

Name of Institution  
College of Charleston

Name of Program (include concentrations, options, and tracks). List all programs.

- MAT in Early Childhood Education
- MAT in Elementary Education
- MAT in Middle Grades (in collaboration with the Citadel)
- MAT in Performing Arts

Program Designation.

- Associate's Degree                      X  Master's Degree  
 Bachelor's Degree: 4 Year               Specialist  
 Bachelor's Degree: 5 Year               Doctoral Degree: Research/Scholarship (e.g., Ph.D. and DMA)  
 Doctoral Degree: Professional Practice (e.g., Ed.D., D.N.P., J.D., Pharm.D., and M.D.)

Does the program qualify for supplemental Palmetto Fellows and LIFE Scholarship awards?

- Yes  
X  No

Proposed Date of Implementation

CIP Code (Include all CIP codes for above programs.)

Fall 2016

Early Childhood 13.1210  
Elementary 13.1202  
Middle Grades 13.1203  
Performing Arts 13.1312 (Music)13.1324 (Theater)

Delivery Site(s)

College of Charleston main campus

Delivery Mode

- X  Traditional/face-to-face\*               Distance Education  
\*select if less than 50% online               100% online  
 Blended (more than 50% online)  
 Other distance education

Program Contact Information (name, title, telephone number, and email address)

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Institutional Approvals and Dates of Approval  
Faculty Senate

- Early Childhood – March 15, 2016
- Elementary – March 15, 2016
- Middle Grades – April 12, 2016
- Performing Arts – March 15, 2016

**Background Information**

Provide a detailed description of the proposed modification, including its nature and purpose and centrality to institutional mission. (1500 characters)

The MAT programs made the following changes in response to the Read to Succeed legislation:

Early Childhood	<ul style="list-style-type: none"> <li>• Add EDEE 631 – Advanced Teaching Writing/Design with Children’s Literature and Multimodal Texts, PK - 3</li> <li>• Add EDEE 640 (with title change) Advanced Foundations of Language and Literacy Development</li> <li>• Remove EDEE 653 – Theories and Strategies for Developing Literacies</li> <li>• Remove EDEE 615 – Assessment in Student Learning</li> <li>• Title change EDEE 617 – Advanced Instructional Strategies for Emergent Literacies</li> <li>• Title change EDEE 682 – Advanced Curriculum, Instruction and Literacies Assessment, Field Experience III</li> </ul>
Elementary	<ul style="list-style-type: none"> <li>• Remove EDEE 645 - Field Experience I in Elementary Education</li> <li>• Add EDEE 633 – Advanced Teaching Writing/Design with Children’s Literature and Multi Modal Texts, 2-6</li> <li>• Remove EDEE 664 - Health and Physical Education for the Elementary Teacher</li> <li>• Remove EDEE 610 - Integrating Assessment and Instruction</li> <li>• Title Change EDEE 695 – Advanced Curriculum, Instruction and Literacies Assessment, 2-6</li> </ul>
Middle Grades	<ul style="list-style-type: none"> <li>• Add EDFS 687 – Introduction to Educational Technology</li> <li>• Add EDEE 690 – Creating Effective Learning Communities</li> <li>• Remove EDFS 635 – Educational Research</li> <li>• Add EDEE 640 - Advanced Foundations of Language and Literacy Development</li> <li>• Remove EDEE 678 – Success in Literacy for Older Readers from English emphasis requirements</li> </ul>
Performing Arts	<ul style="list-style-type: none"> <li>• Add MTLA 648 – Teaching Content Area and Disciplinary Literacies</li> <li>• Remove PUBA 664 - Arts Education</li> </ul>

List the objectives of the modified program. (1500 characters)  
Objectives have not changed.

**Assessment of Need**

Provide an assessment of the need for the program modification for the institution, the state, the region, and beyond, if applicable. (1500 characters)

Changes being made are due to Read to Succeed legislation.

Will the proposed modification impact any existing programs and services at the institution?

- Yes  
 No

If yes, explain. (1000 characters)

**Description of the Program**

Projected New Enrollment						
Year	Fall		Spring		Summer	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours

The enrollments are not expected to change.

**Curriculum**

Attach a curriculum sheet identifying the courses required for each program.

**Curriculum Changes**

Early Childhood

Courses Eliminated from Program	Courses Added to Program
EDEE 653 – Theories and Strategies for Developing Literacies	EDEE 631 – Advanced Teaching Writing/Design with Children’s Literature and Multimodal Texts, PK - 3
EDEE 615 – Assessment in Student Learning	EDEE 640 (with title change) Advanced Foundations of Language and Literacy Development

Elementary

<b>Courses Eliminated from Program</b>	<b>Courses Added to Program</b>
EDEE 645 - Field Experience I in Elementary Education	EDEE 633 – Advanced Teaching Writing/Design with Children’s Literature and Multi Modal Texts, 2-6
EDEE 664 - Health and Physical Education for the Elementary Teacher	
EDEE 610 - Integrating Assessment and Instruction	

Middle Grades

<b>Courses Eliminated from Program</b>	<b>Courses Added to Program</b>
EDFS 635 – Educational Research	EDFS 687 – Introduction to Educational Technology
EDEE 678 – Success in Literacy for Older Readers from English emphasis requirements	EDEE 690 – Creating Effective Learning Communities
	EDEE 640 - Advanced Foundations of Language and Literacy Development

Performing Arts

<b>Courses Eliminated from Program</b>	<b>Courses Added to Program</b>
PUBA 664 - Arts Education	MTLA 648 – Teaching Content Area and Disciplinary Literacies

**Faculty**

Provide a brief explanation of any additional institutional changes in faculty and/or administrative assignment that may result from implementing the proposed program modification. (1000 characters)

The program modifications will allow us to shift faculty to the necessary courses.

**Resources**

Identify any new library/learning resources, new instructional equipment, and new facilities or modifications to existing facilities needed to support the modified program. (2000 characters)  
No new resources will be needed.

**Financial Support** [Complete this section if there are new costs associated with the modifications]

No new costs.

Estimated New Costs by Year						
Category	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	Total
Program Administration						
Faculty and Staff Salaries						
Graduate Assistants						
Equipment						
Facilities						
Supplies and Materials						
Library Resources						
Other*						
<b>Total</b>						
Sources of Financing						
Category	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	Total
Tuition Funding						
Program-Specific Fees						
State Funding (i.e., Special State Appropriation)*						
Reallocation of Existing Funds*						
Federal Funding*						
Other Funding*						
<b>Total</b>						
<b>Net Total</b> (i.e., Sources of Financing Minus Estimated New Costs)						

\*Provide an explanation for these costs and sources of financing in the budget justification.

### Budget Justification

Provide a brief explanation for the other new costs and any special sources of financing (state funding, reallocation of existing funds, federal funding, or other funding) identified in the Financial Support table. (1000 characters)

**Note: Institutions need to complete this budget justification *only* if any other new costs, state funding, reallocation of existing funds, federal funding, or other funding are included in the Financial Support table.**

### Evaluation and Assessment

Will any the proposed modification impact the way the program is evaluated and assessed?

Yes

No

If yes, explain. (1000 characters)

Will the proposed modification affect or result in program-specific accreditation?

Yes

No

If yes, explain; if the modification will result in the program seeking program-specific accreditation, provide the institution's plans to seek accreditation, including the expected timeline for accreditation. (500 characters)

Will the proposed modification affect or lead to licensure or certification?

Yes

No

If yes, explain how the program will prepare students for licensure or certification. (500 characters)

The programs already provided licensure and that does not change.

### Teacher or School Professional Preparation Programs

Is the proposed modified program a teacher or school professional preparation program?

Yes

No

If yes, complete the following components.

Area of Certification

Early Childhood

Elementary

Middle Grades

Performing Arts

## MAT in Early Childhood

### Prerequisite courses

- \*EDFS 654 or 303 Human Growth and Development
- \*EDFS 687 or 326 Introduction to Educational Technology

### DEVELOPMENT OF THE LEARNER AND RELATIONSHIP TO CONTENT LEARNING DEVELOPMENT (6 HRS)

- EDEE 510 Educational Theory, Behavior, and Development of the Young Child: Field Experience I
- EDEE 640 Advanced Foundations of Language and Literacy Development

### PEDAGOGY AND CONTENT KNOWLEDGE (18 HRS)

- EDEE 613 Curriculum and Development in Early Childhood Education
- EDEE 638 Mathematics and Science in Early Childhood Education
- EDEE 642 Social Studies and Humanities for Early Childhood and Elementary Teachers
- EDEE 617 Advanced Instructional Strategies for Emergent Literacies
- EDEE 631 Advanced Teaching Writing/Design with Children's Literature and Multimodal Texts, PK-3
- EDEE 636 Methods and Materials in Early Childhood Education: Field Experience II

### CREATING AN EFFECTIVE CLIMATE FOR LEARNING (15 HRS)

- EDEE 606 Teaching Diverse Learners
- EDEE 655 Creativity and the Fine Arts
- EDEE 690 Creating Effective Learning Environments
- EDEE 620 Home, School, and Community Relationships
- EDEE 682 Advanced Curriculum, Instruction, and Literacies Assessment (PreK-3)-Field Experience III

### CULMINATING PROFESSIONAL EXPERIENCES (9 HRS)

EDEE 698 Clinical Internship in Early Childhood Education

## MAT in Elementary Education

### Prerequisite courses

- \*EDFS 652 or 201 Foundations of Education
- EDFS 654 or 303 Human Growth and Development
- EDFS 687 or 326 OR Introduction to Educational Technology
- TEDU 436 Using Instructional Technology in Problem-Based Learning

### FOCUS AREA I: FOUNDATIONS OF LEARNING AND LEARNER DEVELOPMENT (3 Hours)

- EDEE 640 Development of Language and Literacies

### FOCUS AREA II: PEDAGOGY AND CONTENT KNOWLEDGE (18 HOURS)

- EDEE 665 Elementary School Arithmetic: Content and Instruction
- EDEE 653 Theories and Strategies for Developing Literacies
- EDEE 642 Social Studies and Humanities for Early Childhood and Elementary Teachers
- EDEE 641 Science for the Elementary School Teacher
- EDEE 633 Advanced Teaching Writing/Design with Children's Literature
- EDEE 614 Field Experience II in Elementary Education (3 hrs) (SP)

### FOCUS AREA III: CREATING AN EFFECTIVE CLIMATE FOR LEARNING (12 HOURS)

- EDEE 606 Teaching Diverse Learners
- EDEE 655 Creativity and the Fine Arts
- EDEE 690 Creating Effective Learning Environments
- EDEE 695 Advanced Curriculum, Instruction and Literacies Assessment (2-6): Field Experience III

### FOCUS AREA IV: CULMINATING PROFESSIONAL EXPERIENCES

- EDEE 699 Clinical Practice in Elementary Education

## MAT in Middle Grades (with the Citadel)

### Prerequisite Course

- EDFS 687 or 326 (3 hrs.) -Introduction of Educational Technology, or, equivalent undergraduate or graduate course.

### Courses

- EDFS 652 (3 hrs.) – Social and Philosophical Foundations of Education (CofC) or EDUC 500 (3 hrs.) - Foundations of American Education (The Citadel)
- EDEE 640 (3 hrs.) - Development of Language and Literacies (CofC) Or EDUC 588 (3 hrs.) - Foundations in Literacy (The Citadel)
- EDFS 710 (3 hrs.) – Introduction to the Education of Children and Youth (CofC) Or EDUC 514 (3 hrs.) – The Exceptional Child in School (The Citadel)
- EDEE 690 (3 hrs.) – Creating Effective Learning Communities (CofC)
- EDEE 515 (3 hrs.) – Middle Grades Organization and Curriculum (CofC)
- EDFS 654 (3 hrs.) – Human Growth and Development (CofC) Or EDUC 536 (3 hrs.) – Educational Psychology (The Citadel)
- EDMG 658 (3 hrs.)- Application of Methods and Materials in a Middle Level Field Grades 5-8 (CofC) Or EDUC 501 (3 hrs.) – Methods and Materials of Middle and High School Teaching (The Citadel)
- EDUC 592 (3 hrs.) – Teaching Reading and Writing in the Middle and High School Content Areas (The Citadel)
- EDMG 699 (6 hrs.) – Middle Grades Clinical Internship (CofC) OR EDUC 520 (6 hrs.) – Professional Internship (The Citadel)
- EDMG 698 (3 hrs.) – Transition to the Profession Seminar (CofC) OR EDUC 525 (3 hrs.) – Transition to the Profession Seminar (The Citadel)

## MAT in Performing Arts

### Required education Courses

- EDFS 635 Educational Research (3)
- PUBA 663 Arts and Technology (3) or
- EDFS 687 Technology and Education for Teachers (3)
- MTLA 648 Teaching Content Area and Disciplinary Literacies (3)
- THRE 701 Trends and Issues in Music, Theatre, and Dance Education (3)
- EDFS 710 Introduction to Exceptional Children (3)
- EDFS 725 Classroom and Behavior Management (3)
- EDFS 794 Capstone: Clinical Practice in Music, Theatre and Dance Education (9)