

**Advisory Committee on Information
Resources/
Integrated Postsecondary Education
Data System (IPEDS)
July 17, 2012
10:30 A. M. – 12:30 P. M.**

Webinar &/or Main Conference Room
S. C. Commission on Higher Education
1122 Lady St., Suite 300
Columbia, S. C.

Agenda

- I. Introductions
- II. Scholarship Update – Elizabeth Caulder
- III. Higher Education Opportunity Act, 2008 (HEOA) Update
- IV. Integrated Postsecondary Education Data System (IPEDS) and CHE Data Collection Calendar
- V. IPEDS Survey Changes for 2012-13 and Related CHE Data Reporting Changes, if applicable

Agenda - Continued

- VI. IPEDS Beyond 2012-13
- VII. IPEDS Data Dissemination & Data Use Tools
- VIII. Statewide Longitudinal Data System Update
(if time allows)
- IX. Other Business

HEOA Update

- Net Price
- College Affordability and Transparency Center
- State Higher Education Spending Charts
- 90/10 Information
- Net Price Calculator Template
- Committee on Measures of Student Success

Have you seen the net price data?

<http://nces.ed.gov/collegenavigator>

Net Price

Average net price is generated by subtracting the average amount of federal, state/local government, or institutional grant or scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the weighted average for room and board and other expenses.

Average Net Price for Full-Time Beginning Students

Full-time beginning undergraduate students who were awarded grant or scholarship aid from federal, state or local governments, or the institution.

	2008-2009	2009-2010	2010-2011
Average net price	\$24,220	\$24,142	\$25,877

Have you seen the net price data?

Free Application for Federal Student Aid (FAFSA)

<https://fafsa.ed.gov> (School Code Search)

School Name:	CATHOLIC UNIVERSITY OF AMERICA	AMERICAN UNIVERSITY	GEORGE WASHINGTON UNIVERSITY	GEORGETOWN UNIVERSITY
Address:	820 MICHIGAN AVE NE	4800 MASSACHUSETTS AVE NW	2121 EYE STREET NW	37TH & D ST NW
City:	WASHINGTON	WASHINGTON	WASHINGTON	WASHINGTON
Federal School Code:	001437	001434	001444	001445
Web site:	www.cua.edu	www.american.edu	www.gwu.edu	www.georgetown.edu
School Type:	Private not-for-profit-4-year or above	Private not-for-profit-4-year or above	Private not-for-profit-4-year or above	Private not-for-profit-4-year or above
Tuition and Fees:				
In-State	\$33,700	\$36,697	\$42,985	\$46,203
Out-of-State	\$33,700	\$36,697	\$42,985	\$46,203
Net Price Average:	\$32,122	\$29,423	\$27,988	\$26,831
Graduation Rate:	72%	77%	81%	83%
Retention Rate:	91%	90%	91%	90%
Transfer Rate:	NA	NA	NA	NA

HEOA Information on College Costs

<http://collegecost.ed.gov/>

U.S. Department of Education
College Affordability and Transparency Center

News from the College Affordability and Transparency Center will help you get information about how much it costs to attend college, how that information is being used, and how it is being used to help you make better decisions.

College Affordability and Transparency List
Here you will find information about tuition and net prices at postsecondary institutions. The site highlights institutions with high and low tuition and fees as well as high and low net prices (the price of attendance including tuition and scholarship aid) at each of these institutions where tuition and fees and net prices are increasing at the highest rates.

[View](#)

Net Price Calculator Center
Here you will find links to colleges' net price calculators. Net price calculators help you estimate how much colleges cost after scholarships and grants.

[View](#)

50/10 Information
Here you will find a list of for-profit (generally) postsecondary institutions that receive more than 50 percent of their revenues from Title IV federal student aid.

[View](#)

College Navigator
Here you can search for and compare colleges on all sorts of criteria: ranking, costs, majors offered, size of school, campus safety, and graduation rates.

[View](#)

State Spending Charts
Here you will find summary information on changes in state expenditures for postsecondary education, state aid for students, and tuition and fees.

[View](#)

Existing Sites to the College Affordability and Transparency Center: [College Navigator](#)
For more information, go to <http://www.ed.gov/collegeaffordabilityandtransparency>

College Affordability and Transparency Center (CATC) <http://collegecost.ed.gov/catc/Default.aspx>

U.S. Department of Education
College Affordability and Transparency Center

Which colleges have the highest and lowest tuition and net prices?

Use the options below to generate a report on the highest (top 5%) and lowest (bottom 5%) academic year charges for each sector. Tuition reports include tuition and required fees. Net price is cost of attendance minus grant and scholarship aid. Data are reported by institutions and are for full-time beginning students.

1 Choose Sector

- Public, 4 year or above
- Private not for profit, 4 year or above
- Private for profit, 4 year or above
- Public, 2 year
- Private not for profit, 2 year
- Private for profit, 2 year
- Public, less than 2 year
- Private not for profit, less than 2 year
- Private for profit, less than 2 year

2 Choose Report Type

- Highest Tuition
- Highest Net Prices
- Lowest Tuition
- Lowest Net Prices

3 Generate Report

How much do career and vocational programs cost?

Begin typing the name of a program (for example, "Counseling") to generate a list of institutions that offer the program and the tuition and net prices they charge for the entire program. Data are reported by institutions on their largest program and are for full-time beginning undergraduate students. Not all institutions offering these vocational programs are included on this list. For a full list of institutions offering a program, go to [College Navigator](#) and search by program/major.

Select a Program

[Go](#) [Clear](#)

Apply for
Financial Aid

Search for
Colleges

CATC Lists

Lists:	For:
1. Highest tuition & fees (top 5% - academic reporters)	1. 4-yr public
2. Highest average net price (top 5% - academic reporters)	2. 4-yr private not-for-profit
3. Lowest tuition & fees (bottom 10% - academic reporters)	3. 4-yr private for-profit
4. Lowest net price (bottom 10% - academic reporters)	4. 2-yr public
5. Highest percentage increases in tuition & fees (top 5% - all)	5. 2-yr private not-for-profit
6. Highest percentage increases in average net price (top 5% - all)	6. 2-yr private for-profit
7. Sortable list of tuition & fees for largest program (program reporters)	7. <2-yr public
8. Sortable list of net prices for largest program (program reporters)	8. <2-yr private not-for-profit
	9. <2-yr private for-profit
	Triggers Additional Reporting
	Listed by 4-digit CIP, with 2-digit CIP detail and program length for context.

CATC List Data

- 2011 lists (posted 6/30/11)
 - Used data reported in 2009-10
 - Correction Period in prior year (PYR) during fall 2010 (10/25-12/1)
- 2012 lists (posted in May)
 - Will use data reported in 2010-11 (IC, SFA)
 - Correction period in prior year (PYR) was through 1/15/12
- Institutional Reminder
 - CHECK DATA
 - Data cannot be changed after lists are published

College Affordability & Transparency Explanation Form (CATEF)

- OPE Data Collection, NCES providing technical assistance
- To meet statutory requirements in HEOA for additional information from institutions on **highest** tuition & fees and/or net price **increase** lists
- Short, web-based, annual survey, opened 4/24 and closed in June. Notifications were sent to applicable keyholders
- Summary report will be prepared for CATC (accessible via College Navigator); individual data submissions will also be publicly available

Inaccurate Reporting or Changed Methodology

- Institutions can indicate if:
 - They inaccurately reported data used for the CATC lists, but then are required to explain how they will improve their IPEDS reporting
 - The increase in net price was the result of a changed in the methodology used in the different years, but then must explain the methodological change

Expense Increases, Revenue Decreases, and Explanations

- Indicate 5 costs areas with highest increases over the 3-years
 - Report amounts for 1st and 3rd years
 - Explain why each of the cost areas has increased and describe steps taken to reduce the costs
- Identify if another agency is responsible for setting tuition & fees, and to what extent the institution participates in the setting of those student charges
 - Report amounts for 1st and 3rd years

Transparency and College Costs

- Updated in March
- State Higher Education Spending Charts
 - <http://collegecost.ed.gov/statespending.aspx>
 - Summary information on changes in state appropriations, state aid for students, tuition, & fees
 - IPEDS data



Transparency and College Costs

- 90/10 Information
 - For-profit institutions receiving >90% of revenues from Title IV federal student aid
 - Not IPEDS data

WCC Info Desk

U.S. Department of Education

Proprietary School 90/10 Revenue Percentages from Financial Statements with Fiscal Year Ending Dates Between 7/1/2009 and 6/30/2010 for Schools Not Meeting the 90/10 Rule - Source: IPEDS and IPEDS Data Center

90%

IPEDS	Acronym Name	City	ST	Fiscal Year Ending Date	Cash From Title IV Funds	Cash From Other Funds	% Cash From Title IV Funds	% Cash From Other Funds
0412400	Vision Hair Design Institute of Cosmetology	Milwaukee	WI	12/31/2009	\$31,700	\$50	99.00%	1.00%
0412700	Healthy Hair Academy	Inglewood	CA	12/31/2008	\$1,223,448	\$74,141	94.20%	5.71%
0312420	New College of Puerto Rico	Bayamon	PR	12/31/2009	\$1,314,240	\$8,688	94.21%	5.79%
02311200	American School of Technology	Columbus	OH	12/31/2009	\$1,680,914	\$225,128	94.20%	5.80%
02312400	LA College International	Los Angeles	CA	12/31/2008	\$4,380,020	\$200,911	93.60%	6.40%
04117200	Bornier's Barber College	Los Angeles	CA	12/31/2009	\$134,419	\$9,271	93.55%	6.45%
00403000	Davis College	Toledo	OH	6/30/2010	\$8,200,058	\$396,462	92.94%	7.06%
04155100	Summit Sales & Beauty School	Woodland Park	CO	12/31/2008	\$131,485	\$10,618	92.00%	8.00%
10093000	Suburban Technical School	Hershey	NY	12/31/2009	\$7,315,544	\$466,507	91.71%	8.10%
02317800	College Of Office Technology	Chicago	IL	6/30/2010	\$1,491,161	\$166,512	90.57%	9.43%
02215900	ATI Career Training Center	Fort Lauderdale	FL	12/31/2009	\$7,575,750	\$867,855	90.20%	9.80%

The IPEDS uses the 90/10 Rule to the FTA from Title I of the HCA (the 90/10 Rule applies only to proprietary institutions and requires those institutions to derive at least 75 percent of their revenue from non-Title IV sources). As a result, an institution that now violates the 90/10 Rule for one year would no longer lose its eligibility to participate in the Title IV programs. Instead, the institution's participation becomes provisional for two fiscal years. However, if the institution does not satisfy the 90/10 Rule for two consecutive fiscal years, it loses its eligibility to participate in the Title IV programs for at least two fiscal years.

If an institution fails to satisfy the 90/10 Rule, the IPEDS requires the Department to publicly disclose on the College Navigator website the identity of that institution and the extent to which the institution failed to satisfy the rule. In addition, no later than July 1 of each year, the Secretary must submit to Congress a report that contains, for each proprietary institution, the amount and percentage of the institution's revenues from Title IV sources and non-Title IV sources, as provided by the institution in its audited financial statements.

<http://colleges.ed.gov/9010rule.aspx> (2 of 2) (3/4/2012 11:41:11 AM)

Net Price Calculator (NPC)

- Information Center
 - http://nces.ed.gov/ipeds/resource/net_price_calculator.asp
 - Department's Net Price Calculator template
 - 2010-11 version has been released
 - Bulk upload feature is now available
 - FAQ's and other resources

NPC Student Video Challenge

- To raise awareness, Department of Education asked students to produce short videos highlighting why the calculators are a valuable resource
- Three winners each awarded a \$1500 prize
 - Submission Example
(<http://www.youtube.com/watch?v=LysJa038ITE>)

Committee on Measures of Student Success

- Established by the HEOA to advise the Secretary of Education in assisting 2-year degree-granting institutions in meeting the graduation rate disclosure requirements in the ACT
 - <http://www2.ed.gov/about/bdscomm/list/acmss.html>
 - Final report released December 2011
 - <http://www2.ed.gov/about/bdscomm/list/cmss-committee-report-final.pdf>

IPEDS Data Collection Calendar

	Registration	Fall (6 weeks)	Winter (9 weeks)	Spring (18 Weeks)
Open Date	August 8	September 5	December 5	December 5
Key holder Close Date		October 17	February 6	April 10
Coordinator Close Date		October 31	February 20	April 24
Includes	Registration, Mapping, Institutional ID, Institutional Characteristics -Header	Institutional Characteristics, Completions, 12-Month Enrollment	Student Financial Aid	Enrollment, Graduation Rate, Graduation Rate 200%, Human Resources

CHE Data Collection Schedule

Component	Summer II		Fall		Spring		Summer I	
	2012		2012		2013		2013	
Completions	Aug 13		Sept 28	**				
Enrollment	Aug 13		Oct 31	**	Mar 30		Aug 13	
Identifier	Aug 13		Oct 31	**	Mar 30		Aug 13	
Disbursements	Aug 13	**	Oct 31	**	Mar 30	**	June 18	**
Course	Aug 13		Oct 31		Mar 30		Aug 13	
Facilities*	Aug 13		Oct 31		Mar 30		Aug 13	
Faculty			Nov 30					
CHE14 A, B, & C	Aug 20		Nov 14		Apr 9		Aug 20	
*-Public Institutions only, Fall term required, other terms only if changes								
**-Public and Independent Institutions								
No designation-Public Institutions								

Prior Year Revision System

- Components will be open for revision during their regular data collection period
 - i.e., Revisions to the Completions component will need to be made during the fall collection period

Institutional Characteristics

- Distance Education
 - Add item to collect whether distance education is offered and at what level
 - <https://surveys.nces.ed.gov/ipeds/VisNextYearForms.aspx?survey=11&form=72&nextYearForm=72&index=2&ri=0&show=all&instid=>
- Part C - Student Services - Special Learning Opportunities
 1. **Does your institution accept any of the following? [Check all that apply]**
 - Dual credit (college credit earned while in high school)
 - Credit for life experiences
 - Advanced placement (AP) credits
 - None of the above

Institutional Characteristics (IC)/Student Financial Aid (SFA)

- IC in Fall
 - Collect cost data for 2012-13 only
 - Display cost data for 2011-12, 2010-11, 2009-10
 - Use prior year revision system to revise 2011-12, 2010-11, 2009-10, 2008-09
- SFA in Winter
 - Collect financial aid data for 2011-12 only
 - Display financial aid data for 2010-11, 2009-10
 - Use prior year revision system to revise 2010-11, 2009-10, 2008-09

- CATC 2013 Net Price
 - All data from 2011-12 prior year system: 2010-11, 2009-10, 2008-09

Fall Enrollment

- Distance Education
 - Add new screens to collect data on the number of students enrolled in any distance education and the number enrolled exclusively in distance education
 - Break out by level (undergraduate, graduate)
 - Break out by student location
 - In same state as institution
 - In US but not in same state
 - Outside US

Fall Enrollment – Distance Education

<https://surveys.nces.ed.gov/ipeds/VisNextYearForms.aspx?survey=6&form=74&nextYearForm=74&index=4&ri=0&show=all&instid=711>

IPEDS Survey Name: Next Year Changes

Fall Enrollment for 4-year degree granting

Part A: Fall Enrollment by Distance Education Status

Academic reporters report enrollment as of the institution's official fall reporting date as of October 15, 2011.

Program reporters report students enrolled at any time between August 1 and October 31, 2011.

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Enrolled exclusively in distance education courses			
Enrolled in some but not all distance education courses			
Not enrolled in any distance education courses			
Total of students enrolled			

The data entered is based on IPEDS. The total of all distance education students (enrolled) must equal the total number of students enrolled in part A systems.

You may use the space below to provide context for the data you've reported above.

IPEDS Survey Name: Next Year Changes

Part A: Fall Enrollment by Distance Education Status

Of these students exclusively enrolled in distance education courses, report the number that are:

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Enrolled by state of the reporter (50)			
Enrolled by 50 or all 50 reporter states			
Enrolled by 1-49 other states			
Enrolled by the U.S.			
Enrolled internationally			

The number of students exclusively enrolled in distance education (does not include dual).

IPEDS Survey Name: Next Year Changes

Part A: Fall Enrollment by Distance Education Status

Part A: Enrollment by Distance Education Status

On this screen, report all students reported on previous Part A screens.

Enrolled exclusively in distance education courses:
Students who are enrolled only in courses that are considered distance education courses.

Enrolled in some but not all distance education courses:
Students who are enrolled in at least one course that is considered a distance education course, but are not enrolled exclusively in distance education courses.

Not enrolled in any distance education courses:
Students who are not enrolled in any distance education courses.

Note: Requirements for courses for orientation, testing, or academic support services do not exclude a course from being classified as distance education.

The totals for degree/certificate seeking undergraduates and non-degree/certificate seeking undergraduates will be carried forward from the previous Part A screens. The total students reported for distance education status must equal the total students carried forward from prior Part A screens. If the totals are not the same, a total error will occur.

If there are students reported as enrolled exclusively in distance education courses, further data on the location of those distance education students will need to be reported. Report, by degree/certificate-seeking status, the number of exclusively distance education students that are located in the same state as the institution, in a different state than the institution, in the U.S. but the state is unknown, and residing outside the U.S.

The total students exclusively enrolled in distance education courses will be carried forward from earlier on the screen. If the total students reported by location does not equal the total enrolled exclusively in distance education (from above), the "Location unknown/overseas" is calculated.

12-Month Enrollment(4-yr institutions)

- FTE
 - Eliminate collection of doctor's-professional practice instructional activity (currently included with graduate activity)
 - Add item to collect FTE enrollment for doctor's-professional practice students
 - <https://surveys.nces.ed.gov/ipeds/VisNextYearForms.aspx?survey=9&form=69&nextYearForm=69&index=0&ri=0&show=all&instid=696>

Completions

- Distance Education
 - Add item to collect which programs are available to be completed completely by distance education, by CIP code and award level
 - CHE will send a list by August 15 of programs that we have available to completed completely by distance education
 - Technical Colleges will be sent to the SCTCS office
 - » Certificate and diploma programs will have to be updated via the IPEDS screens
 - USC System will be send to USC-Columbia
 - Discrepancies will work with Academic Affairs

2012 Data Review Site Test Site Changes

Preview 2012-DELI Changes

Completions for all institutions

CIP Data

Beginning with the 2012-13 data collection year, institutions will be asked to indicate, at several levels, whether programs are offered as distance education programs. Note that the completions reported do not have to be completed through distance education, but the program must be offered as an online/distance education.

Academics conferred between JULY 1, 2011 and JUNE 30, 2012

Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

	Male	Female	Unreport	Unreporting	Total (preliminary)
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
TOTAL NUMBER					

This program is offered as a distance education program.

Completions

- Completers
 - Add item to collect total number of students who earned degrees or certificates, by race/ethnicity and gender

2012 Salary Schedule Use the New Design

83 Completers

All Completers

Date will be entered in the system beginning in 2013. Other data will be pre-populated from the spreadsheet to CAP-sets data.

83 Completers

Number of students to provide data race and ethnicity starting on award between July 1, 2011 and June 30, 2012. Please check each student only once, regardless of how many awards they've earned. The intent of this screen is to collect an unduplicated count of how a student completed.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino.
- Report race for non-Hispanic/Latino individuals only.

	Males		Total Students
	Number of Students	Number of Students	
Unspecified/Other	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino of Another Ethnicity	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>
White or Non-Hispanic American	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>

– Add item to collect total number of students who earned degrees or certificates separately by 1) gender, 2) race/ethnicity and 3) age for the following 7 award categories:

- < 1-yr certificates
- 1 <4-yr certificates
- Associate's degrees
- Bachelor's degrees
- Postbacc & Post-master's certifications
- Master's degrees
- Doctor's degrees

– Age categories are <18, 18-24, 25-39, 40+, Unk

IPEDS/VisNext Year Form Next Year Changes

Completions by Level

Users will be entered on the screen starting in 2012. Institutions will be asked the screen once for each of the following award categories for which they have reported completions:

- Less than 1 year certificate
- 1 to 1 year certificate
- 1 to 2 year certificate
- Bachelor's degree
- Master's degree
- Doctoral degree
- Postdoctoral awards and post-master's certificate

(Award Level)

Number of students by gender, by race and ethnicity, and by age entering the institution between July 1, 2011 and June 30, 2012. Each student should be counted once per award level. For example, if a student earned a master's and doctor's degree, neither should be counted since in master's level since in doctor's. If a student has only two master's degrees, should be counted only once.

- Report master's only into master's if they took an integrated title
- Report only by non-reporting title categories only

	Number of Students	Total Awards
By Gender		
Male	<input type="text"/>	<input type="text"/>
Female	<input type="text"/>	<input type="text"/>
TOTAL		
By Race/Ethnicity		
Nonresident alien	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>
TOTAL		
By Age		
Under 18	<input type="text"/>	<input type="text"/>
18-24	<input type="text"/>	<input type="text"/>
25-34	<input type="text"/>	<input type="text"/>
35 and Above	<input type="text"/>	<input type="text"/>
Age Unknown	<input type="text"/>	<input type="text"/>
TOTAL		

Screens for all the completions changes

- <https://surveys.nces.ed.gov/ipeds/VisNextYearForms.aspx?survey=10&form=80&nextYearForm=80&index=0&ri=0&show=all&instid=706>

2012 Salary Schedule - New Non-Change

Preview Instructions

All Completions

Enter the number of students by race/ethnicity and gender meeting an award. The students awarded in this year should be the students earning the awards entered on the CIP data screen. The number of students must be less than the number of completions for that race/ethnicity. Each student should only be counted once regardless of how many awards they receive.

Completions by Level

For each award level for which you have reported completions, you enter the number of students reported for those completions. Each student should be counted only once per award level. If a student earned awards at multiple levels, count that student in each level. If a student earned multiple awards at the same level, count that student only once for that award level.

The total number by gender, race, and age must be the same. The total number of awards at a given level must be less than or equal to the total number of completions for that award level.

CIP Data Screens

Each program/award level on the program selection screen (clicking list and list reports when selected) has a corresponding CIP data screen. At the top are the CIP code and name of the program, followed by the award level and initial page of the current screen at the bottom.

Programs with completions - Enter the number of awards conferred during the reporting period in the appropriate screen (see reporting students by race/ethnicity category and gender). To the right of each row, entry cell, the corresponding number from your institution's previous submission is displayed in red.

Programs with no completions - If there were no completions in a particular program/award level but your institution still offers the program at that level, enter a zero in at least one box on the data page. Do not delete a program/award level if you expect to have completions in future years.

NOTE: All awards must be reported as whole numbers. Do not report fractions of an award.

Distance Education - If the program at this award level is offered to be completed exclusively via distance education, check the box at the bottom of the CIP Data screen. Check this box even if it is an option for students to complete exclusively through distance education, but no students did. Do NOT check this box if only part of the program can be completed via distance education.

Once all the awards for this program and award level have been entered, review the data for accuracy. When you are satisfied with the data, click the **Verify & Save** button. This will generate the data row and screen for the current year. If an error shows again, please use screen options for processing.

* You may click the **Next Screen** button, and the system will bring up the next screen in the following order:

(1) the next award level for the current CIP/award level if one was designated; (2) the next award level for this program; or (3) the next program in the list of CIP codes on the list.

* You may go directly to another program or field by clicking on the appropriate CIP code on the list. In this case, the first award level for that CIP will appear.

* You may click on the **Search** screen at the top of the list of CIP codes. This will return you to the **Search** screen page.

On the next program/award level screen (based on CIP code and award level) after clicking and saving the data, you may choose which grid the results by gender, award level, and race/ethnicity by clicking the **Summary Report** button. When you are satisfied, click the **Workcell** button which will return you to the CIP selection screen.

Graduation Rates

- Will now be referenced as GR, not GRS

Human Resources and 2010 SOC

- Changes to occupational categories on IPEDS Human Resources component to align with 2010 Standard Occupational Classification (SOC) System
- Institutions will report in 2012-2013 the new categories
 - Each job at the institution needs to be categorized according to 2010 SOC
 - <http://nces.ed.gov/ipeds/resource/soc.asp>

- Grouped by discipline instead of skill level
 - New: Engineers, engineering techs all in 17-0000, which then rolls up for reporting to Computer, Engineering, and Science Occupations.
 - Old: Engineers in Other Professionals, techs in Tech & Paraprofessional
- Loss of a lot of trend data
- 2 groups won't change except for name
 - Management; Office and Administrative Support
- Instruction categories won't change
 - Report under 25-1000 "Postsecondary Teachers," but disaggregated
- Please switch to attachment, Crosswalk of HR Categories

HR-Component Structure

- New HR Component Structure
 - No more reference to EAP, Fall Staff
 - Survey will start with R/E/G
 - Then, occupation x tenure x FT/PT x med/non-med
 - Next, Salaries worksheet & outlays
 - Last, new hires
- <https://surveys.nces.ed.gov/ipeds/VisNextYearForms.aspx?survey=1&form=43&nextYearForm=143&index=0&ri=0&show=part&instid=716>

HR – Tenure System

- Full-time instructional staff
 - Number of **full-time** instructional staff with faculty status who are tenured by academic rank, gender, and race/ethnicity
 - Number of full-time instructional staff with faculty status who are on tenure track by academic rank, gender, and race/ethnicity
 - Number of full-time instructional staff with faculty status who are Not on tenure track with multi-year contract by academic rank, gender, and race/ethnicity

HR – Tenure System

- Number of full-time instructional staff with faculty status who are Not on tenure track with annual contract by academic rank, gender, and race/ethnicity
- Number of full-time instructional staff with faculty status who are Not on tenure track
- with less than annual contract by academic rank, gender, and race/ethnicity
- Number of full-time instructional staff without faculty status by gender and race/ethnicity

HR – Medical/Non-Medical 3 subcategories

2002 Survey Report - Non-Medical Tenure

Part A - Full-time instructional staff

Number of full-time instructional staff
by tenure status, medical school status, and faculty

	Tenured		Not on Tenure Track			Without Faculty Status	Total
	Non-Medical	On Tenure Track	Multi-year contract	Annual contract	Less than annual contract		
Non-medical and Non-tenure							
Instruction							
Continuity code:							
Continuity not for credit:							
Continued credit not for credit:							
Instruction/teaching public service:							
Medical and Non-tenure							
Instruction							
Continuity code:							
Continuity not for credit:							
Continued credit not for credit:							
Instruction/teaching public service:							
Total							

Full-Time Instructional Staff by Contract Length

2012 Survey Admin: New Staff by Design

Part G - Salary Worksheet

NUMBER OF FULL-TIME INSTRUCTIONAL STAFF BY CONTRACT LENGTH AND NUMBER OF POSSES

As of November 1, 2012

Gender and academic rank	6 Month Contract	11 Month Contract	11 Month Contract	12 Month Contract	Total employees for Salary Reporting	Total Number of Months	Total salaries paid \$	Salaries
Male								
Professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				
Associate professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				
Assistant professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				
Instructors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				
Lecturers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				
No academic rank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				
Female								
Professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				
Associate professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				
Assistant professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				
Instructors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				
Lecturers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				
No academic rank	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				
Total (Males + Females)								

Salary Outlays for Full-Time Instructional Staff

2012 Survey Admin: New Staff by Design

Part G - Salary Worksheet

SALARY OUTLAYS FOR FULL-TIME INSTRUCTIONAL STAFF

By gender and academic rank

As of November 1, 2012

Gender and academic rank	Instructor Start Date (Q1) or Total employees for Salary Reporting	Total Number of Months (Half Part G, Salary Outlays)	Weighted average Salaries per month
Male			
Professors	<input type="text"/>	<input type="text"/>	<input type="text"/>
Associate professors	<input type="text"/>	<input type="text"/>	<input type="text"/>
Assistant professors	<input type="text"/>	<input type="text"/>	<input type="text"/>
Instructors	<input type="text"/>	<input type="text"/>	<input type="text"/>
Lecturers	<input type="text"/>	<input type="text"/>	<input type="text"/>
No academic rank	<input type="text"/>	<input type="text"/>	<input type="text"/>
Female			
Professors	<input type="text"/>	<input type="text"/>	<input type="text"/>
Associate professors	<input type="text"/>	<input type="text"/>	<input type="text"/>
Assistant professors	<input type="text"/>	<input type="text"/>	<input type="text"/>
Instructors	<input type="text"/>	<input type="text"/>	<input type="text"/>
Lecturers	<input type="text"/>	<input type="text"/>	<input type="text"/>
No academic rank	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total (Males + Females)			

Salary Worksheet

- A salary worksheet was added to collect the number of full-time, non-medical, instructional staff separately by gender and academic rank for the following contracts: 9-month contract, 10-month contract, 11-month contract, and 12-month contract. Salary outlays of full-time, non-medical, instructional staff are also collected by gender and academic rank. A column was added to the survey after the salary outlays column to collect the number of months covered by the salary outlays. (This number will be used to calculate a weighted monthly average salary.)
- To assist data reporters in determining the number of hours covered, a worksheet is provided in the data collection system that collects the number of staff on 9-month contracts, 10-month contracts, 11-month contracts, and 12-month contracts, by gender and academic rank. For each gender and academic rank category, the system would then calculate: (1) the total number of staff reported (i.e., the sum of the values entered for each contract length), and (2) the total number of months covered (i.e., the sum of the staff reported for each contract length multiplied by the number of months in the contract)

IPEDS Beyond 2012-2013

IPEDS Research & Development

- Role of National Postsecondary Education Cooperative (NPEC)
 - Promote the quality, comparability and utility of postsecondary data and information that support policy development at the federal, state, and institution levels
 - NCES has assigned NPEC the specific responsibility for developing a research and development agenda for IPEDS
 - <http://nces.ed.gov/npec>

ED Data Integration

- Data Merging Tool
 - Will link publicly available data from IPEDS and FSA Data Centers
 - Utilizes IPEDS Reporting Maps
 - Expected release later in 2012
- IPEDS Reporting Maps
 - Last August, IPEDS Key holders were asked to do reporting mapping for their institution
 - Keyholders will now verify mapping each year

Data Integration & IPEDS

- IPEDS Reporting Maps – Lessons Learned
 - Not all Program Participation Agreements (PPAs) currently accurate
 - Keyholders may not be aware of current PPA data
- Resources
 - E-App – <http://www.eligcert.ed.gov>
 - FSA's School Participation Teams

IPEDS Technical Review Panel Meetings

What is the IPEDS TRP?

- Group of technical experts that meets up to 3 times/yr to:
 - Implement legislation and regulations into IPEDS
 - Address emerging areas of concern
 - Decrease reporting burden AND retain federal data necessary for policy making and analysis

Recent TRP Meetings

- | Date Held | TRP Topic |
|------------------|---|
| • Mar 2011 | Calculating Job Placement Rates |
| • Aug 2011 | Reintegrating Academic Libraries into IPEDS |
| • Nov 2011 | Collecting Data on Veterans |
| • Feb 2012 | Outcomes of Advisory Committee on Measures of Student Success |

Upcoming TRP Meetings

- Aug 21-22 Improving Finance Survey Forms for For-profit Institutions
- November (TBD) Selected Outcomes of Advisory Committee on Measures of Student Success: Calculating Completion Rates; Graduation Rates for Non-first-time Students

Proposed Changes to IPEDS 2013-14 and beyond

- GR, GR200 will become Winter surveys (upon approval from OMB)

Proposed Changes to IPEDS for 2014-15 and Beyond

- Will be included in next OMB clearance
- For 2014-15, 2015-16, and 2016-17
- If approved, proposed changes to IPEDS resulting from these TRPs will be implemented starting in data collection year 2014-15 (preview screens available 2013-14)

OMB for 2014-15 (so far)

- Academic libraries (TRP 8/11; annual starting 2014-15)
- For-profit finance (TRP 8/12)
- Veterans (TRP 11/11)
- Part-time grad rates (TRP 2/12)
- More GR: non-first-time students (TRP fall 2012)

Data Dissemination and Data Use Tools

Publications & Reports

IPEDS First Looks

- What Is A First Look? A brief publication and set of tables that coincides with the full public release of IPEDS data files.

More IPEDS Publications: Topical Web Tables (State)

State-focused:

- State Postsec Enrollment by **Race/Ethnicity** Before and After Changes to Reporting Categories: Fall 2004, 2007, 2010
 - Pub #2012264, 4/10/12
- Postsecondary Awards in **STEM**, by State, 2001 and 2009
 - Pub #2011-226, 4/25/11

More IPEDS Publications: Topical Web Tables (Sector)

- Sector-focused:
- What Do Students Pay for College? [**Net Price**]
 - Pub #2012-263, 1/17/12
- Profile of Degree/Certificate-Seeking **Entering Undergraduate Students**, by Control and Level of Institution
 - Pub #2011-252, 6/27/11

2011 Data Feedback Report

- Uses IPEDS data submitted in 2010-11
- Emailed to KHs 10/13/11
- Mailed to CEOs 10/28/11
- Available in ExPT
- NOTE: Custom comparison group changes for 2012 report can be made thru 7/16/12
- Use ExPT for additional 2011 reports

Data Use Tools

College Navigator

- NEW! HR Data

GENERAL INFORMATION

FACULTY AND GRADUATE ASSISTANTS BY PRIMARY FUNCTION, FALL 2010	FULL TIME	PART TIME
Total faculty	1,740	769
Instructional	1,363	734
Research and public service	363	35
Total graduate assistants	-	661
Instructional	-	561
Research and public service	-	0

College Navigator

- NEW! Link to College Affordability & Transparency Center (CATC)

College Affordability and Transparency Center
Browse lists of institutions with the highest and lowest tuition & fees and net price. [View](#)

ADDITIONAL RESOURCES

Preparing for your Education
Find out what you need to do to prepare for education beyond high school. [View](#)

Financial Aid
Apply for Federal Student Aid on FAFSA. [View](#)

NCES Data Lab

- IPEDS Tables Library
 - Link from **Data Center, home page**
 - Sample survey tables available, too
- IPEDS Analytics: Delta Cost Project Database
 - 2010 update in progress
 - <http://nces.ed.gov/datalab/>

The screenshot shows the NCES DataLab website interface. The header is green with the text "DATALAB" and "Postsecondary & Pre-Elementary Education Data". The main content area is divided into four quadrants, each with a logo and a brief description:

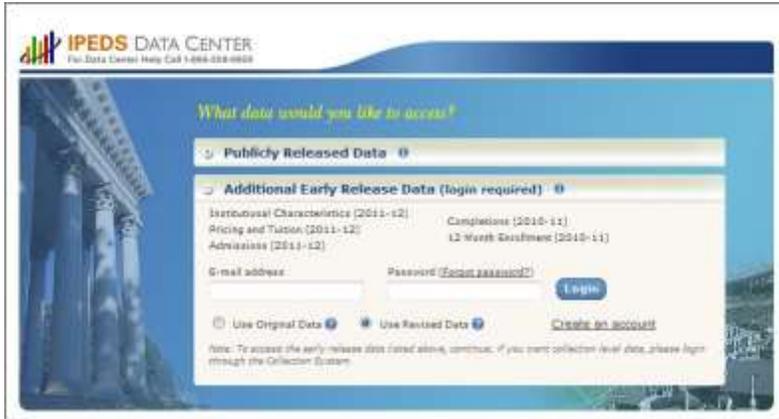
- PowerStats**: Create, save and share tables and regressions, using 15 NCES postsecondary survey datasets and 1 pre-elementary education dataset. Includes a "GO" button.
- College & Career Tables Library**: Browse through 3,000+ tables from NCES' postsecondary publications that cover a comprehensive range of topics. Includes a "GO" button.
- QuickStats**: Quickly create simple tables using the most frequently used variables from recent postsecondary and pre-elementary survey data. Includes a "GO" button.
- IPEDS ANALYTICS: Delta Cost Project Database**: Download IPEDS institutional data from 1986-87 to 2006-09 that have been translated for longitudinal analysis. Includes a "GO" button.

On the right side, there is a "What's New" section with two entries:

- 3/21/2012: New transcript and other variables added to Baccalaureate and Beyond (IBR 2008/2009) PowerStats
- 3/15/2012: College and Career Tables Library now available

Below this is a "Questions?" section with the contact email PowerStats@ed.gov. At the bottom, there is a "Code Books" section with a link to download variable information for PowerStats datasets (PDFs). Below this are two dropdown menus: "View by subject" and "View by variable name", each with a "GO" button.

Data Center – Data Releases



The screenshot shows the IPEDS Data Center website. At the top left is the logo for IPEDS DATA CENTER with the text "The Data Center Help Call 1-888-828-6828". Below the logo is a blue banner with the text "What data would you like to access?". Underneath the banner are two expandable sections: "Publicly Released Data" and "Additional Early Release Data (login required)". The "Additional Early Release Data" section lists several data categories: Institutional Characteristics (2011-12), Completions (2010-11), Pricing and Tuition (2011-12), 12 Month Enrollment (2010-11), and Admissions (2011-12). Below these categories is a login form with fields for "E-mail address" and "Password (Forgot password?)", a "Login" button, and radio buttons for "Use Original Data" and "Use Restricted Data". A "Create an account" link is also present. At the bottom of the form, there is a note: "Note: To access the early-release data listed above, continue. If you want collection-level data, please log through the Collection System."

Thank you !