Independent Institutions Information Resources
July 18, 2012
10:30 A. M. – 12:30 P. M.

Webinar &/or Main Conference Room
S. C. Commission on Higher Education
1122 Lady St., Suite 300
Columbia, S. C.

Agenda

I. Introductions
II. Scholarship Update – Elizabeth Caulder
III. Higher Education Opportunity Act, 2008 (HEOA) Update
IV. Integrated Postsecondary Education Data System (IPEDS) and CHE Data Collection Calendar
V. IPEDS Survey Changes for 2012-13 and Related CHE Data Reporting Changes, if applicable

Agenda - Continued

VI. IPEDS Beyond 2012-13

VII. IPEDS Data Dissemination & Data Use Tools

VIII. Statewide Longitudinal Data System Update (if time allows)

IX. Other Business

HEOA Update

- Net Price
- College Affordability and Transparency Center
- State Higher Education Spending Charts
- 90/10 Information
- Net Price Calculator Template
- Committee on Measures of Student Success

Have you seen the net price data?

*http://nces.ed.gov/**collegenavigator***

Net Price

Average net price is generated by subtracting the average amount of federal, state/local government, or institutional grant or scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the weighted average for room and board and other expenses.

Average Net Price for Full-Time Beginning Students

Full-time beginning undergraduate students who were awarded grant or scholarship aid from federal, state or local governments, or the institution.

	2008-2009	2009-2010	2010-2011
Average net price	$24,220	$24,142	$25,877

Have you seen the net price data?

Free Application for Federal Student Aid (FAFSA)

https://fafsa.ed.gov (School Code Search)

School Name:	CATHOLIC UNIVERSITY OF AMERICA	AMERICAN UNIVERSITY	GEORGE WASHINGTON UNIVERSITY	GEORGETOWN UNIVERSITY
Address:	620 MICHIGAN AVE NE	4400 MASSACHUSETTS AVE NW	2121 EYE STREET NW	37TH & O ST NW
City:	WASHINGTON	WASHINGTON	WASHINGTON	WASHINGTON
Federal School Code:	001437	001434	001444	001445
Web site:	www.cua.edu	WWW.AMERICAN.EDU	www.gwu.edu	www.georgetown.edu
School Type:	Private not-for-profit- 4-year or above	Private not-for-profit- 4-year or above	Private not-for-profit- 4-year or above	Private not-for-profit- 4-year or above
Tuition and Fees: In-State Out-of-State	 $33,780 $33,780	 $36,697 $36,697	 $42,905 $42,905	 $40,203 $40,203
Net Price Average:	$32,122	$29,423	$27,966	$26,631
Graduation Rate:	72%	77%	81%	93%
Retention Rate:	81%	90%	91%	96%
Transfer Rate	NA	NA	NA	NA

HEOA Information on College Costs

http://collegecost.ed.gov/

U.S. Department of Education

College Affordability and Transparency Center

Welcome to the College Affordability and Transparency Center
Start here to find information about how much it costs students to attend different colleges, how fast those costs are going up, and information related to why costs are going up.

College Affordability and Transparency List

Here you will find information about tuition and net prices at postsecondary institutions. The site highlights institutions with high and low tuition and fees as well as high and low net prices (the price of attendance minus grant and scholarship aid). It also shows institutions where tuition and fees and net prices are increasing at the highest rates.

Enter

Net Price Calculator Center

Here you will find links to colleges' net price calculators. Net price calculators help you estimate how much colleges cost after scholarships and grants.

Enter

College Navigator

Here you can search for and compare colleges on all sorts of criteria including costs, majors offered, size of school, campus safety, and graduation rates.

Enter

90/10 Information

Here you will find a list of for-profit (proprietary) postsecondary institutions that receive more than 90 percent of their revenues from Title IV Federal Student Aid.

Enter

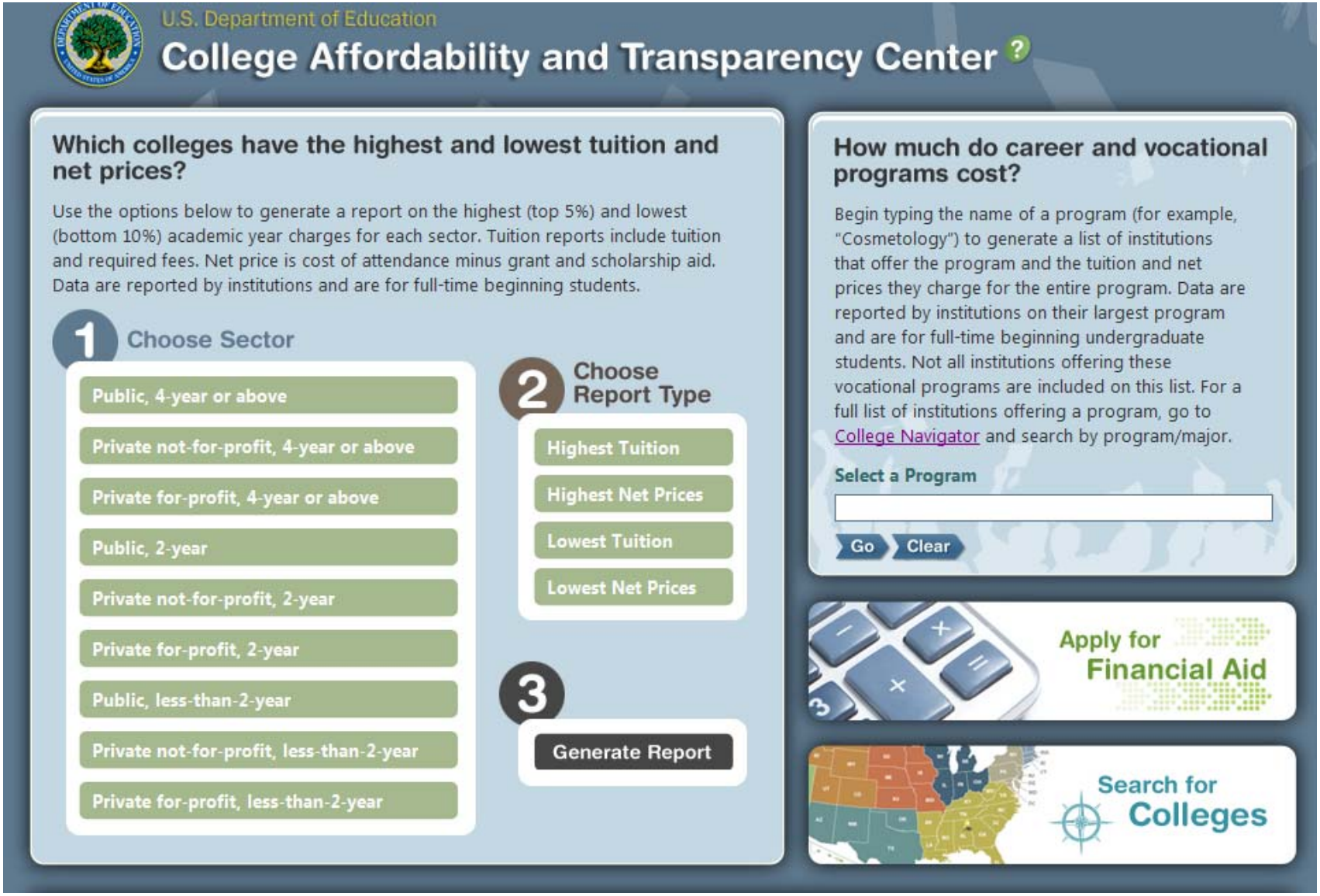
State Spending Charts

Here you will find summary information on changes in state appropriations for postsecondary education, state aid for students, and tuition and fees.

Enter

Coming Soon to the College Affordability and Transparency Center: College Scorecards!
For more information, go to *http://www.whitehouse.gov/issues/education/scorecard*

College Affordability and Transparency Center (CATC)
http://collegecost.ed.gov/catc/Default.aspx



CATC Lists

Lists:	For:
1. **Highest tuition & fees** (top 5% - academic reporters) 2. **Highest average net price** (top 5% - academic reporters) 3. **Lowest tuition & fees** (bottom 10% - academic reporters) 4. **Lowest net price** (bottom 10% - academic reporters)	1. 4-yr public 2. 4-yr private not-for-profit 3. 4-yr private for-profit 4. 2-yr public 5. 2-yr private not-for-profit 6. 2-yr private for-profit 7. <2-yr public 8. <2-yr private not-for-profit 9. <2-yr private for-profit
5. **Highest percentage increases in tuition & fees** (top 5% - all) 6. **Highest percentage increases in average net price** (top 5% - all)	**Triggers Additional Reporting**
7. **Sortable list of tuition & fees for largest program** (program reporters) 8. **Sortable list of net prices for largest program** (program reporters)	Listed by 4-digit CIP, with 2-digit CIP detail and program length for context

CATC List Data

- 2011 lists (posted 6/30/11)
  - Used data reported in 2009-10
  - Correction Period in prior year (PYR) during fall 2010 (10/25-12/1)
- 2012 lists (posted in May)
  - Will use data reported in 2010-11 (IC, SFA)
  - Correction period in prior year (PYR) was through 1/15/12
- Institutional Reminder
  - CHECK DATA
  - Data cannot be changed after lists are published

College Affordability & Transparency Explanation Form (CATEF)

- OPE Data Collection, NCES providing technical assistance
- To meet statutory requirements in HEOA for additional information from institutions on **highest** tuition & fees and/or net price **increase** lists
- Short, web-based, annual survey, opened 4/24 and closed in June. Notifications were sent to applicable keyholders
- Summary report will be prepared for CATC (accessible via College Navigator); individual data submissions will also be publicly available

Inaccurate Reporting or Changed Methodology

- Institutions can indicate if:
  - They inaccurately reported data used for the CATC lists, but then are required to explain how they will improve their IPEDS reporting
  - The increase in net price was the result of a changed in the methodology used in the different years, but then must explain the methodological change

Expense Increases, Revenue Decreases, and Explanations

- Indicate 5 costs areas with highest increases over the 3-years
  - Report amounts for 1st and 3rd years
  - Explain why each of the cost areas has increased and describe steps taken to reduce the costs
- Identify if another agency is responsible for setting tuition & fees, and to what extent the institution participates in the setting of those student charges
  - Report amounts for 1st and 3rd years

Transparency and College Costs

- Updated in March
- State Higher Education Spending Charts
  - http://collegecost.ed.gov/statespending.aspx
  - Summary information on changes in state appropriations, state aid for students, tuition, & fees
  - IPEDS data

U.S. Department of Education

Percentage changes in state spending indicators:

South Carolina, academic years 2004-05 to 2009-10

Select State:

South Carolina

Back

Indicator	2004-05 to 2005-06 (% Change)	2005-06 to 2006-07 (% Change)	2006-07 to 2007-08 (% Change)	2007-08 to 2008-09 (% Change)	2008-09 to 2009-10 (% Change)
State and local appropriations per full-time equivalent undergraduate student	5.5	10.7	3.4	-25.5	-16.0
In-district and in-state tuition and required fees for full-time, first-time undergraduate students weighted by the estimated number of in-district and in-state full-time, first-time undergraduate students, per in-state full-time, first-time undergraduate student	9.3	4.3	4.8	6.7	2.3
State and local government grants per in-district and in-state undergraduate student	2.8	11.2	-4.3	-2.8	-3.4

Note: State spending indicators are for public institutions.

SOURCE: Integrated Postsecondary Education Data System (IPEDS) 2005-06 through 2010-11 collections, Insitutional Characteristics, 12-Month Enrollment, Finance, and Student Financial Aid components.

U.S. Department of Education

Percentage changes in state spending indicators:

United States, academic years 2004-05 to 2009-10

Select State:

United States

Back

Indicator	2004-05 to 2005-06 (% Change)	2005-06 to 2006-07 (% Change)	2006-07 to 2007-08 (% Change)	2007-08 to 2008-09 (% Change)	2008-09 to 2009-10 (% Change)
State and local appropriations per full-time equivalent undergraduate student	5.6	6.0	4.0	-7.1	-9.9
In-district and in-state tuition and required fees for full-time, first-time undergraduate students weighted by the estimated number of in-district and in-state full-time, first-time undergraduate students, per in-state full-time, first-time undergraduate student	7.5	5.3	3.0	4.8	3.9
State and local government grants per in-district and in-state undergraduate student	3.6	4.9	3.8	8.3	-1.4

Note: State spending indicators are

Transparency and College Costs

- 90/10 Information
  - For-profit institutions receiving>90% of revenues from Title IV federal student aid
  - Not IPEDS data

U.S. Department of Education

Proprietary School 90/10 Revenue Percentages from Financial Statements with Fiscal Year Ending Dates Between 7/1/2009 and 6/30/2010 for Schools Not Meeting the 90/10 Rule - Source: eZ-Audit as of 6/14/2011

Back

OPEID	Institution Name	City	ST	Fiscal Year Ending Date	Cash From Title IV Funds	Cash From Other Funds	% Cash From Title IV Funds	% Cash From Other Funds
04124800	Visions in Hair Design Institute of Cosmetology	Milwaukee	WI	12/31/2009	$57,700	$387	99.00%	1.00%
04127800	Healthy Hair Academy	Inglewood	CA	12/31/2009	$1,223,440	$74,141	94.29%	5.71%
03124200	Nova College of Puerto Rico	Bayamon	PR	12/31/2009	$1,314,240	$80,689	94.22%	5.78%
02311200	American School of Technology	Columbus	OH	12/31/2009	$3,650,934	$225,128	94.20%	5.80%
02312400	LA College International	Los Angeles	CA	12/31/2009	$4,108,602	$280,931	93.60%	6.40%
04137200	Borner's Barber College	Los Angeles	CA	12/31/2009	$134,435	$9,271	93.55%	6.45%
00485500	Davis College	Toledo	OH	6/30/2010	$5,220,055	$396,462	92.94%	7.06%
04151100	Summit Salon & Beauty School	Woodland Park	CO	12/31/2009	$131,485	$10,816	92.00%	8.00%
01093000	Suburban Technical School	Hempstead	NY	12/31/2009	$7,315,944	$666,507	91.70%	8.30%
02337800	College Of Office Technology	Chicago	IL	6/30/2010	$3,495,363	$366,532	90.51%	9.49%
02215900	ATI Career Training Center	Fort Lauderdale	FL	12/31/2009	$7,975,751	$867,855	90.20%	9.80%

The HEOA moves the 90/10 Rule to the PPA from Title I of the HEA (the 90/10 Rule applies only to proprietary institutions and requires those institutions to derive at least 10 percent of their revenue from non-Title IV sources). As a result, an institution that now violates the 90/10 Rule for one year would no longer lose its eligibility to participate in the Title IV programs. Instead, the institution's participation becomes provisional for two fiscal years. However, if the institution does not satisfy the 90/10 Rule for two consecutive fiscal years, it loses its eligibility to participate in the Title IV programs for at least two fiscal years.

If an institution fails to satisfy the 90/10 Rule, the HEOA requires the Department to publicly disclose on the College Navigator website the identity of that institution and the extent to which the institution failed to satisfy the rule. In addition, no later than July 1 of each year, the Secretary must submit to Congress a report that contains, for each proprietary institution, the amount and percentage of the institution's revenues from Title IV sources and non-Title IV sources, as provided by the institution in its audited financial statements.

Net Price Calculator (NPC)

- Information Center
  - http://nces.ed.gov/ipeds/resource/net_price_calculator.asp
  - Department's Net Price Calculator template
    - 2010-11 version has been released
    - Bulk upload feature is now available
  - FAQ's and other resources

NPC Student Video Challenge

- To raise awareness, Department of Education asked students to produce short videos highlighting why the calculators are a valuable resource
- Three winners each awarded a $1500 prize
  - Submission Example (http://www.youtube.com/watch?v=LysJa038lTE)

Committee on Measures of Student Success

- Established by the HEOA to advise the Secretary of Education in assisting 2-year degree-granting institutions in meeting the graduation rate disclosure requirements in the ACT
  - http://www2.ed.gov/about/bdscomm/list/acmss.html
  - Final report released December 2011
    - http://www2.ed.gov/about/bdscomm/list/cmss-committee-report-final.pdf

IPEDS Data Collection Calendar

	Registration	**Fall (6 weeks)**	**Winter (9 weeks)**	**Spring (18 Weeks)**
Open Date	August 8	September 5	December 5	December 5
Key holder Close Date		October 17	February 6	April 10
Coordinator Close Date		October 31	February 20	April 24
Includes	Registration, Mapping, Institutional ID, Institutional Characteristics -Header	Institutional Characteristics, Completions, 12-Month Enrollment	Student Financial Aid	Enrollment, Graduation Rate, Graduation Rate 200%, Human Resources, Finance

CHE Data Collection Schedule

Component	**Summer II**		**Fall**		**Spring**		**Summer I**	
	2012		2012		2013		2013	
Completions	Aug 13		Sept 28	**				
Enrollment	Aug 13		Oct 31	**	Mar 30		Aug 13	
Identifier	Aug 13		Oct 31	**	Mar 30		Aug 13	
Disbursements	Aug 13	**	Oct 31	**	Mar 30	**	June 18	**
Course	Aug 13		Oct 31		Mar 30		Aug 13	
Facilities*	Aug 13		Oct 31		Mar 30		Aug 13	
Faculty			Nov 30					
CHE14 A, B, & C	Aug 20		Nov 14		Apr 9		Aug 20	
*-Public Institutions only, Fall term required, other terms only if changes								
**-Public and Independent Institutions								
No designation-Public Institutions								

Prior Year Revision System

- Components will be open for revision during their regular data collection period
  - i.e., Revisions to the Completions component will need to be made during the fall collection period

Institutional Characteristics

- Distance Education
  - Add item to collect whether distance education is offered and at what level
  - https://surveys.nces.ed.gov/ipeds/VisNextYearForms.aspx?survey=11&form=72&nextYearForm=72&index=2&ri=0&show=all&instid=

- Part C - Student Services - Special Learning Opportunities

1. **Does your institution accept any of the following? [Check all that apply]**

Dual credit (college credit earned while in high school)

Credit for life experiences

Advanced placement (AP) credits

None of the above

Institutional Characteristics (IC)/Student Financial Aid (SFA)

- IC in Fall
  - Collect cost data for 2012-13 only
  - Display cost data for 2011-12, 2010-11, 2009-10
  - Use prior year revision system to revise 2011-12, 2010-11, 2009-10, 2008-09
- SFA in Winter
  - Collect financial aid data for 2011-12 only
  - Display financial aid data for 2010-11, 2009-10
  - Use prior year revision system to revise 2010-11, 2009-10, 2008-09

- College Affordability and Transparency Center (CATC) 2013 Net Price
  - All data from 2011-12 prior year system: 2010-11, 2009-10, 2008-09

Fall Enrollment

- Distance Education
  - Add new screens to collect data on the number of students enrolled in any distance education and the number enrolled exclusively in distance education
    - Break out by level (undergraduate, graduate)
    - Break out by student location
      - In same state as institution
      - In US but not in same state
      - Outside US

Fall Enrollment – Distance Education

https://surveys.nces.ed.gov/ipeds/VisNextYearForms.aspx?survey=6&form=74&nextYearForm=74&index=4&ri=0&show=all&instid=711

IPEDS Survey Material: View Next Year Changes

Fall Enrollment for 4-year degree granting

Part A - Fall Enrollment by Distance Education Status

Academic reporters report enrollment as of the institution's official fall reporting date or as of October 15, 2011.

Program reporters report students enrolled at any time between August 1 and October 31, 2011.

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Enrolled exclusively in distance education courses			
Enrolled in some but not all distance education courses			
Not enrolled in any distance education courses			
Total (all distance education statuses)			
Total (from prior part A screens) *NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens*			

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students exclusively enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Located in the state of [pre-populate state]			
Located in the U.S. but not in [pre-populate state]			
Located in the U.S. but state unknown			
Located outside the U.S.			
Location unknown/unreported			
Total students exclusively enrolled in distance education (from section above)			

IPEDS Survey Material: View Next Year Changes

Part A: Fall Enrollment by Distance Education Status

Part A: Enrollment by Distance Education Status

On this screen, report all students reported on previous Part A screens.

Enrolled exclusively in distance education courses:
Students who are enrolled only in courses that are considered distance education courses.

Enrolled in some but not all distance education courses:
Students who are enrolled in at least one course that is considered a distance education course, but are not enrolled exclusively in distance education courses.

Not enrolled in any distance education courses:
Students who are not enrolled in any distance education courses.

Note: Requirements for coming to campus for orientation, testing, or academic support services do not exclude a course from being classified as distance education.

The totals for degree/certificate-seeking undergraduates and non-degree/certificate-seeking undergraduates will be carried forward from the previous Part A screens. The total students reported by distance education status must equal the total students carried forward from prior Part A screens. If the totals are not the same, a fatal error will occur.

If there are students reported as enrolled exclusively in distance education courses, further data on the location of these distance education students will need to be reported. Report, by degree/certificate-seeking status, the number of exclusively distance education students that are located in the same state as the institution, in a different state than the institution, in the U.S. but the state is unknown, and residing outside the U.S.

The total students exclusively enrolled in distance education courses will be carried forward from earlier on the screen. If the total students reported by location does not equal the total enrolled exclusively in distance education from above, the "Location unknown/unreported" is calculated.

12-Month Enrollment(4-yr institutions)

- FTE
  - Eliminate collection of doctor's-professional practice instructional activity (currently included with graduate activity)
  - Add item to collect FTE enrollment for doctor's-professional practice students
  - https://surveys.nces.ed.gov/ipeds/VisNextYearForms.aspx?survey=9&form=69&nextYearForm=69&index=0&ri=0&show=all&instid=696

Completions

- Distance Education
  - Add item to collect which programs are available to be completed completely by distance education, by CIP code and award level

Preview 2012-2013 Changes

Print Back to Result Screen

Completions for all institutions

CIP Data

CIP Data

Beginning with the 2012-13 data collection year, institutions will be asked to indicate, by award level, whether programs are offered as distance education programs. Note that the completions reported do not have to be completed through distance education, but the program must be offered via exclusively distance education.

Awards conferred between JULY 1, 2011 and JUNE 30, 2012

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**

	Men	Men(PY)	Women	Women(PY)	Total (men+women)
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
TOTAL AWARDS					

☐ This program is offered as a distance education program.

Completions

- Completers
  - Add item to collect total number of students who earned degrees or certificates, by race/ethnicity and gender

All Completers

All Completers

Data will be entered in this screen beginning in 2012. Some data will be pre-populated from the completions by CIP code data.

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2011 and June 30, 2012. Please count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Males		Females		Total Students
	Number of Students		Number of Students		
Nonresident alien					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
--					

- Add item to collect total number of students who earned degrees or certificates separately by 1) gender, 2) race/ethnicity and 3) age for the following 7 award categories:
  - < 1-yr certificates
  - 1 <4-yr certificates
  - Associate's degrees
  - Bachelor's degrees
  - Postbacc & Post-master's certifications
  - Master's degrees
  - Doctor's degrees
- Age categories are <18, 18-24, 25-39, 40+, Unk

Completers by Level

Completers by Level

Data will be entered on this screen starting in 2012. Institutions will be shown this screen once for each of the following award categories for which they have reported completions:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

[Award Level]

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2011 and June 30, 2012. Each student should be counted once per award level. For example, if a student earned a master's and doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Male		
Female		
TOTAL		
By Race/Ethnicity		
Nonresident alien		
Hispanic/Latino		
American Indian or Alaska Native		
Asian		
Black or African American		
Native Hawaiian or Other Pacific Islander		
White		
Two or more races		
Race and ethnicity unknown		
--		
By Age		
Under 18		
18-24		
25-39		
40 and Above		
Age Unknown		
TOTAL		

Screens for all the completions changes

- https://surveys.nces.ed.gov/ipeds/VisNextYearForms.aspx?survey=10&form=80&nextYearForm=80&index=0&ri=0&show=all&instid=706

Preview instructions

All Completers

Enter the number of students by race/ethnicity and gender receiving an award. The students counted on this page should be the students earning the awards entered on the CIP data screens. The number of students must be less than the number of completions for that race/ethnicity. Each student should only be counted once regardless of how many awards they receive.

Completers by Level

For each award level for which you have reported completions, you enter the number of students represented by those completions. Each student should be counted only once per award level. If a student earned awards at multiple levels, count that student in each level. If a student earned multiple awards at the same level, count that student only once for that award level.

The total number by gender, race, and age must be the same. The total number of awards at a given level must be less than or equal to the total number of completions for that award level.

CIP Data Screens

Each program/award level on the Program Selection screen (including 1st and 2nd majors where selected) has a corresponding CIP Data screen. At the top are the CIP code and name of the program, followed by the award level and 1st/2nd major of the current screen on the next line.

Programs with completions - Enter the number of awards conferred during the reporting period in the appropriate boxes (see Reporting Students by Racial/Ethnic Category and Gender). To the right of each data entry cell, the corresponding number from your institution's previous submission is displayed in red.

Programs with no completions - If there were no completions in a particular program/award level but your institution still offers the program at that level, enter a zero in at least one box on the data page. Do not delete a program/award level if you expect to have completions in future years.

NOTE: All awards must be reported as whole numbers. Do not report fractions of an award.

Distance Education - If the program at this award level is offered to be completed *exclusively* via distance education, check the box at the bottom of the CIP Data screen. Check this box even if it is an option for students to complete exclusively through distance education, but no students did. Do NOT check this box if only part of the program can be completed via distance education.

Once all the awards for this program and award level have been entered, review the data for accuracy. When you are satisfied with the data, click the **'Verify & Save'** button. This will generate the total men and women for the current year. If no edit icons appear, there are several options for proceeding.

• You may click the **'Next Screen'** button, and the system will bring up the next screen in the following order: (1) the 2nd major for the current CIP/award level if one was designated; (2) the next award level for this program; or (3) the next program in the list of CIP codes on the left.
• You may go directly to another program or field by clicking on the appropriate CIP code on the left. In this case, the first award level for that CIP will appear.
• You may click on the 'Selection screen' at the top of the list of CIP codes. This will return you to the Selection Screen page.
On the last program/award level screen (based on CIP code and award level) after entering and saving the data, you may browse and/or print the totals by gender, award level, and race/ethnicity by clicking the **'Summary Report'** button. When you are satisfied, click the **'Proceed'** button which will return you to the CIP Selection screen.

Graduation Rates

- Will now be referenced as GR, not GRS

Human Resources and 2010 SOC

- Changes to occupational categories on IPEDS Human Resources component to align with 2010 Standard Occupational Classification (SOC) System
- Institutions will report in 2012-2013 the new categories
  - Each job at the institution needs to be categorized according to 2010 SOC
  - http://nces.ed.gov/ipeds/resource/soc.asp

- Grouped by discipline instead of skill level
  - New: Engineers, engineering techs all in 17-0000, which then rolls up for reporting to Computer, Engineering, and Science Occupations.
  - Old: Engineers in Other Professionals, techs in Tech & Paraprofessional
- Loss of a lot of trend data
- 2 groups won't change except for name
  - Management; Office and Administrative Support
- Instruction categories won't change
  - Report under 25-1000 "Postsecondary Teachers," but disaggregated
- Please switch to attachment, Crosswalk of HR Categories

HR-Component Structure

- New HR Component Structure
  - No more reference to EAP, Fall Staff
  - Survey will start with R/E/G
  - Then, occupation x tenure x FT/PT x med/non-med
  - Next, Salaries worksheet & outlays
  - Last, new hires
- https://surveys.nces.ed.gov/ipeds/VisNextYearForms.aspx?survey=1&form=43&nextYearForm=143&index=0&ri=0&show=part&instid=716

HR – Tenure System

- Full-time instructional staff
  - Number of **full-time** instructional staff with faculty status who are tenured by academic rank, gender, and race/ethnicity
  - Number of full-time instructional staff with faculty status who are on tenure track by academic rank, gender, and race/ethnicity
  - Number of full-time instructional staff with faculty status who are Not on tenure track with multi-year contract by academic rank, gender, and race/ethnicity

HR – Tenure System

- Number of full-time instructional staff with faculty status who are Not on tenure track with annual contract by academic rank, gender, and race/ethnicity
- Number of full-time instructional staff with faculty status who are Not on tenure track
- with less than annual contract by academic rank, gender, and race/ethnicity
- Number of full-time instructional staff without faculty status by gender and race/ethnicity

HR – Medical/Non-Medical
3 subcategories

IPEDS Survey Material: View Next Year Changes

Part A - Full-time instructional staff

Number of full-time instructional staff by tenure status, medical school status, and function							
	Tenured	On Tenure Track	Not on Tenure Track			Without Faculty status	Total
			Multi-year contract	Annual contract	Less-than-annual contract		
Non-medical and function							
Instruction							
Exclusively credit							
Exclusively not-for-credit							
Combined credit/ not-for-credit							
Instruction/research/ public service							
Medical and function							
Instruction							
Exclusively credit							
Exclusively not-for-credit							
Combined credit/ not-for-credit							
Instruction/research/ public service							
Total							

HR – FT Instructional Staff by Rank & Tenure

IPEDS Survey Material: View Next Year Changes

Part A - Full-time instructional staff by Rank and Tenure status

Number of full-time instructional staff by academic rank and tenure status

As of November 1, 2012

	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
Tenured							
On Tenure Track							
Not on Tenure Track							
Multi-year contract							
Annual contract							
Less-than-annual contract							
Without Faculty status							
Total							

Human Resources – Part D

- Part D - Number of graduate assistants by occupational category, gender, and race/ethnicity
  - Teaching
  - Research
  - Management
  - Business and Financial Operations
  - Computer, Engineering, and Science
  - Community Service, Legal Arts, and Media
  - Library and Non-Postsecondary Teaching
  - Healthcare Practitioners and Technical

Full-Time Instructional Staff by Contract Length

IPEDS Survey Material: View Next Year Changes

Part G - Salary Worksheet

Number of full-time instructional staff for calculation of total number of months As of November 1, 2012								
Gender and academic rank	9-Month Contract	10-Month Contract	11-Month Contract	12-Month Contract	Total employees for Salary reporting	Total Number of Months	Total instructional staff from Part A	Balance
Men								
Professors								
Associate professors								
Assistant professors								
Instructors								
Lecturers								
No academic rank								

Women								
Professors								
Associate professors								
Assistant professors								
Instructors								
Lecturers								
No academic rank								

Total (men + women)								

Salary Outlays for Full-Time Instructional Staff

IPEDS Survey Material: View Next Year Changes

Part G - Salary outlays for full-time instructional staff

Salary outlays for full-time instructional staff
by gender and academic rank

As of November 1, 2012

Gender and academic rank	Headcount (from Part G, screen 1) OR Total employees for Salary reporting	Total Number of Months (from Part G, screen 1)	Salary Outlays	Weighted average Salaries per month
Men				
Professors				
Associate professors				
Assistant professors				
Instructors				
Lecturers				
No academic rank				

Women				
Professors				
Associate professors				
Assistant professors				
Instructors				
Lecturers				
No academic rank				

Total (men + women)				

Salary Worksheet

- •A salary worksheet was added to collect the number of full-time, non-medical, instructional staff separately by gender and academic rank for the following contracts: 9-month contract, 10-month contract, 11-month contract, and 12-month contract. Salary outlays of full-time, non-medical, instructional staff are also collected by gender and academic rank. A column was added to the survey after the salary outlays column to collect the number of months covered by the salary outlays. (This number will be used to calculate a weighted monthly average salary.)

- To assist data reporters in determining the number of hours covered, a worksheet is provided in the data collection system that collects the number of staff on 9-month contracts, 10-month contracts, 11-month contracts, and 12-month contracts, by gender and academic rank. For each gender and academic rank category, the system would then calculate: (1) the total number of staff reported (i.e., the sum of the values entered for each contract length), and (2) the total number of months covered (i.e., the sum of the staff reported for each contract length multiplied by the number of months in the contract

IPEDS Beyond 2012-2013

IPEDS Research & Development

- Role of National Postsecondary Education Cooperative (NPEC)
  - Promote the quality, comparability and utility of postsecondary data and information that support policy development at the federal, state, and institution levels
  - NCES has assigned NPEC the specific responsibility for developing a research and development agenda for IPEDS
  - http://nces.ed.gov/npec

ED Data Integration

- Data Merging Tool
  - Will link publicly available data from IPEDS and FSA Data Centers
  - Utilizes IPEDS Reporting Maps
  - Expected release later in 2012
- IPEDS Reporting Maps
  - Last August, IPEDS Keyholders were asked to do reporting mapping for their institution
  - Keyholders will now verify mapping each year

Data Integration & IPEDS

- IPEDS Reporting Maps – Lessons Learned
  - Not all Program Participation Agreements (PPAs) currently accurate
  - Keyholders may not be aware of current PPA data
- Resources
  - E-App – http://www.eligcert.ed.gov
  - FSA's School Participation Teams

IPEDS Technical Review Panel Meetings

What is the IPEDS TRP?

- Group of technical experts that meets up to 3 times/yr to:
  - Implement legislation and regulations into IPEDS
  - Address emerging areas of concern
  - Decrease reporting burden AND retain federal data necessary for policy making and analysis

Recent TRP Meetings

Date Held	**TRP Topic**
Mar 2011	Calculating Job Placement Rates
Aug 2011	Reintegrating Academic Libraries into IPEDS
Nov 2011	Collecting Data on Veterans
Feb 2012	Outcomes of Advisory Committee on Measures of Student Success

Upcoming TRP Meetings

- Aug 21-22 Improving Finance Survey Forms for For-profit Institutions
- November (TBD) Selected Outcomes of Advisory Committee on Measures of Student Success: Calculating Completion Rates; Graduation Rates for Non-first-time Students

Proposed Changes to IPEDS 2013-14 and beyond

- GR, GR200 will become Winter surveys (upon approval from OMB)

Proposed Changes to IPEDS for 2014-15 and Beyond

- Will be included in next OMB clearance
- For 2014-15, 2015-16, and 2016-17
- If approved, proposed changes to IPEDS resulting from these TRPs will be implemented starting in data collection year 2014-15 (preview screens available 2013-14)

OMB for 2014-15 (so far)

- Academic libraries (TRP 8/11; annual starting 2014-15)
- For-profit finance (TRP 8/12)
- Veterans (TRP 11/11)
- Part-time grad rates (TRP 2/12)
- More GR: non-first-time students (TRP fall 2012)

Data Dissemination and Data Use Tools

Publications & Reports

IPEDS First Looks

- What Is A First Look? A brief publication and set of tables that coincides with the full public release of IPEDS data files.

More IPEDS Publications: Topical Web Tables (State)

<u>State-focused:</u>

- State Postsec Enrollment by **Race/Ethnicity** Before and After Changes to Reporting Categories: Fall 2004, 2007, 2010
  - Pub #2012264, 4/10/12
- Postsecondary Awards in **STEM**, by State, 2001 and 2009
  - Pub #2011-226, 4/25/11

More IPEDS Publications: Topical Web Tables (Sector)

- Sector-focused:
- What Do Students Pay for College? [**Net Price**]
  - Pub #2012-263, 1/17/12
- Profile of Degree/Certificate-Seeking **Entering Undergraduate Students**, by Control and Level of Institution
  - Pub #2011-252, 6/27/11

2011 Data Feedback Report

- Uses IPEDS data submitted in 2010-11
- Emailed to KHs 10/13/11
- Mailed to CEOs 10/28/11
- Available in ExPT
- NOTE: Custom comparison group changes for 2012 report can be made thru 7/16/12
- Use ExPT for additional 2011 reports

Data Use Tools

College Navigator

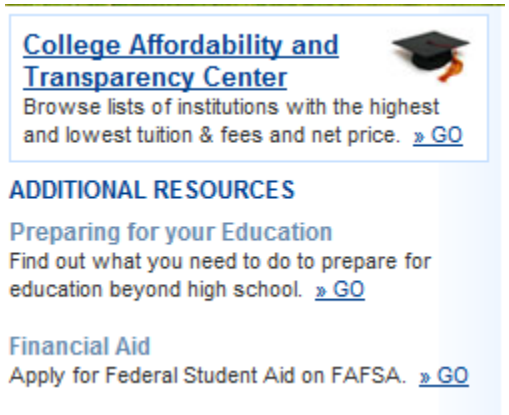
- NEW! HR Data

GENERAL INFORMATION

FACULTY AND GRADUATE ASSISTANTS BY PRIMARY FUNCTION, FALL 2010	FULL TIME	PART TIME
Total faculty	1,746	769
Instructional	1,363	734
Research and public service	383	35
Total graduate assistants	-	861
Instructional	-	861
Research and public service	-	0

College Navigator

- NEW! Link to College Affordability & Transparency Center (CATC)



NCES Data Lab

- IPEDS Tables Library
  - Link from **Data Center, home page**
  - Sample survey tables available, too
- IPEDS Analytics: Delta Cost Project Database
  - 2010 update in progress
  - http://nces.ed.gov/datalab/

DATALAB

Postsecondary & Pre-Elementary Education Data

Create, save and share tables and regressions, using 15 NCES postsecondary survey datasets and 1 pre-elementary education dataset.

GO

Browse through 5,000+ tables from NCES' postsecondary publications that cover a comprehensive range of topics.

GO

Quickly create simple tables using the most frequently used variables from recent postsecondary and pre-elementary survey data.

GO

Download IPEDS institutional data from 1986-87 to 2008-09 that have been translated for longitudinal analysis.

GO

What's New

3/21/2012
New transcript and other variables added to Baccalaureate and Beyond (B&B:2008/2009) PowerStats.

3/15/2012
College and Career Tables Library now available.

Questions?

Contact PowerStats@ed.gov.

Code Books

View/download variable information for PowerStats datasets. Files are PDFs.

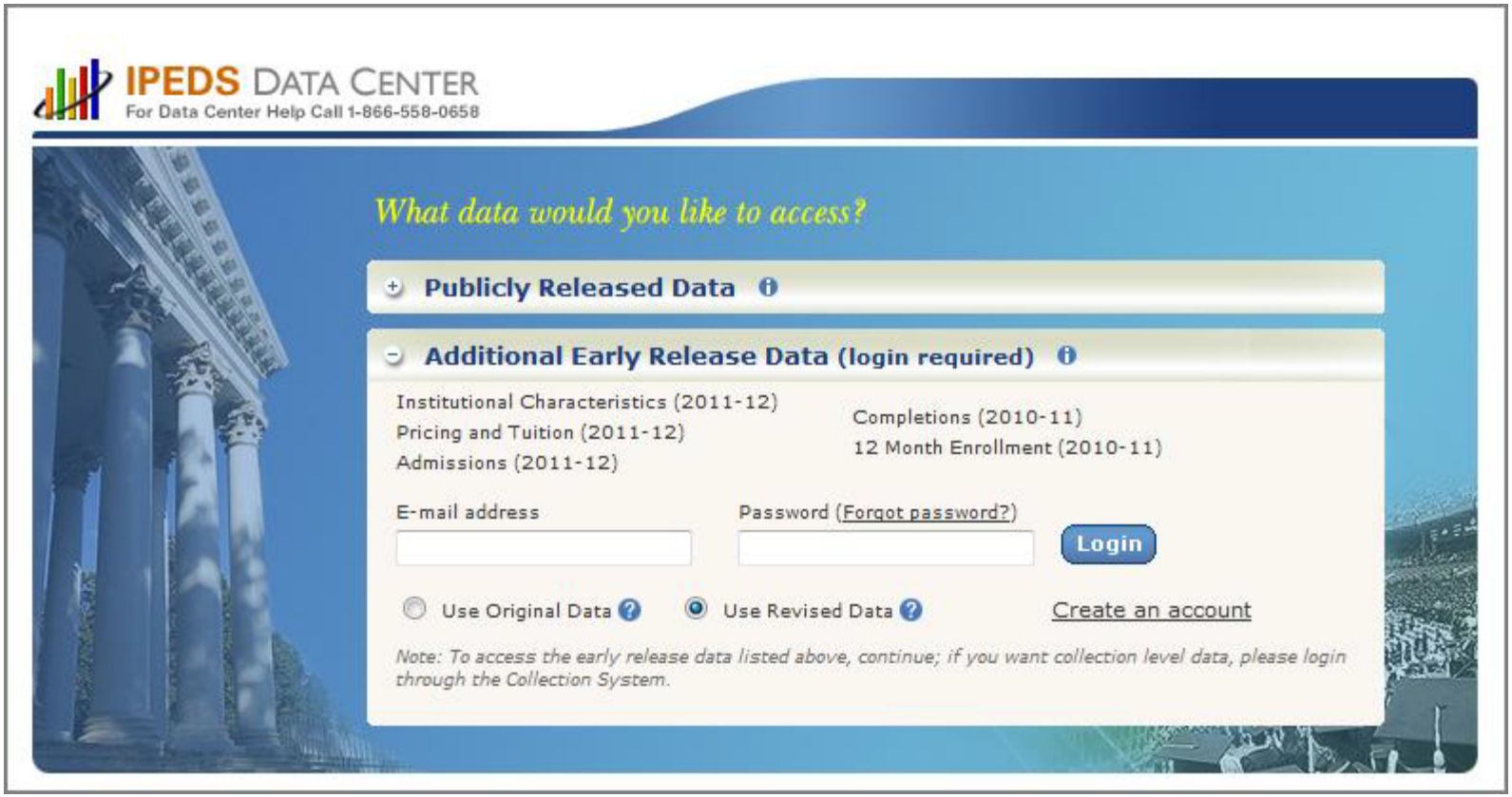
View by subject

GO

View by variable name

GO

Data Center – Data Releases



Thank you !