South Carolina Commission on Higher Education
Policies on Advanced Placement and International Baccalaureate Credit Awards

Advanced Placement Credit Award Policy

Each public institution of higher education shall give credit in appropriate courses for scores of three or higher on pertinent Advanced Placement examinations.

As used above, the phrase “appropriate courses” means those courses offered by the institutions which parallel the content covered by the AP exam. The phrase “pertinent examination” means those examinations whose content parallels that of the institutional course.

1. In no instance shall an institution be required to award more than six to eight credits in any one discipline area.

2. For purposes of this policy, history is defined as consisting of two disciplines: American History and non-American History.

3. Because of the major overlap in course content between the two English AP exams, English Language and Composition and English Literature and Composition, the awarding of AP credit in English should be treated separately from that of other disciplines as follows:

   a. if a student receives a score of “3” or “4” on either English AP exam, credit would be awarded for English Composition I (ENG 101)\(^1\) or an introductory composition equivalent;

   b. if a student receives a score of “3” or “4” on each English AP exam, or a “3” on one and a “4” on the other, credit would be awarded for English Composition I and II (ENG 101 and 102) or their introductory composition equivalents;

   c. if a student receives a score of “5” on either or both English AP exams, credit would be awarded for both English Composition I and II (ENG 101 and 102) or their introductory composition equivalents.

4. Because of the interdisciplinary nature of the AP Seminar and Research courses, institutions are encouraged to award general elective credit for scores of 3 or higher on those AP exams; however, if the institution offers a comparable course, credit may be awarded for that course.

\(^1\) This document uses the South Carolina Technical College System’s course titles.
International Baccalaureate Credit Award Policy

Each public institution of higher education shall give credit in appropriate courses for scores of four or higher on any higher-level IB course examination.

The amount of college course credit awarded for a higher-level IB course will be equivalent to the credit hour value of the college course for which the IB credit is being accepted.

The Policies on Advanced Placement and International Baccalaureate Credit Awards shall be referenced in the institution’s academic catalogue and made available to the public on the institution’s website.

Advanced Placement Policy initially approved by CHE July 1985
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