



South Carolina Commission on Higher Education

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Interim Executive Director

CAAL
4/7/2016
Agenda Item 5

April 7, 2016

MEMORANDUM

To: Chair Terrye Seckinger and Members, Committee on Academic Affairs and Licensing

From: John Lane, DMA, Director of Academic Affairs

Adoption of TransformSC's Profile of the South Carolina Graduate

At the ACAP meeting on June 11, 2015, Ms. Pamela Lackey, Mr. Jim Reynolds, and Dr. Peggy Torrey from the South Carolina Council on Competitiveness presented TransformSC's *Profile of the South Carolina Graduate*, and requested that the public institutions and the Commission review the *Profile* for adoption. Dr. Torrey noted that many other organizations have adopted the *Profile*, including the SCASA Superintendents' Roundtable, S.C. Chamber of Commerce, S.C. Department of Education and the S.C. Education Oversight Committee. At the June 2015 ACAP meeting, members requested time to review the *Profile* for consideration. The *Profile* was then considered at the ACAP meeting on February 18, 2016; ACAP members voted to approve the adoption of the *Profile*. At the February 2016 ACAP meeting, Dr. Torrey also informed members about House Bill [4936](#) to adopt the *Profile*. The Bill passed the House and has been referred to the Senate Committee on Education for consideration.

The *Profile* is being presented to the Committee on Academic Affairs and Licensing for consideration. Upon approval for adoption, the *Profile* will proceed to the full Commission for consideration.

Recommendation

The Academic Affairs staff recommend that the Committee on Academic Affairs and Licensing adopt TransformSC's *Profile of the South Carolina Graduate*.

Enclosures: *Profile of the South Carolina Graduate*
House Bill 4936

PROFILE OF THE South Carolina Graduate

WORLD-CLASS KNOWLEDGE

Rigorous standards in language arts and math for career and college readiness

Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences



WORLD-CLASS SKILLS

Creativity and innovation

Critical thinking and problem solving

Collaboration and teamwork

Communication, information, media and technology

Knowing how to learn

LIFE AND CAREER CHARACTERISTICS

Integrity • Self-direction • Global perspective • Perseverance • Work ethic • Interpersonal skills

© SCASA Superintendents' Roundtable

Adopted by: SC Arts Alliance, SC Arts in Basic Curriculum Steering Committee, SCASCD, SC Chamber of Commerce, SC Council on Competitiveness, SC Education Oversight Committee, SC School Boards Association, SC State Board of Education, SC State Department of Education, TransformSC Schools and Districts.

1 INTRODUCED
2 February 11, 2016
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H. 4936

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6 Introduced by Education and Public Works Committee

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8 S. Printed 2/11/16--H. [SEC 2/16/16 8:59 AM]

9 Read the first time February 11, 2016.

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[4936-1]

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A BILL

11 TO AMEND THE CODE OF LAWS OF SOUTH CAROLINA,
12 1976, BY ADDING SECTION 59-1-50 SO AS TO PROVIDE FOR
13 EDUCATIONAL GOALS FOR ALL SOUTH CAROLINA HIGH
14 SCHOOL GRADUATES AND THE STANDARDS AND AREAS
15 OF LEARNING BY WHICH THESE GOALS ARE MEASURED.

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17 Be it enacted by the General Assembly of the State of South
18 Carolina:

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20 SECTION 1. Article 1, Chapter 59, Title 59 of the 1976 Code is
21 amended by adding:

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23 “Section 59-1-50. (A) The General Assembly declares that the
24 principles outlined in the Profile of the South Carolina Graduate,
25 published by the South Carolina Association of School
26 Administrators and approved by the South Carolina Chamber of
27 Commerce, the South Carolina Council on Competitiveness, the
28 Education Oversight Committee, the State Board of Education and
29 Transform SC schools and districts, are the standards by which our
30 state’s high school graduates should be measured and are this state’s
31 achievement goals for all high school students. The State shall
32 ensure that graduates have world class knowledge based on rigorous
33 standards in language arts and math for college and career readiness.
34 Students should have the opportunity to learn one of a number of
35 foreign languages, and have offerings in science, technology,
36 engineering, mathematics, arts, and social sciences that afford them
37 the knowledge needed to be successful.

38 (B) Students also must be offered the ability to obtain world
39 class skills such as:

- 40 (1) creativity and innovation;
- 41 (2) critical thinking and problem solving;
- 42 (3) collaboration and teamwork;

- 1 (4) communication, information, media, and technology; and
- 2 (5) knowing how to learn.
- 3 (C) Students finally also must be offered the ability to learn life
- 4 and career characteristics such as:
- 5 (1) integrity;
- 6 (2) self-direction;
- 7 (3) global perspective;
- 8 (4) perseverance;
- 9 (5) work ethic; and
- 10 (6) interpersonal skills.”

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12 SECTION 2. This act takes effect upon approval by the Governor.

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