

Name of Institution

USC Aiken

Name of Program (include concentrations, options, and tracks). **List all programs.**

Early Childhood Education
Elementary Education
Middle Level Education- English/Social Studies
Middle Level Education-Mathematics/Science
Middle Level Education- Mathematics/Social Studies
Middle Level Education- Science/Social Studies
Middle Level Education- Science/English
Middle Level Education- English/Mathematics
Music Education
Secondary Education- Biology
Secondary Education- Chemistry
Secondary Education- English
Secondary Education-Mathematics
Secondary Education-Comprehensive Social Studies
Special Education

Program Designation.

- Associate's Degree Master's Degree
 Bachelor's Degree: 4 Year Specialist
 Bachelor's Degree: 5 Year Doctoral Degree: Research/Scholarship (e.g.,
Ph.D. and DMA)
 Doctoral Degree: Professional Practice (e.g., Ed.D., D.N.P., J.D., Pharm.D., and
M.D.)

Does the program qualify for supplemental Palmetto Fellows and LIFE Scholarship awards?

- Yes (Secondary Science and Math)
 No

Proposed Date of Implementation

Fall 2016

CIP Code (Include all CIP codes for above programs.)

131210 Early Childhood Education
131202 Elementary Education
131203 Middle Level Education- English/Social Studies
131203 Middle Level Education-Mathematics/Science
131203 Middle Level Education- Mathematics/Social
Studies
131203 Middle Level Education- Science/Social Studies
131203 Middle Level Education- Science/English
131312 Music Education
131205 Secondary Education- Biology
131205 Secondary Education- Chemistry
131205 Secondary Education- English
131205 Secondary Education-Mathematics

131205 Secondary Education- Comprehensive Science
131205 Secondary Education-Comprehensive Social
Studies
131001 Special Education

Delivery Site(s)

Aiken (all programs) and Salkehatchie (Elementary program only)

Delivery Mode

- Traditional/face-to-face*
*select if less than 50% online
- Distance Education
 100% online
- Blended (more than 50% online)
- Other distance education

Program Contact Information (name, title, telephone number, and email address)

Dr. Judy Beck
Dean, School of Education
USC Aiken
803-641-3269
JudyB@usca.edu

Institutional Approvals and Dates of Approval

Fall & Spring 2016

Background Information

Provide a detailed description of the proposed modification, including its nature and purpose and centrality to institutional mission. (1500 characters)

Special Education Program Changes

Special Education has made several program changes. First, EDSE 312, *Teaching Diverse Populations in Middle and High School*, has been added to the pre-professional program requirements. The second change is a new Literacy Concentration. Candidates will take the following four courses concentrating on teaching reading. These courses fulfill South Carolina's Read to Succeed requirements.

EDRD 430 - *Foundations in Reading in Elementary and Special Education*
(replacing EDEX 427)

EDRD 421 - *Assessment of Reading in Elementary School*

EDRD 422 - *Instructional Practices in Elementary School Literacy and Creative Arts* or EDRD 524 *Instructional Practices in Early Childhood*

EDRD 423 - *Content Area Reading and Writing in the Elementary School*

Early Childhood Program Changes

To prepare our candidates to teach mathematics, we now require MATH 108 and STAT 201. Statistics will be beneficial to candidates as they use data-driven instruction to plan curriculum for their future classrooms. EDUC 300 is a new course which helps candidates to use the variety of materials available to support math instruction in the early childhood and elementary classroom. This sequence replaces MATH 221 and 222.

Candidates must be prepared to use technology in their classrooms. Technology is included in our lesson plans and integrated throughout the early childhood program. Since technology is integrated throughout the program, we have removed the EDUC 242 Resources for Teaching Course requirement. In EDEC 411, candidates will complete the Technology Proficiency Exam which is based upon NAEYC's position statement on technology.

The English above 250 requirement is now included in the 9-hour humanities requirement. The total number of hours for the early childhood program is 120 hours.

The Junior and Senior Block will now include the sequence of four Read to Succeed courses.

Junior Block – 15 hours

EDRD 522 Foundations of Reading

EDRD 523 Content Area Reading and Writing

EDEC 411 Child Development and Foundations in Early Learning

EDEC 542 Environmental Design and Classroom Management

EDEC 540 Child Study and Assessment

Senior Block – 15 hours

EDRD 524 Instructional Practices in Reading

EDRD 525 Assessment in Reading

EDEC 435 Math Experiences in Early Childhood

EDEC 436 Social Studies and Science in Early Childhood

Elementary Program Changes

The recent Read to Succeed legislation requires that all Elementary Education candidates complete a 12-credit hour sequence in literacy that includes a course in the foundations of literacy (EDRD 420), a course in literacy assessment (EDRD 421), a course in the instructional practices in literacy (EDRD 422), and a course in content area literacy (EDRD 423). Completing the sequence of these four courses will provide our candidates with the Read to Succeed Endorsement. Two of these courses (EDRD 420 and EDRD 421) will be undergoing a course change. Two of these courses (EDRD 422 and EDRD 423) will be new courses. In an effort to limit the overall program hours, we are deleting EDEL 430 and EDEL 434 to create a new course, EDRD 422, which will meet the Elementary Education accreditation standards for creative arts as well as the standards for the Read to Succeed instructional practices course. In addition, we are changing both EDEL 441 and EDUC 242 to 2 credit hours each. In examining our program based upon those changes, we determined that our candidates needed a different type of preparation related to mathematics. The candidates need pedagogical content knowledge for teaching mathematics in an appropriate manner for students in grades PK – 6th grade. EDUC 300 will provide these instructional strategies using hands-on materials. Including STAT 201 will also better prepare candidates for analyzing student data in the PK-6 classroom. While

evaluating our program, we determined that it would be beneficial to open up some of the general education requirements in the Natural Sciences and Social and Behavioral Sciences in order to provide more opportunities for our students, including transfer students. Candidates will now have the option of choosing three courses, one from each of the following areas: Physical Science, Life Science and Earth/Space Sciences. They will also have the option of choosing two courses from the Social and Behavioral Sciences. These changes are aligned with and better meet the needs of the Elementary Education accreditation standards. Other changes are to clarify what is already in practice and to clean up what is in the bulletin (moving ENGL above 250 under Humanities, changing APLS to POLI, moving PHYS 101 to Natural Sciences).

Middle Level Education

The Middle Level Education program has added the 3-credit hour course, EDRD 318 Foundation of Reading and Assessment in the Middle and High School to fulfill South Carolina's Read to Succeed requirements. EDSE 311 has been deleted to limit number of program hours, and EDUC 242 will now be a 2 credit hour course. EDPY 235 is deleted because the MLE program utilizes EDPY 334 which will integrate content from EDPY 235. The content from the deleted courses will be integrated into other professional program courses to meet national accreditation standards. We are replacing EDEX 200, Introduction to Exceptionalities, with EDSE 312, Teaching Diverse Populations in Middle and High Schools.

Secondary Education

Secondary Education has required that all candidates complete a 6-credit hour sequence in literacy. To meet the requirements of the Read to Succeed legislation, we are adding a 3-credit hour course, EDRD 318, Foundations of Reading and Assessment in the Middle and High School. In an effort to reduce the number of overall program hours, we are deleting EDSE 311 and changing EDUC 242 to 2-credit hours. The content from the deleted courses will be integrated into other professional program courses per national accreditation standards. We are replacing EDEX 200, Introduction to Exceptionalities, with EDSE 312, Teaching Diverse Populations in Middle and High Schools.

Music Education

Music Education has deleted the courses: MUED 460, MUED 462, and MUED 464. To meet the current requirements for Read to Succeed legislation, we added the 3 hour reading course, EDRD 518 Content Area Reading and Writing in the Middle and High School. This course successfully fulfills the Read to Succeed requirement.

List the objectives of the modified program. (1500 characters)

[List only if objectives have been modified]

N/A

Assessment of Need

Provide an assessment of the need for the program modification for the institution, the state, the region, and beyond, if applicable. (1500 characters)

The changes being made are due to Read to Succeed legislation.

Will the proposed modification impact any existing programs and services at the institution?

Yes

No

If yes, explain. (1000 characters)

Description of the Program

Projected New Enrollment						
Year	Fall		Spring		Summer	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
2016-17	0	0	0	0	0	0
2017-18	0	0	0	0	0	0
2018-19	0	0	0	0	0	0

Curriculum

Attach a curriculum sheet identifying the courses required for each program.

Curriculum Changes

Note: Complete this table for each program.

Special Education

Courses Eliminated from Program	Courses Added to Program
EDEX 427 Teaching Reading in General and Special Education	EDSE 312 Teaching Diverse Populations in Middle and High School
	EDRD 421 - Assessment of Reading in Elementary School
	EDRD 422 - Instructional Practices in Elementary School Literacy and Creative Arts or EDRD 524 Instructional Practices in Early Childhood
	EDRD 423 - Content Area Reading and Writing in the Elementary School
	EDRD 430 Foundations in Reading in ELE and SPED

Early Childhood

Courses Eliminated from Program	Courses Added to Program
EDUC 242, Resources for Teaching (3 hours)	EDUC 300, Mathematics for Instructional Purposes for Early Childhood and Elementary Teachers
	EDUC 242 Resources for Teaching (2 hrs)
	EDRD 522 Foundations of Reading
	EDRD 523 Content Area Reading
	EDRD 524 Instructional practices
	EDRD 525 Assessment of Reading

Elementary Education

Courses Eliminated from Program	Courses Added to Program
EDRD 420 Teaching of Reading in the Elem School	EDRD 421 Assessment of Reading in Elementary School
EDEL 434 Teaching Language Arts in the Elem School	EDRD 422 Instructional Practices in Elementary School Literacy and Creative Arts;
EDEL 441 CR Mgmt (3 credit hours)	EDEL 441 Classroom Management (2 credit hours)
EDEL 242 Resources in Teaching(3 credit hours)	EDEL 242 Resources in Teaching (2 credit hours)
BIOL 106, BIOL 110, GEOL 201	Physical science, Life Science and Earth Space Sciences (Choose 6 hours)
	EDRD 430 Foundations in Reading in Elementary and Special Education
	EDRD 423, Content Area Reading and Writing in the Elementary Education

Middle Level Education

Courses Eliminated from Program	Courses Added to Program
EDSE 311, Introduction to Adolescent Education	EDSE 312, Teaching Diverse Populations in Middle and High Schools
EDEX 200, Introduction to Exceptionalities,	EDRD 318, Foundations of Reading and Assessment in the Middle and High School
EDUC 242 Resources for Teaching (3 credit hours)	EDUC 242 Resources for Teaching (2 credit hours)
EDPY 235 Educational Psychology	

Secondary Education

Courses Eliminated from Program	Courses Added to Program
EDSE 311 Introduction to Adolescent Education	EDSE 312, Teaching Diverse Populations in Middle and High School
EDEX 200, Introduction to Exceptionalities,	EDRD 318, Foundations of Reading and Assessment in the Middle and High School
EDUC 242 Resources for Teaching (3 Credit hours)	EDUC 242 Resources for Teaching (2 credit hours)
POLI 458 SC and State & Local politics (SS only)	
ECON 311, Issues in Economics (SS only)	

Music Education

Courses Eliminated from Program	Courses Added to Program
MUED 460, Practicum I	EDRD 518 Content Area Reading and Writing in the Middle and High School or EDRD 423 Content Area Reading and Writing in the Elementary Education
MUED 462, Practicum II	
MUED 464 Practicum III	

Faculty

Provide a brief explanation of any additional institutional changes in faculty and/or administrative assignment that may result from implementing the proposed program modification. (1000 characters)

N/A

Resources

Identify any new library/learning resources, new instructional equipment, and new facilities or modifications to existing facilities needed to support the modified program. (2000 characters)

N/A

Financial Support [Complete this section if there are new costs associated with the modifications]

Estimated New Costs by Year						
Category	1 st	2 nd	3 rd	4 th	5 th	Total
Program Administration	N/A					
Faculty and Staff Salaries						
Graduate Assistants						
Equipment						
Facilities						
Supplies and Materials						
Library Resources						
Other*						
Total						
Sources of Financing						
Category	1 st	2 nd	3 rd	4 th	5 th	Total
Tuition Funding						
Program-Specific Fees						
State Funding (i.e., Special State Appropriation)*						
Reallocation of Existing Funds*						
Federal Funding*						
Other Funding*						
Total						
Net Total (i.e., Sources of Financing Minus Estimated New Costs)						

*Provide an explanation for these costs and sources of financing in the budget justification.

Budget Justification

Provide a brief explanation for the other new costs and any special sources of financing (state funding, reallocation of existing funds, federal funding, or other funding) identified in the Financial Support table. (1000 characters)

Note: Institutions need to complete this budget justification *only* if any other new costs, state funding, reallocation of existing funds, federal funding, or other funding are included in the Financial Support table.

N/A

Evaluation and Assessment

Will any the proposed modification impact the way the program is evaluated and assessed?

Yes

No

If yes, explain. (1000 characters)

Will the proposed modification affect or result in program-specific accreditation?

Yes

No

If yes, explain; if the modification will result in the program seeking program-specific accreditation, provide the institution's plans to seek accreditation, including the expected timeline for accreditation. (500 characters)

Will the proposed modification affect or lead to licensure or certification?

Yes

No

If yes, explain how the program will prepare students for licensure or certification. (500 characters)

Courses are being added for Read to Succeed endorsement.

Teacher or School Professional Preparation Programs

Is the proposed modified program a teacher or school professional preparation program?

Yes

No

If yes, complete the following components.

Area of Certification

Early Childhood Education

Elementary Education

Middle Level Education- English/Social Studies

Middle Level Education-Mathematics/Science

Middle Level Education- Mathematics/Social Studies

Middle Level Education- Science/Social Studies

Middle Level Education- Science/English

Middle Level Education- English/Mathematics

Music Education

Secondary Education- Biology

Secondary Education- Chemistry
Secondary Education- English
Secondary Education-Mathematics
Secondary Education-Comprehensive Social Studies
Special Education

Transcript Eval	Name	Date	Initials	Date Modified
_____ Praxis Core			_____	_____
_____ GPA			_____	_____
_____ Must have three Writing Intensive (WI) Courses, one of which must be in major.			_____	_____
_____ ICE Requirements			_____	_____

**USCA SCHOOL OF EDUCATION
EARLY CHILDHOOD ADVISEMENT SHEET (2016-2017)**

Candidate Name: _____	Bulletin: _____
ID #: _____	Phone: _____
Advisor Name: _____	E-mail: _____

Writing Proficiency Portfolio _____

I. GENERAL EDUCATION REQUIREMENTS (51-53 Hours)**

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
ENGL	101*		Composition	3			
ENGL	102*		Composition & Literature	3			
MATH	108*		Applied College Algebra	3			
STAT	201*		Elementary Statistics	3			
COMM	*		COMM 201 or 241	3			
			Foreign Language	3-4			
			Foreign Language	3-4			
			Natural Science (2 areas) BIOL GEOL PHYS	4			
			Natural Science (see criteria above)	4			
			Social and Behavioral Sciences (2 areas) <i>Psychology, Sociology, Anthropology, Economics, Political Science, Geography</i>	3			
			Social and Behavioral Sciences (see criteria above)	3			
			<i>Communications (last two digits must be in 50s or 60s), History, Literature, Fine Arts History, Philosophy (other than logic), Religion, selected Language courses, Humanities (HSSI acronym), Honors (HONS acronym)</i>	3			
			Humanities Elective (See Criteria above)	3			
			English above 250	3			
			History of Civilization: HIST 101 or 102	3			
			POLI 201, HIST 201 or HIST 202	3			
AFCI	101		Critical Inquiry Course***	1			

**3 hours must be in non-western studies

*Must have C or better

***AFCI 101 is required of freshman only. Others must take 1-hr elective.

Non-Western Courses

Check Box of Non-western Course Taken

<input type="checkbox"/>	ARTH 397	Topics in Non-Western Art History	<input type="checkbox"/>	HIST 423	History of Mexico
<input type="checkbox"/>	ANTH 102	Understanding Other Cultures	<input type="checkbox"/>	HIST 492	Non-Western Topics
<input type="checkbox"/>	ANTH 315	Peoples of the Indian Subcontinent	<input type="checkbox"/>	MUSC 175	World Music
<input type="checkbox"/>	ANTH 352	Anthropology of Magic and Religion	<input type="checkbox"/>	POLI 122	Global Politics
<input type="checkbox"/>	ANTH 490	Topics in Anthropology	<input type="checkbox"/>	POLI 123	Non-Western Politics
<input type="checkbox"/>	COMM 450	Intercultural Communication	<input type="checkbox"/>	POLI 487	Politics and Governments of Africa
<input type="checkbox"/>	ENGL 291	Introduction to Non-Western Literature	<input type="checkbox"/>	POLI 488	Politics and Governments of Latin America
<input type="checkbox"/>	ENGL 385	Studies in Non-Western Literature	<input type="checkbox"/>	POLI 492	Non-Western Topics
<input type="checkbox"/>	ENGL 435	African & African American Literature	<input type="checkbox"/>	RELG 103	Comparative Religion
<input type="checkbox"/>	GEOG 102	Geography of the Developing World	<input type="checkbox"/>	SOCY 410	Social Demography
<input type="checkbox"/>	HIST 345	Early Islamic Civilization	<input type="checkbox"/>		Other
<input type="checkbox"/>	HIST 361	Early Latin America			
<input type="checkbox"/>	HIST 362	Modern Latin America			
<input type="checkbox"/>	HIST 366	Modern East Asia			

II. EDUCATION PROGRAM REQUIREMENTS

A. Pre-Professional Program Requirements* (22 hrs)

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
EDEC	211		Family Life Education and Professional Practice	3			
EDUC	210		Clinical Observation and Analysis	1			
EDUC	300		Mathematics for Instructional Purposes for Early Childhood and Elementary Teachers	3			
EDFN	321		Dynamics of American Public Education	3			
EDPY	235		Introduction to Educational Psychology	3			
EDEX	200		Introduction to Exceptional Learner	3			
EDRD	218		Children's Literature	3			
EDEC	256		PE & Health in Early Childhood Education	3			

B. Professional Program (Junior Block) (14 Hours):

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
EDRD	522		Foundations in Reading in ECE	3			
EDEC	411		Child Development and Foundations in Early Learning	3			
EDEC	542		Environmental Design and Classroom Management in Early Childhood Education	3			
EDEC	540		Child Study and Assessment	3			
EDRD	523		Content Area Reading and Writing in ECE	3			

Senior Block - 1st Semester (14 Hours):

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
EDEC	435		Math Experiences in Early Childhood	4			
EDEC	436		Social Studies and Science in Early	4			
EDRD	524		Instructional Practices in Reading in ECE	4			
EDRD	525		Assessment of Reading in ECE	3			

Senior Block - 2nd Semester (15 Hours):

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
EDEC	476		Senior Seminar (coreq: EDEC 469)	3			
EDEC	469		Teaching Internship	12			

IV. General Elective (0 - 2):

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
				3			
				3			
				3			
				3			
				3			
				3			
				3			
				3			

TOTAL HOURS FOR MAJOR: 120

Transcript Eval	Name	Date	Initials	Date Modified
_____ Praxis Core				
_____ GPA				
_____ Must have three Writing Intensive (WI) Courses, one of which must be in major.				
_____ ICE Requirement				

USCA SCHOOL OF EDUCATION
ELEMENTARY ADVISEMENT SHEET (2016-2017)

Candidate Name: _____	Bulletin: _____
ID #: _____	Phone: _____
Advisor Name: _____	E-mail: _____

Writing Proficiency Portfolio _____

I. GENERAL EDUCATION REQUIREMENTS (55-57 Hours)**

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
ENGL	101*		Composition	3			
ENGL	102*		Composition & Literature	3			
MATH	108* or higher		Applied College Algebra	3			
STAT	201* or higher		Elementary Statistics	3			
COMM	*		COMM 201 or 241	3			
			Foreign Language	3-4			
			Foreign Language	3-4			
			Life Science	4			
			Earth/Space Science	4			
			Physical Science I or higher Physics	4			
			Social and Behavioral Sciences (2 areas) <i>Geography, Psychology, Sociology, Anthropology, Economics, Political Science</i>	3			
			above)	3			
			Humanities Elective (1 area) <i>ARTH 105, 106, 206, 309, 312, or 335; or MUSC 173 or 175; or THEA 161</i>	3			
ENGL			English above 250	3			
HIST			US History: HIST 201 or HIST 202	3			
HIST			History of Civilization: HIST 101 or 102	3			
POLI	201		American National Government	3			
AFCI	101		Critical Inquiry Course	1			

**3 hours must be in non-western studies

* Must have C or better

***AFCI 101 is required of freshman only. Others must take 1-hr elective.

Non-Western Courses

Check Box of Non-western Course Taken

<input type="checkbox"/>	ARTH 397	Topics in Non-Western Art History	<input type="checkbox"/>	HIST 423	History of Mexico
<input type="checkbox"/>	ANTH 102	Understanding Other Cultures	<input type="checkbox"/>	HIST 492	Non-Western Topics
<input type="checkbox"/>	ANTH 315	Peoples of the Indian Subcontinent	<input type="checkbox"/>	MUSC 175	World Music
<input type="checkbox"/>	ANTH 352	Anthropology of Magic and Religion	<input type="checkbox"/>	POLI 122	Global Politics
<input type="checkbox"/>	ANTH 490	Topics in Anthropology	<input type="checkbox"/>	POLI 123	Non-Western Politics
<input type="checkbox"/>	COMM 450	Intercultural Communication	<input type="checkbox"/>	POLI 487	Politics and Governments of Africa
<input type="checkbox"/>	ENGL 291	Introduction to Non-Western Literature	<input type="checkbox"/>	POLI 488	Politics and Governments of Latin America
<input type="checkbox"/>	ENGL 385	Studies in Non-Western Literature	<input type="checkbox"/>	POLI 492	Non-Western Topics
<input type="checkbox"/>	ENGL 435	African & African American Literature	<input type="checkbox"/>	RELG 103	Comparative Religion
<input type="checkbox"/>	GEOG 102	Geography of the Developing World	<input type="checkbox"/>	SOCY 410	Social Demography
<input type="checkbox"/>	HIST 345	Early Islamic Civilization	<input type="checkbox"/>	Other	
<input type="checkbox"/>	HIST 361	Early Latin America			
<input type="checkbox"/>	HIST 362	Modern Latin America			
<input type="checkbox"/>	HIST 366	Modern East Asia			

II. EDUCATION PROGRAM REQUIREMENTS

A. Pre-Professional Program Requirements* (24 hrs)

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
EDUC	210 or 110L		Clinical Observation and Analysis	1			
EDUC	242		Resources for Teaching	2			
EDUC	300		Mathematics for Instructional Purposes for Early Childhood and Elementary	3			
EDFN	321		Dynamics of American Public Education	3			
EDPY	330		Lifespan Growth & Development	3			
EDPY	235		Introduction to Educational Psychology	3			
EDEX	200		Introduction to Exceptional Learner	3			
EDRD	218		Children's Literature	3			
EDEL	225		Teaching Health and PE in Elem School	3			

B. Professional Program (Junior Block) (13 Hours):

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
EDEL	445		Classroom Assessment	3			
EDEL	432		STEM in Elementary School	4			
EDRD	430		Foundations in Reading in Elementary and Special Education	3			
EDEL	422		Instructional Practices in Elementary School Literacy and Creative Arts	3			

Senior Block - 1st Semester (16 Hours):

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
EDEL	443		Teaching Social Studies in the Elementary School	4			
EDRD	421		Assessment of Reading in Elementary Education	3			
EDEL	441		Classroom Management	2			
EDEL	431		Teaching Math in the Elementary	4			
EDRD	423		Content Area Reading and Writing	3			

Senior Block - 2nd Semester (15 Hours):

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
EDEL	476		Senior Seminar (coreq: EDEL 470)	3			
EDEL	470		Teaching Internship	12			

IV. General Elective (None Required):

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE

TOTAL HOURS FOR MAJOR: 126-128

Transcript Eval	Name	Date	Initials	Date Modified
_____ Praxis Core				
_____ GPA				
_____ Must have three Writing Intensive (WI) Courses, one of which must be in major.				
_____ ICE Requirement				

USCA SCHOOL OF EDUCATION

MIDDLE LEVEL **MATHEMATICS AND SOCIAL STUDIES** ADVISEMENT SHEET (2016-2017)

Candidate Name: _____ Bulletin: _____
 ID #: _____ Phone: _____
 Advisor Name: _____ E-mail: _____

Writing Proficiency Portfolio _____

I. GENERAL EDUCATION REQUIREMENTS (51-53 Hours)**

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
ENGL	101*		Composition	3			
ENGL	102*		Composition & Literature	3			
MATH	108*		Applied College Algebra	3			
STAT	201*		Elementary Statistics or higher statistics	3			
COMM	*		COMM 201 or 241	3			
			Foreign Language	3-4			
			Foreign Language	3-4			
	****		Biological Science	3-4			
	****		Physical Science	3-4			
GEOG	103*		Introduction to Geography	3			
SOCY	101*		Introductory Sociology	3			
			Humanities Elective (1 area) <i>Communications (last two digits must be in 50s or 60s), Fine Arts History, Literature, Philosophy (other than logic), Religion, selected Language courses, Humanities (HSSI acronym), Honors (HONS)</i>	3			
HIST	351* or 451*		South Carolina Heritage or Issues in South Carolina History	3			
HIST	201*		United State History: to 1877	3			
HIST	*		History of Civilization: HIST 101 or 102	3			
POLI	201*		American National Government	3			
AFCI	101		Critical Inquiry Course***	1			

**3 hours must be in non-western studies

*Must have C or better

***AFCI 101 is required of freshman only. Others must take 1-hr elective.

****1 of the Sciences must be a 4 hour course with a Lab

Non-Western Courses

Check Box of Non-western Course Taken

<input type="checkbox"/>	ARTH 397	Topics in Non-Western Art History	<input type="checkbox"/>	HIST 423	History of Mexico
<input type="checkbox"/>	ANTH 102	Understanding Other Cultures	<input type="checkbox"/>	HIST 492	Non-Western Topics
<input type="checkbox"/>	ANTH 315	Peoples of the Indian Subcontinent	<input type="checkbox"/>	MUSC 175	World Music
<input type="checkbox"/>	ANTH 352	Anthropology of Magic and Religion	<input type="checkbox"/>	POLI 122	Global Politics
<input type="checkbox"/>	ANTH 490	Topics in Anthropology	<input type="checkbox"/>	POLI 123	Non-Western Politics
<input type="checkbox"/>	COMM 450	Intercultural Communication	<input type="checkbox"/>	POLI 487	Politics and Governments of Africa
<input type="checkbox"/>	ENGL 291	Introduction to Non-Western Literature	<input type="checkbox"/>	POLI 488	Politics and Governments of Latin America
<input type="checkbox"/>	ENGL 385	Studies in Non-Western Literature	<input type="checkbox"/>	POLI 492	Non-Western Topics
<input type="checkbox"/>	ENGL 435	African & African American Literature	<input type="checkbox"/>	RELG 103	Comparative Religion
<input type="checkbox"/>	GEOG 102	Geography of the Developing World	<input type="checkbox"/>	SOCY 410	Social Demography
<input type="checkbox"/>	HIST 345	Early Islamic Civilization	<input type="checkbox"/>	Other	
<input type="checkbox"/>	HIST 361	Early Latin America			
<input type="checkbox"/>	HIST 362	Modern Latin America			
<input type="checkbox"/>	HIST 366	Modern East Asia			

II. EDUCATION PROGRAM REQUIREMENTS

A. Pre-Professional Program Requirements* (11 hrs)

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
EDUC	242		Resources for Teaching	2			
EDSE	312		Teaching Diverse Populations in the Middle and High School	3			
EDRD	318		Foundations in Reading and Assessment in the Middle and High School	3			
EDPY	334		Introduction to Adolescent Growth and Development	3			

B. Professional Program Courses* (33 Hours):

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
EDUC	455		The Middle School Curriculum and Organization (Spring)	3			
EDRD	518		Content Area Reading and Writing in the Middle and High School (Spring)	3			
EDSE	446		Classroom Management and Assessment in the Middle and High Schools (Spring)	4			
EDSE	449		Teaching Social Studies in the Middle and High School (Fall)	4			
EDSE	450		Teaching Math in the Middle and High School (Fall)	4			
EDSE	476		Senior Seminar (coreq: EDSE 471)	3			
EDSE	471		Internship in the Middle and High School	12			

III. SUBJECT AREA REQUIREMENTS* (27 Hours):

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
ECON	221		Principles of Macroeconomics	3			
HIST	202		History of the United States from 1865 to	3			
			Anthropology/Philosophy Elective	3			
MATH	111		Precalculus Math I	3			
MATH	122		Survey of Calculus with Application	3			
MATH	170		Finite Mathematics	3			
MATH	221		Basic Concepts of Elementary Math I	3			
MATH	222		Basic Concepts of Elementary Math II	3			
MATH	503		Geometry for Middle School Teachers (Spring)	3			

*Must have grades of "C" or better

TOTAL HOURS FOR MAJOR: 121-124

Transcript Eval _____ Praxis Core _____ GPA _____ Must have three Writing Intensive (WI) Courses, one of which must be in major. _____ ICE Requirement	Name _____ Date _____ Candidate Name: _____ ID #: _____ Advisor Name: _____ Writing Proficiency Portfolio _____	Initials _____ _____ _____ _____	Date Modified _____ _____ _____ _____
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USCA SCHOOL OF EDUCATION
MIDDLE LEVEL MATHEMATICS/ENGLISH ADVISEMENT SHEET (2016-2017)

I. GENERAL EDUCATION REQUIREMENTS (51-53 Hours)**

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
ENGL	101*		Composition	3			
ENGL	102*		Composition & Literature	3			
MATH	108*		Applied College Algebra	3			
STAT	*		Elementary Statistics or higher statistics	3			
COMM	*		COMM 201 or 241	3			
			Foreign Language	3-4			
			Foreign Language	3-4			
	****		Biological Science	3-4			
	****		Physical Science	3-4			
			Social and Behavioral Sciences (2 areas) <i>Psychology, Sociology, Anthropology, Economics, Political Science, Geography</i>	3			
			Social and Behavioral Sciences (see criteria above)	3			
			Humanities Elective (1 area) <i>Communications (last two digits must be in 50s or 60s), History, Fine Arts History, Philosophy (other than logic), Religion, selected Language courses, Humanities (HSSI acronym), Honors (HONS)</i>	3			
ENGL	*		Literature Class	3			
ENGL	*		Literature Class	3			
HIST			History of Civilization: HIST 101 or 102	3			
			POLI 201, HIST 201 or HIST 202	3			
AFCI	101		Critical Inquiry Course***	1			

**3 hours must be in non-western studies

*Must have C or better

***AFCI 101 is required of freshman only. Others must take 1-hr elective.

****1 of the Sciences must be 4 hrs with a Lab

Non-Western Courses

Check Box of Non-western Course Taken

<table border="0" style="width: 100%;"> <tr><td><input type="checkbox"/></td><td>ARTH 397</td><td>Topics in Non-Western Art History</td></tr> <tr><td><input type="checkbox"/></td><td>ANTH 102</td><td>Understanding Other Cultures</td></tr> <tr><td><input type="checkbox"/></td><td>ANTH 315</td><td>Peoples of the Indian Subcontinent</td></tr> <tr><td><input type="checkbox"/></td><td>ANTH 352</td><td>Anthropology of Magic and Religion</td></tr> <tr><td><input type="checkbox"/></td><td>ANTH 490</td><td>Topics in Anthropology</td></tr> <tr><td><input type="checkbox"/></td><td>COMM 450</td><td>Intercultural Communication</td></tr> <tr><td><input type="checkbox"/></td><td>ENGL 291</td><td>Introduction to Non-Western Literature</td></tr> <tr><td><input type="checkbox"/></td><td>ENGL 385</td><td>Studies in Non-Western Literature</td></tr> <tr><td><input type="checkbox"/></td><td>ENGL 435</td><td>African & African American Literature</td></tr> <tr><td><input type="checkbox"/></td><td>GEOG 102</td><td>Geography of the Developing World</td></tr> <tr><td><input type="checkbox"/></td><td>HIST 345</td><td>Early Islamic Civilization</td></tr> <tr><td><input type="checkbox"/></td><td>HIST 361</td><td>Early Latin America</td></tr> <tr><td><input type="checkbox"/></td><td>HIST 362</td><td>Modern Latin America</td></tr> <tr><td><input type="checkbox"/></td><td>HIST 366</td><td>Modern East Asia</td></tr> </table>	<input type="checkbox"/>	ARTH 397	Topics in Non-Western Art History	<input type="checkbox"/>	ANTH 102	Understanding Other Cultures	<input type="checkbox"/>	ANTH 315	Peoples of the Indian Subcontinent	<input type="checkbox"/>	ANTH 352	Anthropology of Magic and Religion	<input type="checkbox"/>	ANTH 490	Topics in Anthropology	<input type="checkbox"/>	COMM 450	Intercultural Communication	<input type="checkbox"/>	ENGL 291	Introduction to Non-Western Literature	<input type="checkbox"/>	ENGL 385	Studies in Non-Western Literature	<input type="checkbox"/>	ENGL 435	African & African American Literature	<input type="checkbox"/>	GEOG 102	Geography of the Developing World	<input type="checkbox"/>	HIST 345	Early Islamic Civilization	<input type="checkbox"/>	HIST 361	Early Latin America	<input type="checkbox"/>	HIST 362	Modern Latin America	<input type="checkbox"/>	HIST 366	Modern East Asia	<table border="0" style="width: 100%;"> <tr><td><input type="checkbox"/></td><td>HIST 423</td><td>History of Mexico</td></tr> <tr><td><input type="checkbox"/></td><td>HIST 492</td><td>Non-Western Topics</td></tr> <tr><td><input type="checkbox"/></td><td>MUSC 175</td><td>World Music</td></tr> <tr><td><input type="checkbox"/></td><td>POLI 122</td><td>Global Politics</td></tr> <tr><td><input type="checkbox"/></td><td>POLI 123</td><td>Non-Western Politics</td></tr> <tr><td><input type="checkbox"/></td><td>POLI 487</td><td>Politics and Governments of Africa</td></tr> <tr><td><input type="checkbox"/></td><td>POLI 488</td><td>Politics and Governments of Latin America</td></tr> <tr><td><input type="checkbox"/></td><td>POLI 492</td><td>Non-Western Topics</td></tr> <tr><td><input type="checkbox"/></td><td>RELG 103</td><td>Comparative Religion</td></tr> <tr><td><input type="checkbox"/></td><td>SOCY 410</td><td>Social Demography</td></tr> <tr><td><input type="checkbox"/></td><td>Other</td><td></td></tr> </table>	<input type="checkbox"/>	HIST 423	History of Mexico	<input type="checkbox"/>	HIST 492	Non-Western Topics	<input type="checkbox"/>	MUSC 175	World Music	<input type="checkbox"/>	POLI 122	Global Politics	<input type="checkbox"/>	POLI 123	Non-Western Politics	<input type="checkbox"/>	POLI 487	Politics and Governments of Africa	<input type="checkbox"/>	POLI 488	Politics and Governments of Latin America	<input type="checkbox"/>	POLI 492	Non-Western Topics	<input type="checkbox"/>	RELG 103	Comparative Religion	<input type="checkbox"/>	SOCY 410	Social Demography	<input type="checkbox"/>	Other	
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II. EDUCATION PROGRAM REQUIREMENTS

A. Pre-Professional Program Requirements* (11 hrs)

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
EDUC	242		Resources for Teaching	2			
EDSE	312		Teaching Diverse Populations in the Middle and High School	3			
EDRD	318		Foundations in Reading and Assessment in the Middle and High School	3			
EDPY	334		Introduction to Adolescent Growth and Development	3			

B. Professional Program Courses* (33 Hours):

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
EDUC	455		The Middle School Curriculum and Organization (Spring)	3			
EDRD	518		Content Area Reading and Writing (Spring)	3			
EDSE	446		Classroom Management and Assessment in the Middle and High Schools (Spring)	4			
EDSE	447		Teaching English in the Middle and High School (Fall)	4			
EDSE	450		Practicum in Teaching Math in the Middle and High School (Fall)	4			
EDSE	476		Senior Seminar (coreq: EDSE 471)	3			
EDSE	471		Internship in the Middle and High School	12			

III. SUBJECT AREA REQUIREMENTS* (30 Hours):

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
ENGL	291		Introduction to Non-Western Literature	3			
ENGL	360		Composition Studies (Fall, odd)	3			
ENGL	450 or 460		English Grammar (Fall) or Advanced Composition (Fall)	3			
EDRD/ENG	485		Adolescent Literature (Spring, odd)	3			
MATH	111		Precalculus Math I	3			
MATH	122		Survey of Calculus with Application	3			
MATH	170		Finite Mathematics	3			
MATH	221		Basic Concepts of Elementary Math I	3			
MATH	222		Basic Concepts of Elementary Math II	3			
MATH	503		Geometry for Middle School Teachers (Spring)	3			

*Must have grades of "C" or better

TOTAL HOURS FOR MAJOR: 124-127

Transcript Eval

Initials | Date Modified

Name | Date

- _____ Praxis Core
- _____ GPA
- _____ Must have three Writing Intensive (WI) Courses, one of which must be in major.
- _____ ICE Requirement

USCA SCHOOL OF EDUCATION

MIDDLE LEVEL MATHEMATICS/SCIENCE ADVISEMENT SHEET (2016-2017)

Candidate Name: _____ Bulletin: _____

ID # _____ Phone: _____

Advisor Name: _____ E-mail: _____

Writing Proficiency Portfolio _____

I. GENERAL EDUCATION REQUIREMENTS (51-53 Hours)**

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
ENGL	101*		Composition	3			
ENGL	102*		Composition & Literature	3			
MATH	108*		Applied College Algebra	3			
STAT	201*		Elementary Statistics or higher statistics	3			
COMM	*		COMM 201 or 241	3			
			Foreign Language	3-4			
			Foreign Language	3-4			
BIOL	122*		Biological Science II	4			
PHYS	101*		Physical Sciences I or Higher Physics	4			
			Social and Behavioral Sciences (2 areas) Psychology, Sociology, Anthropology, Economics, Political Science, Geography	3			
			Social and Behavioral Sciences (see criteria above)	3			
			Humanities Elective (2 areas) <i>Communications (last two digits must be in 50s or 60s), History, Fine Arts History, Literature, Philosophy (other than logic), Religion, selected Language courses, Humanities (HSSI acronym), Honors (HONS acronym)</i>	3			
			Humanities Elective (See Criteria Listed Above)	3			
			Humanities Elective (See Criteria Listed Above)	3			
HIST			History of Civilization: HIST 101 or 102	3			
			POLI 201, HIST 201 or HIST 202	3			
AFCI	101		Critical Inquiry Course***	1			

**3 hours must be in non-western studies

*Must have C or better

***AFCI 101 is required of freshman only. Others must take 1-hr elective.

Non-Western Courses

Check Box of Non-western Course Taken

<input type="checkbox"/>	ARTH 397	Topics in Non-Western Art History	<input type="checkbox"/>	HIST 423	History of Mexico
<input type="checkbox"/>	ANTH 102	Understanding Other Cultures	<input type="checkbox"/>	HIST 492	Non-Western Topics
<input type="checkbox"/>	ANTH 315	Peoples of the Indian Subcontinent	<input type="checkbox"/>	MUSC 175	World Music
<input type="checkbox"/>	ANTH 352	Anthropology of Magic and Religion	<input type="checkbox"/>	POLI 122	Global Politics
<input type="checkbox"/>	ANTH 490	Topics in Anthropology	<input type="checkbox"/>	POLI 123	Non-Western Politics
<input type="checkbox"/>	COMM 450	Intercultural Communication	<input type="checkbox"/>	POLI 487	Politics and Governments of Africa
<input type="checkbox"/>	ENGL 291	Introduction to Non-Western Literature	<input type="checkbox"/>	POLI 488	Politics and Governments of Latin America
<input type="checkbox"/>	ENGL 385	Studies in Non-Western Literature	<input type="checkbox"/>	POLI 492	Non-Western Topics
<input type="checkbox"/>	ENGL 435	African & African American Literature	<input type="checkbox"/>	RELG 103	Comparative Religion
<input type="checkbox"/>	GEOG 102	Geography of the Developing World	<input type="checkbox"/>	SOCY 410	Social Demography
<input type="checkbox"/>	HIST 345	Early Islamic Civilization	<input type="checkbox"/>	Other	
<input type="checkbox"/>	HIST 361	Early Latin America			
<input type="checkbox"/>	HIST 362	Modern Latin America			
<input type="checkbox"/>	HIST 366	Modern East Asia			

Transcript Eval	Initials	Date Modified
Name		
Date		
Praxis Core		
GPA		
Must have three Writing Intensive (WI) Courses, one of which must be in major.		
ICE Requirement		

USCA SCHOOL OF EDUCATION
MIDDLE LEVEL **SCIENCE** and **ENGLISH** ADVISEMENT SHEET (2016-2017)

Candidate Name: _____ Bulletin: _____
 ID #: _____ Phone: _____
 Advisor Name: _____ E-mail: _____

Writing Proficiency Portfolio _____

I. GENERAL EDUCATION REQUIREMENTS (51-53 Hours)**

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
ENGL	101*		Composition	3			
ENGL	102*		Composition & Literature	3			
MATH	108*		Applied College Algebra	3			
STAT	201*		Elementary Statistics or higher statistics	3			
COMM	*		COMM 201 or 241	3			
			Foreign Language	3-4			
			Foreign Language	3-4			
BIOL	122*		Biological Science II	4			
PHYS	101*		Physical Sciences I or Higher Physics	4			
			Social and Behavioral Sciences (2 areas) Psychology, Sociology, Anthropology, Economics, Political Science,	3			
			Social and Behavioral Sciences (see criteria above)	3			
			Humanities Elective (1 area) <i>Communications (last two digits must be in 50s or 60s), History, Fine Arts History, Philosophy (other than logic), Religion, selected Language courses, Humanities (HSSI acronym), Honors (HONS acronym)</i>	3			
ENGL	*		Literature Class	3			
ENGL	*		Literature Class	3			
HIST			History of Civilization: HIST 101 or 102	3			
			POLI 201, HIST 201 or HIST 202	3			
AFCI	101		Critical Inquiry Course***	1			

**3 hours must be in non-western studies

*Must have C or better

***AFCI 101 is required of freshman only. Others must take 1-hr elective.

Non-Western Courses

Check Box of Non-western Course Taken

<input type="checkbox"/>	ARTH 397	Topics in Non-Western Art History	<input type="checkbox"/>	HIST 423	History of Mexico
<input type="checkbox"/>	ANTH 102	Understanding Other Cultures	<input type="checkbox"/>	HIST 492	Non-Western Topics
<input type="checkbox"/>	ANTH 315	Peoples of the Indian Subcontinent	<input type="checkbox"/>	MUSC 175	World Music
<input type="checkbox"/>	ANTH 352	Anthropology of Magic and Religion	<input type="checkbox"/>	POLI 122	Global Politics
<input type="checkbox"/>	ANTH 490	Topics in Anthropology	<input type="checkbox"/>	POLI 123	Non-Western Politics
<input type="checkbox"/>	COMM 450	Intercultural Communication	<input type="checkbox"/>	POLI 487	Politics and Governments of Africa
<input type="checkbox"/>	ENGL 291	Introduction to Non-Western Literature	<input type="checkbox"/>	POLI 488	Politics and Governments of Latin America
<input type="checkbox"/>	ENGL 385	Studies in Non-Western Literature	<input type="checkbox"/>	POLI 492	Non-Western Topics
<input type="checkbox"/>	ENGL 435	African & African American Literature	<input type="checkbox"/>	RELG 103	Comparative Religion
<input type="checkbox"/>	GEOG 102	Geography of the Developing World	<input type="checkbox"/>	SOCY 410	Social Demography
<input type="checkbox"/>	HIST 345	Early Islamic Civilization	<input type="checkbox"/>	Other	
<input type="checkbox"/>	HIST 361	Early Latin America			
<input type="checkbox"/>	HIST 362	Modern Latin America			
<input type="checkbox"/>	HIST 366	Modern East Asia			

II. EDUCATION PROGRAM REQUIREMENTS

A. Pre-Professional Program Requirements* (11 hrs)

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
EDUC	242		Resources for Teaching	2			
EDSE	312		Teaching Diverse Populations in the Middle and High School	3			
EDRD	318		Foundations in Reading and Assessment in the Middle and High School	3			
EDPY	334		Introduction to Adolescent Growth and Development	3			

B. Professional Program Courses* (33 Hours):

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
EDUC	455		The Middle School Curriculum and Organization (Spring)	3			
EDRD	518		Content Area Reading and Writing (Spring)	3			
EDSE	446		Classroom Management and Assessment in the Middle and High Schools (Spring)	4			
EDSE	447		Teaching English in the Middle and High School (Fall)	4			
EDSE	453		Teaching Science in the Middle and High School (Fall)	4			
EDSE	476		Senior Seminar (coreq: EDSE 471)	3			
EDSE	471		Internship in the Middle and High School	12			

III. SUBJECT AREA REQUIREMENTS* (30 Hours):

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
ENGL	291		Introduction to Non-Western Literature	3			
ENGL	360		Composition Studies (Fall, odd)	3			
ENGL	450 or 460		English Grammar (Fall, even) or Advanced Composition (Fall)	3			
ENGL	462		Technical Writing	3			
EDRD/ENGL	485		Adolescent Literature (Spring, odd)	3			
BIOL	370		Ecology and Evolution	4			
CHEM	101		Introduction to Chemistry or CHEM 111 or higher	4			
GEOL	201		Integrated Earth Science	4			
MATH	111		Precalculus Math I	3			

*Must have grades of "C" or better

TOTAL HOURS FOR MAJOR: 125-127

Transcript Eval	Name	Date	Initials	Date Modified
_____ Praxis Core				
_____ GPA				
_____ Must have three Writing Intensive (WI) Courses, one of which must be in major.				
_____ ICE Requirement				

USCA SCHOOL OF EDUCATION
MIDDLE LEVEL **SCIENCE and SOCIAL STUDIES** ADVISEMENT SHEET (2016-2017)

Candidate Name: _____	Bulletin: _____
ID #: _____	Phone: _____
Advisor Name: _____	E-mail: _____

Writing Proficiency Portfolio _____

I. GENERAL EDUCATION REQUIREMENTS (51-53 Hours)**

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
ENGL	101*		Composition	3			
ENGL	102*		Composition & Literature	3			
MATH	108*		Applied College Algebra	3			
STAT	201*		Elementary Statistics or higher statistics	3			
COMM	*		COMM 201 or 241	3			
			Foreign Language	3-4			
			Foreign Language	3-4			
BIOL	122*		Biological Sciences II	4			
PHYS	101*		Physical Sciences I or Higher Physics	4			
GEOG	103*		Introduction to GeogrPHYS	3			
SOCY	101*		Introductory Sociology	3			
			Humanities Elective (1 area) <i>Communications (last two digits must be in 50s or 60s) Fine Arts History, Literature, Philosophy (other than logic), Religion, selected Language courses, Humanities (H.S.S.I acronym), Honors (HONS acronym)</i>	3			
HIST	351* or 451*		South Carolina Heritage or Issues in South Carolina History	3			
HIST	201*		United State History: to 1877	3			
HIST	*		History of Civilization: HIST 101 or 102	3			
POLI	201*		American National Government	3			
AFCI	101		Critical Inquiry Course***	1			

**3 hours must be in non-western studies

* Must have C or better

***AFCI 101 is required of freshman only. Others must take 1-hr elective.

Non-Western Courses

Check Box of Non-western Course Taken

<input type="checkbox"/>	ARTH 397	Topics in Non-Western Art History	<input type="checkbox"/>	HIST 423	History of Mexico
<input type="checkbox"/>	ANTH 102	Understanding Other Cultures	<input type="checkbox"/>	HIST 492	Non-Western Topics
<input type="checkbox"/>	ANTH 315	Peoples of the Indian Subcontinent	<input type="checkbox"/>	MUSC 175	World Music
<input type="checkbox"/>	ANTH 352	Anthropology of Magic and Religion	<input type="checkbox"/>	POLI 122	Global Politics
<input type="checkbox"/>	ANTH 490	Topics in Anthropology	<input type="checkbox"/>	POLI 123	Non-Western Politics
<input type="checkbox"/>	COMM 450	Intercultural Communication	<input type="checkbox"/>	POLI 487	Politics and Governments of Africa
<input type="checkbox"/>	ENGL 291	Introduction to Non-Western Literature	<input type="checkbox"/>	POLI 488	Politics and Governments of Latin America
<input type="checkbox"/>	ENGL 385	Studies in Non-Western Literature	<input type="checkbox"/>	POLI 492	Non-Western Topics
<input type="checkbox"/>	ENGL 435	African & African American Literature	<input type="checkbox"/>	RELG 103	Comparative Religion
<input type="checkbox"/>	GEOG 102	Geography of the Developing World	<input type="checkbox"/>	SOCY 410	Social Demography
<input type="checkbox"/>	HIST 345	Early Islamic Civilization	<input type="checkbox"/>	Other	
<input type="checkbox"/>	HIST 361	Early Latin America			
<input type="checkbox"/>	HIST 362	Modern Latin America			
<input type="checkbox"/>	HIST 366	Modern East Asia			

II. EDUCATION PROGRAM REQUIREMENTS

A. Pre-Professional Program Requirements* (11 hrs)

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
EDUC	242		Resources for Teaching	2			
EDSE	312		Teaching Diverse Populations in the Middle and High School	3			
EDRD	318		Foundations in Reading and Assessment in the Middle and High School	3			
EDPY	334		Introduction to Adolescent Growth and Development	3			

B. Professional Program Courses* (33 Hours):

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
EDUC	455		The Middle School Curriculum and Organization (Spring)	3			
EDRD	518		Content Area Reading and Writing (Spring)	3			
EDSE	446		Classroom Management and Assessment in the Middle and High Schools (Spring)	4			
EDSE	449		Teaching Social Studies in the Middle and High School (Fall)	4			
EDSE	453		Teaching Science in the Middle and High School (Fall)	4			
EDSE	476		Senior Seminar (coreq: EDSE 471)	3			
EDSE	471		Internship in the Middle and High	12			

III. SUBJECT AREA REQUIREMENTS* (27 Hours):

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
ECON	221		Principles of Macroeconomics	3			
HIST	202		History of the United States from 1865	3			
			Anthropology/Philosophy Elective	3			
ENGL	462		Technical Writing	3			
BIOL	370		Ecology and Evolution	4			
CHEM	101		Introduction to Chemistry or CHEM 111 or higher	4			
GEOL	201		Integrated Earth Science	4			
MATH	111		Precalculus Math I	3			

*Must have grades of "C" or better

TOTAL HOURS FOR MAJOR: 122-124

Transcript Eval	Name	Date	Initials	Date Modified
_____ Praxis Core				
_____ GPA				
_____ Must have three Writing Intensive (WI) Courses, one of which must be in major.				
_____ ICE Requirement				

USCA SCHOOL OF EDUCATION
MIDDLE LEVEL **ENGLISH** and **SOCIAL STUDIES** ADVISEMENT SHEET (2016-2017)

Candidate Name: _____ Bulletin: _____
 ID #: _____ Phone: _____
 Advisor Name: _____ E-mail: _____

Writing Proficiency Portfolio _____

I. GENERAL EDUCATION REQUIREMENTS (50-53 Hours)**

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
ENGL	101*		Composition	3			
ENGL	102*		Composition & Literature	3			
MATH	108*		Applied College Algebra	3			
ASTA	201*		Elementary Statistics or higher statistics	3			
COMM	*		COMM 201 or 241	3			
			Foreign Language	3-4			
			Foreign Language	3-4			
	****		Biological Science	3-4			
	****		Physical Science	3-4			
GEOG	103*		Introduction to Geography	3			
SOCY	101*		Introductory Sociology	3			
ENGL	*		Literature Class	3			
HIST	351* or 451*		South Carolina Heritage or Issues in South Carolina History	3			
HIST	201*		United State History: to 1877	3			
HIST	*		History of Civilization: HIST 101 or 102	3			
POLI	201*		American National Government	3			
AFCI	101		Critical Inquiry Course***	1			

**3 hours must be in non-western studies

* Must have C or better ***AFCI 101 is required of freshman only. Others must take 1-hr elective.

****1 Science course must be 4 hours with a Lab

Non-Western Courses

Check Box of Non-western Course Taken

<input type="checkbox"/>	ARTH 397	Topics in Non-Western Art History	<input type="checkbox"/>	HIST 423	History of Mexico
<input type="checkbox"/>	ANTH 102	Understanding Other Cultures	<input type="checkbox"/>	HIST 492	Non-Western Topics
<input type="checkbox"/>	ANTH 315	Peoples of the Indian Subcontinent	<input type="checkbox"/>	MUSC 175	World Music
<input type="checkbox"/>	ANTH 352	Anthropology of Magic and Religion	<input type="checkbox"/>	POLI 122	Global Politics
<input type="checkbox"/>	ANTH 490	Topics in Anthropology	<input type="checkbox"/>	POLI 123	Non-Western Politics
<input type="checkbox"/>	COMM 450	Intercultural Communication	<input type="checkbox"/>	POLI 487	Politics and Governments of Africa
<input type="checkbox"/>	ENGL 291	Introduction to Non-Western Literature	<input type="checkbox"/>	POLI 488	Politics and Governments of Latin America
<input type="checkbox"/>	ENGL 385	Studies in Non-Western Literature	<input type="checkbox"/>	POLI 492	Non-Western Topics
<input type="checkbox"/>	ENGL 435	African & African American Literature	<input type="checkbox"/>	RELG 103	Comparative Religion
<input type="checkbox"/>	GEOG 102	Geography of the Developing World	<input type="checkbox"/>	SOCY 410	Social Demography
<input type="checkbox"/>	HIST 345	Early Islamic Civilization	<input type="checkbox"/>	Other	
<input type="checkbox"/>	HIST 361	Early Latin America			
<input type="checkbox"/>	HIST 362	Modern Latin America			
<input type="checkbox"/>	HIST 366	Modern East Asia			

II. EDUCATION PROGRAM REQUIREMENTS

A. Pre-Professional Program Requirements* (11 hrs)

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
EDUC	242		Resources for Teaching	2			
EDSE	312		Teaching Diverse Populations in the Middle and High School	3			
EDRD	318		Foundations in Reading and Assessment in the Middle and High School	3			
EDPY	334		Introduction to Adolescent Growth and Development	3			

B. Professional Program Courses* (33 Hours):

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
EDUC	455		The Middle School Curriculum and Organization (Spring)	3			
EDRD	518		Content Area Reading and Writing (Spring)	3			
EDSE	446		Classroom Management and Assessment in the Middle and High Schools (Spring)	3			
EDSE	446P		Practicum Classroom Management and Assessment in the Middle and High Schools (Spring)	1			
EDSE	447		Teaching English in the Middle and High School (Fall)	3			
EDSE	447P		Practicum in Teaching English in the Middle and High School (Fall)	1			
EDSE	449		Teaching Social Studies in the Middle and High School (Fall)	3			
EDSE	449P		Practicum in Teaching Social Studies in the Middle and High School (Fall)	1			
EDSE	476		Senior Seminar (coreq: EDSE 471)	3			
EDSE	471		Internship in the Middle and High School	12			

III. SUBJECT AREA REQUIREMENTS* (27 Hours):

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
ENGL	291		Introduction to Non-Western Literature	3			
ENGL	360		Composition Studies (Fall, odd)	3			
ENGL	450 or 460		English Grammar (Fall, even) or Advanced Composition (Fall)	3			
EDRD	485		Adolescent Literature (Spring, odd)	3			
ECON	221		Principles of Macroeconomics	3			
HIST	202		History of the United States from 1865	3			
			Anthropology/Philosophy Elective	3			
			Area Elective (Select from the following categories: Literature, Writing, Communication, Languages, History, Political Science, Geography)	3			
			Area Elective (Select from the following categories: Literature, Writing, Communication, Languages, History, Political Science, Geography)	3			

*Must have grades of "C" or better

TOTAL HOURS FOR MAJOR: 121-124

Transcript Eval	Name	Date	Initials	Date Modified
_____ Praxis Core				
_____ GPA				
_____ Must have three Writing Intensive (WI) Courses, one of which must be in major.				
_____ ICE Requirement				

USCA SCHOOL OF EDUCATION
SECONDARY EDUCATION **BIOLOGY** ADVISEMENT SHEET (2016-2017)

Candidate Name: _____ Bulletin: _____
 ID #: _____ Phone: _____
 Advisor Name: _____ E-mail: _____

Writing Proficiency Portfolio _____

I. GENERAL EDUCATION REQUIREMENTS (51-54 Hours)**

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
ENGL	101*		Composition	3			
ENGL	102*		Composition & Literature	3			
MATH			MATH 122 or MATH 141 (Calculus)	3-4			
STAT			STAT 201 or STAT 509 (Statistics)	3			
COMM	*		Communications 201 or 241	3			
			Foreign Language	3-4			
			Foreign Language	3-4			
BIOL	121*		Biological Science I	4			
PHYS			PHYS 201(fall), 202(spring), 211(fall) or 212(spring)	4			
			Social and Behavioral Sciences (2 areas) <i>Psychology, Sociology, Anthropology, Economics, Political Science, Geography</i>	3			
			Social and Behavioral Sciences (see criteria above)	3			
			Humanities Elective (2 areas) <i>Communications (last two digits must be in 50s or 60s), History, Fine Arts History, Literature, Philosophy (other than logic), Religion, selected Language courses, Humanities (HSSI acronym), Honors</i>	3			
			Humanities Elective (See Criteria Listed Above)	3			
ENGL			Any ENGL Literature class				
HIST			History of Civilization: HIST 101 or 102	3			
			POLI 201, HIST 201 or HIST 202	3			
AFCI	101		Critical Inquiry Course***	1			

**3 hours must be in non-western studies

*Must have C or better

***AFCI 101 is required of freshman only. Others must take 1-hr elective.

Non-Western Courses

Check Box of Non-western Course Taken

<input type="checkbox"/>	ARTH 397	Topics in Non-Western Art History	<input type="checkbox"/>	HIST 423	History of Mexico
<input type="checkbox"/>	ANTH 102	Understanding Other Cultures	<input type="checkbox"/>	HIST 492	Non-Western Topics
<input type="checkbox"/>	ANTH 315	Peoples of the Indian Subcontinent	<input type="checkbox"/>	MUSC 175	World Music
<input type="checkbox"/>	ANTH 352	Anthropology of Magic and Religion	<input type="checkbox"/>	POLI 122	Global Politics
<input type="checkbox"/>	ANTH 490	Topics in Anthropology	<input type="checkbox"/>	POLI 123	Non-Western Politics
<input type="checkbox"/>	COMM 450	Intercultural Communication	<input type="checkbox"/>	POLI 487	Politics and Governments of Africa
<input type="checkbox"/>	ENGL 291	Introduction to Non-Western Literature	<input type="checkbox"/>	POLI 488	Politics and Governments of Latin America
<input type="checkbox"/>	ENGL 385	Studies in Non-Western Literature	<input type="checkbox"/>	POLI 492	Non-Western Topics
<input type="checkbox"/>	ENGL 435	African & African American Literature	<input type="checkbox"/>	RELG 103	Comparative Religion
<input type="checkbox"/>	GEOG 102	Geography of the Developing World	<input type="checkbox"/>	SOCY 410	Social Demography
<input type="checkbox"/>	HIST 345	Early Islamic Civilization	<input type="checkbox"/>	Other	
<input type="checkbox"/>	HIST 361	Early Latin America			
<input type="checkbox"/>	HIST 362	Modern Latin America			
<input type="checkbox"/>	HIST 366	Modern East Asia			

Transcript Eval	Name	Date	Initials	Date Modified
Praxis Core				
GPA				
Must have three Writing Intensive (WI) Courses, one of which must be in major.				
ICE Requirement				

USCA SCHOOL OF EDUCATION
SECONDARY EDUCATION **CHEMISTRY** ADVISEMENT SHEET (2016-2017)

Candidate Name: _____ Bulletin: _____
 ID #: _____ Phone: _____
 Advisor Name: _____ E-mail: _____
 Writing Proficiency Portfolio _____

I. GENERAL EDUCATION REQUIREMENTS^{1,2} (50-52 Hours)

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
ENGL	101*		Composition	3			
ENGL	102*		Composition & Literature	3			
MATH	141		Calculus I	4			
MATH	142		Calculus II	4			
COMM	*		Communications 201 or 241	3			
			Foreign Language	3-4			
			Foreign Language	3-4			
BIOL	121*		Biological Science I	4			
PHYS			PHYS 201 or PHYS 211 (Physics I)(Fall)	4			
			Social and Behavioral Sciences <i>Psychology, Sociology, Anthropology, Economics, Political Science, Geography</i>	3			
			Humanities Elective (2 areas) <i>Communications (last two digits must be in 50s or 60s), History, Fine Arts History, Literature, Philosophy (other than logic), Religion, selected Language courses, Humanities (HSSI acronym), Honors (HONS acronym)</i>	3			
			Humanities Elective (See Criteria Listed Above)	3			
ENGL			Any ENGL Literature class	3			
HIST			History of Civilization: HIST 101 or 102	3			
			POLI 201, HIST 201 or HIST 202	3			
AFCI	101		Critical Inquiry Course***	1			

**3 hours must be in non-western studies

* Must have C or better

***AFCI 101 is required of freshman only. Others must take 1-hr elective.

Non-Western Courses

Check Box of Non-western Course Taken

<input type="checkbox"/>	ARTH 397	Topics in Non-Western Art History	<input type="checkbox"/>	HIST 366	Modern East Asia
<input type="checkbox"/>	ANTH 102	Understanding Other Cultures	<input type="checkbox"/>	HIST 423	History of Mexico
<input type="checkbox"/>	ANTH 315	Peoples of the Indian Subcontinent	<input type="checkbox"/>	HIST 492	Non-Western Topics
<input type="checkbox"/>	ANTH 352	Anthropology of Magic and Religion	<input type="checkbox"/>	MUSC 175	World Music
<input type="checkbox"/>	ANTH 490	Topics in Anthropology	<input type="checkbox"/>	POLI 122	Global Politics
<input type="checkbox"/>	COMM 450	Intercultural Communication	<input type="checkbox"/>	POLI 123	Non-Western Politics
<input type="checkbox"/>	ENGL 291	Introduction to Non-Western Literature	<input type="checkbox"/>	POLI 487	Politics and Governments of /
<input type="checkbox"/>	ENGL 385	Studies in Non-Western Literature	<input type="checkbox"/>	POLI 488	Politics and Governments of /
<input type="checkbox"/>	ENGL 435	African & African American Literature			America
<input type="checkbox"/>	GEOG 102	Geography of the Developing World	<input type="checkbox"/>	POLI 492	Non-Western Topics
<input type="checkbox"/>	HIST 345	Early Islamic Civilization	<input type="checkbox"/>	RELG 103	Comparative Religion
<input type="checkbox"/>	HIST 361	Early Latin America	<input type="checkbox"/>	SOCY 410	Social Demography
<input type="checkbox"/>	HIST 362	Modern Latin America	<input type="checkbox"/>	Other	

II. EDUCATION PROGRAM REQUIREMENTS

A. Pre-Professional Program Requirements* (14 hrs)

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
EDUC	242		Resources for Teaching	2			
EDSE	312		Teaching Diverse Populations in the Middle and High School	3			
EDRD	318		Foundations in Reading and Assessment in the Middle and High School	3			
EDFN	321		Dynamics of American Public Education	3			
EDPY	334		Introduction to Adolescent Growth and Development	3			

B. Professional Program Courses* (26 Hours):

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
EDRD	518		Reading in the Secondary School (Spring)	3			
EDSE	446		Classroom Management and Assessment in the Secondary School (Spring)	4			
EDSE	453		Teaching Science in Secondary School (Fall)	4			
EDSE	476		Senior Seminar (coreq: EDSE 471)	3			
EDSE	471		Internship Secondary School	12			

III. SUBJECT AREA REQUIREMENTS* (52 Hours):

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
CHEM	111		General Chemistry I	4			
CHEM	112		General Chemistry II	4			
CHEM	310		Research Methods in Chemistry	1			
CHEM	311		Introduction to Inorganic Chemistry	3			
CHEM	311L		Introduction to Inorganic Chemistry Lab	1			
CHEM	321		Quantitative Analysis	3			
CHEM	321L		Quantitative Analysis Lab	1			
CHEM	331		Organic I	3			
CHEM	331L		Organic I Lab	1			
CHEM	332		Organic II	3			
CHEM	332L		Organic II Lab	1			
CHEM	511		Inorganic Chemistry	3			
CHEM	511L		Inorganic Chemistry Lab	1			
CHEM	522		Instrumental Analysis	5			
CHEM	541		Physical Chemistry I	3			
CHEM	541L		Physical Chemistry I Lab	1			
CHEM	542		Physical Chemistry II	3			
CHEM	542L		Physical Chemistry II Lab	1			
CHEM	499		Senior Research	3			
PHYS			Physics 202 or 212 (Physics II)	4			
BIOL	541		Biochemistry	3			

IV. Other courses taken

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE

TOTAL HOURS FOR MAJOR: 143-145

Transcript Eval	Name	Date	Initials	Date Modified
_____ Praxis Core				
_____ GPA				
_____ Must have three Writing Intensive (WI) Courses, one of which must be in major.				
_____ ICE Requirement				

USCA SCHOOL OF EDUCATION
SECONDARY EDUCATION **ENGLISH** ADVISEMENT SHEET (2016-2017)

Candidate Name: _____	Bulletin: _____
ID #: _____	Phone: _____
Advisor Name: _____	E-mail: _____

Writing Proficiency Portfolio _____

I. GENERAL EDUCATION REQUIREMENTS (51-53 Hours)**

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
ENGL	101*		Composition	3			
ENGL	102*		Composition & Literature	3			
MATH	*		MATH, STAT, or PHIL 110	3			
MATH	*		MATH, STAT, or PHIL 110	3			
COMM	*		Communications 201 or 241	3			
			Foreign Language	3-4			
			Foreign Language	3-4			
	****		Biological Science	3-4			
	****		Physical Science (PHYS, GEOL, ASTR, CHEM)	3-4			
			Social and Behavioral Sciences (2 areas) <i>Psychology, Sociology, Anthropology, Economics, Political Science, Geography</i>	3			
			Social and Behavioral Sciences (see criteria above)	3			
			Humanities Elective <i>Communications (last two digits must be in 50s or 60s), History, Fine Arts History, Philosophy (other than logic), Religion, selected Language courses, Humanities (HSSI acronym), Honors (HONS acronym)</i>	3			
ENGL	284		Survey of American Literature I	3			
ENGL	288		Survey of British Literature I	3			
HIST			History of Civilization: HIST 101 or 102	3			
			POLI 201, HIST 201 or HIST 202	3			
AFCI	101		Critical Inquiry Course***	1			

**3 hours must be in non-western studies

*Must have C or better

***AFCI 101 is required of freshman only. Others must take 1-hr elective.

****1 of the Science courses must be 4 hours with a Lab

Non-Western Courses

Check Box of Non-western Course Taken

<input type="checkbox"/>	ARTH 397	Topics in Non-Western Art History	<input type="checkbox"/>	HIST 423	History of Mexico
<input type="checkbox"/>	ANTH 102	Understanding Other Cultures	<input type="checkbox"/>	HIST 492	Non-Western Topics
<input type="checkbox"/>	ANTH 315	Peoples of the Indian Subcontinent	<input type="checkbox"/>	MUSC 175	World Music
<input type="checkbox"/>	ANTH 352	Anthropology of Magic and Religion	<input type="checkbox"/>	POLI 122	Global Politics
<input type="checkbox"/>	ANTH 490	Topics in Anthropology	<input type="checkbox"/>	POLI 123	Non-Western Politics
<input type="checkbox"/>	COMM 450	Intercultural Communication	<input type="checkbox"/>	POLI 487	Politics and Governments of Africa
<input type="checkbox"/>	ENGL 291	Introduction to Non-Western Literature	<input type="checkbox"/>	POLI 488	Politics and Governments of Latin America
<input type="checkbox"/>	ENGL 385	Studies in Non-Western Literature	<input type="checkbox"/>	POLI 492	Non-Western Topics
<input type="checkbox"/>	ENGL 435	African & African American Literature	<input type="checkbox"/>	RELG 103	Comparative Religion
<input type="checkbox"/>	GEOG 102	Geography of the Developing World	<input type="checkbox"/>	SOCY 410	Social Demography
<input type="checkbox"/>	HIST 345	Early Islamic Civilization	<input type="checkbox"/>	Other	
<input type="checkbox"/>	HIST 361	Early Latin America			
<input type="checkbox"/>	HIST 362	Modern Latin America			
<input type="checkbox"/>	HIST 366	Modern East Asia			

Transcript Eval	Name	Date	Initials	Date Modified
_____ Praxis Core			_____	_____
_____ GPA			_____	_____
_____ Must have three Writing Intensive (WI) Courses, one of which must be in major.			_____	_____
_____ ICE Requirement			_____	_____

USCA SCHOOL OF EDUCATION
SECONDARY EDUCATION **MATHEMATICS** ADVISEMENT SHEET (2016-2017)

Candidate Name: _____	Bulletin: _____
ID #: _____	Phone: _____
Advisor Name: _____	E-mail: _____
Writing Proficiency Portfolio _____	

I. GENERAL EDUCATION REQUIREMENTS (51-53 Hours)**

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
ENGL	101*		Composition	3			
ENGL	102*		Composition & Literature	3			
MATH	170*		Finite Mathematics	3			
MATH	174*		Discrete Math Computer Science	3			
COMM	*		Communications 201 or 241	3			
			Foreign Language	3-4			
			Foreign Language	3-4			
BIOL			Biological Science	3-4			
PHYS	211		Physics I (Fall)	4			
			Social and Behavioral Sciences (2 areas) <i>Psychology, Sociology, Anthropology, Economics, Political Science, Geography</i>	3			
			Social and Behavioral Sciences (see criteria above)	3			
			Humanities Elective (2 areas) <i>Communications (last two digits must be in 50s or 60s), History, Fine Arts History, Literature, Philosophy (other than logic), Religion, selected Language courses, Humanities (HSSI acronym), Honors</i>	3			
			Humanities Elective (See Criteria Listed Above)	3			
ENGL			Any ENGL Literature class	3			
HIST			History of Civilization: HIST 101 or 102	3			
			POLI 201, HIST 201 or HIST 202	3			
AFCI	101		Critical Inquiry Course***	1			

**3 hours must be in non-western studies

* Must have C or better

***AFCI 101 is required of freshman only. Others must take 1-hr elective.

Non-Western Courses

Check Box of Non-western Course Taken

<input type="checkbox"/>	ARTH 397	Topics in Non-Western Art History	<input type="checkbox"/>	HIST 423	History of Mexico
<input type="checkbox"/>	ANTH 102	Understanding Other Cultures	<input type="checkbox"/>	HIST 492	Non-Western Topics
<input type="checkbox"/>	ANTH 315	Peoples of the Indian Subcontinent	<input type="checkbox"/>	MUSC 175	World Music
<input type="checkbox"/>	ANTH 352	Anthropology of Magic and Religion	<input type="checkbox"/>	POLI 122	Global Politics
<input type="checkbox"/>	ANTH 490	Topics in Anthropology	<input type="checkbox"/>	POLI 123	Non-Western Politics
<input type="checkbox"/>	COMM 450	Intercultural Communication	<input type="checkbox"/>	POLI 487	Politics and Governments of Africa
<input type="checkbox"/>	ENGL 291	Introduction to Non-Western Literature	<input type="checkbox"/>	POLI 488	Politics and Governments of Latin America
<input type="checkbox"/>	ENGL 385	Studies in Non-Western Literature	<input type="checkbox"/>	POLI 492	Non-Western Topics
<input type="checkbox"/>	ENGL 435	African & African American Literature	<input type="checkbox"/>	RELG 103	Comparative Religion
<input type="checkbox"/>	GEOG 102	Geography of the Developing World	<input type="checkbox"/>	SOCY 410	Social Demography
<input type="checkbox"/>	HIST 345	Early Islamic Civilization	<input type="checkbox"/>	Other	
<input type="checkbox"/>	HIST 361	Early Latin America			
<input type="checkbox"/>	HIST 362	Modern Latin America			
<input type="checkbox"/>	HIST 366	Modern East Asia			

II. EDUCATION PROGRAM REQUIREMENTS

A. Pre-Professional Program Requirements* (14 hrs)

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
EDUC	242		Resources for Teaching	2			
EDSE	312		Teaching Diverse Populations in the Middle and High School	3			
EDRD	318		Foundations in Reading and Assessment in the Middle and High School	3			

Transcript Eval	Name	Date	Initials	Date Modified
Praxis Core				
GPA				
Must have three Writing Intensive (WI) Courses, one of which must be in major.				
ICE Requirement				

USCA SCHOOL OF EDUCATION
SECONDARY EDUCATION **SOCIAL STUDIES** ADVISEMENT SHEET (2016-2017)

Candidate Name: _____ Bulletin: _____
 ID #: _____ Phone: _____
 Advisor Name: _____ E-mail: _____

Writing Proficiency Portfolio _____

I. GENERAL EDUCATION REQUIREMENTS (51-53 Hours)**

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
ENGL	101*		Composition	3			
ENGL	102*		Composition & Literature	3			
MATH	108		Applied College Algebra or higher math/statistics	3			
			MATH, ASTA, or APHL 110	3			
COMM	*		COMM 201 or 241	3			
			Foreign Language	3-4			
			Foreign Language	3-4			
	****		Biological Science	3-4			
	****		Physical Science	3-4			
PSYC	101*		Introductory Psychology	3			
SOCY	101*		Introductory Sociology	3			
			Humanities Elective (select one) <i>History, Literature, Fine Arts History, Humanities (HSSI acronym), Religion, Foreign Language (200 level and above) Philosophy (not logic), Communications (last two digits in 50s or 60s)</i>	3			
HIST	102		Intro to World Civilization Since 1800	3			
ENGL			Any ENGL Literature class	3			
HIST	101*		Intro to World Civilization to 1800	3			
POLI	201*		American National Government	3			
AFCI	101		Critical Inquiry Course***	1			

**3 hours must be in non-western studies

* Must have C or better ***AFCI 101 is required of freshman only. Others must take 1-hr elective.

****1 of the Science courses must be 4 hours with a Lab

Non-Western Courses

Check Box of Non-western Course Taken

<input type="checkbox"/>	ARTH 397	Topics in Non-Western Art History	<input type="checkbox"/>	HIST 423	History of Mexico
<input type="checkbox"/>	ANTH 102	Understanding Other Cultures	<input type="checkbox"/>	HIST 492	Non-Western Topics
<input type="checkbox"/>	ANTH 315	Peoples of the Indian Subcontinent	<input type="checkbox"/>	MUSC 175	World Music
<input type="checkbox"/>	ANTH 352	Anthropology of Magic and Religion	<input type="checkbox"/>	POLI 122	Global Politics
<input type="checkbox"/>	ANTH 490	Topics in Anthropology	<input type="checkbox"/>	POLI 123	Non-Western Politics
<input type="checkbox"/>	COMM 450	Intercultural Communication	<input type="checkbox"/>	POLI 487	Politics and Governments of Afr
<input type="checkbox"/>	ENGL 291	Introduction to Non-Western Literature	<input type="checkbox"/>	POLI 488	Politics and Governments of Lat
<input type="checkbox"/>	ENGL 385	Studies in Non-Western Literature			America
<input type="checkbox"/>	ENGL 435	African & African American Literature	<input type="checkbox"/>	POLI 492	Non-Western Topics
<input type="checkbox"/>	GEOG 102	Geography of the Developing World	<input type="checkbox"/>	RELG 103	Comparative Religion
<input type="checkbox"/>	HIST 345	Early Islamic Civilization	<input type="checkbox"/>	SOCY 410	Social Demography
<input type="checkbox"/>	HIST 361	Early Latin America	<input type="checkbox"/>	Other	
<input type="checkbox"/>	HIST 362	Modern Latin America			
<input type="checkbox"/>	HIST 366	Modern East Asia			

II. EDUCATION PROGRAM REQUIREMENTS

A. Pre-Professional Program Requirements* (14 hrs)

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
EDUC	242		Resources for Teaching	2			
EDSE	312		Teaching Diverse Populations in the Middle and High School	3			
EDRD	318		Foundations in Reading and Assessment in the Middle and High School	3			
EDFN	321		Dynamics of American Public Education	3			
EDPY	334		Introduction to Adolescent Growth and Development	3			

B. Professional Program Courses* (26 Hours):

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
EDRD	518		Reading in the Secondary School (Spring)	3			
EDSE	446		Classroom Management and Assessment in the Secondary School (Spring)	4			
EDSE	449		Teaching Soc. Stud. In Sec. School (Fall)	4			
EDSE	476		Senior Seminar (coreq: EDSE 471)	3			
EDSE	471		Internship Secondary School	12			

III. SUBJECT AREA REQUIREMENTS* (33 Hours):

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
HIST	201		History of U.S. from Discovery to 1865	3			
HIST	202		History of U.S. 1865 to present	3			
HIST			History (above 300)	3			
GEOG	102		World Regional Geography (Non-Wester	3			
GEOG	103		Introduction to Geography	3			
ECON	221		Principles of Macroeconomics	3			
ECON	222		Principles of Microeconomics	3			
ANTH	102		Understanding Other Cultures	3			
POLI	122		Global Politics	3			
PSYC			PSYC 320 or PSYC 340	3			

IV. General Elective (None Required):

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
				3			
				3			
				3			

TOTAL HOURS FOR MAJOR: 124-126

Transcript Eval _____ Name _____ Date _____ Initials _____ Date Modified _____

_____ Praxis Core _____

_____ GPA _____

_____ Must have three Writing Intensive (WI) Courses, one of which must be in major. _____

_____ ICE _____

USCA SCHOOL OF EDUCATION
SPECIAL EDUCATION ADVISEMENT SHEET (2016-2017) Multicatagorical

Candidate Name: _____ Bulletin: _____

ID #: _____ Phone: _____

Advisor Name: _____ E-mail: _____

Writing Proficiency Portfolio _____

I. GENERAL EDUCATION REQUIREMENTS (51-53 Hours)**

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
ENGL	101*		Composition	3			
ENGL	102*		Composition & Literature	3			
MATH	*		MATH 108 or higher	3			
MATH	*		STAT 201	3			
COMM	*		Communications 201 or 241**	3			
			Foreign Language	3-4			
			Foreign Language	3-4			
			Biological Science	3-4			
			CHEM PHYS, GEOL or ASTR	3-4			
ONE OF THE 2 SCIENCES ABOVE MUST BE A 4 HOUR COUSE WITH A LAB							
			Social and Behavioral Sciences <i>Sociology, Anthropology, Economics, Political Science, Geography</i>	3			
PSYC	101		Introductory Psychology	3			
			Humanities Elective (2 areas) <i>History, Literature, Fine Arts History, Humanities HSSI acronym, Religion, Foreign Language (200 level and above) Philosophy (not logic), Communications (last two digits in 50s or 60s)</i>	3			
			Humanities Elective (See Criteria above)	3			
			Humanities Elective (See Criteria above)	3			
HIST			HIST of Civilization: HIST101 or 102	3			
			POLI 201, HIST 201 or HIST 202	3			
AFCI	101		Critical Inquiry Course*****	1			

* Must have a grade of C or better **** PSYC 101 Prerequisite

** Successful completion of ENGL 101 & 102 Prerequisite

**3 hours must be in non-western studies

*****AFCI 101 is required of freshman only. Others must take 1-hr elective.

Partial list of Non-Western Courses

Check Box of Non-western Course Taken

<input type="checkbox"/>	ARTH 397	Topics in Non-Western Art History	<input type="checkbox"/>	HIST 423	History of Mexico
<input type="checkbox"/>	ANTH 102	Understanding Other Cultures	<input type="checkbox"/>	HIST 492	Non-Western Topics
<input type="checkbox"/>	ANTH 315	Peoples of the Indian Subcontinent	<input type="checkbox"/>	MUSC 175	World Music
<input type="checkbox"/>	ANTH 352	Anthropology of Magic and Religion	<input type="checkbox"/>	POLI 122	Global Politics
<input type="checkbox"/>	ANTH 490	Topics in Anthropology	<input type="checkbox"/>	POLI 123	Non-Western Politics
<input type="checkbox"/>	COMM 450	Intercultural Communication	<input type="checkbox"/>	POLI 487	Politics and Governments of Africa
<input type="checkbox"/>	ENGL 291	Introduction to Non-Western Literature	<input type="checkbox"/>	POLI 488	Politics and Governments of Latin
<input type="checkbox"/>	ENGL 385	Studies in Non-Western Literature	<input type="checkbox"/>	POLI 492	Non-Western Topics
<input type="checkbox"/>	ENGL 435	African & African American Literature	<input type="checkbox"/>	RELG 103	Comparative Religion
<input type="checkbox"/>	GEOG 102	Geography of the Developing World	<input type="checkbox"/>	SOCY 410	Social Demography
<input type="checkbox"/>	HIST 345	Early Islamic Civilization	<input type="checkbox"/>	Other	
<input type="checkbox"/>	HIST 361	Early Latin America			
<input type="checkbox"/>	HIST 362	Modern Latin America			
<input type="checkbox"/>	HIST 366	Modern East Asia			

II. EDUCATION PROGRAM REQUIREMENTS

A. Pre-Professional Program Requirements* (13-14 hrs)

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
EDUC			EDUC 210 or 110L or EDSE 311	1-2			
EDFN	321		Dynamics of American Public Education	3			
EDEX	200		Introduction to People with Exceptionalities	3			
EDEC	211		Family Life in Early Childhood Education	3			
EDEX	440		Assistive Technology for Diverse Populations (Spring)	3			

B. Professional Program Courses (59 Hours):

1st Semester Junior Block (17 hrs)

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
EDEX	403		Assessment of People with Exceptionalities (Fall)	3			
EDEX	403P		Prac in Assessment of People with Exceptionalities (Fall)	1			
EDEX	420		Intro to LD (Fall)	3			
EDEX	425		Meth/Mat LD (Fall)	3			
EDEX	425P		Prac in LD (Fall)	1			
EDRD	422		Instructional Practices in Elementary School Literacy and Creative Arts	3			
EDRD	430		Foundations in Reading in ELE and SPED	3			

2nd Semester Junior Block (13 hrs)

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
EDRD	421		Assessment of Reading in Elementary Education	3			
EDEX	402		Characteristics of Autism, TBI, & Severe Disabilities (Spring)	3			
EDEX	430		Char of ED (Spring)	3			
EDEX	435		Meth/Pro ED (Spring)	3			
EDEX	435P		Prac in ED (Spring)	1			

1st Semester Senior Block (14 hrs)

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
EDRD	423		Content Area Reading and Writing (online)	3			
EDEX	410		Intro to MR (Fall)	3			
EDEX	415		Meth/Mat MR (Fall)	3			
EDEX	415P		Practicum in MR (Fall)	1			
EDEX	424		Behavior Intervention & Management (Fall)	3			
EDEX	424P		Practicum in Behavior Intervention & Management (Fall)	1			

2nd Semester Senior Block (15 Hours):

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE
EDEX	476		Senior Seminar (coreq: EDEX 472)	3			
EDEX	472		Teaching Internship	12			

III. Subject area requirement (3 hrs)

PSYC	*		PSYC 310 or 410****	3			
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IV. General Elective (None Required):

COURSE	NUMBER	WI	DESCRIPTION	HRS	Transfer	SEM	GRADE

Bachelor of Arts—Major in Music Education

All incoming students planning to major in music education are required to audition for the music faculty prior to the first semester of enrollment. These auditions occur throughout the academic year. All current information regarding audition requirements and dates is available online at www.usca.edu/visualandperformingarts.

Students pursuing the Bachelor of Arts degree with a Major in Music Education must complete at least one approved recital, consisting of at least thirty minutes of solo repertoire, and in coordination with their applied instructor and academic advisor. This recital is a part of the degree completion for Music Education majors.

As a part of the successful completion of the Bachelor of Arts degree with a Major in Music Education, all majors are required to pass a piano proficiency exam prior to enrolling in MUED 470 Internship in Music Education. Upon admission to the Music Education program, students will be asked to take a short placement exam on piano prior to the Fall semester of their first year. All music education majors must register for piano class or applied piano until all parts of the piano proficiency exam are passed.

Students, according to piano background and the placement exam, may be placed in of the following courses: MUSC 133 Piano I, MUSC 135 Group Piano, or MUSC 137 Group Piano for Music Education Majors I, or MUSC 138 Group Piano for Music Ed Majors II.

The purpose of the piano proficiency requirement is to ensure that students choosing to major in music will have the requisite skills to complete theory and keyboard assignments, as well as acquiring techniques and applications that will be used in future teaching.

1. General Education Requirements.....50-53

A. Knowledge of Human Cultures and the Physical and Natural

World31-34

At least 3 hours must be in **Non-Western World Studies**, unless an approved non-Western world studies course has been completed elsewhere in the student's degree program. See definition and list of approved courses on page 31.

2. Pre-professional Education Requirements

(C or better).....10-11

EDUC 210 Observation and Analysis in the Clinical Setting (1) or EDSE 311 Introduction to Adolescent Education (2) or EDUC 110L Clinical Experience (1)1-2

EDFN 321 Dynamics of American Public Education 3

EDPY 330 Lifespan Growth and Development.....3

MUED 360 Topics in Music Education.....2

MUED 460 Practicum I.....1

3. Professional Education Requirements (C or better)..... 23

A minimum of 36 hours of Professional Education and Subject Area Requirements must be taken at USC Aiken.

MUED 446 Music Curriculum Design and Learning Strategies 3

MUED 456 Teaching Choral in the High School or MUED 457 Teaching Instrumental Music in the High School 3

MUED 462 Practicum II..... 1

MUED 464 Practicum III.....1

MUED 470 Internship in Music Education..... 12

MUED 476 Senior Seminar..... 3

4. Subject Area Requirements (C or better).....53-54

MUSC 195 Music Technology..... 2

MUSC 196, 197, 296, 297 Music Theory and Aural Techniques I - IV 16

MUSC 397 Orchestration and Arranging..... 2

MUSC 398 Form and Analysis..... 2

MUSC 330 Conducting..... 1

MUSC 331 Advanced Conducting..... 2

Ensemble Performance**..... 8

Private Instruction in principal area***.....16

Methods courses****.....4-5

Vocal students (MUSC 204 and 205, MUSC 203, one from MUSC 214, 243, 253, 263)

Instrumental students (MUSC 203****, 214, 243, 253, 263)

5. Electives..... 1

Total hours required..... 137-142

*Upon admission to the music education program, majors will be required to attend a minimum of 40 recitals, concerts, opera and musical theater productions, and other performances programmed by the department to be eligible for graduation. They will also be required to attend 32 listening seminars. A list of performances and listening seminars will be made available to students each semester. Recital requirements will be prorated for transfer students.

**Music Education majors must be enrolled in either USC Aiken Wind Ensemble or USC Aiken Concert Choir (whichever one corresponds to their primary applied instrument) each semester they are enrolled at USC Aiken. Students enrolled in MUED 470 Internship in Music Education are exempt. Additionally, all majors must have chamber ensemble experience prior to graduation.

***Music Education majors must be enrolled in applied lessons each semester they are enrolled at USC Aiken. Students enrolled in MUED 470 Internship in Music Education are exempt.

****MUSC 203 Voice Instruction and Methods (1), MUSC 204 Diction I (1), MUSC 205 Diction II (1), MUSC 214 Percussion Instruction and Methods (1), AMUS 243 String Instruction and Methods (1), AMUS 253 Woodwind Instruction and Methods (1), MUSC 263 Brass Instruction and Methods (1)