

**Program Proposal Modification  
for Compliance with the *Read to Succeed Act* (2014)  
M.A.T., Early Childhood Education; M.A.T., Elementary Education; M.A.T., Secondary Education and  
Teaching (English, Biology, Mathematics); and  
M.Ed., Counselor Education  
South Carolina State University**

**Summary**

South Carolina State University requests approval to modify its graduate programs in teacher education to comply with the *Read to Succeed Act* of 2014 to be implemented in Fall 2016. The *Read to Succeed Act* requires that by the fall semester of the 2016-2017 school year, all pre-service teacher education programs including MAT degree programs must require:

all candidates seeking certification at the early childhood or elementary level to complete a twelve credit hour sequence in literacy that includes a school-based practicum and ensures that candidates grasp the theory, research, and practices that support and guide the teaching of reading. The six components of the reading process that are comprehension, oral language, phonological awareness, phonics, fluency, and vocabulary will provide the focus for this sequence to ensure that all teacher candidates are skilled in diagnosing a child's reading problems and are capable of providing an effective intervention...[and] candidates seeking certification at the middle or secondary level to complete a six credit hour sequence in literacy that includes a course in the foundations of literacy and a course in content-area reading (§59-155-180 of the South Carolina Code of Laws 1976 as amended).

The following chart outlines the stages of approval for the proposal; the Advisory Committee on Academic Programs voted to recommend approval of the proposal. The full program proposal is attached. Staff elevated the program modification proposal for consideration by the Committee on Academic Affairs and Licensing (CAAL) while the University remains on probation with the Southern Association of College and Schools Commission on Colleges.

<b>Stages of Consideration</b>	<b>Date</b>	<b>Comments</b>
Program Proposal Received	4/18/16	Not Applicable
ACAP Consideration	5/19/16	ACAP members discussed the need to modify teacher education programs to comply with the <i>Read to Succeed Act</i> . ACAP members voted to approve the program proposal.

**Recommendation**

The staff recommends that the Committee on Academic Affairs and Licensing approve the program modifications to the following teacher education programs to be implemented in Fall 2016: M.A.T., Early Childhood Education; M.A.T., Elementary Education; M.A.T., Secondary Education and Teaching (English, Biology, Mathematics); and M.Ed., Counselor Education.



### **Background Information**

Provide a detailed description of the proposed modification, including its nature and purpose and centrality to institutional mission. (1500 characters)

The SC State Senate passed S.516 (SC Read to Succeed Act) on June 26, 2014. The Department of Education at SC State University established a Read to Succeed (R2S) Committee. The Committee completed a Read to Succeed Verification Form for each program in the Department of Education.

The Read to Succeed Act requires the following changes:

- Counselor Education (CED) - Minimum of three credit hours of instruction on the reading and writing process that embeds some of the elements related to Standards 3, 4 and 6, primarily. The Read to Succeed verification approved the following courses: CED 512 Elementary Guidance, and CED 513 Secondary Guidance. Course descriptions were revised to include South Carolina Literacy Standards.
- Early Childhood Education (MAT) – Twelve-credit-hour course sequence including a school-based practicum. The Read to Succeed verification approved the following courses: ECE 513 Early Childhood Curriculum, ECE 514 Early Childhood Methods/Materials, ECE 522 Assessing and Interpreting Child Behavior, and RED 506 Studies in Children’s Literature. Course descriptions were revised to include South Carolina Literacy Standards.
- Elementary Education (MAT) - Twelve-credit-hour course sequence including a school-based practicum. The Read to Succeed verification approved the following courses: EDCI 523 Curriculum Development in the Elementary School, RED 506 Studies in Children’s Literature, RED 507 Advanced Teaching of Reading in the Pre-K and Elementary Schools, and RED 511 Instructional Methods in Teaching Reading. Course descriptions were revised to include South Carolina Literacy Standards. In summary, PE 502 was deleted and RED 511 and 507 were added. Program hours increased by three hours.
- English Education (MAT) - Six-credit-hour course sequence including a course in foundations of literacy and a course in content area reading and writing. Course descriptions were revised to include South Carolina Literacy Standards. The Read to Succeed verification approved the following course: RED 517 Advanced Teaching of Reading in Secondary Schools (3 Cr. Hrs.) was added to the Program, which increased the required credit hours.
- Biology Education (MAT) - Six-credit-hour course sequence including a course in foundations of literacy and a course in content area reading and writing. The Read to Succeed verification approved the following courses: RED 517 Advanced Teaching of Reading in Secondary Schools (3 Cr. Hrs.) was added to the Program, which increased the required credit hours.
- Mathematics Education (MAT) - Six-credit-hour course sequence including a course in foundations of literacy and a course in content area reading and writing. The Read to Succeed verification approved the following course: RED 517 Advanced Teaching of Reading in Secondary Schools (3 Cr. Hrs.) was added to the Program, which increased the required credit hours.

List the objectives of the modified program. (1500 characters)

**Program objectives remain the same and were not affected by the Read to Succeed Act.**

**Assessment of Need**

Provide an assessment of the need for the program modification for the institution, the state, the region, and beyond, if applicable. (1500 characters)

“The SC Senate passed S.516 during the 2013-2014 (6/26/14 is the completion date to be specific) Legislative Session. S.516 is known as the SC Read to Succeed Act (Chapter 155 of Section 59 of the SC Code of Laws) which establishes the Read to Succeed Office to oversee a number of initiative related to classroom teaching of literacy/reading, monitoring of academic achievement, supportive initiatives, and teacher in service and pre-serve preparation. This last initiative affects the SCSU Department of Education Teacher Education Preparation Program. SC 59-155-180 (B) (1) states that “Beginning with students entering a teacher education program in the fall semester of the 2016-2017 School Year, all pre-service teacher education programs including MAT degree programs must require all candidates seeking certification to complete a specified number of credit hours sequence in literacy that includes a school-based practicum and ensures that candidates grasp the theory, research, and practices that support and guide the teaching of reading.”

Will the proposed modification impact any existing programs and services at the institution?

- Yes
- No

If yes, explain. (1000 characters)

**Description of the Program**

Projected New Enrollment						
Year	Fall		Spring		Summer	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>NA</b>						

**No changes in enrollment are expected as a result of the Read to Succeed Act.**

### Curriculum

Attach a curriculum sheet identifying the courses required for each program. **See attachments.**

#### Curriculum Changes

**Note: Complete this table for each program.**

Courses Eliminated from MAT Elementary Education Program	Courses Added to MAT Elementary Education Program
PE 502: Curriculum Planning and Development for Early Childhood/Elementary Health and Physical Education. 3 credits	RED 507 Advanced Teaching of Reading in the Pre-K and Elementary Schools, RED 511 Instructional Methods in Teaching Reading. 6 credits

Courses Eliminated from MAT English Education Program	Courses Added to MAT English Education Program
	RED 517 Advanced Teaching of Reading in Secondary Schools. 3 credits

Courses Eliminated from MAT Biology Education Program	Courses Added to MAT Biology Education Program
	RED 517 Advanced Teaching of Reading in Secondary Schools. 3 credits

Courses Eliminated from MAT Mathematics Education	Courses Added to MAT Mathematics Education
	RED 517 Advanced Teaching of Reading in Secondary Schools. 3 credits

#### Faculty

Provide a brief explanation of any additional institutional changes in faculty and/or administrative assignment that may result from implementing the proposed program modification. (1000 characters)

**No new faculty or administrative changes are required.**

#### Resources

Identify any new library/learning resources, new instructional equipment, and new facilities or modifications to existing facilities needed to support the modified program. (2000 characters)

**No new library/learning resources, instructional equipment or facilities are needed.**

**Financial Support** [Complete this section if there are new costs associated with the modifications]

Estimated New Costs by Year						
Category	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	Total
Program Administration	NA					
Faculty and Staff Salaries						
Graduate Assistants						
Equipment						
Facilities						
Supplies and Materials						
Library Resources						
Other*						
<b>Total</b>						
Sources of Financing						
Category	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	Total
Tuition Funding	Remains the same					
Program-Specific Fees						
State Funding (i.e., Special State Appropriation)*						
Reallocation of Existing Funds*						
Federal Funding*						
Other Funding*						
<b>Total</b>						
<b>Net Total</b> (i.e., Sources of Financing Minus Estimated New Costs)						

\*Provide an explanation for these costs and sources of financing in the budget justification.

### Budget Justification

Provide a brief explanation for the other new costs and any special sources of financing (state funding, reallocation of existing funds, federal funding, or other funding) identified in the Financial Support table. (1000 characters)

**Note: Institutions need to complete this budget justification *only* if any other new costs, state funding, reallocation of existing funds, federal funding, or other funding are included in the Financial Support table.**

No new costs will result from the implementation of changes due to the Read to Succeed Act.

### Evaluation and Assessment

Will any the proposed modification impact the way the program is evaluated and assessed?

- Yes  
 No

If yes, explain. (1000 characters)

**Will the proposed modification affect or result in program-specific accreditation?**

- Yes  
 No

If yes, explain; if the modification will result in the program seeking program-specific accreditation, provide the institution's plans to seek accreditation, including the expected timeline for accreditation. (500 characters)

**Will the proposed modification affect or lead to licensure or certification?**

- Yes  
 No

**If yes, explain how the program will prepare students for licensure or certification.** (500 characters)

The modification brings the Education programs into compliance with the Read to Succeed Act.

### Teacher or School Professional Preparation Programs

Is the proposed modified program a teacher or school professional preparation program?

- Yes  
 No

If yes, complete the following components.

Area of Certification

**N/A**

SCHOOL OF GRADUATE STUDIES  
SOUTH CAROLINA STATE UNIVERSITY

**PROGRAM OF STUDY FOR THE MASTER OF EDUCATION DEGREE IN COUNSELOR EDUCATION**

OPTION:  ELEMENTARY  SECONDARY

Minimum Required Hours 48

Candidate: \_\_\_\_\_ ID#: 9000 \_\_\_\_\_  
Last First Middle/Maiden

**STUDENT'S DECLARATION.** In compliance with the *Graduate Catalog*, I hereby apply for approval of this Program of Study. I have studied all degree and program requirements in the University's Graduate Catalog, with my advisor, to insure timely and orderly progress toward my degree goals. I understand that the successful completion of these requirements is solely my responsibility.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Advisor's Approval

\_\_\_\_\_  
Date

Prefix & No.	Brief Description	Credit	Grade	Sem/Yr	GS Notes
<b>FOUNDATIONS CORE</b>					
<sup>4</sup> ED 500	Introduction to Data Analysis	3		1 <sup>st</sup>	
<sup>2</sup> ED 501	Understanding Educational Research	3		2 <sup>nd</sup>	
ED 518	History & Philosophy of Education	3		1 <sup>st</sup>	
<b>SUBJECT-MATTER CORE</b>					
CED 510	Introduction to Counseling	3		1 <sup>st</sup>	
<sup>3</sup> CED 514	Counseling Theories & Techniques	3		2 <sup>nd</sup>	
CED 516	Psychological Appraisal of the Individual	3		3 <sup>rd</sup>	
CED 540	Career & Lifestyle Development	3		3 <sup>rd</sup>	
CED 541	Analysis & Interpretation of Group Testing	3		5 <sup>th</sup>	
<sup>4</sup> CED 543	Group Dynamics, Techniques & Procedures	3		4 <sup>th</sup>	
<b>OPTION:</b>	<b>ELEMENTARY SCHOOL COUNSELING</b>				
CED 511	Child Growth & Development	3		2 <sup>nd</sup>	
CED 512	Elementary School Guidance	3		4 <sup>th</sup>	
<sup>5</sup> CED 519	Basic Counseling Practicum/Elementary	3		3 <sup>rd</sup>	
<sup>4</sup> CED 530	Advanced Counseling Practicum/Elementary	3		4 <sup>th</sup>	
<sup>6</sup> CED 550	Internship in Elementary School Counseling	1-6		6 <sup>th</sup>	100-600 hrs
<i>ELECTIVE</i>		3		5 <sup>th</sup>	
<b>OPTION:</b>	<b>SECONDARY SCHOOL COUNSELING</b>				
ED 503	Human Growth & Development	3		2 <sup>nd</sup>	
CED 513	Secondary School Guidance	3		4 <sup>th</sup>	
<sup>5</sup> CED 520	Basic Counseling Practicum/Secondary	3		3 <sup>rd</sup>	
<sup>4</sup> CED 531	Advanced Counseling Practicum/Secondary	3		4 <sup>th</sup>	
<sup>6</sup> CED 551	Internship in Secondary School Counseling	1-6		6 <sup>th</sup>	100-600 hrs
<i>ELECTIVE</i>		3		5 <sup>th</sup>	
<b>EXIT REQUIREMENTS</b>					
Foundations Core	Professional Comprehensive Examination	0			
S-M & Options	Subject-Matter Oral Examination	0			
PRAXIS II	PASSING Score on PRAXIS II (550)	0			
Graduation	Apply for Graduation (See University Calendar)	0			
Exit Survey	Complete On-line Graduate Exit Survey	0			
<b>MINIMUM SEMESTER HOURS REQUIRED</b>		<b>48</b>			
EDCI 599	General Knowledge/Test Taking Skills MAT(35)/GRE(800/1200) _____ PKE/PRAXIS I _____	3			For Test Score Deficiency

**Graduate School Action:**

Approved  Disapproved Dean \_\_\_\_\_ Date \_\_\_\_\_

Note(s) \_\_\_\_\_

**OVER for Important Notes, Additional Electives and Graduation Clearance Notes**

Please fill in your name and address on the reverse side in the space provided.

SCHOOL OF GRADUATE STUDIES  
SOUTH CAROLINA STATE UNIVERSITY

PROGRAM OF STUDY FOR THE MASTER OF ARTS IN TEACHING DEGREE  
OPTION: EARLY CHILDHOOD EDUCATION

Candidate: \_\_\_\_\_ BANNER ID#: \_\_\_\_\_  
Last First Middle/Maiden

**STUDENT'S DECLARATION.** In compliance with the *Graduate Catalog*, I hereby apply for approval of this Program of Study. I have reviewed all degree and program requirements in the University's Graduate Catalog, with my advisor, to insure timely and orderly progress toward my degree goals. I understand that the successful completion of these requirements is solely my responsibility.

Student's Signature \_\_\_\_\_ Advisor's Approval \_\_\_\_\_ Date \_\_\_\_\_

Admitted to Program by Letter dated: \_\_\_\_\_

Prefix & No.	Brief Description of Courses	Credit	Grade	Sem/Yr	GS ONLY
<b>PROFESSIONAL EDUCATION</b>					
EAR 599	Effective School Res/Meas/Eval/Assesmt	3			
ED 503	Human Growth & Development	3			
ED 518	History & Philosophy of Education	3			
ED 545	Learning Theories for Teachers	3			
SPED 550	Nature & Psychology of Exceptional Chld	3			
<b>ECE TEACHING OPTION</b>					
FCS 530	Admin & Super Programs Young Child Fam	3			
ECE 513	Early Childhood Curriculum	3			
ECE 514	Early Childhood Methods and Materials	3			
ECE 522	Assessment & Interpreting Behavior YC	3			
ED 505	Fine Arts for the Classroom Teacher	3			
RED 506	Language Arts for Children	3			
M ED 500	Contemporary Mathematics Elementary Sch	3			
PE 502	Curriculum Planning and Development ECE	3			
SC 510	Science for Elementary School Teachers	3			
SST 500	Social Studies for Elementary School Tchr	3			
<b>STUDENT TEACHING</b>					
ED 550	Directed Teaching/Clinical Internship	6			
<b>MINIMUM SEMESTER HOURS REQUIRED</b>		<b>51</b>			
EDCI 599	General Knowledge/Test Taking Skills MAT/GRE ___ PKE ___ or PRAXIS I ___/___	3			For test score deficiency

**Graduate School Action:**

\_\_\_ Approved \_\_\_ Disapproved Dean \_\_\_\_\_ Date \_\_\_\_\_

Note(s) \_\_\_\_\_

**GRADUATE SCHOOL USE ONLY**

Graduation Cycle: Fall Spr Sum 20 \_\_\_ Exit Survey Final GPA: \_\_\_ Cleared: Yes No

If not cleared, reason: \_\_\_\_\_ "NO" letter sent: \_\_\_\_\_

Audited by \_\_\_\_\_ Date \_\_\_\_\_

**PLEASE PRINT OR WRITE LEGIBLY; THIS WILL BE USED TO MAIL YOUR POS TO YOU.**

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Name

Street/Postal Address

City/State/Zip Code

*Please fill in your name and address on the reverse side in the space provided.*

SCHOOL OF GRADUATE STUDIES  
SOUTH CAROLINA STATE UNIVERSITY

**PROGRAM OF STUDY FOR THE MASTER OF ARTS IN TEACHING DEGREE  
OPTION: ELEMENTARY EDUCATION**

Candidate: \_\_\_\_\_ BANNER ID#: \_\_\_\_\_  
Last First Middle/Maiden

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Student's Signature \_\_\_\_\_ Advisor's Approval \_\_\_\_\_ Date \_\_\_\_\_

Admitted to Program by Letter dated: \_\_\_\_\_

Prefix & No.	Brief Description of Courses	Credit	Grade	Sem/Yr	GS NOTES
<b>PROFESSIONAL EDUCATION</b>					
ED 503	Human Growth & Development	3			
ED 518	History & Philosophy of Education	3			
ED 545	Learning Theories for Teachers	3			
EAR 599	Effective School Res/Meas/Eval/Assessmt	3			
SPED 550	Nature & Psychology of the Exceptional Chld	3			
<b>ELEMENTARY ED. TEACHING OPTION</b>					
ED 505	Fine Arts for the Classroom Teacher	3			
ED 528	Advanced Methods	3			
EDCI 523	Curriculum Development in the Elem School	3			
M ED 500	Contemporary Mathematics Elementary Sch	3			
RED 506	Language Arts for Children	3			
RED 507	Advanced Teaching of Reading in Elem. Sch	3			
RED 511	Instructional Methods in Teaching Reading	3			
SC 510	Science for Elementary School Teachers	3			
SST 500	Social Studies for Elementary School Teacher	3			
Elective		3			
ED 550	Directed Teaching/Clinical Internship	6			
<b>TOTAL SEMESTER HOURS REQUIRED</b>		<b>51</b>			
EDCI 599	General Knowledge/Test Taking Skills MAT/GRE PKE or PRAXIS I /	3			For Test Score Deficiency

Graduate School Action:

Approved  Disapproved Dean \_\_\_\_\_ Date \_\_\_\_\_

Note(s) \_\_\_\_\_

**GRADUATE SCHOOL USE ONLY**

Graduation Cycle: Fall Spr Sum 20 \_\_\_\_\_ Exit Survey Final GPA: \_\_\_\_\_ Cleared: Yes No

If not cleared, reason: \_\_\_\_\_ "NO" letter sent: \_\_\_\_\_

Audited by \_\_\_\_\_ Date \_\_\_\_\_

**PLEASE PRINT OR WRITE LEGIBLY; THIS WILL BE USED TO MAIL YOUR POS TO YOU.**

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Name

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Street/Postal Address

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City/State/Zip Code

*Please fill in your contact information on the reverse side in the space provided.*

School of Graduate Studies  
SOUTH CAROLINA STATE UNIVERSITY

PROGRAM OF STUDY - MASTER OF ARTS IN TEACHING  
OPTION: ENGLISH EDUCATION

Candidate: \_\_\_\_\_ CWID: 9000 \_\_\_\_\_  
Last First Middle/Maiden

**STUDENT'S DECLARATION.** In compliance with the *Graduate Catalog*, I hereby apply for approval of this Program of Study. I have studied all degree and program requirements in the University's Graduate Catalog, with my advisor, to insure timely and orderly progress toward my degree goals. I understand that the successful completion of these requirements is solely my responsibility.

Student's Signature/Date \_\_\_\_\_ Subject Matter Advisor's Approval/Date \_\_\_\_\_ MAT Advisor's Approval/Date \_\_\_\_\_

Prefix & No.	Brief Description	Credit	Grade	Sem/ Yr	Comments
<b>PROFESSIONAL EDUCATION - 18</b>					
ED 503	Human Growth & Development	3			
ED 518	History & Philosophy of Education	3			
ED 545	Learning Theories for Teachers	3			
EAR 599	Effective School Res/Meas/Eval/Assessmt	3			
RED 511	Instl Lrng Methods Tchg Read/Sp Methods	3			
RED 517	Advanced Teaching of Reading in Sec. School	3			
SPED 550	Nature & Psychology of the Exceptional Chld	3			
<b>PRE-REQUISITE Non-English Majors at Undergraduate Level</b>					
E 500	Backgrounds of Literature	3			
<b>TEACHING OPTION - 21</b>					
ED 511	Methods of Teaching English	3			
E 505	History of the English Language	3			
E 506	Literature for Adolescents	3			
E 508	Survey of British Literature	3			
E 509	Survey of American Literature	3			
E 531	Literary Criticism	3			
E 532	Grammar for Teachers	3			
<b>STUDENT TEACHING - 6</b>					
ED 550	Directed Teaching/Clinical Internship	6			
<b>TOTAL SEMESTER HOURS REQUIRED</b>		<b>45/48</b>			
EDCI 599	General Knowledge/Test Taking Skills MAT GRE PKE PRAXIS I /	3			<i>For Test Score Deficiency</i>

**Graduate School Action:**

\_\_\_ Approved \_\_\_ Disapproved Dean \_\_\_\_\_ Date \_\_\_\_\_

Note(s) \_\_\_\_\_

<b>EXIT REQUIREMENTS</b>					
Graduation	<b>Apply for Graduation (See University Calendar)</b>	0			
Exit Survey	<b>Complete On-line Graduate Exit Survey</b>	0			

### Additional Electives and Requirements

Prefix & No.	Brief Description	Credit	Grade	Sem/Yr	GS Notes

#### TESTS

Praxis II: Principles of Learning and Teaching:                      Date Passed: \_\_\_\_\_ Score: \_\_\_\_\_  
 Praxis II: Content Area    Date Passed: \_\_\_\_\_ Score: \_\_\_\_\_

Each English Program graduate student (M.A.T./M.Ed.) will be responsible for making a presentation to a panel of graduate professors and students on a topic related to English and English Education. This presentation should be well informed and reflect original thought. It should discuss pedagogical issues and explicitly address both state and NCATE standards. Topics should relate issues in English studies to issues in pedagogy. For instance, some sample topics might be:

- Teaching awareness of race and class to high school students.
- Bringing Milton to contemporary classes.
- Revision and rhetoric in the middle school classroom.
- Toni Morrison: "The Bluest Eye" and contemporary culture.
- "Getting It Right": Strategies for teaching grammar revision

Each presentation should include appropriate AV material, a short narrative of the research and conclusions, and a bibliography of useful print, electronic, and other resources. Grading will be P/F, with honors awarded to the top three.

#### \*\*\*\*\*DEGREE COMPLETION CHECKLIST\*\*\*\*\*

1. **Official** transcripts are required from colleges/universities for courses approved for transfer.
2. At the time of graduation, **all** POS courses must be no more than six years old. Older courses must be revalidated. (Contact the Office of Graduate Services)
3. Candidates for graduation must be in **academic good standing** (at least a 3.00 **cumulative** grade point average).
4. If you receive an incomplete ("I") grade during the graduation term or if an "I" from a previous term has not been resolved, you will not be able to graduate during the term you applied.
5. If you fail a **required course or other program/University/Graduate School requirement** during the graduation term, you will not be able to graduate during the term you applied.
6. If you fail to graduate during the term you applied, you must **reapply** for the next cycle. However, if you realize at least 30-45 days in advance of graduation that you will not be eligible, you must notify the Registrar's Office to "move" your application to the next cycle. This should prevent reapplication and repayment.

<b>GRADUATE SCHOOL USE ONLY - GRADUATION CLEARANCE AUDIT</b>
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Cycle Applied: Spring/May    Summer/July    Fall/December    \_\_\_\_\_    Banner Term \_\_\_\_\_  
 Cleared: Yes    No    If "NO", reason: "I" T/D GPA Failed \_\_\_\_\_ Other \_\_\_\_\_ ("NO" Letter Required)  
 Audited by/Date \_\_\_\_\_

**TO THE STUDENT: PLEASE TYPE OR PRINT LEGIBLY; A COPY OF YOUR POS WILL BE MAILED TO YOU.**

Email Address \_\_\_\_\_

Telephone NOs: Cell \_\_\_\_\_ Home \_\_\_\_\_ Work \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Name  
 Street/Postal Address  
 City/State/Zip Code

Please fill in your name and address on the reverse side in the space provided.

SCHOOL OF GRADUATE STUDIES  
SOUTH CAROLINA STATE UNIVERSITY

PROGRAM OF STUDY FOR THE MASTER OF ARTS IN TEACHING DEGREE  
OPTION: BIOLOGY EDUCATION

Candidate: \_\_\_\_\_ PIDN: \_\_\_\_\_  
Last First Middle/Maiden

**STUDENT'S DECLARATION.** In compliance with the *Graduate Catalog*, I hereby apply for approval of this Program of Study. I have studied all degree and program requirements in the University's Graduate Catalog, with my advisor, to insure timely and orderly progress toward my degree goals. I understand that the successful completion of these requirements is solely my responsibility.

Student's Signature \_\_\_\_\_ Advisor's Approval \_\_\_\_\_ Date \_\_\_\_\_  
Date Admitted to Program (Letter) \_\_\_\_\_ Portfolio:    Satisfactory    Unsatisfactory Date \_\_\_\_\_

Prefix & No.	Brief Description of Courses	Credit	Grade	Sem/Yr	Comments GS ONLY
<b>PROFESSIONAL EDUCATION</b>					
EAR 599	Effective School Res/Meas/Eval/Assessmt	3			
ED 503	Human Growth & Development	3			
ED 518	History & Philosophy of Education	3			
ED 545	Learning Theories for Teachers	3			
RED 511	Instrl Lrng Methods Tchg Read/Sp Methods	3			
RED 517	Advanced Teaching of Read. in Sec. School	3			
SPED 550	Nature & Psychology of the Exceptional Chld	3			
<b>GENERAL SCIENCE TEACHING OPTION</b>					
SC 500	Earth Science	3			
SC 509	The Teaching of Science	3			
B 501	Modern Biology I	3			
B 502	Modern Biology II	3			
B 504	Seminar	1			
B 510	Quantitative Biology	3			
C 508	Modern Chemistry	3			
P 507	Advanced General Physics	3			
ED 550	Directed Teaching/Clinical Internship	6			
<b>MINIMUM SEMESTER HOURS REQUIRED</b>		<b>49</b>		<b>EARNED</b>	
EDCI 599	General Knowledge/Test Taking Skills MAT(35)/GRE(800/1200) PKE/PRAXIS I /	3			<i>For Test Score Deficiency</i>

Graduate School Action:

   Approved    Disapproved Dean \_\_\_\_\_ Date \_\_\_\_\_

Note(s) \_\_\_\_\_

**GRADUATE SCHOOL USE ONLY**

Graduation Cycle: \_\_\_\_\_ Exit Survey PRAXIS II 590/ \_\_\_\_\_ Final GPA: \_\_\_\_\_ Cleared: Yes No

If not cleared, reason: \_\_\_\_\_ "NO" letter sent: \_\_\_\_\_

Audited by/Date \_\_\_\_\_

**PLEASE PRINT OR WRITE LEGIBLY; THIS WILL BE USED TO MAIL YOUR POS TO YOU.**

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Name

Street/Postal Address

City/State/Zip Code

Please fill in your name and address on the reverse side in the space provided.

School of Graduate Studies  
SOUTH CAROLINA STATE UNIVERSITY

PROGRAM OF STUDY - MASTER OF ARTS IN TEACHING  
OPTION: MATHEMATICS

Candidate: \_\_\_\_\_ BANNER ID#: \_\_\_\_\_  
Last First Middle/Maiden

**STUDENT'S DECLARATION.** In compliance with the *Graduate Catalog*, I hereby apply for approval of this Program of Study. I have reviewed all degree and program requirements in the University's Graduate Catalog, with my advisor, to insure timely and orderly progress toward my degree goals. I understand that the successful completion of these requirements is solely my responsibility.

Student's Signature/Date \_\_\_\_\_

Math Advisor's Approval/Date \_\_\_\_\_

MAT Coordinator Approval/Date \_\_\_\_\_

Prefix & No.	Brief Description	Credit	Grade	Sem/Yr	Comments
<b>Prerequisites—Transcript review required</b>					
M 153	Quantitative Reasoning: Calculus I	3			
M 163	Quantitative Reasoning: Calculus II	3			
M237	Quantitative Reasoning: Calculus III	3			
M238	Quantitative Reasoning: Calculus IV	3			
M 208 or M 309	Statistics	3			
M207 or M 305	Geometry	3			
M306 or M 314	Algebra	3			
M 404	Real Analysis	3			
	A high-level computer programming language course	3			
<b>PROFESSIONAL EDUCATION</b>					
EAR 599	Effective School Res/Meas/Eval/Assessmt	3			
ED 503	Human Growth & Development	3			
ED 518	History & Philosophy of Education	3			
ED 545	Learning Theories for Teachers	3			
RED 511	Instrl Lrng Methods Tchg Read/Sp Methods	3			
RED 517	Advanced Teaching of Reading in Sec. School	3			
SPED 550	Nature & Psychology of the Exceptionl Chld	3			
<b>TEACHING OPTION</b>					
M ED 512	The Teaching of Secondary Math	3			
M 503	Calculus for Teachers	3			
M 504	Probability & Statistics	3			
M 509	Modern Geometry	3			
M 511	Modern Algebra	3			
M 513	Real Function Theory	3			
M 514 -OR- CS 506	Applied Numerical Analysis -OR- Introduction to Computer Science	3			
ED 550	Directed Teaching/Clinical Internship	6			
<b>TOTAL SEMESTER HOURS REQUIRED</b>		<b>48</b>	<b>HOURS</b>	<b>EARNED</b>	
<b>EDCI 599</b>	<b>General Knowledge/Test Taking Skills</b>	<b>3</b>			<i>For Test Score Deficiency</i>
	MAT GRE PKE PRAXIS I /				

**Graduate School Action:**

\_\_\_ Approved \_\_\_ Disapproved Dean \_\_\_\_\_ Date \_\_\_\_\_

Note(s) \_\_\_\_\_

**GRADUATE SCHOOL USE ONLY**

Graduation Cycle: Fall Spr Sum 20\_\_\_\_ Exit Survey Final GPA: \_\_\_\_\_ Cleared: Yes No

If not cleared, reason: \_\_\_\_\_ "NO" letter sent: \_\_\_\_\_

Audited by \_\_\_\_\_ Date \_\_\_\_\_

**PLEASE PRINT OR WRITE LEGIBLY; THIS WILL BE USED TO MAIL YOUR POS TO YOU.**

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Name

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Street/Postal Address

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City/State/Zip Code