



South Carolina Commission on Higher Education

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CAAL
1/9/2014
Agenda Item 5.

January 9, 2014

MEMORANDUM

To: Dr. Bettie Rose Horne, Chair, and Members, Committee on Academic Affairs
From: MaryAnn Janosik, Ph.D., Director of Academic Affairs

Consideration of Medical University of South Carolina Mission Statement Revision

Background

The Medical University of South Carolina has requested that the Commission approve a change to its mission statement. MUSC's current mission statement, revised mission statement, and markup copy with changes shown are attached.

University officials inquired of CHE staff in May 2013 concerning the process for amending the mission state of MUSC. The revisions are to simplify the statement so that it is more operational-oriented, update the size of the institution, and make editorial changes. Commission staff determined that the changes were of significance to seek approval through the Committee on Academic Affairs and the Commission.

The MUSC Board of Trustees approved the revised mission statement at its meeting on August 9, 2013. The institution submitted the official request and required documentation to the Commission on Higher Education on August 27, 2013.

Staff Recommendation

The staff commends favorably to the Committee on Academic Affairs approval of the revised mission statement for the Medical University of South Carolina as submitted by the institution.

Attachment

MUSC Current Mission Statement

The Medical University of South Carolina (MUSC) is a public institution of higher learning, the purpose of which is to preserve and optimize human life in South Carolina and beyond. The university provides an interprofessional environment for learning and discovery through education of health care professionals and biomedical scientists, research in the health sciences, and provision of comprehensive health care. The university is committed to fulfillment of its responsibilities:

1. Educate students to become caring, compassionate, ethical, and proficient health care professionals and creative biomedical scientists.
2. Promote teamwork competencies to be applied in a collaborative, interprofessional health care delivery and research setting.
3. Recruit and develop dedicated, scholarly educators who inspire their students to lifelong learning in the service of human health.
4. Offer educational opportunities to graduates, faculty and staff; to other biomedical scientists and practicing health professionals; and to the public.
5. Seek and welcome students, scholars, and staff regardless of gender, race, age, nationality, religion, or disability, while emphasizing the benefits of diversity.
6. Conduct research in the health sciences, advancing knowledge and encouraging new responses to health care needs including interprofessional delivery of health care.
7. Provide excellence in patient care in an environment that is respectful of others, adaptive to change, accountable for outcomes, delivered by coordinated interprofessional teams, and attentive to the needs of underserved populations.
8. Advance economic development by introducing new technology and fostering research links with industry and other academic institutions.
9. Optimize the use of all resources, including financial support from the state and revenues generated from research, clinical operations, and philanthropy.
10. Provide leadership to the state in efforts to promote health and prevent disease.
11. Serve as a state resource in health policy, education, and related matters for other institutions and the general public.

As South Carolina's only comprehensive academic health center providing a full range of programs in the biomedical sciences, the Medical University of South Carolina is engaged in activities statewide. Its campus is located on more than 50 acres in the city of Charleston. More than 2,400 students in six colleges (Dental Medicine, Graduate Studies, Health Professions, Medicine, Nursing, and Pharmacy) study for degrees at the baccalaureate, masters, doctoral, and other professional levels. The University also provides residency training for over 500 graduate health professionals. The teaching staff is comprised of approximately 1,200 full-time and 150 part-time faculty.

*Approved by USC Board of Trustees August 10, 2007
Approved by CHE December 7, 2007*

B) MUSC Mission Statement As Approved by the Board of Trustees, August 9, 2013

The Medical University of South Carolina (MUSC) is South Carolina's only comprehensive academic health science center. Our purpose is to preserve and optimize human life in South Carolina and beyond. MUSC provides an interprofessional environment for learning, discovery, and healing through (1) education of health care professionals and biomedical scientists, (2) research in the health sciences, and (3) provision of comprehensive health care

As a public institution of higher learning, MUSC provides a full range of educational programs in the biomedical sciences and actively engages in community service and outreach. The campus is located on more than 50 acres in the city of Charleston. A diverse student population of more than 2,750 students in six colleges (Dental Medicine, Graduate Studies, Health Professions, Medicine, Nursing, and Pharmacy) study for degrees at the baccalaureate, masters, doctoral, and other professional levels. MUSC has academic programs that employ traditional and distance education methods. The University also provides residency training for over 750 graduate health professionals and is comprised of approximately 1,425 full-time and 300 part-time faculty.

*Approved by Deans Council, June 17, 2013
Approved by President's Council June 26, 2013
Approved by Board of Trustees August 9, 2013*

C. MUSC Mission Statement with Changes Shown

The Medical University of South Carolina (MUSC) is South Carolina's only comprehensive academic health science center. Our purpose is to preserve and optimize human life in South Carolina and beyond. MUSC provides an interprofessional environment for learning, discovery, and healing through (1) education of health care professionals and biomedical scientists, (2) research in the health sciences, and (3) provision of comprehensive health care. ~~a public institution of higher learning, the purpose of which is to preserve and optimize human life in South Carolina and beyond. The university provides an interprofessional environment for learning and discovery through education of health care professionals and biomedical scientists, research in the health sciences, and provision of comprehensive health care. The university is committed to fulfillment of its responsibilities:~~

- ~~1. Educate students to become caring, compassionate, ethical, and proficient health care professionals and creative biomedical scientists.~~
- ~~1. Promote teamwork competencies to be applied in a collaborative, interprofessional health care delivery and research setting.~~
- ~~2. Recruit and develop dedicated, scholarly educators who inspire their students to lifelong learning in the service of human health.~~
- ~~3. Offer educational opportunities to graduates, faculty and staff; to other biomedical scientists and practicing health professionals; and to the public.~~
- ~~4. Seek and welcome students, scholars, and staff regardless of gender, race, age, nationality, religion, or disability, while emphasizing the benefits of diversity.~~
- ~~5. Conduct research in the health sciences, advancing knowledge and encouraging new responses to health care needs including interprofessional delivery of health care.~~
- ~~6. Provide excellence in patient care in an environment that is respectful of others, adaptive to change, accountable for outcomes, delivered by coordinated interprofessional teams, and attentive to the needs of underserved populations.~~
- ~~7. Advance economic development by introducing new technology and fostering research links with industry and other academic institutions.~~
- ~~8. Optimize the use of all resources, including financial support from the state and revenues generated from research, clinical operations, and philanthropy.~~
- ~~9. Provide leadership to the state in efforts to promote health and prevent disease.~~
- ~~10.1. Serve as a state resource in health policy, education, and related matters for other institutions and the general public.~~

As a public health institution of higher learning, MUSC provides South Carolina's only comprehensive academic health center providing a full range of educational programs in the biomedical sciences and actively engages in community service and outreach. The campus, the Medical University of South Carolina is engaged in activities statewide. Its campus is located on more than 50 acres in the city of Charleston. A diverse student population of m~~More than 2,750 2,400~~ students in six colleges (Dental Medicine, Graduate Studies, Health Professions, Medicine, Nursing, and Pharmacy) study for degrees at the baccalaureate, masters, doctoral, and other professional levels. MUSC has academic programs that employ traditional and distance education methods. The

University also provides residency training for over 500–750 graduate health professionals and is comprised. ~~The teaching staff is comprised~~ of approximately 1,200~~1,425~~ full-time and 150–300 part-time faculty.