

House Ways and Means Committee
Higher Education and Technical Colleges Budget Subcommittee
Rep. James Merrill, Chair
Rep. Gilda Cobb-Hunter
Rep. Garry Smith
Rep. Phillip Lowe

Presentation on FY16 Budget Priorities: Opening Remarks
SC Commission on Higher Education
Richard C. Sutton, Ph.D., Executive Director
January 28, 2015

Thank you, Mr. Chairman, and members of the committee. I appreciate the opportunity to appear before you today.

Rep. Cobb-Hunter questioned earlier in these proceedings whether her assignment to this committee was a promotion or a demotion. I think you can all agree that it has been, at the very least, a rigorous and exhausting duty.

I want to convey our deep appreciation of your service and the critical role you play in deciding the future of higher education in our state. Your review process demonstrates your intense commitment to understand the complicated dynamics of a confusing post-secondary environment. It is my responsibility to ensure that CHE plays a constructive, transparent, and unbiased role in that process.

Before I begin my presentation, please let me introduce the members of the CHE team who are here with me today (Julie Carullo, Karen Woodfaulk, Gary Glenn, MaryAnn Janosik) and also Brig. Gen. (ret.) John Finan, Chairman of the Commission.

South Carolina faces several key challenges in higher education.

- We need to educate more people at higher levels in all regions of our state.
- We have to make sure a college education is affordable for all our residents.
- We have to be flexible and far-sighted in preparing for new areas of knowledge and economic opportunity.

The Commission has adopted a Strategic Agenda that helps us deal with these challenges. It calls for us:

- to align our investments in education with the state's current and future needs,
- to construct a stable, predictable, and sustainable funding model,
- to integrate a student's learning process from pre-K through college and career, and
- to focus our energies and decisions on performance metrics of institutions and programs.

Most of all, it calls on us to create a true compact among all stakeholders—governments at all levels, the colleges and universities, business partners, community leaders, donors, students, faculty, and families—to take shared responsibility for our higher education enterprise.

Affordability is THE dominant issue in higher education today, and it is the centerpiece of our FY16 budget request. We are asking you to invest state money to save South Carolina students and their families more of their own hard-earned money.

There are many ways to approach the challenge of college affordability. CHE's initiative calls for focused investments to support innovations and reforms that allow students to earn an associate's or bachelor's degree at less expense. We expect the work of the new study committee on Higher Education Efficiency, Effectiveness, and Accountability to help target and grow this initiative.

CHE is ready and eager to move forward, and we count on our partners in the General Assembly to go with us together on a challenging path.

With your permission, Mr. Chairman, I will now move to the presentation you have in front of you—all 108 pages of it, which I'm told is not the smallest but also not the largest you have received during these hearings.

- Slides 2-4 remind you what CHE is and what it does.
- Slide 5 outlines the Commissioners' strategic agenda.
- Slides 6-15 give you an overview of the colleges and universities in our state that educate SC residents.
- Slides 16-20 provide data about why higher education is important—both to the individual and to our economy.
- Slides 21-34 give you information about our students—the one true focus that unites everyone in this room and across our institutions.
- Slides 35-41 talk about tuition, fees, and waivers.
- Slides 42-56 tell you everything you wanted to know but were afraid to ask about state-funded scholarship and grant programs.
- Slides 57-59 give you some basic information about faculty at our public institutions, including tenure.
- Slides 60-68 illustrate the broad trends in state funding for higher education in SC over time.
- Slides 69-73 look at those trends relative to other states.
- Then a couple of slides (74-76) on your favorite topics of deferred maintenance and SCEIS.
- Followed by a dozen slides (77-89) about how CHE operates as a state agency.
- Followed by our FY16 budget request (90-97)
- And finishing with the always popular provisos (98-107).



FY 2015-16 Budget Presentation

Higher Education and Technical College Budget Subcommittee
House Ways & Means Committee

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January 28, 2015

SC Commission on Higher Education (CHE)

Promotes quality and efficiency in the state system of higher education with the goal of fostering economic growth and human development in South Carolina

- Established in 1967 as the coordinating board for SC's 33 public colleges & universities
- Authorizing Legislation SC Code of Laws §59-103-5, et seq.
Promulgated Regulations, SC Code of Regulations Chapter 62
- Offices located at 1122 Lady St., Suite 300, Columbia, SC, 29201
- Web Address: www.che.sc.gov Main Number: 803.737.2260
- CHE provides statewide policy direction, management, and oversight of the state's higher education enterprise including:
 - ✓ Degree Program Review & Approvals
 - ✓ Higher Education Funding
 - ✓ Licensing of Nonpublic Postsecondary Education
 - ✓ Facilities Project Approvals
 - ✓ Student Financial Aid
 - ✓ Data & Accountability Systems
 - ✓ Statewide Coordination and Effectiveness
 - ✓ Access, Awareness & Success
- CHE also
 - serves as the State Approving Agency (SAA) for Veterans Education and Training Programs
 - serves as the Fiscal Agent for the Partnership Among Academic Libraries (PASCAL)
 - staffs the SC Research Centers of Economic Excellence program (SmartState®) which is overseen by the Research Centers of Economic Excellence Review Board.

COMMISSIONERS

Brig Gen John L. Finan, USAF (Ret.), Chair
Dr. Jennifer B. Settlemyer, Statewide At-Large

Statewide At-Large, Appointment Pending:

Statewide At-Large, Appointment Pending:

Ms. Terrye C. Seckinger, 1st CD

VADM Charles Munns, USN (ret.), 2nd CD

Dr. Bettie Rose Horne, 3rd CD

Ms. Dianne C. Kuhl, 4th CD

Mr. Kim F. Phillips, 5th CD

Mr. Hood Temple, 6th CD

Vacant, 7th CD

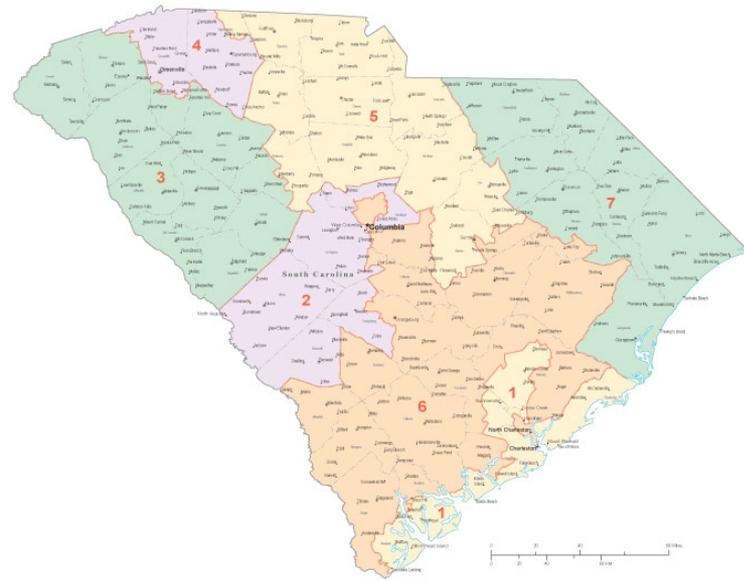
Ms. Leah B. Moody, Research Universities

Ms. Natasha M. Hanna, 4-Year Comprehensive Univ.

Appointment Pending, SC Public Technical Colleges

Appointment Pending, SC Independep. Coll. & Univ.

Dr. Richard C. Sutton, Executive Director



15 COMMISSION MEMBERS

8 Appointed by Governor with advice and consent of Senate

1 member statewide at-large appointed as Chair

3 members statewide at-large

3 members (Trustees) representing the sectors
of public colleges & universities

1 member (President, non-voting) representing
the independent colleges & universities *

7 Appointed by Governor upon recommendation of
the majority of the Legislative Delegation

7 members, one from each of Congressional District

For additional about
CHE members, see
www.che.sc.gov
("About CHE")

Commission Structure

CHE Board (Commission)

STANDING COMMITTEES OF CHE (CHE MEMBERS)

Executive Committee
Committee on Academic Affairs & Licensing
Committee on Finance & Facilities
Committee on Access & Equity and Student Services
Committee on Governmental and Administrative Affairs

ADVISORY COMMITTEES

Academic Programs (ACAP)	Finance	Student Services
	Facilities	Access & Equity
	Institutional Research	

CHE staff representation on other committees, task forces and organizations at state, regional and national levels also assists in informing the work of the advisory committees and CHE



CHE 2015 Strategic Agenda

- ❑ Improve Monitoring and Assessment of Academic Programs**
- ❑ Strengthen/Develop Funding Models to Sustain Higher Education**
- ❑ Align Higher Education Resources to Meet Current and Future State Needs**
- ❑ Improve Collaboration among the State Education Enterprise**
- ❑ Strengthen Assessment of Non-Public Postsecondary Institutions Operating in SC**

SC Higher Education Structure and Overview

Higher Education Organization in SC

Public Higher Education

SC Commission on Higher Education

15-member Commission responsible for coordinating public higher education

33 Public Colleges & Universities

3 Research Institutions

10 Four-Year Teaching Universities

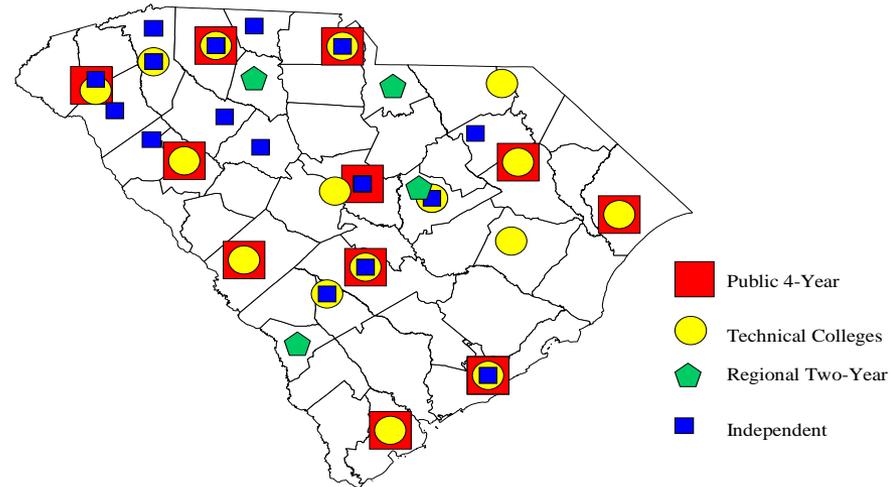
4 Two-Year USC Regional Campuses

State Board for Technical &
Comprehensive Education
16 Technical Colleges

Links to SC colleges and universities
are accessible at www.che.sc.gov

1/28/2015

General Locations of Public and Independent SC Institutions



Independent Colleges & Universities in South Carolina

27 headquartered in SC including:

22 Senior Institutions
3 Two-Year Institutions
2 Professional Schools
(Law and Chiropractic)

27 other degree-granting institutions
licensed by CHE to operate in SC

At-A-Glance

80% from SC
90% Undergrad.
69% Full-time
59% Female
33% Minority

Public College & University State Appropriations

FY 2014-15..... \$473,001,126

Public College & University State Appropriations

as a % of Total State Recurring
Appropriations (2014-15) 7.1%

Fall 2013

Headcount Enrollment (All Students)

TOTAL	246,442	100%
Public Institutions =	207,717	84%
Research Institutions	56,042	23%
Comprehensive Teaching Institutions ..	51,691	21%
Two-Year Regional Campuses of USC.....	4,240	2%
Public Technical Colleges.....	95,744	39%
Independent Institutions =	38,725	16%
Independent Four-Year.....	37,907	15%
Independent Two-Year.....	818	0%

Student Financial Aid Appropriations, FY 2014-15

TOTAL	\$371,147,246	100%
Merit-Based	\$258,194,892	70%
Palmetto Fellows	\$58,087,598	16%
LIFE	\$191,399,322	52%
HOPE.....	\$8,707,972	2%
Need-Based	\$59,217,386	16%
CHE Need-Based.....	\$27,600,000	7%
SC Tuition Grants.....	\$31,617,386	9%
Lottery Tuition Assistance	\$49,100,000	13%
SC National Guard CAP.....	\$4,634,968	1%

FY 2012-2013

Number of Degrees Awarded (All Levels)

Total	49,658	20%
Public Institutions =	41,304	17%
Research Institutions	13,205	5%
Comprehensive Teaching Institutions ..	10,210	4%
Public Two-Year Regional.....	497	0%
Public Technical Colleges.....	17,392	7%
Independent Institutions =	8,354	3%
Independent Four-Year.....	8,152	3%
Independent Two-Year.....	202	0%

Mission for Higher Education

§ 59-103-15(A)

... to be a global leader in providing a coordinated, comprehensive system of excellence in education by providing instruction, research, and life-long learning opportunities which are focused on economic development and benefit the State of South Carolina.

... goals to be achieved through this mission

- ✓ high academic quality
- ✓ affordable and accessible education
- ✓ instructional excellence
- ✓ coordination and cooperation with public education
- ✓ cooperation among General Assembly, CHE, Council of Presidents of State Institutions, institutions of higher learning, and the business community
- ✓ economic growth
- ✓ clearly defined missions

Primary Mission By Sector

§59-103-15(B), Act 359 of 1996

Research Universities

Clemson Univ. of SC Columbia Medical Univ. of SC

- college-level baccalaureate education, master's, professional, and doctor of philosophy degrees which lead to continued education or employment
- research through the use of government, corporate, nonprofit-organization grants, or state resources or both
- public service to the State and local community

SECTOR: One of four groupings of SC Public Higher Education Institutions identified by mission in legislation

Four-Year Colleges and Universities

The Citadel	Lander	USC Upstate
College of Charleston ³	SC State	Winthrop
Coastal Carolina ⁴	USC Aiken	
Francis Marion	USC Beaufort ¹	

- college-level baccalaureate education and selected master's degrees which lead to employment or continued education, or both, except for doctoral degrees currently being offered
- Doctoral degree in Marine Science approved by CHE²
- limited and specialized research
- public service to the State and local community

¹ CHE considered and approved on June 6, 2002, a mission change for USC Beaufort to enable the campus to become a 4-yr branch campus of USC

² Act No. 213 of 2012, Section 1, eff. Jun 7, 2012

³ CHE considered and approved on Sept 4, 2014, a revised mission statement for the College of Charleston that designates the University of Charleston (created as a component of the College in 1992) as a research institution as that term is defined in SC law.

⁴ CHE considered and approved Coastal Carolina's request for a new program in marine science on Jun 2013.

Two-Year Institutions Branches of the University of SC

USC Sumter

USC Lancaster

USC Union

USC Salkehatchie

- college-level pre-baccalaureate education necessary to confer associates' degrees which lead to continued education at a four-year or research institution
- public service to the State and local community

State Technical and Comprehensive Education System

Aiken	Greenville	Orangeburg-Calhoun	Tri-County
Central Carolina	Horry-Georgetown	Piedmont	Trident
Denmark	Midlands	Spartanburg	Williamsburg
Florence-Darlington	Northeastern	Tech Coll. of Lowcountry	York

- all post-secondary vocational, technical, and occupational diploma and associate degree programs leading directly to employment or maintenance of employment and associate degree programs which enable students to gain access to other post-secondary education
- up-to-date and appropriate occupational training for adults
- special school programs that provide training for prospective employees for prospective and existing industry in order to enhance the economic development of South Carolina
- public service to the State and local community
- continue to remain technical, vocational, or occupational colleges with a mission as stated *[herein]* and primarily focused on technical education and the economic development of the State.

SC Independent and Private Institutions and Other Licensed Postsecondary Degree-Granting Institutions

SC Independent/Private Senior Institutions	22
Allen University	
American College of the Building Arts (<i>est. 2004</i>)	
Anderson University	
Benedict College	
Bob Jones University	
Charleston Southern University	
Claflin University	
Coker College	
Columbia International University	
Columbia College	
Converse College	
Erskine College	
Furman University	
Limestone College	
Morris College	
Newberry College	
North Greenville University	
Presbyterian College	
Southern Methodist College	
Southern Wesleyan University	
Voorhees College	
Wofford College	
SC Independent/Private Two-year Colleges	3
Clinton Junior College	
Spartanburg Methodist College	
Forrest College (For Profit, 2-year)	
SC Independent/Private Professional Schools	2
Sherman College of Chiropractic	
Charleston School of Law (Private, For Profit)	

Out-of-State Degree-Granting Institutions with Branches in SC, CHE Licenses to Operate in SC	27
Art Institute of Charleston	
Brown Mackie College	
Centura College	
ECPI College of Technology	
Embry-Riddle Aeronautical University	
Fortis College	
Gardner-Webb University	
Golf Academy of America	
ITT Technical Institute	
Lesley University	
Lenoir Rhyne University	
Lenoir-Rhyne University School of Theology	
Miller-Motte Technical College	
Nova Southeastern University	
Professional Golfers Career College	
Remington College - Mobile Campus, Inc.	
Saint Leo University	
Savannah College of Art and Design	
Southeastern Institute	
South University	
Springfield College	
Strayer University	
Troy University	
University of Phoenix	
Virginia College	
Edward Via College of Osteopathic Medicine (VCOM)	
Webster University	

Independent Institutions: Chartered by SC Secretary of State prior to 1953 and exempt from licensing



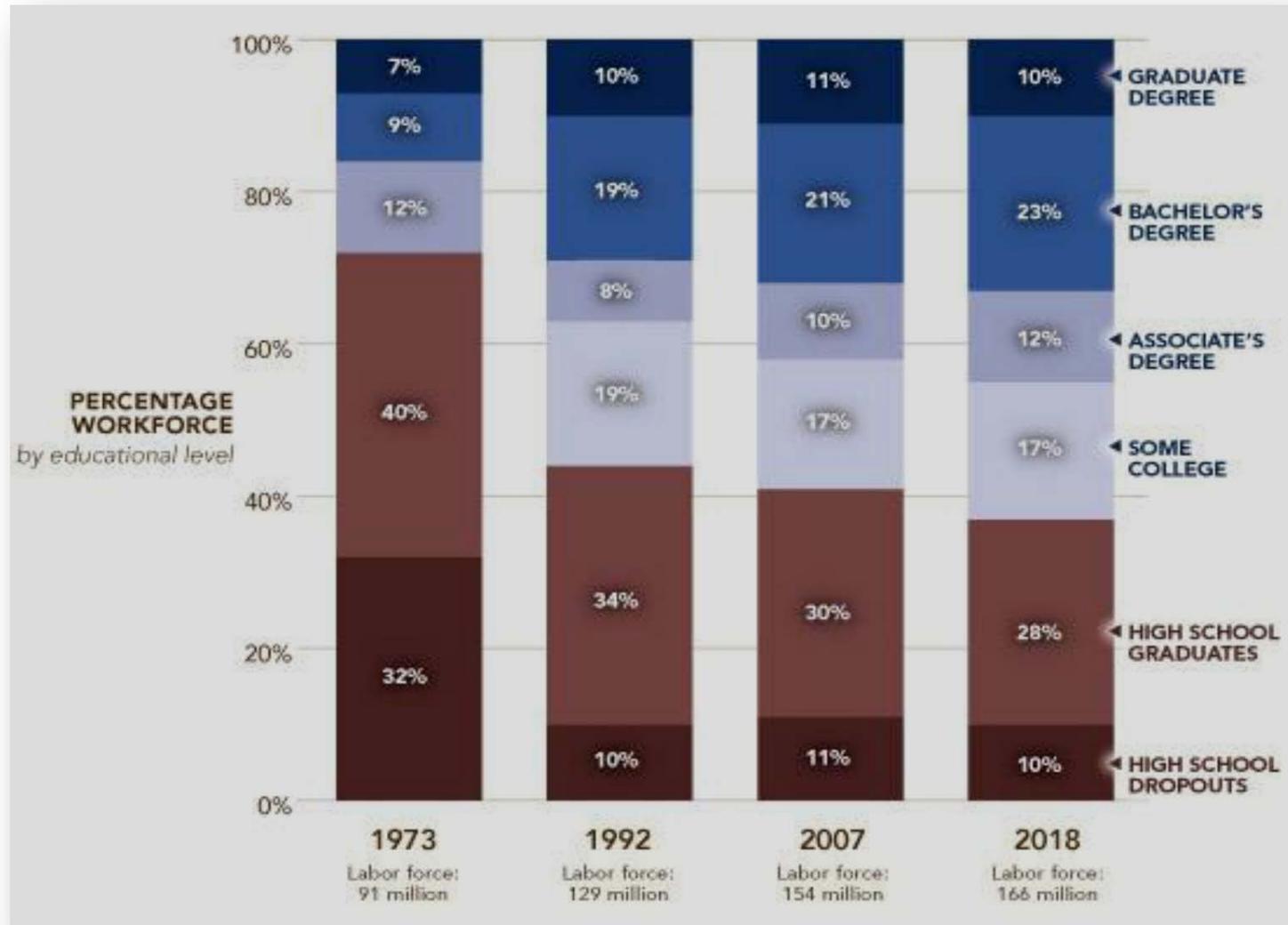
2014 SC Higher Education Abstract

For Frequently Used Higher Education
Acronyms and a Glossary of Higher
Education Terms, pp. 136-138 & 141-145

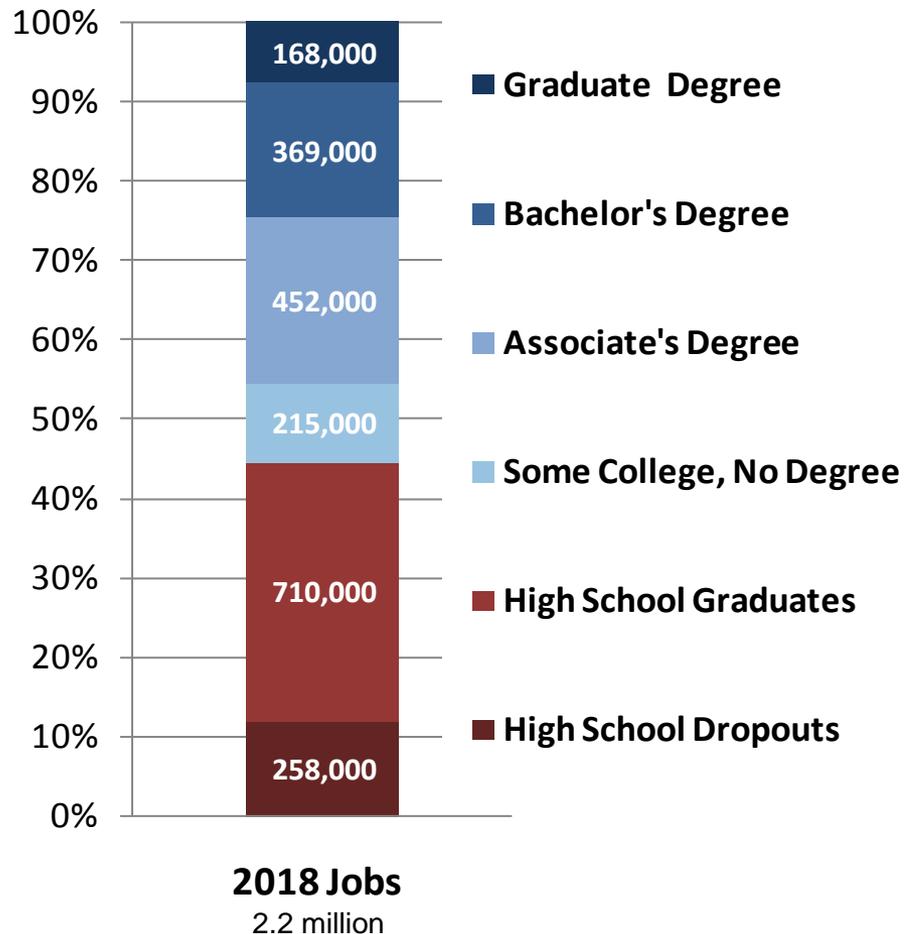
Higher Education is of Increasing Importance and Value!

- ✓ Workforce for a successful economy
- ✓ Innovation for Quality of Life
- ✓ Better Citizenry

NATIONALLY **63%** of all jobs will require postsecondary training beyond high school by 2018



SOUTH CAROLINA, 56% (1.2 million) of jobs will require postsecondary training beyond high school by 2018



Between 2008 and 2018

- New jobs in SC requiring postsecondary education and training will grow by 94,000 while jobs for high school graduates and dropouts will grow by 40,000
- SC will create 630,000 job vacancies both from new jobs and from job openings due to retirement
- 349,000 of these job vacancies will be for those with postsecondary credentials, 206,000 for high school graduates, and 75,000 for high school dropouts

EDUCATION AND TRAINING PAY

UNEMPLOYMENT RATE IN 2013

MEAN EARNINGS IN 2012

15% 10% 5% 0 0 20 40 60 80 100 120 140 160

Note: Earnings for year-round full-time workers 25 years and over; unemployment rate for those 25 and over

Source: Bureau of the Census; Bureau of Labor Statistics

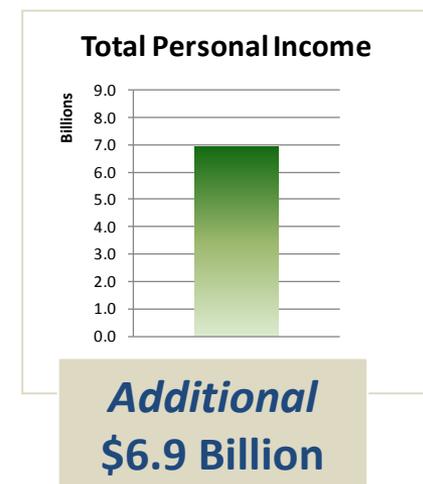
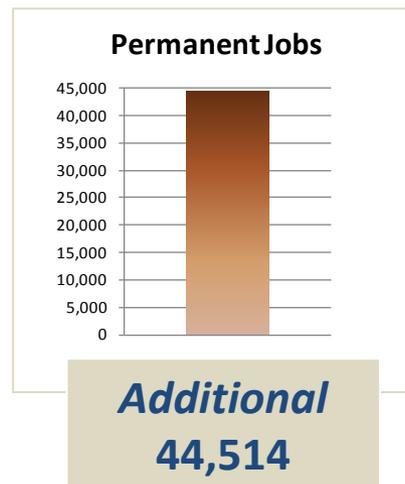
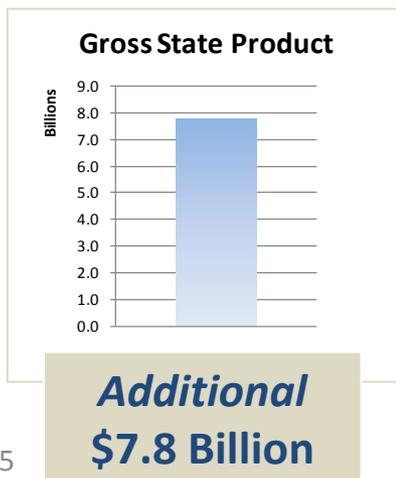
http://www.census.gov/hhes/www/cpstables/032013/perinc/plnc03_1_1_2_1.xls



Return on Educational Investment

-- increasing Bachelors Degrees from 23% to 30% would:

- Benefits to the individual
 - Lifetime income of a SC full-time worker with a bachelor's degree is on average \$2.5M vs \$1.3M for a high school graduate.
- Benefits to South Carolina's Economy
 - Average annual return of \$11 for every \$1 invested (that's net of all government and personal expenditures) over 20 years in reaching the goal. By 2030, **each \$1 invested in higher education boosts SC's annual gross state product by \$25.**



SC Higher Education Students

FULL-TIME STUDENT – UNDERGRADUATE – A student enrolled for 12 or more semester credits , or 12 or more quarter credits, or 24 or more contact hours a week each term. Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full time by the institution. Doctor's degree - Professional practice - as defined by the institution.

FULL-TIME EQUIVALENT (FTE) STUDENT ENROLLMENT – Calculated as fifteen (15) credit hours per semester for an undergraduate student, twelve (12) credit hours per semester for a graduate level 1 (master's) student, and nine (9) credit hours per semester for graduate level 2 (doctoral) students. First professional pharmacy hours are fifteen (15) credit hours per semester and first professional law are fourteen (14) credit hours per semester. Medicine and Dentistry use the headcount rather than credit hours.

PART-TIME STUDENT ENROLLMENT – Undergraduate: A student enrolled for either less than 12 semester or quarter credits, or less than 24 contact hours a week each term. Graduate: A student enrolled for less than 9 semester or quarter credits.

GEO-ORIGIN – The first reported Geographic origin of the student enrolling in a South Carolina institution. If unknown is reported, totals are included in Geo-Origin Non-S.C.

IN-STATE STUDENT – A student who is a legal resident of the state in which he/she attends school.

Explanations and Changes in the Categories for Race/Ethnicity Reporting

Note: New Definitions and reporting requirements to the federal government for race and ethnicity have been adopted in accordance with the final guidance issued by the U.S. Department of Education on October 19, 2007. These changes are necessary to implement the US Office of Management and Budget's (OMB) 1997 Standards for Maintaining, Collecting, and Presenting Federal Data on Race and Ethnicity. For more details on the changes, please see the following web site:

<http://nces.ed.gov/ipeds/reic/resource.asp>.

Under the new guidelines, individuals may select an ethnicity and one or more races. The ethnicity choice is between Hispanic and not Hispanic. Hispanic is defined as a person of Cuban, Mexican, Puerto Rican, South or Central American, or Spanish culture or origin, regardless of race. To match Federal reporting guidelines, all who select Hispanic will be reported under this category and non-Hispanic individuals who select more than one race will be reported in the category titled Two or More Races. Those individuals who select non-Hispanic and a single race will be reported under the single race.

- Under the new guidelines, all individuals who select Hispanic as their ethnicity will be reported here regardless of the race or races selected.
- The new definition separates Asian, Native Hawaiian, and Other Pacific Islander. During the next few years as we transition between the old and new definitions, the data reported under the old definition of Asian or Pacific Islander will be included under Asian so that a mapping of the data from old definitions to new definitions can occur.
- Non-Hispanics who select more than one race will be reported under the label Two or More Races.

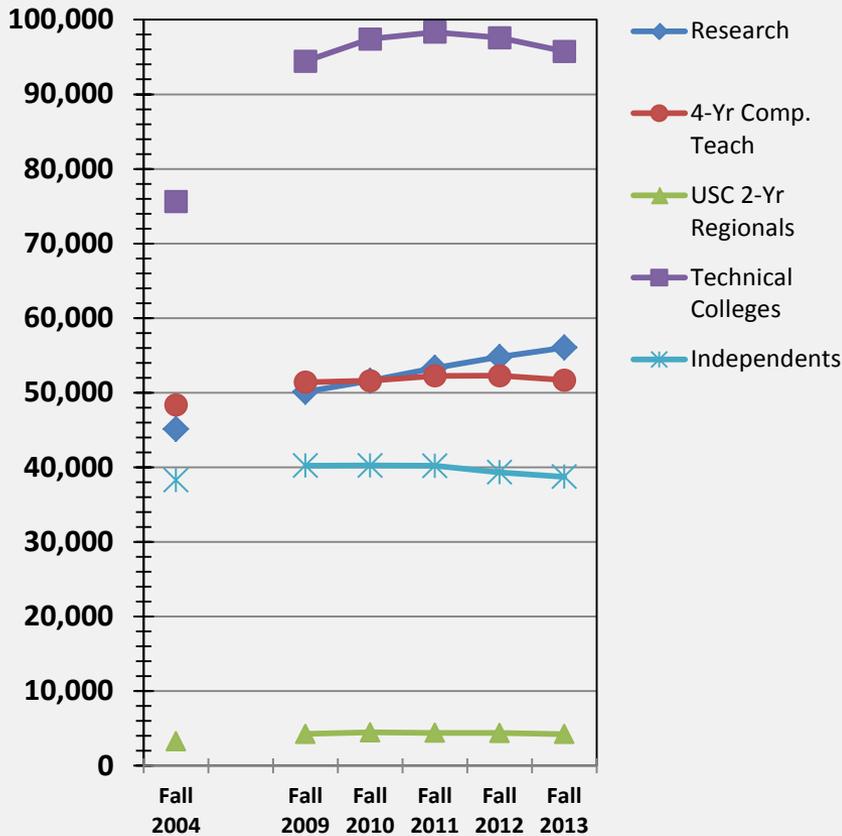
2014 CHE Higher Education Abstract , Appendix 6, p.146.

Nonwhite defined as Hispanic, American Indian – Alaskan Native, Asian, Black – African American, Native Hawaiian – Pacific Islander, and Two or more Races.

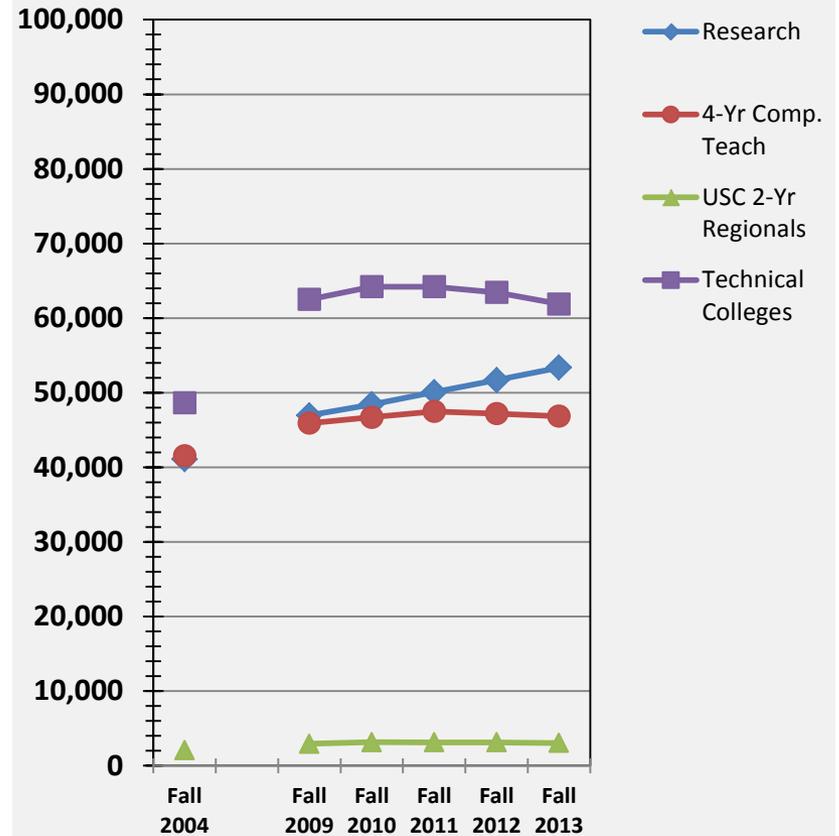
Student Enrollment

HEADCOUNT, FALL 2005 and FALL 2009 – 2013

Headcount by Sector



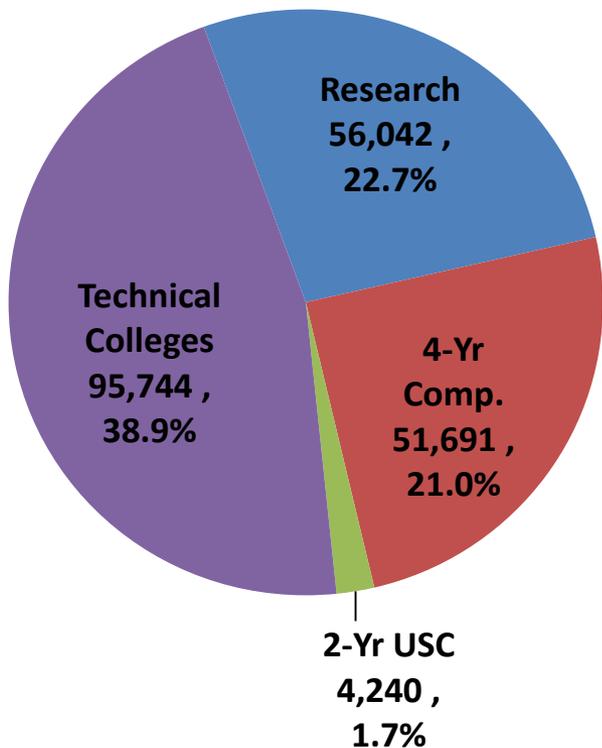
FTE by Sector



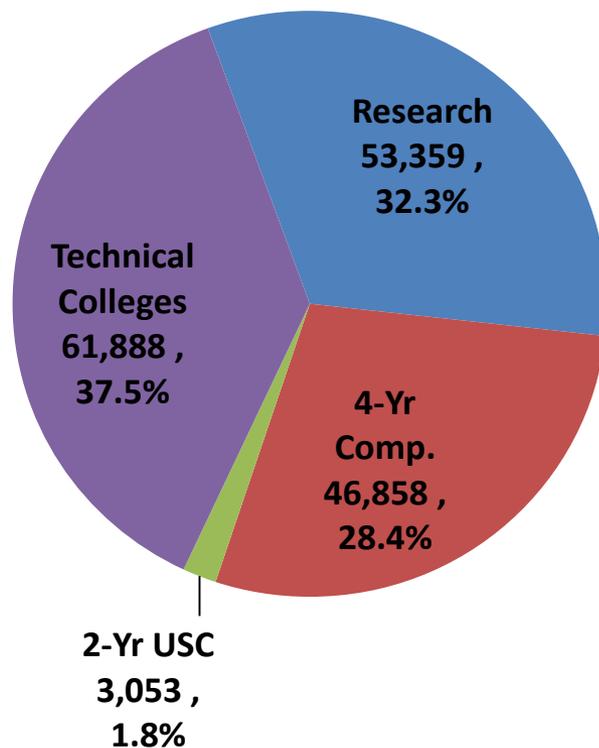
Student Enrollment

HEADCOUNT and FTE, FALL 2013

Total Headcount = 207,717



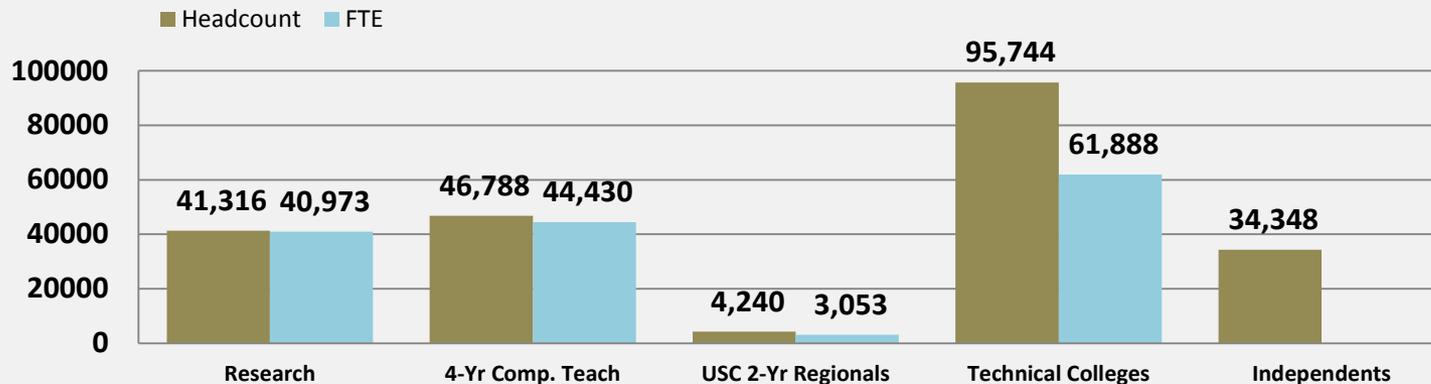
Total FTE = 165,158



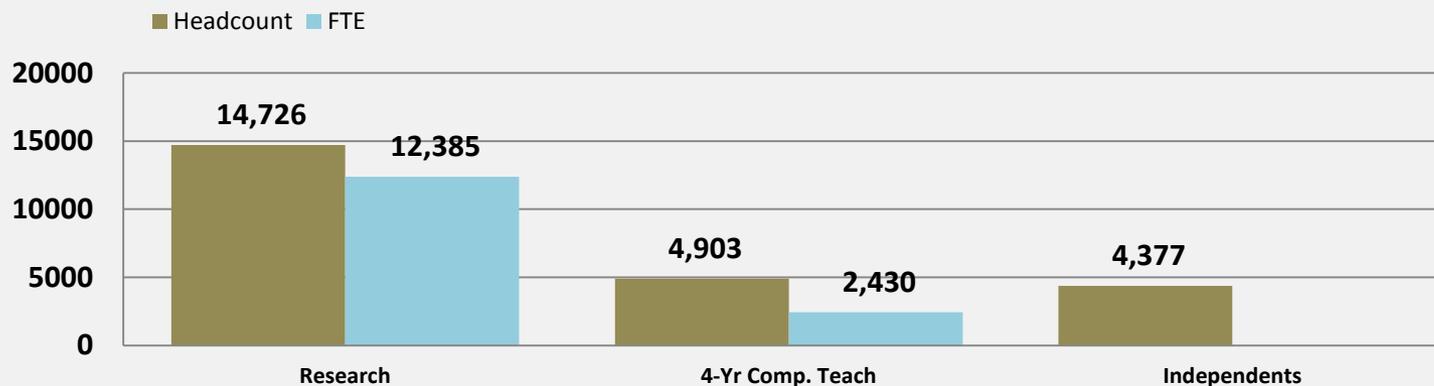
Student Enrollment

HEADCOUNT vs. FULL-TIME EQUIVALENT (FTE), FALL 2013

Undergraduate



Graduate

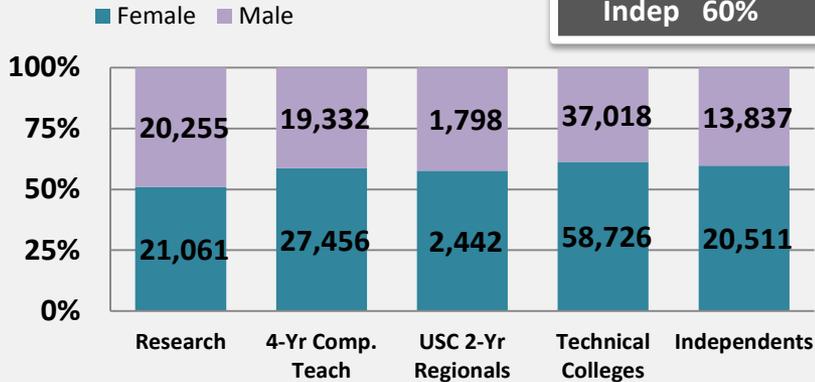


Student Diversity

FALL 2013 HEADCOUNT

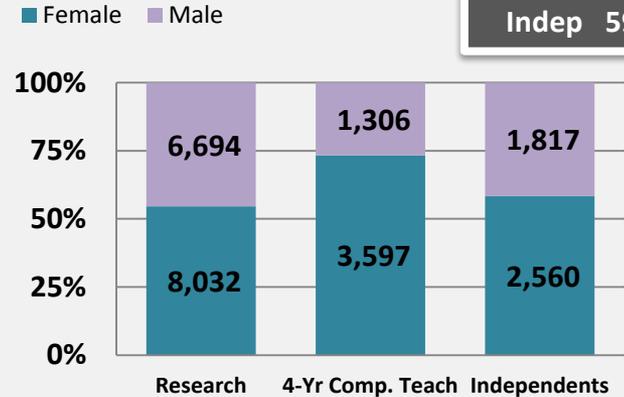
Undergraduate

% Female 59%
Public 58%
Indep 60%



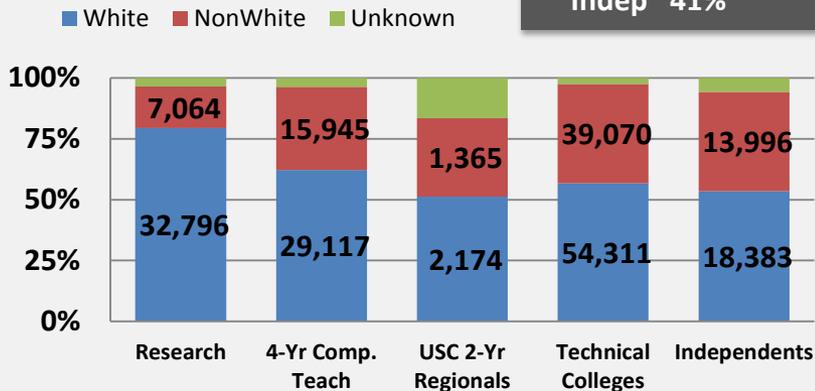
Graduate

% Female 59%
Public 73%
Indep 59%



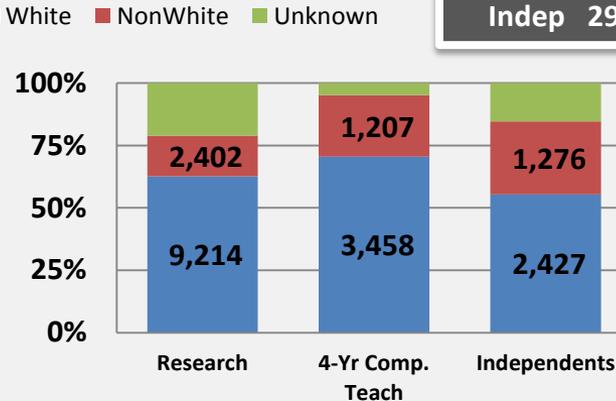
Undergraduate

% NonWhite 35%
Public 34%
Indep 41%



Graduate

% NonWhite 20%
Public 18%
Indep 29%



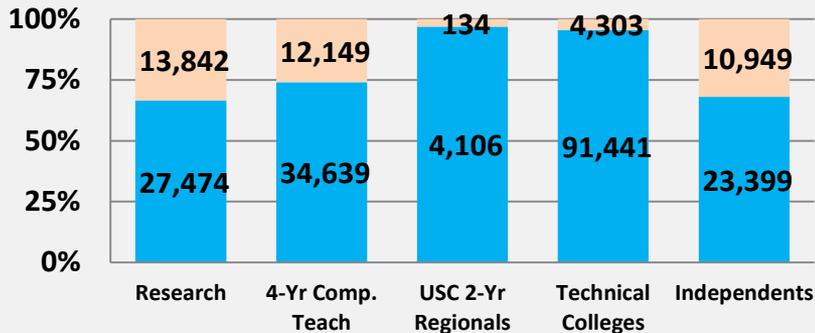
In-State vs. Out-of-State Students

FALL 2013 HEADCOUNT

Undergraduate

Geo SC Geo NonSC

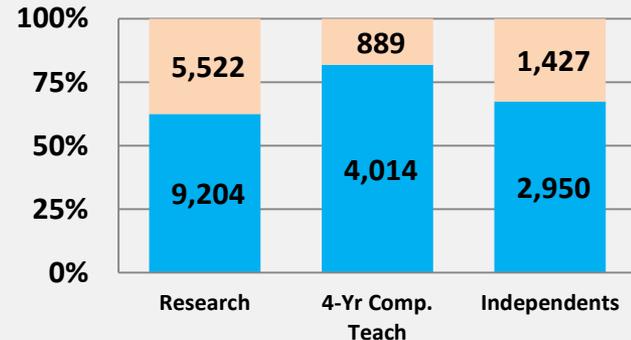
% SC 81%
Public 84%
Indep 68%



Graduate

Geo SC Geo Non-SC

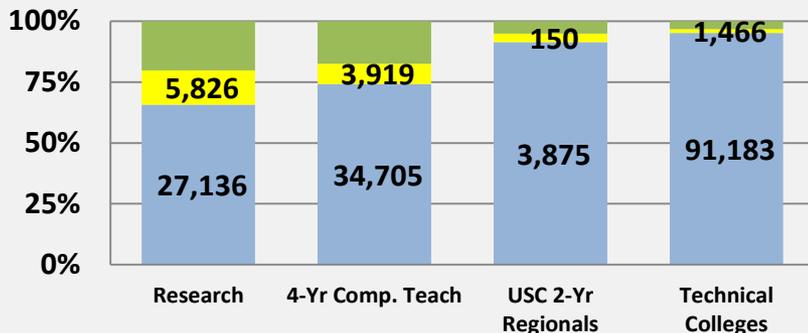
% SC 67%
Public 67%
Indep 67%



Undergraduate

SC Resident Resident Exceptions NonResident

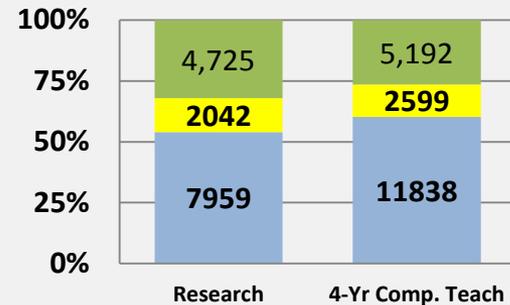
% SC Fees* 89%



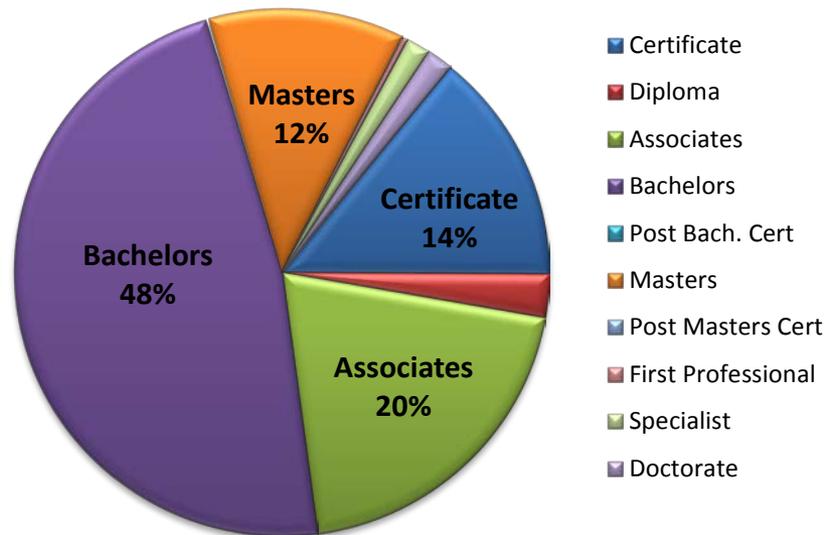
Graduate

SC Residents Resident Exceptions NonResident

% SC Fees* 71%



Degrees Awarded



Degrees Awarded - July 1 to June 30, 2012-13

	Public	Independent	Total
Certificate	7,081	0	7,081
Diploma	1,320	3	1,323
Associates	9,516	484	10,000
Bachelors	17,220	6,364	23,584
Post Bach. Cert	83	9	92
Masters	4,568	1,321	5,889
Post Masters Cert	13	1	14
First Professional	121	37	158
Specialist	682	34	716
Doctorate	700	101	801
Total	41,304	8,354	49,658

% of Degrees Awarded by Type Institution

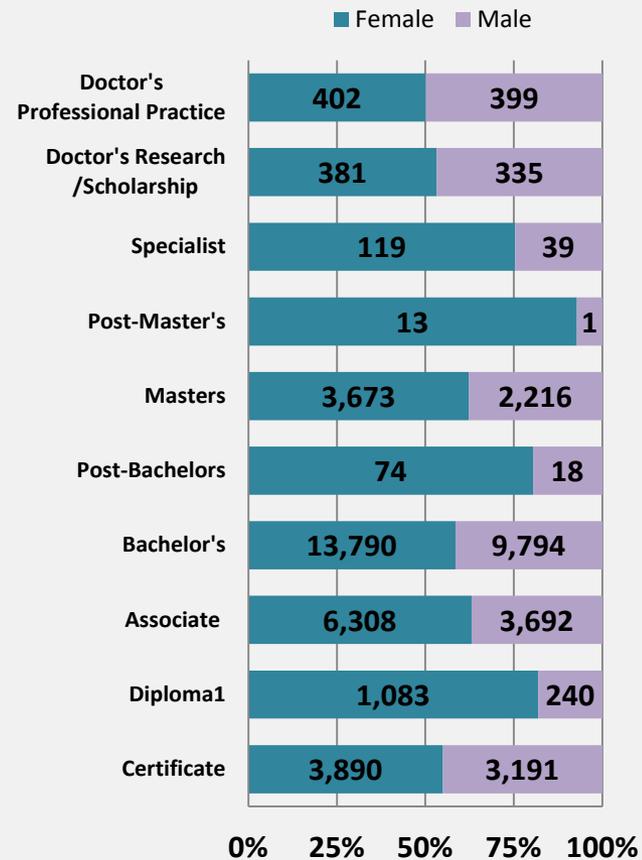
	Public	Independent	Total
Certificate	100.0%	0.0%	100.0%
Diploma	99.8%	0.2%	100.0%
Associates	95.2%	4.8%	100.0%
Bachelors	73.0%	27.0%	100.0%
Post Bach. Cert	90.2%	9.8%	100.0%
Masters	77.6%	22.4%	100.0%
Post Masters Cert	92.9%	7.1%	100.0%
First Professional	76.6%	23.4%	100.0%
Specialist	95.3%	4.7%	100.0%
Doctorate	87.4%	12.6%	100.0%
Total	83.2%	16.8%	100.0%

Degrees Awarded

2012-13 HEADCOUNT

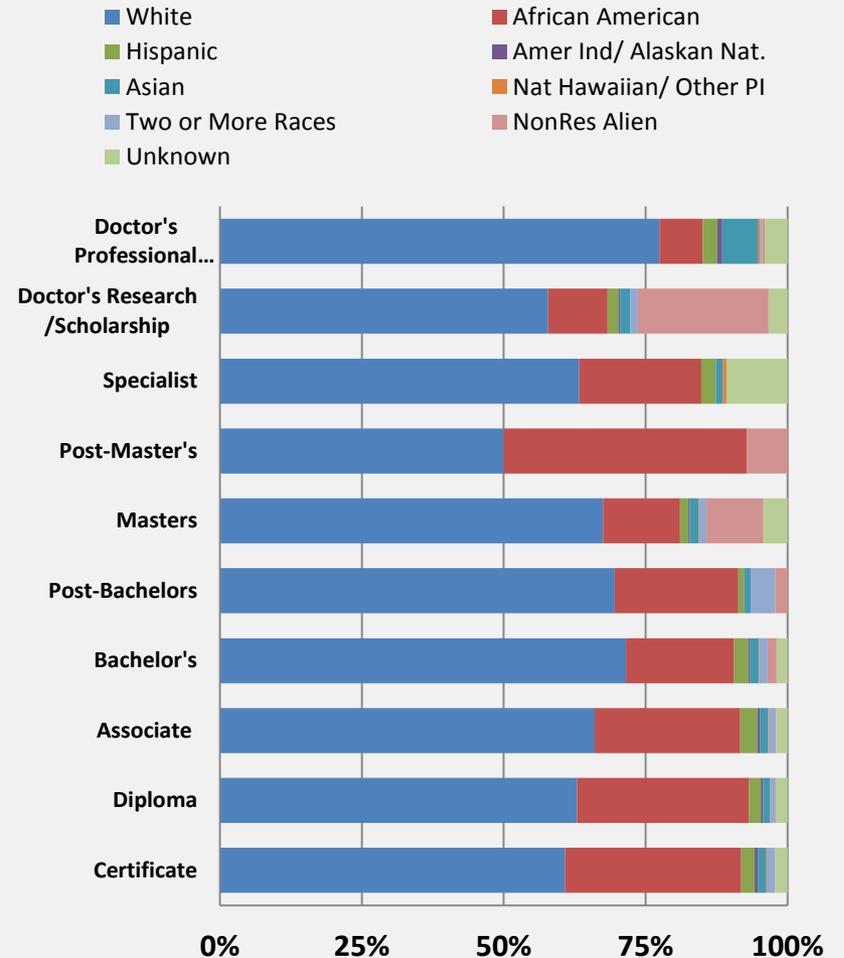
60% of Degrees Awarded to Females

By Degree Level and Gender



27% of Degrees Awarded to NonWhite

By Degree-Level and Race Ethnicity



1/28/2015

Source: CHE 2014 Higher Education Statistical Abstract, pp.65

Public and Independent Institutions Bachelor's Degrees Awarded by Discipline

2012-13

23,854 Total Degrees Awarded



South Carolina Public 4-Year Colleges and Universities
 Graduation Rates
 First-time, Full-time Freshmen Fall 2007
 Graduating with a Bachelor's or Associate's Degree

INSTITUTION NAME	Total Cohort	Bachelor's Cohort	Associate's Cohort	Total Exclusions	Bachelor's Cohort Received Bachelor's Degree			Associate's Cohort Received Bachelor's Within 150% ²	Bachelor's Cohort Only Bachelor's Graduation Rate			150% ² Grad. Rate
					in 4 years	in 5 years	in 6 years		4 year	5 year	6 year ¹	
					Research Institutions							
Clemson University	2,707	2,707		5	1,599	538	93		59.2%	79.1%	82.5%	82.5%
USC Columbia	3,690	3,690		3	1,999	586	97		54.2%	70.1%	72.7%	72.7%
Subtotal & Average	6,397	6,397	0	8	3,598	1,124	190	0	56.3%	73.9%	76.9%	76.9%
Comprehensive Teaching Institutions												
The Citadel	621	621		11	380	29	11		62.3%	67.0%	68.9%	68.9%
Coastal Carolina Univ.	1,649	1,649		2	443	246	66		26.9%	41.8%	45.8%	45.8%
College of Charleston	2,062	2,062		1	1,071	213	45		52.0%	62.3%	64.5%	64.5%
Francis Marion Univ.	778	778		2	127	134	54		16.4%	33.6%	40.6%	40.6%
Lander University	433	433			139	70	14		32.1%	48.3%	51.5%	51.5%
South Carolina State Univ.	1,292	1,292			177	201	83		13.7%	29.3%	35.7%	35.7%
USC Aiken	584	584			121	98	27		20.7%	37.5%	42.1%	42.1%
USC Beaufort	265	265		1	26	31	14		9.8%	21.6%	26.9%	26.9%
USC Upstate	805	805			191	110	25		23.7%	37.4%	40.5%	40.5%
Winthrop Univ.	1,074	1,074			374	182	44		34.8%	51.8%	55.9%	55.9%
Subtotal & Average	9,563	9,563	0	17	3,049	1,314	383	0	31.9%	45.7%	49.7%	49.7%
Total & Average	15,960	15,960	0	25	6,647	2,438	573	0	41.7%	57.0%	60.6%	60.6%

¹Six Year Graduation Rate may differ from the 150% Rate because students declared as associate's in the initial cohort are not included in the Bachelor's seeking cohort

²Bachelor's 150% graduation rate - degrees awarded through August 2013

Date: 04/30/2014

IPEDS Graduation Rates and Success Rates⁵ for Fall 2013 of First-time, Full-time Degree-Seeking Undergraduates for the 2-year Institutions

-----Summary of IPEDS Graduation Rates-----														Additional ³			Additional ⁴		
2010	Allowable Exclusions			Completers in 150% of normal time			150% Graduation Rate i=h/e	CHEMIS ² Students that transferred within SC (k)	Additional ³ Transfers Reported by the Institution (l)	Total Students that Transferred m=k+l	CHEMIS Students still Enrolled at same Inst-Fall 2013 (n)	Additional ⁴ Transfers Included as still enrolled at Same Inst (o)	Total Students Still Enrolled p=n-o	Success Rate (h+m+p)/e	Non-Compl 150% /Not Enrolled r=e-h-m-p				
	Initial Cohort (c)	Part C, In 45 (d)	Final Cohort e=c-d	11A, Sec III Cert/Dipl (f)	12A, Sec III Assoc (g)	Total h=f-g													
Two-Year Regional Campuses of USC																			
USC-Lancaster	352		352		55	55	15.6%	134		134	18		18	58.8%	145				
USC-Salkehatchie	230		230		55	55	23.9%	48		48	3		3	46.1%	124				
USC-Sumter	243		243		34	34	14.0%	125		125	5		5	67.5%	79				
USC-Union	75		75		22	22	29.3%	16		16	5		5	57.3%	32				
TOTAL	900	0	900	0	166	166	18.4%	323	0	323	31	0	31	57.8%	380				
Technical Colleges ¹																			
Aiken	491		491	6	40	46	9.4%	53	0	53	91	0	91	38.7%	301				
Central Carolina	543		543	28	32	60	11.0%	39	0	39	84	0	84	33.7%	360				
Denmark	263		263	19	40	59	22.4%	34	0	34	18	0	18	42.2%	152				
Florence-Darlington	915		915	29	77	106	11.6%	89	0	89	151	0	151	37.8%	569				
Greenville	1,748		1,748	81	72	153	8.8%	251	171	422	265	5	260	47.8%	913				
Horry-Georgetown	772		772	19	117	136	17.6%	114	51	165	124		124	55.1%	347				
Midlands	1,573		1,573	44	111	155	9.9%	293	123	416	224	3	221	50.3%	781				
Northeastern	223		223	2	30	32	14.3%	24	0	24	28		28	37.7%	139				
Orangeburg-Calhoun	413		413	4	38	42	10.2%	45		45	59		59	35.4%	267				
Piedmont	707		707	7	86	93	13.2%	45	45	90	147		147	46.7%	377				
Spartanburg	897		897	26	79	105	11.7%	68	89	157	128	5	123	42.9%	512				
T.C. of the Lowcountry	234		234	7	16	23	9.8%	21	41	62	24	2	22	45.7%	127				
Tri-County	1,708		1,708	21	196	217	12.7%	611	121	732	165	4	161	65.0%	598				
Trident	2,004		2,004	58	143	201	10.0%	180	215	395	381	26	355	47.5%	1,053				
Williamsburg	106		106	1	7	8	7.5%	16		16	5		5	27.4%	77				
York	904		904	18	91	109	12.1%	84	60	144	126	8	118	41.0%	533				
TOTAL	13,501	0	13,501	370	1,175	1,545	11.4%	1,967	916	2,883	2,020	53	1,967	47.4%	7,106				

¹Includes Certificate, Diploma, & Associate Degree Seekers

²This data is based on the information available on the SC CHEMIS system only.

³Institutions have the opportunity to provide additional data on students who have transferred to institutions that are not included on the CHEMIS system (Based on Data received from SCTCS).

⁴Additional Transfers resulted in changes of retained numbers.

⁵"Success Rate" is defined as the "GRS Rate Plus."

The Graduation Rate Survey (GRS) defines the cohort of students to be included each year as the first-time, full-time, degree seeking students entering an institution each fall.

The GRS rate is calculated on the percentage of a cohort graduating withing 150% of normal program time. The Success Rate, in addition to the graduates, includes those students who as of 150% of program time have transferred to another institution or those students who have continued to be enrolled the term following 150% of program time.

Updated on 6/20/2014

Migration of First-Time Undergraduate Transfers

Summary, Fall 2013

		TRANSFERRING TO:					
TRANSFERRING FROM:		Research Institutions	Comprehensive Teaching Institutions	Two-Year Regional Campuses of USC	Technical Colleges	Independent Institutions	Grand Total
Research Institutions		48	116		432	47	643
Comprehensive Teaching Institutions		243	200	10	1,087	145	1,685
Two-Year Regional Campuses of USC		17	36		190	26	269
Technical Colleges		1,462	1,215	21	1,547	875	5,120
Independent Senior Institutions		137	163	1	596	164	1,061
Independent Two-year Institutions		30	59	4	101	46	240
Other Institutions			1		16	28	45
Out-of-State		566	945	17	2,233	798	4,559
Foreign		14	77			147	238
Unknown		51	835	185		190	1,261
	GRAND TOTAL	2,568	3,647	238	6,202	2,466	15,121

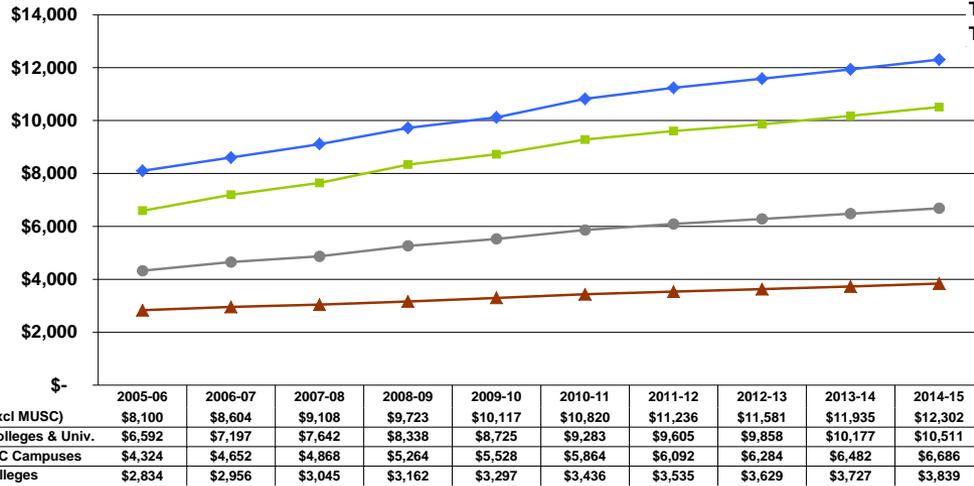
For details by institution, see p. 50 and 51-57

Tuition and Required Fees History

- CHE has no role in setting tuition and fees
- Collects information from colleges and universities and publishes annual report by
 - institution
 - sector
 - in-state vs. out-of-state
 - undergraduate/graduate/professional
 - five- and ten-year tuition histories
 - detailed information about dedicated uses of tuition and required fees

Tuition and Required Fees by Academic Year

In-State Undergraduate Tuition and Required Fees



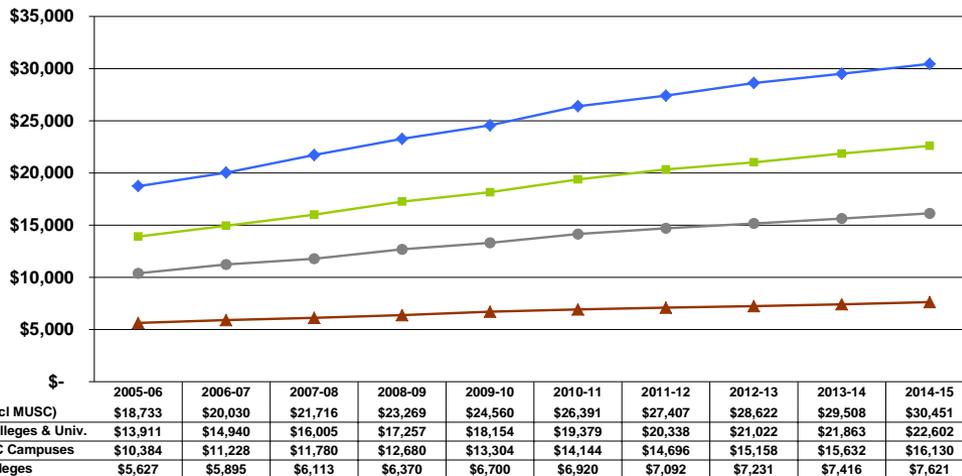
In-State T&F

	1-year change	10-yr change
Research (excl MUSC)	3.1%	47.3%
Four-Year Colleges & Univ.	3.3%	54.4%
Two-Year USC Campuses	3.1%	49.9%
Technical Colleges	3.0%	31.5%

Tuition is an amount of money charged to students for instructional services. (IPEDS)

Required Fees are fixed sums charged to students for items not covered by tuition and required of such a large percentage of students that the student who does not pay the charge is an exception. (IPEDS)

Out-of-State Undergraduate Tuition and Required Fees



Institutions use T&F revenues to support instruction, research, public service, libraries, student services, physical plant, facilities, operation and maintenance, and administration. State funds are also provided to support the portion of these costs associated with the education of in-state students.

Out-of-State T&F

	1-year change	10-yr change
Research (excl MUSC)	3.2%	57.5%
Four-Year Colleges & Univ.	3.4%	57.2%
Two-Year USC Campuses	3.2%	50.5%
Technical Colleges	2.8%	31.8%

Analysis of Student Tuition and Required Fees For Full-Time Undergraduate Students, Academic Year 2013-2014¹

Public Institutions

Summary of Required Fees According to Use (Tuition & Fees)

Required Fees for Full-Time, Out-of-State Undergraduate

	Educational & General	%	Dedicated Fees	%	Debt Service & Capital	%	Total	O-S-S	Difference
Research Institutions									
Clemson	\$11,208	85.9%	\$474	3.6%	\$1,372	10.5%	\$13,054	\$30,488	\$17,434
USC Columbia*	9,412	87.0%	442	4.1%	962	8.9%	10,816	28,528	17,712
MUSC**	14,531	100.0%	0	0.0%	0	0.0%	14,531	22,065	7,534
Comprehensive Teaching Institutions									
The Citadel	\$7,831	72.3%	\$2,322	21.4%	\$685	6.3%	\$10,838	\$29,639	\$18,801
Coastal Carolina	8,160	83.6%	350	3.6%	1,250	12.8%	9,760	22,770	13,010
College of Charleston	7,376	72.1%	1,296	12.7%	1,558	15.2%	10,230	26,694	16,464
Francis Marion	9,132	96.8%	0	0.0%	300	3.2%	9,432	18,410	8,978
Lander	8,839	87.5%	490	4.9%	771	7.6%	10,100	19,136	9,036
SC State	8,712	89.1%	440	4.5%	624	6.4%	9,776	18,910	9,134
USC Aiken	8,712	94.1%	64	0.7%	482	5.2%	9,258	18,290	9,032
USC Beaufort	8,674	97.2%	0	0.0%	248	2.8%	8,922	18,774	9,852
USC Upstate	8,368	83.4%	950	9.5%	710	7.1%	10,028	20,056	10,028
Winthrop	12,244	91.2%	0	0.0%	1,186	8.8%	13,430	26,000	12,570
Two-Year Reg. USC Campuses									
USC Lancaster	\$6,402	98.8%	\$0	0.0%	\$80	1.2%	\$6,482	\$15,632	\$9,150
USC Salkehatchie	6,322	97.5%	0	0.0%	160	2.5%	6,482	15,632	9,150
USC Sumter	6,348	97.9%	0	0.0%	134	2.1%	6,482	15,632	9,150
USC Union	6,332	97.7%	0	0.0%	150	2.3%	6,482	15,632	9,150
Technical Colleges									
Aiken	\$3,780	95.2%	\$0	0.0%	\$192	4.8%	\$3,972	\$10,130	\$6,158
Central Carolina	3,296	88.6%	0	0.0%	424	11.4%	3,720	6,432	2,712
Denmark	2,168	84.4%	0	0.0%	400	15.6%	2,568	4,920	2,352
Florence-Darlington	3,346	86.1%	0	0.0%	540	13.9%	3,886	5,982	2,096
Greenville	3,774	95.0%	0	0.0%	200	5.0%	3,974	8,150	4,176
Horry-Georgetown	3,590	100.0%	0	0.0%	0	0.0%	3,590	6,294	2,704
Midlands	3,688	96.1%	0	0.0%	150	3.9%	3,838	11,086	7,248
Northeastern	3,234	89.1%	0	0.0%	396	10.9%	3,630	6,174	2,544
Orangeburg-Calhoun	3,770	100.0%	0	0.0%	0	0.0%	3,770	6,458	2,688
Piedmont	3,350	87.0%	100	2.6%	400	10.4%	3,850	5,458	1,608
Spartanburg CC	3,691	93.7%	0	0.0%	249	6.3%	3,940	7,956	4,016
TC of the Lowcountry	3,844	97.6%	0	0.0%	96	2.4%	3,940	8,548	4,608
Tri-County	3,436	91.8%	0	0.0%	308	8.2%	3,744	8,328	4,584
Trident	3,501	91.6%	0	0.0%	322	8.4%	3,823	7,209	3,386
Williamsburg	3,650	100.0%	0	0.0%	0	0.0%	3,650	7,056	3,406
York	3,744	100.0%	0	0.0%	0	0.0%	3,744	8,520	4,776

1/28/2013 ¹ Fall tuition with updates to reflect tuition increases in the spring of the academic year.

* Excludes Medicine, Law & Pharmacy

** Includes Nursing & Health Professionals

DETERMINATION OF RATES OF TUITION & FEES – RESIDENCY EXCEPTIONS

Determination of residency for tuition and fee purposes is in accordance with South Carolina Code of Laws § 59-112-10 et seq and State Regulation 62-600 through 62-612.

South Carolina provides for limited legal exceptions that allow some non-residents to qualify for in-state fees. For students in the following categories, the out-of-state tuition differential is waived due to the state law and students pay in-state rates. These exceptions include the following:

- 1) military personnel and their dependents assigned to duty in South Carolina [§59-112-50(A), R.62-609(A)(1)];
- 2) faculty/staff employed by SC public higher education institutions and their dependents [§59-112-60(A), R.62-609(A)(2)];
- 3) retirees and their dependents who reside in SC and have been domiciled in SC for less than 12 months and maintain a South Carolina residence [R.62-609(A)(4)];
- 4) full-time employees in SC and their dependents who have taken all steps to establish residency but who have not yet resided in South Carolina for the requisite 12 months [§59-112-20(B), R.62-609(A)(3)];
- 5) students participating in the reciprocal SREB Academic Common Market program whereby students may take programs not available in their state but offered in another state within the region at the in-state rate [R.62-609(B)];
- 6) students from regions in established reciprocal tuition agreements which enable in-state tuition and fee reciprocity [§59-112-20(E), §59-112-70(A)(B)(C), §59-112-110, §59-112-120, §59-125-95 and 59-112-140]; and
- 7) non-resident aliens in approved VISA classifications once they have been awarded permanent resident status and meet statutory provisions for residency and domiciliary [R.62-604(A)].

Waivers

In addition to the exceptions listed on prior slide for tuition and fee purposes, state law allows all public colleges and universities to

- adopt policies to waive some or all of the out-of-state tuition rates for those nonresident students who receive scholarship aid. [§59-112-70(A)]
- offer educational fee waivers to no more than four percent of the undergraduate student body (resident and nonresident). [§59-101-620] and
- a public institution of higher learning with a law school may offer fee waivers to no more than four percent of the law school student body. This waiver does not affect the capacity of the fee waivers for four percent of the undergraduate student body. This waiver must not be applied to fees for out-of-state students. (§59-112-130)
- Free tuition is provided regardless of residency for certain children of veterans are eligible for free tuition (59-111-20) as are children of fireman, law enforcement or government employees killed or totally disabled in line of duty (§59-111-110).

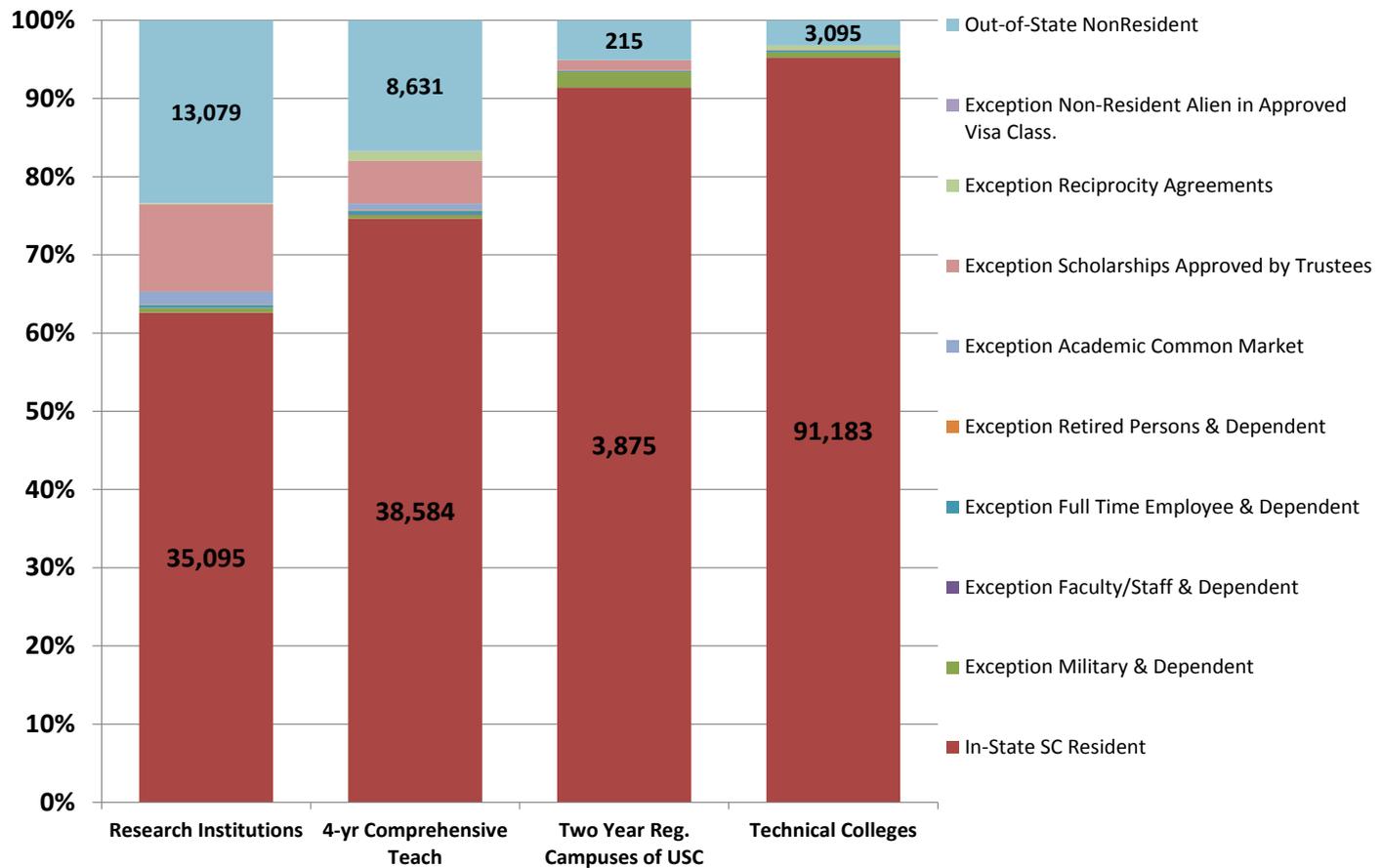
(NOTE: General information on tuition and fees and other provisions may apply.)

NOTE: Recently passed Federal Choice Act of 2014 will compel SC to adopt a new exception to enable in-state tuition rates for certain eligible discharged members of the service on GI Bill/Montgomery Bill Benefits. Fiscal Implications.

Residency for Fee Purposes

In-State, Resident Exception Categories, & Out-of-State

Headcount All Students, Fall 2013



“4%” Tuition Waiver

SC Code of Laws, §59-101-620. Educational fee waivers.

A public institution of higher learning may offer educational fee waivers to no more than four percent of the undergraduate student body.

SC Code of Laws, §59-112-130. Institutions with law schools; fee waivers.

A public institution of higher learning with a law school may offer fee waivers to no more than four percent of the law school student body. This waiver does not affect the capacity of the fee waivers for four percent of the undergraduate student body. This waiver must not be applied to fees for out-of-state students.

- Unlike other forms of student financial aid, CHE has no oversight authority or data collection mandate for waivers
- Many states have specified policy objectives (e.g., athletics, international students, etc.) and central allocation of these resources

Scholarships & Grants

SC Undergraduate Student Financial Aid Scholarships and Grants

Scholarships and grants are forms of financial aid that help students pay for postsecondary education. Unlike student loans, scholarships and grants do not have to be repaid. Over the years, millions of dollars in scholarships and grants have been awarded to eligible students attending South Carolina public and independent colleges. The state provides financial assistance to eligible students in the form of need-based, merit-based, and other financial aid.

In South Carolina, students may be eligible to receive one of the three statewide, merit-based scholarships: Palmetto Fellows Scholarship, Legislative Incentives for Future Excellence (LIFE) Scholarship, or SC HOPE Scholarship. Additional funding is available for enhancements to the LIFE Scholarship and Palmetto Fellows Scholarship based on declared majors in approved mathematics and science programs.

Please be aware that the information provided is subject to change and updates are made as necessary. For the most up-to-date information, visit the Commission's web site at www.che.sc.gov.

General Eligibility Requirements for all State Scholarships and Grants.

The Student must:

- 1) 1. Be a US citizen/legal permanent resident;
- 2) 2. Be a SC resident;
- 3) 3. Be enrolled as a degree-seeking student at an eligible SC public or independent institution;
- 4) 4. Not owe a refund or repayment on any State or Federal financial aid and not be in default on a Federal student loan; and
- 5) 5. Certify that he/she has never been convicted of any felonies (not required for Lottery Tuition Assistance) and has not been convicted of any second or subsequent alcohol and/or drug-related misdemeanors within the past academic year.

2014 Abstract: pp. 92-94 for additional details on eligibility.

General Summary Notes on Scholarships and Eligibility

Award	Who/Where	Amount	Criteria to Earn	Length	Renewal
PFS <i>(est 1988)</i>	Attending Full-time at eligible <u>4-yr</u> public or independent institution	Up to \$6,700 in 1 st year and up to \$7500 in 2 nd -4 th year. Annual award up to cost of attendance.	At least 1200 (27 ACT)SAT, 3.50 HS GPA on SC UGP, and rank in top 6% of soph., jr. or sr. class. OR At least 1400 SAT (32 SCT) and 4.00 HS GPA on SC UGP	Up to 8 semesters (4 yrs) or up to 10 semesters in an approved 5-yr program	Earn at least 30 hours and minimum 3.0 institutional GPA each academic year
LIFE <i>(est 1999)</i>	Attending Full-time at eligible <u>2- or 4-yr</u> public or independent institution	Up to \$5,000 at 4-yr institutions / Up to cost of tuition and fees plus \$300 at 2-yr. Annual award up to cost of attendance	Meet <u>two of the following to qualify at 4-yr</u> : 1) 3.00 HS GPA on UGP, 2) at least 1100 SAT (24 ACT), 3) rank in top 30% of class <u>To qualify at 2-yr</u> : must earn 3.00 HS GPA on UGP	Up to 8 semesters (4 yrs) or up to 10 semesters if in approved 5-yr program Up to 2 semesters at 2-yr institution	Earn average of 30 credit hours by end of each year and 3.0 "LIFE GPA each academic year

Enhancement for PFS & LIFE (est 2007) May be earned by students enrolled in a 4-Year eligible SC institution majoring in eligible "science and math" disciplines in the second year if earning the base award and if completed at least 14 credit hours of instruction in math or life and physical science or a combination during the first year. Adds up to \$2,500 annually to base award. (Palmetto Fellow total up to \$10,000 and LIFE \$7,500.

HOPE <i>(est 2002)</i>	Attending Full-time at eligible <u>4-yr</u> public or independent institution	Up to \$2,800 in first year toward cost of attendance	To qualify must earn 3.00 HS GPA on UGP	Up to 2 semesters - Awarded in Year 1 Only	N/A. May qualify for LIFE if meet LIFE renewal criteria.
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General Summary Notes on Scholarships and Eligibility

Award	Who/Where	Amount	Criteria to Earn	Length	Renewal
Need-Based Public <i>(est 1996)</i>	Attending Full - or Part-time at eligible <u>2-yr or 4-yr</u> public institution Funds allocated to institutions per formula distribution. Institutions administer in keeping with Regs.	Up to \$2,500 toward cost of attendance if enrolled full-time and \$1,250 for part-time. May earn Need-based and also merit-based award during same year	Based on need. Must file a FAFSA and be enrolled in at least 6 hours in first program	Toward first degree. May apply award in up to two terms each academic year.	Complete FAFSA each year, earn requisite credit hours based on enrollment at least a cumulative 2.0 GPA for graduation purposes
Lottery Tuition Asst. <i>(est 2002)</i>	Attending Full- or Part-time at eligible <u>2-yr</u> public or independent institution	Up to \$1,140 per term and eligible part-time students may receive \$95 per credit hour to be used toward the cost-of-tuition	File FAFSA (or FAFSA waiver if meet one of the FAFSA exemption criteria) Be enrolled as a degree-seeking student in a minimum of 6 credit hours for the term and be making satisfactory academic progress	May not receive LTA for more than one certificate, diploma, or degree earned within any five-year period unless the additional certificate, diploma, or degree constitutes progress in the same field of study	Awarded each term. Must be enrolled in a minimum of 6 credit hours and continue to meet satisfactory academic progress

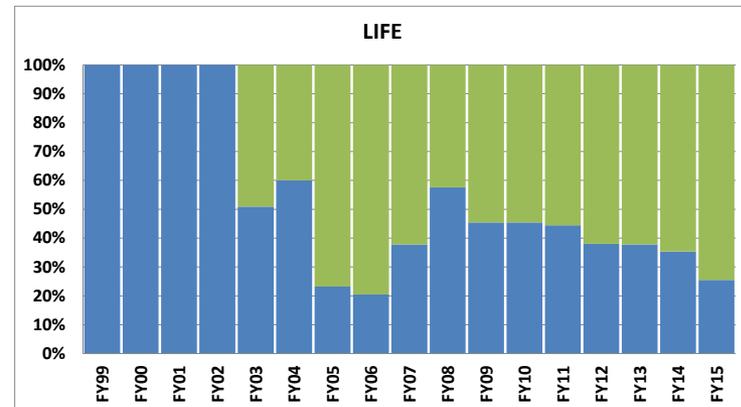
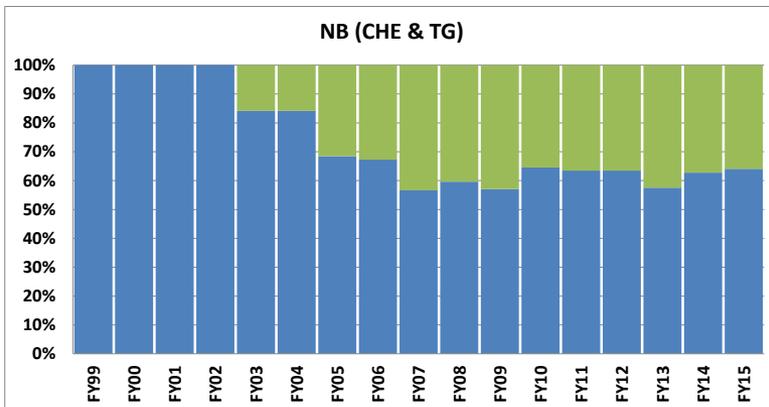
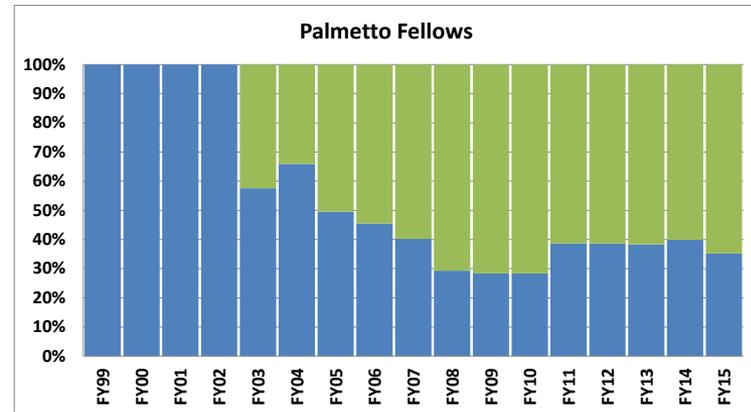
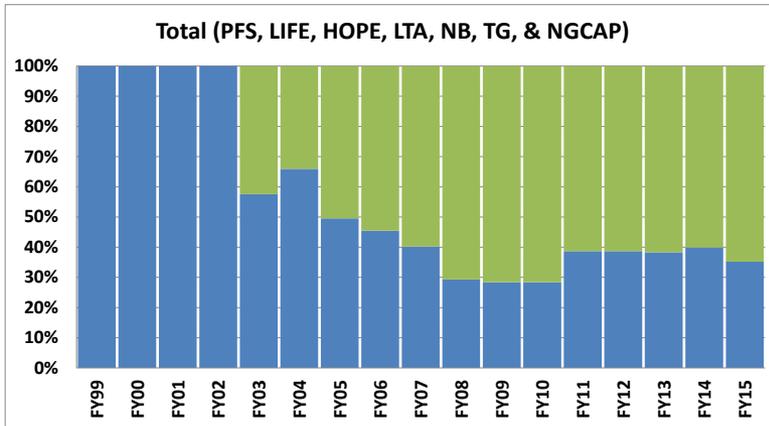
SC Tuition Grants: Need-based award for those enrolled in independent institutions. May earn TG and merit award.

SC National Guard College Assistance (SCNG CAP): For eligible members of SC National Air or Army Guard toward first bachelor's degree

Lottery Appropriations for Scholarships & Grants

Trend – Lottery Funds to General Fund

■ General/Educ. Endow Funds*
 ■ Lottery Funds



HOPE and LTA initiated with the lottery. SC NGCAP began in FY08. LTA is 100% lottery funding. HOPE and SCNG CAP have received limited General Funds

Undergraduate State Scholarships & Grants – FY14

Number of Awards (unduplicated)							
	PFS	LIFE	HOPE	NBG*	LTA	SCNG CAP	TOTAL
Research	4,312	11,698	271	3,283	n/a	91	19,655
4-Yr Comp	1,218	10,398	2,092	4,898	n/a	249	18,855
2-Year USC	n/a	878	n/a	293	1,911	11	3,093
Technical Colleges	n/a	7,012	n/a	7,724	39,756	234	54,726
Independent	1,392	6,134	283	13,498	283	168	21,758
Total	6,922	36,120	2,646	29,696	41,950	753	118,087

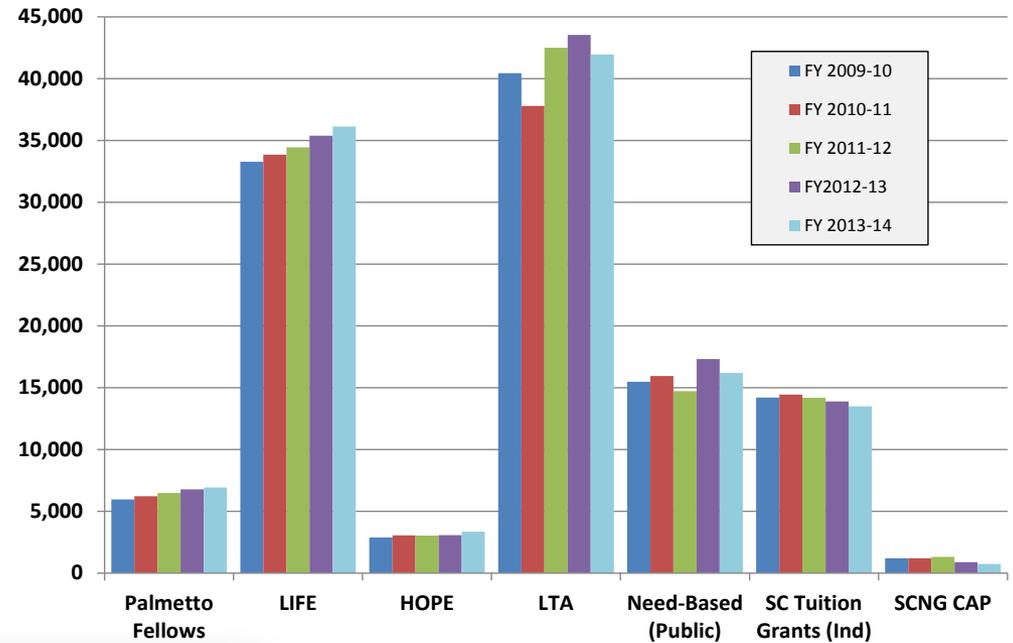
Dollars Awarded (in millions)							
	PFS	LIFE	HOPE	NBG*	LTA	SCNG CAP	TOTAL
Research	\$35.1	\$63.9	\$0.7	\$4.5	n/a	\$0.4	\$104.5
4-Yr Comp	\$9.5	\$53.9	\$5.4	\$7.6	n/a	\$1.0	\$77.4
2-Year USC	n/a	\$4.0	n/a	\$0.4	\$1.7	\$0.0	\$6.1
Technical Colleges	n/a	\$27.9	n/a	\$8.6	\$49.3	\$0.8	\$86.6
Independent	\$10.9	\$30.7	\$2.5	\$35.7	\$0.5	\$0.6	\$80.8
Total	\$55.5	\$180.3	\$8.6	\$56.7	\$51.5	\$2.8	\$355.4

Average Award							
	PFS	LIFE	HOPE	NBG*	LTA	SCNG CAP	TOTAL
Research	\$8,129	\$5,460	\$2,570	\$1,367	n/a	\$4,120	\$5,316
4-Yr Comp	\$7,806	\$5,181	\$2,594	\$1,546	n/a	\$3,923	\$4,103
2-Year USC	n/a	\$4,593	n/a	\$1,304	\$875	\$3,273	\$1,980
Technical Colleges	n/a	\$3,976	n/a	\$1,116	\$1,240	\$3,619	\$1,583
Independent	\$7,828	\$4,997	\$8,849	\$2,641	\$1,913	\$3,336	\$3,714
Total	\$8,012	\$4,992	\$3,260	\$1,910	\$1,228	\$3,712	\$3,010

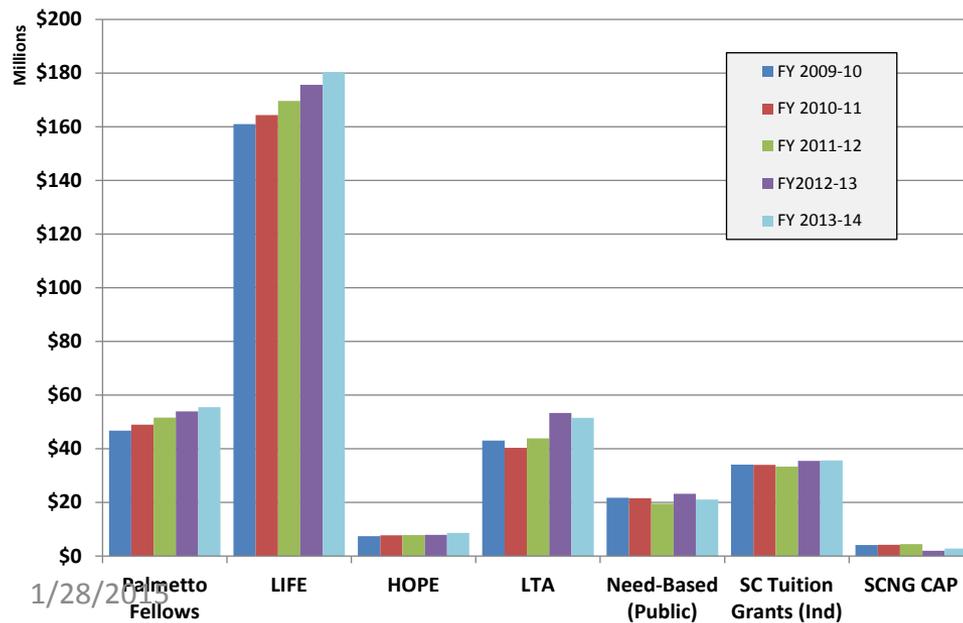
Each additional \$1M would provide on average 149 Base PFS awards, 200 Base LIFE awards, 357 HOPE or 877 Need-based grants at public at the average award.

State Scholarships & Grants Awarded, by Number of Awards and by Dollars Awarded FYs '10 – '14

Number of Awards



Dollars Awarded

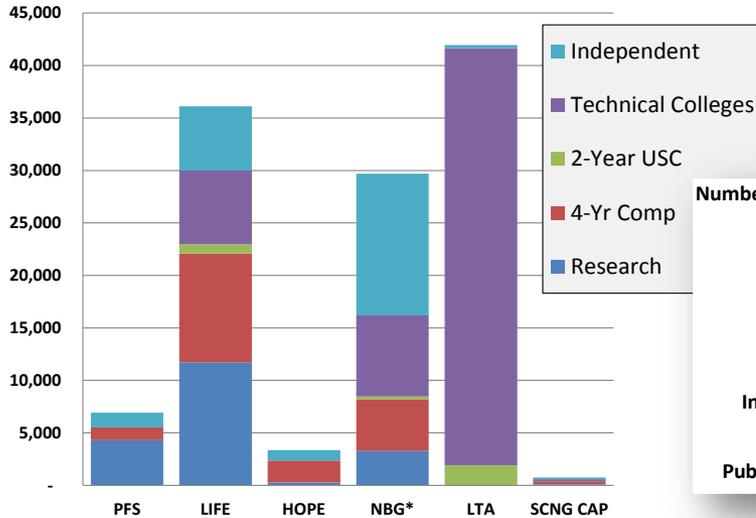


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State Scholarships & Grants Awarded

by Number of Awards and by Dollars Awarded, FY14

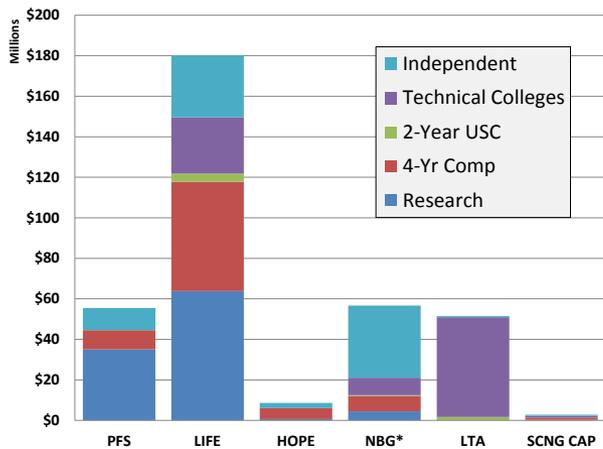
Number of Awards by Type Award by Sector, FY14



Number of Awards, FY14

	PFS	LIFE	HOPE	NBG*	LTA	SCNG CAP	TOTAL
Total	6,922	36,120	3,350	29,696	41,950	753	118,791
Public	5,530	29,986	2,363	16,198	41,667	585	96,329
Independent	1,392	6,134	987	13,498	283	168	22,462
Public, % of Total	80%	83%	71%	55%	99%	78%	81%

Dollars Awarded by Type Award by Sector, FY14



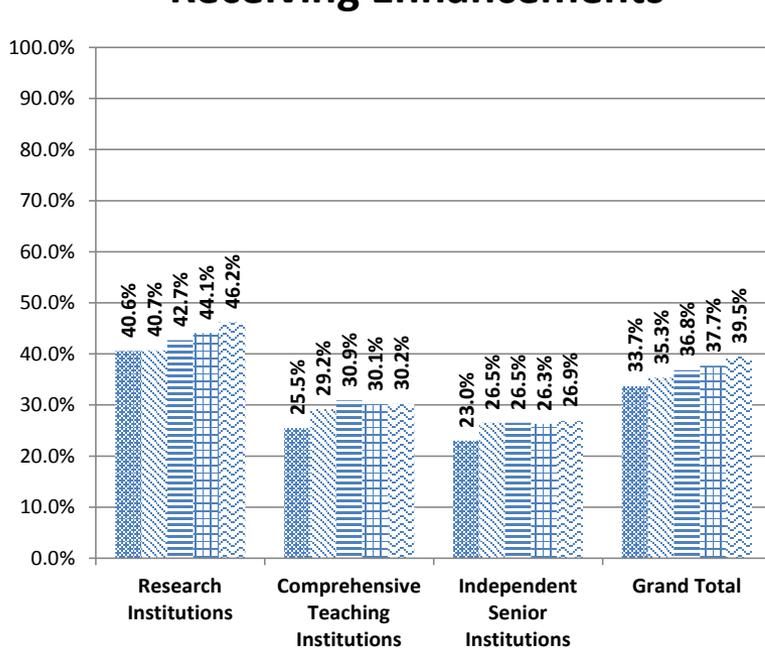
Dollars Awarded (In Millions), FY14

	PFS	LIFE	HOPE	NBG*	LTA	SCNG CAP	TOTAL
Total	\$55.5	\$180.3	\$8.6	\$56.7	\$51.5	\$2.8	\$355.4
Public	\$44.6	\$149.7	\$6.1	\$21.1	\$51.0	\$2.2	\$274.6
Independent	\$10.9	\$30.7	\$2.5	\$35.7	\$0.5	\$0.6	\$80.8
Public, % of Total	80%	83%	71%	37%	99%	80%	77%

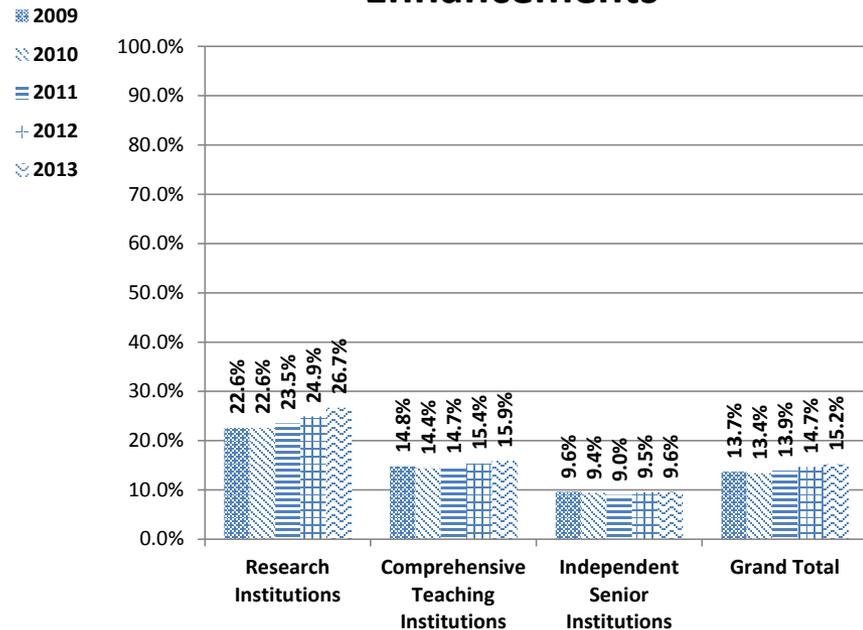
“Math/Science” Enhancements

FALL 2009 - 20013

% of Palmetto Fellows Recipients Receiving Enhancements

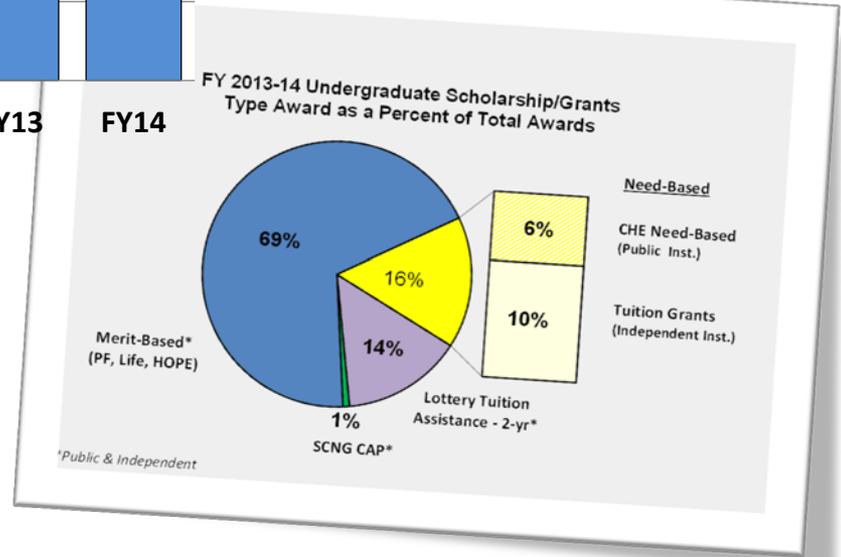
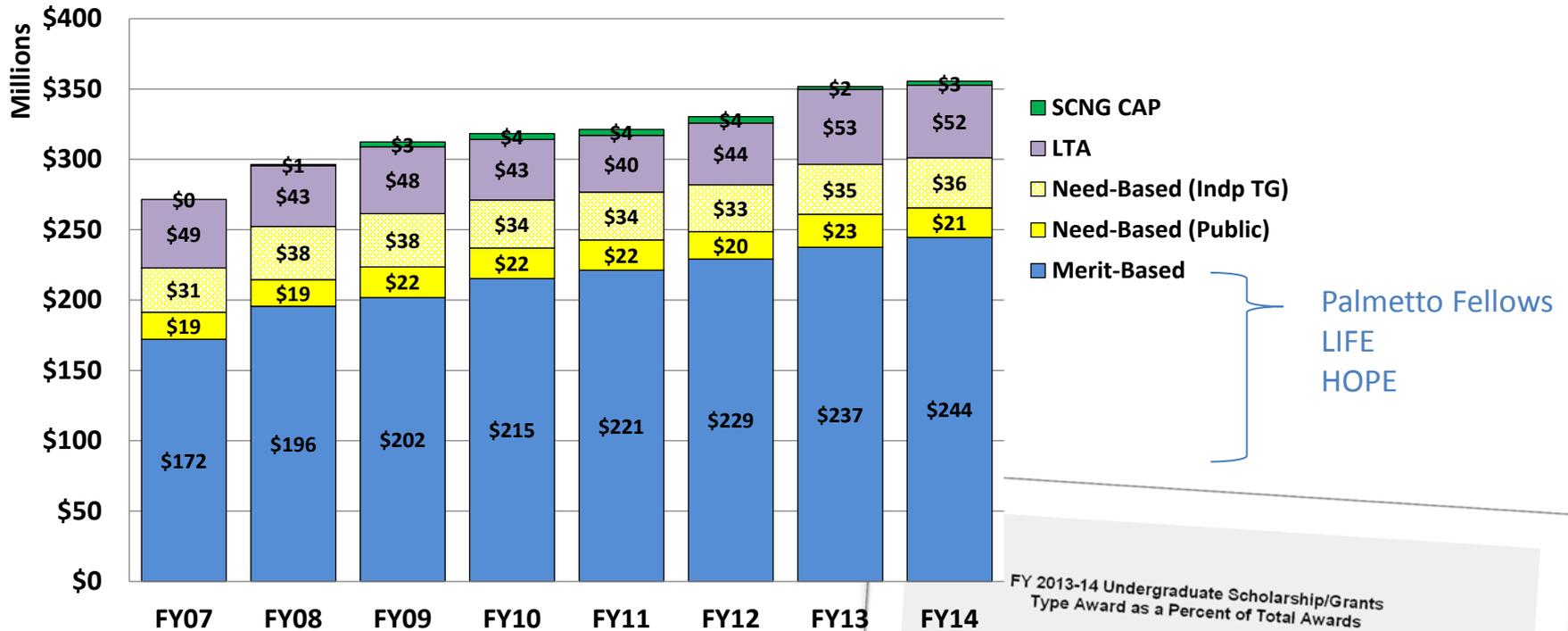


% of LIFE Recipients Receiving Enhancements



Beginning in Fall 2007, the General Assembly provided for enhanced awards for students receiving majoring in eligible math, science, engineering, and health care related majors. Students must take 14 hours in math or science during the first year and receiving the base Palmetto Fellow or LIFE Award at a 4-year institution to be eligible. The award provides up to an additional \$2500 for LIFE and \$3300 for Palmetto Fellows. Palmetto Fellows who are not eligible receive an additional \$800 beginning in the second year.

Merit- vs Need-Based SC Undergraduate Scholarships & Grants

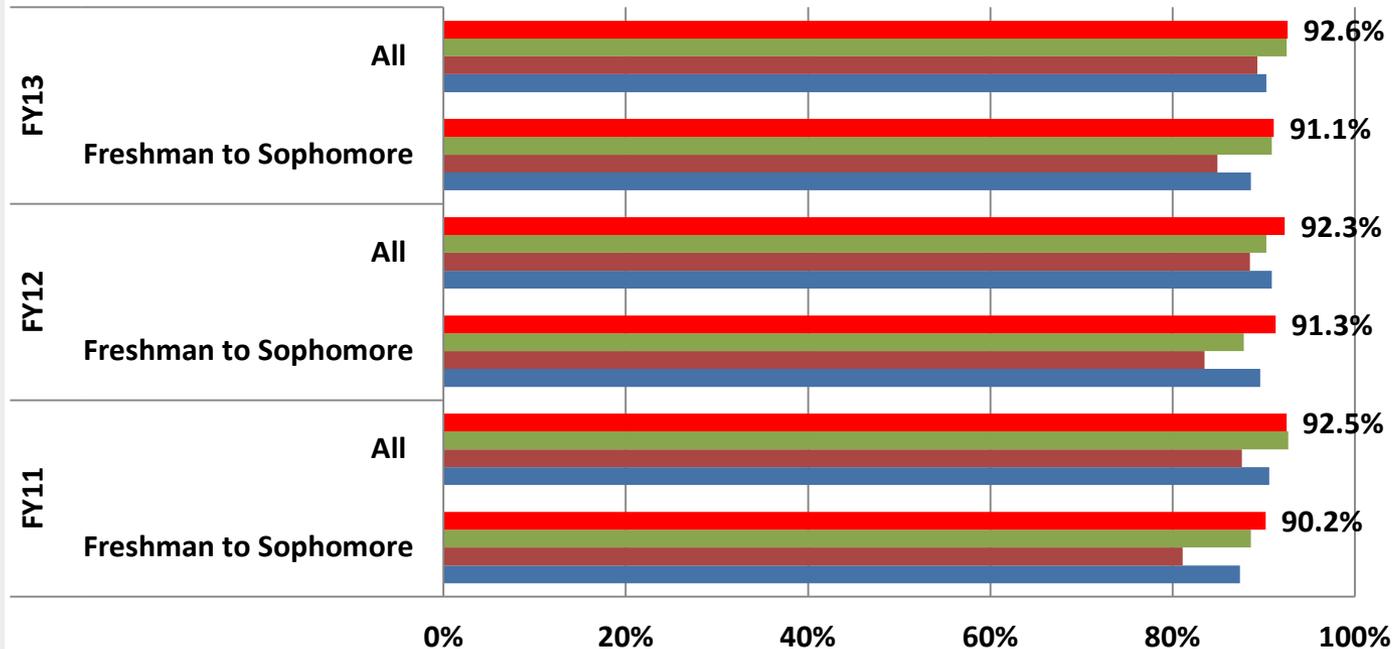


Source: CHE Annual Scholarship/Grant Disbursement Reports and SC Tuition Grants Annual Accountability Report, FY07 – FY13 & FY14 Report.

Scholarship Retention

Palmetto Fellows Scholarship Retention

■ At Any Institution
 ■ Independent
 ■ 4-Yr Comprehensives
 ■ Research



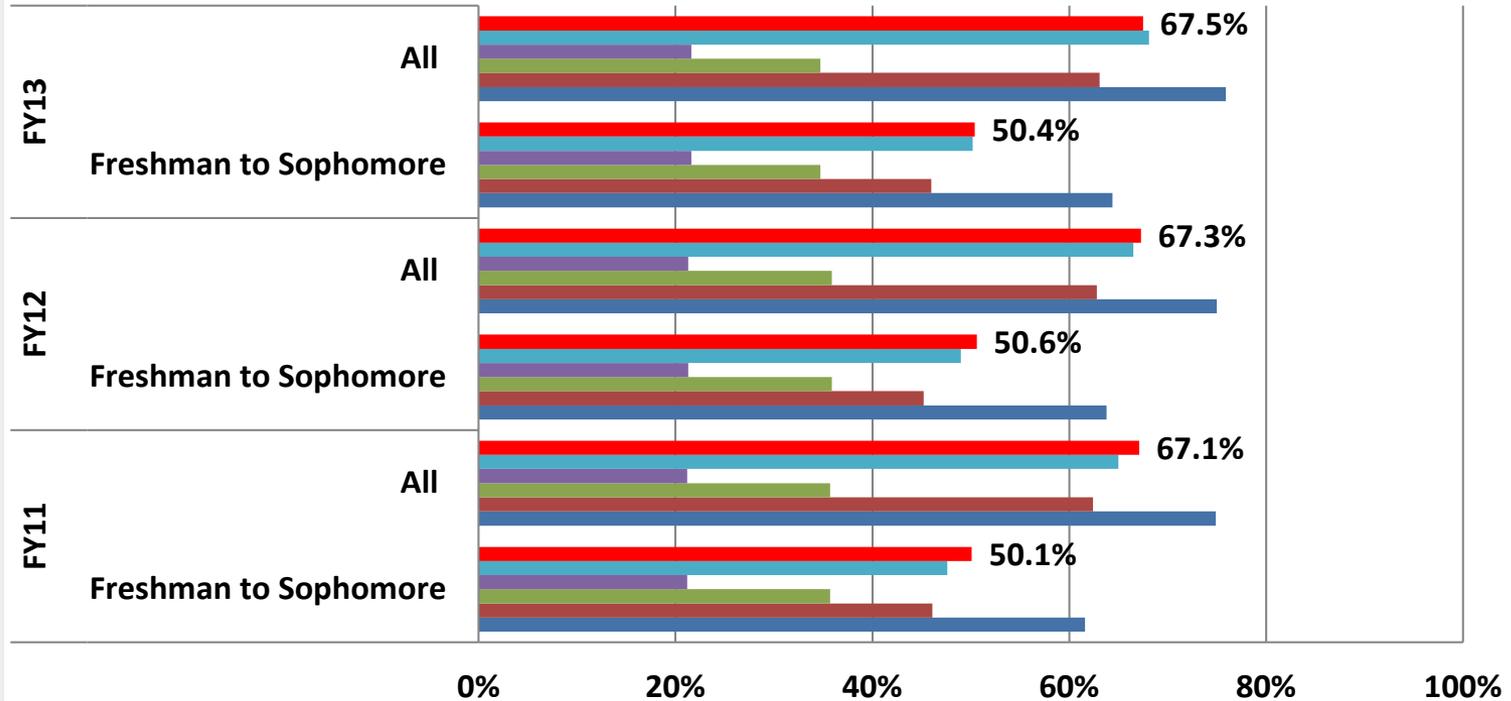
FALL TO FALL RETENTION (e.g., FY13 = Fall 2012 retained to Fall 2013)

- Freshmen (1st year students) retaining in Sophomore (2nd year)
- “ALL” - Overall for freshmen, sophomores and juniors

“At any institution” includes those students transferring to a different institution and retaining the award.

LIFE Scholarship Retention

■ At Any Institution
 ■ Independent
 ■ Technical Colleges
 ■ 2-Yr USC
 ■ 4-Yr Comprehensives
 ■ Research

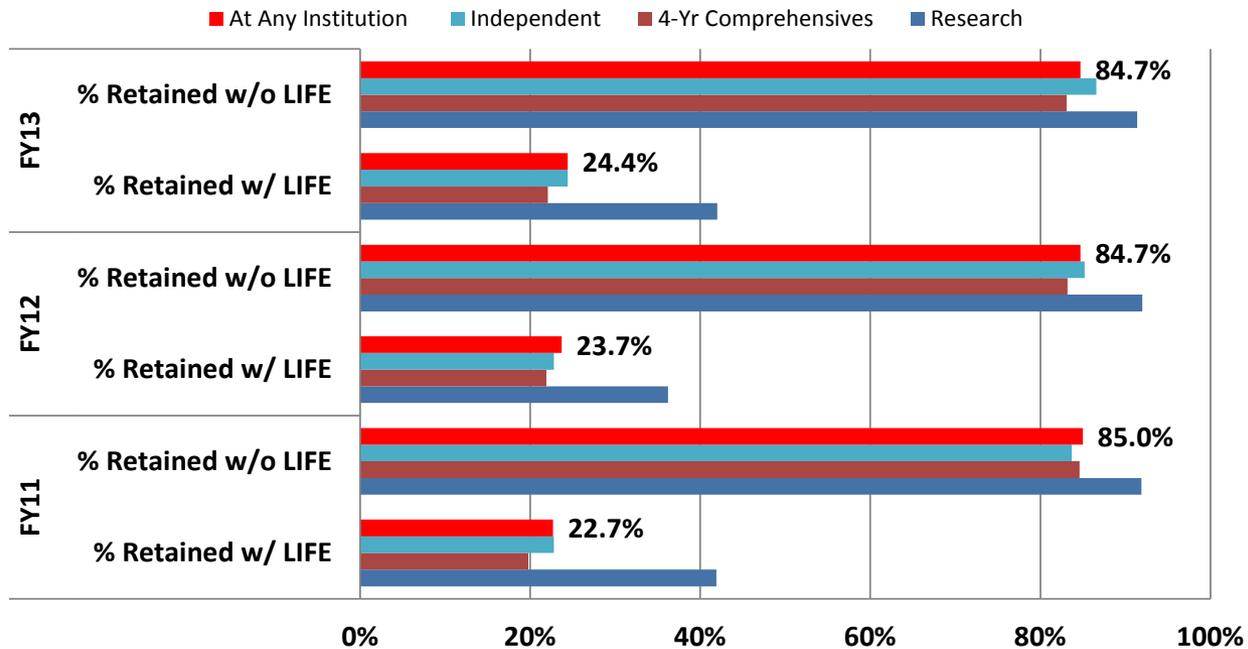


FALL TO FALL RETENTION (e.g., FY13 = Fall 2012 retained to Fall 2013)

- Freshmen (1st year students) retaining in Sophomore (2nd year)
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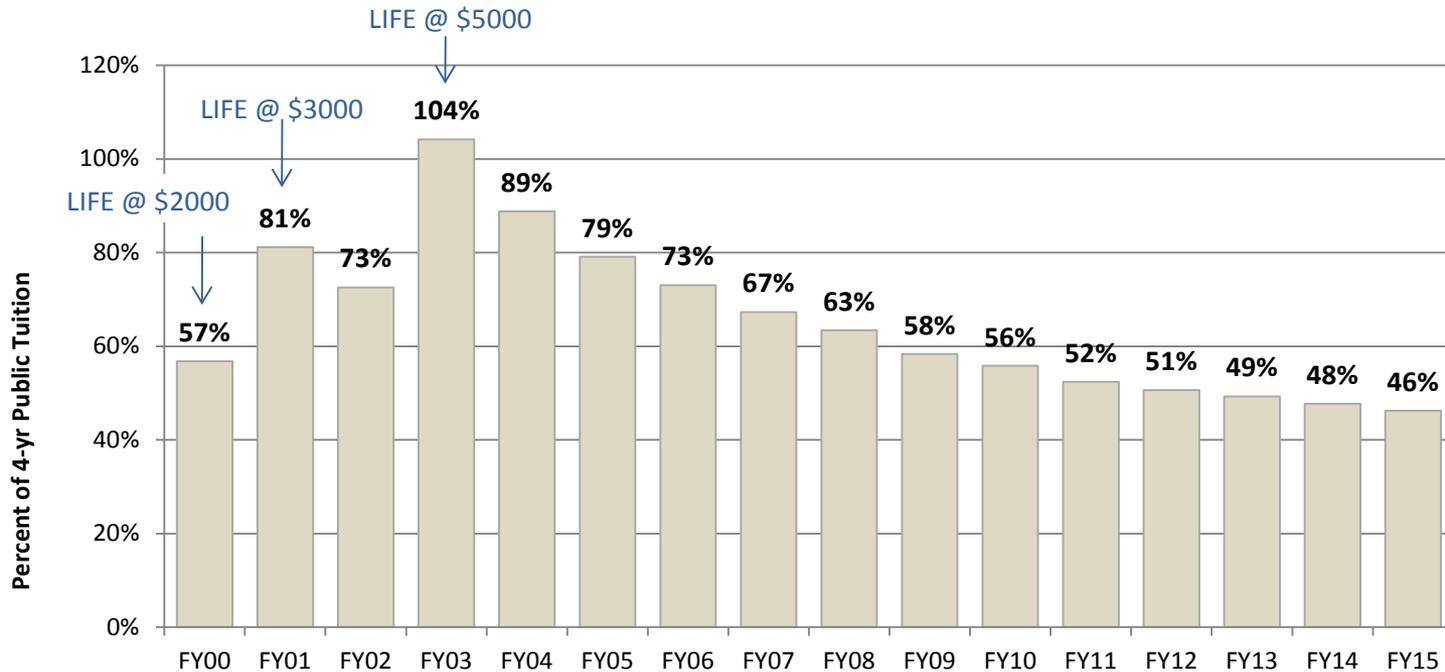
HOPE Retention in Second Year Earning LIFE (w/ LIFE) and Not Earning LIFE (w/o LIFE)



HOPE

- Awarded in the first year only for students with a 3.00 high school GPA (Uniform Grading Policy) not earning Palmetto Fellows or LIFE and enrolled in 4-year institutions
- Retention reflects those returning in the fall and earning LIFE or those returning without earning LIFE

LIFE Value as a Percentage of Average Tuition & Fees at 4-Yr Public



LIFE Base Value relative to average tuition at SC senior public colleges and universities.

In 2007-08, Science & Math Enhancement of \$2500 available beginning in the sophomore year for students majoring in eligible science, technology, engineering, math, and health sciences programs. The percentage of tuition with the enhancement considered drops from 95% in FY08 to 69% in FY15.

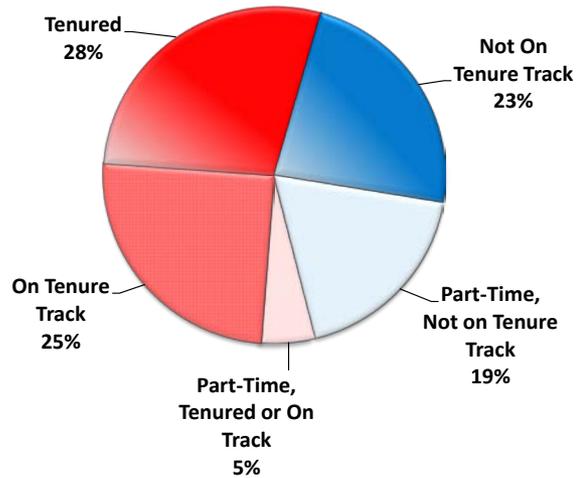
SC Higher Education Faculty

Faculty are pivotal resources around which postsecondary education revolves. They determine curriculum content, student performance standards, and quality of students' preparation for careers. Faculty members perform research and development work which can advance this nation's technological and economic well-being. Through their public service activities, they also contribute to the public good.

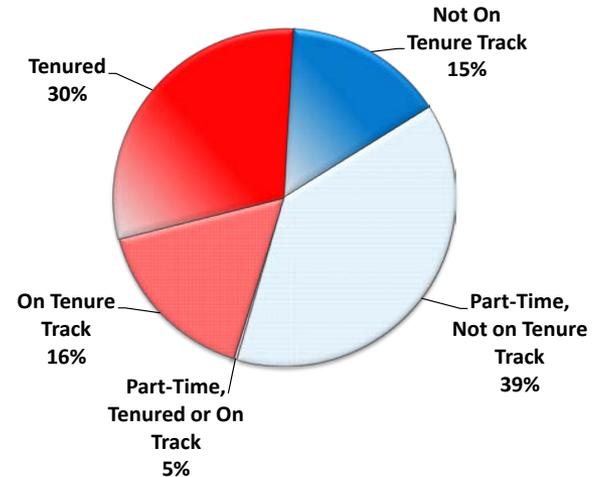
Faculty may hold academic rank of professor, associate professor, assistant professor, instructor, or lecturer. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments if their principal activity is instruction combined with research and/or public service. The designation as "faculty" is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate and research assistants are not included as faculty.

Tenured vs. Non-Tenured Faculty

Research Universities



4-Year Comprehensives



	<u>Research</u>		<u>4-Year Comp.</u>		<u>USC 2-Year Regional</u>		<u>Technical Colleges</u>	
	Number	% Category Tot.	Number	% Category Tot.	Number	% Category Tot.	Number	% Category Tot.
Tenured	1,585		1,195		48			
Full-time	1,482	93.5%	1,184	99.1%	37	77.1%	-	
Part-time	103	6.5%	11	0.9%	11	22.9%	-	
On Tenure Track	1,472		649		28			
Full-time	1,308	88.9%	646	99.5%	28	100.0%	-	
Part-time	164	11.1%	3	0.5%	-	0.0%	-	
Not On Tenure Tra	2,188		2,128		151		5,462	
Full-time	1,219	55.7%	603	28.3%	48	31.8%	1,999	36.6%
Part-Time	969	44.3%	1,525	71.7%	103	68.2%	3,463	63.4%
Total Faculty	5,245		3,972		227		5,462	
Full-time	4,009	76.4%	2,433	61.3%	113	49.8%	1,999	36.6%
Part-Time	1,236	23.6%	1,539	38.7%	114	50.2%	3,463	63.4%

Faculty include Instructional, Research, and Public Service. Not on Tenure Track includes those without faculty status.

Source: IPEDS Human Resource Survey. Data accessed www.nces.ed.gov, 1/23/2015

Full-Time Faculty by Race and Tenure Summary SC Public Colleges and Universities, Fall 2013

Race Description	Tenure	On-Tenure	Not on Tenure Track, Multi-Year	Not on Tenure Track, Annual Contract	Not on Tenure Track, LT Annual	Grand Total	% of Total
Hispanic Male	39	16	18	13		86	
Hispanic Female	23	27	20	24		94	
Total Hispanic	62	43	38	37	0	180	2%
American Indian - Alaskan Native Male	4	1	6	1		12	
American Indian - Alaskan Native Female	0	1	3	1		5	
Total American Indian - Alaskan Native	4	2	9	2	0	17	0%
Asian Male	137	91	24	16		268	
Asian Female	45	44	22	16	1	128	
Total Asian	182	135	46	32	1	396	5%
Black - African American Male	73	52	82	30		237	
Black - African American Female	72	61	182	50		365	
Total Black - African American	145	113	264	80	0	602	8%
Native Hawaiian - Pacific Islander Male	2	1	0	0		3	
Native Hawaiian - Pacific Islander Female	2	1	0	1		4	
Total Native Hawaiian - Pacific Islander	4	2	0	1	0	7	0%
White Male	1,362	473	845	371	3	3,054	
White Female	705	450	1,041	431	3	2,630	
Total White	2,067	923	1,886	802	6	5,684	79%
Two or More Races Male	16	6	9	2		33	
Two or More Races Female	7	4	13	7		31	
Total Two or More Races	23	10	22	9	0	64	1%
Non-Resident Alien Male	27	29	2	12		70	
Non-Resident Alien Female	12	20	1	5	1	39	
Total Non-Resident Alien	39	49	3	17	1	109	2%
Unknown Male	29	40	5	19		93	
Unknown Female	11	37	5	26		79	
Total Unknown	40	77	10	45	0	172	2%
Grand Total	2,566	1,354	2,278	1,025	8	7,231	100%

SC Higher Education Funding

SC Public Colleges & Universities

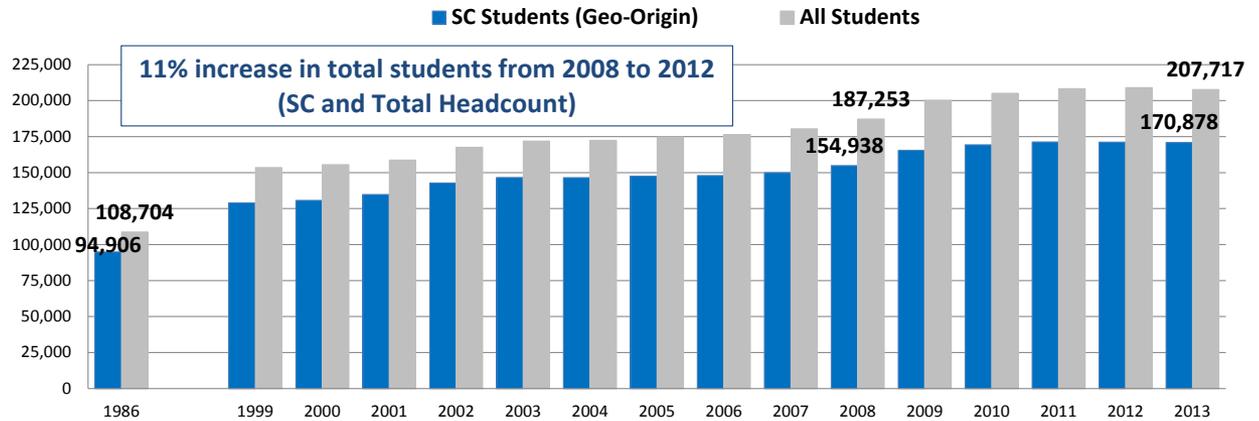
Fall Enrollment



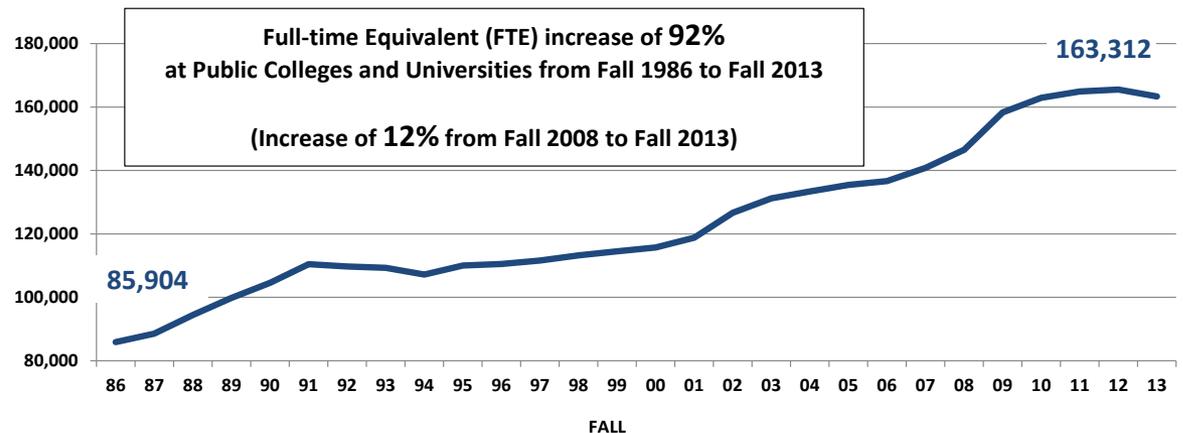
Enrollment Continues to Climb: Since 1986, added 76K SC students, nearly 100K total.

Increase in SC students, equivalent of adding 3 universities the size of USC with more than 50% reduction in state support adjusted for inflation.

SC Public Colleges and Universities, Fall Headcount Enrollment, 1986 & 1999-2013



Fall Full-Time Equivalent (FTE) Total Enrollment



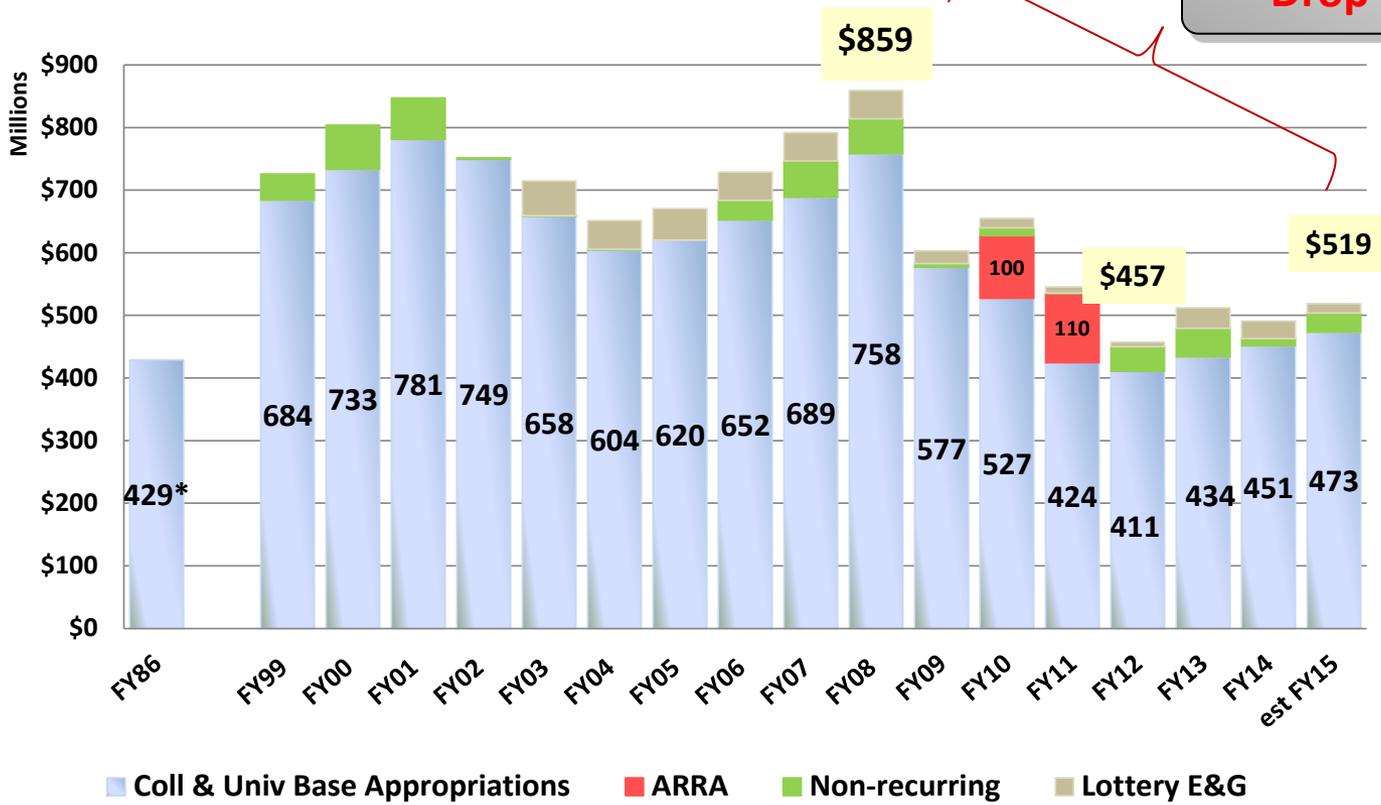
SC Public Colleges & Universities State Operating Appropriations

Inclusive of Non-recurring
operating funds:

FY15 = \$519 million

FY08 = \$859 million

Drop = (\$340 million)



NOTE: Data are not adjusted for inflation or enrollment.

*Amount of FY86 non-recurring, if any, not available. Lottery expenditures began in FY03.

Ten-Year Comparison of State Education Recurring Appropriations

Institutions	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Research Institutions										
Clemson	\$92,390,951	\$100,476,486	\$112,858,871	\$86,028,361	\$78,498,132	\$62,659,849	\$59,701,370	\$62,559,699	\$66,390,604	\$69,555,155
USC Columbia	160,024,457	170,355,770	183,772,439	140,045,699	128,520,804	101,018,394	96,386,182	104,224,536	108,251,795	112,864,549
Medical University of SC	85,906,706	88,969,156	97,223,490	74,085,527	67,624,714	54,052,768	51,564,100	54,080,861	54,947,162 ²	57,572,126 ²
Comprehensive Teaching Institutions										
The Citadel	14,754,261	15,285,183	16,287,740	12,347,148	11,256,224	8,992,401	8,478,007	8,910,892	9,054,249	9,470,339
Coastal Carolina	12,252,967	12,667,571	16,808,315	12,675,241	11,555,329	9,215,957	8,571,369	8,985,925	9,115,742	9,622,398
College of Charleston	29,283,053	30,317,308	34,594,904	26,054,537	23,752,507	18,972,744	18,077,904	18,988,659	19,687,218	20,573,373
Francis Marion	15,249,582	16,413,177	19,397,460	14,680,433	13,388,078	10,703,050	10,313,863	11,367,191	11,959,199	12,838,037
Lander	9,695,866	10,175,198	10,937,937	8,310,088	7,592,240	6,066,604	5,831,128	6,119,127	6,232,632	6,537,767
SC State	21,040,022	21,769,768	24,386,739 ¹	18,065,137	16,471,285	11,898,708	11,358,373	11,913,904	12,457,557	12,974,014
USC Aiken	10,021,979	11,196,080	11,196,080	8,513,797	7,772,409	6,207,411	5,924,243	6,223,295	6,562,802	6,876,100
USC Beaufort	2,609,487	2,677,047	2,875,328	2,012,013	1,834,243	1,461,646	1,360,802	1,426,167	2,648,495	2,851,368
USC Upstate	12,283,834	12,696,259	14,558,165	11,087,479	10,138,616	8,093,427	7,788,843	8,178,165	9,150,813	9,560,247
Winthrop	20,922,640	21,732,096	23,480,584	17,838,919	16,262,774	13,011,917	12,446,846	13,096,729	13,686,093	14,324,851
Regional Campuses of USC										
USC Lancaster	2,470,254	2,554,105	2,770,893	2,119,544	1,935,139	1,542,935	1,468,791	1,540,734	1,558,654	1,654,369
USC Salkehatchie	2,149,911	2,217,943	2,375,512	1,809,052	1,649,214	1,314,759	1,251,387	1,308,457	1,323,602	1,392,257
USC Sumter	3,983,056	4,125,896	4,408,690	3,358,011	3,061,316	2,443,785	2,330,655	2,446,777	2,558,470 ³	2,708,684
USC Union	958,564	992,713	1,070,688	818,301	746,001	596,398	570,069	599,752	609,132	658,186
Technical Colleges										
	141,520,182	149,420,427	162,442,569	124,076,698	113,493,412	97,480,772	98,819,868	102,454,881	105,731,436	111,214,664
A.H.E.C.										
	14,834,872	15,392,828	16,509,835	12,813,466	11,681,342	8,711,377	8,478,368	9,185,149	9,622,989	9,752,642
Subtotal	\$652,352,644	\$688,620,193	\$757,956,239	\$576,739,451	\$527,233,779	\$424,444,902	\$410,722,168	\$433,610,900	\$451,548,644	\$473,001,126
Colleges & Univ. as a % of State GF Rev.	11.6%	11.3%	11.3%	10.2%	10.0%	8.4%	7.5%	7.1%	7.1%	7.1%
State Appropriation for the Commission on Higher Educ.										
Administration	\$2,377,895	\$2,510,413	\$2,610,895	\$2,369,255	\$2,250,172	\$2,086,155	\$1,869,811	\$1,939,178	\$2,131,281	\$2,180,389
Other CHE Programs	1,136,531	2,544,531	1,775,918	2,032,488	1,740,401	1,685,515	1,447,745	1,447,745	1,447,745	1,447,745
Flow-Through Funds	8,406,535	8,856,535	10,531,535	8,069,816	6,634,388	5,512,527	5,328,630	4,646,581	4,467,403	4,467,403
Scholarships/Grants	50,816,924	77,346,099	109,574,491	95,483,463	95,483,463	108,893,202	99,762,731	99,932,419	96,121,190	85,381,395
Subtotal CHE	\$62,737,885	\$91,257,578	\$124,492,839	\$107,955,022	\$106,108,424	\$118,177,399	\$108,408,917	\$107,965,923	\$104,167,619	\$93,476,932
Technical College System Office										
State Board Administration	\$5,962,111	\$6,324,442	\$7,473,160	\$6,357,483	\$5,800,678	\$3,623,735	\$3,645,766	\$5,094,223	\$5,340,196	\$5,208,458
State Level Programs	536,563	475,571	475,571	1,118,286	1,023,916	1,834,217	1,834,217	1,242,719	1,033,566	550,058
Economic Development (Special Schools)	5,211,079	5,190,824	5,294,514	2,593,030	2,354,584	3,378,500	3,378,500	9,070,533	9,104,686	9,643,773
Total Technical System Office	\$11,709,753	\$11,990,837	\$13,243,245	\$10,068,799	\$9,179,178	\$8,836,452	\$8,858,483	\$15,407,475	\$15,478,448	\$15,402,289
Tuition Grants Commission	\$19,683,190	\$19,692,556	\$22,188,449	\$22,077,893	\$22,049,120	\$22,009,392	\$21,993,015	\$22,006,758	\$23,631,646	\$23,638,879
Postsecondary Educ.										
Postsecond. Educ. as a % of State GF Rev.	13.3%	13.3%	13.7%	12.7%	12.6%	11.3%	10.1%	9.5%	9.3%	9.1%
Dept. of Educ. State Approp.	\$2,028,856,477	\$2,195,128,561	\$2,448,819,726	\$2,144,937,477	\$1,928,430,292	\$1,864,304,896	\$1,998,502,464	\$2,174,650,318	\$2,337,529,664	\$2,492,543,794
Dept. of Educ. as a % of State Rev.	36.1%	35.9%	36.4%	38.1%	36.6%	36.7%	36.6%	35.7%	36.6%	37.4%
State Appropriations for All Education	\$2,775,339,949	\$3,006,689,725	\$3,366,700,498	\$2,861,778,642	\$2,593,000,793	\$2,437,773,041	\$2,548,485,047	\$2,753,641,374	\$2,932,356,021	\$3,098,063,020
All Educ. as a % of State Rev.	49.4%	49.2%	50.1%	50.8%	49.2%	48.0%	46.7%	45.2%	46.0%	46.5%
Total State General Fund (GF) Revenue	\$5,617,388,060	\$6,108,004,521	\$6,723,274,385	\$5,629,267,090	\$5,275,343,200	\$5,080,373,895	\$5,453,533,140	\$6,087,936,408	\$6,378,704,094	\$6,660,148,052

¹ Appropriation for SC State includes a one-time general fund appropriation of \$400,000 for an Obesity Prevention & Awareness Project.

² Appropriation for MUSC excludes a recurring general fund appropriation of \$4,000,000 to the Hospital Authority - Telemedicine Program.

³ Appropriation for USC Sumter includes a one-time general fund appropriation of \$78,750 for a Parity adjustment.

**Lottery Appropriations for Higher Education
Fiscal Years 2009-10 through 2013-14**

Program	2009-10	2010-11	2011-12	2012-13	2013-14*
Palmetto Fellows Scholarships	\$30,277,240	\$30,277,240	\$30,277,240	\$30,777,240	\$30,777,240
LIFE Scholarships	85,256,682	96,235,470 ⁽¹⁾	106,554,616	107,236,237	109,306,354
HOPE Scholarship	7,823,474	7,823,474	7,823,474	7,779,856	7,779,856
Lottery Tuition Assistance	47,000,000	47,000,000	47,000,000	49,100,000	49,100,000
Need-based Grants	11,631,566	11,631,566	11,631,566	15,631,566	13,000,000
National Guard Loan Repayment Program	1,700,000	1,700,000	1,700,000	1,700,000	4,545,000
Tuition Grants Commission	7,766,604	7,766,604	7,766,604	9,266,604	8,000,000
SC State University, Education & General	2,500,000	2,500,000	2,500,000	2,500,000	2,500,000
Higher Ed. Excellence Enhancement Program	4,700,000	3,000,000	3,000,000	3,000,000	3,978,053
Centers of Economic Excellence (SmartState®)	0	0	0	0	0
Technology: SC public 4- & 2-year institutions	7,557,593	6,831,973	4,154,702	9,801,816	9,576,816
CHE - PASCAL			1,253,581	36,933	
CHE - Academic Bldg, Repair, Maint &				14,765,315	22,584,883
SBTCE - Deferred Maintenance				5,234,585	
SBTCE - Manufacturing Skills Standard Council					1,275,000
SBTCE - Allied Health Initiative	4,000,000				
USC Aiken Science Center & HVAC/Roof					575,000
SBTCE - CATT/ readySC	2,000,000				
Higher Education Lottery Total	212,213,159	214,766,327	223,661,783	256,830,152	262,998,202
Total Education Lottery Appropriations	\$262,027,686	\$264,580,854	\$268,486,581	\$301,772,050	\$317,000,000
Higher Education as % of Lottery Total	81.0%	81.2%	83.3%	85.1%	83.0%

Source: Office of State Budget, Historical Analysis Report, <http://www.budget.sc.gov/OSB-historical.phtml>, updated 1/9/2014

NOTE: The Education Lottery began operating in January of 2002 and FY 2001-02 receipts were first appropriated in FY 2002-03. As shown above for higher education, lottery appropriations include lottery appropriations, certified unclaimed lottery prize funds, realized excess unclaimed lottery prize funds, and any surplus allocations to fully fund merit scholarships. Programs listed above may receive additional state funding from other sources (e.g., LIFE, Palmetto Fellows, Tuition Grants, and SC State also receive State General Fund Appropriations).

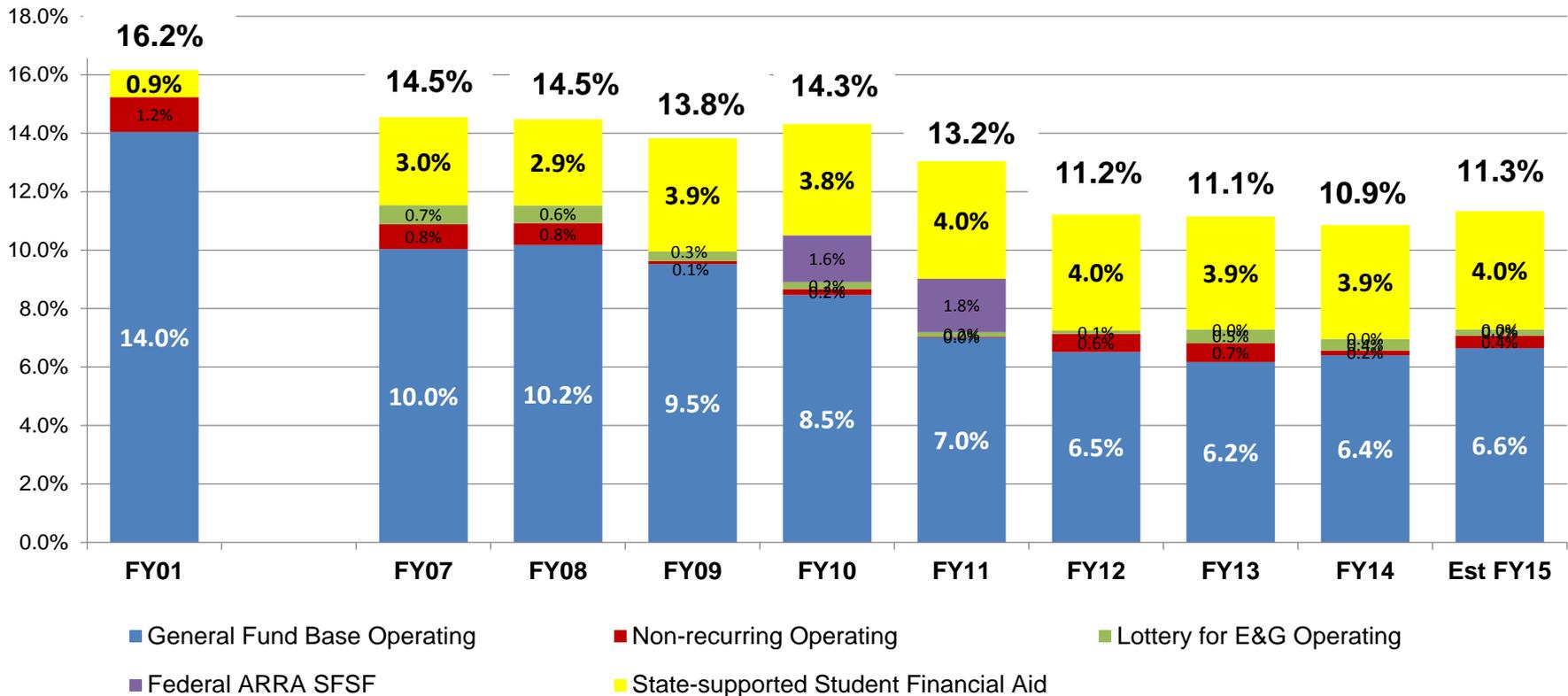
*FY 2013-14 is pending year end. Uncertified excess unclaimed prize funds or surplus allocations are not shown.

¹ FY 2010-11 appropriation includes \$5,809,819 from excess unclaimed prizes and \$3,054,735 in surplus lottery funds to fully fund scholarships.

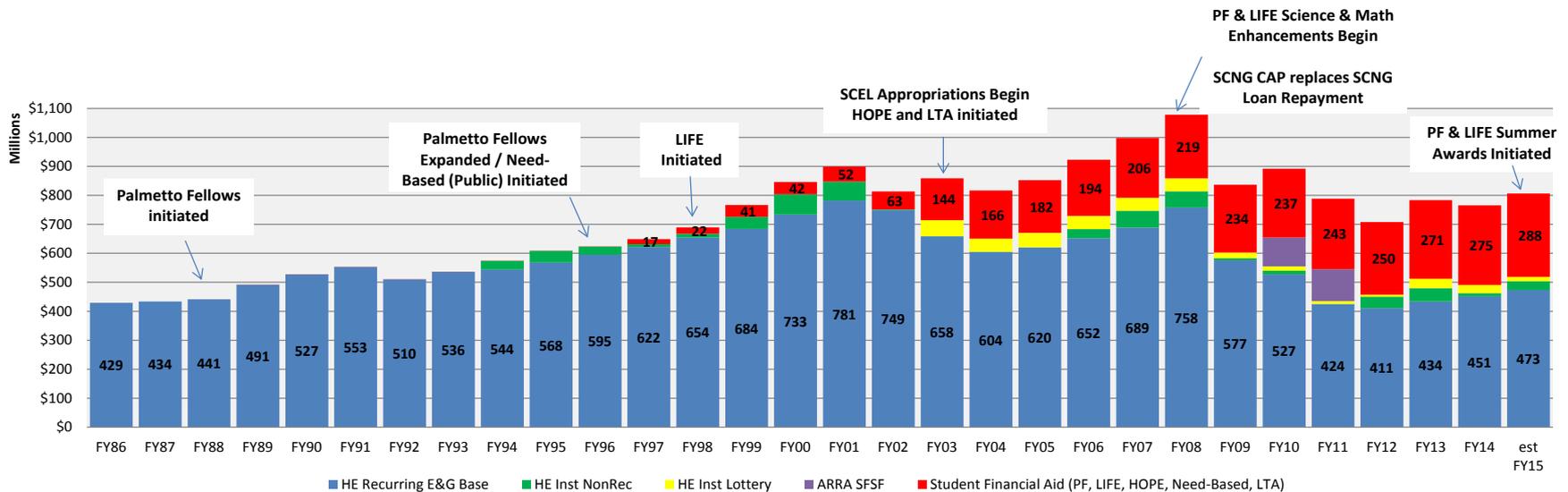
6/17/2014

SC HIGHER EDUCATION FUNDING

Change in Public Higher Education Support as a Percentage of the State Budget - Institution Educational and General Operating Support and State-supported Financial Aid for Students



SC Public Colleges & Universities E&G Operating Funds & Financial Aid Awards to Students

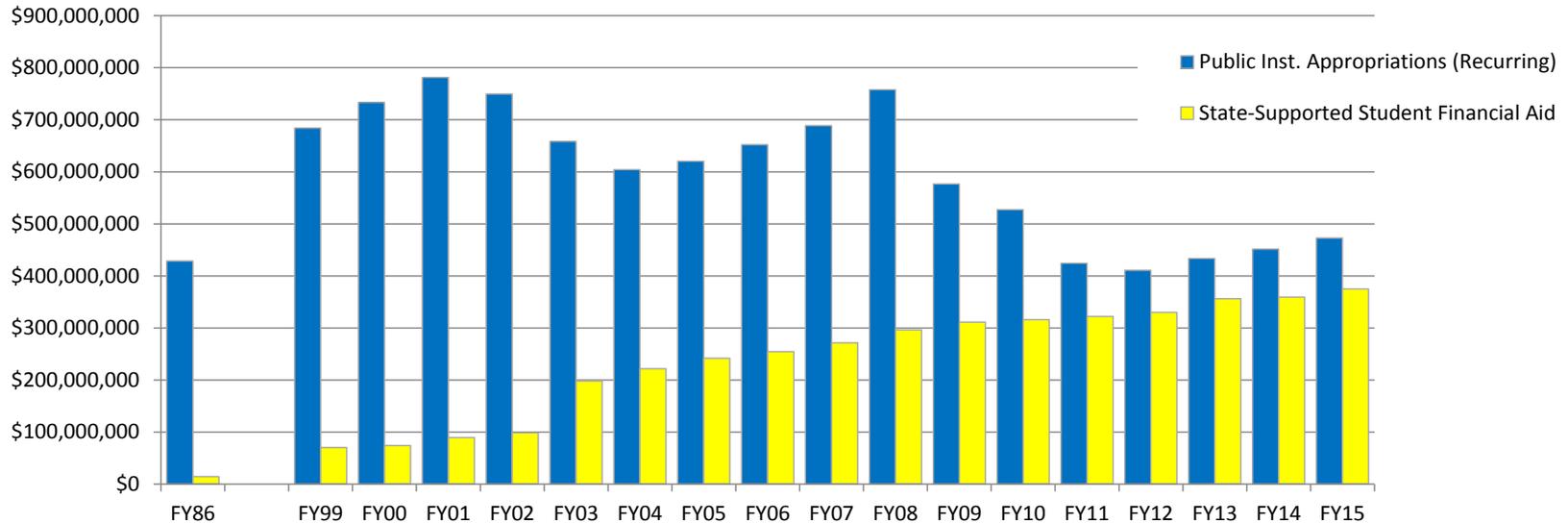


Instruction Educational and General Operating Support includes recurring funds, non-recurring and supplemental funds, lottery funds and federal ARRA funds for operating support at the state’s public colleges and universities. (AHEC included; Nonrecurring if any not available FYs 86 – 99)

State Student Financial Aid: Scholarship and Grant expenditures (PF, LIFE, HOPE, LTA, Need-Based, and SC National Guard CAP) at public colleges and universities.

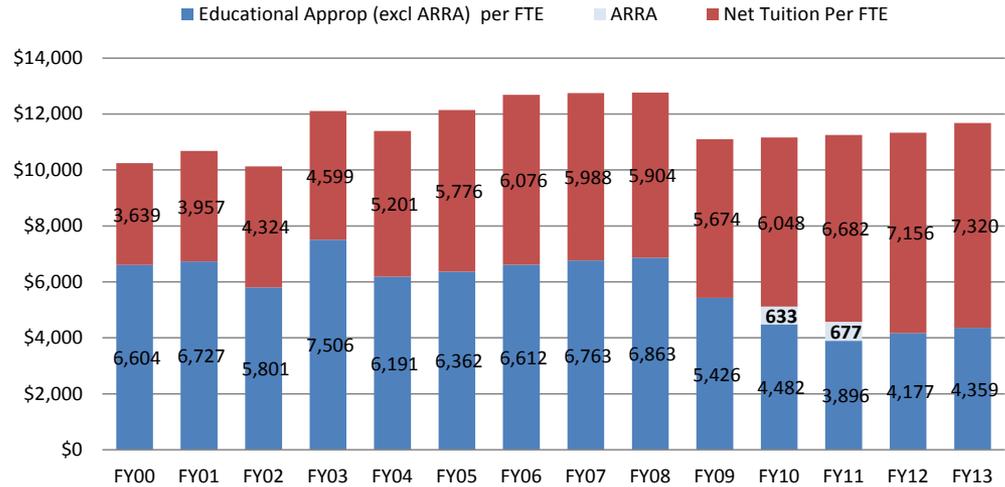
Appropriation History

Student vs. Institution Support



- Appropriations (blue) are recurring appropriations for public institutions.
- Student Support includes merit-based (PF, LIFE, HOPE), need-based, LTA and SCNG CAP student financial aid to students at public and independent institutions. Data source is CHE annual disbursement reports and Tuition Grants annual report. In 1986, Tuition Grants (Independents) was the only grant program. FY99 is first year of LIFE. FY03 is first year of Lottery.
- Of the student support, aid to students at public institutions was 0% in 1986, averaged 59% from FYs 99 to 00 and averaged 24% since FY04.

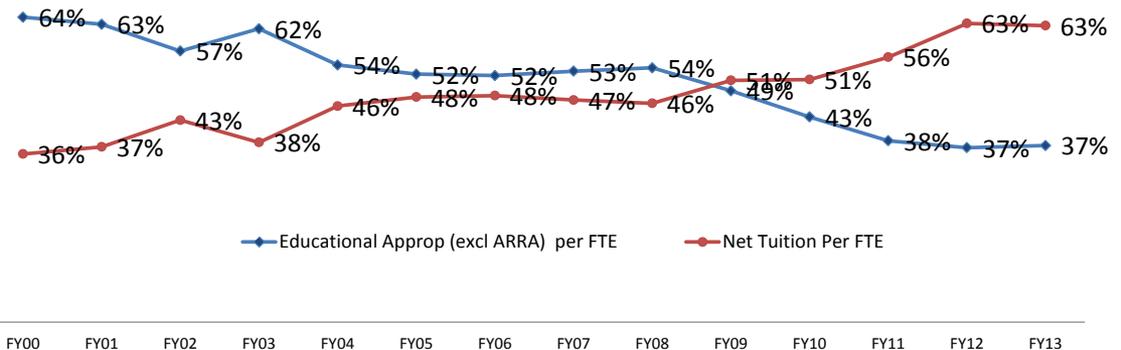
SC Public Higher Education Educational Appropriations and Net Tuition Revenue Per FTE



Blue: Inclusive of Operating Appropriations and State Scholarships and Grants

SHEEO SHEF FY2013. Net Tuition includes debt service. Constant dollars HECA adjusted.

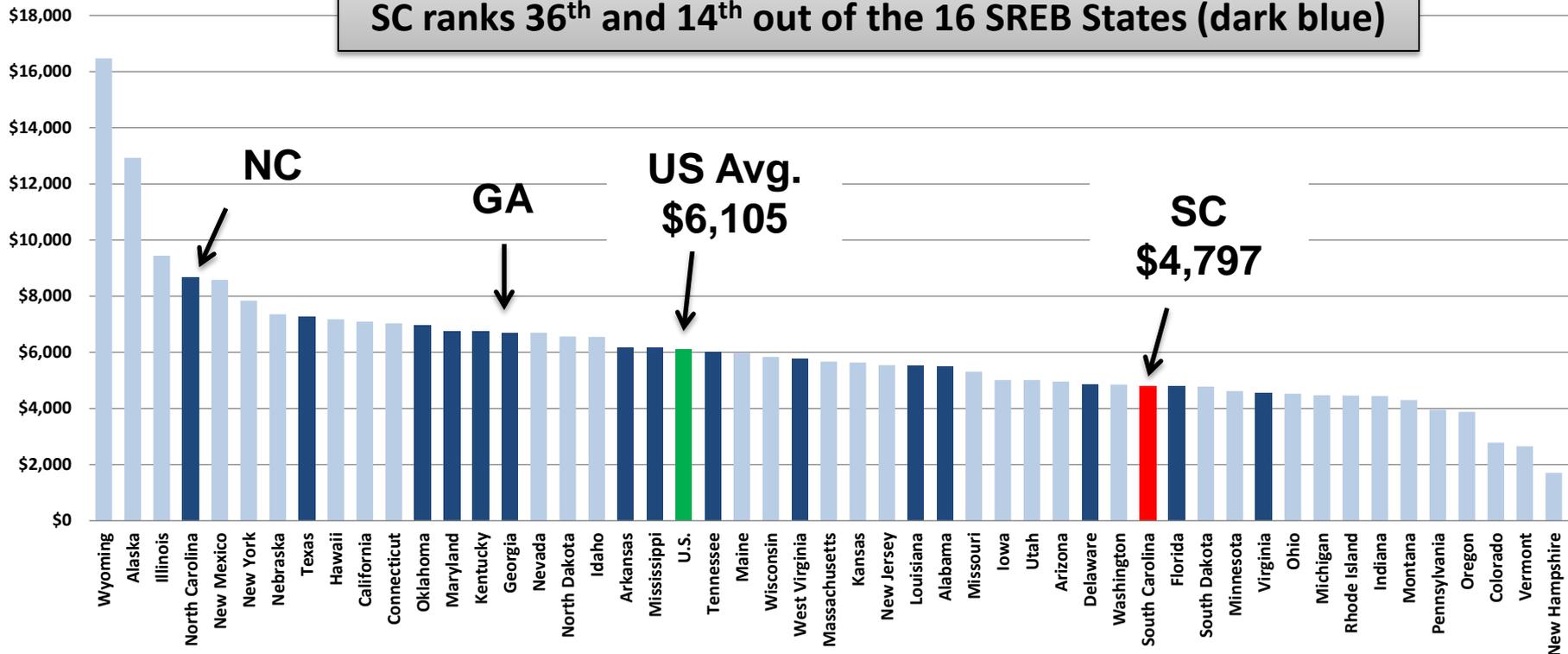
Appropriations & Tuition Revenues per FTE as a Percent of Total



SC Funding Compared to Other States

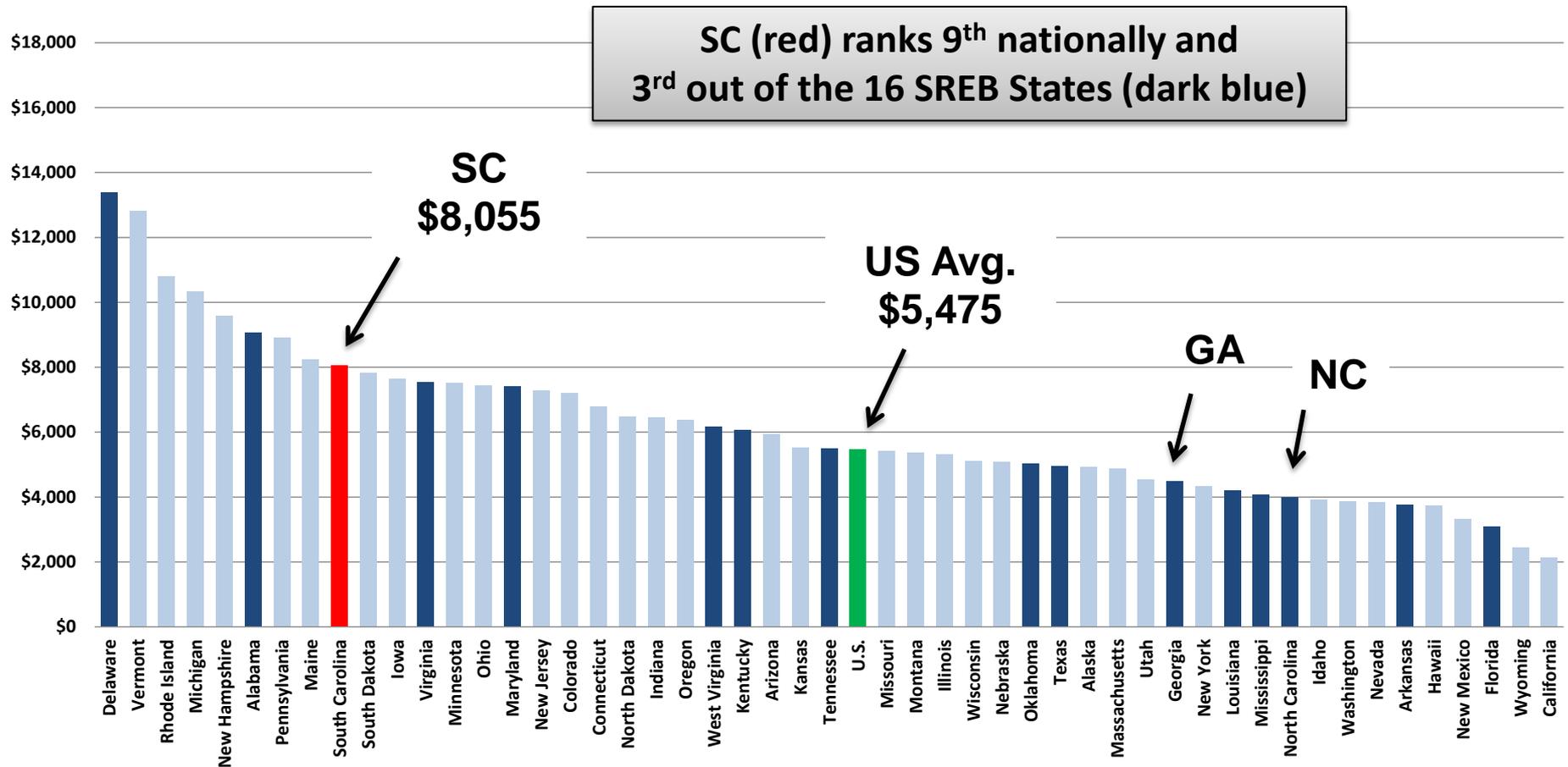
Educational Appropriations per FTE FY 2013 (with state-supported scholarships/grants)

SC (red) falls 21.4% below National Average (green)
SC ranks 36th and 14th out of the 16 SREB States (dark blue)



Source: SHEEO State Higher Education Finance Survey, FY2013. Educational appropriations measure state and local support available for public higher education operating expenses and student financial aid for students enrolled in public higher education and exclude research hospitals, medical education. Federal ARRA Stimulus funds are included. Dollars are constant adjusted dollars using Cost of Living Adjustment (COLA), Enrollment Mix Index (EMI), and Higher Education Cost Adjustment. (HECA)

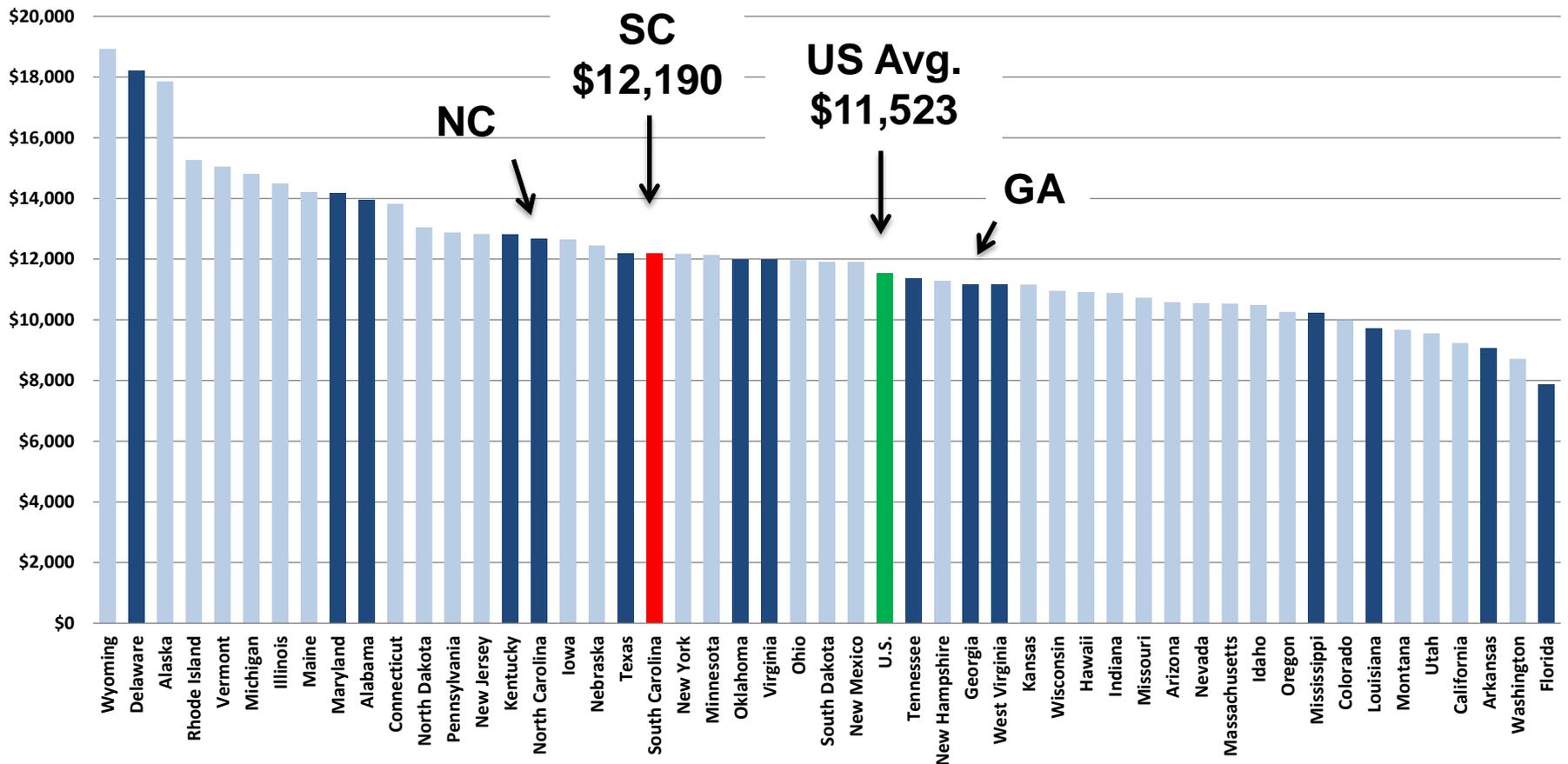
Net Tuition Revenue per FTE FY 2013



Source: SHEEO State Higher Education Finance Survey, FY2013. Net tuition revenue is calculated by taking the gross amount of tuition and fees, less state and institutional financial aid, tuition waivers and discounts and medical student tuition and fees. Net tuition revenue used for capital debt service is included. Dollars are constant adjusted using COLA, EMI, and HECA.

Total Educational Revenue Per FTE 2013

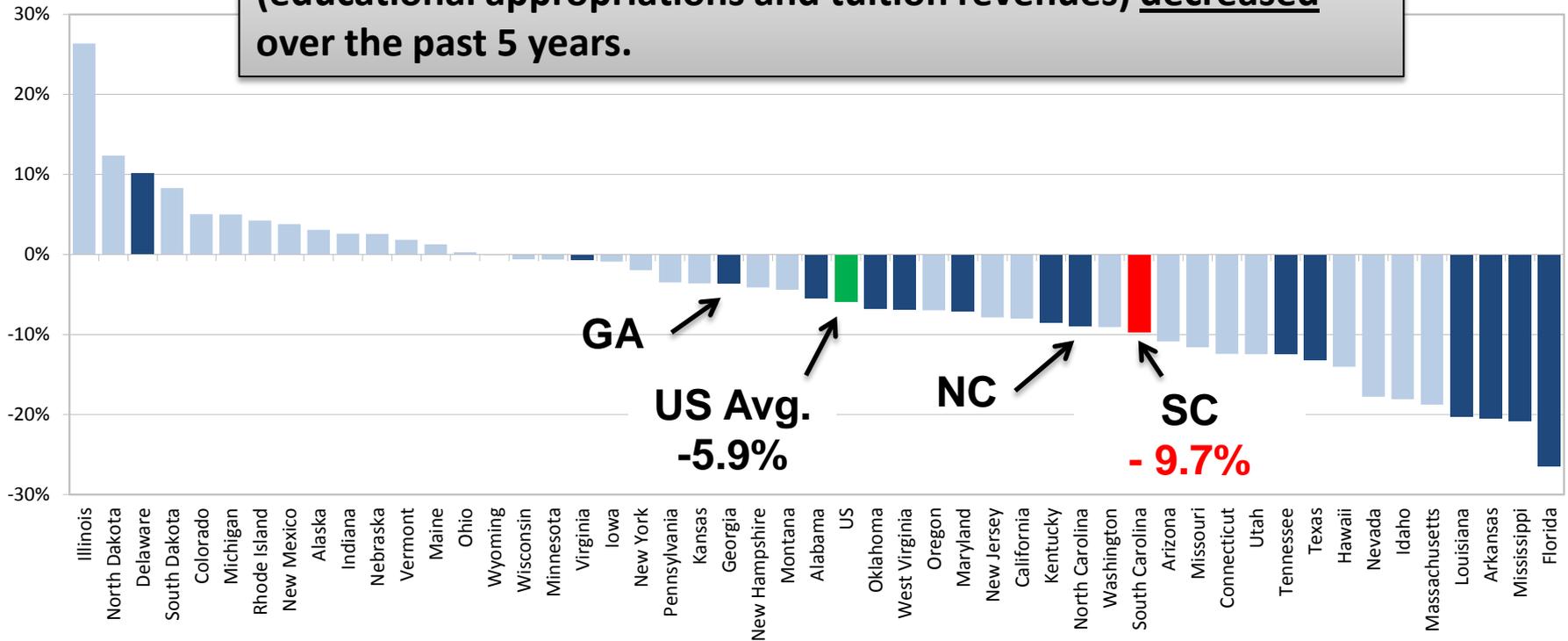
SC (red) ranks 20th nationally and 7th out of the 16 SREB States (dark blue)



Source: SHEEO State Higher Education Finance Survey, FY2013. Total Educational Revenue per FTE represents the sum of educational appropriations and net tuition exclusive of that portion of net tuition per FTE used for capital debt service. Federal ARRA Stimulus funds are included. Dollars are constant adjusted using COLA, EMI, and HECA.

Total Educational Revenue Per FTE 5 Year Percent Change – FY 2008 to 2013

SC (red) is one of 36 states in which total educational revenues (educational appropriations and tuition revenues) decreased over the past 5 years.



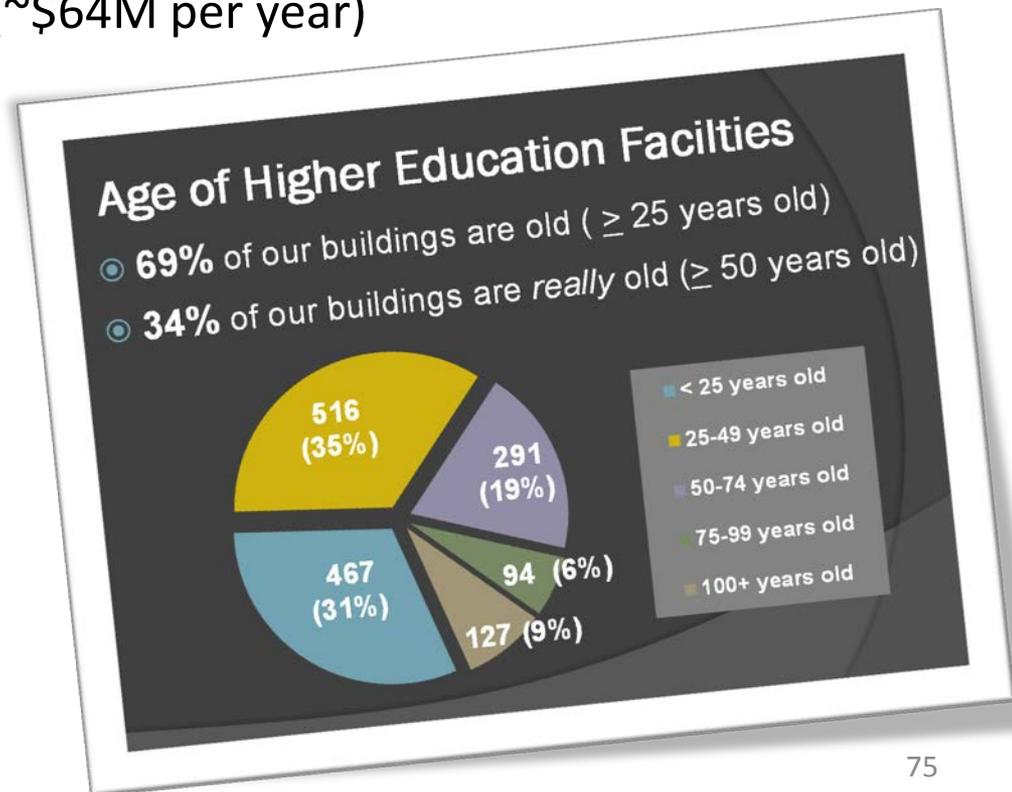
Source: SHEEO State Higher Education Finance Survey, FY2013. Total Educational Revenue per FTE represents the sum of educational appropriations and net tuition exclusive of the portion of net tuition used for capital debt service. Federal ARRA Stimulus funds are included. Constant adjusted dollars using COLA, EMI, and HECA.

Deferred Maintenance

- Three basic maintenance categories:
1) Routine Annual Maintenance, 2) Routine Periodic Maintenance, and 3) Extraordinary/Emergency Maintenance.
- When any of these is not performed as scheduled, it then becomes “deferred” maintenance
- Deferred maintenance is typically more expensive and potentially more complicated depending on nature and severity of service deferred/required
- Many valid reasons for deferring maintenance (part of a more comprehensive project, institutional priorities, lack of appropriate funding)

Maintenance Needs

- CHE Formula – Based on life-cycle analysis of systems in E&G buildings and E&G infrastructure
 - Includes system renewal/replacement **and** annual maintenance needs
 - **Totals \$1.2B OVER 20 YEARS** (~\$64M per year)
 - Similar to other infrastructure projection models (e.g. \$1.5B per year for SC road infrastructure needs)

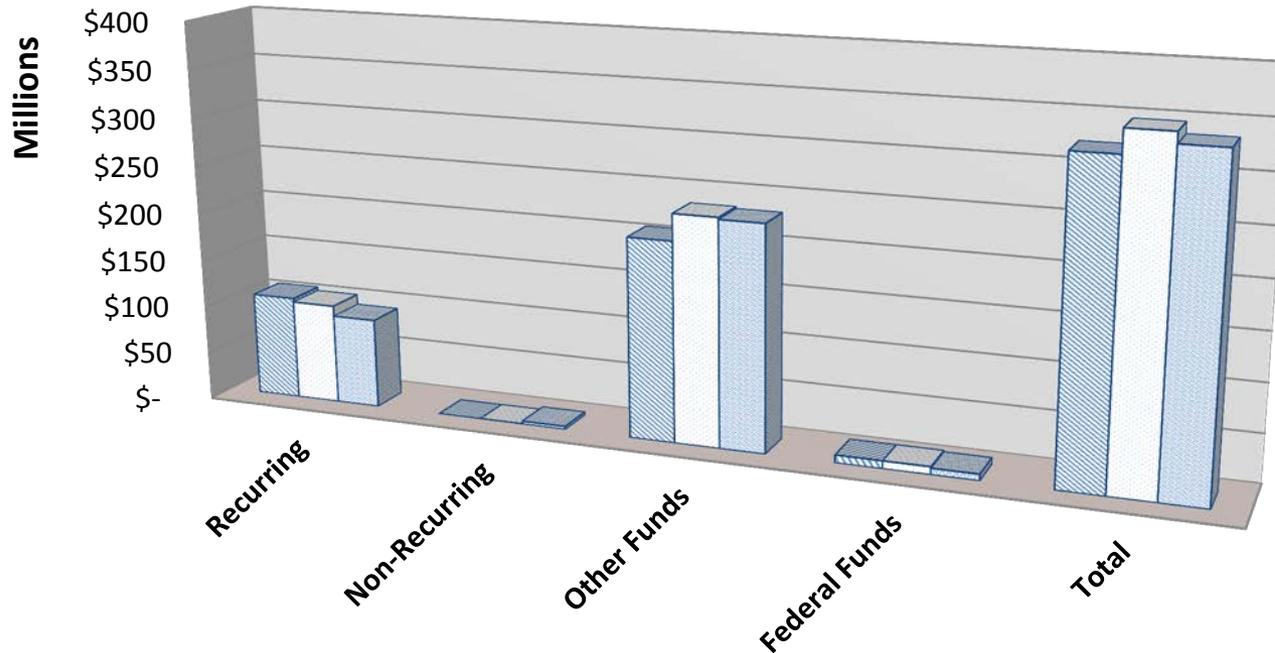


SCEIS

- CHE is on SCEIS
- CHE must also use a separate information system to collect and analyze campus data (CHEMIS)
- Cost-benefit of conversion to any new data system is traumatic and expensive

CHE Appropriations & Funding

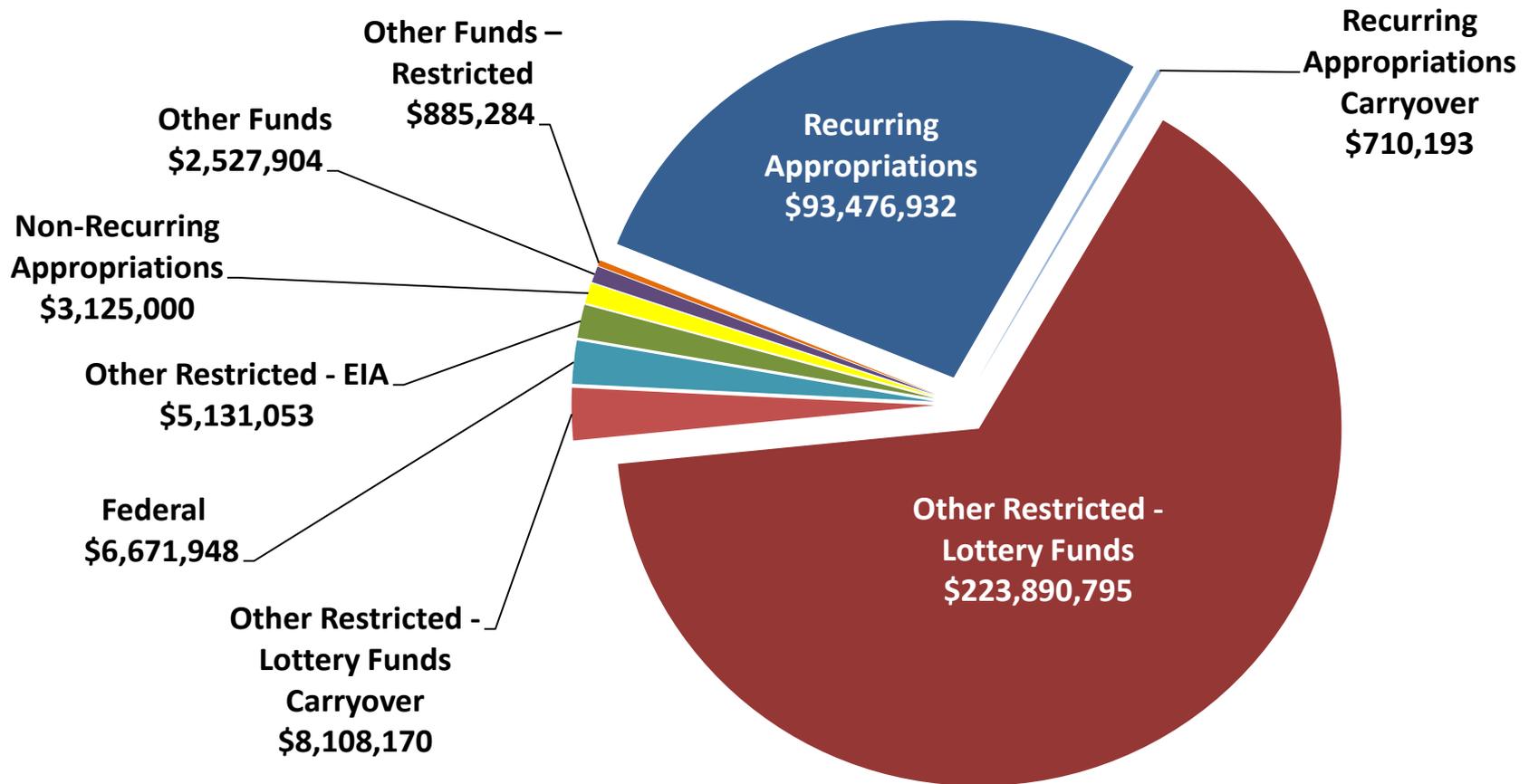
CHE Appropriations History



	Recurring	Non-Recurring	Other Funds	Federal Funds	Total
FY 12-13	\$107,965,923	\$-	\$206,934,694	\$8,076,081	\$322,976,698
FY 13-14	\$104,167,619	\$200,000	\$234,417,567	\$8,076,081	\$346,861,267
FY 14-15	\$93,476,932	\$3,125,000	\$232,435,036	\$6,671,948	\$335,708,916

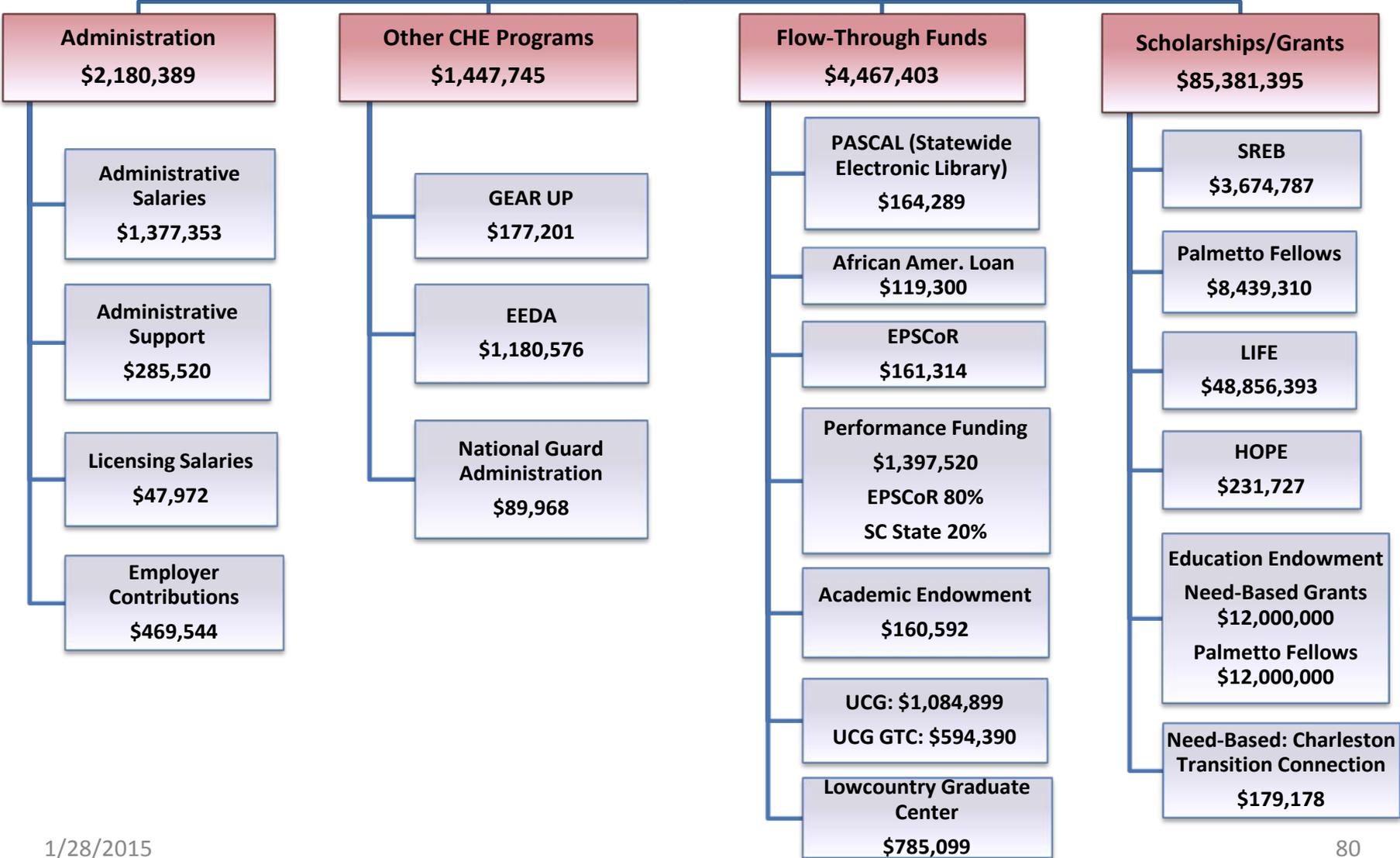
FY14-15 Current Funding

Total FY14-15 Budget - \$344,527,279

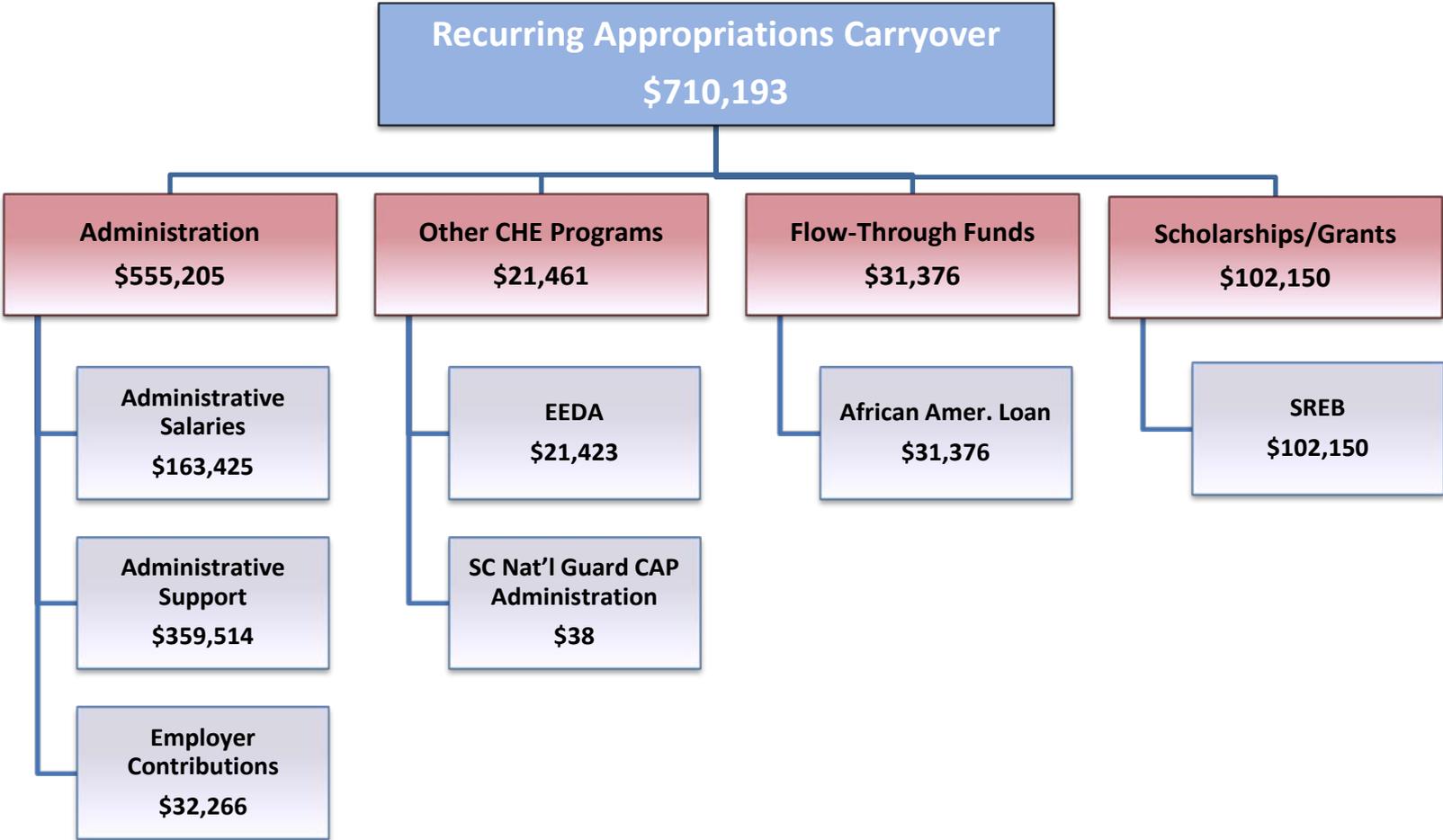


FY14-15 Current Funding Detail

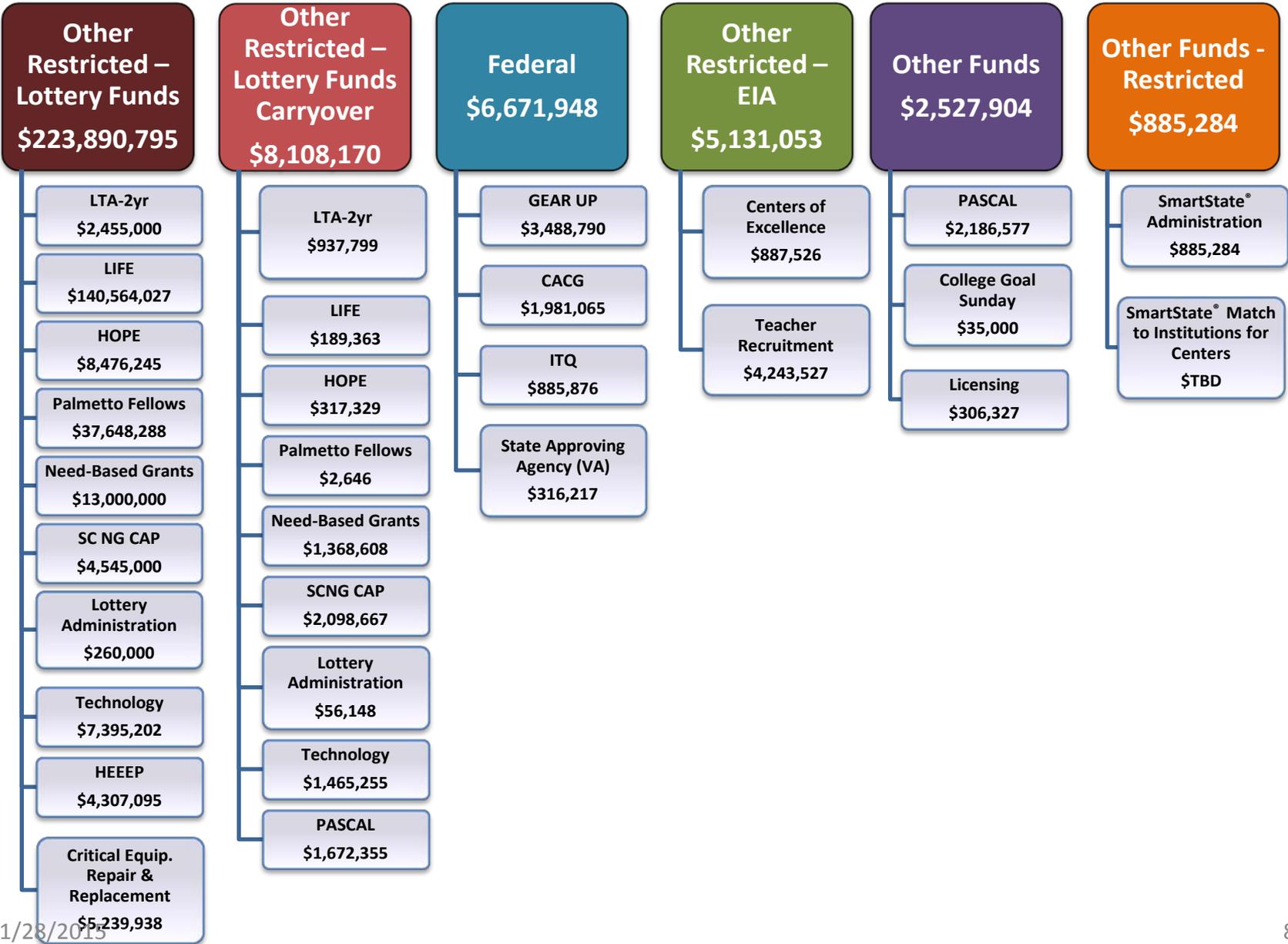
Recurring Appropriations \$93,476,932



FY14-15 Current Funding Detail

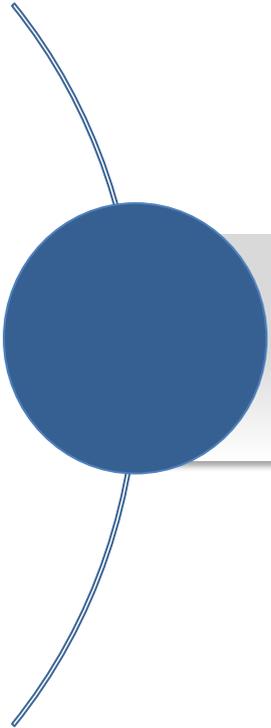


FY14-15 Current Funding Detail



FY14-15 Recurring Funding

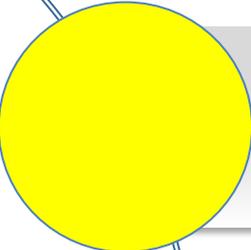
Increased Appropriations Received in FY14-15



SREB: \$157,860

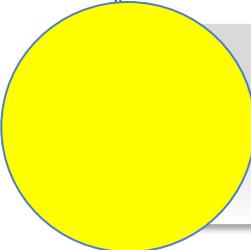
*Status: Allocated to SREB Contact Programs
(Veterinary Medicine & Optometry)*

FY14-15 Non-Recurring Appropriations



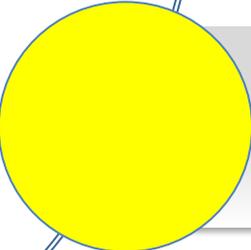
Need-Based Grants: \$2,600,000

Status: Allocated to institutions per formula §59-142-40



Child Abuse Medical Response Program: \$225,000

Status: 100% of funding sent to USC Columbia.



Lowcountry Graduate Center: \$300,000

Status: 100% of funding sent to the Lowcountry Graduate Center.

FY14-15 Federal Funds

	FY14 Authorized	FY15 Authorized	Net Change	FY14 Carry Over	FY15 Expended as of 01/19/2015
State Approving Agency	\$316,217	\$316,217	\$0	-\$61,662	\$154,469
GEAR UP	\$3,488,790	\$3,488,790	\$0	-\$61,885	\$1,587,517
College Access Challenge Grant	\$1,981,065	\$1,981,065	\$0	-\$31,669	\$1,143,479
Improving Teacher Quality (ITQ)	\$885,876	\$885,876	\$0	\$361	\$445,499
TOTAL	\$6,671,948	\$6,671,948	\$0	-\$154,855	\$3,330,964

FY14-15 Other Funds

	Authorized			FY14 Carry Over	FY15 as of 1/19/2015		
	FY14	FY15	Net Change		Revenue	Expend.	% to Total Expend
Need-Based (Restricted)	\$4,000,000	\$4,000,000	**Error in authorization – As requested delete this authorization				
Lottery	\$216.3	\$224.8M	\$8,502,736	\$8,108,170	\$135,348,632	\$72,274,113	31%
Licensing	\$288,362	\$288,362	\$0	\$372,459	\$201,310	\$175,121	61%
College Goal	\$35,000	\$35,000	\$0	\$11,098	\$23,000	\$5,248	15%
PASCAL (Revenue)	\$2,187,577	\$2,187,577	\$0	\$905,676	\$1,717,542	\$1,709,312	78%
PASCAL (Restricted)	\$1,500,000	\$1,500,000	**Error in authorization – As requested delete this authorization				
SmartState® Administration	\$885,284	\$885,284	\$0	\$2,478,437	\$0	\$345,630	39%
SmartState® Endowed Chairs	\$9,916,288	TBD	TBD	\$12,428,368	\$0	\$0	0%

Capital Projects and Deferred Maintenance

- N/A for our Agency

CHE FTE Analysis

CHE Filled FTE
66% Female
43% Minority

	General Fund	Federal Funds	Other Funded	Total
Total Authorized FTEs	26.70	2.40	11.90	41.00
Filled FTEs	20.55	1.42	8.03	30.00
Vacant FTES	6.15	0.98	3.87	11.00
Temporary Grant Positions				
Temporary Grant Positions Authorized	0.10	11.90	14.00	26.00
Temporary Grant Positions Filled	0.10	5.90	4.00	10.00
Temporary Grant Positions Vacant	0.00	6.00	10.00	16.00
Temporary Positions				
Temporary Positions	4.00	0.00	0.00	4.00
Temporary Positions Filled	4.00	0.00	0.00	4.00
Temporary Positions Vacant	0.00	0.00	0.00	0.00
Total Positions				
Total Positions	30.80	14.30	25.90	71.00
Total Positions Filled	24.65	7.32	12.03	44.00
Total Positions Vacant	6.15	6.98	13.87	27.00

*CHE serves as the Fiscal Agent for PASCAL. PASCAL Employees (4 Temporary Grant) are included in CHE FTE/Position numbers.

Other Funds Oversight Committee

- CHE is required to process SmartState® match requests through OFOC for authorization. With the exception of SmartState matching requests and approval of current budget requests, CHE does not anticipate appearing before OFOC in FY16.
- Since July 2014, CHE has processed and submitted requests for consideration of OFOC for authorization for matching drawdowns for nine SmartState Centers totaling **\$6,520,938**.

SmartState Center:	Requested Authorization
USC Multiphysics of Heterogeneous Engineered Functional Materials and Structures Center	\$250,000
USC Rehabilitation & Reconstruction Science Center	\$2,500,000
USC SeniorSmart®	\$691,909
USC Nuclear Science & Energy	\$377,649
MUSC Inflammation & Fibrosis Research	\$769,935
MUSC Renal Disease Biomarkers	\$179,466
MUSC Translational Biomedical Informatics Center	\$399,727
MUSC Lipidomics, Pathobiology, & Therapy Center	\$750,000
MUSC Advanced Tissue Biofabrication Center	\$602,252

- The pending requests for authorization are for prior appropriated lottery funds in keeping with program statutory provisions and are not included in the FY16 requests. It is anticipated that the balance of the SmartState matching funds will be drawn during the year.
- CHE has again requested a proviso to address the drawdowns through the Executive Budget Office and OFOC administratively should the funds not be fully drawn.

CHE FY15-16 Budget Requests



SOUTH CAROLINA Commission on Higher Education

BUDGET PRIORITIES FOR FY 2015-16

(requested increases and nonrecurring)

AGENCY

- Scholarship Compliance, Program Auditor \$85,000 recurring
 - Agency Data Security Needs \$95,000 recurring
-

SYSTEMWIDE HIGHER EDUCATION

- Innovation for Student Affordability \$3 million recurring
 - Need-Based Grants \$3.483 million recurring
 - *Continued support of merit-based programs, LTA, & SCNG CAP*
 - SREB Programs and Services \$229,340 recurring
 - PASCAL \$1.5 million recurring
 - Maintenance, Equipment, & Facilities Needs \$40 million nonrecurring
 - Governor's Professor of the Year Program \$15,000 recurring
-
- *Other Technical Budget Requests* *(Net decrease of \$6,436,116 in other funded authorizations)*

GENERAL FUND Requests

-- SYSTEMWIDE HIGHER EDUCATION --

Item	Amount
------	--------

Innovations for Student Affordability	\$3,000,000
----------------------------------------------	--------------------

A primary challenge facing South Carolina students and their families is the increasing cost of attending and completing post-secondary education. This initiative for institutional Educational and General (E&G) funding provides a focused investment in realistic, practical innovations that allow students to earn degrees at less expense.

The requested funding will be awarded to institutions on a competitive basis to enhance, extend, and pilot proposed initiatives focused directly on innovations in course delivery in the form of dual enrollment and other cost-efficient strategies to accelerate college credit completion.

Need-based Grants	\$3,483,200
--------------------------	--------------------

Request annualizes \$2.6 million provided in FY15 in one-time funds per Proviso 118.16 and increases funding by \$883,200 (3.2%). Student financial aid programs provide incentives for our students to enroll in and complete higher education in our state. Need-based aid is a critical element to enhance participation in and completion of degree programs for those with limited means. Funding for Need-based grants (public institutions) makes up only a 6% of the nearly \$375 million in state-supported undergraduate financial aid.

SREB Programs & Services	\$229,340
-------------------------------------	------------------

SREB Contract programs offer students pursuing professional health degrees admission to schools in other states for the price of in-state tuition and fees or reduced rates at private institutions. SC participates by contracting through SREB for 24 student slots in optometry at University of AL Birmingham (8) and Southern College in TN (16) and 104 in veterinary medicine at University of GA (68), Tuskegee University (16) and MS State (20).

The requested increase results from a structured increase in SREB contract prices in slots held for SC students.

Governor FY16 recommended funding as requested.

GENERAL FUND Requests**-- SYSTEMWIDE HIGHER EDUCATION --**

Item	Amount
PASCAL	\$1,500,000

PASCAL is a government best practice, providing cooperative sharing of physical and electronic resources at greatly reduced rates. 55 of the state's public and private colleges and universities participate.

PASCAL initially received funding in FY05 and has been included in all subsequent budgets with funding primarily one-time sources. Since FY11, in addition to \$164,289 in general funds, state funding of \$1.5 million has been provided as part of the priority list for uncertified unclaimed prize funds from the lottery. This funding is not predictable and has not been fully available.

The request seeks to stabilize the \$1.5 million in state support which will enhance PASCAL's ability to leverage its group purchasing power.

Governor's Professor of the Year**\$15,000**

Established in 1988, SC Code of Laws, §59-104-220 provides for the Governor's Office in conjunction with CHE to select two Professors of the Year, one chosen from the public and independent 4-yr sector and one from the 2-year sector. The legislation requires an award of \$5,000 for each of the two Professors of the Year and allows the option of \$500 each for up to ten finalists to be presented at an appropriate ceremony.

This line item was cut during the recession and funding has not been restored or requested. The program has continued with support of the SC Higher Education Foundation until last year when the program was funded solely by agency carry-over which provided only for monetary awards for the two winners.

CHE is requesting annual state appropriations for the award as required in statute.

GENERAL FUND Requests

-- AGENCY --

Item	Amount
Scholarship Program Compliance	\$85,000

Requested increase in recurring funds to fill a vacant staff position to support a program auditor for the state scholarship and student aid programs funded through CHE.

In FY15, SC appropriated nearly \$375M for students through scholarships and grants. Of these funds over \$300M flows through CHE to institutions for the recipients. Routine auditing is a best practice and requested funds will re-establish the audit function that CHE performed until 2008 but discontinued due to the significant budget cuts experienced during the Great Recession. Re-establishing function recommended in recent LAC Audit of SC Education Lottery.

Governor FY16 recommended funding as requested.

Agency Data Security Needs

\$95,000

\$30,000 for Other Personal Services for contracted staff to facilitate efforts to ensure security of data and \$65,000 to Other Operating Expense to cover additional licenses, maintenance, and procurement of security based hardware and software. Request submitted to DTO.

Governor FY16 recommended funding as requested.

**GENERAL FUND Requests
(Technical)**

-- AGENCY --

Item	Amount
Incorporate appropriated FY15 Agency Pay/Health Insurance Plan Allocations	\$49,108

Funds provided in August 2014 through the Budget and Control Board for agency pay/health insurance plan increases are allocated in CHE Part 1A Budget as follows: \$30,895 under Section I Administration Personnel, \$2,010 under Section V Licensing Personnel and \$16,203 under Section IX Employer Contributions.

College Transition Connection – transfer of recurring funding line from stand-alone line to Need-based Grants

Re-alignment of budget per FY14 Proviso 11.16

The request brings CHE budget in alignment with a proviso applicable initially in FY14 by deleting the Charleston Transition Connection line in Section III and moving the General Funds of \$179,180 on that line to the Need-based Grant line in Section X. There is \$0 impact, and per the proviso, the funds once transferred continue to be dedicated to need-based grants for students with intellectual disabilities in recognized college transition programs.

FY15-16 Non-Recurring/Capital Request

NON-RECURRING Requests

-- SYSTEMWIDE HIGHER EDUCATION --

Item	Amount
Maintenance, Equipment, and Other Facilities Needs	\$40,000,000

The General Assembly has provided much needed support for higher education by providing one-time funding in support of Maintenance, Equipment and Facilities.

Support from FY12 – FY15 has ranged from \$32 million to \$68 million annually through a combination of appropriations from the Capital Reserve Fund and for the past three years, the Lottery. (Non-recurring appropriations for facilities, maintenance and equipment needs included approximately \$68 million in FY13, \$42 million in FY14, and \$40 million in FY15)

CHE is requesting a minimum of \$40,000,000 (and an amount greater to the extent possible) in nonrecurring support to help reduce costs that must otherwise be supported by students and families through tuition and fees.

Governor FY16 supported \$30 million in funds from the Capital Reserve Fund allocated to the state's research universities, comprehensive teaching universities, and two-year USC branches. The funds are allocated across the universities with \$3 million allocated to MUSC and the remainder allocated according to the respective share of full-time equivalent in-state undergraduate students. The funds must be matched on a 3:1 basis with non-state resources. Additionally, \$3.2 million in one-time funding from the Capital Reserve Fund is directed to maintenance needs at the technical colleges.

Other/Federal Fund Request FY15-16

OTHER FUND Requests		-- AGENCY --
Item	Amount	
College Goal Sunday	Increase Authorization by \$6,000	
Need-based Grants	Delete authorization of \$4 million in other funds that was never funded	
PASCAL	Net decrease of \$500,000 in other funds authorization: includes increase of \$1M in operating revenues and decrease of \$1.5M in other funds restricted revenues not realized	

FEDERAL FUND requests		-- AGENCY --
Item	Amount	
College Access Challenge Grant	Grant ended. Remove program and authorization of \$1,942,116	

FY 15-16 Provisos

Provisos

FY 2014-15 Provisos and FY15-16 Requests

FY15 No.	FY16 No.	Proviso	History & Info	Action
11.1	11.1	(CHE: Contract for Services Program Fees) The amounts appropriated in this section for "Southern Regional Education Board Contract Programs" and "Southern Regional Education Board Dues" are to be used by the commission to pay to the Southern Regional Education Board the required contract fees for South Carolina students enrolled under the Contract for Services program of the Southern Regional Education Board, in specific degree programs in specified institutions and the Southern Regional Education Board membership dues. The funds appropriated may not be reduced to cover any budget reductions or be transferred for other purposes.	<p>Proviso in existence since at least 91-92.</p> <p>Provides for SC's participation in SREB and Contract for Services programs which have included Veterinary Medicine since 1958 and Optometry since 1973.</p> <p>Appropriations in FY15: SREB Contract Programs and Assessments, \$3,509,750</p>	Keep
11.2	11.2	(CHE: Out-of-State School of the Arts) The funds appropriated herein for Out-of-State School of the Arts must be expended for an SREB Contract Program, administered by the Commission, which will offset the difference between the out-of-state cost and in-state cost for artistically talented high school students at the North Carolina School of the Arts.	<p>Proviso in existence since at least 91-92.</p> <p>Enables tuition offset for SC residents attending NC School of Arts. Participation in this program since 1985.</p> <p>Participants in FY15 = 0, FY14 = 3, and FY13 = 1</p> <p>Appropriations in FY15: Arts Program, \$7,177</p>	Keep
11.3	11.3	(CHE: African-American Loan Program) Of the funds appropriated to the Commission on Higher Education for the African-American Loan Program, 73.7 percent shall be distributed to South Carolina State University and 26.3 percent shall be distributed to Benedict College, and must be used for a loan program with the major focus of attracting African-American males to the teaching profession. The Commission of Higher Education shall act as the monitoring and reporting agency for the African-American Loan Program. Of the funds allocated according to this proviso, no more than ten percent shall be used for administrative purposes.	<p>Proviso established in FY96.</p> <p>Appropriations in FY15: \$119,300. Per the proviso \$87,924 to SC State and \$31,376 to Benedict.</p>	Keep

FY 2014-15 Provisos and FY15-16 Requests

FY15 No.	FY16 No.	Proviso	History & Info	Action
11.4	11.4	(CHE: GEAR-UP) Funds appropriated for GEAR-UP shall be used for state grants programs to reach disadvantaged middle school students to improve their preparation for college. Eligible South Carolina public schools and public institutions of higher education shall cooperate with the Commission on Higher Education in the provision of services under the Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR-UP) grant.	<p>Proviso established in FY00. CHE is designated by Governor as the lead entity in SC to receive the federal GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs). The current grant (3rd) was awarded in 2011 and provides \$22.3 million over 7 years. The grant activities serve a cohort of students beginning in 7th grade along the I-95 corridor.</p> <p>Appropriations in FY15: State \$177,201 and Federal \$3,443,600</p>	Keep
11.5	11.5	(CHE: EPSCoR Committee Representation) With the intent that the four-year teaching institutions receive a portion of EPSCoR funding, the State EPSCoR Committee shall have an executive committee consisting of one representative from each of the research institutions and one representative from the four-year teaching university sector.	<p>Proviso established in FY01.</p> <p>Proviso ensures representation of 4-year teaching institutions in the federal Experimental Program to Stimulate Competitive Research (EPSCoR) which is designed to increase research as SC public institutions.</p>	Keep
11.6	11.6	(CHE: SREB Funds Exempt From Budget Cut) In the calculation of any across the board cut mandated by the Budget and Control Board or General Assembly, the amount which the Commission on Higher Education is appropriated for Southern Regional Education Board (SREB) Professional Scholarship Programs and Fees, Dues and Assessments shall be excluded from the Commission on Higher Education's base budget. Funds appropriated for SREB programs may be carried forward into the current fiscal year and expended for the same purpose by the Commission on Higher Education.	<p>Proviso established in FY02.</p> <p>Necessary to enable state to meet contractual obligations in the event of mid-year budget cuts and enables programs funds to be carried forward and used for the same purpose.</p>	Keep
11.7	11.7	(CHE: Performance Improvement Pool Allocation) Of the funds appropriated to the Commission on Higher Education under Section XI-III. Other Agencies & Entities -Special Items: Performance Funding, eighty percent will be allocated to the EPSCoR program under the Commission on Higher Education to improve South Carolina's research capabilities and twenty percent will be allocated to support the management education programs of the School of Business at South Carolina State University.	<p>Proviso initially provided for a performance improvement pool under Performance Funding. In FY02, the funds controlled by this line were redirected to EPSCoR and SC State.</p> <p>Appropriations in FY15: \$1,397,520 total with \$1,118,016 to EPSCoR and \$279,504 to SC State.</p>	<p>AMEND The change is needed to correct out-of-date ref.</p> <p><i>Governor FY16 recommends redirecting funds to ABF</i></p>

FY 2014-15 Provisos and FY15-16 Requests

FY15 No.	FY16 No.	Proviso	History & Info	Action
11.8	11.8	(CHE: Troop-to-Teachers) Members of the Armed Forces either active-duty, retired, or separated who are admitted to and enrolled in the South Carolina Troop-to-Teachers Alternative Route to Certification program are entitled to pay in-state rates at participating state institutions for requisite program work.	<p>Proviso established in FY03</p> <p>Allows in-state rates for military participating in Troops-to-Teacher Alternate certification. Program was housed at CHE but moved to SDE in early 2000s.</p>	<p>Keep (could codify)</p> <p>Governor FY recommends codification</p>
11.9	11.9	(CHE: Need-Based Grants for Foster Youth) For the current academic year, youth in the custody of the Department of Social Services and attending a higher education institution in South Carolina are eligible for additional need-based grants funding of up to \$2,000 above the \$2,500 maximum. Foster youth must apply for these funds no later than May first, of the preceding year. All other grants, both state and federal, for which these foster youth are eligible must be applied first to the cost of attendance prior to using the additional need-based grant funding. If the cost of attendance for a foster youth is met with other grants and scholarships, then no additional need-based grant may be used. The Department of Social Services, in cooperation with the Commission on Higher Education, will track the numbers of recipients of this additional need-based grant to determine its effectiveness in encouraging more foster youth to pursue a secondary education. No more than \$100,000 may be expended from currently appropriated need-based grants funding for this additional assistance.	<p>Proviso established in FY06.</p> <p>Enables foster youth to qualify for greater need-based grant awards at public institutions than currently allowed under the program.</p>	Keep
11.10	11.10	(CHE: Tuition Age) For the current fiscal year, the age limitation for those children of certain war veterans who may be admitted to any state-supported college, university, or post high school technical education institution free of tuition is suspended for eligible children that successfully appeal the Division of Veterans Affairs on the grounds of a serious extenuating health condition.	<p>Proviso established in FY09.</p> <p>SC Code of Laws §59-111-20 provides free tuition to certain children of war veterans killed in action and limits access to students aged 26 years and younger. Proviso allows the age to be waived for appealed extenuating health circumstance documented and certified by Division of Veterans Affairs.</p>	Keep

FY 2014-15 Provisos and FY15-16 Requests

FY15 No.	FY16 No.	Proviso	History & Info	Action
11.11	11.11	(CHE: LIFE and Palmetto Fellows Enhancement Stipends) In the current fiscal year before fall awards are made, to continue eligibility for LIFE and Palmetto Fellows Enhancement Stipends, students shall certify and the institutions shall verify that the student is meeting all requirements as stipulated by the policies established by the institution and the academic department to be enrolled as a declared major in an eligible program and is making academic progress toward completion of the student's declared eligible major. These determinations are subject to the verification and audit of the Commission on Higher Education. Institutions shall return funds determined to have been awarded to ineligible students.	Proviso established in FY11	Keep <i>Governor FY16 recommends codification</i>
11.12	11.12	(CHE: SmartState) The Commission on Higher Education is prohibited from expending any source of funds on the marketing of the SmartState Program.	Proviso established in FY13	
11.13	11.13	(CHE: Higher Education Excellence Enhancement Program Additions) Converse College and Columbia College shall be eligible to receive funds under the Higher Education Excellence Enhancement Program.	Proviso established initially in FY04, deleted in FY 2012-13 and re-established in FY 2013-14 HEEEP operates pursuant to §2-77-10 et seq. Eligible institutions per statute in HBCUs (SC State, Allen, Benedict, Claflin, Morris, and Voorhees). The proviso enables Converse and Columbia College to participate	
11.15	11.14	(CHE: SCNG CAP Carry Forward) Funds appropriated for the South Carolina National Guard College Assistance Program may be carried forward from the prior fiscal year into the current fiscal year and expended for the same purpose. If a mid-year budget reduction is imposed by the General Assembly or the State Budget and Control Board, the appropriations for the program are exempt.	Proviso established in FY14 and was codified with Act 151 of 2014. The permanent statutory provision is §59-114-65.	DELETE <i>Governor FY16 recommends deletion</i>

FY 2014-15 Provisos and FY15-16 Requests

FY15 No.	FY16 No.	Proviso	History & Info	Action
11.16	11.15	<p>(CHE: College Transition Need-Based Grants) Of the currently appropriated need-based grants funding, no more than \$179,178 shall be used to provide need-based grants to South Carolina resident students enrolled at a public institution of higher education in an established college transition program that serves students with intellectual disabilities. The Commission on Higher Education shall allocate the available funds to eligible institutions on the basis of student need and enrollment in the established college transition programs. All other grants and gift aid for which these students are eligible must be applied first to the cost of attendance prior to using the need-based grant funding. If the cost of attendance for an eligible student is met with all other grants and gift aid, the need-based grant shall not be used. The participating institutions, in cooperation with the Commission on Higher Education, shall track the number of grant recipients and other information determined necessary to evaluate the effectiveness of these grants in assisting students with intellectual disabilities in college transition programs.</p>	<p>Proviso established in FY14 and updated in FY15 for continuation.</p> <p>Proviso established to re-direct recurring funding provided to a non-profit (Charleston Transition Connection) to be dedicated to need-based grant assistance for students now enrolled in recognized transition programs (USC, Clemson, College of Chas., Coastal, and as of spring 2015, Winthrop). The dedicated funding is \$179,178, the level of CTC appropriations since FY12. CTC received recurring funding initially in FY08.</p>	Keep
11.18	11.16	<p>(CHE: Mission, Ethics and Values Statements) Each public institution of higher learning shall submit a report that denotes their mission, ethics, and values statements to the members of the General Assembly by January 3, 2015.</p>	Proviso established in FY15.	<i>Governor FY16 recommends deletion. Reports submitted.</i>
11.20	11.17	<p>(CHE: Distribution of Materials on College Campuses) Public institutions of higher education shall not impose restrictions on the distribution of the Constitution of the United States or the Constitution of the State of South Carolina by students properly enrolled in the institution or otherwise eligible to enter the institution's property, so long as the distribution does not interrupt a class in session, a school-wide assembly or other school sponsored function. Distribution of copies of the Constitution of the United States or the Constitution of the State of South Carolina on which unrelated materials or paraphernalia are attached to, or that are inserted or included within copies of either Constitution are not subject to the requirements of this proviso. For purposes of this proviso, an athletic event is not considered a class, school-wide assembly or school sponsored function.</p>	Proviso established in FY15	

FY 2014-15 Provisos and FY15-16 Requests

FY15 No.	FY16 No.	Proviso	History & Info	Action
11.22	11.8	<p>(CHE: Required Reading Material Reporting) (A) From the revenue appropriated or authorized by this act, the University of Charleston must utilize at least \$52,000 and USC Upstate must utilize at least \$17,000 to comply with the provisions contained in Section 59-29-120, related to instruction in the provisions and principles of the United States Constitution, the Declaration of Independence, and the Federalist Papers, including the study of and devotion to American institutions and ideals. The instruction that must be given pursuant to this provision may be satisfied by providing or assigning reading materials related to the subject matter.</p> <p>(B) A public institution of higher learning that conducts a non-elective reading program, other than as part of an instructional class, must provide alternative reading materials to a student who finds the required reading material objectionable based on a sincerely held religious, moral, or cultural belief. A student who requests alternative materials must not be subjected to any negative consequences or disparate treatment by any officer, official, faculty member, or other employee of the institution as a result of making the request.</p> <p>(C) A public institution of higher learning that conducts a mandatory lecture, seminar, or other similar type presentation or program, other than as part of an instructional class, must allow a student who finds the program objectionable based on a sincerely held religious, moral, or cultural belief to decline to attend or otherwise participate in the program. A student who declines to attend or otherwise participate must not be subjected to any negative consequences or disparate treatment by any officer, official, faculty member, or other employee of the institution as a result of making the request .</p>	Proviso established in FY 2014-15	
1A.8	1A.7	<p>(SDE-EIA: XII.F.2-CHE/Teacher Recruitment) Of the funds appropriated in Part IA, Section 1, XII.F.2. for the Teacher Recruitment Program, the South Carolina Commission on Higher Education shall distribute a total of ninety-two percent to the Center for Educator Recruitment, Retention, and Advancement (CERRA-South Carolina) for a state teacher recruitment program, of which at least seventy-eight percent must be used for the Teaching Fellows Program specifically to provide scholarships for future teachers, and of which twenty-two percent must be used for other aspects of the state teacher recruitment program, including the Teacher Cadet Program and \$166,302 which must be used for specific programs to recruit minority teachers: and shall distribute eight percent to South Carolina State University to be used only for the operation of a minority teacher recruitment program and therefore shall not be used for the operation of their established general education programs. Working with districts with an absolute rating of At-Risk or Below Average, . . .</p> <p>. . . Proviso continues</p>	<p>Proviso dates back to at least FY92.</p> <p>Directs EIA funding appropriated through SDE to CHE for allocation to two teacher recruitment programs including CERRA and SC State PRRMT.</p> <p>Appropriations in FY15: \$3,904,045 to CERRA and \$339,482 to SC State PRRMT</p>	Keep

FY 2014-15 Provisos and FY15-16 Requests

FY15 No.	FY16 No.	Proviso	History & Info	Action
1A.36	1A.33	<p>(SDE-EIA: Centers of Excellence) Of the funds appropriated for Centers of Excellence, \$350,000 must be allocated to the Francis Marion University Center of Excellence to Prepare Teachers of Children of Poverty to expand statewide training for individuals who teach children of poverty through weekend college, non-traditional or alternative learning opportunities. Furthermore, with increased funds provided, the Commission on Higher Education will fund a new center in Fiscal Year 2014-15 that will provide professional development to teachers to enable them to transform the P-12 experience to create a college-going and career readiness culture that prepares students for postsecondary education and the world of work.</p>	<p>Proviso established in FY12 when funding for Francis Marion Center was directed for allocation through CHE Centers of Excellence rather than through SDE. The proviso was amended in FY15 to direct new funding provided for the award of a Center of Excellence focused on college and career readiness.</p> <p>Appropriations: EIA funds totaling \$1,137,526 with \$787,526 to CHE for Centers of Excellence Program and \$350,000 directed to Francis Marion Centers of Excellence to Prepare Teachers of Children of Poverty.</p>	Keep
3.2	3.2	<p>(LEA: Technology Lottery Funds) For the purposes of the allocation of technology funds from the lottery proceeds, \$125,000 shall be transferred from the portion designated for two-year institutions to the portion designated for four-year institutions for each University of South Carolina two-year institution that has moved to a four-year status since 2000.</p>		Keep
3.5	3.4	<p>(LEA: FY 2014-15 Lottery Funding) Excerpt from FY15 Expenditure Proviso: A student may receive a Palmetto Fellows or LIFE scholarship award during the summer, in addition to fall and spring semesters of an academic year, provided continued eligibility requirements are met as of the end of the spring semester. Students must enroll full-time, which for purposes of the summer award will require enrollment in at least twelve hours over the course of the summer. The summer is defined as the period between the end of the spring term and prior to the opening of the fall term. The total summer award per student may not exceed half of the allowable academic year award up to the cost of attendance and must be reimbursed if less than twelve hours for academic credit are not completed by the student during summer sessions. If awarded in the summer, a student's total award during his or her enrollment may not exceed the amount that would otherwise be provided under current semester limits applied for the scholarship awards. The Commission on Higher Education may provide additional guidelines necessary to ensure uniform implementation.</p>	<p>Note on Summer Eligibility for LIFE and Palmetto Fellows: The General Assembly established in the FY15 budget provisions at left to initiate awards of Palmetto Fellows and LIFE in the Summer. The provisions need to be continued as the piloting of the year-round awards is underway. Guidelines have been developed for use in Summer 2015.</p>	

FY 2014-15 Provisos and FY15-16 Requests

FY15 No.	FY16 No.	Proviso	History & Info	Action
117.45	117.42	(GP: Life and Palmetto Fellows Scholarships Waiver Exemption) Any provision in permanent law or in Part IB, Section 117 of this act, except that which is specified for LIFE and Palmetto Fellows Scholarships, that would require general fund appropriations other than what is specified in Part IA of this act is waived for the current fiscal year.		Keep
117.77	117.73	<p>(GP: Printed Report Requirements) (A) For Fiscal Year 2014-15, state supported institutions of higher learning shall not be required to submit printed reports mandated by Sections 2-47-40, 2-47-50, and 59-103-110 of the 1976 Code, and shall instead only submit the documents electronically.</p> <p>Submission of the plans or reports required by Sections 59-101-350, 59-103-30, 59-103-45(4), and 59-103-160(D) shall be waived for the current fiscal year, except institutions of higher learning must continue to report student pass rates on professional examinations, and data elements otherwise required for the Commission on Higher Education Management Information System. The commission, in consultation with institutions, shall take further action to reduce data reporting burdens as possible.</p> <p>(B) For Fiscal Year 2014-15, the Department of Agriculture shall not be required to submit printed reports mandated by Section 46-49-10 of the 1976 Code. The department shall provide these reports electronically and shall use any monetary savings for K5-12 agricultural education programs.</p> <p>(C) For Fiscal Year 2014-15, the Department of Health and Human Services shall not be required to provide printed copies of the Medicaid Annual Report required pursuant to Section 44-6-80 of the 1976 Code and shall instead only submit the documents electronically.</p> <p>(D) For Fiscal Year 2014-15, the Department of Transportation shall not be required to submit printed reports or publications mandated by Sections 1-11-58, 2-47-55, and 58-17-1450 of the 1976 Code.</p> <p>The Department of Transportation may combine their Annual Report and Mass Transit Report into their Annual Accountability Report.</p>	<p>Proviso implemented in FY10 to reduce reporting requirements during the Recession</p> <p>Suspends various reports across several agencies including certain higher education reports to CHE including those related to institutional effectiveness and performance funding and the annual reporting of grievances and action under the English Fluency in Higher Learning Act. The proviso also required certain reports submitted for the CPIP process to be submitted only in electronic format.</p>	Update date for continued applicability

FY 2014-15 Provisos and FY15-16 Requests

FY15 No.	FY16 No.	Proviso	History & Info	Action
	NEW	<p><u>(CHE: SmartState Draw Down) The Commission on Higher Education, upon receipt of the dollar-for-dollar non-state match for a SmartState “South Carolina Center of Economic Excellence” required pursuant to Section 2-75-50 of the 1976 Code, and after State Budget Division approval, shall be authorized to draw down previously appropriated lottery funds that had been held in trust until matching funds were on hand. The Commission shall submit required documentation to the State Budget Division for approval of such draw downs, including proof that the required match is on hand, and the State Budget Division shall notify the Other Funds Oversight Committee of an authorization approved for this purpose. The requirements of proviso 91.20 contained in this act shall not apply to circumstances described in this proviso.</u></p>	<p>CHE is requesting a new proviso. See explanation below.</p>	<p>ADD</p>

Explanation for Request:

SmartState® funds for program operations and matching funds for Centers have been previously appropriated from lottery funds and held in trust per §2-75-10, et seq.

While authorization for operating funds is recognized, authorization for matching funds is not. For SmartState Awards, once institutions have the requisite \$1-for-\$1 non-state match, CHE must request authorization to draw down the state matching funds through OFOC. Matching funds when requested and approved for Commerce Awards will also need OFOC consideration.

The requested proviso was advanced by the Senate in FY14 and again in FY15 and would reduce regulatory burden without compromising accountability.

SmartState has not received new funding since 2008. Approximately CHE and the institutions remain supportive of restored funding for this highly successful and innovative program that is strengthening SC’s economic competitiveness.



QUESTIONS?

THANK YOU!