

**Program Proposal Modification
for Compliance with the *Read to Succeed Act* (2014)
B.A., Dramatic Arts (Secondary Education); B.A., English (Secondary Education);
B.A., Social Studies Education; B.S., Art Education K-12; B.S., Business Education;
B.S., Biology (Secondary Education); B.S., Chemistry (Secondary Education);
B.S., Early Childhood Education; B.S., Elementary Education; B.S., Industrial Education (Industrial
Technology); B.S., Mathematics (Secondary Education);
B.S., Middle Level Education (Mathematics/Science, Mathematics/Social Studies,
Mathematics/English, Science/Social Studies, Science/English, Social Studies/English); B.S., Music
Education (Choral/Voice, Choral/Piano, Instrumental);
B.S., Physical Education; and B.S., Special Education (LD, EMD, ED)
South Carolina State University**

Summary

South Carolina State University requests approval to modify its undergraduate programs in teacher education to comply with the *Read to Succeed Act* of 2014 to be implemented in Fall 2016. The *Read to Succeed Act* requires that by the fall semester of the 2016-2017 school year, all pre-service teacher education programs must require:

all candidates seeking certification at the early childhood or elementary level to complete a twelve credit hour sequence in literacy that includes a school-based practicum and ensures that candidates grasp the theory, research, and practices that support and guide the teaching of reading. The six components of the reading process that are comprehension, oral language, phonological awareness, phonics, fluency, and vocabulary will provide the focus for this sequence to ensure that all teacher candidates are skilled in diagnosing a child's reading problems and are capable of providing an effective intervention...[and] candidates seeking certification at the middle or secondary level to complete a six credit hour sequence in literacy that includes a course in the foundations of literacy and a course in content-area reading (§59-155-180 of the South Carolina Code of Laws 1976 as amended).

The following chart outlines the stages of approval for the proposal; the Committee on Academic Affairs and Licensing (CAAL) voted to recommend approval of the proposal. The full program proposal is attached. Staff elevated the program modification proposal for consideration by CAAL and the Commission while the University remains on probation with the Southern Association of College and Schools Commission on Colleges.

Stages of Consideration	Date	Comments
Program Proposal Received	4/18/16	Not Applicable
ACAP Consideration	5/19/16	ACAP members discussed the need to modify teacher education programs to comply with the <i>Read to Succeed Act</i> . ACAP members voted to approve the program proposal.

Stages of Consideration	Date	Comments
CAAL Consideration	5/24/16	CAAL members discussed the need and rationale for modifying the program. CAAL members voted to approve the program proposal.

Recommendation

The Committee on Academic Affairs and Licensing recommends that the Commission approve the program modifications to the following teacher education programs to be implemented in Fall 2016: B.A., Dramatic Arts (Secondary Education); B.A., English (Secondary Education); B.A., Social Studies Education; B.S., Art Education K-12; B.S., Business Education; B.S., Biology (Secondary Education); B.S., Chemistry (Secondary Education); B.S., Early Childhood Education; B.S., Elementary Education; B.S., Industrial Education (Industrial Technology); B.S., Mathematics (Secondary Education); B.S., Middle Level Education (Mathematics/Science, Mathematics/Social Studies, Mathematics/English, Science/Social Studies, Science/English, Social Studies/English); B.S., Music Education (Choral/Voice, Choral/Piano, Instrumental); B.S., Physical Education; and B.S., Special Education (LD, EMD, ED).

Name of Institution South Carolina State University

Name of Program (include concentrations, options, and tracks). **List all programs.**
Undergraduate Programs in: Early Childhood Education, Elementary Education, Special Education (LD, EMD, ED), Middle Level Education (Mathematics, English Language Arts, Biology, Social Studies), Mathematics Education, English Education, Biology Education, Chemistry Education, Social Studies Education, Business Education, Technology Education, Art Education, Music Education (Choral/Voice, Choral/Piano, Instrumental), Drama Education, Physical Education

Program Designation.

- Associate's Degree Master's Degree
 Bachelor's Degree: 4 Year Specialist
 Bachelor's Degree: 5 Year Doctoral Degree: Research/Scholarship (e.g., Ph.D. and DMA)
 Doctoral Degree: Professional Practice (e.g., Ed. D., D.N.P., J.D., Pharm. D., and M.D.)

Does the program qualify for supplemental Palmetto Fellows and LIFE Scholarship awards?
 Yes
 No

Proposed Date of Implementation

CIP Code (Include all CIP codes for above programs.)

Fall 2016 Early Childhood Education-**131210**
 Elementary Education-**131202**
 Special Education (LD, EMD, ED)-**131001**
 Middle Level Education (Mathematics, English Language Arts,
 Biology, Social Studies)-**131203**
 Mathematics Education-**270101**
 English Education-**230101**
 Biology Education-**260101**
 Chemistry Education-**400501**
 Social Studies Education-**450101**
 Business Education-**131303**
 Technology Education-**131309**
 Art Education-**131302**
 Music Education (Choral/Voice, Choral/Piano, Instrumental)-
 131312
 Drama Education-**500501**
 Physical Education-**131314**

Delivery Site(s) South Carolina State University, Main Campus in Orangeburg, SC

Delivery Mode

- Traditional/face-to-face* Distance Education
*select if less than 50% online 100% online
 Blended (more than 50% online)
 Other distance education

Program Contact Information (name, title, telephone number, and email address)

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Institutional Approvals and Dates of Approval

Teacher Education Council: March 22, 2016
Educational Policies Council: March 31, 2016
Faculty Senate: April 12, 2016
President: April 15, 2016
Board of Trustees: April 17, 2016

Background Information

Provide a detailed description of the proposed modification, including its nature and purpose and centrality to institutional mission. (1500 characters)

The SC State Senate passed S.516 (SC Read to Succeed Act) on June 26, 2014. The Department of Education at SC State University established a Read to Succeed (R2S) Committee. The Committee completed a Read to Succeed Verification Form for each program in the Department of Education and submitted it to the SC State department of Education.

The Read to Succeed Act requires the following changes:

- Early Childhood Education (ECE) - Twelve-credit-hour course sequence including a school-based practicum. Through the Read to Succeed verification approved the following courses: ECE310 Assessing and Interpreting Child Behavior, ECE 313 The Child and the Curriculum, ECE 317 Language Development for Young Children, and RED 206 Integrating Language Arts and Literature Methods and Strategies. Course descriptions were revised to include South Carolina Literacy Standards. In the ECE Program of Study, ECE 317 Language Development for the Young Child was changed to a required 3 Crd. Hr. course rather than either/or RED 206. Thus the total credit hours remains the same.
- Elementary Education (ELED) - Twelve-credit-hour course sequence including a school-based practicum. The Read to Succeed verification approved the following courses: RED 206 Integrating Language Arts and Literature Methods and Strategies, ED 300 The Elementary School Curriculum, RED 315 Teaching Reading in the Elementary School, and RED 318 Diagnostic Prescriptive Teaching of Reading. Course descriptions were revised to include South Carolina Literacy Standards.
- Special Education (SPED) (LD, EMD, ED) - Twelve-credit-hour course sequence including a school-based practicum. The Read to Succeed verification approved the following courses: SPED 216 Introduction to Exceptional Child, SPED 319 Teaching of Language Arts for the Exceptional Child, RED 317 Teaching Reading in the Content Area, and SPED 332 Educational Diagnosis and Prescription for Learning Problems. Course descriptions were revised to include South Carolina Literacy Standards. In summary, in the original Program of Study, students could choose between RED 315 and RED 317. RED 315 was deleted from the Program of Study, RED 317 remains as a required course.

- Middle Level Education (MLED) (Mathematics, English Language Arts, Biology, Social Studies) - Six-credit-hour course sequence including a course in foundations of literacy and a course in content area reading and writing. Course descriptions were revised to include South Carolina Literacy Standards. The Read to Succeed verification approved the following courses; RED 317 Teaching Reading in the Content Area, and RED 322 The Teaching of Reading in the Middle School. In summary RED 317 was added to the Program of Study. Thus increasing the total number of hours by three.
- Secondary Education (Mathematics Education, English Education, Biology Education, Chemistry Education, Social Studies Education, Business Education, Technology Education)
Six-credit-hour course sequence including a course in foundations of literacy and a course in content area reading and writing. The Read to Succeed verification approved the following courses: RED 317 Teaching Reading in the Content Area, and RED 322 The Teaching of Reading in the Middle School. In summary, all secondary Programs of Study included elective(s). RED 322 is now a required course replacing one of the electives. Required hours remains the same.
- P-K 12 Areas including Art Education, Music Education (Choral/Voice, Choral/Piano, Instrumental), Physical Education, Drama Education – Three credit hour course in content area reading and writing. Course descriptions were revised to include South Carolina Literacy Standards. The Read to Succeed verification approved the following course: RED 317 Teaching Reading in the Content Area.

List the objectives of the modified program. (1500 characters)

Program objectives remain the same and were not affected by the Read to Succeed Act.

Assessment of Need

Provide an assessment of the need for the program modification for the institution, the state, the region, and beyond, if applicable. (1500 characters)

“The SC Senate passed S.516 during the 2013-2014 (6/26/14 is the completion date to be specific) Legislative Session. S.516 is known as the SC Read to Succeed Act (Chapter 155 of Section 59 of the SC Code of Laws) which establishes the Read to Succeed Office to oversee a number of initiative related to classroom teaching of literacy/reading, monitoring of academic achievement, supportive initiatives, and teacher in service and pre-serve preparation. This last initiative affects the SCSU Department of Education Teacher Education Preparation Program. SC 59-155-180 (B) (1) states that “Beginning with students entering a teacher education program in the fall semester of the 2016-2017 School Year, all pre-service teacher education programs including MAT degree programs must require all candidates seeking certification to complete a specified number of credit hours sequence in literacy that includes a school-based practicum and ensures that candidates grasp the theory, research, and practices that support and guide the teaching of reading.”

Will the proposed modification impact any existing programs and services at the institution?

- Yes
 No

If yes, explain. (1000 characters)

Description of the Program

Projected New Enrollment						
Year	Fall		Spring		Summer	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
NA						

No changes in enrollment are expected as a result of the Read to Succeed Act.

Curriculum

Attach a curriculum sheet identifying the courses required for each program. See attachments.

Curriculum Changes

Note: Complete this table for each program.

Courses Eliminated from Early Childhood Program	Courses Added to Early Childhood Program
	ECE 317 Language Development for the Young Child, required vs. either/or. 3 credits

Courses Eliminated from Special Education Program (LD, EMD, ED)	Courses Added to Special Education Program (LD, EMD, ED)
RED 315 Teaching reading in Elementary School. 3 credits	

Courses Eliminated from Middle Level Program (Mathematics, English Language Arts, Biology, Social Studies)	Courses Added to Middle Level Program (Mathematics, English Language Arts, Biology, Social Studies)
	RED 317 Teaching Reading in Content Area. 3 credits

<p>Courses Eliminated from Secondary Program (Mathematics Education, English Education, Biology Education, Chemistry Education, Social Studies Education, Business Education, Technology Education)</p>	<p>Courses Added to Secondary Program (Mathematics Education, English Education, Biology Education, Chemistry Education, Social Studies Education, Business Education, Technology Education)</p>
	<p>RED 322 The Teaching of Reading in the Middle School. 3 credits</p>

Faculty

Provide a brief explanation of any additional institutional changes in faculty and/or administrative assignment that may result from implementing the proposed program modification. (1000 characters)

No new faculty or administrative changes are required.

Resources

Identify any new library/learning resources, new instructional equipment, and new facilities or modifications to existing facilities needed to support the modified program. (2000 characters)

No new library/learning resources, instructional equipment or facilities are needed.

Financial Support [Complete this section if there are new costs associated with the modifications]

Estimated New Costs by Year						
Category	1 st	2 nd	3 rd	4 th	5 th	Total
Program Administration	NA					
Faculty and Staff Salaries						
Graduate Assistants						
Equipment						
Facilities						
Supplies and Materials						
Library Resources						
Other*						
Total						
Sources of Financing						
Category	1 st	2 nd	3 rd	4 th	5 th	Total
Tuition Funding	Remains the same					
Program-Specific Fees						
State Funding (i.e., Special State Appropriation)*						
Reallocation of Existing Funds*						
Federal Funding*						
Other Funding*						
Total						
Net Total (i.e., Sources of Financing Minus Estimated New Costs)						

*Provide an explanation for these costs and sources of financing in the budget justification.

Budget Justification

Provide a brief explanation for the other new costs and any special sources of financing (state funding, reallocation of existing funds, federal funding, or other funding) identified in the Financial Support table. (1000 characters)

Note: Institutions need to complete this budget justification *only* if any other new costs, state funding, reallocation of existing funds, federal funding, or other funding are included in the Financial Support table.

No new cost will result from the implementation of changes due to the Read to Succeed Act.

Evaluation and Assessment

Will any the proposed modification impact the way the program is evaluated and assessed?

Yes

No

If yes, explain. (1000 characters)

Will the proposed modification affect or result in program-specific accreditation?

Yes

No

If yes, explain; if the modification will result in the program seeking program-specific accreditation, provide the institution's plans to seek accreditation, including the expected timeline for accreditation. (500 characters)

Will the proposed modification affect or lead to licensure or certification?

Yes

No

If yes, explain how the program will prepare students for licensure or certification. (500 characters)

The modification brings the Education programs into compliance with the Read to Succeed Act.

Teacher or School Professional Preparation Programs

Is the proposed modified program a teacher or school professional preparation program?

Yes

No

If yes, complete the following components.

Area of Certification

N/A

SOUTH CAROLINA STATE UNIVERSITY
PROGRAM OF STUDY
REQUIRED COURSE OF STUDY FOR THE UNDERGRADUATE
EARLY CHILDHOOD EDUCATION
(129 Semester Hours)

STUDENT NAME _____ UWID _____ Date Entered _____

Assigned Advisor _____

Note: Completion of Program Requirements is the responsibility of the student.

FRESHMEN

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
UNIV 101 Intro to Univ.	2	_____	_____	English 151 English Comp	3	_____	_____
English 150 English Comp	3	_____	_____	PSC 150 or 152	3	_____	_____
BSC 150 or 152	3	_____	_____	PSC Lab 151 or 153	1	_____	_____
BSC Lab 151 or 153	1	_____	_____	M ED104 Geometry Elementary	3	_____	_____
Math 150-154	3	_____	_____	Speech 150 Fund of Speech	3	_____	_____
Computer Science 150	3	_____	_____	PE/MS 150 or HED 151	2	_____	_____
ECE 200 Intro to ECE	1	_____	_____	Math 155 Math Modeling	3	_____	_____
	16				18		

I. Application to School of Education Y _____ N _____ Pre-Step Hours _____ Cum GPA _____

SOPHOMORE

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
E 250 or 251 World Lit.	3	_____	_____	Reading 206	3	_____	_____
PS 252 American Gov.	3	_____	_____	EPSY 260 Prin of Learning	3	_____	_____
EPSY 250 Human Growth	3	_____	_____	PE 200 Elementary Activity	3	_____	_____
H 250 or 251 World Civil	3	_____	_____	CD 201 Nutrition Health	3	_____	_____
CD 200 Child Development	3	_____	_____	SPED 216 Intro to Special Ed	3	_____	_____
ED 206 Found of Ed.	3	_____	_____	Art, Music 250 or D254	3	_____	_____
	18				18		

Speech & Hearing Y _____ N _____ Cum GPA _____ Pre-Step Hours _____ Two Letters of Recommendation Y _____ N _____

Praxis I _____
 Reading _____ Writing _____ Math _____

II. Admitted to Teacher Education _____ (min 2.75 GPA)
 Date _____

JUNIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
MED 300 Math for Elem	3	_____	_____	ECE 350 Seminar	1	_____	_____
ECE 313 The Child Curriculum	3	_____	_____	MUED300 Music Class Teach	3	_____	_____
ECE 317 Lang. Dev.	3	_____	_____	ED 308 Generic Methods	3	_____	_____
GEO 305 Socio-Geography	3	_____	_____	ECE 310 Assessing & Interp	3	_____	_____
SST 304 Social Studies	3	_____	_____	ARED 315 Art for Education	3	_____	_____
	15			SC 300 Science Education	3	_____	_____
					16		

English Proficiency Passed [] Failed [] Class [] (Date _____) GPA _____ Cum GPA _____ Pre-Step Hours _____

III. Admission to Advance Standing _____
 Date _____

SENIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
ED 425 Specialized Methods	3	_____	_____	ED 430 Prof ClinExp	12	_____	_____
ED 450 Education Seminar	1	_____	_____	IV. Application for Graduation Y _____ N _____			
CD 420 Org & Admin	3	_____	_____	Senior Exit Survey			
EDHU250 Black Issues	3	_____	_____				
RED 315 Teaching Read Elem	3	_____	_____				
Elective	3	_____	_____				
	16						

Praxis II (0021) 158/ _____
 Score _____ Date _____

PLT (0522) 165/ _____
 Score _____ Date _____

The student is recommended for ED 430 Professional Clinical Experience _____

Advisor's Signature _____ Date _____

IV. Application for Professional Clinical Experience Y _____ N _____ GPA _____ Cum GPA _____ Pre-Step Hours _____

Cognates are available in Child Development, Math, Science, Social Studies, Elementary and Special Education utilizing electives.

Student's Signature _____ Advisor's Signature _____ Chair's Signature _____

**SOUTH CAROLINA STATE UNIVERSITY
PROGRAM OF STUDY
REQUIRED COURSE OF STUDY FOR THE UNDERGRADUATE
ELEMENTARY EDUCATION
(131 Semester Hours)**

STUDENT NAME _____ UWID _____ Date Entered _____
Assigned Advisor _____

Note: Completion of Program Requirements is the responsibility of the student.

FRESHMEN

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
UNIV 101 Intro to University	2	_____	_____	English 151 English Comp	3	_____	_____
English 150 English Comp	3	_____	_____	ED 206 Found of Ed.	3	_____	_____
Science Option I (BSC)	4	_____	_____	Science Option II (PSC)	4	_____	_____
Math 150 - 154	3	_____	_____	MED 104 Geometry Elem	3	_____	_____
Computer Science 150	3	_____	_____	PE/MS 150/HED 151	2	_____	_____
Speech 150 Fund of Speech	3	_____	_____	Spanish 101	3	_____	_____
	18				18		

I. Application to School of Education Y ___ N ___ Pre-Step Hours _____ Cum GPA _____

SOPHOMORE

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
SPED 216, Intro to Except.	3	_____	_____	Math 155 Math Modeling	3	_____	_____
E 250 or 251 World Lit.	3	_____	_____	HED 204 Health for Elem	3	_____	_____
RED 206 Children Lit.	3	_____	_____	EPSY 260 Prin. of Learning	3	_____	_____
EPSY 250 Human Growth	3	_____	_____	History 104 US History 1887	3	_____	_____
H 250 or 251 World Civil	3	_____	_____	PE 200 Elementary Activity	3	_____	_____
Spanish 2	3	_____	_____	A 250, MU250, or D254	3	_____	_____
	18				18		

Speech & Hearing Y ___ N ___ Cum GPA _____ Pre-Step Hours _____ Two Letters of Recommendation Y ___ N ___
Praxis I _____ III. Admitted to Teacher Education _____ (min 2.75 GPA)
Reading Writing Math _____ Date _____

JUNIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
GEO 305 Socio-Geography	3	_____	_____	MED 300 Math for Elem	3	_____	_____
RED 315 Teach Rdg Elem Sch	3	_____	_____	RED 318 Diag. Presc. Tch Rdg.	3	_____	_____
ED 300 Curriculum for Elem.	3	_____	_____	ED 320 Test & Management	3	_____	_____
MUED 300 Music Class Teacher	3	_____	_____	ED 308 Gen Methods	3	_____	_____
ARED 315 Art Ed for Child	3	_____	_____	SST 304 Social Studies	3	_____	_____
ED 350 Seminar	1	_____	_____	SC 300 Science Education	3	_____	_____
	16				18		

English Proficiency Passed [] Failed [] Class [] (Date _____) GPA _____ Cum GPA _____ Pre-Step Hours _____
III. Admission to Advance Standing _____ Date _____

SENIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
ED 425 Adv. Method	3	_____	_____	ED 430 Prof Clinical Exp	12	_____	_____
EDHU250 African-American	3	_____	_____				
ED 450 Education Seminar	1	_____	_____				
ECON 250 or 255	3	_____	_____				
Elective	3	_____	_____				
	13						

NTE Praxis II (0011) _____ (0012) _____ PLT _____
Score Date Score Date Score Date

The student is recommended for ED 430 Professional Clinical Experience _____
Advisor's Signature _____ Date _____

IV. Application for Professional Clinical Experience Y ___ N ___ GPA _____ Cum GPA _____ Pre-Step Hours _____
Cognates are available for students in Math, Science, and Social Studies utilizing electives.

Student's Signature _____ Advisor's Signature _____ Chair's Signature _____

**SOUTH CAROLINA STATE UNIVERSITY
PROGRAM OF STUDY
REQUIRED COURSE OF STUDY FOR THE UNDERGRADUATE
SPECIAL EDUCATION (EMOTIONALLY DISABLED)
(127 Semester Hours)**

STUDENT NAME _____ UWID _____ Date Entered _____
Assigned Advisor _____

Note: Completion of Program Requirements is the responsibility of the student.

FRESHMEN

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
UNIV 101 Intro to University	2	_____	_____	English 151 English Comp	3	_____	_____
English 150 English Comp	3	_____	_____	Science Option II (PSC)	4	_____	_____
Science Option I (BSC)	4	_____	_____	MED 104 Geometry	3	_____	_____
Math 150 - 154	3	_____	_____	Specch 150 Fund of Speech	3	_____	_____
Computer Science 150	3	_____	_____	ED 206 Fund of Ed.	3	_____	_____
PE/MS 150/HED 151	2	_____	_____		16		
	17						

I. Application to School of Education Y ___ N ___

Pre-Step Hours _____ Cum GPA _____

SOPHOMORE

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
E 250 or 251 World Literature	3	_____	_____	SPED219 Psy/Emot Disabled	3	_____	_____
BCON 250	3	_____	_____	EPSY 260 Prin of Learning	3	_____	_____
BPSY 250 Hum Growth/Dev	3	_____	_____	History 250 or 251 World Civil	3	_____	_____
SPA 209 Intro Com Disorder	2	_____	_____	Art/MU 250/D254	3	_____	_____
SPED 216 Intro to Special Ed	3	_____	_____	PS 252 American Gov't	3	_____	_____
Math 155 Math Modeling	3	_____	_____	HED 204	3	_____	_____
	17				18		

Speech & Hearing Y ___ N ___ Cum GPA _____
Praxis I _____

Pre-Step Hours _____ Two Letters of Recommendation Y ___ N ___
III. Admitted to Teacher Education _____ (min 2.75 GPA)
Date _____

JUNIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
ED 318 Curriculum/Inst/Asses	3	_____	_____	Math 300 or SPED499	3	_____	_____
SPED 319 Language Arts	3	_____	_____	ED 308 Generic Methods	3	_____	_____
MUED 300 Music Class Teacher	3	_____	_____	SPED 304 Behavior Problem	3	_____	_____
ARED 315 Art for Children	3	_____	_____	PE 319 Adapted PE	3	_____	_____
Or SPED 423 Art Disable Child	3	_____	_____	RED 317 Teach Read Cont	3	_____	_____
SPED 332 Assessment	3	_____	_____	SPED 350 Seminar	1	_____	_____
	15				16		

English Proficiency Passed [] Failed [] Class [] (Date _____) GPA _____ Cum GPA _____ Pre-Step Hours _____
III. Admission to Advance Standing _____ Date _____

SENIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
SPED 425	3	_____	_____	ED 430 Prof ClinExp	12	_____	_____
ED HU 250 Black Issues	3	_____	_____				
Elective RED 322 (Required)	3	_____	_____				
ED 450 Ed. Seminar	1	_____	_____				
Elective	3	_____	_____				
SPED 327 Proc/Emot Dis	3	_____	_____				
	16						

NTE Praxis II (0011) _____ (0012) _____
Score Date _____ Score Date _____
The student is recommended for ED 430 Professional Clinical Experience _____
Advisor's Signature _____ Date _____

IV. Application for Professional Clinical Experience Y ___ N ___ GPA _____ Cum GPA _____ Pre-Step Hours _____
Senior Exit Survey and Major Field Exam
Cognates are available for students in Early Childhood, Elementary Education, and Reading utilizing electives.

Student's Signature _____ Advisor's Signature _____ Chair's Signature _____

SOUTH CAROLINA STATE UNIVERSITY
PROGRAM OF STUDY
REQUIRED COURSE OF STUDY FOR THE UNDERGRADUATE
SPECIAL EDUCATION (EDUCABLE MENTALLY DISABLED)
(130 Semester Hours)

STUDENT NAME _____ UWID _____ Date Entered _____
Assigned Advisor _____

Note: Completion of Program Requirements is the responsibility of the student.

FRESHMEN

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
UNIV 101	2	_____	_____	English 151	3	_____	_____
English 150	3	_____	_____	Science Options (PSC)	4	_____	_____
Science Option I (BSC)	4	_____	_____	MED 104 Geometry	3	_____	_____
Math 150 - 154	3	_____	_____	Speech 150	3	_____	_____
Computer Science 150	3	_____	_____	ED 206 Fund of Ed	3	_____	_____
PE/MS 150/HED 151	2	_____	_____		16		
	17						

I. Application to School of Education Y ___ N ___ Pre-Step Hours _____ Cum GPA _____

SOPHOMORE

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
English 250 or 251	3	_____	_____	SPED 217	3	_____	_____
ECON 250/255	3	_____	_____	BPSY 260 Prin of Learn	3	_____	_____
BPSY 250	3	_____	_____	History 250 or 251	3	_____	_____
SPED 216	3	_____	_____	Art/MU 250/D254	3	_____	_____
SPA 209	2	_____	_____	Political Science 252	3	_____	_____
Math 155	3	_____	_____	HED 204	3	_____	_____
	17				18		

Speech & Hearing Y ___ N ___ Cum GPA _____ Pre-Step Hours _____ Two Letters of Recommendation Y ___ N ___
Praxis I _____ III. Admitted to Teacher Education _____ (min 2.75 GPA)

Reading Writing Math

Date

JUNIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
SPED 332 Assessment	3	_____	_____	Math 300 or SPED 499	3	_____	_____
ED 300 Curr for Elem	3	_____	_____	ED 308 Gen Methods	3	_____	_____
SPED 320	3	_____	_____	SPED 304 Beh. Prob.	3	_____	_____
MUED 300	3	_____	_____	PE 319 Adapted PE	3	_____	_____
ED 318 Curr/Inst/Asses	3	_____	_____	SPED 327 Proc Emotion Dis	3	_____	_____
ARED 315 or SPED 423	3	_____	_____	RED 317 Teach Read Cont.	3	_____	_____
	18				18		

English Proficiency Passed [] Failed [] Class [] (Date _____) GPA _____ Cum GPA _____ Pre-Step Hours _____

III. Admission to Advance Standing _____

Date

SENIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
SPED 425	3	_____	_____	ED 430 Prof Clin Exp	12	_____	_____
EDHU 250 Black Issues	3	_____	_____				
Elective RED 322 (Required)	3	_____	_____				
ED 450 Education Seminar	1	_____	_____				
Elective	3	_____	_____				
SPED 350 Ed. Seminar	1	_____	_____				
	14						

IV. Application for Graduation Y ___ N ___

Senior Exit Survey and Major Field Exam

NTE Praxis II (0011) _____ (0012) _____
Score Date _____ Score Date _____

The student is recommended for ED 430 Professional Clinical Experience _____
Advisor's Signature _____ Date _____

IV. Application for Professional Clinical Experience Y ___ N ___ GPA _____ Cum GPA _____ Pre-Step Hours _____

Cognates are available for students in Early Childhood, and Elementary Education utilizing electives.
Student's Signature _____ Advisor's Signature _____ Chair's Signature _____

SOUTH CAROLINA STATE UNIVERSITY
PROGRAM OF STUDY
REQUIRED COURSE OF STUDY FOR THE UNDERGRADUATE
SPECIAL EDUCATION (LEARNING DISABILITIES)
(127 Semester Hours)

STUDENT NAME _____ UWID _____ Date Entered _____
Assigned Advisor _____

Note: Completion of Program Requirements is the responsibility of the student.

FRESHMEN

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
UNIV 101 Intro to University	2	_____	_____	English 151 English Comp	3	_____	_____
English 150 English Comp	3	_____	_____	Science Option II (PSC)	4	_____	_____
Science Option I (BSC)	4	_____	_____	MED.104 Geometry	3	_____	_____
Math 150 - 154	3	_____	_____	Speech 150 Fund of Speech	3	_____	_____
Computer Science 150	3	_____	_____	ED 206 Foundation of Ed	3	_____	_____
PE/MS 150/HED 151	2	_____	_____	16			
	17						

I. Application to School of Education Y ___ N ___ Pre-Step Hours _____ Cum GPA _____

SOPHOMORE

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
E 250 or 251 World Literature	3	_____	_____	SPED 218 Learning Disability	3	_____	_____
ECON 250 or 255	3	_____	_____	EPSY 260 Prin of Learning	3	_____	_____
EPSY 250 Human Growth	3	_____	_____	H 250 or 251 World Civil	3	_____	_____
Art 250, MU 250 or D254	3	_____	_____	SPA 209 Intro to Com Disord	2	_____	_____
SPED 216 Intro to Special Ed	3	_____	_____	PS 252 American Government	3	_____	_____
Math 155 Math Modeling	3	_____	_____	HED 204 Health for Elcu	3	_____	_____
	18			17			

Speech & Hearing Y ___ N ___ Cum GPA _____ Pre-Step Hours _____ Two Letters of Recommendation Y ___ N ___
Praxis I _____ (min 2.75 GPA)

III. Admitted to Teacher Education

Reading Writing Math _____
Date _____

JUNIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
SPED 332 Assessment	3	_____	_____	Math 300 or SPED 499	3	_____	_____
ED 318 Curriculum/Inst/Asses	3	_____	_____	ED 308 Generic Methods	3	_____	_____
SPED 319 Teach Lang Art	3	_____	_____	SPED 304 Behavior Problem	3	_____	_____
MUED 300 Music Class Teach	3	_____	_____	PE 319 Adapted PE	3	_____	_____
ARED 315 Art for Child	3	_____	_____	RED 317 Teach Read Cont	3	_____	_____
Or 423 Art Disabled	15	_____	_____	SPED 350 Seminar	1	_____	_____
	15			16			

English Proficiency Passed [] Failed [] Class [] (Date _____) GPA _____ Cum GPA _____ Pre-Step Hours _____

III. Admission to Advance Standing

Date _____

SENIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
SPED 425 Advanced Methods	3	_____	_____	ED 430 Prof ClinExp	12	_____	_____
ED 450 Education Seminar	1	_____	_____				
Elective RED 322 (Required)	3	_____	_____				
EDHU 250 Black Issues	3	_____	_____				
Elective	3	_____	_____				
SPED 325 Ed Proc for LD	3	_____	_____				
	16						

IV. Application for Graduation Y ___ N ___

Senior Exit Survey and Major Field Exam

NTE Praxis II (0011) _____ (0012) _____
Score Date Score Date

The student is recommended for ED 430 Professional Clinical Experience _____
Advisor's Signature _____ Date _____

IV. Application for Professional Clinical Experience Y ___ N ___ GPA _____ Cum GPA _____ Pre-Step Hours _____

Cognates are available for students in Early Childhood, Elementary Education, and Reading utilizing electives.
Student's Signature _____ Advisor's Signature _____ Chair's Signature _____

**PROGRAM OF STUDY
REQUIRED COURSE OF STUDIES FOR THE UNDERGRADUATE DEGREE
IN MIDDLE LEVEL EDUCATION
(137-140 Semester Hours)**

Concentration (1) _____ Concentration (2) _____

STUDENT NAME _____ ID _____ Date Entered _____

Assigned Advisor _____

Note: Completion of Program Requirements is the responsibility of the student.

General Education Requirements (54-55 Semester Credit Hours)	Credits	Grade	Validated
I. Orientation UNIV 101 – Introduction to the University Community	2	_____	_____
II. Communication Skills English 150 – English Composition and Communication	3	_____	_____
English 151 – English Composition and Communication	3	_____	_____
Speech 150 – Fund. of Speech Communications or BT 250 – Technical Communications	3	_____	_____
III. Humanities ARTS 250-Art Appreciation or MU 250-Music Appreciation or Drama 254 – Intro. to Theater	3	_____	_____
English 250 or English 251- World Literature	3	_____	_____
History 250 or History 251 – History of World Civilizations	3	_____	_____
IV. Social and Behavioral Sciences EPSY 250 – Adolescent Growth and Development	3	_____	_____
Economics 250 – Principles of Macroeconomics or Economics 255 – Survey of Economics	3	_____	_____
V. Quantitative Reasoning and Technological Understandings Mathematics 150 or higher – Quantitative Reasoning (M 153 for Math Concentration)	3	_____	_____
Mathematics 155 – Introduction to Mathematical Modeling	3	_____	_____
Computer Science 150 or Computer Science 151 for Math Concentration)	3	_____	_____
VI. Science BSC 150 or 152 (Biology 150 required for Science Concentration)	3-4	_____	_____
BSC Lab 151 or BSC Lab 153 (required for non-Science Concentration)	1	_____	_____
PSC 150 or 152 (P 250 – General Physics I required for Science Concentration)	3	_____	_____
PSC Lab 151 or PSC Lab 153 (P 251 – Gen. Physics I Lab required for Science Concentration)	1	_____	_____
VII. Personal Wellness PE 150 or Health Education 151 or Military Science 101	2	_____	_____
VIII. Cultural Awareness: The African American Experience (Select one) EDHU 250 – Black Issues and Historical Figures in Education	3	_____	_____
English 315 – Black American Writers			
ETS 250 – African-American History of Technology and Sciences			
History 315 or History 316 – African-American History			
HHU 250– The African-American Experience			
IX. International Understanding (required for English/Language Arts Concentration) Foreign Language 101	3	_____	_____
Foreign Language 102	3	_____	_____

Professional Education (40 Semester Credit Hours)

	Credits	Grade	Validated
ED 206 – Foundations of Education	3	_____	_____
ED 308 – Generic Teaching Methods	3	_____	_____
SPED 216 – Introduction to Exceptional Children	3	_____	_____
RED 317 – Teaching Reading in the Content Area	3	_____	_____
RED 322 – The Teaching of Reading in the Middle School	3	_____	_____
EPSY 260 – Principles of Learning	3	_____	_____
CI 338 – Curriculum in the Middle School	3	_____	_____
ED 350 – Middle Level Seminar	1	_____	_____
ED 425- Specialized Methods	3	_____	_____
ED 450 – Senior Education Seminar	1	_____	_____
ED 430 – Professional Clinical Experiences in the Middle School	12	_____	_____

Select two courses from the following according to Concentration Areas.

SST 305 – Teaching Social Studies in the Middle School	3	_____	_____
RED 323 – Teaching Language Arts in the Middle School	3	_____	_____
MED 320 – Teaching Mathematics in the Middle School	3	_____	_____
SCED 320 – Teaching Science in the Middle School	3	_____	_____

CONCENTRATION AREAS (See listing of concentration courses.)

English/Language Arts Concentration (18 Semester Hours)

_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____

Social Studies Concentration (21 Semester Hours)

_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____

Mathematics Concentration (21 Semester Hours)

_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____
_____	3	_____	_____

Science Concentration (21-22 Semester Hours)

_____	4	_____	_____
_____	4	_____	_____
_____	4	_____	_____
_____	3-4	_____	_____
_____	3	_____	_____
_____	3	_____	_____

Middle Level Education Program

Concentration Courses

ENGLISH/LANGUAGE ARTS (18 Semester Hours)

E 406 – Literature for Adolescents	3
E 302 – Advanced College Grammar or E 405 – Modern Grammar	3
E 250 or E 251 – World Literature (select one not used for General Education)	3
<i>Select three (3) courses from the following:</i>	
E 201 – English Literature	3
E 305 – Romantic Movement	3
E 306 – Victorian Period	3
E 317 – American Literature I	3
E 318 – American Literature II	3
E 400 – Milton	3
E 403 – Shakespeare	3

SOCIAL STUDIES (21 Semester Hours)

GEO 204 – Introduction to Geography or GEO 305 – Socioeconomic Geography	3
H 103 – United States History to 1877	3
H 104 – United States History since 1877	3
H 301 – History and Government of South Carolina	3
H 250 or H 251 – History of World Civilizations (select one not used for General Education)	3
PS 252 – American Government or PS 205 – State and Local Government	3
SOC 250 – Introduction to Sociology or SOC 310 – Cultural Anthropology	3

MATHEMATICS (21 Semester Hours)

M 163 – Calculus II	3
M 207 – Foundations of Geometry or M 305 – Intro to Modern Geometry	3
M 208 – Introduction to Statistics	3
M 315 – Discrete Mathematics	3
M 314 – Linear Algebra	3
<i>Select two (2) courses from the following:</i>	
M 237 – Calculus III	3
M 303 – Introduction to Number Theory	3
M 306 – Modern Algebra	3

SCIENCE (21-22 Semester Hours)*

*Note: All concentration courses must be different from general education courses.

Life Science (Select two courses from the following):

B 151 – Introductory Botany	4
B 204 – Genetics	4
B 209 – Human Anatomy and Physiology	4

Physical Science (Select two courses from the following):

C 150 & 151 Lab – General Chemistry I	4
C 152 & 153 Lab – General Chemistry II	4
P 250 & 251 Lab – General Physics I	4
P 252 & 253 Lab – General Physics II	4
PSC 203 – Elementary Astronomy	3

Earth Science

ENV 303 – The Earth and Its Environment	3
PSC 200 – Elementary Geology	3

FRESHMAN

I. Application to School of Education Y ___ N ___ Cum GPA ___ Pre-Step Hours ___

SOPHOMORE

II. Admission to Teacher Education ___ (Date) (min 2.75 GPA)

Praxis I ___ Speech & Hearing Y ___ N ___ Vision & Health Screening Y ___ N ___
Reading Writing Math

Two Letters of Recommendation Y ___ N ___ Cum GPA ___ Pre-Step Hours ___

JUNIOR

III. Admission to Advanced Standing ___ Date ___

English Proficiency Passed [] Failed [] Class [] (Date) ___ GPA ___ Cum GPA ___ Pre-Step Hours ___

SENIOR

Praxis II ___ Praxis PLT ___
Exam I Score Date Exam II Score Date Exam Score Date

IV. Admission to Professional Clinical Experience Y ___ N ___ GPA ___ Cum GPA ___ Pre-Step Hours ___

The student is recommended for ED 430 Professional Clinical Experience ___
Advisor's Signature Date

IV. Application for Graduation Y ___ N ___ GPA ___ Cum GPA ___ Pre-Step Hours ___

Student's Signature ___ Advisor's Signature ___ Chair's Signature ___

PLEASE PRINT OR WRITE LEGIBLY; THIS WILL BE USED TO MAIL YOUR POS TO YOU.

Name

Street/Postal Address

City/State/Zip Code

**SOUTH CAROLINA STATE UNIVERSITY
PROGRAM OF STUDY
REQUIRED COURSE OF STUDY FOR THE UNDERGRADUATE
MATHEMATICS EDUCATION
(124 Credits)**

STUDENT NAME _____ UWID _____ Date Entered _____

FRESHMAN

First Semester	Credits	Grade	Validate	Second Semester	Credits	Grade	Validate
UNIV 101 Univ. Comm.	2	_____	_____	E 151 Eng. Comp.	3	_____	_____
E 150 Eng. Comp.	3	_____	_____	Science Option II	4	_____	_____
Science Option I	4	_____	_____	M 168 Calculus II	4	_____	_____
M 158 Calculus I	4	_____	_____	Speech 150 or 250 or Engineering Tech. 250	3	_____	_____
M 210 Finite Math	3	_____	_____	ED 206 Found. of Educ.	3	_____	_____
	16				17		

Submit an Application to the Department of Education

SOPHOMORE

First Semester	Credits	Grade	Validate	Second Semester	Credits	Grade	Validate
E 250 or 251 World Lit.	3	_____	_____	H 250 or 251 World Civ.	3	_____	_____
M 215 Logic, Sets, Proofs.	3	_____	_____	EPSY 260 Prin. of Learn.	3	_____	_____
M 278 Calculus III	4	_____	_____	M315 Discrete Math	3	_____	_____
CS 151 Intro. to Comp. Sci.	3	_____	_____	M 207 Found. Geometry	3	_____	_____
EPSY 250 Human Growth	3	_____	_____	SPED 216 Intro. to Exceptional Children	3	_____	_____
PE150/HED 151/MS101	2	_____	_____	CS 161 Intro. to Program.	3	_____	_____
	18				18		

STAGE I: Admission to the Teacher Education Program

JUNIOR

First Semester	Credits	Grade	Validate	Second Semester	Credits	Grade	Validate
Art/Music 250/Drama 254	3	_____	_____	M 306 Modern Algebra	3	_____	_____
M 305 Intro. to Modern Geo.	3	_____	_____	ED 308 Seminar I: Gen. Teach. Methods	3	_____	_____
Economics 250 or 255 or Engineering Tech. 255	3	_____	_____	M 314 Linear Algebra	3	_____	_____
M 208 Intro. to Stats.	3	_____	_____	HU 250 Cultural Awareness	3	_____	_____
RED 317 Teach. Read. Cont.	3	_____	_____	M 490 Prob. Solving Math	3	_____	_____
	15				15		

STAGE II: Admission to Clinical Practice

SENIOR

First Semester	Credits	Grade	Validate	Second Semester	Credits	Grade	Validate
ED 425 Seminar II	3	_____	_____	ED 430 Prof. Clinical Exp.	12	_____	_____
M 404 Intro. to Real Analysis	3	_____	_____		12		
Reading Education 322	3	_____	_____				
Elective	3	_____	_____				
ED 450 Sen. Ed. Seminar	1	_____	_____				
	13						

STAGE III: Admission to Candidacy for Graduation

STAGE IV: Completion of Clinical Practice/
Professional Clinical Experience

Science Option I: BSC150 & 151, BSC152 & 153, B150 & B154, B151 & 152

Science Option II: PSC 150&151, PSC 152&153, P250&251, P252&253, P254&251, P255&253, C150&151, C152&153

SOUTH CAROLINA STATE UNIVERSITY
PROGRAM OF STUDY
REQUIRED COURSE OF STUDY FOR THE UNDERGRADUATE
IN THE TEACHING OF ENGLISH
(124/125 Semester Hours)

STUDENT NAME _____ UWID _____ Date Entered _____
Assigned Advisor _____

Note: Completion of Program Requirements is the responsibility of the student.

FRESHMEN

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
UNIV 101	2	_____	_____	English 151	3	_____	_____
English 150	3	_____	_____	Computer Sc. 150/151	3	_____	_____
Math 150 or 151	3	_____	_____	Math 155	3	_____	_____
BSC 150 or 152	3	_____	_____	PSC 150 or 152	3	_____	_____
BSC Lab 151 or 153	1	_____	_____	PSC Lab 151 or 153	1	_____	_____
PE 150/Health 151	2	_____	_____	Speech 150	3	_____	_____
ED 206 Fund of Ed	3	_____	_____		16	_____	_____
	17						

I. Application to School of Education Y ___ N ___ Pre-Step Hours _____ Cum GPA _____

SOPHOMORE

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
English 250	3	_____	_____	English 202	3	_____	_____
English 201	3	_____	_____	EPSY 260 Prin of Learn	3	_____	_____
EPSY 250	3	_____	_____	SPED 216	3	_____	_____
ECON 250 or 255	3	_____	_____	History 250 or 251	3	_____	_____
A or MU 250 (or D254)	3	_____	_____	Foreign Language 102	3	_____	_____
Foreign Language 101	3	_____	_____	English 251	3	_____	_____
	18				18		

Speech & Hearing Y ___ N ___ Cum GPA _____ Pre-Step Hours _____ Two Letters of Recommendation Y ___ N ___

Praxis I _____
Reading Writing Math _____

III. Admitted to Teacher Education _____ (min 2.75 GPA)

Date _____

JUNIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
D309, E315, D301, HU250 2/3				ED 308 Gen Methods	3	_____	_____
Reading Education 317	3	_____	_____	English 302	3	_____	_____
English 317	3	_____	_____	English 316	3	_____	_____
English 312	3	_____	_____	English 318	3	_____	_____
Speech 301	3	_____	_____	*English 350 Seminar	1	_____	_____
English 403	3	_____	_____		13		
	17/18						

English Proficiency Passed [] Failed [] Class [] (Date _____) GPA _____ Cum GPA _____ Pre-Step Hours _____

III. Admission to Advance Standing _____

Date _____

SENIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
ED 425 Adv Methods	3	_____	_____	ED 430 Prof Clin Exp	12	_____	_____
English 405	3	_____	_____				
English 406	3	_____	_____				
Reading 322	3	_____	_____				
Education 450 Seminar	1	_____	_____				
	13						

IV. Application for Graduation Y ___ N ___

Senior Exit Survey and Major Field Exam

NTE Praxis II (0011) _____ (0012) _____
Score Date _____ Score Date _____

The student is recommended for ED 430 Professional Clinical Experience _____

IV. Application for Professional Clinical Experience Y ___ N ___ GPA _____ Cum GPA _____ Pre-Step Hours _____

Student's Signature _____ Advisor's Signature _____ Chair's Signature _____

**SOUTH CAROLINA STATE UNIVERSITY
PROGRAM OF STUDY
REQUIRED COURSE OF STUDY FOR THE UNDERGRADUATE
IN THE TEACHING OF BIOLOGY
(133 Semester Hours)**

STUDENT NAME _____ UWID _____ Date Entered _____

Note: Completion of Program Requirements is the responsibility of the student. Assigned Advisor _____

FRESHMEN

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
UNIV 101	2	_____	_____	English 151	3	_____	_____
English 150	3	_____	_____	ED 206 Fund of Ed.	3	_____	_____
ET 250 (Speech)	3	_____	_____	Computer Science 150	3	_____	_____
Math 155	3	_____	_____	Math 152	3	_____	_____
Biology 150	3	_____	_____	Botany 151	3	_____	_____
Biology Lab 151	1	_____	_____	Botany Lab 152	1	_____	_____
A or MU 250 (D 254)	3	_____	_____	HED151, MS 101 or PE 150	2	_____	_____
	18				18		

I. Application to School of Education Y ___ N ___ Pre-Step Hours _____ Cum GPA _____

SOPHOMORE

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
Biology 209	3	_____	_____	Biology 204	3	_____	_____
Biology Lab 219	1	_____	_____	Biology Lab 214	1	_____	_____
EPSY 250	3	_____	_____	EPSY 260 Prin of Learn	3	_____	_____
Chemistry 150	3	_____	_____	HU 250	3	_____	_____
Chemistry Lab 151	1	_____	_____	Chemistry 152	3	_____	_____
Biology 201	3	_____	_____	Chemistry Lab 153	1	_____	_____
Biology Lab 211	1	_____	_____	English 250 or 251	3	_____	_____
SPED 216	3	_____	_____		17		
	18						

Speech & Hearing Y ___ N ___ Cum GPA _____ Pre-Step Hours _____ Two Letters of Recommendation Y ___ N ___
Praxis I _____

III. Admitted to Teacher Education: _____ (min 2.75 GPA)

Reading Writing Math _____ Date _____

JUNIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
Biology 307	3	_____	_____	ED 308 Gen Methods	3	_____	_____
Biology Lab 317	1	_____	_____	Biology 401	3	_____	_____
ECON 250 or 255	3	_____	_____	Biology Lab 411	1	_____	_____
Biology 305	3	_____	_____	Physics 252	3	_____	_____
Biology Lab 315	1	_____	_____	Physics Lab 253	1	_____	_____
Physics 250	3	_____	_____	History 250 or 251	3	_____	_____
Physic Lab 251	1	_____	_____	Biology 403	3	_____	_____
Reading 317	3	_____	_____	Biology Lab 413	1	_____	_____
IBES 350 Seminar	1	_____	_____		18		
	18						

English Proficiency Passed [] Failed [] Class [] (Date _____) GPA _____ Cum GPA _____ Pre-Step Hours _____

III. Admission to Advance Standing _____

Date _____

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
ED 425 Adv Methods	3	_____	_____	ED 430 Prof Clin Exp	12	_____	_____
SOC or PSY 250	3	_____	_____				
**Biology 410	1	_____	_____				
Reading Education 322	3	_____	_____				
Elective	3	_____	_____				
Education 450 Seminar	1	_____	_____				
	14						

IV. Application for Graduation Y ___ N ___

Senior Exit Survey and Major Field Exam

NTE Praxis II (0011) _____ (0012) _____
Score Date Score Date

The student is recommended for ED 430 Professional Clinical Experience _____

Advisor's Signature _____ Date _____
IV. Application for Professional Clinical Experience Y ___ N ___ GPA _____ CumGPA _____ Pre-Step Hours _____

Student's Signature _____ Advisor's Signature _____ Chair's Signature _____

SOUTH CAROLINA STATE UNIVERSITY
PROGRAM OF STUDY
REQUIRED COURSE OF STUDY FOR THE UNDERGRADUATE
IN THE TEACHING OF CHEMISTRY
(133 Semester Hours)

STUDENT NAME _____ UWD _____ Date Entered _____
Assigned Advisor _____

Note: Completion of Program Requirements is the responsibility of the student.

FRESHMEN

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
UNIV 101	2	_____	_____	English 151	3	_____	_____
English 150	3	_____	_____	Health Education 151	2	_____	_____
ET 250 (Speech)	3	_____	_____	Computer Science 150	3	_____	_____
Math 155	3	_____	_____	Math 152	3	_____	_____
Chemistry 150	3	_____	_____	Chemistry 152	3	_____	_____
Chemistry Lab 151	1	_____	_____	Chemistry Lab 153	1	_____	_____
ED 206 Fund of Ed.	3	_____	_____	Art/MU 250/D 254	3	_____	_____
	18				18		

I. Application to School of Education Y ___ N ___ Pre-Step Hours _____ Cum GPA _____

SOPHOMORE

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
Economics 250 or 255	3	_____	_____	Math 2043	3	_____	_____
Math 203	3	_____	_____	EPSY 260 Prin of Learn	3	_____	_____
EPSY 250	3	_____	_____	SPED 216	3	_____	_____
Chemistry 306	3	_____	_____	Chemistry 307	3	_____	_____
Chemistry Lab 316	1	_____	_____	Chemistry Lab 317	1	_____	_____
Science 201	3	_____	_____	Chemistry 201	4	_____	_____
	16			ICBS Seminar 350	1	_____	_____
					18		

Speech & Hearing Y ___ N ___ Cum GPA _____ Pre-Step Hours _____ Two Letters of Recommendation Y ___ N ___

Praxis I _____ III. Admitted to Teacher Education _____ (min 2.75 GPA)

Reading Writing Math

Date _____

JUNIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
English 250 or 251	3	_____	_____	History 250 or 251	3	_____	_____
Chemistry 405	4	_____	_____	ED 308 Gen Methods	3	_____	_____
PSC 150 or 152	3	_____	_____	ICS Seminar 350	1	_____	_____
Physics 250	3	_____	_____	Physics 235	3	_____	_____
Physic Lab 251	1	_____	_____	Physics Lab 253	1	_____	_____
PSC Lab 151 or 153	1	_____	_____	Reading 317	3	_____	_____
HU 250	3	_____	_____	SOC or PSY 250	3	_____	_____
	18				17		

English Proficiency Passed [] Failed [] Class [] (Date _____) GPA _____ Cum GPA _____ Pre-Step Hours _____

III. Admission to Advance Standing _____

Date _____

SENIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
ED 425 Adv Methods	3	_____	_____	ED 430 Prof Clin Exp.	12	_____	_____
Chemistry 410	1	_____	_____				
Chemistry 407	4	_____	_____				
RED 322	3	_____	_____				
Chemistry 403	4	_____	_____				
Education Seminar 450	1	_____	_____				
	16						

IV. Application for Graduation Y ___ N ___

Senior Exit Survey and Major Field Exam

NTE Praxis II (0011) _____ (0012) _____

Score Date _____ Score Date _____

The student is recommended for ED 430 Professional Clinical Experience _____

Advisor's Signature _____

Date _____

IV. Application for Professional Clinical Experience Y ___ N ___ GPA _____ CumGPA _____ Pre-Step Hours _____

Student's Signature _____ Advisor's Signature _____ Chair's Signature _____

SOUTH CAROLINA STATE UNIVERSITY
PROGRAM OF STUDY
REQUIRED COURSE OF STUDY FOR THE UNDERGRADUATE
SOCIAL STUDIES EDUCATION
(122 Semester Hours)

STUDENT NAME _____ UWID _____ Date Entered _____
Assigned Advisor _____

Note: Completion of Program Requirements is the responsibility of the student.

FRESHMEN

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
UNIV 101	2	_____	_____	English 151	3	_____	_____
English 150	3	_____	_____	Math 155	3	_____	_____
Math 150 or 151	3	_____	_____	PSC 150 or 152	3	_____	_____
BSC 150 or 152	3	_____	_____	PSC Lab 151 or 153	1	_____	_____
BSC Lab 151 or 153	1	_____	_____	History 104	3	_____	_____
History 103	3	_____	_____	Speech 150	3	_____	_____
PE 150, HED 151	2	_____	_____		16		
or MS 101	17						

I. Application to School of Education Y ___ N ___ Pre-Step Hours _____ Cum GPA _____

SOPHOMORE

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
English 250 or 251	3	_____	_____	+HHU250, H315 or H316	3	_____	_____
Political Science 201	3	_____	_____	EPSY 260 Prin. of Learn	3	_____	_____
EPSY 250	3	_____	_____	ŠOC 250	3	_____	_____
Computer Science 150	3	_____	_____	A 250, M 250 or D 254	3	_____	_____
ED 206 Fund of Ed	3	_____	_____	PS 252	3	_____	_____
History 200	3	_____	_____		15		
	18						

Speech & Hearing Y ___ N ___ Cum GPA _____ Pre-Step Hours _____ Two Letters of Recommendation Y ___ N ___
Praxis I _____
Reading Writing Math _____
III. Admitted to Teacher Education _____ (min 2.75 GPA)
Date _____

JUNIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
History 251	3	_____	_____	ED 308 Gen Methods	3	_____	_____
SPED 216	3	_____	_____	Sociology 310	3	_____	_____
History 223 or 224	3	_____	_____	Geography 204 or 305	3	_____	_____
History 301	3	_____	_____	History 310 or 312	3	_____	_____
Reading 317	3	_____	_____	Elective	3	_____	_____
	15			SST Seminar 350	1	_____	_____
					16		

English Proficiency Passed [] Failed [] Class [] (Date _____) GPA _____ Cum GPA _____ Pre-Step Hours _____
III. Admission to Advance Standing _____
Date _____

SENIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
ED 425 Adv Methods	3	_____	_____	ED 430 Prof Clin Exp.	12	_____	_____
History 430	3	_____	_____				
RED 322	3	_____	_____				
H340, H403 or H404	3	_____	_____				
Education 450 Seminar	1	_____	_____				
	13						

IV. Application for Graduation Y ___ N ___
Senior Exit Survey and Major Field Exam

NTE Praxis II (0011) _____ (0012) _____
Score Date Score Date

+ Minimum grade of C or better.

The student is recommended for ED 430 Professional Clinical Experience
Advisor's Signature _____ Date _____

IV. Application for Professional Clinical Experience Y ___ N ___ GPA _____ Cum GPA _____ Pre-Step Hours _____

Student's Signature _____ Advisor's Signature _____ Chair's Signature _____

SOUTH CAROLINA STATE UNIVERSITY
PROGRAM OF STUDY
REQUIRED COURSE OF STUDIES FOR THE UNDERGRADUATE
BUSINESS EDUCATION
(122 Semester Hours)

Student Name _____ SSN _____ Date Entered _____

Assigned Advisor _____

Note: Completion of Programs Requirements is the responsibility of the student.

FRESHMEN

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
UNIV 101	2	_____	_____	English 151	3	_____	_____
English 150	3	_____	_____	Health 151, PE, or MS	2	_____	_____
Computer Science 150	3	_____	_____	Business Administration 101	3	_____	_____
Math 151	3	_____	_____	Math 155	3	_____	_____
BSC 150 OR 152	3	_____	_____	PSC 150 OR 152	3	_____	_____
BSC Lab 151 or 153	1	_____	_____	PSC Lab 151 or 153	1	_____	_____
ED 206 (Foundation of Ed)	3	_____	_____		15		
	18						

I. Application to School of Education Y _____ N _____ Pre-Step Hours _____ Cum GPA _____

SOPHOMORE

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
English 250 or 251	3	_____	_____	History 250 or 251	3	_____	_____
A 250, M 250 or D 254	3	_____	_____	ESPY 260 Prin. of Learning	3	_____	_____
ESPY 250	3	_____	_____	ECON 250	3	_____	_____
Accounting 207	3	_____	_____	Accounting 208	3	_____	_____
Speech 150 or 250	3	_____	_____	Business Admin 204	3	_____	_____
	15			Business Admin 201	3	_____	_____
					18		

Speech & Hearing Y _____ N _____ Cum GPA _____ Pre-Step Hours _____ Two Letters of Recommendation Y _____ N _____

Praxis I _____ II. Admitted to Teacher Education _____ (min 2.75 GPA)

Reading _____ Writing _____ Math _____ Date _____

JUNIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
Special Education 216	3	_____	_____	African-American Exp. 250	3	_____	_____
Computer Science 161	3	_____	_____	ED 308 Gen Methods	3	_____	_____
Business Administration 311	3	_____	_____	Business Admin 309	3	_____	_____
Management 216	3	_____	_____	Marketing 300	3	_____	_____
Reading Education 317	3	_____	_____	BA 350 Seminar	1	_____	_____
	15				13		

English Proficiency Passes [] Class [] (Date _____) GPA _____ Cum GPA _____ Pre-Step Hours _____

III. Admission to Advance Standing _____

SENIOR Date _____

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
ED 425 Adv. Methods	3	_____	_____	ED 430 Prof Clinical Exp	12	_____	_____
Management 412	3	_____	_____				
Reading Education 322	3	_____	_____				
Elective	3	_____	_____				
Elective	3	_____	_____				
Education 450 Seminar	1	_____	_____				
	16						

Praxis III (PLT -0524) 165/ _____ Score _____ Date _____

The student is recommended for ED 430 Professional Clinical Experience _____

Advisor's Signature _____ Date _____

IV. Application for Professional Clinical Experience Y _____ N _____ GPA _____ Cum GPA _____ Pre-Step Hours _____

Student's Signature _____ Advisor's Signature _____ Chair's Signature _____

SOUTH CAROLINA STATE UNIVERSITY
PROGRAM OF STUDY
REQUIRED COURSE OF STUDY FOR THE UNDERGRADUATE
TECHNOLOGY EDUCATION
(127 Semester Hours)

STUDENT NAME _____ UWID _____ Date Entered _____
Assigned Advisor _____

Note: Completion of Program Requirements is the responsibility of the student.

FRESHMEN

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
UNIV 101	2	_____	_____	English 151	3	_____	_____
English 150	3	_____	_____	ET 250 Tech Comm	3	_____	_____
IE 121 Prod & Struct Des	3	_____	_____	Computer Science 150	3	_____	_____
Math 150 or 152	3	_____	_____	Math 155	3	_____	_____
IE 180 Intro to Ind Tech	2	_____	_____	IE 122 Prod & Struct Des II	3	_____	_____
Health 151	2	_____	_____		15		
ED 206 Fund of Ed	3	_____	_____				
	18						

I. Application to School of Education Y ___ N ___ Pre-Step Hours _____ Cum GPA _____

SOPHOMORE

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
BSC 150 or 152	3	_____	_____	Art or Music 250, D254	3	_____	_____
BSC Lab 151 or 153	1	_____	_____	EPSY 260 Prin of Learn	3	_____	_____
EPSY 250 Human Growth	3	_____	_____	ETS 250 Hist Tech & Science	3	_____	_____
IE 251 Intro to Comm	3	_____	_____	IE 381 Graphic Comm	3	_____	_____
IE 211 Const. System	3	_____	_____	PSC 150 or 152	3	_____	_____
IE 221 Manufacturing	3	_____	_____	PSC Lab 151 or 153	1	_____	_____
	16			IE Seminar 350	1	_____	_____
					17		

Speech & Hearing Y ___ N ___ Cum GPA _____ Pre-Step Hours _____ Two Letters of Recommendation Y ___ N ___
Praxis I _____
Reading Writing Math _____
III. Admitted to Teacher Education _____ (min 2.75 GPA)
Date _____

JUNIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
IE 301 History & Phil	3	_____	_____	IE 331 Power Energy	3	_____	_____
ED 308 Gen Methods	3	_____	_____	English 250 or 251	3	_____	_____
IE 241 Trans. Power	3	_____	_____	IE 252 Electricity	3	_____	_____
IE 326 Special Needs	3	_____	_____	IE 325 Construction	3	_____	_____
History 250 or 251	3	_____	_____	IE 330 Concept in Mfg	3	_____	_____
IE 410 Facilities	3	_____	_____	RED 317	3	_____	_____
	18				18		

English Proficiency Passed [] Failed [] Class [] (Date _____) GPA _____ Cum GPA _____ Pre-Step Hours _____

III. Admission to Advance Standing _____

Date _____

SENIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
ED 425 Adv Methods	3	_____	_____	ED 430 Prof ClinExp	12	_____	_____
PS 252 American Gov	3	_____	_____				
*Education Seminar 450	1	_____	_____				
RED 322	3	_____	_____				
Elective	3	_____	_____				
	13						

IV. Application for Graduation Y ___ N ___
Senior Exit Survey and Major Field Exam _____

NTE Praxis II (0011) _____ (0012) _____
Score Date _____ Score Date _____

The student is recommended for ED 430 Professional Clinical Experience _____

Advisor's Signature _____ Date _____

IV. Application for Professional Clinical Experience Y ___ N ___ GPA _____ Cum GPA _____ Pre-Step Hours _____

Student's Signature _____ Advisor's Signature _____ Chair's Signature _____

Note: Technology Education majors are required to take and pass the "Fundamentals of Industrial Technology Education Examination" during their senior year prior to graduation

**SOUTH CAROLINA STATE UNIVERSITY
PROGRAM OF STUDY
REQUIRED COURSE OF STUDY FOR THE UNDERGRADUATE
IN THE TEACHING OF ART
(123 Semester Hours)**

STUDENT NAME _____ UWID _____ Date Entered _____
Assigned Advisor _____

Note: Completion of Program Requirements is the responsibility of the student.

FRESHMEN

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
UNIV 101	2	_____	_____	English 151	3	_____	_____
English 150	3	_____	_____	Health 151	2	_____	_____
Math 150 -154	3	_____	_____	Math 155	3	_____	_____
Science Option I (BSC)	4	_____	_____	Science Option II (PSC)	4	_____	_____
ED 206 Fund of Ed.	3	_____	_____	Speech 150 or S 301	3	_____	_____
	15				15		

I. Application to School of Education Y___ N___ Pre-Step Hours _____ Cum GPA _____

SOPHOMORE

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
English 250 or 251	3	_____	_____	ARTS 250	3	_____	_____
ARTS 215 Drawing	3	_____	_____	EPSY 260 Prin of Learn	3	_____	_____
EPSY 250	3	_____	_____	ARTS 218 Ceramics I	3	_____	_____
ARTS 115:Design I-2D	3	_____	_____	CS 150 Computer Science	3	_____	_____
History 250 or 251	3	_____	_____	ARTS 116 Design II-3D	3	_____	_____
ARTS 223 Digital Media	3	_____	_____		15		
	18						

Speech & Hearing Y___ N___ Cum GPA _____ Pre-Step Hours _____ Two Letters of Recommendation Y___ N___
Praxis I _____
Reading _____ Writing _____ Math _____
III. Admitted to Teacher Education _____ (min 2.75 GPA)
Date _____

JUNIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
ARTS 219 Printmaking I	3	_____	_____	SPED 216	3	_____	_____
ETS 250 African Amer Hi	3	_____	_____	ED 308 Gen Methods	3	_____	_____
ARTH 215 Hist 1850	3	_____	_____	ECON 250/255 or PS252	3	_____	_____
ARTS 217 Painting I	3	_____	_____	ARTS 220 Sculpture I	3	_____	_____
Elective	3	_____	_____	ARTH 420 Modern Art	3	_____	_____
	15			ARED 350 Seminar	1	_____	_____
					16		

English Proficiency Passed [] Failed [] Class [] (Date _____) GPA _____ Cum GPA _____ Pre-Step Hours _____
III. Admission to Advance Standing _____
Date _____

SENIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
ED 425 Adv Methods	3	_____	_____	ED 430 Prof Clin Exp	12	_____	_____
ARED 315 Arts for Child	3	_____	_____				
ARTH415	3	_____	_____				
ED 450 Seminar	1	_____	_____				
***ARTS 315 - 355	3	_____	_____				
RED 317	3	_____	_____				
	16						

NTE Praxis II (0011) _____ (0012) _____
Score Date _____ Score Date _____
The student is recommended for ED 430 Professional Clinical Experience _____
Advisor's Signature _____ Date _____

IV. Application for Graduation Y___ N___ Senior Exit Survey and Major Field Exam
GPA _____ Cum GPA _____ Pre-Step Hours _____

Student's Signature _____ Advisor's Signature _____ Chair's Signature _____
***ARTS 315-355 (Select One)

**CURRICULUM LEADING TO THE DEGREE
OF BACHELOR OF SCIENCE IN
MUSIC EDUCATION-CHORAL/PIANO
(135 Credits)**

FRESHMAN

First Semester

	Credits
MU107 Theory	2
MU 127 Ear-Training	2
MU 099 Recital	0
MPIM 105 Applied Piano	1
MUED 021 Concert Choir	1
MUT 150 Mus. Technology	3
M 150 Quant. Reasoning	3
E 150 English Comp.	3
UNIV 101 Intro. to Univ.	2

17

Second Semester

	Credits
MU 108 Music Theory	2
MU 128 Ear-Training	2
MU 099 Recital	0
MPIM 106 Applied Piano	1
MUED 022 Concert Choir	1
E 151 English Comp.	3
M 155 Intro. to Math. Mod.	3
ED 206 Fund. of Ed.	3
PSC 150 or 152	3
PSC Lab 151 or 153	1

19

Application to Education

SOPHOMORE

First Semester

	Credits
MU 207 Music Theory	2
MU 227 Ear-Training	2
MPIM 205 Applied Piano	1
MUED 023 Concert Choir	1
MUED 111 Class Voice	1
MU 099 Recital Hour	0
S 150 Fund. of Speech	3
BSC 150 or 152	3
BSC Lab 151 or 153	1
EPSY 250	3
PE 150/HED 151	2

19

Second Semester

	Credits
MU 208 Music Theory	2
MU 228 Ear-Training	2
MU 206 Applied Piano	1
MU 024 Concert Choir	1
MUED 112 Class Voice	1
MU 099 Recital Hour	0
EPSY 260 Prin. of Learning	3
SPED 216 Intro to Ex. Child.	3
E 250 World Lit. I	3
ARTS 250 or D 254	3

19

JUNIOR

First Semester	Credits	Second Semester	Credits
MU 337 Music Hist & Lit	3	MU 338 Music Hist & Lit	3
HUMU250 Hist of Black Mus.	3	MU 309 Choral Conducting	2
MU 303 Conducting	2	MPIM 306 Applied Piano	1
MPIM 305 Applied Piano	1	MUED 026 Concert Choir	1
MUED 025 Concert Choir	1	MU 099 Recital Hour	0
MU 099 Recital Hour	0	MUED302 Mus. Sec. Schls.	3
MUED341 Woodwinds Meth.	1	MUED 331 Brass Methods	1
MUED 301 Mus. Elem. Schls.	3	H 250 or 251 Hist. Wrld. Civ.	3
ED 308 Gen. Teach. Meth.	3	RED 317 Teach. Reading	3
		*ED Seminar 350	1
	17		18
Admission to Advanced Standing			

SENIOR

First Semester	Credits	Second Semester	Credits
MUED 351 Percussion Meth.	1	ED 430 Clinical Exp.	12
MUED 361 String Methods	1		
ECON 250 or 255	3		
MU 404 Form & Analysis	2		
MU 467 Senior Recital	1		
MPIM 405 Applied Piano	1		
MU 099 Recital Hour	0		
MUED 027 Concert Choir	1		
MUED 425 Spec. Meth.	3		
*ED 450	1		
	14		12
Application for Professional Clinical Experience			
Application for Graduation			

**CURRICULUM LEADING TO THE DEGREE
OF BACHELOR OF SCIENCE IN
MUSIC EDUCATION-CHORAL/VOICE
(135 Credits)**

FRESHMAN

First Semester	Credits	Second Semester	Credits
MU107 Music Theory	2	MU 108 Music Theory	2
MU 127 Ear-Training	2	MU 128 Ear-Training	2
MUED 103 Class Piano	1	MUED 104 Class Piano	1
MVOM 115 Applied Voice	1	MVOM 116 Applied Voice	1
MUED 021 Concert Choir	1	MUED 022 Concert Choir	1
MUT 150 Mus. Technology	3	MU 099	0
MU 099 Recital	0	E 151 English Comp.	3
E 150 English Comp.	3	M 155 Intro. to Math Mod.	3
M 150 Quant. Reasoning	3	PSC 150 or 152 Phys. Sci	3
UNIV 101 Intro. to Univ.	<u>2</u>	PSC Lab 151 or 153	1
		ED 206 Fund. of Ed.	<u>3</u>
	18		20
Application to Education			

SOPHOMORE

First Semester	Credits	Second Semester	Credits
MU 207 Music Theory	2	MU 208 Music Theory	2
MU 227 Ear-training	2	MU 228 Ear-training	2
MVOM 215 Applied Voice	1	MVOM 216 Applied Voice	1
MUED 023 Concert Choir	1	MUED 024 Concert Choir	1
MU 099 Recital Hour	0	SPED 216 Intro. to Ex. Child.	3
S 150 Fund. of Speech	3	MU 099 Recital Hour	0
E 250 World Lit. I	3	EPSY 260 Prin. of Learning	3
EPSY 250 Human Growth	3	ARTS 250 or D 254	3
BSC 150 or 152	3	PE 150/HED 151	<u>2</u>
BSC Lab 151 Or 153	<u>1</u>		
	19		17
Admitted to Teacher Education			

JUNIOR

First Semester	Credits	Second Semester	Credits
MU 337 Music Hist. & Lit	3	MU 338 Music Hist. & Lit	3
MU 303 Conducting	2	MU 304 Choral Cond	2
MU 099 Recital Hour	0	MUED 331 Brass Methods	1
MVOM 315 Applied Voice	1	MVOM 316 Applied Voice	1
MUED341 Woodwinds Meth.	1	MUED 302 Mus. Sec. Schls.	3
MUED 025 Concert Choir	1	H. 250 or 251 Hist. Wild. Civ.	3
HUMU 250 Hist of Blk Mus.	3	MU 099 Recital Hour	0
MUED301 Mus. Elem. Schls.	3	MUED 026 Concert Choir	1
ED 308 Gen. Teach Meth.	3	RED 317	3
		*ED Seminar 350	1
	17		18

Admission to Advanced Standing

SENIOR

First Semester	Credits	Second Semester	Credits
MUED 351 Percussion Meth.	1	ED 430 Clinical Exp	12
MUED 361 Strings Meth.	1		
ECON 250/255	3		
MU 404 Form & Anal	2		
MU 467 Senior Recital	1		
MUED 027 Concert Choir	1		
MU 099 Recital Hour	0		
MUED 425 Spec. Methods	3		
MVOM 415 Applied Voice	1		
*ED 450	1		
	14		12

Application for Professional Clinical Experience

Application for Graduation

**CURRICULUM LEADING TO THE DEGREE
OF BACHELOR OF SCIENCE IN
MUSIC EDUCATION -INSTRUMENTAL
(137 Credits)**

FRESHMAN

First Semester	Credits	Second Semester	Credits
MU 107 Music Theory	2	MU 108 Music Theory	2
MU 127 Ear Training	2	MU 128 Ear Training	2
MUED 103 Class Piano	1	MUED 104 Class Piano	1
MU Appl. Major Instr.	1	MU Appl. Major Instr.	2
MUED 011 Instr. Ensemble	1	MUED Instr. Ensemble	1
MU 099 Recital Hour	0	MU 099 Recital Hour	0
MUT 150 Intro. to Mus. Tech	3	ED 206 Funs of Ed.	3
E 150 English Comp	3	E 151 English Comp	3
M 150 Quant. Reasoning	3	M 155 Intro to Math Mod	3
UNIV 101Intro. to Univ.	2	PSC 150 or 152	3
		PSC Lab 151 or 153	
	18		20
Application to Education			

SOPHOMORE

First Semester	Credits	Second Semester	Credits
MU 207 Music Theory	2	MU 208 Music Theory	2
MU 227 Ear Training	2	MU 228 Ear Training	2
MU Appl. Major Instr.	1	MU Appl. Major Instr.	1
MUED Instr. Ensemble	1	MUED Instr. Ensemble	1
MUED 111 Class Voice	1	MUED 112 Class Voice	1
MU 099 Recital Hour	0	MU 099 Recital hour	0
S150 Fund. of Speech	3	E 250 World Lit. I	3
EPSY 250 Human Growth	3	EPSY 260 Prin. of Learning	3
PE150 or HED 151	2	ARTS 250 or D254	3
BSC 150 or 152	3	SPED 216 Intr. to Ex. Child.	3
BSC Lab 151 or 153	1		
	19		19
Admitted to Teacher Education			

JUNIOR

First Semester	Credits	Second Semester	Credits
MU 337 Music Hist. & Lit	3	MU 338 Music Hist. & Lit	3
MUED 303 Conducting	2	MUED 309 Instr. Conduct	2
MUED341 Woodwinds Meth	1	MU 331 Brasswind Methods	1
MUED Appl Major Instr.	1	MU Appl Major Instr.	1
MU 099 Recital Hour	0	MU 099 Recital Hour	0
MUED Instr. Ensemble	1	MUED Instr. Ensemble	1
MUED301 Mus. Elem. Schls.	3	MUED 302 Mus. Sec. Schls.	3
HUMU 250 Hist. Blk. Mus.	3	H 250 or 251 Hist. Wrld. Civ.	3
ED 308 Gen. Teach Meth.	<u>3</u>	ECON 250 or 255	3
		ED 350	<u>1</u>
	17		18

Admission to Advanced standing

SENIOR

First Semester	Credits	Second Semester	Credits
MUED 351 Percussion Meth	1	ED 430 Clinical Exp	12
MUED361 Strings Meth	1		
MU404 Form & Anal	2		
MU 467 Senior Recital	1		
MU Appl. Major Instr.	1		
MU 099 Recital Hour	0		
MUED Instr. Ensemble	1		
RED 317 Teach. Reading	3		
*ED 450	1		
ED 425 Spec. Meth.	<u>3</u>		
Total	14		12

SOUTH CAROLINA STATE UNIVERSITY
PROGRAM OF STUDY
REQUIRED COURSE OF STUDY FOR THE UNDERGRADUATE
PHYSICAL EDUCATION
(125 Semester Hours)

STUDENT NAME _____ UWID _____ Date Entered _____
Assigned Advisor _____

Note: Completion of Program Requirements is the responsibility of the student.

FRESHMEN

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
UNIV 101	2	_____	_____	English 151	3	_____	_____
English 150	3	_____	_____	ED 206 Fund of Ed	3	_____	_____
Speech 150	3	_____	_____	Computer Science 150	3	_____	_____
Math 150 -154	3	_____	_____	Math 155	3	_____	_____
Science Option I (BSC)	4	_____	_____	Science Option II (PSC)	4	_____	_____
Health 151	2	_____	_____	16			

I. Application to School of Education Y ___ N ___ Pre-Step Hours _____ Cum GPA _____

SOPHOMORE

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
Art 250/Music 250/D 254	3	_____	_____	English 250 or 251	3	_____	_____
Health 214	3	_____	_____	EPSY 260 Prin of Learn	3	_____	_____
EPSY 250	3	_____	_____	Physical Education 210	3	_____	_____
Physical Education 200	3	_____	_____	Physical Education 202	3	_____	_____
History 250 or 251	3	_____	_____	Physical Education 204	1	_____	_____
Physical Education 203	1	_____	_____	Biology 209	4	_____	_____
Physical Education 205	1	_____	_____	17			

Speech & Hearing Y ___ N ___ Cum GPA _____ Pre-Step Hours _____ Two Letters of Recommendation Y ___ N ___
Praxis I _____
Reading Writing Math _____
III. Admitted to Teacher Education _____ (min 2.75 GPA)
Date _____

JUNIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
Physical Education 208	1	_____	_____	ECON 250 or 255	3	_____	_____
Education 350	1	_____	_____	Physical Education 305	3	_____	_____
Physical Education 322	3	_____	_____	Physical Education 300	1	_____	_____
Physical Education 303	3	_____	_____	Physical Education 301	3	_____	_____
Physical Education 319	3	_____	_____	Physical Education 404	3	_____	_____
Physical Education 308	3	_____	_____	Reading Education 317	3	_____	_____
14				16			

English Proficiency Passed [] Failed [] Class [] (Date _____) GPA _____ Cum GPA _____ Pre-Step Hours _____
III. Admission to Advance Standing _____
Date _____

SENIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
ED 425 Adv Methods	3	_____	_____	ED 430 Prof ClinExp	12	_____	_____
Physical Education 402	3	_____	_____				
Physical Education 403	3	_____	_____				
Physical Education 497	3	_____	_____				
Physical Education 410	1	_____	_____				
Education 450	1	_____	_____				
Elective	3	_____	_____				
17							

IV. Application for Graduation Y ___ N ___
Senior Exit Survey and Major Field Exam

NTE Praxis II (0011) _____ (0012) _____
Score Date _____ Score Date _____

The student is recommended for ED 430 Professional Clinical Experience _____
Advisor's Signature _____ Date _____

IV. Application for Professional Clinical Experience Y ___ N ___ GPA _____ CumGPA _____ Pre-Step Hours _____

Student's Signature _____ Advisor's Signature _____ Chair's Signature _____

**SOUTH CAROLINA STATE UNIVERSITY
PROGRAM OF STUDY
REQUIRED COURSE OF STUDY FOR THE UNDERGRADUATE
DRAMA EDUCATION
(122 Semester Hours)**

STUDENT NAME _____ UWID _____ Date Entered _____
Assigned Advisor _____

Note: Completion of Program Requirements is the responsibility of the student.

FRESHMEN

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
UNIV 101	2	_____	_____	English 151	3	_____	_____
English 150	3	_____	_____	ED 206 Fund of Ed	3	_____	_____
Drama 254	3	_____	_____	Computer Science 150	3	_____	_____
Math 150 or 151	3	_____	_____	Math 155	3	_____	_____
BSC 150 or 152	3	_____	_____	PSC 150 or 152	3	_____	_____
BSC Lab 151 or 153	1	_____	_____	PSC Lab 151 or 153	1	_____	_____
PE 150 or Health 151	2	_____	_____	Speech 150	3	_____	_____
	17				19		

I. Application to School of Education Y ___ N ___ Pre-Step Hours _____ Cum GPA _____

SOPHOMORE

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
English 250 or 251	3	_____	_____	Speech 250	3	_____	_____
Humanities 250	3	_____	_____	EPSY 260 Prin of Learn	3	_____	_____
EPSY 250	3	_____	_____	ECON 255 or PS 252	3	_____	_____
History 250 or 251	3	_____	_____	Drama 206	3	_____	_____
Art or Music 250	3	_____	_____	Drama 302	1	_____	_____
Drama 205	3	_____	_____	Drama 309	2	_____	_____
	18				15		

Speech & Hearing Y ___ N ___ Cum GPA _____ Pre-Step Hours _____ Two Letters of Recommendation Y ___ N ___

Praxis I _____ **III. Admitted to Teacher Education** _____ (min 2.75 GPA)

Reading Writing Math

Date

JUNIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
Drama 305	3	_____	_____	English 302	3	_____	_____
English 403	3	_____	_____	ED 308 Gen Methods	3	_____	_____
Drama 301	3	_____	_____	Reading Education 317	3	_____	_____
Drama 405	3	_____	_____	SPED 216	3	_____	_____
	12			Drama 308	3	_____	_____
					15		

English Proficiency Passed [] Failed [] Class [] (Date _____) GPA _____ Cum GPA _____ Pre-Step Hours _____

III. Admission to Advance Standing _____

Date

SENIOR

First Semester	Credits	Grade	Validated	Second Semester	Credits	Grade	Validated
ED 425 Adv Methods	3	_____	_____	ED 430 Prof Clin Exp	12	_____	_____
Drama 201	1	_____	_____	IV. Application for Graduation Y ___ N ___			
Education Seminar 450	1	_____	_____	Senior Exit Survey and Major Field Exam			
Drama 307	3	_____	_____				
Elective	3	_____	_____				
Elective	3	_____	_____				
	14						

NTE Praxis II (0011) _____ (0012) _____

Score Date Score Date

The student is recommended for ED 430 Professional Clinical Experience _____

Advisor's Signature _____ Date _____

IV. Application for Professional Clinical Experience Y ___ N ___ GPA _____ Cum GPA _____ Pre-Step Hours _____

Student's Signature _____ Advisor's Signature _____ Chair's Signature _____