

Legislative Updates of Interest for Higher Education: Week of May 16-20, 2016

(Highlighted & bolded text is linked to source. Bill numbers go to the most recent version on the SC General Assembly website, www.scstatehouse.gov. This report is not intended to be all inclusive. For additional information on the 2016 Session, see SC General Assembly website. For information reports on CHE's website, [Click Here](#))

In the House

- Budget Update: On Thursday, the House acted on the budget bills (H.5001 and H.5002) which had been returned from the Senate. The House amended the Appropriations Bill (H.5001) to return the bill back to the House version passed previously and then further amended. A copy of the amendment is available in the [House Journal of May 19](#). The House also amended the Capital Reserve Fund Bill ([H.5002](#)) reverting it back to the House version passed previously and with further amendments. The budget bills now go back to the Senate which can concur or nonconcur with the House. If the Senate nonconcurs, the bills will go to conference committee to reconcile the differences. The Senate adjourned for the week before receiving the bills from the House.
- The House approved [S.1233](#) relating to the Education Capital Improvements Sales and Use Tax and the bill was enrolled for ratification. [H.3848](#) relating to the teaching of founding documents in K-12 and [H.4936](#) relating goals for the profile of SC high school graduates were also enrolled for ratification after the House concurred with Senate amendments. After these bills are ratified, they will be sent to the Governor for consideration.
- [S.1166](#), a joint resolution relating to SC State University outstanding loans and an extension of flexibility provisions with regard to furloughs was recalled from the Ways and Means Committee and placed on the House calendar where it awaits consideration for second reading.

In the Senate

- The Senate gave third reading and returned to the House the following bills relating to K-12 and the Abbeville decision including: [H.4939](#) relating to the review by the State Department of Education of its legislation in Title 59 (given second reading), and [H.4938](#) relating to a survey conducted by CERRA in coordination with SDE and CHE of higher education students concerning the teaching profession.
- The Senate received from the Senate Education Committee a favorable report with amendments on [H.5140](#) relating to the school opening date with amendments relating to college and career readiness assessments. The bill is on the calendar pending second reading.
- [H.3151](#) relating to the teaching of the U.S. Constitution and founding documents by public colleges and universities remained on the calendar pending consideration of second reading.

For information on other bills of interest under consideration during the 2015-2016 Session, [CLICK HERE](#)