

**Advisory Committee on Academic Programs  
Minutes of March 21, 2007**

**Members Present**

Dr. Lynn Kelley, Acting Chair  
Dr. Richard Chapman, Francis Marion  
Dr. Cheryl Cox, SCTCS  
Dr. Ronald Drayton, Midlands Tech  
Dr. Shirley Houzer, SCSU  
Dr. Leonard Lundquist, Lander  
Dr. Bud Marchant, Piedmont Tech  
Dr. Suzanne Ozment, USC-Aiken  
Dr. Chris Plyler, USC, Regional Campuses  
Dr. Walt Tobin, Orangeburg Tech  
Dr. Valerie West, MUSC

**Staff Present**

Dr. Tini Anderson  
Ms. JoAnn Biga  
Dr. Paula Gregg  
Mr. Clint Mullins  
Dr. Mike Raley  
Ms. De'Nitra Reese

**Guests Representing Members**

Dr. Debra Jackson, Clemson  
Ms. Karen Jones, Winthrop  
Dr. Spike Metts, The Citadel  
Dr. Robert Mignone, College of Charleston  
Dr. Aileen Trainer, USC-Columbia

**Guests**

Mr. Craig Alberty, Francis Marion  
Ms. Susan Allen, Greenville Tech  
Mr. Lawrence P. Anderson, Francis Marion  
Ms. Sandra Barbour, Northeastern Tech  
Dr. Sally Boyd, USC-Columbia  
Dr. Lara Ducate, USC-Columbia  
Dr. Nancy Dunlap, Clemson  
Ms. Diane Dyches, Northeastern Tech  
Dr. Bill Fisk, Clemson  
Dr. Becki Frickey, MUSC  
Ms. Jan Hirt, Greenville Tech  
Ms. Judy LaBoone, Greenville Tech  
Dr. Lara Lomicka, USC-Columbia  
Dr. Bonnie McCarty, College of Charleston  
Ms. Valerie Morris, College of Charleston  
Ms. Hope Rivers, SC Tech. Systems  
Dr. Jimmie Williams, Northeastern Tech  
Dr. Benjamin Woods, Francis Marion

The meeting was called to order at 10:12 a.m. by Dr. Kelley who welcomed everyone.

**1. Consideration of Minutes of January 17, 2007**

Dr. Kelley requested that a motion be made to accept the Minutes of January 17, 2007, as distributed. The motion was **moved** (Trainer) and **seconded** (Drayton), and the Committee **voted unanimously to accept** the Minutes of January 17, 2007.

**2. Consideration of Program Planning Summaries**

**a. B.S., Music Industry, Francis Marion (new)**

Dr. Chapman introduced the program planning summary. Approval was **moved** (Chapman) and **seconded** (Ozment) to accept the program planning summary. CHE staff inquired about the title of the program planning summary and why it is not called Music Industry Studies. Francis Marion staff responded that they were following standards of the music industry. Dr. Trainer asked if music studies are in the Academic Common Market (ACM). Ms. Biga of CHE Staff responded that she would research this and if Music Studies is in the ACM, then it will be removed if Francis Marion's program is approved. Without further discussion, the Committee **voted to accept unanimously** the planning summary for Francis Marion to develop a program leading to the B.S. degree with a major in Music Industry, to be implemented in Fall of 2008.

**b. B.S., Secondary Education, College of Charleston (new)**

This program was deferred by request of College of Charleston.

**c. M.R.A., Research Administration, MUSC (new)**

Dr. West introduced the program planning summary. Approval was **moved** (West) and **seconded** (Trainer). Dr. Kelley asked if there was another program in the state to meet this need. Dr. West replied that other programs do not focus on the need to prepare persons with research administration competence. CHE staff inquired whether or not this program was connected to the Centers of Economic Excellence (CoEE). Dr. West stated that this program does not have any connection with CoEE. Dr. West stated that this program is being developed to meet the needs of the institution and other employers with similar research projects. She said there are only four programs of this kind in the country. Without further discussion, the Committee **voted to accept unanimously** the planning summary for MUSC to develop a program leading to the M.R.A. degree with a major in Research Administration, to be implemented in Fall of 2008.

### 3. Consideration of New Program Proposals

#### a. A.H.S., Diagnostic Medical Sonography, Greenville Technical College (new)

Dr. Cox introduced the program proposal. Approval was **moved** (Cox) and **seconded** (Trainer). Dr. Cox stated that Greenville Tech currently offers an Associate in Health Science degree with a major in DMS, but the current program will be terminated if the new program is approved. The new program will offer more clinical and technology training. Current students will have the option to choose between the new program or the program that will eventually be terminated. With no further discussion, the Committee **voted to accept unanimously** the program proposal for Greenville Technical College to develop a program leading to the A.H.S. degree in Diagnostic Sonography, to be implemented in Fall of 2007.

#### b. A.H.S, (ADN) Nursing, Northeastern Technical College (new)

Dr. Cox introduced the program proposal. Approval was **moved** (Cox) and **seconded** (Plyler). Dr. West stated that there is a need for more nurses at the MSN level rather than at the associate degree level. Dr. Jackson stated that the state currently has more need for MSN prepared nurses, but she also recognizes the need for the ADN. Dr. Trainer stated that the USC College of Nursing questioned developing another ADN program when faculty cannot be found for undergraduate programs in nursing. She also stated that USC recommends that there be more discussion about the nursing programs in South Carolina. Dr. Jackson agreed that this item needs extended discussion and review by the ACAP committee. Dr. Kelley stated that this topic could usefully be discussed at a forthcoming retreat for ACAP, if the group so desired. Members were in agreement on this. Dr. Kelley asked all members to check schedules and see what days in May or June may be available for an ACAP retreat. He further asked that these dates be submitted to him by the end of the week. With no further discussion, the Committee **voted to accept unanimously** the program proposal for Northeastern Technical College to develop a program leading to an A.H.S. degree in Nursing (ADN) to be implemented in Fall of 2007.

#### c. B.A., Modern Languages, The Citadel (modification)

Dr. Metts introduced the program modification. Approval was **moved** (Metts) and **seconded** (Jones). Dr. Metts stated that the modification will terminate specific degrees in foreign languages and have concentrations in those languages under the Modern Languages degree. Dr. Jackson stated that Clemson's faculty thought this program was a wonderful idea. Without further discussion, the Committee **voted to accept unanimously** the program proposal for The Citadel to modify its existing program leading to a B.A. degree in Modern Languages, to be implemented in Fall of 2007.

#### d. B.A., Cultural Studies, S.C. State University (new)

This program was deferred by request of S.C. State.

**e. B.A., Liberal Studies at the Regional Campuses, USC-Columbia (new)**

Dr. Plyler introduced the program proposal. Approval was **moved** (Plyler) and **seconded** (Cox). Dr. Mignone asked if this will be a degree granted from the regional campuses. Dr. Plyler responded that the students will continue to receive a degree from USC-Columbia. Dr. Plyler stated that this program will replace the BAIS degree and current students will have the option of receiving the BAIS degree or a Liberal Studies degree. The program will be administered by the Provost's office at the Columbia campus. Without further discussion, the Committee **voted to accept unanimously** the program proposal of USC-Columbia to offer a program at the two-year Regional Campuses leading to a B.A. degree in Liberal Studies, to be implemented in Fall of 2007.

**f. Add Pre-K through 12 Teacher Certification Option, USC-Columbia (modification) to the following programs:**

- 1. B.A., Classics**
- 2. B.A., French**
- 3. B.A., German**
- 4. B.A., Spanish**

Dr. Trainer introduced the program proposal. Approval was **moved** (Trainer) and **seconded** (Jackson). Dr. Jackson stated that Clemson is very supportive of this program and Clemson's graduation rate numbers should be added to the chart on page 5. Without further discussion, the Committee **voted to accept unanimously** the program proposal for USC-Columbia to modify its existing program which will add a Pre-K through 12 Teacher Certification Option to each of the following programs: B.A., Classics, B.A., French, B.A., German, and B.A., Spanish, to be implemented in Fall 2007.

**g. M.Ed., Early Childhood, Clemson (new)**

Dr. Jackson introduced the program proposal. Approval was **moved** (Jackson) and **seconded** (Trainer). Dr. Trainer stated that USC-Columbia was very supportive of this program. Without further discussion, the Committee **voted to accept unanimously** the program proposal for Clemson University to develop a program leading to an M.Ed. degree in Early Childhood Education, to be implemented Fall 2007.

**h. M.A.T., Performing Arts, College of Charleston (new)**

Dr. Mignone introduced the program proposal. Approval was **moved** (Mignone) and **seconded** (Ozment). Dr. Jackson stated that Clemson was very supportive of this program. Without further discussion, the Committee **voted to accept unanimously** the program proposal for College of Charleston to develop a program leading to an M.A.T. degree in Performing Arts, to be implemented in Fall of 2007.

#### **4. Consideration of Annual Report on Advanced Placement Course Acceptance Policies, FY 2006-07**

Dr. Kelley introduced this item. Dr. Cox stated that Attachment Two of this report needed to be updated with the Technical Colleges' information. She stated she would send this information to CHE. Without further discussion, the Committee voted to accept unanimously the Annual Report on Advanced Placement Course Acceptance Policies, FY 2006-07, with the expectation of receiving updated information from the Technical College System office.

#### **5. Consideration of Revised *Guidelines for New Academic Program Approval***

Dr. Raley introduced this item and briefly reviewed the changes to the document. Several committee members offered suggestions for improvement. There was much conversation about when a program modification needs to be submitted in comparison to a Notification of Change for off-site programs.

Dr. Lundquist asked if "certificate," "option," and "emphasis" relate to minors. Dr. Raley stated and Dr. Kelley confirmed that CHE under the current guidelines does not address minors. Dr. Lundquist stated that in his opinion some statement related to minors and the maximum number of hours they would contain should be part of the CHE *Guidelines for Notification Program Approval*.

Dr. Trainer asked if CHE requires further notification for courses that have already been approved as distance education courses. Dr. Kelley responded that course section classification *per se* is not related to new program approval. He also said that a site code change would need to be noted in CHEMIS.

Dr. Trainer asked if a definition of "Dual Degree" versus "Joint Degree" could be added to the definition section. Drs. Trainer and Jackson requested that a Notification of Change be required for programs that are not part of the MRR system and are being extended out-of-country. Drs. Trainer and Jackson asked if approval for programs once granted could not apply to approval for offering these programs anywhere in the state.

Dr. Kelley stated that since significant issues were being raised that had not been named prior to this, he was withdrawing the proposed revision for further possible changes. He asked that all members submit to him by the end of the week all comments and suggestions pertaining to the *Guidelines* which they might have.

#### **6. Discussion of EEDA Statewide Course Alignment Project: Progress Report**

Mr. Clint Mullins introduced Dr. David Conley, CEO of the Educational Policy Improvement Center (EPIC) at the University of Oregon, who participated in the meeting via speaker phone. Dr. Conley discussed the South Carolina Course Alignment Project. Mr. Mullins stated that EPIC focuses on projects that help align high school and college readiness expectations. Dr. Lundquist stated that the title of the project might mislead the readers. Dr. Metts agreed that this idea could be misleading and should be focused on expectations of thinking skills to be mastered.

Dr. Metts stated that the idea that high school students will go to a particular college comes forth with this project; rather, the project is meant to be a statewide framework to elaborate what learning outcomes should be in high school to meet collegiate entrance expectations. Dr. Houzer asked if the high school student would have a choice of what type of math courses he/she would like to take. Dr. Conley replied that the alignment project is designed for students who want to go to college upon graduation from high school, but not to “determine” what specific courses a student should have. Dr. Ozment inquired if the State Department of Education (SDE) had been informed of this project. Mr. Mullins replied that the SDE has been kept informed of all purposes, goals, and timelines of the project. Dr. Kelley stated that both the former and current state superintendents were committed and supportive of this project.

Dr. Ozment stated that USC-Aiken has done this type of program in their English department for two years. She also asked Mr. Mullins if he could provide updates to the Expanded ACAP Committee so they would be able to remain current in their understanding of this project. Mr. Mullins agreed.

Without further discussion, the Committee voted unanimously to proceed in establishing the project with EPIC.

## **7. Discussion of American Board for Certification of Teacher Excellence (ABCTE)**

Dr. Paula Gregg explained that because there is a need for more teachers in the state, ABCTE was viewed by the General Assembly as a way for college graduates to receive teaching certification without having to go through the traditional collegiate programs for initial certification. Applicants must pass a content area test and complete a fingerprint test. This process will qualify the applicants to receive ABCTE certification. Dr. Gregg stated that this program could significantly affect on enrollment in current teacher education programs.

Dr. Nancy Dunlap stated that she is very concerned about this policy. She stated that if this policy is passed, it will put many people in the classroom who are potentially not prepared to teach. Dr. Jackson stated that CHE needs to take the lead on addressing issues to legislative members because the institutions cannot take the lead. Dr. Metts stated that the institutional presidents are presenting their budgets and will not have the time to spend on ABCTE. Dr. Kelley questioned whether all institutions were opposed to the legislation, and there was unanimous response in the affirmative. Dr. Gregg asked each institution to send comments to her on the effect the institutions see this legislation creating. She will forward these concerns to CHE’s Executive Director. She also stated that she had a request from teacher education deans to inform them when the legislative debate on this policy is to occur. She stated that she will also inform all advisory committee members of such meetings.

## **8. Meeting Dates for 2007-08**

## **9. Notifications of Program Changes and Terminations**

Dr. Kelley stated that both agenda items 8 and 9 were submitted for information only.

**10. Other**

There being no further business, the meeting was adjourned at 1:00 p.m.

Respectfully submitted,

De'Nitra Reese