

**New Program Proposal
 Bachelor of Science and Bachelor of Arts in Justice Studies
 With Concentrations in General and Leadership
 Clemson University**

Summary

Clemson University requests approval to offer a program leading to the Bachelor of Science and Bachelor of Arts in Justice Studies with concentrations in General and Leadership to be implemented in August 2016. The proposed program is to be offered through traditional instruction. The following chart outlines the stages of approval for the proposal. The Committee on Academic Affairs and Licensing (CAAL) voted to recommend approval of the proposal. The full program proposal is attached.

Stages of Consideration	Date	Comments
Program Planning Summary Received and posted for comment	2/5/14	
Program Planning Summary considered by ACAP through electronic review	3/30/14	<p>ACAP members made the following comments about the program:</p> <ul style="list-style-type: none"> • Curriculum design is well-constructed • The rationale for designing this program is strong. • Program has the potential to address the fundamentals of “justice” more adequately than criminal justice programs alone can do. <p>One suggestion was to add the study of the “philosophy of justice” to required course offerings. According to the ACAP member who made this suggestion, much of the theory in this field arises out of philosophical concerns with the concept of justice and these concerns frame ethical, political, and global issues about justice. Without this suggested addition, the proposed program appears to be more of a variation of criminal justice, and perhaps better presented as studies in applications of justice.</p> <p>Another suggestion was to add a political science course to the program. Finally, there appeared to be overall concern about program duplication because ACAP members noted that several institutions, both public and independent, offered similar bachelor’s degrees. Academic Affairs staff requested that the proposal describe the uniqueness of the proposed program to address concerns about program duplication.</p> <p>Staff also asked that the proposal include additional state level employment data such as the number of</p>

Stages of Consideration	Date	Comments
		positions available in law enforcement in South Carolina to demonstrate the need for the proposed program.
Program Proposal Received	8/1/15	Not Applicable
Comments and suggestions from CHE staff sent to the institution	8/21/15	<p>Staff requested the proposal be revised to:</p> <ul style="list-style-type: none"> • Identify the six digit CIP Code; • Provide employment data for applicable social services positions, if available. • Include more state-level employment data, if available; • Identify relevant programs under CIP Codes 430103 and 430104 in the list of similar programs as well as revise the chart to describe programmatic/curricular differences; • Present a stronger rationale for the uniqueness of the proposed program either in the Assessment of Need section or the List of Similar Programs section to better address concerns about program duplication raised by staff and ACAP members during the review of the planning summary for this program.
ACAP Consideration	9/10/15	<p>ACAP members discussed the need for the program, with representatives from Coastal Carolina, USC Aiken, and USC Columbia requesting explanations for the following:</p> <ul style="list-style-type: none"> • In-state employment projections; • Employability beyond law enforcement only; • The need for both BA and BS degrees. <p>Representatives from Clemson University provided the following responses:</p> <ul style="list-style-type: none"> • Clemson welcomes the list of regional alliances suggested by USC that can enhance future in-state employment projections by field. • The major projects employability beyond law enforcement to justice policies and justice leadership. • Student demand for justice studies with a robust liberal arts background warrant the BA degree version. • Student demand for justice studies with a robust research-oriented background and trajectory for pursuit of advanced degrees warrant the BS degree version.
Revised Program Proposal Received	9/9/15	The revised proposal satisfactorily addressed the requested revisions.

CAAL Consideration	10/16/15	<p>Commissioners asked about the following topics:</p> <ul style="list-style-type: none"> • Program duplication; • Cost of program implementation; • Offering both a B.A. and B.S. degree; • Articulation agreements. <p>The representative from Clemson University provided the following responses:</p> <ul style="list-style-type: none"> • Since the criminology program is being moved from the sociology degree to a stand-alone program, Justice Studies will not really be new, and the new program name, Justice Studies, is broader than criminology and reflects the current trend in the field. • Sufficient employment opportunities, 413 in SC alone as of the end of September 2015, are available to support all programs offered in the state, not counting national labor projections. • Costs are in place already because the program has been offered as a concentration for many years. She also emphasized that the table in the proposal shows new costs only, not total costs. The specific differences between the B.A. and the B.S. versions of the program are the nine credit hours of humanities or math and science requirements. • Because the proposed program is similar to other programs offered in the state and thus there is opportunity for articulation. <p>Two Committee members mentioned that they submitted questions to the institution which were answered satisfactorily prior to the meeting. The questions addressed duplication, projected enrollment, the financial model, expected credit hours, faculty costs, and employment opportunities. The questions and the institution's responses are included in the attached proposal packet.</p>
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Recommendation

The Committee on Academic Affairs and Licensing recommends that the Commission approve the program leading to the Bachelor of Science and Bachelor of Arts in Justice Studies with concentrations in General and Leadership to be implemented in August 2016.

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Clemson University, B.S., B.A., Justice Studies

- 1. Redundancy... Please provide better explanation for why this program does not provide the state with unnecessary duplication. Also, please specifically address the effect this program will have on SC State's enrollment.***

Response: Clemson currently has 100 students enrolled in the Criminal Justice concentration. Moving from a concentration to a major/degree is an advantage to our students. Clemson students will be better able to market their justice studies degree as they move into the job market. Clemson does not have plans for a major increase in our overall undergraduate student enrollment at this time, therefore we anticipate that the overall number of students will remain the same or experience just a slight growth. Theoretically students might now seek out Clemson because the criminal justice concentration is more visible as a major, and with the development of the new major, there may be room for growth in the Sociology major. We looked at Clemson's recruitment efforts for undergraduate students and it focuses primarily on STEM disciplines. So will the major reduce the number of students enrolled at SC State? It should not. Students currently attending SC State had an opportunity to select Clemson and to select criminal justice studies through criminal justice concentration in our Sociology degree program.

We also had several discussions among faculty at Clemson and SC State to develop transfer articulations that allow students in STEM disciplines to earn degrees at both institutions. We seek partnerships with all SC colleges and universities.

- 2. Pg 24, enrollment. While the goal is to program and retain 15-20 students, the estimate is 75 in the first year. Is this inconsistent?***

Response: We anticipate 15 to 20 new students in the major and the remainder will be change of majors, moving from the Sociology degree (C.J. concentration) into the Justice Studies program during the first year for a total of 75 students in the major.

- 3. Pg 33, financial model. Please review and resolve inconsistencies. Page 24 shows expected credit hours of only three times the head count; certainly students will average more than one course... Pg 32 shows a requirement for 14 faculty, but page 33 shows most years with no faculty salary cost.... Tuition finding seems low, for instance year two estimates 100 students but tuition funding is only \$200K implying tuition receipts of only \$2,000 per student?***

Response: You are correct. We calculated the credit hours based on the *new* course being taught in the program in Justice Studies, rather than full credit hour production. Below is a corrected credit hour table. In addition, the faculty members are currently in place and being paid. The financial model requested NEW costs. The budget table presented shows only the new costs for the program. We anticipate a small amount of costs associated with the implementation of the program's administration. In Year 05, a new faculty member will be added if total enrollment is up and a new faculty member is needed to manage the student enrollment. We have shown only new tuition based on the new enrollment into the major. The tuition calculation for enrollment in Justice Studies is calculated on the number of net new students enrolling at the University. So we used the following model, a net of 65/35

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mix of in-state and out-of-state students. The first year, we used a net of 5 new students; followed by 10; 20; 30; and 45.

Projected Enrollment						
Year	Fall		Spring		Summer	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
2016	75	1125	75	1125	0	0
2017	100	1500	100	1500	0	0
2018	125	1875	125	1875	0	0
2019	140	2100	140	2100	0	0
2020	160	2400	160	2400	0	0

4. Timeline question – What transpired between 3/30/14 and 8/1/15? Was that a CHE issue or Clemson issue?

Response: Clemson faculty members worked on the details of the program and the design. It was a Clemson “issue”. Once the curriculum was design and program outcomes approved at the department level, it was approved by the College and University curriculum committees.

5. There are several similar programs regionally and statewide and this program appears to be redundant. Have the other colleges had sufficient input into this process?

Response: This program was reviewed at ACAP twice, first as a planning summary under the “old” protocols and a second time as a full proposal as part of the “new” protocol. At all times, Clemson heard feedback on similarities and differences between the proposed programs and the current programs across the state.

It is important to note that while Clemson has not had a “criminal justice” major as most of the other colleges and universities across South Carolina; Clemson has taught and graduated students in Sociology with a criminal justice concentration for over 20 years.

We do not believe that we are redundant, since we have been teaching and graduating students for jobs in this field over many years. This change benefits our current and future students by providing them a degree (by title) that reflects their focused in Justice Studies.

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6. Projected enrollment – Is it 15-20 as stated on page 5 or 75 (first semester) as in the projected enrollment? Student retention for the spring semester would be 100% from the fall?

Response: Approximately 100 students in sociology select the criminal justice concentration; many will likely transition to the new major. We anticipate 15 to 20 new students in the major and the remainder will be change of majors, moving from the Sociology degree (C.J. concentration) into the Justice Studies program during the first year for a total of 75 students in the major.

7. The costs do not reflect faculty until year five?

Response: The Budget page calls for new costs, rather than total cost. Faculty members needed for the program are hired and being paid to teach the courses required in the concentration. We have planned for one new faculty member in Year 05 if enrollment indicates a need. When enrollment in Justice Studies reaches 150 majors one additional faculty member will be added. This would represent a 50% increase over enrollment in the current criminal justice concentration.

- Brief snapshot – not good data source
- On one day in SC, there were at least 413 positions available in criminal justice
- The data has been assimilated for presentation purposes.
- List represents all job listings posted on SCworks.org on 30 September 2015.

Employment Opportunities in South Carolina

30 September 2015

Marjie T. Britz, Ph.D.
Clemson University

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Position Title	Agency	Location	Data Source
Law Enforcement Officer 1	<ul style="list-style-type: none"> • State of SC, Department of Mental Health/Public Safety (multiple) • Clemson University (multiple) • Tri-County Technical College (multiple) • Lander University (multiple) • Denmark Technical College • Piedmont Technical College • Trident Technical College (multiple) • South Carolina State University (multiple) • University of South Carolina – Upstate • Medical University of South Carolina (multiple) 	<ul style="list-style-type: none"> • Columbia, SC • Clemson, SC • Pendleton, SC • Greenwood, SC • Denmark, SC • Greenwood, SC • Charleston, SC • Orangeburg, SC • Spartanburg, SC • Charleston, SC 	SC Works
Law Enforcement Officer 2	<ul style="list-style-type: none"> • State of SC, Department of Mental Health/Public Safety (multiple) • Harris Hospital, State of SC, Department of Mental Health 	<ul style="list-style-type: none"> • Columbia, SC • Columbia, SC 	
Law Enforcement Officer 3	<ul style="list-style-type: none"> • City of Folly Beach 	<ul style="list-style-type: none"> • Folly Beach, SC 	
Public Safety – Military Police/Law Enforcement	<ul style="list-style-type: none"> • U.S. Army (multiple) 	<ul style="list-style-type: none"> • Florence, SC • Charleston, SC • Greenville, SC • Columbia, SC 	
Probation and Parole – Law Enforcement Officer 1	<ul style="list-style-type: none"> • State of South Carolina, Department of Probation, Parole, & Pardon 	<ul style="list-style-type: none"> • Columbia, SC 	

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Security (Law Enforcement Personnel Only)	<ul style="list-style-type: none"> • Lancaster County School District 	<ul style="list-style-type: none"> • Lancaster, SC 	
Driver/Guard	<ul style="list-style-type: none"> • Dunbar Armored 	<ul style="list-style-type: none"> • Greer, SC 	
Police Officer I	<ul style="list-style-type: none"> • Chenega Corporation • Town of Kingstree • Town of Fairfax • Department of the Air Force (multiple) • City of Hartsville (multiple) • City of North Charleston (multiple) • City of Mauldin • City of Rock Hill • City of Sumter • City of Goose Creek • City of Charleston (multiple) • Town of Mount Pleasant • Town of Ridgeway (multiple) • City of Columbia (multiple) • City of Georgetown (multiple) 	<ul style="list-style-type: none"> • Charleston, SC • Kingstree, SC • Fairfax, SC • Eastover, SC • Hartsville, SC • North Charleston, SC • Mauldin, SC • Rock Hill, SC • Sumter, SC • Goose Creek, SC • Charleston, SC • Mount Pleasant, SC • Ridgeway, SC • Columbia, SC • Georgetown, SC 	
Security Officer	<ul style="list-style-type: none"> • Palmetto Richland (multiple) 	<ul style="list-style-type: none"> • Columbia, SC 	
Corrections/Sheriff Officers	<ul style="list-style-type: none"> • Lexington County Sheriff's Office 	<ul style="list-style-type: none"> • West Columbia, SC 	
Deputy Sheriff	<ul style="list-style-type: none"> • Charleston County Sheriff's Office • Greenville County Sheriff's Office • Lancaster County • Kershaw County • Aiken County • Spartanburg County Sheriff's Office 	<ul style="list-style-type: none"> • Charleston, SC • Greenville, SC • Lancaster, SC • Camden, SC • Aiken, SC • Spartanburg, SC • Moncks Corner, SC • Orangeburg, SC • York, SC 	

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	<ul style="list-style-type: none"> • Berkeley County Sheriff's Office • Orangeburg County Sheriff's Office • York County Sheriff's Office 		
South Carolina Highway Patrolman	<ul style="list-style-type: none"> • State of South Carolina, Department of Public Safety 	<ul style="list-style-type: none"> • Blythewood, SC 	
Community Specialist I (Berkeley County)	<ul style="list-style-type: none"> • State of South Carolina, Department of Juvenile Justice 	<ul style="list-style-type: none"> • Columbia, SC 	
Detention Officer	<ul style="list-style-type: none"> • Aiken County (multiple) • Charleston County • City of Myrtle Beach • Spartanburg County • Richland County • Greenville County • York County • Berkeley County 	<ul style="list-style-type: none"> • Aiken, SC • Charleston, SC • Myrtle Beach, SC • Spartanburg, SC • Columbia, SC • Greenville, SC • York, SC • Moncks Corner, SC 	
Correctional Officer	<ul style="list-style-type: none"> • Fairfield County Council • SC Department of Corrections – Kershaw • SC Department of Corrections – Bishopville • Darlington County • Lexington County • Florence County • Orangeburg County • York County • <i>Suppressed</i> • <i>Suppressed</i> • SC Department of Corrections • <i>Supressed</i> • Kershaw County • Beaufort County • Lexington County 	<ul style="list-style-type: none"> • Winnsboro, SC • Kershaw, SC • Bishopville, SC • Darlington, SC • Lexington, SC • Florence, SC • Orangeburg, SC • York, SC • McCormick, SC • Laurens, SC • Ridgeville, SC • Sumter, SC • Camden, SC • Beaufort, SC • West Columbia, SC 	
Correctional Officer II	<ul style="list-style-type: none"> • SC Department of Corrections (multiple) • SC Department of Corrections – Waccamaw – Horry 	<ul style="list-style-type: none"> • Charleston, SC • Myrtle Beach, SC • Columbia, SC 	

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	<ul style="list-style-type: none"> • SC Department of Corrections – Waccamaw – Georgetown – Kingstree 		
Communications Manager	<ul style="list-style-type: none"> • Charleston County Procurement 	<ul style="list-style-type: none"> • Charleston, SC 	
Military Police – Police Officer	<ul style="list-style-type: none"> • Army National Guard • Army National Guard (multiple) • Army National Guard (multiple) • Army National Guard (multiple) 	<ul style="list-style-type: none"> • Beaufort, SC • Timmonsville, SC • West Columbia, SC • Charleston, SC 	
Campus Police Officer	<ul style="list-style-type: none"> • Winthrop University (Multiple) 	<ul style="list-style-type: none"> • Rock Hill, SC 	
Investigator	<ul style="list-style-type: none"> • Carolina Legal • AFLAC 	<ul style="list-style-type: none"> • Greenville, SC • Columbia, SC 	
OPM Background Investigator	<ul style="list-style-type: none"> • CACI International, Inc. 	<ul style="list-style-type: none"> • Aiken, SC 	
Case Manager	<ul style="list-style-type: none"> • Child Abuse Prevention Association 	<ul style="list-style-type: none"> • Port Royal, SC 	
Juvenile Specialists	<ul style="list-style-type: none"> • State of South Carolina, Department of Juvenile Justice (multiple) 	<ul style="list-style-type: none"> • Columbia, SC 	
Intensive Supervision Officer – Charleston County	<ul style="list-style-type: none"> • State of South Carolina, Department of Juvenile Justice 	<ul style="list-style-type: none"> • Columbia, SC 	
Community Specialist I – Berkeley County	<ul style="list-style-type: none"> • State of South Carolina, Department of Juvenile Justice 	<ul style="list-style-type: none"> • Columbia, SC 	
Juvenile Detention Officer	<ul style="list-style-type: none"> • Charleston County 	<ul style="list-style-type: none"> • Charleston, SC 	

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Residential Counselor	<ul style="list-style-type: none"> • Universal Health Services (multiple) 	<ul style="list-style-type: none"> • West Columbia, SC 	
Community Organizer with the Charleston Area Justice Ministry	<ul style="list-style-type: none"> • Direct Action & Research Training Center 	<ul style="list-style-type: none"> • North Charleston, SC 	
NCIC Duty Officer	<ul style="list-style-type: none"> • City of Charleston 	<ul style="list-style-type: none"> • Charleston, SC 	
Social Worker (Substance Abuse)	<ul style="list-style-type: none"> • Department of the Army 	<ul style="list-style-type: none"> • Columbia, SC 	
Security Officer	<ul style="list-style-type: none"> • Securitas Security Services (multiple) 	<ul style="list-style-type: none"> • Georgetown, Little River, Murrells Inlet, Pawleys Island, Greenville, Camden, Newberry, Eastover, Lexington 	

NEW PROGRAM PROPOSAL

Background Information

State the nature and purpose of the proposed program, including target audience and centrality to institutional mission. (1500 characters)

The Justice Studies major is an interdisciplinary degree that prepares students for a variety of professional careers related to law enforcement, social services, and criminal investigation. In addition, the degree provides excellent preparation for graduate training in criminology and public policy. The B.A. degree requires a total of 121 semester hours, including 38 credit hours in classroom work on the topics of criminal and social justice, as identified below. Students completing the BA take a foreign language and 9 additional hours of relevant social science or humanities courses. These additional courses provide students with a greater depth and broader diversity of skills and knowledge useful for careers in these fields. The B.S. degree requires a total of 121 semester hours, including 39 credit hours in relevant courses. In addition, students take 18 hours of math and/or science courses (from a department-approved list). These additional courses provide students with greater scientific literacy on topics relevant to the technical elements of criminal investigations and prepare students for graduate work. The target audience for the degree is undergraduates currently enrolled in the criminal justice concentration of Clemson's sociology major. The degree is consistent with Clemson's land grant mission and focus on applied education that prepares students for the workforce.

List the program objectives. (2000 characters)

The program success is measured by student enrollment, graduation and placement in the field. Program Objectives for this program are as follows:

1. Promote and retain 15-20 students in the program after the first year and maintain an average cohort completion rate of at least 80%.
2. Use assessment findings and student surveys to make continuous program improvements.
3. Prepare graduates to be successful with careers in justice studies, characterized by sound professional practices and the highest ethical principles.

By the completion of their program, students should be able to:

1. Articulate the basic components of the criminal justice system: policing, corrections, and courts.
2. Demonstrate an understanding of these three components and the interrelationships among them.
3. Articulate the major criminological theories that explain crime and criminal behavior.
4. Articulate the major scientific theories that link poverty, inequality, and other forms of injustice to crime and criminal behavior.
5. Demonstrate an understanding of the scientific method and its application to criminal justice.
6. Effectively assess the quality of data on crime, justice, and social inequality.
7. Employ data to analyze and explain fundamental challenges in the field of criminal justice.
8. Be able to effectively communicate ideas and issues regarding criminal and social justice to diverse audiences.

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Assessment of Need

Provide an assessment of the need for the program for the institution, the state, the region, and beyond, if applicable. (1500 characters)

The proposed Justice Studies provides a major that many current Clemson University students have requested. The educational requirements for entry-level criminal justice (CJ) careers are increasingly making such a degree an important credential for a successful CJ career. The explicitly multidisciplinary training provided through this program prepares students for careers beyond traditional law enforcement jobs, such as public service (law enforcement, probation and parole, juvenile justice and delinquency, etc.); social policy; law; human rights; and research methods and analysis. It provides students with employment in private sector careers, ranging from private security and investigations to workplace safety. Recent events have underscored the urgent need for law enforcement officials who can think critically and who are aware of the social dynamics that often produce crime as well as the factors that influence interactions between law enforcement and the general public. The proposed program meets that need. The program will provide such training by capitalizing on the disciplinary structure of the Department of Sociology and Anthropology, drawing on the diverse disciplinary specialties in the department, including: Anthropology, Criminal Justice, Social Work, and Sociology. We also propose to offer a social justice emphasis and a leadership concentration, a badly needed and unique undergraduate program offering. Most CJ leadership programs are offered only at the graduate level. While there are many programs that are available across South Carolina, students at Clemson are interested in and already have enrolled in the sociology emphasis area in criminal justice. The addition of the new degree program should not impact enrollment at other institutions.

Employment Opportunities

Is specific employment/workforce data available to support the proposed program?

Yes

No

If yes, complete the table and the component that follows the table on page 4. If no, complete the single narrative response component on page 5 beginning with "Provide supporting evidence."

Employment Opportunities			
Occupation	Expected Number of Jobs	Employment Projection	Data Source
Public and Private Police, Detectives and Investigators	854,300	5 - 11%	Bureau of Labor Statistics, 2012
Bailiffs, Correctional Officers, etc.	469,500	5%	Bureau of Labor Statistics, 2012
Security & Gaming Surveillance Officers	1,213,800	12%	Bureau of Labor Statistics, 2012
Emergency Management Directors	10,700	8%	Bureau of Labor Statistics, 2012

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Social Workers	721,400	19%	Bureau of Labor Statistics, 2012
Substance Abuse & Behavioral Disorder Counselors	89,600	31%	Bureau of Labor Statistics, 2012
Social and Human Service Assistants	453,900	22%	Bureau of Labor Statistics, 2012

Provide additional information regarding anticipated employment opportunities for graduates. (1000 characters)

Justice studies job opportunities are more plentiful than extant programs can fully address. BLS reported more than 2.28 million protective service occupations jobs. The *Census of State and Local Law Enforcement Agencies* identified more than 70 federal and about 18,000 state and local law enforcement agencies that employ full-time officers with authority to make arrests and to carry a firearm while on duty (this included 272 SC agencies). Among these, SC has two agencies in the largest 30 agencies for university policing (MUSC) and natural resources (SC Department of Natural Resources). In 2012, an additional 22,000 more South Carolinians worked in related fields. BLS forecasts 7-20% growth rates in these fields in the next 10 years. SC's 2013 budget included funds for 25 parole officers, 10 DNR officers, 18 state troopers, and 15 SLED positions. The 2014 budget included a 9.6% increase in recurring funds for SLED. The 2015 state budget for DSS included funding to hire 262 employees.

Provide supporting evidence of anticipated employment opportunities for graduates, including a statement that clearly articulates what the program prepares graduates to do, any documented citations that suggests a correlation between this program and future employment, and other relevant information. Please cite specific resources, as appropriate. (3000 characters)

Note: Only complete this if the Employment Opportunities table and the section that follows the table on page 4 have not previously been completed.

Will the proposed program impact any existing degree programs and services at the institution (e.g., course offerings or enrollment)?

Yes

No

If yes, explain. (500 characters)

The University currently averages 200 majors in sociology. Approximately 100 students in sociology select the criminal justice concentration; many will likely transition to the new major. New students interested in criminal justice are expected to major in justice studies rather than sociology. Personnel will not be impacted as the justice studies major is interdisciplinary with participation from several departments. When enrollment in Justice Studies reaches 150 majors one additional faculty member will be added. This would represent a 50% increase over enrollment in the current criminal justice concentration. The enrollment in Sociology will be monitored and it is expected that the overall enrollment will drop to 150 students.

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List of Similar Programs in South Carolina

Due to the multidisciplinary nature of the proposed programs, the BA/BS degrees in Justice Studies are most appropriately situated under CIP Code 45.0401 (Criminology) of which there are only **five** degree programs (4 from Coker College and 1 from Southern Wesleyan University). However, this proposal also addresses programs housed under **CIP Codes** 43.0103 (Criminal Justice/Law Enforcement Administration), 43.0103 (Criminal Justice/Law Enforcement Administration), and 43.0104 (Criminal Justice/Safety Studies). We included every program within these CIP code categories that was listed under CHE's listing of academic programs. While the chart below does not necessarily provide for institutional differences, it is important to note that Clemson University, like other institutions of higher learning in South Carolina, serves a unique audience. It is not anticipated that the proposed programs will in any way affect other programs across the state as Clemson students self-select Clemson University for the unique experiences provided by the Clemson community as opposed to individual programs or majors.

Program Name	Institution	Similarities	Differences
<p>BA – Criminal Justice (45.0401-Criminology)</p> <p>No BA in Criminal Justice is available. Thus, notes in this section refer to the BS in Criminal Justice.</p>	<p>Southern Wesleyan University</p>	<p>None –</p> <p>Includes 6 hours of research methods/stats</p> <p>Includes traditional criminal justice core and Sociology: Intro to Sociology; Intro to CJ, Policing, Corrections; and Law</p>	<p>Although CHE's Degree Inventory lists a BA in Criminal Justice at this institution, only a BS is available.</p> <p>BS Requirements: SWU: 41-46 hours of General Education Requirements (this includes 9 hours of Scripture and between 4-12 hours of <i>Personal Wholeness</i>.)</p> <p>Clemson University: 31 hours of General Education Requirements. There are no requirements for either Scripture or Personal Wholeness.</p> <p>SWU requires a total of 7 hours of Math and Science (4 hours of natural science with lab and MATH 105) for their BS in Criminal Justice.</p> <p>Clemson's proposed BS in Justice Studies requires 28 hours in Math and Science, at least 9 of which are at the 3000- or 4000- level.</p> <p>Clemson requires courses in advanced writing, cross-cultural awareness, literature, social sciences, and science and technology in society. SWU does not.</p> <p>Major Requirements: SWU's program is more regimented than Clemson's proposed BS. SWU's criminal justice major is composed of 48 hours as opposed to Clemson's 39 hours. While students may choose six hours from an assortment of classes to satisfy the Human Diversity/Cultural Diversity requirement, the remaining 42 of 48 hours are the same for all students, and includes such courses as <i>Information Literacy and Health and Fitness for Criminal Justice</i>. This does not</p>

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			<p>provide an opportunity for selecting electives in criminal justice. This differs significantly from the BS degrees proposed by Clemson in which students may choose 9 hours from an assortment of criminal justice electives and 6 hours from social justice electives.</p> <p>Specialization: SWU: BS– no specialization or concentration area offered Clemson University: Two BS and two BA degrees in Justice Studies – one with a general concentration; and, one with a leadership concentration.</p>
BA – Criminology (450401-Criminology)	Coker College	Curriculum: Requires courses from the three subunits of criminal justice.	<p>Coker College's BS, BSH, BA, and BAH degrees are based on traditional criminology curricula Clemson University's proposed BA and BS programs are not.</p> <p>Core Requirements – Coker College requires either Criminology or Intro to Sociology, Advanced Crim Theory, 2 courses in Research Methods (12 hours) and 18 hours in electives in Criminology for a total of 30 hours;</p> <p>Clemson University's major requirements in both BA's in Justice Studies (General and Leadership) total 38 hours: 20 hours (including both Intro to Sociology & Intro to Criminology, and Intro to CJ, Criminal Evidence, Policing, Corrections, & Justice Capstone) plus 9 hours of CJ electives AND 9 hours of social justice electives taken in sociology and/or anthropology.</p> <p>Incorporation of Social Justice: Clemson University requires 9 hours of "social justice" electives from courses in anthropology and sociology in both BA programs.</p> <p>Specializations: Coker College: BA – no specialization Clemson University: Two BA degrees in Justice Studies – one with a general concentration; and, one with a leadership concentration</p>
BS – Criminology (450401-Criminology)	Coker College	Curriculum: Requires courses from the three subunits of criminal justice.	<p>Coker College's BS, BSH, BA, and BAH degrees are based on traditional criminology curricula Clemson University's proposed BA and BS programs are not.</p> <p>Major Requirements – Coker College requires either Criminology or Intro to Sociology, Advanced Crim Theory, 2 courses in Research Methods (12 hours) and 18 hours in electives in Criminology for a total of 30 hours;</p>

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			<p>Clemson University's requirements in both BS programs in Justice Studies (General and Leadership concentrations) total 39 hours. The Core requirements for both BS programs include: Intro to Sociology; Intro to Criminal Justice; the three subunits of the criminal justice system (Policing, Corrections, and Courts/Law); two semesters of research methods; 9 hours of traditional criminal justice electives; and, 6 hours of social justice electives taught in sociology and/or anthropology.</p> <p>Incorporation of Social Justice: Clemson University requires 6 hours of "social justice" electives from courses in anthropology and sociology in both BS programs.</p> <p>Specialization: Coker College: BS– no specialization Clemson University: Two BS degrees in Justice Studies – one with a general concentration; and, one with a leadership concentration</p>
<p>BAH – Criminology (450401- Criminology)</p>	<p>Coker College</p>		<p>Coker College's BS, BSH, BA, and BAH degrees are based on traditional criminology curricula. Clemson University's proposed BA and BS programs are not.</p> <p>Major Requirements – Coker College requires either Criminology or Intro to Sociology, Advanced Crim Theory, 2 courses in Research Methods (12 hours) and 18 hours in electives in <i>Criminology</i> for a total of 30 hours;</p> <p>Clemson University's requirements in both BA programs in Justice Studies (General and Leadership concentrations) total 38 hours. The Core requirements for both proposed BA programs include: Intro to Sociology; Intro to Criminal Justice; Criminology; the three subunits of the criminal justice system (Policing, Corrections, and Courts/Law); 9 hours of traditional criminal justice electives; and, 9 hours of social justice electives taught in sociology and/or anthropology.</p> <p>Incorporation of Social Justice: Clemson University requires 9 hours of "social justice" electives from courses in anthropology and sociology in both BA programs.</p> <p>Specialization: Coker College: BA– no specialization</p>

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			<p>Clemson University: Two BA degrees in Justice Studies – one with a general concentration; and, one with a leadership concentration</p>
<p>BSH – Criminology (450401- Criminology)</p>	<p>Coker College</p>		<p>Coker College’s BS, BSH, BA, and BAH degrees are based on traditional criminology curricula. Clemson University’s proposed BA and BS programs are not.</p> <p>Major Requirements – Coker College requires either Criminology or Intro to Sociology, Advanced Crim Theory, 2 courses in Research Methods (12 hours) and 18 hours in electives in <i>Criminology</i> for a total of 30 hours;</p> <p>Clemson University’s requirements in both BS programs in Justice Studies (General and Leadership concentrations) total 39 hours. The Core requirements for both BS programs include: Intro to Sociology; Intro to Criminal Justice; the three subunits of the criminal justice system (Policing, Corrections, and Courts/Law); two semesters of research methods; 9 hours of traditional criminal justice electives; and, 6 hours of social justice electives taught in sociology and/or anthropology.</p> <p>Incorporation of Social Justice: Clemson University requires 6 hours of “social justice” electives from courses in anthropology and sociology in both BS programs.</p> <p>Specialization: Coker College: BS– no specialization Clemson University: Two BS degrees in Justice Studies – one with a general concentration; and, one with a leadership concentration</p>
<p>BS – Criminal Justice (430103 – Criminal Justice/ Law Enforcement Administration)</p>	<p>Charleston Southern</p>	<p>Curriculum: Requires Introduction to Criminal Justice; Policing (“Police Studies and Practices”), Corrections (“Prison Systems and Practices”)</p>	<p>BS Requirements: Charleston Southern requires a 47-hour Liberal Arts Core, 24 hours for the CJ major plus 9 hours of CJ electives. The Liberal Arts Core requires a total of 11 hours of Math and Science. Clemson’s proposed BS in Justice Studies requires 28 hours in Math and Science, at least 9 of which are at the 3000- or 4000-level.</p> <p>Major Requirements: Clemson requires 6 hours of research methods in the proposed BS. Charleston Southern requires 3 hours.</p>

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			<p>Clemson requires a 2 hour Justice Studies Capstone course; Charleston Southern does not.</p> <p>Clemson University's requirements in both BS programs in Justice Studies (General and Leadership concentrations) total 39 hours.</p> <p>The Core requirements for both BS programs include: Intro to Sociology; Intro to Criminal Justice; the three subunits of the criminal justice system (Policing, Corrections, and Courts/Law); two semesters of research methods; 9 hours of traditional criminal justice electives; and, 6 hours of social justice electives taught in sociology and/or anthropology.</p> <p>SC State's requirements for the BS in Criminal Justice totals 33 hours. The Core requirements include: Intro to Criminal Justice; Critical Thinking and Writing in CJ; Police Systems and Practices; Judicial Systems and Practices; Prison Systems and Practices; Theories of Crime & Justice; Research Methods in Criminal Justice; and Ethical Issues in Criminal Justice plus 9 hours of CJ electives.</p> <p>There are no social justice electives at Charleston Southern, nor does the Criminal Justice program offer concentrations (Clemson's program includes two possible concentrations: General and Social Justice).</p>
<p>BA – Criminal Justice (430103 - Criminal Justice/ Law Enforcement Administration)</p>	<p>The Citadel</p>	<p>Curriculum: Requires Introduction to Criminal Justice; Introduction to Criminology; Policing; and, Corrections in the Core</p> <p>BA Requirements: Foreign Language Requirement</p>	<p>Specialization: The Citadel: BA in Criminal Justice – no specialization Clemson University: Proposed program will offer two BA and two BS degrees in Justice Studies – one with a general concentration; and, one with a leadership concentration</p> <p>Major Requirements: The Citadel requires 9 hours of political science courses to satisfy the criminal justice major.</p> <p>Clemson requires Introduction to Sociology and 9 hours of social justice courses to satisfy the justice studies major.</p> <p>Clemson requires a law class in its core. The Citadel does not.</p> <p>BA Requirements: Clemson requires a cross-cultural awareness course, a course in Science and</p>

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			<p>Technology, and an advanced writing course. Clemson requires 15 additional hours of humanities (12 hours of which must be selected from courses numbered 3000 or higher).</p>
<p>BS – Criminal Justice (430103 - Criminal Justice/Law Enforcement Administration)</p>	<p>SC State University</p>	<p>Curriculum: Requires courses from the three subunits of criminal justice.</p>	<p>BS Requirements: SC State requires a total of 14 hours of freshman Math and Science. Clemson’s proposed BS in Justice Studies requires 28 hours in Math and Science, at least 9 of which are at the 3000- or 4000- level.</p> <p>SC State Requires 12 hours of foreign language in their BS in Criminal Justice. Clemson does not require foreign language in their proposed BS degree in Justice Studies. However, Clemson does require completion through 202 in foreign language in the BA degree.</p> <p>Major Requirements: Clemson requires 6 hours of research methods in the proposed BS. SC State requires 3 hours.</p> <p>SC State requires 6 hours of field experience. Clemson does not require an internship, though students may use 3 hours of Field Experience towards the 9 hours of criminal justice electives.</p> <p>Clemson University’s requirements in both BS programs in Justice Studies (General and Leadership concentrations) total 39 hours. The Core requirements for both BS programs include: Intro to Sociology; Intro to Criminal Justice; the three subunits of the criminal justice system (Policing, Corrections, and Courts/Law); two semesters of research methods; 9 hours of traditional criminal justice electives; and, 6 hours of social justice electives taught in sociology and/or anthropology.</p> <p>SC State’s requirements for the BS in Criminal Justice totals 54 hours. The Core requirements include: Intro to Criminal Justice; the African-American Experience; Criminology/Penology; American Court System; Juvenile Delinquency; Corrections; Probation & Parole; Applied Psychology for Law Enforcement and Correction Officers; Criminal Law Clemson’s proposed BS in Justice Studies; Ethical Issues in CJ; Professional Development in CJ; Research Methods in CJ; Field Experience in CJ; and, 12 hours of CJ electives. There are no social justice electives.</p>

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<p>BS – Criminal Justice (430103 - Criminal Justice/Law Enforcement Administration)</p>	<p>University of South Carolina – Upstate</p>	<p>Curriculum: Requires courses from the three subunits of criminal justice.</p>	<p>BS Requirements University of South Carolina – Upstate requires 13-14 hours of Math and Science to satisfy the BS requirements of the criminal justice major. Clemson’s proposed BS in Justice Studies requires 28 hours in Math and Science, at least 9 of which are at the 3000- or 4000- level.</p> <p>Clemson does not require Criminology for the BS. USC Upstate does.</p> <p>Major Requirements: USC Upstate’s BS in Criminal Justice is a traditional applied criminal justice degree which emphasizes the three broad subunits of the CJ system (Policing, Corrections, and Courts/Procedure). The major requirements total 36 hours. This differs significantly from both the BS in Justice Studies (General Concentration) and the BS in Justice Studies (Leadership Concentration) proposed by Clemson University. Most notably, both Clemson BS’s require 38 hours in the major 6 of which must come from Social Justice electives. Such hours are taken in disciplines outside of criminal justice and are taught by Sociologists, Anthropologists, and/or Political Scientists. The multidisciplinary subject matter is further enhanced in the Leadership concentration which includes additional courses in Sociology and/or political science.</p> <p>Specialization: USC Upstate: BS in Criminal Justice Clemson University: Proposed program will offer two BA and two BS degrees in Justice Studies – one with a general concentration; and, one with a leadership concentration</p>
<p>BA – Criminology & Criminal Justice (430103 - Criminal Justice/ Law Enforcement Administration)</p>	<p>University of South Carolina - Columbia</p>	<p>Curriculum: Requires courses from the three subunits of criminal justice.</p> <p>Both have a senior capstone course</p>	<p>USC – Columbia does not offer a BS in Criminal Justice or Justice Studies. Clemson is proposing both BA and BS degrees.</p> <p>Curriculum: USC’s BA in Criminal Justice & Criminology is a traditional applied criminal justice degree which emphasizes the three broad subunits of the CJ system (Policing, Corrections, and Courts/Procedure). The major requirements total 36 hours.</p> <p>This differs significantly from both the BA in Justice Studies (General Concentration) and the BA in Justice Studies (Leadership Concentration) proposed by Clemson University. Most notably, both Clemson BA’s require 38 hours in the major 9 of which must come from Social Justice electives. Such</p>

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<p>BS – Criminal Justice Management (430103 - Criminal Justice/ Law Enforcement Administration)</p>	<p>Lander University</p>	<p>Requires courses from the three subunits of criminal justice</p> <p>Both have a senior capstone course.</p>	<p>hours are taken in disciplines outside of criminal justice and are taught by Sociologists, Anthropologists, and/or Political Scientists. The multidisciplinary subject matter is further enhanced in the Leadership concentration which includes additional courses in Sociology and/or political science.</p> <p>In addition, Clemson’s program is more theoretically based and requires both Introduction to Sociology and Criminology. USC’s program requires neither.</p> <p>Curriculum: Lander’s Criminal Justice Management, BS program is online and is designed as a degree completion program for those who have an associate degree and at least two years in law enforcement.</p> <p>Lander’s online Criminal Justice Management degree is not comparable to Clemson’s proposed Justice Studies major in any regard. Lander’s program focuses on law enforcement management processes, including: public budgeting; risk management; incident command; human resource management; terrorism; research; and policy analysis. Clemson’s proposed program is intended for traditional undergraduates, and includes theoretical courses (e.g. sociology, criminology); social justice courses; methodology courses; and disciplinary courses (e.g. policing, corrections, criminal evidence).</p> <p>Sociology, BS with an emphasis in criminal justice requires a core of sociology courses, 18 credit hours in criminal justice courses and an internship in criminal justice. While similar to Clemson’s current concentration in criminal justice, it does not have the same level of depth (18 versus 38 hours in the field).</p> <p>Clemson’s Justice Studies students have opportunities for shadowing, internships, and service learning in courses across the curriculum. The Capstone courses provide opportunities for students to integrate the field experiences with the theoretical, research and disciplinary content.</p>
<p>BS – Criminal Justice (430103/Criminal Justice/Law Enforcement Administration)</p>	<p>Voorhees College</p>	<p>Both require two semesters of research methods.</p> <p>Both draw from courses in sociology.</p> <p>Both require</p>	<p>The BS in Criminal Justice at Vorhees College is intended for non-traditional students who have earned at least 50 hours of transferable credits elsewhere. As program literature does not specify these courses, it is impossible to fully discuss similarities or differences between the two.</p> <p>There is no social justice or international perspectives required in the criminal justice core courses at Vorhees.</p>

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		Introduction to Criminal Justice and Policing.	
BS – Criminal Justice (430103/Criminal Justice/Law Enforcement Administration)	South University		
BCRJ – Criminal Justice – ACCEL (430103/Criminal Justice/Law Enforcement Administration)	Anderson University	Requires courses from the three subunits of criminal justice Both have a senior capstone course	<p>Degree Requirements: Anderson University’s BCRJ in Criminal Justice is neither a BA nor BS as are the programs proposed by Clemson University. These foundational differences are such that they preclude a realistic comparison between the two.</p> <p>Primary Differences from the BA: Anderson University’s BCRJ requires a total of 3 semester hours of humanities. Clemson University’s proposed BA has a total of 18 hours of humanities, 9 of which must be numbered 3000 or higher. These courses may be chosen from a variety of disciplines including art and architectural history, English, languages, music, philosophy, religion, speech, women’s studies, and humanities.</p> <p>Clemson’s BA requires a course in cross-cultural awareness and a course in science and technology in society. Anderson’s BCRJ does not.</p> <p>Anderson’s BCRJ requires two courses in Christian Studies; two introductory courses in Political Science; and two introductory courses in Psychology. Clemson’s BA does not.</p> <p>Clemson’s BA requires 12 hours of foreign language (or its equivalent as demonstrated by successful completion of 2020)</p> <p>Primary Differences from the BS: Anderson’s BCRJ requires 6 hours of math and science. Clemson’s proposed BS in Justice Studies requires 28 hours in Math and Science, at least 9 of which are at the 3000- or 4000- level.</p> <p>Clemson’s BS requires a course in cross-cultural awareness and a course in</p>

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			<p>science and technology in society. Anderson's BCRJ does not.</p> <p>Anderson's BCRJ requires two courses in Christian Studies; two introductory courses in Political Science; and two introductory courses in Psychology. Clemson's BS does not.</p> <p>Major Requirements: The major requirements for Anderson's BCRJ and Clemson's BA and BS include a traditional criminal justice core with the three subunits of criminal justice. However, there are some significant differences.</p> <p>Both the proposed BA and BS in justice studies include 9 and 6 hours respectively of social justice electives which are not found in Anderson's BCRJ. This fact, coupled with the lack of humanities and cross cultural awareness make the two programs fundamentally irreconcilable. Whereas Anderson's requirement of PS 101 (American National Government) and PS 102 (State and Local Government) focus on the American experience, Clemson's requirements provide a global approach.</p>
BA - Criminal Justice/Law Enforcement Administration (430103/Criminal Justice/Law Enforcement Administration)	Coker College	NOT FOUND IN 2015-2016 CATALOGUE	NOT FOUND IN 2015-2016 CATALOGUE
BAH - Criminal Justice/Law Enforcement Administration (430103/Criminal Justice/Law Enforcement Administration)	Coker College	NOT FOUND IN 2015-2016 CATALOGUE	NOT FOUND IN 2015-2016 CATALOGUE
BS - Criminal Justice/Law Enforcement Administration (430103/Criminal Justice/Law	Coker College	NOT FOUND IN 2015-2016 CATALOGUE	NOT FOUND IN 2015-2016 CATALOGUE

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Enforcement Administration)			
BSH - Criminal Justice/Law Enforcement Administration (430103/Criminal Justice/Law Enforcement Administration)	Coker College	NOT FOUND IN 2015-2016 CATALOGUE	NOT FOUND IN 2015-2016 CATALOGUE
BA - Criminal Justice/Law Enforcement Administration (430103/Criminal Justice/Law Enforcement Administration)	Morris College	Requires courses from the three subunits of criminal justice	<p>Degree Requirements:</p> <p>Clemson University's proposed BA has a total of 18 hours of humanities, 9 of which must be numbered 3000 or higher. These courses may be chosen from a wide spectrum of disciplines including art and architectural history, English, languages, music, philosophy, religion, speech, women's studies, and humanities. Morris College's BA in Criminal Justice, on the other hand, does not provide for individual selection of humanities, instead requiring African American Literature; African American History; the Old Testament; the New Testament; Art Appreciation; and Music Appreciation.</p> <p>Major Requirements</p> <p>Morris College's BA requires Criminal Investigation; Special Problems; Criminal Forensics; American National Government; Introduction to Social Research; and, an Internship. Clemson's proposed BA does not.</p> <p>Morris College's BA does not require any Social Justice courses. Clemson's BA requires 9 hours in this area.</p>
BCJ – Criminal Justice (430103/Criminal Justice)	Anderson University		<p>Anderson University's BCJ is intended for individuals with at least 27-33 transferable hours of criminal justice taken in an associate degree program. It is offered entirely online or on campus.</p> <p>Degree Requirements:</p> <p>Anderson University's BCJ is neither a BA nor a BS as are the programs proposed by Clemson University. These foundational differences are such that they preclude a realistic comparison between the two.</p>

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			<p>Primary Differences from the BA: Anderson University's BCJ requires a total of 3 semester hours of humanities. Clemson University's proposed BA has a total of 18 hours of humanities, 9 of which must be numbered 3000 or higher. These courses may be chosen from a variety of disciplines including art and architectural history, English, languages, music, philosophy, religion, speech, women's studies, and humanities.</p> <p>Clemson's BA requires a course in cross-cultural awareness and a course in science and technology in society. Anderson's BCJ does not.</p> <p>Anderson's BCJ requires two courses in Christian Studies; two introductory courses in Political Science; and two introductory courses in Psychology. Clemson's BA does not.</p> <p>Clemson's BA requires 12 hours of foreign language (or its equivalent as demonstrated by successful completion of 2020). Anderson's BCJ does not have a foreign language requirement.</p> <p>Primary Differences from the BS:</p> <p>Anderson's BCJ requires 6 hours of math and science. Clemson's proposed BS in Justice Studies requires 28 hours in Math and Science, at least 9 of which are at the 3000- or 4000- level.</p> <p>Clemson's BS requires a course in cross-cultural awareness and a course in science and technology in society. Anderson's BCJ does not.</p> <p>Anderson's BCJ requires two courses in Christian Studies; two introductory courses in Political Science; and two introductory courses in Psychology. Clemson's BS does not.</p> <p>Major Requirements: Anderson University's BCJ requires four CJ core courses. Of these, none are required in Clemson's proposed BA and only one (Research Methods) is included in Clemson's proposed BS.</p> <p>Anderson requires the transfer of 27-33 criminal justice hours from an associate program. No specific courses are identified nor required. This is entirely different from both the proposed BA which requires - Introduction to Criminal Justice; Criminology; Criminal Evidence Corrections; and Justice Studies</p>
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			<p>Capstone: and, the BS which requires: Introduction to Criminal Justice; Policing; Criminal Evidence; 2 semesters of Research Methods; Corrections; and Justice Studies Capstone.</p> <p>Both the proposed BA and BS in justice studies include 9 and 6 hours respectively of social justice electives which are not found in Anderson's BCJ. This fact, coupled with the lack of humanities and cross cultural awareness make the two programs fundamentally irreconcilable. Whereas Anderson's requirement of PS 101 (American National Government) and PS 102 (State and Local Government) focus on the American experience, Clemson's requirements provide a global approach.</p>
<p>BCJ – Homeland Security/Emergency Preparedness (430103/Homeland Security/Emergency Preparedness)</p> <p>(The program is advertised as a BA in Criminal Justice)</p>	<p>Anderson University</p>	<p>Requires courses from the three subunits of criminal justice</p> <p>Both have a senior capstone course</p>	<p>The structure of Anderson's BA in Criminal Justice in Homeland Security/Emergency Preparedness is programmatically and curricularly different from the Justice Studies BA and BS programs proposed by Clemson. It requires courses in Incident Management and Strategic Planning. This is vastly different from Clemson's proposed BA which concentrates on social justice, and is built on a foundation of humanities.</p> <p>Clemson University's proposed BA has a total of 18 hours of humanities, 9 of which must be numbered 3000 or higher. These courses may be chosen from a variety of disciplines including art and architectural history, English, languages, music, philosophy, religion, speech, women's studies, and humanities. Anderson's BA in Criminal Justice (Homeland Security) requires 3 hours in the Arts.</p> <p>Clemson's BA requires a course in cross-cultural awareness and a course in science and technology in society. Anderson's BA in Criminal Justice (Homeland Security) does not.</p> <p>Anderson's BA in Criminal Justice (Homeland Security) requires two courses in Christian Studies and two introductory courses in Political Science. Clemson's BA does not.</p> <p>Clemson's BA requires 12 hours of foreign language (or its equivalent as demonstrated by successful completion of 2020). Anderson's BA in Criminal Justice (Homeland Security) requires one 5 hour Foreign Language course.</p>

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<p>BCJ – Criminal Justice-Law Enforcement (430103/Criminal Justice-Law Enforcement)</p>	<p>Anderson University</p>	<p>Traditional criminal justice core</p>	<p>Degree Requirements: Anderson University’s BCJ is neither a BA nor a BS as are the programs proposed by Clemson University. These foundational differences are such that they preclude a realistic comparison between the two.</p> <p>Primary Differences from the BA: Anderson University’s BCJ requires a total of 3 semester hours of humanities. Clemson University’s proposed BA has a total of 18 hours of humanities, 9 of which must be numbered 3000 or higher. These courses may be chosen from a variety of disciplines including art and architectural history, English, languages, music, philosophy, religion, speech, women’s studies, and humanities.</p> <p>Clemson’s BA requires a course in cross-cultural awareness and a course in science and technology in society. Anderson’s BCJ does not.</p> <p>Anderson’s BCJ requires two courses in Christian Studies; two introductory courses in Political Science; and two introductory courses in Psychology. Clemson’s BA does not.</p> <p>Clemson’s BA requires 12 hours of foreign language (or its equivalent as demonstrated by successful completion of 2020). Anderson’s BCJ does not have a foreign language requirement.</p> <p>Primary Differences from the BS:</p> <p>Anderson’s BCJ requires 6 hours of math and science. Clemson’s proposed BS in Justice Studies requires 28 hours in Math and Science, at least 9 of which are at the 3000- or 4000- level.</p> <p>Clemson’s BS requires a course in cross-cultural awareness and a course in science and technology in society. Anderson’s BCJ does not.</p> <p>Anderson’s BCJ requires two courses in Christian Studies; two introductory courses in Political Science; and two introductory courses in Psychology. Clemson’s BS does not.</p> <p>Major Requirements: Both the proposed BA and BS in justice studies include 9 and 6 hours respectively of social justice electives which are not found in Anderson’s BCJ. This fact, coupled with the lack of humanities and cross cultural awareness</p>
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			<p>make the two programs fundamentally irreconcilable. Whereas Anderson's requirement of PS 101 (American National Government) and PS 102 (State and Local Government) focus on the American experience, Clemson's requirements provide a global approach.</p> <p>Anderson's BCJ in Law Enforcement requires an additional 12 hours in law enforcement. These include: Abnormal Psychology; Psychology and the Law; Constitutional Law; and Executive Criminal Justice. None of these courses are required for either the proposed BA or BS at Clemson University.</p>
BCJ – Criminal Justice – Whole Community Emergency Management (430103 Criminal Justice – Whole Community Emergency Management)	Anderson University	<p>Requires courses from the three subunits of criminal justice</p> <p>Both have a senior capstone course</p>	Evening Program
BS – Criminal Justice/Safety Studies (430104/Criminal Justice/Safety Studies)	Bob Jones University	Requires courses from the three subunits of criminal justice	<p>Degree Requirements Bob Jones University's BS in Criminal Justice requires 6 hours of math and science. Clemson University's proposed BS in Justice Studies requires 28 hours in Math and Science, at least 9 of which are at the 3000- or 4000-level.</p> <p>Clemson's BS requires a course in cross-cultural awareness and a course in science and technology in society. Bob Jones University's does not.</p> <p>Sixteen of the 55 hours required in Bob Jones University's Core are Bible courses. Clemson does not have this requirement.</p> <p>Major Requirements Bob Jones University's BS in Criminal Justice does not require any research methods. Clemson University's proposed BS in Justice Studies requires 2 semesters (6 hours) of Research Methods in addition to a statistics course in the general education requirements.</p> <p>Clemson's proposed BS in Justice Studies emphasizes global consciousness and social justice. Bob Jones University's BS does not include these</p>

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			<p>components.</p> <p>Bob Jones University's BS requires an internship. Clemson's BS degree does not.</p>
<p>BS – Criminal Justice/Law Enforcement Administration (430103/Criminal Justice/Law Enforcement Administration)</p>	<p>Benedict College</p>	<p>Requires courses from the three subunits of criminal justice</p> <p>Two semesters of research methods</p> <p>Multidisciplinary in nature. Benedict draws from Political Science and History; Clemson draws from Sociology and Anthropology.</p>	<p>Degree Requirements Benedict College's BS in Criminal Justice requires 14-15 hours of math and science. Clemson University's proposed BS in Justice Studies requires 28 hours in Math and Science, at least 9 of which are at the 3000- or 4000-level.</p> <p>Benedict College's BS in Criminal Justice requires: Music/Art/or Theater Appreciation; Physical Education; Foreign Language; Religion; Health; African-American History; and yearly college-wide seminars. Clemson University's proposed BS in Justice Studies does not require any of these courses.</p> <p>Major Requirements Benedict College offers three concentrations in the BS in Criminal Justice: Corrections; Courts; Law Enforcement; and, General. Clemson's proposed BS has a Leadership and General concentration both of which emphasize social justice.</p>

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Description of the Program

Projected Enrollment						
Year	Fall		Spring		Summer	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
2016	75	225	75	225	0	0
2017	100	300	100	300	0	0
2018	125	375	125	375	0	0
2019	140	420	140	420	0	0
2020	160	480	160	480	0	0

Besides the general institutional admission requirements, are there any separate or additional admission requirements for the proposed program?

Yes

No

If yes, explain. (1000 characters)

Are there any special articulation agreements for the proposed program?

Yes

No

If yes, identify. (1000 characters)

Since most state universities offer programs in related criminal justice fields, opportunities for articulations are available. Students can use SC TRAC to identify course transfer opportunities. We will work with the SC Technical College Board to develop an articulation for students interested in transferring to Clemson from the colleges within the system. Transfer students must meet the requirements for entry into the University or any future articulation agreement. The University of South Carolina offers masters and doctoral degrees in Criminal Justice through its Department of Criminology and Criminal Justice. Students completing the Justice Studies degree at Clemson would be qualified for admission to graduate study in these programs.

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Curriculum:

Select one of the following charts to complete: Curriculum by Year **or** Curriculum by Category

Curriculum by Year – BA Degree					
Course Name	Credit Hours	Course Name	Credit Hours	Course Name	Credit Hours
Year 1					
Fall		Spring		Summer	
MATH 1010 <i>or</i> MATH 1020 <i>or</i> MATH 1060	3/4	ENGL 1030 Accelerated Composition	3		
SOC 2010 <i>or</i> 2020	3	STAT 2300 Statistical Methods I	3		
Natural Science Requirement ¹	4	Foreign Language Requirement. ²	3		
Foreign Language Requirement ²		Cross-Cultural Awareness Requirement. ¹	3		
Social Science Requirement ¹	3	COMM 1500 Intro. to Human Comm., <i>or</i> COMM 2500 Public Speaking	3		
Total Semester Hours	15	Total Semester Hours	15	Total Semester Hours	
Year 2					
Fall		Spring		Summer	
Science and Tech. in Society Requirement ¹	3	Core Requirement ³	3		
Arts and Humanities (Literature) Requirement ¹	3	Justice Studies Elective ⁴	3		
Arts and Humanities (Non-Lit.) Requirement ¹	3	Departmental Humanities/Social Science Requirement ⁵	3		
SOC 3880 – The Criminal Justice System	3	Minor Requirement ⁶	6		
Elective	3				
Total Semester Hours	15	Total Semester Hours		Total Semester Hours	
Year 3					

¹ See General Education requirements (Note: Social Science Requirement must be in an area other than sociology.)

² Two semesters (through 202) in the same modern foreign language are required.

³ Justice Studies core courses for the BA are SOC 3890, 4680, 4910, 4930

⁴ Students in the general concentration choose from POSC 4360, 4370, SOC 3910, 3920, 3970, 3980, 4280, 4680, 4860, 4940, 4950; Students in the leadership concentration choose from JUST 4290, 4920, POSC 4360, SOC 4500, 4860.

⁵ Departmental Humanities and Social Science courses must be from a department-approved list.

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Curriculum by Year – BA Degree					
Course Name	Credit Hours	Course Name	Credit Hours	Course Name	Credit Hours
Fall		Spring		Summer	
Departmental Humanities/Social Science Requirement ⁷	3	Departmental Humanities/Social Science Requirement ⁷	3		
Core Requirements ⁸	6	Core Requirements ⁸	3		
Social Justice Elective ⁹	3	Social Justice Elective ⁹	3		
Criminal Justice Elective ¹⁰	3	Minor Requirement	6		
Total Semester Hours	15	Total Semester Hours	15	Total Semester Hours	
Year 4					
Fall		Spring		Summer	
Core Requirements ⁸	3	JUST 4970 - Justice Studies Capstone	2		
Social Justice Elective ⁹	3	Criminal Justice Elective ⁴	3		
Minor Requirement	3	Minor Requirement	6		
Electives	6	Electives	4		
Total Semester Hours	15	Total Semester Hours	15	Total Semester Hours	
Year 5					
Fall		Spring		Summer	
Total Semester Hours		Total Semester Hours		Total Semester Hours	

⁷ Departmental Humanities and Social Science courses must be from a department-approved list.

⁸ Justice Studies core courses for the BA are SOC 3890, 4680, 4910, 4930

⁹ Social Justice Electives are: ANTH 4230, SOC 3510, 3600, 4140, 4330, 4600, 4610

¹⁰ Students in the general concentration choose from POSC 4360, 4370, SOC 3910, 3920, 3970, 3980, 4280, 4680, 4860, 4940, 4950; Students in the leadership concentration choose from JUST 4290, 4920, POSC 4360, SOC 4500, 4860.

NEW PROGRAM PROPOSAL

Select one of the following charts to complete: Curriculum by Year **or** Curriculum by Category

Curriculum by Year – BS Degree					
Course Name	Credit Hours	Course Name	Credit Hours	Course Name	Credit Hours
Year 1					
Fall		Spring		Summer	
MATH 1010 or MATH 1020 or MATH 1060	3/4	ENGL 1030 Accelerated Composition	3		
SOC 2010 or 2020	3	STAT 2300 Statistical Methods I	3		
Natural Science Requirement ¹¹	4	Departmental Math or Science Requirement ¹²	3		
Social Science Requirement ¹¹	3	Arts and Humanities (Non-Literature) Requirement ¹¹	3		
Elective	3	COMM 1500 Intro. to Human Comm., or COMM 2500 Public Speaking	3		
Total Semester Hours	16/17	Total Semester Hours	15	Total Semester Hours	
Year 2					
Fall		Spring		Summer	
Cross-Cultural Awareness Requirement ¹¹	3	SOC 3020 - Research Methods I	3		
Arts and Humanities (Literature) Requirement ¹¹	3	Criminal Justice Elective ¹³	3		
Department Math or Science Requirement ¹²	3	Department Math or Science Requirement ¹²	3		
SOC 3880 – The Criminal Justice System	3	Science and Tech in Society Requirement ¹¹	3		
Minor Requirement	3	Elective	3		
Total Semester Hours	15	Total Semester Hours	15	Total Semester Hours	

¹¹ See General Education requirements (Note: Social Science Requirement must be in an area other than sociology.)

¹² Must be selected from a department approved list.

¹³ Students in the general concentration choose from POSC 4360, 4370, SOC 3910, 3920, 3970, 3980, 4280, 4680, 4860, 4940, 4950; Students in the leadership concentration choose from JUST 4290, 4920, POSC 4360, SOC 4500, 4860.

NEW PROGRAM PROPOSAL

Year 3					
Fall		Spring		Summer	
SOC 3040 - Research Methods II	4	Department Math or Science Requirement ¹⁴	3		
Core Requirements ¹⁵	3	Core Requirements ¹⁵	3		
Social Justice Elective ¹⁶	3	Minor Requirement ⁶	6		
Department Math or Science Requirement ²	6	Electives	3		
Total Semester Hours	15	Total Semester Hours	15	Total Semester Hours	
Year 4					
Fall		Spring		Summer	
Core Requirements ¹⁵	3	JUST 4970 - Justice Studies Capstone	2		
Social Justice Elective ¹⁶	3	Criminal Justice Elective ¹⁷	3		
Social Justice Elective ¹⁶	3	Minor Requirement	3		
Minor Requirement	6	Electives	6		
Total Semester Hours	15	Total Semester Hours	15	Total Semester Hours	
Year 5					
Fall		Spring		Summer	
Total Semester Hours		Total Semester Hours		Total Semester Hours	

Total Credit Hours Required
121

¹⁴ Must be selected from a department approved list.

¹⁵ Justice Studies core courses for the BS are SOC 4680, 4910, 4930.

¹⁶ Social Justice Electives are: ANTH 4230, SOC 3510, 3600, 4140, 4330, 4600, 4610.

¹⁷ Students in the general concentration choose from POSC 4360, 4370, SOC 3910, 3920, 3970, 3980, 4280, 4680, 4860, 4940, 4950; Students in the leadership concentration choose from JUST 4290, 4920, POSC 4360, SOC 4500, 4860.

NEW PROGRAM PROPOSAL

Course Descriptions for New Courses

Course Name	Description
Justice Administration	This is a lecture based course focused on the administration and management of criminal justice personnel and organizations. The course is divided into three parts. Part 1 covers the structure of criminal justice organizations and the social and legal context within which they operate. Part 2 examines processes relevant to the supervision of criminal justice personnel including communication, leadership, evaluation and decision making. Part 3 looks at social dynamics that influence criminal justice organizations and the ability to manage them including socialization, power, conflict, and decision making.
Justice Studies Capstone	This course is reserved for graduating seniors in Justice Studies. Designed to prepare students for career opportunities and the employment process, it is an integration of theory, practical application, research design, and policy assessment in the field of criminal justice. During this course, students will be presented with both learning assessments and tools for professional development. They will also be given the opportunity to critically analyze the learning that has transpired during their tenure at Clemson University and as a Justice Studies student.
Leadership Capstone	This is a capstone course for students in the leadership concentration of the criminal justice major. It combines traditional classroom instruction with field experiences. Students will get the opportunity to apply what they have learned in the major during a shadowing, internship, or service learning experience. The focus is on integrating prior classroom learning and preparing for careers in the criminal justice field.
Sociology of Groups and Group Processes	This is a senior level course covering sociological perspectives on groups, group dynamics, and group performance. The course is lecture based and will emphasize micro-social group dynamics including status, power, justice, legitimacy, and leadership. It is an elective in the leadership concentration of the proposed justice studies major.

NEW PROGRAM PROPOSAL

Faculty

Faculty and Administrative Personnel				
Rank	Full- or Part-time	Courses Taught or To be Taught, Including Term, Course Number & Title, Credit Hours	Academic Degrees and Coursework Relevant to Courses Taught, Including Institution and Major	Other Qualifications and Comments (i.e., explain role and/or changes in assignment)
Professor	Full-time	Fall/Spring: SOC 3880, The Criminal Justice System (3); Fall: SOC 3980 Computer Crime (3); SOC 4940 Sociology of Organized Crime (3) Spring: SOC 4680 Sociology of Criminal Evidence (3); JUST 4960 Justice Studies Capstone (3)	BS, Forensic Science and Law Enforcement, Jacksonville State University 1989. MS, Police Administration, Michigan State University 1992. PhD, Criminal Justice, Michigan State University 1994.	
Lecturer	Full-time	Fall/Spring: SOC 3890, Criminology (3); SOC 4910 Sociology of Policing (3); SOC 4930 Sociology of Corrections (3); SOC 3920 Juvenile Delinquency (3)	BS, Criminal Justice and Sociology, University of North Alabama 1994. JD, Law, Quinnipiac University 2001.	
Associate Professor	Full-time	ANTH 4230 Women in the Developing World (3)	BA, Anthropology, University of California-Los Angeles 1995. MA, Anthropology, University of Pennsylvania 2000. PhD, Anthropology, University of Pennsylvania 2003.	
Professor	Full-time	Fall/Spring SOC 3600 Social Class and Poverty (3)	BA, Psychology, Indiana University 1972. MA, Sociology, University of Maryland 1974. PhD, Sociology, University of Virginia 1978.	
Senior Lecturer	Full-time	Fall: SOC 414 Policy and Social Change (3); Spring: SOC 4950 Field Experience (3)	BA, Sociology, Clemson University 2002. MSW, Social Work, University of South Carolina 2004.	
Associate Professor	Full-time	Fall: SOC 4330 Globalization and Social Change (3)	BA, English and Religion, Hamline University 1986. MA, Sociology, University of Pittsburgh 1994. PhD, Sociology, University of Pittsburgh 1999.	
Professor	Full-time	Fall/Spring: SOC 4600 Race and Ethnicity (3)	BA, Psychology, Trinity Christian College 1978. MA, Sociology, Mississippi State University 1981. PhD, Sociology, Mississippi State University 1984.	

NEW PROGRAM PROPOSAL

Associate Professor	Full-time	Fall/Spring: SOC 4610 Sex and Gender (3)	BA, Psychology and Sociology, Skidmore College 2000. BA, Women's Studies, Skidmore College 2000. MA, Sociology, University of Pennsylvania 2002. PhD, Sociology, University of Pennsylvania 2006.
Senior Lecturer	Full-time	Fall: SOC 3910 Sociology of Deviance (3)	BA, Sociology, University of North Carolina-Charlotte 2001. MA, Sociology, University of North Carolina-Charlotte 2004. PhD, Public Policy, University of North Carolina-Charlotte 2008.
Lecturer	Full-time	Fall: SOC 3970 Substance Abuse (3)	TBD – searching for a replacement this year
Lecturer	Part-time	Fall: Just 4290 Administration of Justice (3); Spring Just 4920 Justice Leadership Practicum (3)	BA, Fine Arts, Lander University 1986. MCJ, Criminal Justice, Anderson University 2014.
Professor	Full-time	Fall: POSC 4360 Law, Courts, and Politics (3);	BA, Political Science, University of Georgia 1970. MA, Political Science, Florida State University 1971. PhD, Political Science, University of Houston 1977.

Note: Individuals should be listed with program supervisor positions listed first. Identify any new faculty with an asterisk next to their rank.

NEW PROGRAM PROPOSAL

Total FTE needed to support the proposed program (i.e., the total FTE devoted just to the new program for all faculty, staff, and program administrators):

Faculty	14	Staff	0	Administration	.25
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Faculty /Administrative Personnel Changes

Provide a brief explanation of any additional institutional changes in faculty and/or administrative assignment that may result from implementing the proposed program. (1000 characters)

A one-quarter FTE will be required to handle additional advising and to perform program coordination responsibilities. Faculty members are in place with the exception of one vacant position that is in the process of being filled; no new positions are needed for this program at this time. If the growth of the major indicates a need, then an additional faculty member will be added in year 05.

Library and Learning Resources

Identify current library/learning collections, resources, and services necessary to support the proposed program and any additional library resources needed. (1000 characters)

No new resources are required. The existing library resources used to support the current criminal justice emphasis area within sociology are sufficient.

Student Support Services

Identify academic support services needed for the proposed program and any additional estimated costs associated with these services. (500 characters)

No new resources are required.

Physical Resources

Identify any new instructional equipment needed for the proposed program. (500 characters)

No new resources are required.

Will any extraordinary physical facilities be needed to support the proposed program?

Yes

No

Identify the physical facilities needed to support the program and the institution's plan for meeting the requirements, including new facilities or modifications to existing facilities. (1000 characters)

No new facilities are required.

NEW PROGRAM PROPOSAL

Financial Support

Estimated Implementation Costs by Year						
Category	1st	2nd	3rd	4th	5th	Total
Program Administration	16,848	17,269	17,701	18,143	18,597	88,558
Faculty and Staff Salaries					90,720	90,720
Graduate Assistants						
Equipment						
Facilities						
Supplies and Materials						
Library Resources						
Other*						
Total	16,848	17,269	17,701	18,143	109,317	179,278
Sources of Financing						
Category	1st	2nd	3rd	4th	5th	Total
Tuition Funding	66,875	200,625	401,250	535,000	802,500	2,008,250
Program-Specific Fees						
State Funding (i.e., Special State Appropriation)*						
Reallocation of Existing Funds*						
Federal Funding*						
Other Funding*						
Total						
Net Total (i.e., Estimated New Costs Minus Sources of Financing)	50,027	183,356	383,549	516,857	693,183	1,828,972

*Provide an explanation for these costs and sources of financing in the budget justification.

NEW PROGRAM PROPOSAL

Budget Justification

Provide a brief explanation for the other new costs and any special sources of financing (state funding, reallocation of existing funds, federal funding, or other funding) identified in the Financial Support table. (1000 characters)

Note: Institutions need to complete this budget justification *only* if any other new costs, state funding, reallocation of existing funds, federal funding, or other funding are included in the Financial Support table.

We will need one .25 FTE to handle additional advising responsibilities. This will be accomplished by reassigning one course currently taught by the department's undergraduate studies coordinator.

Enrollment projections show that at year 05 enrollment will grow to the point that an additional tenure track faculty member will be needed to manage the additional student enrollment.

The tuition model assumes that new students to the university will enroll in Justice Studies and the number of students in Sociology will remain constant. While we expect students who might have been in Sociology with a concentration in Criminal Studies will now select the new major, this allows for an opportunity for additional new students in Sociology. The tuition calculation for enrollment in Justice Studies is calculated on the number of net new students enrolling at the University.

Evaluation and Assessment

Programmatic Assessment: Provide an outline of how the proposed program will be evaluated, including any plans to track employment. Identify assessment tools or software used in the evaluation. Explain how assessment data will be used. (3000 characters)

For their curriculum, all students, regardless of general or leadership concentration, seeking a Bachelor of Arts will complete the core of the Major: SOC 2010 (Intro to Sociology); SOC 3880 (Intro to Criminal Justice); SOC 3890 (Criminology); SOC 4680 (Criminal Evidence); SOC 4910 (Policing); and, SOC 4930 (Corrections). Those seeking a Bachelor of Science, regardless of general or leadership concentration, will complete the core of the Major: SOC 2010 (Intro to Sociology); SOC 3880 (Intro to Criminal Justice); SOC 4680 (Criminal Evidence) SOC 4910 (Policing); and, SOC 4930 (Corrections). In addition, all students regardless of degree, will complete a professional development capstone course (JUST 4970) in which students will: 1) prepare an e-portfolio; 2) complete an exit exam; and, 3) explore topics not related to substantive content areas of the discipline, including but not limited to: graduate school and professional careers, non-academic careers, CV's, resumes, networking, practice interviews, and presentations by faculty on their individual careers.

Anticipated Student Learning Outcomes for the Major are:

- Students will identify theories regarding both causes and consequences of criminal behavior.
- Students will apply criminal and social justice theories to policy and current issues in the field.
- Students will analyze policies in policing, criminal law/evidence, and corrections.
- Students will be able to articulate the links between crime and justice.
- Students will analyze the relationship between and among human rights, economic and social inequality, and criminal activity.

We will assess the success of our curriculum in several ways. First, the Educational Testing Service Major Field Test in Criminal Justice, a national normed examination, will be used to assess students' mastery of the concepts and principles of the Criminal Justice field. Second, artifacts drawn from general education and major courses will be evaluated for evidence of critical thinking, problem solving, and the ability to apply abstract concepts to analyze and solve real world problems. Third, a survey of supervisors and mentors of students involved in internships and other engagement opportunities will assess the degree to which or students demonstrate professional preparation and competence. Fourth, performance on an exit examination in JUST 4970 will directly assess learning within the discipline and retention of knowledge. Fifth, alumni surveys will track students' success at attaining gainful employment and gaining admission to graduate school.

NEW PROGRAM PROPOSAL

Student Learning Assessment

Expected Student Learning Outcomes	Methods of/Criteria for Assessment
Students will identify theories regarding both causes and consequences of criminal behavior	<ul style="list-style-type: none"> • Educational Field Test in Criminal Justice • Evaluation of ePortfolios prepared in JUST 4970 • Survey of Supervisors in internships • Exit examination in justice capstone course. • Alumni surveys regarding employment and graduate school admission
Students will apply criminal and social justice theories to policy and current issues in the field.	<ul style="list-style-type: none"> • Educational Field Test in Criminal Justice • Evaluation of ePortfolios prepared in JUST 4970 • Survey of Supervisors in internships • Exit examination in justice capstone course. • Alumni surveys regarding employment and graduate school admission
Students will analyze policies in policing, criminal law/evidence, and corrections.	<ul style="list-style-type: none"> • Educational Field Test in Criminal Justice • Evaluation of ePortfolios prepared in JUST 4970 • Survey of Supervisors in internships • Exit examination in justice capstone course. • Alumni surveys regarding employment and graduate school admission
Students will be able to articulate the links between crime and justice.	<ul style="list-style-type: none"> • Educational Field Test in Criminal Justice • Evaluation of ePortfolios prepared in JUST 4970 • Survey of Supervisors in internships • Exit examination in justice capstone course. • Alumni surveys regarding employment and graduate school admission

NEW PROGRAM PROPOSAL

Will the proposed program seek program-specific accreditation?

Yes

No

If yes, provide the institution's plans to seek accreditation, including the expected timeline for accreditation. (500 characters)

Will the proposed program lead to licensure or certification?

Yes

No

If yes, explain how the program will prepare students for licensure or certification. (500 characters)

Teacher or School Professional Preparation Programs

Is the proposed program a teacher or school professional preparation program?

Yes

No

If yes, complete the following components.

Area of Certification

Please attach a document addressing the South Carolina Department of Education Requirements and SPA or Other National Specialized and/or Professional Association Standards.