

New Program Proposed: Bachelor of Science (BS) in Secondary Education
Academic Unit Involved: The School of Education
Degree: Cognate Major
Proposed Date of Implementation: Fall, 2007
Hours required: Minimum of 33
CIP Code: 131205

Introduction

The College of Charleston seeks to change its current Secondary Minor to a Bachelor of Science (BS) in Secondary Education. Currently, we offer a 33 hour secondary education minor for students majoring in Biology, Chemistry, Physics, Mathematics, Social Sciences (History, Political Science, and Sociology), and English. Since its inception, the secondary minor has required sufficient credit hours to be considered a major. At the request of students participating in the programs, with the support of the faculty, we requested approval for the secondary major on campus. Support was overwhelming from faculty in the School of Education as well as in the other schools with secondary education programs (School of Sciences and Mathematics and School of Humanities and Social Sciences). These programs as currently configured meet the federal guidelines for highly qualified. Additionally, they are all accredited by NCATE.

Because this program already exists as a minor, we are requesting no changes in curriculum, faculty, library, technology, or other resources. Our request is to change the title from minor to major so that the program completers are given credit for the academic work they have completed in education. To be explicit, the teacher education candidates will continue to complete their content major and the course and field work associated with the current minor will be recognized as a major in secondary education. To be awarded, this cognate secondary education major will require the successful completion of a content major.

It is of utmost importance to the continuing development of the state and the nation for educational institutions to create pools of highly qualified teachers for secondary school classrooms. This program will recruit, prepare, and support critically needed candidates who will successfully teach in secondary schools.

Justification of Need

Applying our program and unit assessment systems over time has revealed that our graduates in secondary education have excellent content and pedagogical background. Currently, only the content component of the program is academically recognized by the degree awarded. Our students have requested and our faculty concur that they deserve the recognition for both components of their teacher education program. The only way we can cause recognition for both the content and pedagogy in these rigorous, nationally recognized programs is having authority to award a secondary major rather than a minor.

Anticipated Program

The program curriculum is already defined and will not change. The program worksheets detailing the curriculum and field work are in the Appendix. We request approval to award the major for this course and field study because the amount of work and credit hours are within the range of other majors at the College of Charleston.

The current curriculum for the minor is listed below. This curriculum will not change but when approved will be offered as a secondary cognate major.

PROFESSIONAL EDUCATION COURSEWORK - 15 Sem. Hrs.

EDFS 201 - Intro. to Education _____
EDFS 303 - Human Growth & Ed. Proc.* _____
EDFS 326 - Technology For Teachers * _____
EDFS 330 - Classroom Management* _____
EDFS 345 - Intro to Ed. of Ex. Child* _____

NOTE: EDFs 303, 326 and 330 have special sections (.sec) that students must sign up for by meeting with your advisor.

SPECIALIZED CURRICULUM - 6 Sem. Hrs.

EDFS 455-Literacy & Asses. in Cont. Areas _____
EDFS 456-Teach Strat. in Cont. Areas* _____

All courses in the Fundamental and Specialized Curriculum must be taken prior to Clinical Practice.

- = **Field Experience required**

CLINICAL PRACTICE - 12 Sem. Hrs.

EDFS 460 –Clinical Practice in Content Area: _____

Program Productivity Estimate

As a result of changing the minor to a major, we hope to see some increases in our secondary teacher education program completers.

Year	Fall	Spring	Total
2007	10	20	30
2008	12	24	36
2009	15	30	45
2010	15	30	45

2011	15	30	45
Five year totals	67	134	201

Assessment of Program Duplication

This is a program that is already approved and being offered. The program is strong and is not duplicated in the South Carolina Lowcountry. The secondary education programs offered at The Citadel are for the Corps of Cadets.

Relationship of Program to Existing Programs

The existing minor is provided for teacher education candidates. The courses are regularly and fully subscribed. The content majors also already exist. There would be no change except for the designation of a major instead of a minor.

Relationship to Other Institutions

N/A

Estimation of Total New Costs

There would be no new costs. Faculty and other resources are already in place to offer this program.