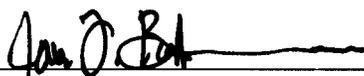


**Program Planning Summary  
Clemson University**

**MEd in Secondary Education  
Program Modification**



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James F. Barker  
President  
Clemson University

February 1, 2008

**MEd in Secondary Education  
Program Modification  
Program Planning Summary**

**Designation: Program Modification**

This program planning summary for the Clemson University M.Ed. program in Secondary Education is a request to modify the current M.Ed. program. The modification will allow Clemson University to offer the program in the Greenville area (including the University Center of Greenville) and through on-line instruction. The program will continue to require 36 semester hours.

**Proposed Date Of Implementation**

January, 2009

**Justification Of Need**

The need to improve instruction in secondary education is an on-going concern. Teachers are in need of advanced courses that will strengthen both their content and their pedagogy. The Clemson M.Ed. program addresses both of these areas. Due to the demands placed on teachers' time, the need for high quality on-line courses has grown considerably in recent years, a need that this modification will help address. Further, the Greenville County School District, which has the largest number of secondary teachers in the state of South Carolina, has requested that the Clemson M.Ed. be made available to their faculty.

**Anticipated Program Demand And Productivity**

We anticipate that this program will draw approximately 20 in-service teachers from mathematics, science, social studies, and English, each year. We expect some attrition, reducing the expected number of graduates to 16 each year. In addition to deepening teachers' content knowledge and improving their pedagogical strategies, the program will be aligned with National Board for Professional Teaching Standards, steeping teachers in best practices and providing them with the skills and knowledge essential to become certified by the National Board. Graduates of the program will also be recognized by their schools, districts, and professional groups as having the qualifications to become leaders in their respective fields.

### **Assessment Of Extent To Which The Proposed Program Duplicates Existing Programs In The State**

According to the Commission on Higher Education website, several colleges and universities in South Carolina (Bob Jones University, Charleston Southern, Coastal Carolina, Converse College, South Carolina State University, and the University of South Carolina at Columbia) offer M. Ed. programs in secondary education. However, even with these programs, the demand for developing teachers' content knowledge and pedagogical skills remains strong. Clemson's content-specific programs and focus on contextually relevant, inquiry-based strategies go beyond the more generic nature of most other M.Ed. programs. Finally, the online courses will allow teachers who do not live in close proximity to a university to develop their skills, and offering courses in the Greenville area will meet the request of officials from the Greenville County School District.

### **Relationship Of The Proposed Program To Existing Programs At The Proposing Institution**

This M.Ed. will work in full conjunction with the M.Ed. program currently offered only at the Clemson campus. It will give greater flexibility so that the program can meet the needs of teachers who live farther away from Clemson than the current M.Ed. allows. It will employ current education faculty, but will allow Clemson to draw students from a currently underserved population, both in the Greenville area and in more remote areas of the state.

### **Relationship Of The Proposed Program To Other Institutions Via Inter-Institutional Cooperation**

The program will be run entirely by Clemson University. No other institutions will be involved.

### **Total New Costs Associated With Implementing The Proposed Program (General Estimates Only)**

The start-up costs for the program are estimated to be approximately \$105,000 for the first year. After the first year, the program will be self sustaining through tuition dollars.