____	_____
Physical Education 303	3	____	_____
Physical Education 319	3	____	_____
Physical Education 308	3	____	_____
	14		

Second Semester	Credits	Grade	Validated
ECON 250 or 255	3	____	_____
Physical Education 305	3	____	_____
Physical Education 300	1	____	_____
Physical Education 301	3	____	_____
Physical Education 404	3	____	_____
Reading Education 317	3		
	16		

English Proficiency Passed [ ] Failed [ ] Class [ ] (Date_____) GPA_____ Cum GPA_____ Pre-Step Hours_____

III. Admission to Advance Standing_____
Date

SENIOR

First Semester	Credits	Grade	Validated
ED 425 Adv Methods	3	____	_____
Physical Education 402	3	____	_____
Physical Education 403	3	____	_____
Physical Education 497	3	____	_____
Physical Education 410	1	____	_____
Education 450	1	____	_____
Elective	3	____	_____
	17		

Second Semester	Credits	Grade	Validated
ED 430 Prof ClinExp	12	____	_____

IV. Application for Graduation Y_____ N_____
Senior Exit Survey and Major Field Exam

NTE Praxis II (0011) _____ _____ (0012)_____ _____
Score Date Score Date

The student is recommended for ED 430 Professional Clinical Experience _____
Advisor's Signature Date

IV. Application for Professional Clinical ExperienceY___N____GPA_____CumGPA_____Pre-Step Hours_____

Student's Signature_____Advisor'sSignature_____Chair's Signature_____

SOUTH CAROLINA STATE UNIVERSITY
PROGRAM OF STUDY
REQUIRED COURSE OF STUDY FOR THE UNDERGRADUATE
DRAMA EDUCATION
(122 Semester Hours)

STUDENT NAME_____UWID_____Date Entered_____
Assigned Advisor_____

Note: Completion of Program Requirements is the responsibility of the student.

FRESHMEN

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
UNIV 101	2	____	_____	English 151	3	____	_____
English 150	3	____	_____	ED 206 Fund of Ed	3	____	_____
Drama 254	3	____	_____	Computer Science 150	3	____	_____
Math 150 or 151	3	____	_____	Math 155	3	____	_____
BSC 150 or 152	3	____	_____	PSC 150 or 152	3	____	_____
BSC Lab 151or 153	1	____	_____	PSC Lab 151 or 153	1	____	_____
PE 150 or Health 151	2	____	_____	Speech 150	3	____	_____
	17				**19**		

I. Application to School of Education Y____ N_____ Pre-Step Hours_____ Cum GPA_____

SOPHOMORE

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
English 250 or 251	3	____	_____	Speech 250	3	____	_____
Humanities 250	3	____	_____	EPSY 260 Prin of Learn	3	____	_____
EPSY 250	3	____	_____	ECON 255 or PS 252	3	____	_____
History 250 or 251	3	____	_____	Drama 206	3	____	_____
Art or Music 250	3	____	_____	Drama 302	1	____	_____
Drama 205	3	____	_____	Drama 309	2	____	_____
	18				**15**		

Speech & Hearing Y____N___ Cum GPA _____ Pre-Step Hours_____ Two Letters of Recommendation Y_____N____
Praxis I _____ _____ _____ **III. Admitted to Teacher Education _____(min 2.75 GPA)**
Reading Writing Math Date

JUNIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
Drama 305	3	____	_____	English 302	3	____	_____
English 403	3	____	_____	ED 308 Gen Methods	3	____	_____
Drama 301	3	____	_____	Reading Education 317	3	____	_____
Drama 405	3	____	_____	SPED 216	3	____	_____
	12			Drama 308	3	____	_____
					15		

English Proficiency Passed [ ] Failed [ ] Class [ ] (Date_____) GPA_____ Cum GPA_____ Pre-Step Hours_____
III. Admission to Advance Standing_____
Date

SENIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
ED 425 Adv Methods	3	____	_____	ED 430 Prof Clin Exp	**12**	____	_____
Drama 201	1	____	_____				
Education Seminar 450	1	____	_____				
Drama 307	3	____	_____				
Elective	3	____	_____				
Elective	3	____	_____				
	14						

IV. Application for Graduation Y_____ N_____

Senior Exit Survey and Major Field Exam

NTE Praxis II (0011) _____ _____ (0012)_____ _____
Score Date Score Date
The student is recommended for ED 430 Professional Clinical Experience _____
Advisor's Signature Date

IV. Application for Professional Clinical Experience Y___N____GPA_____Cum GPA_____Pre-Step Hours_____

Student's Signature_____Advisor's Signature_____Chair's Signature_____