

**Name of Institution**

The Citadel

**Name of Program** (include concentrations, options, and tracks). **List all programs.**

Master of Arts in Teaching in Secondary Education: Biology, CIP Code 131205  
Master of Arts in Teaching in Secondary Education: English, CIP Code 131205  
Master of Arts in Teaching in Secondary Education: Mathematics, CIP Code 131205  
Master of Arts in Teaching in Secondary Education: Social Studies, CIP Code 131205  
Master of Arts in Teaching in Middle Grades: English, CIP Code 131203  
Master of Arts in Teaching in Middle Grades: Mathematics, CIP Code 131203  
Master of Arts in Teaching in Middle Grades: Science, CIP Code 131203  
Master of Arts in Teaching in Middle Grades: Social Science, CIP Code 131203  
Master of Arts in Teaching: Physical Education (K-12), CIP Code 131314  
Master of Education in Counselor Education: Elementary CIP Code 131101  
Master of Education in Counselor Education: Secondary CIP Code 131101

**Program Designation.**

- Associate's Degree                       Master's Degree  
 Bachelor's Degree: 4 Year               Specialist  
 Bachelor's Degree: 5 Year               Doctoral Degree: Research/Scholarship (e.g., Ph.D. and DMA)  
 Doctoral Degree: Professional Practice (e.g., Ed.D., D.N.P., J.D., Pharm.D., and M.D.)

Does the program qualify for supplemental Palmetto Fellows and LIFE Scholarship awards?

- Yes  
 No

**Proposed Date of Implementation**

**CIP Code** (Include all CIP codes for above programs).

Catalog 2015-16 for MAT secondary and middle grades programs      **See above listing of programs**  
Catalog 2016-17 for MAT PE and MED  
Counselor Education

**Delivery Site(s)**

The Citadel, 171 Moultrie Street, Charleston, SC 29409

**Delivery Mode**

- Traditional/face-to-face\*  
\*select if less than 50% online  
 Distance Education  
 100% online  
 Blended (more than 50% online)  
 Other distance education

**Program Contact Information** (name, title, telephone number, and email address)

Larry G. Daniel, Dean, (843) 953-5871

**Institutional Approvals and Dates of Approval**

Approved by Zucker Family School of Education Curriculum Committee, Professional Education Board, Graduate Council, Academic Board, and Provost.

11/11/2014 Graduate Council Approval  
11/13/2014 School of Education Approval  
11/18/2014 Academic Board Approval  
11/20/2014 Professional Education Board Approval  
04/29/2016 Provost Approval

Catalog 2015-16 For MAT degree programs  
Catalog 2016-17 For Counselor Education Programs  
Catalog 2016-17 For MED in Educational Leadership (school administration)

### **Background Information**

Provide a detailed description of the proposed modification, including its nature and purpose and centrality to institutional mission. (1500 characters)

**[Explain changes being made to each program]**

Existing programs have added one course each or modified existing courses. See Curriculum chart for specifics.

List the objectives of the modified program. (1500 characters)

Meet Read to Succeed state requirements.

### **Assessment of Need**

Provide an assessment of the need for the program modification for the institution, the state, the region, and beyond, if applicable. (1500 characters)

The changes being made are due to Read to Succeed legislation.

**Will the proposed modification impact any existing programs and services at the institution?**

Yes

No

**If yes, explain.** (1000 characters)

Each program has a change in hours for degree completion due to the addition of the additional course. With that change, faculty feel that the additional Foundations in Literacy course will help provide teachers with skills to address this area of concern.

**Description of the Program**

Projected New Enrollment						
Year	Fall		Spring		Summer	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours

**Curriculum**

Attach a curriculum sheet identifying the courses required for each program.

PSYC 500 – Human Growth and Development or undergraduate preparation is required

The recommended sequencing for MAT Education courses is as follows:

- EDUC 500 – Foundations in American Education
- EDUC 536 – Educational Psychology
- EDUC 514 – The Exceptional Child in School
- EDUC 512 – Data Collection and Analysis
- EDUC 588 – Foundations in Literacy
- EDUC 501 – Methods and Materials of Middle and High School Teaching
- EDUC 592 – Teaching Reading and Writing in the Middle and High School Content Areas
- EDUC 520 - Professional Internship (or HESS 520 for PE students)

The recommended sequencing for MEd in Counselor Education courses is as follows:

- PSYC 500 Human Growth and Development
- EDUC 500 Foundations of American Education
- EDUC 514 The Exceptional Child in the Schools
- EDUC 522 Critical Educational Issues in a Multicultural Society
- EDUC 592 Teaching Reading and Writing in Middle and High School Content Areas
- EDUC 515 Introduction to the Counseling Profession
- EDUC 521 Program Planning, Management, and Evaluation in School Counseling
- EDUC 550 Career Counseling and Development
- EDUC 551 Counseling Theories and Practice
- EDUC 552 Group Counseling EDUC 561 Counseling Diverse Populations
- EDUC 512 Data Collection and Analysis
- EDUC 549 Applied Measurement Techniques
- EDUC 624 Basic Counseling Skills
- EDUC 629 Practicum in School Counseling (1) Approved 3 Credit Hour Graduate Elective
- EDUC 650 & EDUC 652 (Elementary School Counseling Internship I & II) elementary specialization only
- EDUC 651 & EDUC 653 (Secondary School Counseling Internship I & II) secondary specialization only

**Curriculum Changes**

**Note: Complete this table for each program.**

Courses Eliminated from Program	Courses Added to Program
<b>MAT in Degree Programs</b>	
None	EDUC 588 (Foundations of Literacy) for all MAT programs listed except Physical Education (modified existing course to meet standards)
None	MAT in PE added EDUC 592 (Teaching Reading and Writing in the Middle and High School-Content Areas) Updated existing course to meet 588 course content requirements.
<b>MED in Counselor Education</b>	
Deleted Elective requirement	Elementary Counseling – EDUC 588 (Foundations of Literacy)
Deleted Elective requirement	Secondary Counseling – EDUC 592 (Teaching Reading and Writing in the Middle and High School-Content Areas)
None	Elementary Educational Leadership – EDUC 588 (Foundations of Literacy)
None	For Secondary Educational Leadership – EDUC 592 (Teaching Reading and Writing in the Middle and High School-Content Areas)

**Faculty**

Provide a brief explanation of any additional institutional changes in faculty and/or administrative assignment that may result from implementing the proposed program modification. (1000 characters)

N/A

**Resources**

Identify any new library/learning resources, new instructional equipment, and new facilities or modifications to existing facilities needed to support the modified program. (2000 characters)

N/A

**Financial Support** [Complete this section if there are new costs associated with the modifications]

Estimated New Costs by Year						
Category	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	Total
Program Administration						
Faculty and Staff Salaries						
Graduate Assistants						
Equipment						
Facilities						
Supplies and Materials						
Library Resources						
Other*						
<b>Total</b>						
Sources of Financing						
Category	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	Total
Tuition Funding						
Program-Specific Fees						
State Funding (i.e., Special State Appropriation)*						
Reallocation of Existing Funds*						
Federal Funding*						
Other Funding*						
<b>Total</b>						
<b>Net Total</b> (i.e., Sources of Financing Minus Estimated New Costs)						

\*Provide an explanation for these costs and sources of financing in the budget justification.

### Budget Justification

Provide a brief explanation for the other new costs and any special sources of financing (state funding, reallocation of existing funds, federal funding, or other funding) identified in the Financial Support table. (1000 characters)

**Note: Institutions need to complete this budget justification *only* if any other new costs, state funding, reallocation of existing funds, federal funding, or other funding are included in the Financial Support table.**

N/A

### Evaluation and Assessment

Will any the proposed modification impact the way the program is evaluated and assessed?

Yes

No

If yes, explain. (1000 characters)

Assessment to ensure requirements for Read to Succeed mandates are met.

Will the proposed modification affect or result in program-specific accreditation?

Yes

No

If yes, explain; if the modification will result in the program seeking program-specific accreditation, provide the institution's plans to seek accreditation, including the expected timeline for accreditation. (500 characters)

Will the proposed modification affect or lead to licensure or certification?

Yes

No

If yes, explain how the program will prepare students for licensure or certification. (500 characters)

Results in compliance with R2S mandates. Programs listed here already result in specific accreditation.

### Teacher or School Professional Preparation Programs

Is the proposed modified program a teacher or school professional preparation program?

Yes

No

If yes, complete the following components.

Area of Certification-see listing of programs at beginning of document