

**NOMINATION FORM**  
**COMMISSION ON HIGHER EDUCATION SERVICE LEARNING COMPETITION**

Institution

Title of Project

Project Director

Contact Information for Project Director

Establishment Date of Project

Unit That Administers Project

Total Number of Students Involved

PLEASE ANSWER THE FOLLOWING QUESTIONS REGARDING THE NOMINATED PROJECT  
(Insert your answer after each question.)

1. For purposes of this competition, the Commission on Higher Education defines service learning as college student learning at any level and in any situation that is *linked* in a direct, hands-on fashion to the resolution of a problem or concern in a target community outside the institution *and is related* to a college course with some type of reflection activity. How does your project meet the parameters of this definition?

2. Specifically, which segments of the college/university community does your project involve?

3. How many students (specify degree levels to the extent possible) does the project affect?

4. Describe the target community or communities your project serves.

5. Describe your project's effectiveness in helping to solve the problems or concerns in the target community.

6. Describe the degree to which your project enhances student learning while providing specific examples of the service learning activities the college students engage in. Also explain how the service learning activities reinforce or apply what the students learn in the classroom.

7. Is there academic credit associated with the project (not necessary for submission)? If so, please explain the particulars.

8. If funding is required, how is the project funded and what is the approximate annual budget for the project?

9. Add any other comments you may have about your project.

You may also include supplemental information about the project (such as brochures, pictures, etc.).

Please return this form via e-mail by **February 27, 2015**, to:

Trena Houp, Program Manager  
Academic Affairs  
South Carolina Commission on Higher Education  
1122 Lady Street, Suite 300  
Columbia, SC 29201  
803.737.4853  
[thoup@che.sc.gov](mailto:thoup@che.sc.gov)







### Healing Species

Healing Species is incredibly thankful for each donation of time and money that helps change even more lives! We are especially grateful for these Columbia College students, who will be devoting time to Healing Species, this semester, for their Service Learning Project. #CompassionMatters

Violence Prevention Program	Prison Program	Literacy Program
		
<p>Targeting 4th-12th grade students with character, anti-bullying, and personal body safety lessons.</p> <p><b>Did you know?</b> Healing Species is a SC Department of Education model program for at-risk youth and accomplishes Health and Safety Standards.</p>	<p>Pairing offenders and dogs rescued from abuse to facilitate healing for both.</p> <p><b>Did you know?</b> Over 90% of all inmates get released back into society to reintegrate into our communities.</p>	<p>Built upon the Violence Prevention model program and teaching 68% of ELA Common Core Standards.</p> <p><b>Did you know?</b> Kids that don't read on grade level by 3rd grade are four times more likely to drop out of school.</p>

### Healing Species

Our Violence Prevention Program, Prison Program, and Literacy Program each teach that #CompassionMatters. You can learn more about these powerful programs on [www.HealingSpecies.org](http://www.HealingSpecies.org).

Our students had a blast spreading the word about Healing Species at our Bow Wow Bash  
#HealingSpeciesPawtay. This non-profit organization spreads their anti-bullying message of compassion education with rescued and abandoned dogs.



Healing Species added 4 new photos to the album: National Dog Day 2014.

Teaching Columbia College students about the Healing Species curriculum

## A lesson in empathy

Columbia College students Caylee Artlley, Richelle Prijic, Shanna Puckett and Elizabeth Howe came to Mrs. Howe and Mrs. Price's class on Wednesday, Oct. 28, to teach a class on empathy and compassion to the 4-K students. The Columbia College students are taking a class that is based on a service project to develop a deeper interest and awareness for diversity, social justice and gender. The lesson was taught based on a Healing Species lesson plan and their mission to promote kindness and compassion with an emphasis on anti-bullying. Healing Species is a non-profit organization based out of Orangeburg and travels to schools and prisons with their rescue dogs to teach the importance of responsibility and compas-



BY ALISON HOWE/SPECIAL TO THE REPORTER

sion. To learn more about Healing Species, check out their website: <http://www.healingspecies.com/>.

**SHOP THE CLASSIFIEDS, PAGES 5-B - 6-B**

**First Citizens**  
We're on it™

105 Dearborn Street, Great Falls

## Deck The Halls!



We're donning our holiday best to wish you a **Merry Christmas** and all the rest!

Dear LA 201 student,

As part of a growing tradition at Columbia College, we will be having a special opening of school event just for LA 201 students to kick off a semester devoted to careers, vocations and avocations. The Tuesday before classes begin, January 13, we will have the LA 201 Service Learning Rally. The morning will be filled with workshops and speakers and the afternoon may include a visit to the service learning site associated with your LA 201 section.

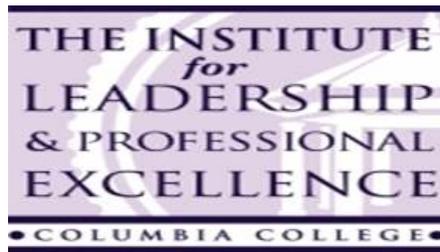
You will want to be sure to be part of the event, and we will have a surcie for each participant; with a special surcie for the first 20 students to sign in!

Also, attendance at this event will count in the attendance of your section of LA 201.

The festivities, including a light snack, will begin promptly at 10:45 am in the Goodall Gallery, adjacent to Spears Concert Hall. Come with the name of your LA 201 instructor and course section or course meeting time, as your instructions are given in regards to your course section. Don't miss it!

Sincerely,

Laurie Hopkins, PhD  
Provost and VPAA



# LA 201 Service Learning Rally

January 13th, 2015

10:45am	Goodall Gallery	Light Breakfast, Sign-In, T-shirt Size Selection
11:00am - 11:10am	Spears Concert Hall	<p>Welcome back and announcements for the day, introduction of section faculty</p> <p><u>Dr. Christine La Cola</u>: Executive Director of the Institute for Leadership &amp; Professional Excellence</p>
11:10am - 11:50am	Spears Concert Hall	<p><b>Keynote</b></p> <p><u>Ebony Perkins</u>: Donor Relations Manager, Central Carolina Community Foundation</p>
11:50pm - 12:30pm	Spears Concert Hall	<p><b>Workshop</b></p> <p><u>Fiona Lofton</u>: <i>Preparing for duty off campus.</i></p>
12:30pm – 1:30pm		<b>Lunch on own</b>
1:30pm	Classrooms	<p><b>LA 201 First <u>Official</u> Class Meeting</b></p> <p>*Meet your instructor in your assigned classroom.*</p>

## Classroom Locations

Instructor	Room to meet	Computer lab	Time in lab
Carlisle	CT 102	BSC	1:35 pm
Rapoport	BLC 102	BLC	1:35 pm
Hait	BLC 104	BSC	2:05 pm

## Service Learning Log

LA 201

Dr. Rapoport

<p>Event, group work, publicity, etc.: <i>At least one member of your group or a leader at the afterschool site needs to initial your participation.</i> Group Meeting: Alyssa Blankenship, Angel Gordon, Mary Margaret Taylor, Angelina Santoro, Lesli Hooker</p>	<p>Date: 1-29-15  Amount of Time: 5:00PM-6:30PM</p>
<p>Impressions/reflections of this aspect of the experience:</p>	
<p>Our group met to talk about our first Healing Species lesson at the TASC center. Our group collaborated really well together. I believe that we came up with really great ideas that the students will love! The lesson that we are going to talk about this week is the “Keep Your Heart” lesson. I think this is a lesson that every child needs to hear. We decided that since we were doing our lesson on Thursday, it would be best if we did our lesson as a “review”. Alyssa and I decided that we would do this part together. We will highlight and reiterate main points of the lesson with the students to make sure they understand the concept. After this, Lesli and Angel will do an activity with the Doggie Language handout. They are going to mark off the names of the emotions under the dogs and instruct the students to “see” the dogs with their hearts, not their eyes. They will be asked to write down how they think the dogs are feeling (sad, happy, excited, scared). After this, Mary Margaret and Angelina will do a heart cut-out craft. They will give each student a cut out of a heart and ask them to write or draw ways that they can use their heart for good. When all the students are done, Alyssa and I will bring the students back together and ask them to share the ways that can use their heart for good with everyone. We also plan to ask the students what was their favorite thing that they have learned this week through the Healing Species Lesson. After this meeting, I am so excited to do our lesson. We have worked really hard on it and I know that the kids will benefit from it!</p>	



## Trena Houp

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**From:** Rapoport, Helen R. <hrrapoport@columbiasc.edu>  
**Sent:** Tuesday, February 10, 2015 2:56 PM  
**To:** Rapoport, Helen R.  
**Subject:** FW: 2/9/15 TASC Report

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**From:** Hazel, Brittany [<mailto:Brittany.Hazel@my.columbiasc.edu>]  
**Sent:** Monday, February 09, 2015 9:33 PM  
**To:** Rapoport, Helen R.  
**Subject:** 2/9/15 TASC Report

Dr. Rapoport,

The girls and I all appreciate your support tonight and were all glad that you were able to make it to the session! Tonight, our group was made up of four girls and we spoke to the children about "strangers." We spoke on who "safe" and "unsafe" strangers are. Then we spoke on what they can do if they encounter a stranger, or someone who makes them feel uncomfortable. Afterwards, we gave out construction paper, which we had cut into certain shapes prior to the session, and each child made a "doggie Valentine." They loved this activity and all made precious dogs! We had the best time with this group of children. They all made us feel so welcomed and appreciated. Our time was well spent at the TASC center and we look forward to taking part in teaching these children the Healing Species messages.

Thank you,  
Brittany Hazel

Our group:  
Brittany Hazel  
Stacey Organski  
Brittany McMillian  
Skylar Sisson