

**Advisory Committee on Academic Programs  
Minutes of July 31, 2006**

**Members Present**

Dr. Lynn Kelley, Acting Chair  
Dr. Reginald Avery, USC-Upstate  
Dr. Rayburn Barton, USC-Beaufort  
Dr. Mark Becker, USC-Columbia  
Dr. Cheryl Cox, SC Tech College System  
Dr. Ronald Drayton, Midlands Tech  
Dr. Doris Helms, Clemson  
Dr. Leonard Lundquist, Lander  
Dr. Bud Marchant, Piedmont Tech College  
Dr. Suzanne Ozment, USC-Aiken  
Dr. Walt Tobin, Orangeburg-Calhoun Tech

**Staff Present**

Dr. James Atkins  
Ms. JoAnn Biga  
Ms. Renea Eshleman  
Dr. Paula Gregg  
Ms. Lane Jeselnik  
Dr. Lynn Kelley  
Mr. Clint Mullins  
Dr. Mike Raley  
Ms. De'Nitra Reese  
Dr. Donald Tetreault

**Guest Representing Members**

Dr. Leonard McIntyre, S.C. State  
Dr. Dennis Wiseman, Coastal Carolina

**Guests**

Dr. Dolores A. Stegelin, Clemson  
Dr. David S. Fleming, Clemson  
Dr. Bill Fisk, Clemson  
Dr. Pat Zungoli, Clemson University  
Dr. Jeff Priest, USC-Aiken  
Dr. Dan Barron, USC-Columbia  
Dr. Sam Hastings, USC- Columbia  
Dr. Carolyn Stewart, York Tech  
Dr. Dr. Marilyn Fore, Horry Georgetown Tech  
Dr. Norine E. Noonan, College of Charleston  
Dr. Jon Hakkila, College of Charleston  
Ms. Sandra Powers, College of Charleston  
Ms. Suzanne C. Dawsey, Florence- Darlington  
Tech  
Dr. Ken Kitts, Francis Marion University  
Dr. Susan C. Williams, USC-Beaufort  
Dr. Donald M. Snow, USC-Beaufort  
Dr. Martha Moriarty, USC-Beaufort  
Ms. Cindy Jennings, USC-Upstate  
Dr. David Ferris, USC-Upstate

Dr. York Bradshaw, USC-Upstate  
Dr. Ghussan Green, SCSU  
Mr. Charles Bierbauer, USC  
Ms. Beth McInnis, Clemson University  
Dr. Chris Ebert, USC-Columbia  
Dr. Aileen Trainer, USC-Columbia  
Dr. Nancy Dunlap, Clemson University  
Dr. Paula Egelson, College of Charleston  
Dr. Sandi Lemoine, Lander University  
Dr. Debra B. Jackson, Clemson University  
Dr. Terry Tirrito, USC-Columbia  
Dr. Zach, Zelebear, USC-Columbia  
Dr. Jane Clark Lindle, Clemson University  
Dr. Diane Ricciardi, Clemson University

The meeting was called to order at 10:05 a.m. by Dr. Kelley who requested that members seated at the table introduce themselves.

### **1. Consideration of Minutes of March 14, 2006**

Ms. Boatwright requested that the Minutes of March 14, 2006, be accepted as distributed. The motion was **moved** (Chapman) and **seconded** (Drayton), and the Committee **voted unanimously to accept** the Minutes of January 18, 2006.

### **2. Presentation on EEDA Activities**

Mr. Clint Mullins provided a brief update of current EEDA activities. Mr. Mullins provided a brief overview of EEDA impacts to colleges of education teacher, administrator and guidance counselor programs; discussed a proposal for funding dual enrollment that was presented to the EEDA Coordinating Council; explained a budget item in CHE's budget request to fund an electronic transcript system for statewide use, including an update of a presentation by one of those a providers; and briefly outlined CHE's participation in a special interest group established by the Schools Interoperability Framework Association which is working to provide better definitions for data transfer from K-12 through higher education.

### **3. Consideration of Program Planning Summaries**

#### **a. A.C.T., Telecommunications, Florence Darlington Tech (new)**

Dr. Cox introduced the program planning summary. Approval was **moved** (Cox) and **seconded** (Helms). Dr. Kelley asked if this program was only changing its main focus. Dr. Cox responded that the program the program will have sufficient change and that is the reason the program was presented as a new program rather than a modification. Without further discussion the Committee **voted to accept unanimously** the planning summary for Florence Darlington Tech to develop a program leading to the A.C.T. degree with a major in Telecommunications, to be implemented in January of 2007.

**b. A.H.S., Physical Therapist Assistant, Horry-Georgetown Tech (new)**

Dr. Cox introduced the program planning summary. Approval was **moved** (Cox) and **seconded** (Ozment). With no discussion, the Committee **voted to accept unanimously** the planning summary for Horry-Georgetown Tech. to develop a program leading to the A.H.S. degree with a major in Physical Therapist Assistant, to be implemented in Fall of 2007.

**c. A.P.S., Criminal Justice Technology, York Tech (new)**

Dr. Cox introduced the program planning summary. Approval was **moved** (Cox) and **seconded** (Lundquist). Dr. Kelley asked if there has been discussion between York Technical College and USC-Lancaster on duplication issues. Dr. Cox responded that there has been discussion and that USC-Lancaster is supportive of the program. Dr. Kelley also inquired whether York Tech has discussed a transfer agreement to articulate with Lander's Criminal Justice bachelor's degree. Dr. Cox replied that all students of York Tech's Criminal Justice degree will be eligible to transfer into Lander's four-year program. Without further discussion the Committee **voted to accept unanimously** the planning summary for York Tech to develop a program leading to the A.P.S. degree with a major in Criminal Justice Technology, to be implemented in Spring of 2007.

**d. B.A., Modern Languages with a concentration in French and Spanish, S.C. State (modification)**

Dr. McIntyre introduced the program planning summary. Approval was **moved** (McIntyre) and **seconded** (Barton). Dr. Becker asked for a conceptual explanation of the program. Dr. Kelley stated that the program is a consolidation of two existing foreign language programs into one major. Dr. Avery inquired whether other languages will be incorporated within this program. Dr. McIntyre replied that the program will consist only of French and Spanish. Dr. Avery asked also about the number of faculty involved in this program. Dr. McIntyre stated that S.C. State currently has enough French faculty, and that the institution has hired two new Spanish faculty, with another hiring in process. Without further discussion the Committee **voted to accept unanimously** the planning summary for S.C. State to develop a program leading to the B.A. degree with a major in Modern Languages with concentrations in French and Spanish, to be implemented in Spring of 2007.

**e. M.Ed., Administration and Supervision, Clemson (modification)**

Dr. Helms introduced the program planning summary. Approval was **moved** (Helms) and **seconded** (Avery). Dr. Helms stated that this program is being modified in order to offer more than fifty percent of the program to be located off-site. Dr. Kelley asked if this program will create any perception of unnecessary duplication. Dr. Helms replied that since there is a demand across the state, and since the major focus on the program will be in the Upstate where a high need has been established, there will be no unnecessary duplication. Without further discussion the Committee **voted to accept unanimously** the planning summary for Clemson to modify its existing program leading to the M.Ed. with a major in Administration and Supervision, to be implemented in Spring of 2007.

**f. M.Ed., Early Childhood Education, Clemson (new)**

Dr. Helms introduced the program planning summary. Approval was **moved** (Helms) and **seconded** (Becker). To Dr. Cox's inquiry if the program will focus on day care facilities,

Dr. Helms replied that the program will focus on students learning how to develop the areas of math and science in day care facilities. Without further discussion the Committee **voted to accept unanimously** the planning summary for Clemson to develop a program leading to the M.Ed. degree with a major in Early Childhood Education, to be implemented in Fall of 2007.

**g. M.Ed., Montessori Teacher Education (Early Childhood), Lander (new)**

**h. M.Ed., Montessori Teacher Education (Grades 1-3), Lander (new)**

Dr. Lundquist introduced both program planning summaries simultaneously. Approval was **moved** (Lundquist) and **seconded** (Becker). Dr. Kelley asked if he was correct in understanding that the proposals state that there will not be any fiscal impact to the institution. Dr. Lundquist stated that is correct because there is no need for any new faculty and Lander has received federal grant for materials. Dr. Helms stated that there is a need for this type of program in the Upstate. Without further discussion the Committee **voted to accept unanimously** the planning summaries for Lander to develop two programs leading to the M.Ed., degree with a major in Montessori Teacher Education in both Early Childhood and Grades 1-3, to be implemented in Fall of 2007.

**i. M.S., Social Work, USC-Columbia (modification)**

Dr. Becker introduced the program planning summary. Approval was **moved** (Becker) and **seconded** (Helms). Dr. Becker stated that this program is being modified to offer it at the Lowcountry Graduate Center and the Greenville University Center. Without further discussion the Committee **voted to accept unanimously** the planning summary for USC-Columbia to modify its existing M.S. a program degree with a major in Social Work, to be implemented in Fall of 2007.

**j. Ph.D., Education Administration at Lowcountry Graduate Center, USC-Columbia (modification)**

Dr. Becker introduced the program planning summary. Approval was **moved** (Becker) and **seconded** (Welch). To Dr. Helms' inquiry if this program is a K-12 administration program, Dr. Becker responded affirmatively. Without further discussion the Committee **voted to accept unanimously** the planning summary for USC-Columbia to modify its existing Ph.D. program leading to the A.C.T. degree with a major in Educational Administration at the Lowcountry Graduate Center, to be implemented in Spring of 2007.

#### **4. Consideration of New Program Proposals**

**a. B.S., Soils and Sustainable Crop Systems, Clemson (new)**

Dr. Helms introduced the program proposal. Approval was **moved** (Helms) and **seconded** (Lundquist). Dr. Cox asked if after receiving this degree a student can either immediately enter the work force or pursue a graduate degree. Dr. Helms stated that students will be able to do either. Dr. Kelley asked if this program will articulate with programs at the technical colleges. Dr. Helms replied that a bridge program is possible and that Clemson hopes to pursue a "2 + 2" model in the future. With no further discussion, the Committee **voted to accept unanimously** the program proposal for Clemson to develop a program leading to the B.S., degree in Soils and Sustainable Crop Systems, to be implemented in Spring of 2007.

**b. B.A., Middle Level Education, USC-Aiken (new)**

Dr. Ozment introduced the program proposal. Approval was **moved** (Ozment) and **seconded** (Barton). Dr. Kelley asked if the institution already possesses all needed faculty. Dr. Ozment stated that one more faculty will be hired before the program will be implemented. With no further discussion, the Committee **voted to accept** the program proposal for USC-Aiken to develop a program leading to B.A. degree in Middle Level Education, to be implemented in Spring of 2007.

**c. B.S., Astrophysics/B.A., Astronomy, College of Charleston (new)**

Dr. Welch introduced the program proposal. Approval was **moved** (Welch) and **seconded** (Martin). Dr. Kelley inquired about the percentage of existing courses which will be used with these new degrees. Dr. Welch responded that both degrees will be implemented substantially with currently offered courses. Dr. Becker asked what career paths current astrophysics graduates take. Dr. Welch responded that most graduates attend graduate school in astrophysics. Dr. Kelley asked if this program will have difficulty meeting statewide productivity standards. Dr. Welch replied that students can double major and that the College does not foresee any program productivity problems. Without further discussion, the Committee **voted to accept unanimously** the program proposal for College of Charleston to develop a program leading to the B.S. degree in Astrophysics or B.A. degree in Astronomy, to be implemented in Fall of 2007.

**d. B.S., Nursing, USC-Beaufort (new)**

Dr. Barton introduced the program proposal and said the program will contain both BSN-Completion and BSN-Generic tracks. Approval was **moved** (Barton) and **seconded** (Ozment). Dr. Lundquist asked that since the program will admit 50-60 per year in clinical, whether clinical space will be adequate. Dr. Barton replied that clinical space will be adequate through use of hospitals in Beaufort, Hilton Head, and Savannah. To Dr. Lundquist's question of whether most of these students will be full- or part-time, Dr. Barton responded that most students will be working and taking an intensive one-day per week class. He also replied that USC-Beaufort is hoping to offer some courses on-line in the future. Dr. Cox asked if USC-Beaufort has considered collaborating with the Technical College of the Lowcountry, to which Dr. Barton replied that USC-Beaufort has a close working relationship with the Technical College of the Lowcountry and will admit their ADN students to the BSN-Completion program at USC Beaufort on the basis of the statewide Nursing agreement. Without further discussion, the Committee **voted to accept unanimously** the program proposal for USC-Beaufort to develop a program leading to a B.S. degree with a major in Nursing, to be implemented in Fall of 2006.

**e. B.S., Liberal Studies with an option in Security Studies, USC-Beaufort (modification)**

Dr. Barton introduced the program proposal. Approval was **moved** (Barton) and **seconded** (Tobin). Without no discussion, the Committee **voted to accept unanimously** the program proposal for USC-Beaufort to modify its existing program leading to the B.S. degree in Liberal Studies with an option in Security Studies, to be implemented in Fall of 2006.

**f. B.S., Engineering Technology Management, USC-Upstate (new)**

Dr. Avery introduced the program proposal. Approval was **moved** (Avery) and

**seconded** (Cox). Dr. Tobin stated that two-year engineering technology programs are required to be accredited by ABET and asked if this is a requirement of the four-year institution. Dr. Avery replied that it is not a requirement, but ABET accreditation will be pursued for this program by USC-Upstate. With no further discussion, the Committee **voted to accept** the program proposal for USC-Upstate to develop a program leading to B.S. degree in Engineering Technology Management, to be implemented in Fall of 2006.

**g. B.S., Information Science, USC-Columbia (new)**

Dr. Becker introduced the program proposal. Approval was **moved** (Becker) and **seconded** (Avery). With no discussion, the Committee **voted to accept** the program proposal for USC-Columbia to develop a program leading to B.S. degree in Information Science, to be implemented in Fall of 2006.

**h. Center for Partnership to Improve Education, College of Charleston (new)**

Dr. Welch introduced the program proposal. Approval was **moved** (Welch) and **seconded** (Drayton). In response to Dr. Helms' request to know how the College intends to assess effectiveness and accountability, Dr. Welch provided three methods to be used: research, student achievement, and motivation. Dr. Becker asked if this Center will focus solely on the Lowcountry. Dr. Welch responded that the Center will primarily focus on the Lowcountry, but that the College eventually wants the Center to be a model for the entire state. With no further discussion, the Committee **voted to accept** the program proposal for College of Charleston to develop a the Center for Partnership to Improve Education, to be implemented in Fall of 2006.

**i. Center for Montessori Education, Lander (new)**

Dr. Lundquist introduced the program proposal. Approval was **moved** (Lundquist) and **seconded** (Becker). Dr. Cox stated that the technical college faculty will be interested in developing professional development opportunities. With no further discussion, the Committee **voted to accept** the program proposal for Lander to develop the Center of Montessori Education, to be implemented in Fall of 2006.

Owing to time considerations and the importance of the topic, Dr. Kelley requested the group discuss Item #7. He said that the proposed revision to the College Course Prerequisites was based upon the discussions among stakeholders on the Expanded-ACAP group and the new EEDA legislation. The addition of both a single Fine Arts requirement and a fourth Mathematics requirement were approved.

**7. Consideration of Revisions to College Course Prerequisites**

After much discussion, the Committee **voted to accept** the Revisions to College Course Prerequisites as submitted, with omission of Computer Science as a requirement and the request that CHE staff rewrite the rationale and circulate a final draft for institutional comment.

**5. Consideration of New Guidelines for Improving Teaching Quality Competitive Grants Program, FY 2007-08**

Dr. Gregg explained the updates to the *Guidelines for Improving Teaching Quality Competitive Grants*. She stated that priority will be given to the critical areas that are partnered with the institutions.

**6. Consideration of New *Guidelines for Centers of Excellence* (Teacher Education) Competitive Grants Program, FY 2007-08**

Dr. Gregg gave a brief explanation of changes to the *Guidelines*, which were presented for information and comment only.

**8. Consideration of Revisions to *Guidelines for New Academic Program Approval***

At Dr. Becker's request, this agenda item was tabled for discussion until the Fall 2006 Advisory Committee meeting.

**9. Discussion of IB Credit Award Policy**

A brief discussion was held on this topic. The group agreed to develop a task force to establish a statewide policy for acceptance of the policy.

There being no further business, the meeting was adjourned at 1:00 p.m.

Respectfully submitted,

De'Nitra Reese