

Name of Institution Winthrop University

Name of Program (include concentrations, options, and tracks) List all programs

- B.S. in Early Childhood Education
- B.S. in Elementary Education
- B.S. in Special Education (Learning Disabilities/Emotional Disabilities concentration)
- B.S. in Special Education (Mental Disabilities/Several Disabilities concentration)

Program Designation

- Associate's Degree
- Master's Degree
- Bachelor's Degree: 4 Year
- Specialist
- Bachelor's Degree: 5 Year
- Doctoral Degree: Research/Scholarship (e.g., Ph.D. and DMA)
- Doctoral Degree: Professional Practice (e.g., Ed.D., D.N.P., J.D., Pharm.D., and M.D.)

Does the program qualify for supplemental Palmetto Fellows and LIFE Scholarship awards?

- Yes
- No

Proposed Date of Implementation

CIP Code (Include all CIP codes for above programs)

FALL 2016

Early Childhood – 13.1210  
Elementary – 13.1203  
Special Education – 13.1001

Delivery Site(s)

ON-CAMPUS

Delivery Mode

- Traditional/face-to-face\*  
\*select if less than 50% online
- Distance Education
  - 100% online
  - Blended (more than 50% online)
  - Other distance education

Program Contact Information (name, title, telephone number, and email address)

Dr. Jennie F. Rakestraw, Dean  
Richard W. Riley College of Education  
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Institutional Approvals and Dates of Approval

All programs approved in the same cycle –  
College of Education faculty – January 30, 2015  
Dean, College of Education – February 18, 2015  
Teacher Education Committee – March 30, 2015  
Committee on University Curriculum – April 10, 2015  
Academic Council – April 17, 2015  
Faculty Conference – April 24, 2015  
Provost and Acting President – May 2015

**Background Information**

Provide a detailed description of the proposed modification, including its nature and purpose and centrality to institutional mission. (1500 characters)  
(Explain changes being made to each program.)

List the objectives of the modified program. (1500 characters)  
(Only list if objectives have been modified)

There are no changes to these program's objectives.

**Assessment of Need**

Provide an assessment of the need for the program modification for the institution, the state, the region, and beyond, if applicable. (1500 characters)  
(State the changes being made are due to Read to Succeed legislation.)

These program changes are being made in order to meet *Read to Succeed* state legislation. The modifications to the curriculum ensure that teacher candidates in the Early Childhood Education, Elementary Education, and Special Education programs are fully prepared to meet all *Read to Succeed* standards.

Will the proposed modification impact any existing programs and services at the institution?

- Yes
- No

If yes, explain. (1000 characters)

**Description of the Program**

Projected New Enrollment						
Year	Fall		Spring		Summer	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours

The curriculum modifications to these programs are not expected to alter program enrollments.

### Curriculum

Attach a curriculum sheet identifying the courses required for the program.

See Attached.

### Curriculum Changes

**Note: Complete this table for each program.**

Courses Eliminated from Program	Courses Added to Program	Courses Modified
Early Childhood Education		
READ 150 (1 credit hour)	READ 330 (3 credit hours)	READ 370 (3 credit hours)
READ 250 (1 credit hour)	READ 345 (3 credit hours)	READ 380 (3 credit hours)
READ 415 (2 credit hours)		
Elementary Education		
READ 150 (1 credit hour)	READ 330 (3 credit hours)	READ 370 (3 credit hours)
READ 250 (1 credit hours)	READ 345 (3 credit hours)	READ 380 (3 credit hours)
READ 415 (2 credit hours)		
Special Education		
READ 150 (1 credit hour)	READ 330 (3 credit hours)	READ 370 (3 credit hours)
READ 250 (1 credit hours)	READ 345 (3 credit hours)	READ 380 (3 credit hours)
READ 415 (2 credit hours)		

### Faculty

Provide a brief explanation of any additional institutional changes in faculty and/or administrative assignment that may result from implementing the proposed program modification. (1000 characters)

No changes will be made to number or assignments of faculty to implement these program modifications.

### Resources

Identify any new library/learning resources, new instructional equipment, and new facilities or modifications to existing facilities needed to support the modified program. (2000 characters)

No new resources will be required to implement these program modifications.

**Financial Support** !

Estimated New Costs by Year						
Category	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	Total
Program Administration						
Faculty and Staff Salaries						
Graduate Assistants						
Equipment						
Facilities						
Supplies and Materials						
Library Resources						
Other*						
<b>Total</b>						
Sources of Financing						
Category	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	Total
Tuition Funding						
Program-Specific Fees						
State Funding (i.e., Special State Appropriation)*						
Reallocation of Existing Funds*						
Federal Funding*						
Other Funding*						
<b>Total</b>						
<b>Net Total</b> (i.e., Sources of Financing Minus Estimated New Costs)						

\*Provide an explanation for these costs and sources of financing in the budget justification.

### Budget Justification

Provide a brief explanation for the other new costs and any special sources of financing (state funding, reallocation of existing funds, federal funding, or other funding) identified in the Financial Support table. (1000 characters)

**Note: Institutions need to complete this budget justification *only* if any other new costs, state funding, reallocation of existing funds, federal funding, or other funding are included in the Financial Support table.**

No changes to our budget is needed as we are restructuring existing courses to align with the Read to Succeed Standards.

### Evaluation and Assessment

Will any the proposed modification impact the way the program is evaluated and assessed?

Yes

No

If yes, explain. (1000 characters)

Will the proposed modification affect or result in program-specific accreditation?

Yes

No

If yes, explain; if the modification will result in the program seeking program-specific accreditation, provide the institution's plans to seek accreditation, including the expected timeline for accreditation. (500 characters)

Will the proposed modification affect or lead to licensure or certification?

Yes

No

If yes, explain how the program will prepare students for licensure or certification. (500 characters)

The modifications ensure that the Early Childhood Education, Elementary Education, and Special Education programs are aligned with the state-legislated *Read to Succeed* standards that are now therefore by the SC Department of Education for teacher licensure.

### Teacher or School Professional Preparation Programs

Is the proposed modified program a teacher or school professional preparation program?

Yes

No

If yes, complete the following components.

Area of Certification

Early Childhood Education (grades PK-3)

Elementary Education (grades 2-6)

Special Education (grades K-12)

RICHARD W. RILEY COLLEGE OF EDUCATION--EARLY CHILDHOOD EDUCATION  
**Bachelor of Science in Early Childhood Education**

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
<b>Shared Skills and Proficiencies</b>		
<b>Writing and Critical Thinking</b>		
WRIT 101, HMXP 102, CRTW 201	Composition; The Human Experience: Who Am I? Crit Reading, Thinking, & Writing	9*
<b>Oral Communication</b>	Met in major with EDUC 401	0
<b>Technology</b>	Met in major with EDCO 305	0
<b>Intensive Writing</b>	Met in major with READ 290	0
<b>Constitution Requirement</b>	See approved list, p. 16; may be met by other req	0-3*
<b>Physical Activity</b>	See approved list, p. 16	1*
<b>Thinking Critically Across Disciplines</b>		
<b>Global Perspectives</b>	Met in major with EDCI 210	0
<b>Historical Perspectives</b>	See approved list, p. 16	3*
<b>Introducing Students to Broad Disciplinary Perspectives</b>		
<b>Social Science</b>	See approved list, p. 16; must include 2 designators 3 hours met in major with EDUC 200	3*
<b>Humanities and Arts</b>	Met in major with VPAS 320 and READ 290	0
<b>Quantitative Skills and Natural Science (3 courses)</b>		
<b>Quantitative Skills</b>	Met in major with MATH 150	
<b>Natural Science</b>	See approved list, p. 16; choose 2 lab courses, one in Physical and one in Earth	8*
<b>Subtotal</b>		<b>25-28</b>
<b>Major/Professional Education Sequence</b>		
		<b>98</b>
EDUC 101**	Developing Observation and Analysis Skills	1
EDUC 200**	Developmental Sciences and the Context of Poverty	3
EDUC 220**	Assessment to Meet Diverse Needs	2
EDUC 401*	Internship: Understanding Contextual Factors	1
EDUC 402*	Internship: Assessment and Instruction	9
EDUC 410**	Education in a Democracy	2
EDCO 201**	Supporting the Engl as Sec Lang student in Gen Ed Classrm	2
EDCO 202**	Supporting Exceptional & Gifted Lnrs in Gen Ed Classroom	2
EDCO 305**	Technology in the Inclusive Classroom	2
EDCO 350**	Acad & Social Strat for Estab Inclusive Classrm Climate	3
EDCI 210**	Home-School-Community Partners with Diverse Families	3
EDCI 320**	Early Intervention for Special Needs	2
EDCI 400**	Contemporary Strategies for Curriculum Integration	2
EDCI 450**	Capstone for Educational Leaders	1
ECED 300**	Foundations of Early Childhood Education	3
ECED 350**	Teaching Mathematics in Early Childhood Education	3
ECED 351**	Teaching Science in Early Childhood Education	3
ECED 352**	Teaching Social Studies in Early Childhood Education	3
ECED 392**	Field Exper in Teaching Early Childhood	1
ECED 395**	Creative Activities for Young Children	3
ELEM 360**	Teaching Mathematics in the Elementary School	3
ELEM 361**	Teaching Science in the Elementary School	3
ELEM 362**	Teaching Social Studies in the Elementary School	3
ELEM 392**	Field Exper in Teaching Elementary School	1
HLTH 403**	Health Education Methods for Early Childhood	1
PESH 203**	Developmental Movement for Young Children	2
READ 330**	Foundations of Literacy for Early Child & Elem	3
READ 290**	Children's Literature	3
READ 370**	Instructional Methods and Assessment I	3
READ 380**	Instructional Methods and Assessment II	3
READ 345**	Content Area Reading and Writing	3
<i>Content Requirements</i>		
MATH 150, 291, 292, 393	Discrete MATH, Data Analysis, & Geo Concepts for Teachers	12*
VPAS 320	Integrated Arts	3*
BIOL 150, 151	Elements of Living Systems, Lab	4*
<b>Total</b>		<b>123</b>

\*A grade of C- or better must be earned.

\*\*A grade of C or better must be earned and this course cannot be taken as S/U.

See pages 16-18 for additional degree requirements.

RICHARD W. RILEY COLLEGE OF EDUCATION--ELEMENTARY EDUCATION  
**Bachelor of Science in Elementary Education**

		Semester Hours
<b>General Education Courses</b>		
ACAD 101	Principles of the Learning Academy	1
<b>Shared Skills and Proficiencies</b>		
<b>Writing and Critical Thinking</b>		
WRIT 101, HMXP 102, CRTW 201	Composition; The Human Experience: Who Am I? Crit Reading, Thinking, & Writing	9*
<b>Oral Communication</b>	Met in major with EDUC 401	0
<b>Technology</b>	Met in major with EDCO 305	0
<b>Intensive Writing</b>	Met in major with READ 290	0
<b>Constitution Requirement</b>	See approved list, p. 16; may be met by other req	0-3*
<b>Physical Activity</b>	See approved list, p. 16	1*
<b>Thinking Critically Across Disciplines</b>		
<b>Global Perspectives</b>	See approved list, p. 16	3*
<b>Historical Perspectives</b>	See approved list, p. 16	3*
<b>Introducing Students to Broad Disciplinary Perspectives</b>		
<b>Social Science</b>	See approved list, p. 16; must include 2 designators 3 hours met in major with EDUC 200	3*
<b>Humanities and Arts</b>	Met in major with VPAS 320 and READ 290	0
<b>Quantitative Skills and Natural Science (3 courses)</b>		
<b>Quantitative Skills</b>	Met in major with MATH 150	
<b>Natural Science</b>	See approved list, p. 16; choose 2 lab courses, one in Physical and one in Earth	8*
<b>Subtotal</b>		<b>28-31</b>
<b>Major/Professional Education Sequence</b>		<b>73</b>
EDUC 101**	Developing Observation and Alalysis Skills	1
EDUC 200**	Developmental Sciences and the Context of Poverty	3
EDCO 201**	Literacy and the English Language Learner	2
EDCO 202**	Supporting Exceptional & Gifted Learners	2
EDUC 220**	Assessment to Meet Diverse Needs	2
EDUC 401*	Internship: Understanding Contextual Factors	1
EDUC 402*	Internship: Assessment and Instruction	9
EDUC 410**	Education in a Democracy	2
EDCO 305**	Technology in the Inclusive Classroom	2
EDCO 350**	Acad & Social Strat for Estab Inclusive Classrm Climate	3
EDCI 400**	Contemporary Strategies for Curriculum Integration	2
EDCI 450**	Capstone for Educational Leaders	1
ELEM 293**	Lab Experiences in the Elementary Classroom	2
ELEM 360**	Teaching Mathematics in the Elementary School	3
ELEM 361**	Teaching Science in the Elementary School	3
ELEM 362**	Teaching Social Studies in the Elementary School	3
ELEM 392**	Field Exper in Teaching Elementary School	1
ECED 300**	Foundations of Early Childhood Education	3
ECED 350**	Teaching Mathematics in Early Childhood Education	3
ECED 351**	Teaching Science in Early Childhood Education	3
ECED 352**	Teaching Social Studies in Early Childhood Educ	3
ECED 392**	Field Experience in Teaching Early Childhood	1
HLTH 303**	Teaching Health Education in Elem School	2
PESH 261**	Movement Activities for Teachers of Children Ages 6-12	1
READ 330**	Foundations of Language and Literacy for Early Child & Elem	3
READ 290**	Children's Literature	3
READ 370**	Reading Strategies and Assessment I	3
READ 380**	Reading Strategies and Assessment II	3
READ 345**	Content Area Reading	3
<b>Content Requirements</b>		<b>22</b>
MATH 150, 291, 292, 393	Discrete MATH, Data Analysis, & Geo Concepts for Teachers	12*
BIOL 150, 151	Elements of Living Systems, Lab	4*
VPAS 320	Integrated Arts	3*
Social Science		3*
<b>Total</b>		<b>123</b>

\*A grade of C- or better must be earned.

\*\*A grade of C or better must be earned and this course cannot be taken as S/U

See pages 16-18 for additional degree requirements.

**Bachelor of Science in Special Education (Learning/Emotional Disabilities)**

General Education Courses		Semester Hours
ACAD 101	Principles of the Learning Academy	1
<b>Shared Skills and Proficiencies</b>		
<b>Writing and Critical Thinking</b>		
WRIT 101, HMXP 102, CRTW 201	Composition; The Human Experience: Who Am I? Crit Reading, Thinking, & Writing	9
<b>Oral Communication</b>	Met in major with SPED 391	0
<b>Technology</b>	Met in major with EDCO 305	0
<b>Intensive Writing</b>	Met in major with SPED 585	0
<b>Constitution Requirement</b>	See approved list, p. 16; may be met by other req	0-3
<b>Physical Activity</b>	See approved list, p. 16	1
<b>Thinking Critically Across Disciplines</b>		
<b>Global Perspectives</b>	See approved list, p. 16	3
<b>Historical Perspectives</b>	See approved list, p. 16	3
<b>Introducing Students to Broad Disciplinary Perspectives</b>		
<b>Social Science</b>	See approved list, p. 16; must include 2 designators 3 hours met in major with EDUC 200	3
<b>Humanities and Arts</b>	See approved list, p. 16; must include 2 designators 3 hours met in major with VPAS 320	3
<b>Quantitative Skills and Natural Science (3 courses)</b>		
<b>Quantitative Skills</b>	Met in major with MATH 150	
<b>Natural Science</b>	See approved list, p. 16; must include a lab science. Courses must be in 2 different groups: Physical, Earth, or Life	6-8
<b>Subtotal</b>		<b>29-34</b>
<b>Major/Professional Education Sequence</b>		
		<b>90</b>
EDUC 101**	Observation and Analysis	1
EDUC 200**	Developmental Sciences and Context of Poverty	3
EDUC 220**	Assessment to Meet Diverse Needs	2
EDUC 401*	Internship I: Contextual Factors	1
EDUC 402*	Internship II: Assessment and Instruction	9
EDUC 410**	Education in a Democracy	2
EDCO 201**	Supporting the Engl as Second Lang Lrner in Gen Ed Classrm	2
EDCO 305**	Technology in the Inclusive Classroom	2
ELEM 360**	Teaching Math in the Elementary School	3
ELEM 361**	Teaching Science in the Elementary School	3
ELEM 362**	Teaching Social Studies in the Elementary School	3
READ 330**	Foundations of Literacy	3
READ 370*	Instructional Methods and Assessment I	3
READ 380**	Instructional Methods and Assessment II	3
READ 345**	Content Area Reading and Writing	3
SPED 281**	Introduction to Special Education	3
SPED 292**	Lab Exp with Exceptional Children	3
SPED 390*	Field Experience in Special Education	1
SPED 391**	Assessment	3
SPED 401**	Professional Ethics in Special Education	1
SPED 561**	Characteristics of Child with Learn Disabilities	3
SPED 582**	Intellectual Disabilities: Characteristics and Needs	3
SPED 583**	Child with Emot/Behav Problems	3
SPED 585**	Intro Acad & Behavioral Meth in ED, LD, MD & SD	3
SPED 586**	Advanced Academic & Behavioral Methods in ED, LD	3
SPED 510**	PBIS for the Classroom Teacher	3
SPED 515**	Consultation & Collaboration in General and Spec Ed	3
<i>Content Requirements (C- or better required)</i>		
MATH 150, 291, 292, 393	Discrete MATH, Data Analysis, & Geo Concepts for Teachers	12
VPAS 320	Integrated Arts	3
<b>Total</b>		<b>120-124</b>

\*A grade of C or better must be earned.

\*\*A grade of C or better must be earned and this course cannot be taken as S/U

See pages 16-18 for additional degree requirements.

RICHARD W. RILEY COLLEGE OF EDUCATION--SPECIAL EDUCATION  
**Bachelor of Science in Special Education (Mental/Severe Disabilities)**

	Semester Hours
<b>General Education Courses</b>	
ACAD 101 Principles of the Learning Academy	1
<b>Shared Skills and Proficiencies</b>	
<b>Writing and Critical Thinking</b>	
WRIT 101, HMXP 102, CRTW 201 Composition; The Human Experience: Who Am I? Crit Reading, Thinking, & Writing	9
<b>Oral Communication</b>	
Met in major with SPED 391	0
<b>Technology</b>	
Met in major with EDCO 305	0
<b>Intensive Writing</b>	
Met in major with SPED 585	0
<b>Constitution Requirement</b>	0-3
See approved list, p. 16; may be met by other req	
<b>Physical Activity</b>	1
See approved list, p. 16	
<b>Thinking Critically Across Disciplines</b>	
<b>Global Perspectives</b>	3
See approved list, p. 16	
<b>Historical Perspectives</b>	3
See approved list, p. 16	
<b>Introducing Students to Broad Disciplinary Perspectives</b>	
<b>Social Science</b>	3
See approved list, p. 16; must include 2 designators 3 hours met in major with EDUC 200	
<b>Humanities and Arts</b>	3
See approved list, p. 16; must include 2 designators 3 hours met in major with VPAS 320	
<b>Quantitative Skills and Natural Science (3 courses)</b>	
<b>Quantitative Skills</b>	0
Met in major with MATH 150	
<b>Natural Science</b>	6-8
See approved list, p. 16; must include a lab science. Courses must be in 2 different groups: Physical, Earth, or Life	
<b>Subtotal</b>	<b>29-34</b>
<b>Major/Professional Education Sequence</b>	<b>90</b>
EDUC 101** Observation and Analysis	1
EDUC 200** Developmental Sciences and Context of Poverty	3
EDUC 220** Assessment of Diverse Needs	2
EDUC 401* Internship I: Contextual Factors	1
EDUC 402* Internship II: Assessment and Instruction	9
EDUC 410** Education in a Democracy	2
EDCO 201** Supporting the Engl as Second Lang Lrner in Gen Ed Classrm	2
EDCO 305** Technology in the Inclusive Classroom	2
ELEM 360** Teaching Math in the Elementary School	3
ELEM 361** Teaching Science in the Elementary School	3
ELEM 362** Teaching Social Studies in the Elementary School	3
READ 330** Foundations of Literacy	2
READ 370** Reading and Writing Exp Methods I	3
READ 380** Reading and Writing Exp Methods II	3
READ 345** Content Area Reading and Writing	3
SPED 281** Introduction to Special Education	3
SPED 293** Lab Exp with Learners with Autism Spectrum Disorders	3
SPED 390 Field Experience in Special Education	1
SPED 391** Assessment	3
SPED 401** Professional Ethics in Special Education	1
SPED 415** Transition from Early Child to Adult for Indiv with Disabil	3
SPED 510** PBIS for the Classroom Teacher	3
SPED 515** Consultation and Collaboration in Special and Gen Educ	3
SPED 561** Characteristics of Child with Learn Disabilities	3
SPED 575** Educational Procedures for Students with MD & SD	3
SPED 582** Intellectual Disabilities	3
SPED 585** Intro Academic and Behavioral Methods in ED,LD,MD,SD	3
<i>Content Requirements (C- or better required)</i>	
MATH 150, 291, 292, 393 Discrete MATH, Data Analysis, & Geo Concepts for Teachers	12
VPAS 320 Integrated Arts	3
<b>Electives</b>	<b>0-1</b>
<b>Total</b>	<b>120-124</b>

\*A grade of C or better must be earned.

\*\*A grade of C or better must be earned and this course cannot be taken as S/U

See pages 16-18 for additional degree requirements.