

# HESC Planning

January 18, 2008

## **Completing HESC Report by May 1; Higher Education Community to Provide Implementation Plan by September 15**

### **Key assumptions**

- 1) The work of the HESC will have two parts: 1) a traditional report, which is a summary of the work of the Advisory Groups and Study Committee's recommendations resulting from consideration of this work; and 2) an Action Plan which is a description of the three goals with detail and with specifications for how they will be achieved and what resources will be needed.
  - a. The drafting of the traditional report will be done by CHE staff with the assistance of outside parties for design and layout.
- 2) The Action Plan will be constructed in two phases:
  - a. In Phase One, to be completed by the May 1 deadline, each goal will be described in statewide terms. For example, if the Action Plan period is the five years from July 1, 2009, to July 1, 2014, the goal could be something like this: "By 2014, South Carolina will have improved its overall educational levels such that the state ranks above the national average in a matrix of associate, baccalaureate, graduate, and professional degrees, with particular emphasis on growth in those areas that are most relevant to the needs of the state."
  - b. In Phase Two, to be completed by September 15 of 2008, when a report will be provided to the Governor and General Assembly, CHE will coordinate a consultation (primarily with colleges and universities but also with the business community and others) that determines the following (again using Goal One as an illustration):
    - i. The exact number of degrees at each level needed to reach the goal;
    - ii. The priority areas and what their distribution should be by degree level;
    - iii. Which colleges and universities should be responsible for achieving which goals;
    - iv. The nature and level of resources, including both operating and capital, needed at the aggregate statewide level and by institution to achieve the goals; and
    - v. The ROEI (return on educational investment) that will accrue to the state as a result of achieving the goal (the CHE will contract with an external body to provide initial and subsequent ROEI assessments).

**Timeline** (dates are to illustrate intervals and are not exact)

<b>Date</b>	<b>Task</b>	<b>Notes</b>
1/18	Set objectives and timetable	Full HESC Meeting
2/1	Subcommittees of the HESC, one for each goal, in place and working	
2/7	Full first draft , AG Reports complete	
3/1	Draft of report (text)	Full HESC Meeting
3/1	Draft of Action Plan goals	
3/15	Final report draft, including design and layout	Full HESC Meeting
3/15	Final Action Plan goals drafted	
3/22	HESC retreat, followed by meeting with all presidents	Full HESC Meeting
4/1	Revisions complete	
4/2-15	Public hearings	
4/22	Revisions from public hearings approved	Full HESC Meeting
4/24	Meeting or conference call with presidents	
5/1	Final recommendations submitted to Governor and General Assembly. HESC finishes Phase One by asking the higher education community, coordinated by CHE, to provide details on plan implementation, including responsibilities, resources, and return on educational investment (ROEI).	

<b>Higher Education Develops Plan Implementation Details</b>		
5/2-9/14	CHE coordinates completion of Action Plan details in consultation with colleges and universities as well as external constituencies; may choose to consult with states that have recently increased size (e.g. Kentucky, Texas). External contractor completes first stage ROEI analysis. Additionally, CHE would coordinate any work necessary to implement Study Committee recommendations outside of the Action Plan which are included in the report. One or more HESC meetings during this time.	
9/15	Higher education leaders, present detailed Action Plan and ROEI analysis to Governor and General Assembly; subsequent presentations in public forums around the state.	