

Name of Institution

The Citadel

Name of Program (include concentrations, options, and tracks). **List all programs.**

Bachelor of Science in Biology/Secondary Teaching – **cip code 260101**

Bachelor of Arts in Chemistry with Teaching specialization - **cip code 400501**

Bachelor of Science in Physical Education Teaching Track (K-12) - **cip code 131314**

Bachelor of Arts in Modern Languages/French (**cip code 160101**), German (**cip code 160101**), or Spanish (**cip code 160101**) Teaching Tracks (K-12)

Bachelor of Science in Social Studies Education - **cip code 131205**

Program Designation.

- | | |
|---|--|
| <input type="checkbox"/> Associate's Degree | <input type="checkbox"/> Master's Degree |
| <input checked="" type="checkbox"/> Bachelor's Degree: 4 Year | <input type="checkbox"/> Specialist |
| <input type="checkbox"/> Bachelor's Degree: 5 Year | <input type="checkbox"/> Doctoral Degree: Research/Scholarship (e.g., Ph.D. and DMA) |
| <input type="checkbox"/> Doctoral Degree: Professional Practice (e.g., Ed.D., D.N.P., J.D., Pharm.D., and M.D.) | |

Does the program qualify for supplemental Palmetto Fellows and LIFE Scholarship awards?

- Yes YES
 No

Proposed Date of Implementation

Spring 2016

CIP Code (Include all CIP codes for above programs.)

See program listings above

Delivery Site(s)

The Citadel, 171 Moultrie Street, Charleston, SC 29412

Delivery Mode

- | | |
|--|---|
| <input checked="" type="checkbox"/> Traditional/face-to-face*
*select if less than 50% online | <input type="checkbox"/> Distance Education |
| | <input type="checkbox"/> 100% online |
| | <input type="checkbox"/> Blended (more than 50% online) |
| | <input type="checkbox"/> Other distance education |

Program Contact Information (name, title, telephone number, and email address)

Dr. Larry G. Daniel, Dean, (843) 953-5871, ldaniel@citadel.edu

Institutional Approvals and Dates of Approval

Zucker Family School of Education Curriculum Committee, Professional Education Board, Campus-wide Undergraduate Curriculum Committee, Academic Board, and Provost.

10/28//2014 Curriculum and Instruction Committee Approval
11/13/2014 School of Education Approval
11/18/2014 Academic Board Approval
11/20/2014 Professional Education Board Approval
04/29/2016 Provost Approval

2014-15 Academic Year
Catalog 2015-16 and Catalog 2016-17

Background Information

Provide a detailed description of the proposed modification, including its nature and purpose and centrality to institutional mission. (1500 characters)

[Explain changes being made to each program]

Areas have added one course to their curriculum, EDUC 301, Foundations of Literacy, or modified existing course content to meet standards. See Curriculum chart for specifics.

List the objectives of the modified program. (1500 characters)

Meet Read to Succeed state requirements.

[List only if objectives have been modified]

N/A

Assessment of Need

Provide an assessment of the need for the program modification for the institution, the state, the region, and beyond, if applicable. (1500 characters)

[State the changes being made are due to Read to Succeed legislation]

The changes being made are due to Read to Succeed legislation.

Will the proposed modification impact any existing programs and services at the institution?

- Yes
 No

If yes, explain. (1000 characters)

The addition of the additional literacy course removed one elective course for undergraduates; however, though limiting some options, the faculty feel that the additional course provides a stronger preparation program for teacher candidates.

Description of the Program

Projected New Enrollment						
Year	Fall		Spring		Summer	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours

Curriculum

Attach a curriculum sheet identifying the courses required for each program.

The new sequence for Education course work for classroom teacher preparation is as follows:

Freshman Year

Fall - EDUC 101 – Education in Modern Society

Spring - PSYC 201 – General Psychology and EDUC 202 - Educational Psychology

Sophomore Year

Fall - EDUC 206 – Adolescent Development

Spring - EDUC 301 – Foundations In Literacy*

Junior Year

Fall – EDUC 312 – Teaching Students with Special Needs

Spring – EDUC 401 – Methods and Materials of Middle and High School Teaching
Senior Year

Fall – EDUC 306 – Teaching Reading and Writing in the Middle and High School

Spring – EDUC 402 – Special Methods in Teaching and EDUC 499 – Internship in Teaching or PHED 499 and PHED 404 – Administration of Health, Exercise, Sport Science and Physical Education

*Physical Education has a course that integrates Foundations in Literacy through Physical Education.

Curriculum Changes

Note: Complete this table for each program.

Program	Courses Added to Program
Bachelor of Science in Biology/Secondary Teaching	EDUC 301, Foundations of Literacy
Bachelor of Arts in Chemistry with Teaching specialization	EDUC 301, Foundations of Literacy
Bachelor of Arts in Modern Languages/French, German or Spanish Teaching Tracks (K-12)	EDUC 301, Foundations of Literacy
Bachelor of Science in Social Studies Education	EDUC 301, Foundations of Literacy
Bachelor of Science in Physical Education Teaching Track (K-12)	EDUC 306, Teaching Reading and Writing in the Middle and High School
	Adapted existing coursework to meet additional requirements

Faculty

Provide a brief explanation of any additional institutional changes in faculty and/or administrative assignment that may result from implementing the proposed program modification. (1000 characters)

N/A

Resources

Identify any new library/learning resources, new instructional equipment, and new facilities or modifications to existing facilities needed to support the modified program. (2000 characters)

N/A

Financial Support

[Complete this section if there are new costs associated with the modifications]

Estimated New Costs by Year						
Category	1 st	2 nd	3 rd	4 th	5 th	Total
Program Administration						
Faculty and Staff Salaries						
Graduate Assistants						
Equipment						
Facilities						
Supplies and Materials						
Library Resources						
Other*						
Total						
Sources of Financing						
Category	1 st	2 nd	3 rd	4 th	5 th	Total
Tuition Funding						
Program-Specific Fees						
State Funding (i.e., Special State Appropriation)*						
Reallocation of Existing Funds*						
Federal Funding*						
Other Funding*						
Total						
Net Total (i.e., Sources of Financing Minus Estimated New Costs)						

*Provide an explanation for these costs and sources of financing in the budget justification.

Budget Justification

Provide a brief explanation for the other new costs and any special sources of financing (state funding, reallocation of existing funds, federal funding, or other funding) identified in the Financial Support table. (1000 characters)

Note: Institutions need to complete this budget justification *only* if any other new costs, state funding, reallocation of existing funds, federal funding, or other funding are included in the Financial Support table.

N/A

Evaluation and Assessment

Will any the proposed modification impact the way the program is evaluated and assessed?

Yes

No

If yes, explain. (1000 characters)

Assessment to ensure requirements for Read to Succeed mandates are met.

Will the proposed modification affect or result in program-specific accreditation?

Yes

No

If yes, explain; if the modification will result in the program seeking program-specific accreditation, provide the institution's plans to seek accreditation, including the expected timeline for accreditation. (500 characters)

Will the proposed modification affect or lead to licensure or certification?

Yes

No

If yes, explain how the program will prepare students for licensure or certification. (500 characters)

Results in compliance with R2S mandates. Programs listed here already result in specific accreditation.

Teacher or School Professional Preparation Programs

Is the proposed modified program a teacher or school professional preparation program?

Yes

No

If yes, complete the following components.

Area of Certification- Area of Certification-see listing of programs at beginning of document