

Background Information

State the nature and purpose of the proposed program, including target audience and centrality to institutional mission. (1500 characters)

The Justice Studies major is an interdisciplinary degree that prepares students for a variety of professional careers related to law enforcement, social services, and criminal investigation. In addition, the degree provides excellent preparation for graduate training in criminology and public policy. The B.A. degree requires a total of 121 semester hours, including 38 credit hours in classroom work on the topics of criminal and social justice, as identified below. Students completing the BA take a foreign language and 9 additional hours of relevant social science or humanities courses. These additional courses provide students with a greater depth and broader diversity of skills and knowledge useful for careers in these fields. The B.S. degree requires a total of 121 semester hours, including 39 credit hours in relevant courses. In addition, students take 18 hours of math and/or science courses (from a department-approved list). These additional courses provide students with greater scientific literacy on topics relevant to the technical elements of criminal investigations and prepare students for graduate work. The target audience for the degree is undergraduates currently enrolled in the criminal justice concentration of Clemson's sociology major. The degree is consistent with Clemson's land grant mission and focus on applied education that prepares students for the workforce.

List the program objectives. (2000 characters)

The program success is measured by student enrollment, graduation and placement in the field. Program Objectives for this program are as follows:

1. Promote and retain 15-20 students in the program after the first year and maintain an average cohort completion rate of at least 80%.
2. Use assessment findings and student surveys to make continuous program improvements.
3. Prepare graduates to be successful with careers in justice studies, characterized by sound professional practices and the highest ethical principles.

By the completion of their program, students should be able to:

1. Articulate the basic components of the criminal justice system: policing, corrections, and courts.
2. Demonstrate an understanding of these three components and the interrelationships among them.
3. Articulate the major criminological theories that explain crime and criminal behavior.
4. Articulate the major scientific theories that link poverty, inequality, and other forms of injustice to crime and criminal behavior.
5. Demonstrate an understanding of the scientific method and its application to criminal justice.
6. Effectively assess the quality of data on crime, justice, and social inequality.
7. Employ data to analyze and explain fundamental challenges in the field of criminal justice.
8. Be able to effectively communicate ideas and issues regarding criminal and social justice to diverse audiences.

Assessment of Need

Provide an assessment of the need for the program for the institution, the state, the region, and beyond, if applicable. (1500 characters)

The proposed Justice Studies major fulfills the needs of the institution by providing a major that many students have requested. Currently students who are interested in criminal justice are in our Sociology degree programs. Criminal justice is also a field with robust career opportunities. In addition, educational requirements for entry level criminal justice careers is increasing making a degree such as this an important credential for a successful criminal justice career. Such degrees will prepare students for careers in public service (law enforcement, probation and parole, juvenile justice and delinquency, etc.); social policy; law; human rights and, research methods and analysis. It will also provide students employment in the private sector in careers ranging from private security and investigations to workplace safety. Finally, recent events have underscored the critical need for law enforcement officials who can think critically and who are aware of the social dynamics that often produce crime as well as the dynamics that influence interactions between law enforcement and members of the public. The program will provide such training by capitalizing on the disciplinary structure of the Department of Sociology and Anthropology drawing on the diversity of disciplinary specialties within the department, including: Anthropology, Criminal Justice, Social Work, and Sociology.

Employment Opportunities

Is specific employment/workforce data available to support the proposed program?

Yes

No

If yes, complete the table and the component that follows the table on page 4. If no, complete the single narrative response component on page 5 beginning with "Provide supporting evidence."

Employment Opportunities			
Occupation	Expected Number of Jobs	Employment Projection	Data Source
Public and Private Police, Detectives and Investigators	854,300	5 - 11%	Bureau of Labor Statistics, 2012
Bailiffs, Correctional Officers, etc.	469,500	5%	Bureau of Labor Statistics, 2012
Security & Gaming Surveillance Officers	1,213,800	12%	Bureau of Labor Statistics, 2012

Provide additional information regarding anticipated employment opportunities for graduates. (1000 characters)

Employment opportunities in sociology and justice studies are more plentiful than extant programs can fully address. The Bureau of Labor Statistics reported more than 2.28 million jobs in protective service occupations, excluding those related to firefighting. Additionally, the most recent *Census of State and Local Law Enforcement Agencies* identified more than 70 federal and approximately 18,000 state and local law enforcement agencies that employ full-time officers with authority to make arrests and to carry a firearm while on duty (this included 272 SC agencies). Among these, South Carolina has two agencies in the largest 30 agencies for university policing (Medical University of South Carolina) and natural resources (South Carolina Department of Natural Resources). In 2012, an additional 22,000 more South Carolinians worked in related fields. BLS forecasts growth rates of 7-20% in these fields in the next 10 years.

Provide supporting evidence of anticipated employment opportunities for graduates, including a statement that clearly articulates what the program prepares graduates to do, any documented citations that suggests a correlation between this program and future employment, and other relevant information. Please cite specific resources, as appropriate. (3000 characters)

Note: Only complete this if the Employment Opportunities table and the section that follows the table on page 4 have not previously been completed.

Will the proposed program impact any existing degree programs and services at the institution (e.g., course offerings or enrollment)?

Yes

No

If yes, explain. (500 characters)

The University currently averages 200 majors in sociology. Approximately 100 students in sociology select the criminal justice concentration; many will likely transition to the new major. New students interested in criminal justice are expected to major in justice studies rather than sociology. Personnel will not be impacted as the justice studies major is interdisciplinary with participation from several departments. When enrollment in Justice Studies reaches 150 majors one additional faculty member will be added. This would represent a 50% increase over enrollment in the current criminal justice concentration. The enrollment in Sociology will be monitored and it is expected that the overall enrollment will drop to 150 students.

List of Similar Programs in South Carolina

Due to the multidisciplinary nature of the proposed programs, the BA/BS degrees in Justice Studies are most appropriately situated under CHE Rubric 450401 (Criminology) of which there are only six degree programs (5 from Coker College and 1 from Southern Wesleyan University). However, this proposal also addresses programs housed under CHE Rubric 430103 (Criminal Justice/Law Enforcement Administration). While the chart below does not necessarily provide for institutional differences, it is important to note that Clemson University, like other institutions of higher learning in South Carolina, serves a unique audience. It is not anticipated that the proposed programs will in any way affect other programs across the state as Clemson students self-select Clemson University for the unique experiences provided by the Clemson community as opposed to individual programs or majors.

Program Name	Institution	Similarities	Differences
BA – Criminal Justice (450401)	Southern Wesleyan University	None – curriculum is faith based.	<p>Private vs. Public: Southern Wesleyan University is a small private college while Clemson University is one of the largest public institutions in the state.</p> <p>Total Enrollment: SWU: less than 700 Clemson University: more than 16,500</p> <p>Unique Audiences: SWU is a “Christ-centered, student-focused learning community devoted to transforming lives by challenging students to be dedicated scholars and servant-leaders who impact the world for Christ.”</p> <p>As a public, land grant university, Clemson University’s mission is to be “a high seminary of learning to develop the material resources of the State for the people of South Carolina.” Instruction is not faith based.</p>
BA – Criminology (450401)	Coker College	Curriculum: Requires courses – from the three subunits of criminal justice.	<p>Private vs. Public: Coker College is a small private college while Clemson University is one of the largest public institutions in the state.</p> <p>Total undergraduate enrollment: Coker College – approx.. 1,200 vs. Clemson University – more than 16,000</p> <p>Core Requirements – Coker College requires either Criminology or Intro to Sociology, Advanced Crim Theory, 1 course in Research Methods (12 hours) and 18 hours in electives in Criminology for a total of 30 hours; Clemson University’s major requirements in both BA’s in Justice Studies (General and Leadership) total 38 hours: 20 hours (including both Intro to Sociology & Intro to Criminology, and Intro to CJ, Criminal Evidence, Policing, Corrections, & Justice Capstone) plus 9 hours of CJ electives AND 9 hours of</p>

Program Name	Institution	Similarities	Differences
			<p>social justice electives taken in sociology and/or anthropology.</p> <p>Incorporation of Social Justice: Clemson University requires 9 hours of “social justice” electives from courses in anthropology and sociology.</p> <p>Specializations: Coker College: BA – no specialization Clemson University: Two BS degrees in Justice Studies – one with a general concentration; and, one with a leadership concentration</p>
<p>BS – Criminology (450401)</p>	<p>Coker College</p>	<p>What is Curriculum: Requires courses from the three subunits of criminal justice.</p>	<p>Private vs. Public: Coker College is a private college while Clemson University is one of the largest public institutions in the state.</p> <p>Total undergraduate enrollment: Coker College – approx.. 1,200 vs. Clemson University – more than 16,500</p> <p>Core Requirements – Coker College requires either Criminology or Intro to Sociology, Advanced Crim Theory, 1 course in Research Methods (12 hours) and 18 hours in electives in Criminology for a total of 30 hours;</p> <p>Clemson University’s requirements in both BS programs in Justice Studies (General and Leadership concentrations) total 39 hours. Courses in both BS programs in Justice Studies. This includes: Intro to Sociology; Intro to Criminal Justice; the three subunits of the criminal justice system (Policing, Corrections, and Courts/Law); two semesters of research methods; 9 hours of traditional criminal justice electives; and, 6 hours of social justice electives taught in sociology and/or anthropology.</p> <p>Incorporation of Social Justice: Clemson University requires 6 hours of “social justice” electives from courses in anthropology and sociology.</p> <p>Specialization: Coker College: BS– no specialization Clemson University: Two BS degrees in Justice Studies – one with a general concentration; and, one with a leadership concentration</p>

Program Name	Institution	Similarities	Differences
BS – Criminal Justice (430103)	Charleston Southern	None – curriculum is faith based.	<p>Total Enrollment: Charleston Southern: less than 3,500 Clemson University: over 16,500</p> <p>Unique audiences: As a small, Christian institution, Charleston Southern’s mission is to “promote academic excellence in a Christian Environment”. Affiliated with the South Carolina Baptist Convention, the university seeks national recognition for “integrating faith in learning, and serving.</p> <p>As a public, land grant university, Clemson University’s mission is to be “a high seminary of learning to develop the material resources of the State for the people of South Carolina.” Instruction is not faith based.</p>
BA – Criminal Justice (430103)	The Citadel	Curriculum: Requires courses from the three subunits of criminal justice.	<p>Total Enrollment: The Citadel: less than 3,000 Clemson University: over 16,500</p> <p>Unique Audiences: The Citadel’s main undergraduate population and focus is the Corps of Cadets. Students seeking admission to the Corps of Cadets are attracted to the highly regimented lifestyle provided therein. This is dramatically different from students seeking admission to the flexibility offered at Clemson University.</p> <p>Specialization: The Citadel: BA in Criminal Justice – no specialization Clemson University: Proposed program will offer two BA and two BS degrees in Justice Studies – one with a general concentration; and, one with a leadership concentration</p>
BS – Criminal Justice (430103)	SC State University	<p>Both are public universities.</p> <p>Curriculum: Requires courses from the three subunits of criminal justice.</p>	<p>Total Enrollment: SC State University: approx. 4,000 Clemson University: over 16,500</p> <p>Unique audiences</p> <p>Curriculum: SC State University’s BS in Criminal Justice only requires 14 hours of lower level math or science.</p>

Program Name	Institution	Similarities	Differences
BS – Criminal Justice Management (430103)	Lander University	Both Universities are Public.	<p>hours are taken in disciplines outside of criminal justice and are taught by Sociologists, Anthropologists, and/or Political Scientists. The multidisciplinary subject matter is further enhanced in the Leadership concentration which includes additional courses in Sociology and/or political science.</p> <p>Curriculum: Lander’s Criminal Justice Management, BS program is online and is designed as a degree completion program for those who have an associate degree and at least two years in law enforcement.</p> <p>Sociology, BS with an emphasis in criminal justice requires a core of sociology courses, 18 credit hours in criminal justice courses and an internship in criminal justice. While similar to Clemson’s current concentration in criminal justice, it does not have the same level of depth (18 versus 38 hours in the field).</p> <p>Clemson’s Justice Studies students have opportunities for shadowing, internships, and service learning in courses across the curriculum. The Capstone courses provide opportunities for students to integrate the field experiences with the theoretical, research and policy content.</p>

Description of the Program

Projected Enrollment						
Year	Fall		Spring		Summer	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
2016	75	225	75	225	0	0
2017	100	300	100	300	0	0
2018	125	375	125	375	0	0
2019	140	420	140	420	0	0
2020	160	480	160	480	0	0

Besides the general institutional admission requirements, are there any separate or additional admission requirements for the proposed program?

- Yes
 No

If yes, explain. (1000 characters)

Are there any special articulation agreements for the proposed program?

- Yes
 No

If yes, identify. (1000 characters)

Since most state universities offer programs in related criminal justice fields, opportunities for articulations are available. Students can use SC TRAC to identify course transfer opportunities. We will work with the SC Technical College Board to develop an articulation for students interested in transferring to Clemson from the colleges within the system. Transfer students must meet the requirements for entry into the University or any future articulation agreement. The University of South Carolina offers masters and doctoral degrees in Criminal Justice through its Department of Criminology and Criminal Justice. Students completing the Justice Studies degree at Clemson would be qualified for admission to graduate study in these programs.

Curriculum:

Select one of the following charts to complete: Curriculum by Year **or** Curriculum by Category

Curriculum by Year – BA Degree					
Course Name	Credit Hours	Course Name	Credit Hours	Course Name	Credit Hours
Year 1					
Fall		Spring		Summer	
MATH 1010 <i>or</i> MATH 1020 <i>or</i> MATH 1060	3/4	ENGL 1030 Accelerated Composition	3		
SOC 2010 <i>or</i> 2020	3	STAT 2300 Statistical Methods I	3		
Natural Science Requirement ¹	4	Foreign Language Requirement. ²	3		
Foreign Language Requirement ²		Cross-Cultural Awareness Requirement. ¹	3		
Social Science Requirement ¹	3	COMM 1500 Intro. to Human Comm., <i>or</i> COMM 2500 Public Speaking	3		
Total Semester Hours	15	Total Semester Hours	15	Total Semester Hours	
Year 2					
Fall		Spring		Summer	
Science and Tech. in Society Requirement ¹	3	Core Requirement ³	3		
Arts and Humanities (Literature) Requirement ¹	3	Justice Studies Elective ⁴	3		
Arts and Humanities (Non-Lit.) Requirement ¹	3	Departmental Humanities/Social Science Requirement ⁵	3		
SOC 3880 – The Criminal Justice System	3	Minor Requirement ⁶	6		
Elective	3				

¹ See General Education requirements (Note: Social Science Requirement must be in an area other than sociology.)

² Two semesters (through 202) in the same modern foreign language are required.

³ Justice Studies core courses for the BA are SOC 3890, 4680, 4910, 4930

⁴ Students in the general concentration choose from POSC 4360, 4370, SOC 3910, 3920, 3970, 3980, 4280, 4680, 4860, 4940, 4950; Students in the leadership concentration choose from JUST 4290, 4920, POSC 4360, SOC 4500, 4860.

⁵ Departmental Humanities and Social Science courses must be from a department-approved list.

⁶ See page _____ for approved minors.

Curriculum by Year – BA Degree					
Course Name	Credit Hours	Course Name	Credit Hours	Course Name	Credit Hours
Total Semester Hours	15	Total Semester Hours		Total Semester Hours	
Year 3					
Fall		Spring		Summer	
Departmental Humanities/Social Science Requirement ⁷	3	Departmental Humanities/Social Science Requirement ⁷	3		
Core Requirements ⁸	6	Core Requirements ⁸	3		
Social Justice Elective ⁹	3	Social Justice Elective ⁹	3		
Criminal Justice Elective ¹⁰	3	Minor Requirement	6		
Total Semester Hours	15	Total Semester Hours	15	Total Semester Hours	
Year 4					
Fall		Spring		Summer	
Core Requirements ⁸	3	JUST 4970 - Justice Studies Capstone	2		
Social Justice Elective ⁹	3	Criminal Justice Elective ⁴	3		
Minor Requirement	3	Minor Requirement	6		
Electives	6	Electives	4		
Total Semester Hours	15	Total Semester Hours	15	Total Semester Hours	
Year 5					
Fall		Spring		Summer	
Total Semester Hours		Total Semester Hours		Total Semester Hours	

⁷ Departmental Humanities and Social Science courses must be from a department-approved list.

⁸ Justice Studies core courses for the BA are SOC 3890, 4680, 4910, 4930

⁹ Social Justice Electives are: ANTH 4230, SOC 3510, 3600, 4140, 4330, 4600, 4610

¹⁰ Students in the general concentration choose from POSC 4360, 4370, SOC 3910, 3920, 3970, 3980, 4280, 4680, 4860, 4940, 4950; Students in the leadership concentration choose from JUST 4290, 4920, POSC 4360, SOC 4500, 4860.

Select one of the following charts to complete: Curriculum by Year **or** Curriculum by Category

Curriculum by Year – BS Degree					
Course Name	Credit Hours	Course Name	Credit Hours	Course Name	Credit Hours
Year 1					
Fall		Spring		Summer	
MATH 1010 <i>or</i> MATH 1020 <i>or</i> MATH 1060	3/4	ENGL 1030 Accelerated Composition	3		
SOC 2010 <i>or</i> 2020	3	STAT 2300 Statistical Methods I	3		
Natural Science Requirement ¹¹	4	Departmental Math or Science Requirement ¹²	3		
Social Science Requirement ¹¹	3	Arts and Humanities (Non-Literature) Requirement ¹¹	3		
Elective	3	COMM 1500 Intro. to Human Comm., <i>or</i> COMM 2500 Public Speaking	3		
Total Semester Hours	16/17	Total Semester Hours	15	Total Semester Hours	
Year 2					
Fall		Spring		Summer	
Cross-Cultural Awareness Requirement ¹¹	3	SOC 3020 - Research Methods I	3		
Arts and Humanities (Literature) Requirement ¹¹	3	Criminal Justice Elective ¹³	3		
Department Math or Science Requirement ¹²	3	Department Math or Science Requirement ¹²	3		
SOC 3880 – The Criminal Justice System	3	Science and Tech in Society Requirement ¹¹	3		
Minor Requirement	3	Elective	3		
Total Semester Hours	15	Total Semester Hours	15	Total Semester Hours	

¹¹ See General Education requirements (Note: Social Science Requirement must be in an area other than sociology.)

¹² Must be selected from a department approved list.

¹³ Students in the general concentration choose from POSC 4360, 4370, SOC 3910, 3920, 3970, 3980, 4280, 4680, 4860, 4940, 4950; Students in the leadership concentration choose from JUST 4290, 4920, POSC 4360, SOC 4500, 4860.

Year 3					
Fall		Spring		Summer	
SOC 3040 - Research Methods II	4	Department Math or Science Requirement ¹⁴	3		
Core Requirements ¹⁵	3	Core Requirements ¹⁵	3		
Social Justice Elective ¹⁶	3	Minor Requirement ⁶	6		
Department Math or Science Requirement ²	6	Electives	3		
Total Semester Hours	15	Total Semester Hours	15	Total Semester Hours	
Year 4					
Fall		Spring		Summer	
Core Requirements ¹⁵	3	JUST 4970 - Justice Studies Capstone	2		
Social Justice Elective ¹⁶	3	Criminal Justice Elective ¹⁷	3		
Social Justice Elective ¹⁶	3	Minor Requirement	3		
Minor Requirement	6	Electives	6		
Total Semester Hours	15	Total Semester Hours	15	Total Semester Hours	
Year 5					
Fall		Spring		Summer	
Total Semester Hours		Total Semester Hours		Total Semester Hours	

Total Credit Hours Required
 121

¹⁴ Must be selected from a department approved list.

¹⁵ Justice Studies core courses for the BS are SOC 4680, 4910, 4930.

¹⁶ Social Justice Electives are: ANTH 4230, SOC 3510, 3600, 4140, 4330, 4600, 4610.

¹⁷ Students in the general concentration choose from POSC 4360, 4370, SOC 3910, 3920, 3970, 3980, 4280, 4680, 4860, 4940, 4950; Students in the leadership concentration choose from JUST 4290, 4920, POSC 4360, SOC 4500, 4860.

Course Descriptions for New Courses

Course Name	Description
Justice Administration	This is a lecture based course focused on the administration and management of criminal justice personnel and organizations. The course is divided into three parts. Part 1 covers the structure of criminal justice organizations and the social and legal context within which they operate. Part 2 examines processes relevant to the supervision of criminal justice personnel including communication, leadership, evaluation and decision making. Part 3 looks at social dynamics that influence criminal justice organizations and the ability to manage them including socialization, power, conflict, and decision making.
Justice Studies Capstone	This course is reserved for graduating seniors in Justice Studies. Designed to prepare students for career opportunities and the employment process, it is an integration of theory, practical application, research design, and policy assessment in the field of criminal justice. During this course, students will be presented with both learning assessments and tools for professional development. They will also be given the opportunity to critically analyze the learning that has transpired during their tenure at Clemson University and as a Justice Studies student.
Leadership Capstone	This is a capstone course for students in the leadership concentration of the criminal justice major. It combines traditional classroom instruction with field experiences. Students will get the opportunity to apply what they have learned in the major during a shadowing, internship, or service learning experience. The focus is on integrating prior classroom learning and preparing for careers in the criminal justice field.
Sociology of Groups and Group Processes	This is a senior level course covering sociological perspectives on groups, group dynamics, and group performance. The course is lecture based and will emphasize micro-social group dynamics including status, power, justice, legitimacy, and leadership. It is an elective in the leadership concentration of the proposed justice studies major.

Faculty

Faculty and Administrative Personnel				
Rank	Full- or Part-time	Courses Taught or To be Taught, Including Term, Course Number & Title, Credit Hours	Academic Degrees and Coursework Relevant to Courses Taught, Including Institution and Major	Other Qualifications and Comments (i.e., explain role and/or changes in assignment)
Professor	Full-time	Fall/Spring: SOC 3880, The Criminal Justice System (3); Fall: SOC 3980 Computer Crime (3); SOC 4940 Sociology of Organized Crime (3) Spring: SOC 4680 Sociology of Criminal Evidence (3); JUST 4960 Justice Studies Capstone (3)	BS, Forensic Science and Law Enforcement, Jacksonville State University 1989. MS, Police Administration, Michigan State University 1992. PhD, Criminal Justice, Michigan State University 1994.	
Lecturer	Full-time	Fall/Spring: SOC 3890, Criminology (3); SOC 4910 Sociology of Policing (3); SOC 4930 Sociology of Corrections (3); SOC 3920 Juvenile Delinquency (3)	BS, Criminal Justice and Sociology, University of North Alabama 1994. JD, Law, Quinnipiac University 2001.	
Associate Professor	Full-time	ANTH 4230 Women in the Developing World (3)	BA, Anthropology, University of California-Los Angeles 1995. MA, Anthropology, University of Pennsylvania 2000. PhD, Anthropology, University of Pennsylvania 2003.	
Professor	Full-time	Fall/Spring SOC 3600 Social Class and Poverty (3)	BA, Psychology, Indiana University 1972. MA, Sociology, University of Maryland 1974. PhD, Sociology, University of Virginia 1978.	
Senior Lecturer	Full-time	Fall: SOC 414 Policy and Social Change (3); Spring: SOC 4950 Field Experience (3)	BA, Sociology, Clemson University 2002. MSW, Social Work, University of South Carolina 2004.	
Associate Professor	Full-time	Fall: SOC 4330 Globalization and Social Change (3)	BA, English and Religion, Hamline University 1986. MA, Sociology, University of Pittsburgh 1994. PhD, Sociology, University of Pittsburgh 1999.	
Professor	Full-time	Fall/Spring: SOC 4600 Race and Ethnicity (3)	BA, Psychology, Trinity Christian College 1978. MA, Sociology, Mississippi State University 1981. PhD, Sociology, Mississippi State University 1984.	

Associate Professor	Full-time	Fall/Spring: SOC 4610 Sex and Gender (3)	BA, Psychology and Sociology, Skidmore College 2000. BA, Women's Studies, Skidmore College 2000. MA, Sociology, University of Pennsylvania 2002. PhD, Sociology, University of Pennsylvania 2006.
Senior Lecturer	Full-time	Fall: SOC 3910 Sociology of Deviance (3)	BA, Sociology, University of North Carolina-Charlotte 2001. MA, Sociology, University of North Carolina-Charlotte 2004. PhD, Public Policy, University of North Carolina-Charlotte 2008.
Lecturer	Full-time	Fall: SOC 3970 Substance Abuse (3)	TBD – searching for a replacement this year
Lecturer	Part-time	Fall: Just 4290 Administration of Justice (3); Spring Just 4920 Justice Leadership Practicum (3)	BA, Fine Arts, Lander University 1986. MCJ, Criminal Justice, Anderson University 2014.
Professor	Full-time	Fall: POSC 4360 Law, Courts, and Politics (3);	BA, Political Science, University of Georgia 1970. MA, Political Science, Florida State University 1971. PhD, Political Science, University of Houston 1977.

Note: Individuals should be listed with program supervisor positions listed first. Identify any new faculty with an asterisk next to their rank.

Total FTE needed to support the proposed program (i.e., the total FTE devoted just to the new program for all faculty, staff, and program administrators):

Faculty	14	Staff	0	Administration	.25
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Faculty /Administrative Personnel Changes

Provide a brief explanation of any additional institutional changes in faculty and/or administrative assignment that may result from implementing the proposed program. (1000 characters)
A one-quarter FTE will be required to handle additional advising and to perform program coordination responsibilities. Faculty members are in place with the exception of one vacant position that is in the process of being filled; no new positions are needed for this program at this time. If the growth of the major indicates a need, then an additional faculty member will be added in year 05.

Library and Learning Resources

Identify current library/learning collections, resources, and services necessary to support the proposed program and any additional library resources needed. (1000 characters)
No new resources are required. The existing library resources used to support the current criminal justice emphasis area within sociology are sufficient.

Student Support Services

Identify academic support services needed for the proposed program and any additional estimated costs associated with these services. (500 characters)
No new resources are required.

Physical Resources

Identify any new instructional equipment needed for the proposed program. (500 characters)
No new resources are required.

Will any extraordinary physical facilities be needed to support the proposed program?

Yes

No

Identify the physical facilities needed to support the program and the institution's plan for meeting the requirements, including new facilities or modifications to existing facilities. (1000 characters)

No new facilities are required.

Financial Support

Estimated Implementation Costs by Year						
Category	1st	2nd	3rd	4th	5th	Total
Program Administration	16,848	17,269	17,701	18,143	18,597	88,558
Faculty and Staff Salaries					90,720	90,720
Graduate Assistants						
Equipment						
Facilities						
Supplies and Materials						
Library Resources						
Other*						
Total	16,848	17,269	17,701	18,143	109,317	179,278
Sources of Financing						
Category	1st	2nd	3rd	4th	5th	Total
Tuition Funding	66,875	200,625	401,250	535,000	802,500	2,008,250
Program-Specific Fees						
State Funding (i.e., Special State Appropriation)*						
Reallocation of Existing Funds*						
Federal Funding*						
Other Funding*						
Total						
Net Total (i.e., Estimated New Costs Minus Sources of Financing)	50,027	183,356	383,549	516,857	693,183	1,828,972

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*Provide an explanation for these costs and sources of financing in the budget justification.

Budget Justification

Provide a brief explanation for the other new costs and any special sources of financing (state funding, reallocation of existing funds, federal funding, or other funding) identified in the Financial Support table. (1000 characters)

Note: Institutions need to complete this budget justification *only* if any other new costs, state funding, reallocation of existing funds, federal funding, or other funding are included in the Financial Support table.

We will need one .25 FTE to handle additional advising responsibilities. This will be accomplished by reassigning one course currently taught by the department's undergraduate studies coordinator.

Enrollment projections show that at year 05 enrollment will grow to the point that an additional tenure track faculty member will be needed to manage the additional student enrollment.

The tuition model assumes that new students to the university will enroll in Justice Studies and the number of students in Sociology will remain constant. While we expect students who might have been in Sociology with a concentration in Criminal Studies will now select the new major, this allows for an opportunity for additional new students in Sociology. The tuition calculation for enrollment in Justice Studies is calculated on the number of net new students enrolling at the University.

Evaluation and Assessment

Programmatic Assessment: Provide an outline of how the proposed program will be evaluated, including any plans to track employment. Identify assessment tools or software used in the evaluation. Explain how assessment data will be used. (3000 characters)

For their curriculum, all students, regardless of general or leadership concentration, seeking a Bachelor of Arts will complete the core of the Major: SOC 2010 (Intro to Sociology); SOC 3880 (Intro to Criminal Justice); SOC 3890 (Criminology); SOC 4680 (Criminal Evidence); SOC 4910 (Policing); and, SOC 4930 (Corrections). Those seeking a Bachelor of Science, regardless of general or leadership concentration, will complete the core of the Major: SOC 2010 (Intro to Sociology); SOC 3880 (Intro to Criminal Justice); SOC 4680 (Criminal Evidence) SOC 4910 (Policing); and, SOC 4930 (Corrections). In addition, all students regardless of degree, will complete a professional development capstone course (JUST 4970) in which students will: 1) prepare an e-portfolio; 2) complete an exit exam; and, 3) explore topics not related to substantive content areas of the discipline, including but not limited to: graduate school and professional careers, non-academic careers, CV's, resumes, networking, practice interviews, and presentations by faculty on their individual careers.

Anticipated Student Learning Outcomes for the Major are:

- Students will identify theories regarding both causes and consequences of criminal behavior.
- Students will apply criminal and social justice theories to policy and current issues in the field.
- Students will analyze policies in policing, criminal law/evidence, and corrections.
- Students will be able to articulate the links between crime and justice.
- Students will analyze the relationship between and among human rights, economic and social inequality, and criminal activity.

We will assess the success of our curriculum in several ways. First, the Educational Testing Service Major Field Test in Criminal Justice, a national normed examination, will be used to assess students' mastery of the concepts and principles of the Criminal Justice field. Second, artifacts drawn from general education and major courses will be evaluated for evidence of critical thinking, problem solving, and the ability to apply abstract concepts to analyze and solve real world problems. Third, a survey of supervisors and mentors of students involved in internships and other engagement opportunities will assess the degree to which or students demonstrate professional preparation and competence. Fourth, performance on an exit examination in JUST 4970 will directly assess learning within the discipline and retention of knowledge. Fifth, alumni surveys will track students' success at attaining gainful employment and gaining admission to graduate school.

Student Learning Assessment

Expected Student Learning Outcomes	Methods of/Criteria for Assessment
Students will identify theories regarding both causes and consequences of criminal behavior	<ul style="list-style-type: none"> • Educational Field Test in Criminal Justice • Evaluation of ePortfolios prepared in JUST 4970 • Survey of Supervisors in internships • Exit examination in justice capstone course. • Alumni surveys regarding employment and graduate school admission
Students will apply criminal and social justice theories to policy and current issues in the field.	<ul style="list-style-type: none"> • Educational Field Test in Criminal Justice • Evaluation of ePortfolios prepared in JUST 4970 • Survey of Supervisors in internships • Exit examination in justice capstone course. • Alumni surveys regarding employment and graduate school admission
Students will analyze policies in policing, criminal law/evidence, and corrections.	<ul style="list-style-type: none"> • Educational Field Test in Criminal Justice • Evaluation of ePortfolios prepared in JUST 4970 • Survey of Supervisors in internships • Exit examination in justice capstone course. • Alumni surveys regarding employment and graduate school admission
Students will be able to articulate the links between crime and justice.	<ul style="list-style-type: none"> • Educational Field Test in Criminal Justice • Evaluation of ePortfolios prepared in JUST 4970 • Survey of Supervisors in internships • Exit examination in justice capstone course. • Alumni surveys regarding employment and graduate school admission

ACAP
9/10/2015
Agenda Item 3e

Will the proposed program seek program-specific accreditation?

Yes

No

If yes, provide the institution's plans to seek accreditation, including the expected timeline for accreditation. (500 characters)

Will the proposed program lead to licensure or certification?

Yes

No

If yes, explain how the program will prepare students for licensure or certification. (500 characters)

Teacher or School Professional Preparation Programs

Is the proposed program a teacher or school professional preparation program?

Yes

No

If yes, complete the following components.

Area of Certification

Please attach a document addressing the South Carolina Department of Education Requirements and SPA or Other National Specialized and/or Professional Association Standards.