

Institutional Approvals and Dates of Approval

These programs were previously approved internally and by CHE. The changes concerning Read 2 Succeed do not rise to the normal level of "modification," but this application shows proof that the programs were previously approved.

As for the M.Ed. 4 courses, they were initially approved for the Literacy Teacher endorsement in **2010** when the state changed over from the Reading Teacher endorsement and required a couple of changes. Then, we just aligned our already approved 4 courses to match the R2S objectives and SLO's. The approval letter is attached. After the initial approval of EDLL 618 for EC and ELED teachers, they asked for a split to have 2 courses, and the subsequent EDLL 616 and EDLL 617 were approved, with 617 being for middle and secondary. The number of the previously approved EDLL 618 was changed to EDLL 616 with the R2S office and Ruth Nodine's approval.

Background Information

Provide a detailed description of the proposed modification, including its nature and purpose and centrality to institutional mission. (1500 characters)

SECTION 59-155-180. Pre-service and in-service teacher education programs.

(B)(1) Beginning with students entering a teacher education program in the fall semester of the 2016-2017 School Year, all pre-service teacher education programs including MAT degree programs must require all candidates seeking certification at the early childhood or elementary level to complete a twelve credit hour sequence in literacy that includes a school-based practicum and ensures that candidates grasp the theory, research, and practices that support and guide the teaching of reading.

(2) Beginning with students entering a teacher education program in the fall semester of the 2016-2017 School Year, all pre-service teacher education programs, including MAT degree programs, must require all candidates seeking certification at the middle or secondary level to complete a six credit hour sequence in literacy that includes a course in the foundations of literacy and a course in content-area reading.

List the objectives of the modified program. (1500 characters)

All Coastal Carolina University initial licensure teacher preparation programs identified and submitted required courses in order to be in compliance with the Fall 2016 implementation of the *South Carolina Read to Succeed Act* ([SC Code 59-155-180](#)). In 2014, the SC General Assembly passed the *Act*, which requires "the State (to) strengthen its pre-service and in-service teacher education programs" so all prekindergarten through grade twelve education teachers "have the knowledge and skills to provide effective instruction in reading and numeracy to all students."

Assessment of Need

Provide an assessment of the need for the program modification for the institution, the state, the region, and beyond, if applicable. (1500 characters)

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(2) Beginning with students entering a teacher education program in the fall semester of the 2016-2017 School Year, all pre-service teacher education programs, including MAT degree programs, must require all candidates seeking certification at the middle or secondary level to complete a six credit hour sequence in literacy that includes a course in the foundations of literacy and a course in content-area reading.

Will the proposed modification impact any existing programs and services at the institution?

Yes

No

If yes, explain. (1000 characters)

This legislation will impact the Master of Education in Learning and Teaching – Literacy concentration as it is aligned to the Read to Succeed standards. The M.A.T. simply reflects the new approved courses.

List of Similar Programs in South Carolina

Program Name	Institution	Similarities	Differences
N/A	N/A	This state approved program was mandated to make modification based on this legislation.	N/A

Description of the Program

Projected New Enrollment						
Year	Fall		Spring		Summer	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
	N/A	N/A	N/A	N/A	N/A	N/A

Curriculum

Attach a curriculum sheet identifying the courses required for the program.

Curriculum Changes

Note: Complete this table only if there are changes to the curriculum.

Courses Eliminated from Program	Courses Added to Program
M.Ed. -- None	M.Ed. -- None
M.A.T.— EDSC 575 and 525	M.A.T. – EDSC 510 and EDSC 508

Faculty

Provide a brief explanation of any additional institutional changes in faculty and/or administrative assignment that may result from implementing the proposed program modification. (1000 characters)

None

Resources

Identify any new library/learning resources, new instructional equipment, and new facilities or modifications to existing facilities needed to support the modified program. (2000 characters)

None

Financial Support

Estimated New Costs by Year						
Category	1st	2nd	3rd	4th	5th	Total
Program Administration						
Faculty and Staff Salaries						
Graduate Assistants						
Equipment						
Facilities						
Supplies and Materials						
Library Resources						
Other*						
Total						
Sources of Financing						
Category	1st	2nd	3rd	4th	5th	Total
Tuition Funding						
Program-Specific Fees						
State Funding (i.e., Special State Appropriation)*						
Reallocation of Existing Funds*						
Federal Funding*						
Other Funding*						
Total						
Net Total (i.e., Sources of Financing Minus Estimated New Costs)						

*Provide an explanation for these costs and sources of financing in the budget justification.

Budget Justification

Provide a brief explanation for the other new costs and any special sources of financing (state funding, reallocation of existing funds, federal funding, or other funding) identified in the Financial Support table. (1000 characters)

Note: Institutions need to complete this budget justification *only* if any other new costs, state funding, reallocation of existing funds, federal funding, or other funding are included in the Financial Support table.

No new cost.

Evaluation and Assessment

Will any the proposed modification impact the way the program is evaluated and assessed?

- Yes
 No

If yes, explain. (1000 characters)

Will the proposed modification affect or result in program-specific accreditation?

- Yes
 No

If yes, explain; if the modification will result in the program seeking program-specific accreditation, provide the institution's plans to seek accreditation, including the expected timeline for accreditation. (500 characters)

Will the proposed modification affect or lead to licensure or certification?

- Yes
 No

If yes, explain how the program will prepare students for licensure or certification. (500 characters)

Beginning fall 2016, all candidates admitted to this program will be eligible for the applicable literacy teacher endorsement.

Teacher or School Professional Preparation Programs

Is the proposed modified program a teacher or school professional preparation program?

- Yes
 No

If yes, complete the following components.

Area of Certification

See acceptance letter for all R2S courses within the Master of Education in Learning and Teaching – Literacy program and the M.A.T. from the State Department of Education for these programs.

Attach a document addressing the South Carolina Department of Education Requirements and SPA or Other National Specialized and/or Professional Association Standards.N/A



**STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION**

MOLLY M. SPEARMAN
STATE SUPERINTENDENT OF EDUCATION

MEMORANDUM

TO: Dr. Edward Jadallah
Coastal Carolina University

FROM: Ruth G. Nodine
Education Associate, Read to Succeed

Ruth G. Nodine

DATE: August 11, 2015

RE: R2S Approval (98)

Thank you for your submission to have your professional development or college coursework approved to meet the requirements for Read to Succeed in-service educators. Your submission was reviewed by a committee of South Carolina Department of Education staff familiar with Read to Succeed legislation and state in-service guidelines.

Congratulations! Your course has been approved. It meets all indicators set out in the R2S Professional Development/Coursework Evaluation Rubric (see the *SCDE Guidelines for Read to Succeed Endorsements and In-Service Course Approval*, revised 11/4/2014).

Endorsement: R2S Teacher

Credit: 3 Hours College Credit

Courses: R2S Foundations in Reading (EDLL 600) R2S# (15-1098)
R2S Instructional Practices (EDLL 608) R2S# (15-2098)
R2S Assessment of Reading (EDLL 604) R2S# (15-3098)
R2S Content Area Reading and Writing for Early Childhood and
Elementary Teachers (EDLL 618) R2S# (15-4098)

Your course name and contact information will appear on our website
<http://ed.sc.gov/agency/ie/School-Transformation/Read-to-Succeed/ApprovedCourseworkandPD.cfm>

Should you have any questions or concerns regarding your approved course, please feel free to contact me at 803-734-3540 or rnodine@ed.sc.gov.

Cc: Jennifer Anderson, Director, Office of Early Learning and Literacy



**STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION**

**MOLLY M. SPEARMAN
STATE SUPERINTENDENT OF EDUCATION**

April 23, 2015

Dr. Edward Jadallah
Dean, Spadoni College of Education
Coastal Carolina University
101 Kearns Hall
Conway, SC 29528

Dear Dr. Jadallah,

Thank you for the recent submission of Coastal Carolina University's (CCU) secondary education (mathematics, social studies, science, and ELA) course verification form. Staff within the Office of Educator Services have reviewed the verification form and determined that the course sequence satisfies the requirements outlined in the Read to Succeed legislation.

Please note that this review process is only to verify that the courses submitted include the standards and elements outlined in the South Carolina Literacy Competency document (Middle and High School). This process does not verify whether or not the courses meet specific literacy requirements outlined in the legislation. That process will occur during the state accreditation process.

Below is a listing of the courses that have been verified for the secondary education program (mathematics, social studies, science, and ELA). Please review and confirm through email correspondence that the information below is correct. Should CCU make any changes to this verified sequence of courses, please notify Rachel Harvey (rh Harvey@ed.sc.gov) with the changes.

- EDSC 508: Foundations in Literacy (3 credit hours)
- EDSC 518: Addressing Literacy in the Content Area (3 credit hours)

Thank you, again, for your diligence and commitment in complying with South Carolina regulations related to educator preparation. This work will only improve teacher candidates entering the profession and the students with whom they work.

Sincerely,

A handwritten signature in black ink, appearing to read "Rachel L. Harvey". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

**Rachel L. Harvey, Ph.D.
Education Associate
Office of Educator Services**