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CAAL
Agenda Item 6
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MEMORANDUM

To: Dr. Bettie Rose Horne, Chair, and Members, Committee on Academic Affairs and Licensing

From:  Dr. Michael Raley, Director of Academic Affairs and Licensing

Interim Report on Terminated and Approved Academic Degree Programs, Program Components, and Centers/Institutes, July-December 2010 (For Information Only)

Background

This report contains information on the number of existing academic degree programs terminated, approved, and modified by the Commission from July – December 2010. The report also describes program component changes, including changes to concentrations, options, and tracks; programs extended to or terminated from specific sites; and new and terminated pre- and post-baccalaureate and graduate certificates. The report also lists newly created and terminated centers and institutes. During the period July –December 2010, ten academic degree programs were terminated. Several program components were also terminated, including seven concentrations, one certificate program, and two programs terminated from a specific site. Also during this period, five new academic degree programs were approved and the institutions added 22 concentrations, options, or tracks; offered two new certificate programs, extended seven programs to new sites; and created seven centers or institutes. In addition, two degree programs were modified. The listing of academic degree programs, program components, and centers/institutes terminated and approved is found in Attachment 1. This information is presented to members of the Committee for information only to provide an overview of program approval activity from July –December 2010.

Terminations of Academic Degree Programs and Program Components, July – December 2010

From July –December 2010, six institutions terminated programs or program components. Central Carolina Technical College terminated three concentrations from its Applied Associate of Arts in Computer Science program (Programming, Web Development, and Networking). Clemson University terminated four academic degree programs: Bachelor of Science in Polymer and Fiber Chemistry, Master of Education in Elementary Education, Master of Education in Secondary Education, and Master of Parks, Recreation, and Tourism Management (MPRTM) as

well as the Master of Business Administration at the University Center of Greenville and Vienna sites. Coastal Carolina University terminated the program leading to the Master of Education degree in Secondary Education. The College of Charleston terminated three concentrations from its Artium Baccalaureus/Bachelor of Arts (A.B., B.A.) in Communications program: Corporate and Organizational Communication, Media Studies, and Communication Studies. The Medical University of South Carolina terminated the program leading to the Master of Science degree in Nursing, Neonatal Nurse Practitioner; a concentration in Nurse Midwifery from the Master of Science in Nursing, Family Health Care Systems program; and the graduate certificate in Nurse Midwifery. The University of South Carolina-Carolina terminated four academic degree programs: the Bachelor of Arts in Italian, the International Master of Art (I.M.A.) in Business Education, the Master of Science in Public Health (M.S.P.H.) in Environmental Health Sciences, and the Doctor of Public Health in Epidemiology.

The programs and program components terminated encompass eight different fields as shown in Table 1.

Table 1. Terminated Academic Degree Programs and Program Components for Public Institutions in S.C., July – December 2010

Curricular Area	Associate Degrees	Bachelor Degrees	Master Degrees	Doctoral Degrees	Concentrations, Options, or Tracks	Sites	Certificates	Centers or Institutes	Total
Business						2			2
Communications					3				3
Computer Science					3				3
Education			4						4
Foreign Language		1							1
Health			2	1	1		1		5
Parks, Recreation, and Tourism			1						1
Science		1							1
Total		2	7	1	7	2	1		20

Approval of Academic Degree Programs, Program Components, and Centers/Institutes, July – December 2010

From July – December 2010, seven institutions added academic degree programs, program components, or centers and institutes. No degree programs or program components were developed at the associate’s degree level. At the baccalaureate degree level, the institutions added three new academic degree programs and fifteen program components, including 12 concentrations, options, or tracks; two programs extended to a new site; and an undergraduate certificate program. At the master’s degree level, the institutions developed one academic degree program and twelve program components, including seven concentrations, options, or tracks and five programs extended to new sites. At the doctoral level, one new academic degree

program and three concentrations were developed. One postgraduate certificate was also developed. In addition, seven centers or institutes were created.

Clemson University added the program leading to the Master of Education degree in Teaching and Learning; a non-thesis option to the Master of Science in Food, Nutrition, and Culinary Sciences program offered on-campus and by blended delivery; a non-thesis option to the Master of Science in Parks, Recreation, and Tourism; two concentrations to the Master of Public Health in Public Administration program (Community Services and Social Policy); and two concentrations to the Doctor of Philosophy in International Family and Community Services program (Community Services and Social Policy). The institution also extended the Bachelor of Arts in Early Childhood Education to the University Center of Greenville site by using blended delivery, the Master of Education in Teaching and Learning at contracted school districts and online, and the Master of Science in Management, the Master of Science in Marketing, and the Master of Business Administration to the Clemson at the Falls site. In addition, Clemson created five new centers or institutes, including the:

- Clemson University Canada Center
- Institute for Innovation in Building Materials
- Institute for Intelligent Materials, Systems & Environments (IMSE)
- International Center for Academic Integrity; and
- Institute of Applied Ecology

Coastal Carolina University added the program leading to the Bachelor of Science in Nursing (Completion) degree and three tracks to the Bachelor of Science in Business Administration in Finance program (Financial Management, Financial Service, and Wealth Management).

The College of Charleston added the program leading to the Bachelor of Arts degree in Computing in the Arts and the concentration of Energy Production to the Bachelor of Science and Bachelor of Art (B.S./B.A.) in Physics.

Francis Marion University extended the Bachelor of Science in Nursing completion (RN to BSN) program to the Swamp Fox Higher Educational Center.

The Medical University of South Carolina extended the Master of Science in Clinical Research to Charleston and outside of the United States by blended delivery.

The University of South Carolina-Columbia added two new academic degree programs: the Bachelor of Science in Athletic Training and the Doctor of Philosophy in Teaching and Learning. The institution also added a non-thesis option to the Master of Arts in Economics program and the concentration of Neuroscience to the Doctor of Philosophy in Biomedical Sciences program. In addition, the University of South Carolina-Columbia created two new centers: the Center for Digital Humanities and the William P. & Lou W. Kennedy Pharmacy Practice Innovation Center

Winthrop University added ten concentrations, including the:

- Concentration of Nutrition Science to the Bachelor of Science in Human Nutrition program
- Concentration of Human Resource Management to the Bachelor of Science in Business Administration program
- Concentration of Biomedical Research to the Bachelor of Arts in Biology program
- Concentration of Chemistry-Business to the Bachelor of Science in Chemistry program

- Concentration of Educational Technology to the M.Ed. in Curriculum and Instruction program
- Concentration of Anthropology to the Bachelor of Arts in Sociology program
- Concentration of Mathematics/Science to the Bachelor of Science in Middle Level Education program
- Concentration of Mathematics/Social Studies to the Bachelor of Science in Middle Level Education program
- Concentration of Social Studies/Science to the Bachelor of Science in Middle Level Education program; and
- Concentration of Teaching and Learning Specialization to the Master of Education in Curriculum and Instruction program offered on-site and online.

The programs, program components, and centers/institutes approved encompass 13 different fields as shown in Table 2.

Table 2. Approved Academic Degree Programs, Program Components, and Centers/Institutes for Public Institutions in S.C., July – December 2010

Curricular Area	Associate Degrees	Bachelor Degrees	Master Degrees	Doctoral Degrees	Concentrations, Options, or Tracks	Sites	Certificates	Centers or Institutes	Total
Academic Integrity								1	1
Athletic Training		1							1
Building Materials / Materials, Systems and Environments								2	2
Business					5	3			8
Computer Science/ Computing		1							1
Digital Humanities								1	1
Education			1	1	5	2			9
Health/ Medicine		1			4	2	1	1	9
International								1	1
Nutrition					2				2
Parks, Recreation, and Tourism					1		1		2
Science					4			1	5
Sociology					1				1
Total	0	3	1	1	22	7	2	7	43

Modifications of Academic Degree Programs, July – December 2010

Two degree programs were modified during this time period, including one at the baccalaureate level and one at the master’s level. South Carolina State University modified the Bachelor of Science in Nuclear Engineering program so that the institution could offer the program independently; the program was previously offered as a joint program with the University of Wisconsin, Madison. Winthrop University modified the Master of Education in Reading program to more effectively address contemporary trends in the profession and to produce teachers who are better prepared to meet the changing literacy needs of P-12 students in South Carolina schools and renamed the modified program the Master of Education in Literacy.

Comparison of Terminated and Approved Academic Degree Programs, Program Components, and Centers/Institutes

Tables 3 and 4 compare the number of academic degree programs, program components, and centers/institutes terminated with the number of those approved by category and by type of institution, respectively.

Table 3. Terminated and Approved Academic Degree Programs, Program Components, and Centers/Institutes by Program Category, July – December 2010

	Terminated	Approved	Net
Academic Degree Programs (Associate, Bachelor, Master, and Doctoral)	10	5	-5
Concentrations, Options, or Tracks	7	22	15
Sites	2	7	5
Certificates	1	2	1
Centers or Institutes	0	7	7
Total	20	43	23

Table 4. Terminated and Approved Academic Degree Programs, Program Components, and Centers/Institutes by Institution Type, July – December 2010

	Terminated Programs	Approved Programs	Net
Technical Colleges	3	0	-3
Regional Two-Year Campuses	0	0	0
Comprehensive Teaching Universities	4	18	14
Research Universities	13	25	12
Total	20	43	23

In summary, the institutions added twenty-three more academic degree programs, program components, and centers/institutes than the number of those terminated. However, it is worth noting that this net gain is due to the number of new concentrations, options, or tracks developed; new sites added; and centers or institutes created because the institutions terminated more academic degree programs than they added. Figures 1 and 2 compare the number of terminated and approved academic degree programs.

Figure 1. Terminated and Approved Academic Degree Programs by Degree Level, July – December 2010

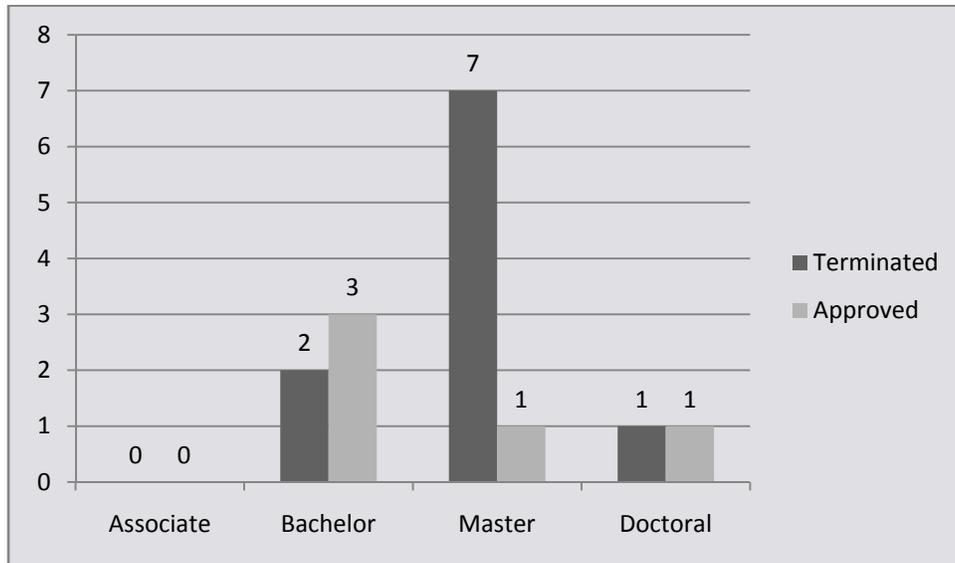
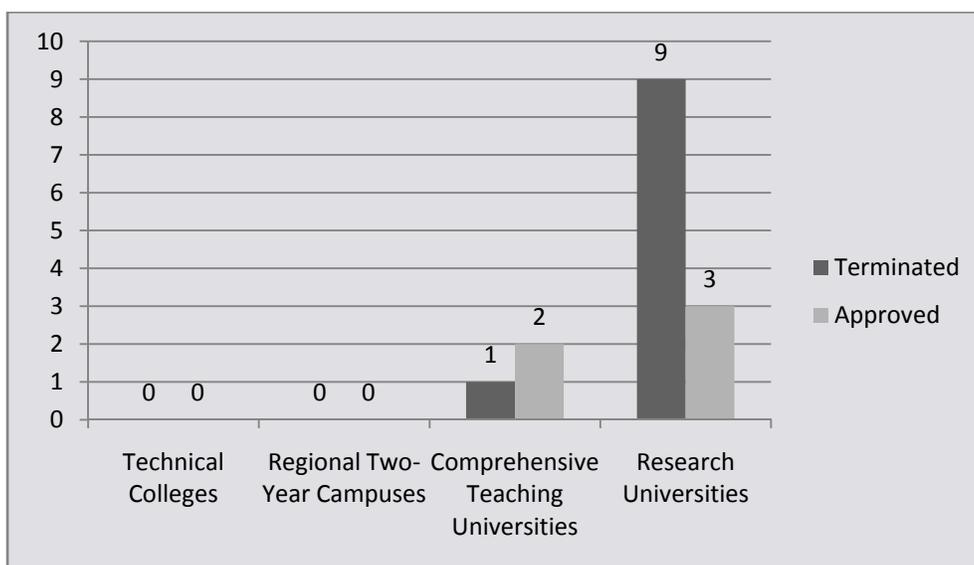


Figure 2. Terminated and Approved Academic Degree Programs by Institution Type, July – December 2010



Overall, only the four-year institutions terminated or received approval for new academic degree programs during this period with the majority of the terminations and approvals at the research universities. Furthermore, the majority of the terminations occurred at the master's level and the majority of newly approved programs occurred at the baccalaureate level.

Terminated and Approved Academic Degree Programs, Program Components, and Centers/Institutes, July – December 2010

Terminated and Approved Academic Degree Programs

Academic Degree Programs Terminated

Clemson University

- Bachelor of Science in Polymer and Fiber Chemistry
- Master of Education in Elementary Education
- Master of Education in Secondary Education
- Master of Parks, Recreation, and Tourism Management (MPRTM)

Coastal Carolina University

- Master of Education in Secondary Education

Medical University of South Carolina

- Master of Science in Nursing, Neonatal Nurse Practitioner

University of South Carolina-Columbia

- Bachelor of Arts in Italian
- International Master of Art (I.M.A.) in Business Education
- Master of Science in Public Health (M.S.P.H.) in Environmental Health Sciences
- Doctor of Public Health (Dr.P.H.) in Epidemiology

Academic Degree Programs Approved

Clemson University

- Master of Education in Teaching and Learning

Coastal Carolina University

- Bachelor of Science in Nursing (Completion)

College of Charleston

- Bachelor of Arts in Computing in the Arts

University of South Carolina-Columbia

- Bachelor of Science in Athletic Training
- Doctor of Philosophy in Teaching and Learning

Program Modifications Approved

South Carolina State University

- Bachelor of Science in Nuclear Engineering

Winthrop University

- Master of Education in Literacy

Concentrations, Options, and Tracks Terminated and Approved

Concentrations, Options, and Tracks Terminated

Central Carolina Technical College

- Concentration of *Programming* from the Applied Associate of Science in Computer Science program
- Concentration of *Web Development* from the Applied Associate of Science in Computer Science program
- Concentration of *Networking* from the Applied Associate of Science in Computer Science program

College of Charleston

- Concentration of *Corporate and Organizational Communication* from the Artium Baccalaureus/Bachelor of Arts (A.B., B.A.) in Communications program
- Concentration of *Media Studies* from the Artium Baccalaureus/Bachelor of Arts in Communications program
- Concentration of *Communication Studies* from the Artium Baccalaureus/Bachelor of Arts in Communications program

Medical University of South Carolina

- Concentration of *Nurse Midwifery* from the Master of Science in Nursing, Family Health Care Systems program

Concentrations, Options, and Tracks Approved

Clemson University

- Non-thesis option to the Master of Science in Food, Nutrition and Culinary Sciences program offered on-campus and by blended delivery
- Non-thesis option to the Master of Science in Parks, Recreation and Tourism Management program offered online
- Concentration of *Community Services* to the Master of Public Health (M.P.H.) in Public Administration program
- Concentration of *Social Policy* to the Master of Public Health in Public Administration program

- Concentration of *Community Services* to the Doctor of Philosophy in International Family and Community Services program
- Concentration of *Social Policy* to the Doctor of Philosophy in International Family and Community Services program

Coastal Carolina University

- *Financial Management* track to the Bachelor of Science in Business Administration (B.S.B.A.) in Finance program
- *Financial Service* track to the Bachelor of Science in Business Administration in Finance program
- *Wealth Management* track to the Bachelor of Science in Business Administration in Finance program

College of Charleston

- Concentration of *Energy Production* to the Bachelor of Science and Bachelor of Art (B.S./B.A.) in Physics program

University of South Carolina – Columbia

- Non-thesis option to the Master of Arts in Economics program
- Concentration of *Neuroscience* to the Doctor of Philosophy in Biomedical Sciences program

Winthrop University

- Concentration of *Nutrition Science* to the Bachelor of Science in Human Nutrition program
- Concentration of *Human Resource Management* to the Bachelor of Science in Business Administration program
- Concentration of *Biomedical Research* to the Bachelor of Arts in Biology program
- Concentration of *Chemistry-Business* to the Bachelor of Science in Chemistry program
- Concentration of *Educational Technology* to the Master of Education in Curriculum and Instruction program
- Concentration of *Anthropology* to the Bachelor of Arts in Sociology program
- Concentration of *Mathematics/Science* to the Bachelor of Science in Middle Level Education program
- Concentration of *Mathematics/Social Studies* to the Bachelor of Science in Middle Level Education program
- Concentration of *Social Studies/Science* to the Bachelor of Science in Middle Level Education program
- Concentration of *Teaching and Learning Specialization* to the Master of Education in Curriculum and Instruction program offered on-site and online.

Programs Terminated from or Extended to Specific Sites

Programs Terminated from Specific Sites

Clemson University

- Master of Business Administration at the University Center of Greenville site
- Master of Business Administration at the Vienna site

Programs Extended to Specific Sites

Clemson University

- Bachelor of Arts in Early Childhood Education to the University Center of Greenville site by using blended delivery
- Master of Education in Teaching and Learning at contracted school districts and online
- Master of Science in Management to the Clemson at the Falls site
- Master of Science in Marketing to the Clemson at the Falls site
- Master of Business Administration to Clemson at the Falls site

Francis Marion University

- RN to BSN Nursing completion program to the Swamp Fox Higher Educational Center

Medical University of South Carolina

- Master of Science in Clinical Research to Charleston and outside of the United States by blended delivery

Certificate Programs Terminated and Approved

Certificate Programs Terminated

Medical University of South Carolina

- Graduate Certificate in Nurse Midwifery

Certificate Programs Approved

Clemson University

- Post-Graduate Certificate in International Parks and Tourism to be offered online

University of South Carolina – Beaufort

- Undergraduate Certificate program in Gerontological Nursing

Centers and Institutes Terminated and Created

Centers and Institutes Terminated

None

Centers and Institutes Created

Clemson University

- Clemson University Canada Center
- Institute for Innovation in Building Materials
- Institute for Intelligent Materials, Systems & Environments (IMSE)
- International Center for Academic Integrity
- Institute of Applied Ecology

University of South Carolina-Columbia

- Center for Digital Humanities
- William P. & Lou W. Kennedy Pharmacy Practice Innovation Center