

Name of Institution
Coastal Carolina University

Name of Program (include concentrations, options, and tracks)
Early Childhood Education, Elementary Education, Middle Level Education, Physical Education, and Special Education

Program Designation

- Associate's Degree Master's Degree
 Bachelor's Degree: 4 Year Specialist
 Bachelor's Degree: 5 Year Doctoral Degree: Research/Scholarship (e.g., Ph.D. and DMA)
 Doctoral Degree: Professional Practice (e.g., Ed.D., D.N.P., J.D., Pharm.D., and M.D.)

Does the program qualify for supplemental Palmetto Fellows and LIFE Scholarship awards?

- Yes
 NoX

Proposed Date of Implementation
Fall 2016

CIP Code
**Early Childhood Education – CIP Code: 13.1210,
Elementary Education – CIP Code: 13.1202, Middle
Level Education – CIP Code: 13.1203, Physical
Education – CIP Code: 13.1314, and Special
Education – CIP Code: 13.1001**

Delivery Site(s)
Coastal Carolina University – Main Campus and Hybrid

Delivery Mode

- Traditional/face-to-face* Distance Education
*select if less than 50% online 100% online
 Blended (more than 50% online)
 Other distance education

Program Contact Information (name, title, telephone number, and email address)

All of the following are initial licensure programs:

Early Childhood Education - Cathy Jones, Associate Professor, 843-349-2356, cjones1@coastal.edu
Elementary Education - Cathy Scott, Assistant Professor, 843-349-6558, cscott1@coastal.edu
Middle Level Education - Emma Savage-Davis, Professor, 843-349-2738, esavage@coastal.edu
Physical Education - Sandra Nelson, Associate Professor, 843-349-2801, sandran@coastal.edu
Special Education - Sharon Richter, Associate Professor, 843-349-5020, srichter@coastal.edu

Institutional Approvals and Dates of Approval

All programs have been previously approved internally and by CHE. The changes concerning Read 2 Succeed do not rise to the usual level of "modification," but this composite application Shows proof that all were previously approved.

Background Information

Provide a detailed description of the proposed modification, including its nature and purpose and centrality to institutional mission. (1500 characters)

SECTION 59-155-180. Pre-service and in-service teacher education programs.

(B)(1) Beginning with students entering a teacher education program in the fall semester of the 2016-2017 School Year, all pre-service teacher education programs including MAT degree programs must require all candidates seeking certification at the early childhood or elementary level to complete a twelve credit hour sequence in literacy that includes a school-based practicum and ensures that candidates grasp the theory, research, and practices that support and guide the teaching of reading.

(2) Beginning with students entering a teacher education program in the fall semester of the 2016-2017 School Year, all pre-service teacher education programs, including MAT degree programs, must require all candidates seeking certification at the middle or secondary level to complete a six credit hour sequence in literacy that includes a course in the foundations of literacy and a course in content-area reading.

List the objectives of the modified program. (1500 characters)

All Coastal Carolina University initial licensure teacher preparation programs identified and submitted required courses in order to be in compliance with the Fall 2016 implementation of the *South Carolina Read to Succeed Act (SC Code 59-155-180)*. In 2014, the SC General Assembly passed the *Act*, which requires "the State (to) strengthen its pre-service and in-service teacher education programs" so all prekindergarten through grade twelve education teachers "have the knowledge and skills to provide effective instruction in reading and numeracy to all students."

Assessment of Need

Provide an assessment of the need for the program modification for the institution, the state, the region, and beyond, if applicable. (1500 characters)

SECTION 59-155-180. Pre-service and in-service teacher education programs.

(B)(1) Beginning with students entering a teacher education program in the fall semester of the 2016-2017 School Year, all pre-service teacher education programs including MAT degree programs must require all candidates seeking certification at the early childhood or elementary level to complete a twelve credit hour sequence in literacy that includes a school-based practicum and ensures that candidates grasp the theory, research, and practices that support and guide the teaching of reading.

(2) Beginning with students entering a teacher education program in the fall semester of the 2016-2017 School Year, all pre-service teacher education programs, including MAT degree programs, must require all candidates seeking certification at the middle or secondary level to complete a six credit hour sequence in literacy that includes a course in the foundations of literacy and a course in content-area reading.

Will the proposed modification impact any existing programs and services at the institution?

Yes

No

If yes, explain. (1000 characters) This legislation will impact all of our initial licensure programs by adding 3 or more credit hours to each existing program.

List of Similar Programs in South Carolina

Program Name	Institution	Similarities	Differences
N/A	N/A	All state approved programs were mandated to do the same modification based on this legislation.	N/A

Description of the Program

Projected New Enrollment						
Year	Fall		Spring		Summer	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
	N/A	N/A	N/A	N/A	N/A	N/A

Curriculum

Attach a curriculum sheet identifying the courses required for the program.

Curriculum Changes

Note: Complete this table only if there are changes to the curriculum.

Courses Eliminated from Program	Courses Added to Program
EDPE 226	Early Childhood ((All literacy courses changed their prefixes from EDEC to EDLL (EDLL 314, 377, 422) and added EDLL 484)
None	Elementary (All literacy courses changed their prefixes from EDEL to EDLL (EDLL 314, 414, 484, and 471))
None	Middle Level (EDML 317)
HPRO (PUBH) 121	Physical Education (EDLL 484)
EDSP 320	Special Education (EDLL 471)

Faculty

Provide a brief explanation of any additional institutional changes in faculty and/or administrative assignment that may result from implementing the proposed program modification. (1000 characters)

None

Resources

Identify any new library/learning resources, new instructional equipment, and new facilities or modifications to existing facilities needed to support the modified program. (2000 characters)

None

Financial Support

Estimated New Costs by Year						
Category	1st	2nd	3rd	4th	5th	Total
Program Administration						
Faculty and Staff Salaries						
Graduate Assistants						
Equipment						
Facilities						
Supplies and Materials						
Library Resources						
Other*						
Total						
Sources of Financing						
Category	1st	2nd	3rd	4th	5th	Total
Tuition Funding						
Program-Specific Fees						
State Funding (i.e., Special State Appropriation)*						
Reallocation of Existing Funds*						
Federal Funding*						
Other Funding*						
Total						
Net Total (i.e., Sources of Financing Minus Estimated New Costs)						

*Provide an explanation for these costs and sources of financing in the budget justification.

Budget Justification

Provide a brief explanation for the other new costs and any special sources of financing (state funding, reallocation of existing funds, federal funding, or other funding) identified in the Financial Support table. (1000 characters)

Note: Institutions need to complete this budget justification *only* if any other new costs, state funding, reallocation of existing funds, federal funding, or other funding are included in the Financial Support table.

No new cost.

Evaluation and Assessment

Will any the proposed modification impact the way the program is evaluated and assessed?

Yes

No

If yes, explain. (1000 characters)

Will the proposed modification affect or result in program-specific accreditation?

Yes

No

If yes, explain; if the modification will result in the program seeking program-specific accreditation, provide the institution's plans to seek accreditation, including the expected timeline for accreditation. (500 characters)

Will the proposed modification affect or lead to licensure or certification?

Yes

No

If yes, explain how the program will prepare students for licensure or certification. (500 characters)

Beginning fall 2016, all candidates admitted to the professional teacher preparation programs will be eligible for the applicable literacy endorsement.

Teacher or School Professional Preparation Programs

Is the proposed modified program a teacher or school professional preparation program?

Yes

No

If yes, complete the following components.

Area of Certification

See acceptance letters for all R2S courses from the State Department of Education for all initial teacher licensure program.

Attach a document addressing the South Carolina Department of Education Requirements and SPA or Other National Specialized and/or Professional Association Standards. N/A



**STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION**

MOLLY M. SPEARMAN
STATE SUPERINTENDENT OF EDUCATION

April 23, 2015

Dr. Edward Jadallah
Dean, Spadoni College of Education
Coastal Carolina University
101 Kearns Hall
Conway, SC 29528

Dear Dr. Jadallah,

Thank you for the recent submission of Coastal Carolina University's (CCU) early childhood education course verification form. Staff within the Office of Educator Services have reviewed the verification form and determined that your course sequence satisfies the requirements outlined in the Read to Succeed legislation.

Please note that this review process is only to verify that the courses submitted include the standards and elements outlined in the South Carolina Literacy Competency document (Grades PreK-5). This process does not verify whether or not the courses meet specific literacy requirements outlined in the legislation. That process will occur during the state accreditation process.

Below is a listing of the courses that have been verified for the early childhood education program. Please review and confirm through email correspondence that the information below is correct. Should CCU make any changes to this verified sequence of courses, please notify Rachel Harvey (rh Harvey@ed.sc.gov) with the changes.

- EDLL 314: Foundations in Reading and Emergent Literacy Development (3 credit hours, practicum included)
- EDLL 377: Instructional Practices for Literacy in Early Childhood Classrooms (3 credit hours, no practicum)
- EDLL 422: Assessment of Early Literacy Development (3 credit hours, practicum included)
- EDLL 484: Content Area Reading and Writing: Integrating Children's Literature Across the Curriculum (3 credit hours, no practicum)

Thank you, again, for your diligence and commitment in complying with South Carolina regulations related to educator preparation. This work will only improve teacher candidates entering the profession and the students with whom they work.

Sincerely,

A handwritten signature in black ink, appearing to read "Rachel L. Harvey". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

**Rachel L. Harvey, Ph.D.
Education Associate
Office of Educator Services**



**STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION**

**MOLLY M. SPEARMAN
STATE SUPERINTENDENT OF EDUCATION**

April 23, 2015

Dr. Edward Jadallah
Dean, Spadoni College of Education
Coastal Carolina University
101 Kearns Hall
Conway, SC 29528

Dear Dr. Jadallah,

Thank you for the recent submission of Coastal Carolina University's (CCU) elementary education course verification form. Staff within the Office of Educator Services have reviewed the verification form and determined that the course sequence satisfies the requirements outlined in the Read to Succeed legislation.

Please note that this review process is only to verify that the courses submitted include the standards and elements outlined in the South Carolina Literacy Competency document (Grades PreK-5). This process does not verify whether or not the courses meet specific literacy requirements outlined in the legislation. That process will occur during the state accreditation process.

Below is a listing of the courses that have been verified for the elementary education program. Please review and confirm through email correspondence that the information below is correct. Should CCU make any changes to this verified sequence of courses, please notify Rachel Harvey (rh Harvey@ed.sc.gov) with the changes.

- EDLL 314: Foundations in Reading and Emergent Literacy Development (3 credit hours, practicum included)
- EDLL 414: Instructional Practices for Intermediate Literacy Development (3 credit hours, practicum included)
- EDLL 471: Assessment and Evaluation of Intermediate Reading and Writing Development (3 credit hours, practicum included)
- EDLL 484: Content Area Reading and Writing: Integrating Children's Literature Across the Curriculum (3 credit hours, no practicum)

Thank you, again, for your diligence and commitment in complying with South Carolina regulations related to educator preparation. This work will only improve teacher candidates entering the profession and the students with whom they work.

Sincerely,

A handwritten signature in black ink, appearing to read "Rachel L. Harvey", with a long horizontal flourish extending to the right.

**Rachel L. Harvey, Ph.D.
Education Associate
Office of Educator Services**



**STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION**

**MOLLY M. SPEARMAN
STATE SUPERINTENDENT OF EDUCATION**

May 1, 2015

Dr. Edward Jadallah
Dean, Spadoni College of Education
Coastal Carolina University
101 Kearns Hall
Conway, SC 29528

Dear Dr. Jadallah,

Thank you for the recent submission of Coastal Carolina University's (CCU) middle school education (mathematics, social studies, science, and ELA) course verification form. Staff within the Office of Educator Services have reviewed the verification form and determined that the course sequence satisfies the requirements outlined in the Read to Succeed legislation.

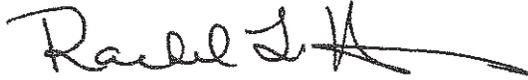
Please note that this review process is only to verify that the courses submitted include the standards and elements outlined in the South Carolina Literacy Competency document (Middle and High School). This process does not verify whether or not the courses meet specific literacy requirements outlined in the legislation. That process will occur during the state accreditation process.

Below is a listing of the courses that have been verified for the middle school education program (mathematics, social studies, science, and ELA). Please review and confirm through email correspondence that the information below is correct. Should CCU make any changes to this verified sequence of courses, please notify Rachel Harvey (rh Harvey@ed.sc.gov) with the changes.

- EDML 317: Foundations in Literacy Across the Lifespan (3 credit hours)
- EDML 417: Literacy in the Content Area-Middle Level (3 credit hours)

Thank you, again, for your diligence and commitment in complying with South Carolina regulations related to educator preparation. This work will only improve teacher candidates entering the profession and the students with whom they work.

Sincerely,

A handwritten signature in black ink, appearing to read "Rachel L. Harvey", with a long horizontal flourish extending to the right.

**Rachel L. Harvey, Ph.D.
Education Associate
Office of Educator Services**



**STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION**

MOLLY M. SPEARMAN
STATE SUPERINTENDENT OF EDUCATION

January 28, 2016

Dr. Edward Jadallah
Dean, Spadoni College of Education
Coastal Carolina University
101 Kearns Hall
Conway, SC 29528

Dear Dr. Jadallah,

Thank you for the recent submission of Coastal Carolina University's (CCU) physical education course verification form. Staff within the Office of Educator Services have reviewed the verification form and determined that the course satisfies the requirements outlined in the Read to Succeed legislation.

Please note this review process is to verify that the course submitted includes the standards and elements outlined in the South Carolina Literacy Competency document (Grades PreK-5). This process does not verify whether or not the course meets specific literacy requirements outlined in the legislation. That process will occur during the state accreditation process.

Below is the course that has been verified for the physical education program. Please review and confirm through email correspondence that the information below is correct. Should CCU make any changes to this course, please notify Rachel Harvey (rhharvey@ed.sc.gov) with the changes.

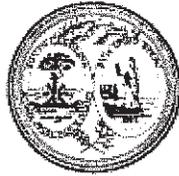
- EDLL 484: Content Area Reading and Writing: Integrating Children's Literature Across the Curriculum (3 credit hours)

Thank you, again, for your diligence and commitment in complying with South Carolina regulations related to educator preparation. This work will only improve teacher candidates entering the profession and the students with whom they work.

Sincerely,

A handwritten signature in black ink, appearing to read "Rachel L. Harvey".

Rachel L. Harvey, Ph.D.
Education Associate
Office of Educator Services



**STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION**

MOLLY M. SPEARMAN
STATE SUPERINTENDENT OF EDUCATION

December 7, 2015

Dr. Edward Jadallah
Dean, Spadoni College of Education
Coastal Carolina University
101 Kearns Hall
Conway, SC 29528

Dear Dr. Jadallah,

Thank you for the recent submission of Coastal Carolina University's (CCU) special education course verification form. Staff within the Office of Educator Services have reviewed the verification form and determined that the courses satisfy the requirements outlined in the Read to Succeed legislation.

Please note this review process is to verify that the courses submitted include the standards and elements outlined in the South Carolina Literacy Competency document (Grades PreK-5). This process does not verify whether or not the courses meet specific literacy requirements outlined in the legislation. That process will occur during the state accreditation process.

Below is a listing of the courses that have been verified for the special education program. Please review and confirm through email correspondence that the information below is correct. Should CCU make any changes to the verified courses please notify Rachel Harvey (rh Harvey@ed.sc.gov) with the changes.

- EDLL 314: Foundations in Reading and Emergent Literacy Development (3 credit hours, practicum not included)
- EDLL 417: Assessment and Evaluation of Literacy (3 credit hours, practicum included)
- EDSP 323: Materials and Adaptations for Teaching Reading (3 credit hours, practicum not included)
- EDSP 414: Instructional Planning (3 credit hours, practicum not included)

Thank you, again, for your diligence and commitment in complying with South Carolina regulations related to educator preparation. This work will only improve teacher candidates entering the profession and the students with whom they work.

Sincerely,

A handwritten signature in black ink that reads "Rachel M." followed by a long horizontal flourish.

Rachel L. Harvey, Ph.D.
Education Associate
Office of Educator Services

cc: Dr. Sharon Richter