



South Carolina Commission on Higher Education

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Dr. Evans Whitaker

Ms. Julie J. Carullo
Interim Executive Director

TO: Chairman John L. Finan and Members, SC Commission on Higher Education
FROM: Members of the Committee on Access & Equity and Student Services
SUBJECT: Items for Consideration on June 4
DATE: May 29, 2015

The attached items for your review and consideration at the June 4 Commission meeting were considered at the meeting of the Committee on Access & Equity and Student Services on May 12, 2015.

If you have any questions about a particular item, or if you need additional information, please contact Dr. Karen Woodfaulk at (803) 737-2244.

7.03A Consideration of SC Student Loan Corporation FY2015-2016 Administrative Budget Request: SC Teachers Loan Program *(For Approval)*

7.03B Coordination Between the SC Commission on Higher Education State Approving Agency and Apprenticeship Carolina™ for Registered Apprenticeship Establishments *(For Information, No Action Required)*

7.03C An Overview and Data Report on College Goal South Carolina *(For Information, No Action Required)*

Enclosures

Consideration of SC Student Loan Corporation FY2015-2016
Administrative Budget Request
SC Teachers Loan Program

June 4, 2015

Background

The General Assembly established the South Carolina State Education Assistance Authority in 1971, authorizing this entity to provide financial assistance to students through ensuring and guaranteeing student loans to South Carolina residents. The Authority is a public instrumentality of the State of South Carolina and is governed by its members, who are by state statute, members of the State Budget and Control Board.

In providing such financial assistance, the Authority has acted through its contractual agent, the South Carolina Student Loan Corporation, a private, non-profit corporation headed by its own Board of Directors. In 1973, the Corporation was incorporated for the purpose of acting as the agent of the Authority in performing the functions of making, handling, servicing and providing information about student loans.

In June 1984, the General Assembly designated the Student Loan Corporation as administrator of the South Carolina Teachers Loan Program, a program established by the Education Improvement Act (EIA) of 1984 to assist students who wished to become certified teachers in the state in geographic or subject areas of critical need. These loans, first offered to qualified students in 1985, may be canceled at a rate of 20 percent per year for each full year of teaching in a critical area in South Carolina.

The General Assembly authorized the Commission on Higher Education (CHE) to establish regulations to govern the SC Teachers Loan Program. The regulations charge the Commission with two primary responsibilities: 1) approval of the Corporation's annual operating budget associated with administering the Teachers Loan Program; and 2) approval of the appropriation request for loans distributed through the Teachers Loan Program.

Proposed Administrative Budget for FY2015-16 and Explanation

The following table presents information regarding the previous FY2014-15 budget request, estimated actual costs for FY 2014-15, the cost difference between the amount budgeted in FY2014-15 and estimated actual costs for FY2014-15, the Student Loan Corporation's **proposed FY2015-16 operating budget** for administration of the SC Teachers Loan Program, and finally, the percent difference between the amount requested for FY 2014-15 versus the budget request for FY2015-16.

Item	FY 2014-15 Budgeted	Estimated Actual FY 2014-15	(Over)/ Under	FY 2015-16 Proposed Budget	% increase vs. FY14 Budgeted
Personnel Expenses (salaries/fringes/social security/group insurance/retirement/unemployment)	\$233,950	\$228,300	\$5,650	\$235,600	+0.71%
Contractual Expenses (information technology/accounting)	28,755	28,830	(-75.)	30,610	+6.45%
General Operating (rent/telephone/printing/postage/supplies/equipment lease/maintenance/insurance – general and auto/)	54,440	52,560	1,880	53,240	-2.20%
TOTAL	\$317,145	\$309,690	\$7,455	\$319,450	+0.73%

The first two columns in the table display the budget approved by CHE for FY2014-15 and estimated actual expenditures for FY2014-15. The estimated FY2014-15 actual expenditures, which are expected to total \$309,690, are estimated to be less than the amount budgeted for FY2014-15 (\$317,145). The third column displays the difference in the amount of \$7,455 (estimate) by the close of FY2014-15 on June 30, 2015. The fourth column, totaling \$319,450, is the SC Student Loan Corporation’s FY2015-16 budget request for administration of the SC Teachers Loan Program to be presented to the Corporation’s Board of Directors for approval on May 5, 2015. The last column shows the percent difference between the Corporation’s FY2015-16 budget request from the previous year’s budget (FY2014-15) approved by CHE. The FY2015-16 budget request in the amount of \$319,450 represents a 0.73% (\$7,455) increase from the previous year’s budget request. **(See Attached for detailed budget).**

Under the category of Personnel Expenses (Staff Salaries, Social Security, Group Insurance, Retirement and Unemployment), the FY2015-16 budget request is \$235,600 which is an overall 0.71% increase from the previous FY2014-15 budgeted amount (\$233,950). Increases within this budget category are reflected under staff salaries in the amount of \$167,270 (1.38% increase), retirement in the amount of \$32,360 (1.66% increase) and unemployment in the amount of \$840 (6.33% increase). Defined employee benefit program expenses (retirement) are subject to market fluctuations which drive costs (up or down annually). Social security costs will decrease to \$12,550 (-0.68%) and group insurance costs are

expected to decrease to \$22,580 (-4.69%). Since 2012, the Corporation's long term strategic plan to automate several processes has continued to control costs associated with salaries, benefits, group and unemployment insurance. At the close of FY2014-15, the estimated actual Personnel Expenses are expected to be \$228,300.

The proposed FY2015-16 budget request for Contractual Expenses is \$30,610 which reflects an overall 6.45% increase from the previous year's budget request under this category. The FY2015-16 budget request for information technology services is \$27,060 (6.68% increase) due to required annual fees for upgrading software. The Corporation, through the State of South Carolina Auditors' Office, changed auditing firms in FY2013-14 which resulted in a 7.6% increase in accounting services during FY2014-15 (\$3,390). This year, costs for accounting services are expected to moderately increase by 4.72% (\$3,550). It is anticipated that at the close of FY2014-15, the estimated Contractual Expenses will be \$28,830 which is slightly over the amount budgeted for FY2014-15.

The Student Loan Corporation's FY2015-16 budget request for General Operating Expenses is \$53,240 (-2.20% decrease). This year's budget request for rent (\$8,760) remains the same as the Corporation's budget request for FY2014-15. The FY2015-16 budget request shows a -9.79% decrease in telephone costs (\$6,080) and a -10.70% decrease in postage costs (\$26,200) from the previous fiscal year. This year's budget request for printing costs (\$3,250) shows a 113% increase from FY2014-15. The Corporation included anticipated costs in FY2015-16 associated with printing a SC Teachers Loan Program brochure for statewide dissemination. Equipment lease/maintenance expenses for FY2015-16 will increase 14.58% (\$5,500), and insurance - general & auto expenses - will increase 10.0% (\$1,650). At the close of FY2014-15, the estimated actual General Operating Expenses are expected to be \$52,560.

The Corporation's FY2015-16 budget request for the South Carolina Teachers Loan Program in the amount of \$319,450 reflects an overall 0.73% increase from the previous year's budget request (\$317,145). The use of automated systems, when possible, continues to help maintain overall administrative costs at moderate levels. Overall, the Corporation has reduced administrative expenses from \$465,600 in FY2007-2008 to the present budget request of \$319,450 for FY2015-16.

Recommendation

The Committee on Access & Equity and Student Services commends favorably to the Commission approval of the SC Student Loan Corporation's FY2015-16 proposed budget in the amount of \$319,450 for administration of the SC Teachers Loan Program. The SC Student Loan Corporation's Board approved the proposed FY2015-16 budget as submitted on May 5, 2015.

Loan Originations
P.O. Box 102405
Columbia, SC 29224



Repayment Services
P.O. Box 102423
Columbia, SC 29224

8906 Two Notch Rd. • Columbia, SC 29223
www.scstudentloan.org • 800-347-2752 • 803-798-0916

April 16, 2015

Ms. Julie Carullo
Interim Executive Director
S.C. Commission on Higher Education
1122 Lady Street, Suite 300
Columbia, SC 29201

Dear Ms. Carullo:

I am enclosing for your review and approval by the Commission on Higher Education, the proposed budget for 2015-16 for administration of the Teachers Loan Program. This budget will be reviewed and approved by our Board of Directors of the Corporation at its Annual Meeting on May 5th.

In the first two columns below I have summarized the budgeted and estimated actual expenditures for the 2014-15 fiscal year. The third column, totaling \$319,450, is the amount proposed by the Corporation for 2015-16.

OPERATING EXPENSES FOR
TEACHERS LOAN PROGRAM

	<u>FY 14-15</u> <u>Budgeted</u>	<u>Estimated</u> <u>Actual</u>	<u>FY 15-16</u> <u>Proposed</u>
Personnel (salaries and benefits)	\$233,950	\$228,300	\$235,600
Contractual Services (IT/Accounting)	28,755	28,830	30,610
Other Operating (Postage, Telephone, etc.)	54,440	52,560	53,240
TOTAL	\$317,145	\$309,690	\$319,450

If I may provide any further information regarding either proposed or actual expenditures, please do not hesitate to call me.

Sincerely,

A handwritten signature in blue ink that reads "Charlie C. Sanders, Jr.".

Charlie C. Sanders, Jr.
President & CEO

Enclosure

South Carolina Student Loan Corporation
Contractual Services Budget for
South Carolina Teacher Loan Program
2015-2016

	<u>2014-15</u>			<u>2015-16</u>		
	<u>Budgeted</u>	<u>Estimated Actual</u>	<u>(Over)/ Under</u>	<u>Proposed</u>	<u>% Incr vs 15 Bud</u>	<u>% Incr vs 15 Est</u>
<u>OPERATING EXPENSES</u>						
Personnel Expenses:						
Staff Salaries	165,000	161,700	3,300	167,270	1.38%	3.44%
Social Security	12,636	12,120	516	12,550	-0.68%	3.55%
Group Insurance	23,692	21,020	2,672	22,580	-4.69%	7.42%
Retirement	31,832	32,650	(818)	32,360	1.66%	-0.89%
Unemployment	790	810	(20)	840	6.33%	3.70%
<i>Total Personnel Expenses</i>	<u>\$ 233,950</u>	<u>\$ 228,300</u>	<u>\$ 5,650</u>	<u>\$ 235,600</u>	0.71%	3.20%
Contractual Expenses:						
Information Technology	25,365	25,530	- (165)	27,060	6.68%	5.99%
Accounting	3,390	3,300	90	3,550	4.72%	7.58%
<i>Total Contractual Expenses</i>	<u>\$ 28,755</u>	<u>\$ 28,830</u>	<u>\$ (75)</u>	<u>\$ 30,610</u>	6.45%	
General Operating Expenses:						
Rent	8,760	8,760	-	8,760	0.00%	0.00%
Telephone	6,740	6,060	680	6,080	-9.79%	0.33%
Printing	1,520	3,170	(1,650)	3,250	113.82%	2.52%
Postage	29,340	26,000	3,340	26,200	-10.70%	0.77%
Supplies	1,780	1,750	30	1,800	1.12%	2.86%
Equipment Lease/Maintenance	4,800	5,320	(520)	5,500	14.58%	3.38%
Insurance- General & Auto	1,500	1,500	-	1,650	10.00%	10.00%
Other Expenses	0		-			
<i>Total General Operating Exp</i>	<u>\$ 54,440</u>	<u>\$ 52,560</u>	<u>\$ 1,880</u>	<u>\$ 53,240</u>	-2.20%	1.29%
Total Operating Expenses	<u>\$ 317,145</u>	<u>\$ 309,690</u>	<u>\$ 7,455</u>	<u>\$ 319,450</u>	0.73%	3.15%
Total Expenditures	<u><u>\$ 317,145</u></u>	<u><u>\$ 309,690</u></u>	<u><u>\$ 7,455</u></u>	<u><u>\$ 319,450</u></u>	0.73%	3.15%

Coordination Between the South Carolina Commission on Higher Education State Approving Agency and Apprenticeship Carolina™ for Registered Apprenticeship Establishments

(Information report prepared for Committee on Access & Equity and Student Services on May 12, 2015)

According to the Department of Veterans Affairs Transition Assistance Program (DVATAP) at Beaufort Marine Corps Air Station, a South Carolina military installation, service members of the United States Armed Forces are returning home looking for employment to supplement their income from the military (Beaufort Marine Corps Air Station, September 18, 2014). Veterans Post-9/11 GI Bill (Chapter 33), Montgomery GI Bill (MGIB-AD/Chapter 30), Montgomery GI Bill Selected Reserve (MGIB-SR/Chapter 1606), Reserve Educational Assistance Program (REAP/Chapter 1607) and Survivors and Dependents' Educational Assistance Program (DEA/Chapter 35), who have selected the option of using their GI Bill educational benefits to obtain a vocational objective can do so if their employers participate in the Apprenticeship (APP) or On-the-Job training (OJT) programs approved by the Department of Veterans Affairs (DVA). APP and OJT programs also provide an opportunity for veterans to earn a stipend from the VA and also earn wages from the employer while they learn a vocational skill. Entitlements that are used in the APP and OJT programs, licensure and certifications are subtracted from the GI Bill educational benefits.

The South Carolina Commission on Higher Education State Approving Agency (CHE SAA) staff met with Mr. Brad R. Neese, Director of Apprenticeship Carolina™, on February 20, 2015 to discuss a possible collaboration between Apprenticeship Carolina™ and the CHE SAA. Apprenticeship Carolina™ is a division of the South Carolina Technical College System that provides technical assistance to employers in South Carolina to become registered apprenticeship establishments. During the February 20, 2015 meeting, the CHE SAA staff provided information to Mr. Neese and apprenticeship SC staff about the requirements for employers to become approved as a registered apprenticeship facility to offer veterans education and training to their veteran employees.

In addition, on February 26, 2015, the [State Approving Agency](#) participated in the first Operation Palmetto Employment (OPE) Summit. OPE is a statewide initiative launched by Governor Nikki Haley and supported by the SC National Guard and the SC Department of Employment and Workforce, and is committed to helping SC service members, family members and veterans find meaningful civilian careers. The OPE Summit provided information on how to seek and why should they hire veterans. For more information on OPE, please visit the website address listed below:

[https://www.google.com/?gws_rd=ssl#q=operation+palmetto+employment.](https://www.google.com/?gws_rd=ssl#q=operation+palmetto+employment)

As a follow up to the February 20th and February 26th meetings, Apprenticeship Carolina™ and the CHE SAA staff met on March 18, 2015. The purpose of this meeting was to involve additional key stakeholders including Ms. Julie Harden, South Carolina Department of Veterans Affairs Education Liaison Representative (ELR), Mr. Marlin Bodison, Veteran Services Director for the Department of Employment and Workforce and Mr. John Govan, SC National Guard Employment Services. During the meeting on March 18, 2015, these agency representatives provided an overview of the services that are provided to the employers and veterans in South Carolina. Further, the intent of this meeting was to focus on establishing communication, learn the functions of each agency and how to interconnect our services to companies that hire veterans, identify what should be discussed when implementing an APP program and to provide information about the SAA's and the Department of Veterans Affairs' (DVA) approval processes for employers to become approved registered apprenticeship

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establishments under Title 38 CFR 21.4261. The following representatives provided information regarding their agency's functions:

Mr. Frank Myers - Function/Role of the South Carolina Commission on Higher Education State Approving Agency:

- The SAA approves programs where veterans and those eligible for VA education benefits (under Title 38, US Code, Chapters 30, 32, 33, 35, 36, and Title 10 US Code, Chapter 1606 and 1607) can achieve quality training in either an educational, professional, or vocational objective.
- The focus of the SAA is the review, evaluation, and approval of quality programs under both the State and Federal criteria.
- The SAA provides technical assistance to employers developing training programs and with the approval process to ensure the organization meets both state and federal criteria under Title 38 CFR 21.4261 and 21.4262 (Exhibit A).
- Note: Apprenticeship programs can run from six (6) months to five (5) years. OJT programs can run from six (6) months to 24 months.

Ms. Julie Harden - Function/Role of the Department of Veterans Affairs as an Education Liaison Representative:

- Reviews and approves (disapproves if warranted) all approval documents submitted by the State Approving Agency to ensure the approval criteria was met under Title 38 CFR
- Approves federal programs for the GI Bill educational program.
- Conducts compliance survey and technical assistance visits at approved colleges, universities, apprenticeship and on-the-job training establishments.
- Note: A brochure was disseminated which included information regarding education benefits available to veterans and the type of programs the education benefit can cover.

Ms. Teri Luther - Function/Role of Apprenticeship Carolina™:

- Apprenticeship Carolina™ is housed within the SC Technical College System Office.
- Apprenticeship Carolina™ will create the apprenticeship program for the employer, prepare paperwork for approval by the Department of Labor, and provides technical assistance after approval.
- Approved apprenticeship companies that have registered apprenticeships receive a \$1,000 South Carolina tax credit every year up to four years.

Mr. Marlin Bodison - Function/Role of the Department of Employment and Workforce:

- An overview was provided regarding jobs for Veterans State Grants which has two mandated programs:
 - The Disabled Veterans' Outreach Program (DVOP) Specialists provide intensive services to veterans with significant barriers to employment;
 - The Local Veterans' Employment Representatives (LVER) conducts employer outreach and job development in the local community.
- The Department of Employment and Workforce are mandated to leverage other programs that serve veterans.
- The Department of Employment and Workforce representatives travels to all regions of the state and meets with business services teams to inform them of the services that are provided by the LVERS, Apprenticeship Carolina™ and Operation Palmetto Employment.

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Mr. John Govan - Function/Role of the South Carolina National Guard Employment Services (SCNGES):

- Employment Advisors for SCNGES Advisors work as individual case managers, assigned per statewide region to help unemployed Service and Family Members find and pursue the right career.
- The first point of contact for resume review and interviewing skills, job fairs and hiring events, access to relevant education and workforce training benefits, and more - see more at: <http://www.scgard.com/smfc/employment-services/#sthash.u3FXtZhu.dpuf>.

The March 18, 2015 meeting led the [CHE SAA staff](#) to coordinate efforts with Apprenticeship Carolina™ to ensure all registered apprenticeship establishments are well informed of the CHE SAA and DVAs' approval processes for participating in veterans' education and training. Creating a partnership with Apprenticeship Carolina™ and with other agencies will expedite the request for approval to the ELR and will also help veterans who are eligible to receive their GI Bill benefits.

All participants representing South Carolina agencies that approve apprenticeships and OJT programs agreed to meet at least once per quarter to discuss best practices for assisting veterans and to provide an update on newly assigned registered apprenticeship employers approved to offer veterans education and training.

An Overview and Data Report on College Goal South Carolina 2015
*(Information report prepared for Committee on Access & Equity and
Student Services on May 12, 2015)*

Background

In the summer of 2006, the South Carolina Commission on Higher Education (CHE) was awarded a three-year grant from the Lumina Foundation, a non-profit education policy foundation committed to increasing the number of Americans with high-quality degrees, certificates and other credentials, to implement College Goal Sunday in South Carolina. College Goal Sunday, which aims to increase the number of college-bound students who complete the Free Application for Federal Student Aid (FAFSA), was initially piloted in South Carolina along the I-95 corridor (17 counties) which stretches from Jasper County to Marlboro County.

Today, College Goal South Carolina (CGSC) is funded by USA Funds, a foundation that supports initiatives that focus on preparing students for college and employment. CGSC is administered statewide by CHE staff and supported by the South Carolina Association of Student Financial Aid Administrators (SCASFAA). CGSC has evolved into a true statewide effort and is the second step in the “Step 1-Step 2” college access process. This process includes two important steps to accessing higher education: Step 1 (applying to college) and Step 2 (paying for college).

CGSC is an annual event hosted during the month of February which provides one-on-one assistance to students and families/guardians who are completing the FAFSA. Additionally, the FAFSA can be a prerequisite for qualifying for the SC Need-based Grant and other state and private financial assistance. Students receive assistance from financial aid administrators at SC's public and independent colleges and universities in completing and submitting the FAFSA during these events. Students are also provided information on state scholarship programs, as well as information about the state's public and independent two and four-year higher education institutions.

Program Model: College Goal South Carolina

Higher education institutions, high schools and libraries around the state register to host CGSC events each year through CHE. Each individual site consists of an event team that includes: 1) a site coordinator (a financial aid director employed at the hosting site and/or SCASFAA member, a school counselor or SC GEAR UP graduation coach employed at the hosting high school, or a counselor employed by a SC TRiO program); 2) financial aid staff from higher education institutions in the state and; 3) community business volunteers (professionals in tax preparation and/or financial aid).

Similar to the College Application Month model, students and parents/guardians who attend these events receive one-on-one assistance from financial aid professionals and community business volunteers in an effort to assist with case-by-case questions pertaining to filling out and submitting the FAFSA form during a CGSC session. These sessions are hosted during the month of February each year. Some are hosted after school hours during the week but the standard model that is used at several sites is hosting event during one Saturday from 10:00am – 2:00pm in February. Several sites will host additional events at satellite locations to provide additional opportunities for students and parents/guardians in their community to receive assistance with their FAFSA form. And others will hold appointment times during the month of February to ensure their students/families who were unable to attend an event had the

opportunity to receive assistance during the school day. Once a student and parent/guardian is finished with their CGSC session, they complete the participant survey USA Funds Participant Survey and sign out of the event.

Overall Results of College Goal SC 2015

During February 2015, CGSC events were hosted in 38 higher education institutions, high schools and libraries throughout S.C. A total of 1045 students and parents/guardians participated in these statewide events (reported by sign-in sheets from each location). Out of the total number of participants, 642 (61%) reported as a college-bound student or current senior in high school and 526 (50%) completed the USA Funds Participant Survey. From those 526 who completed the participant survey, 305 students reported they submitted a FAFSA form. **(Attachment I)**

Evaluation of the Data

The online participant survey (n=526) provided data from the CGSC sites that focused on survey participation by event site, value of assistance received, primary reason for attending an event, accomplishment during the event, assistance received rating, awareness of CGSC events, translator assistance, FAFSA completion, participation in CGSC and the likelihood of enrolling into postsecondary education (two or four year) within the next year, reasons the FAFSA was not completed during the CGSC session, access to computer/internet outside of CGSC event to complete FAFSA, estimated family contribution (EFC) amount, available volunteers, materials brought to CGSC event, completion of participant survey, name of high school, grade level status, previous participation in a College Application Month event, previous enrollment at a college or university, highest level of education planned to achieve, gender, birthdate, highest level of education completed by parents/guardians or primary care giver, race and ethnicity, military status, household income and live in members, foster care youth, physical disabilities and was the participant survey completed by web or paper.

**It is important to note that participants were not required to answer all questions.*

Out of a total n=526 completed USA Funds Participant Survey responses:

- 97% (of 524 responses) reported the assistance they received from CGSC was worth the effort of attending
- 76% (of 526 responses) reported their primary reason of attending was to complete the FAFSA
- 94% (of 524 responses) reported they accomplished what they came to do, 77% (of 523 responses) rated the assistance they received “excellent”
- 55% (of 523 responses) learned about CGSC from a high school (e.g. teacher, counselor, poster, publication, etc.)
- 1% (of 519 responses) reported they required assistance from a translator
- 59% (of 520 responses) reported they submitted the FAFSA during their session
- 66% (of 516 responses) reported their participation in CGSC increased the likelihood they will enroll in a higher education institution within the next year
- 51% (of 205 responses) reported they did not bring enough information to complete the FAFSA that day
- 91% (of 209 responses) have access to a computer/internet outside of the event to complete the FAFSA
- 64% (of 189 responses) left the EFC question blank

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- 99% (of 520 responses) reported there were enough volunteers to receive assistance, top three items brought to a CGSC event was social security number, driver's license, and parents federal income tax return
- 85% (of 499 responses) reported they completed the survey as a college-bound student,
- 79% (of 502 responses) reported they were currently enrolled in a high school,
- 83% (of 392 responses) reported they were a high school senior
- 40% (of 506 responses) participated in a College Application Month 2014 event
- 74% (of 505 responses) reported they were not currently enrolled at a college or university
- 52% (of 510 responses) reported they aim to complete a Bachelor's (4-year) degree
- 62 % female/38% male (of 511 responses)
- 81% (of 430) provided their birthdate
- 38% (of 515 responses) reported their primary caregiver had a high school degree or GED
- 92% (of 486 responses) identified as Hispanic, Latino, or Spanish origin
- 55 reported as Black/African American/African and 44% reported as White% (of 500 responses)
- 1% (of 506 responses) reported some type military experience
- 21% (of 507 responses) did not know their household annual income followed by 17% reporting under \$10,000
- 93% (of 493 responses) reported number of household members
- 3% (of 510 responses) reported they were currently in foster care of was once placed in foster care
- 19% (of 52 responses) reported to have a hearing impairment
- 23% reported a visual impairment not including contact lenses, 4% reported mobility/orthopedic impairment and 65% reported "other"
- 95% (of 308 responses) completed the web-based version of USA Funds Participant Survey.

Step 1 – Step 2 Process

Once high school seniors complete and submit college applications during College Application Month (Step 1), the second step for high school seniors is to seek sources to help pay for postsecondary education. For several students in SC, timely completion and submission of the FAFSA is an essential part of this college access process. CGSC (Step 2) is the second step to the college access process.

Attachment

College Goal South Carolina 2015 Site Locations

Event locations	Total students and parents/guardians by site	College-bound student (entered on sign-in form reported by site coordinator)	% of total participants were reported college bound students	# of FAFSAs submitted (n-526 reported on participant survey)
Aiken Technical College	23	11	48%	3
Andrews High School	29	23	79%	*
Bluffton High School (Technical College of the Lowcountry hosted)	33	17	52%	5
C.E. Murray High School (SC GEAR UP)	12	5	42%	4
Central Carolina Technical College (Sumter location, FE Dubose location, Kershaw location, and Lee location)	66	49	74%	35
Central High School (USC Lancaster hosted)	9	4	44%	2
Clafin University	4	1	25%	2
Columbia International University	2	1	50%	1
Estill High School (SC GEAR UP)	15	8	53%	4
Francis Marion University	10	6	60%	15
Goose Creek High School	37	16	43%	1
Greenville Technical College	3	2	67%	1
Horry Georgetown Technical College (Georgetown location and Conway Campus location)	140	106	76%	62
Midlands Technical College	63	30	48%	14
Northeastern Technical College	5	4	80%	5
Rock Hill (USC Lancaster hosted)	4	4	100%	0
Spartanburg Community College (Cherokee County Campus location)	25	11	44%	13
St. John's High School (SC GEAR UP)	7	1	14%	1
Technical College of the Lowcountry	16	8	50%	7
Timberland HS (Trident Technical College hosted)	24	15	63%	0
Tri County Technical College (Anderson Campus location)	5	5	100%	5
Tri-County Technical College (Easley Campus location)	23	11	48%	10
Tri-County Technical College (Main Campus location)	12	8	67%	1
Trident Technical College	26	12	46%	16
Trident Technical College (Berkeley location)	14	8	57%	*
TriO - Richland Public Library	104	62	60%	6
University of South Carolina Lancaster	21	18	86%	10
University of South Carolina Union	17	14	82%	16
University of South Carolina Upstate	16	10	63%	13
Waccamaw High School	14	4	29%	2
Wade Hampton High School (Technical College of the Lowcountry hosted)	38	17	45%	1

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Williamsburg Technical College	77	75	97%	10
Wilson High School (SC GEAR UP)	28	17	61%	11
York Technical College	106	59	56%	18
OTHER (did not click an event location on USA Funds survey)	17	*	*	11
TOTAL	1045	642	61%	305

**Although the sign-in information was collected by the site coordinator, the information for the data field was not reported on the participant survey.*