

Background Information

State the nature and purpose of the proposed program, including target audience and centrality to institutional mission. (1500 characters)

List the program objectives. (2000 characters)

Assessment of Need

Provide an assessment of the need for the program for the institution, the state, the region, and beyond, if applicable. (1500 characters)

Employment Opportunities

Is specific employment/workforce data available to support the proposed program?

- Yes
- No

If yes, complete the table and the component that follows the table on page 4. If no, complete the single narrative response component on page 5 beginning with "Provide supporting evidence."

Employment Opportunities			
Occupation	Expected Number of Jobs	Employment Projection	Data Source

Provide additional information regarding anticipated employment opportunities for graduates.
(1000 characters)

Provide supporting evidence of anticipated employment opportunities for graduates, including a statement that clearly articulates what the program prepares graduates to do, any documented citations that suggests a correlation between this program and future employment, and other relevant information. Please cite specific resources, as appropriate. (3000 characters)

Note: Only complete this component if you did not complete the Employment Opportunities table and the component that follows the table on page 4.

Will the proposed program impact any existing degree programs and services at the institution (e.g., course offerings or enrollment)?

Yes

No

If yes, explain. (500 characters)

Description of the Program

Projected Enrollment						
Year	Fall		Spring		Summer	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours

Besides the general institutional admission requirements, are there any separate or additional admission requirements for the proposed program?

- Yes
- No

If yes, explain. (1000 characters)

Are there any special articulation agreements for the proposed program?

Yes

No

If yes, identify. (1000 characters)

Curriculum

Select one of the following charts to complete: Curriculum by Year **or** Curriculum by Category

Curriculum by Year					
Course Name	Credit Hours	Course Name	Credit Hours	Course Name	Credit Hours
Year 1					
Fall		Spring		Summer	
Total Semester Hours		Total Semester Hours		Total Semester Hours	
Year 2					
Fall		Spring		Summer	
Total Semester Hours		Total Semester Hours		Total Semester Hours	
Year 3					
Fall		Spring		Summer	
Total Semester Hours		Total Semester Hours		Total Semester Hours	
Year 4					
Fall		Spring		Summer	
Total Semester Hours		Total Semester Hours		Total Semester Hours	

Total Credit Hours Required

Course Descriptions for New Courses

Course Name	Description

Total FTE needed to support the proposed program (i.e., the total FTE devoted just to the new program for all faculty, staff, and program administrators):

Faculty

Staff

Administration

Faculty /Administrative Personnel Changes

Provide a brief explanation of any additional institutional changes in faculty and/or administrative assignment that may result from implementing the proposed program. (1000 characters)

Library and Learning Resources

Identify current library/learning collections, resources, and services necessary to support the proposed program and any additional library resources needed. (1000 characters)

Student Support Services

Identify academic support services needed for the proposed program and any additional estimated costs associated with these services. (500 characters)

Physical Resources

Identify any new instructional equipment needed for the proposed program. (500 characters)

Will any extraordinary physical facilities be needed to support the proposed program?

- Yes
- No

Identify the physical facilities needed to support the program and the institution's plan for meeting the requirements, including new facilities or modifications to existing facilities. (1000 characters)

Financial Support

Estimated New Costs by Year						
Category	1 st	2 nd	3 rd	4 th	5 th	Total
Program Administration						
Faculty and Staff Salaries						
Graduate Assistants						
Equipment						
Facilities						
Supplies and Materials						
Library Resources						
Other*						
Total						
Sources of Financing						
Category	1 st	2 nd	3 rd	4 th	5 th	Total
Tuition Funding						
Program-Specific Fees						
State Funding (i.e., Special State Appropriation)*						
Reallocation of Existing Funds*						
Federal Funding*						
Other Funding*						
Total						
Net Total (i.e., Estimated New Costs Minus Sources of Financing)						

*Provide an explanation for these costs and sources of financing in the budget justification.

Budget Justification

Provide a brief explanation for the other new costs and any special sources of financing (state funding, reallocation of existing funds, federal funding, or other funding) identified in the Financial Support table. (1000 characters)

Note: Only provide this budget justification if any other new costs, state funding, reallocation of existing funds, federal funding, or other funding are included in the Financial Support table.

Evaluation and Assessment

Programmatic Assessment: Provide an outline of how the proposed program will be evaluated, including any plans to track employment. Identify assessment tools or software used in the evaluation. Explain how assessment data will be used. (3000 characters)

Student Learning Assessment

Expected Student Learning Outcomes	Methods of/Criteria for Assessment

Will the proposed program seek program-specific accreditation?

- Yes
 No

If yes, provide the institution's plans to seek accreditation, including the expected timeline for accreditation. (500 characters)

Will the proposed program lead to licensure or certification?

- Yes
 No

If yes, explain how the program will prepare students for licensure or certification. (500 characters)

Teacher or School Professional Preparation Programs

Is the proposed program a teacher or school professional preparation program?

Yes

No

If yes, complete the following components.

Area of Certification

Attach a document addressing the South Carolina Department of Education Requirements and SPA or Other National Specialized and/or Professional Association Standards.

SCDE requirements and professional association (AECT) standards

The Association for Educational Communications and Technology (AECT) publishes professional standards to which the proposed Ed.S. curriculum is aligned. AECT does not presently have a formal review relationship with CAEP. Per communications with the State Department of Education documented November 13, 2014, the college’s next accreditation visit in 2018 will require a “SPA-like report” for the Ed.S. that will be similar to what other education programs complete for review by their respective specialty associations (SPAs). In the event that a relationship between AECT and CAEP formalizes in the future, then the requirements for the proposed Ed.S. would modify accordingly and a SPA report will be completed.

AECT standards alignment

Student Learning Outcomes	Assessment	AECT
1. Demonstrate advanced knowledge, skills and dispositions relevant to the utilization and management of technologies to support teaching and learning.	#1 Learning Blog (<i>all courses</i>) #6 Comprehensive Exam (<i>EDIT 780</i>) #7 Professional Portfolio (<i>EDIT 780</i>)	1.1 1.2 1.3 1.4 3.1 3.2
2. Apply principles of instructional design, multimedia design and learning theory to develop instructional materials, strategies, systems and assessments that leverage instructional technologies to improve learner performance.	#1 Learning Blog (<i>all courses</i>) #2 Digital Learning Object (<i>EDIT 740, EDIT 744</i>) #3 Instructional System (<i>EDIT 750</i>)	2.1 2.2 2.3 2.4
3. Apply deep understanding of societal issues of evolving digital culture to promote legal and ethical practices relevant to the integration of technology in teaching and learning.	#1 Learning Blog (<i>all courses</i>) #6 Comprehensive Exam (<i>EDIT 780</i>)	3.4
4. Demonstrate visionary leadership to plan, implement and manage the integration of technology to promote positive transformational change in an instructional setting.	#1 Learning Blog (<i>all courses</i>) #4 Technology Improvement Plan (<i>EDIT 770</i>) #5 Technology Leadership Project (<i>EDIT 780</i>)	4.1 4.2 4.3 4.4
5. Evaluate the impact of technology integration and professional development on instructional practice and learner performance.	#1 Learning Blog (<i>all courses</i>) #5 Technology Leadership Project (<i>EDIT 780</i>)	3.3 5.1 5.2 5.3 5.4