

Program Planning Summary

University of South Carolina

Doctor of Philosophy
with a major in Teaching and Learning

A handwritten signature in black ink, reading "Andrew A. Sorensen". The signature is written in a cursive style with a horizontal line underneath it.

Andrew A. Sorensen, President

Program Planning Summary USC-Columbia

Modification of the Ph.D. in Elementary Education to a Doctor of Philosophy (Ph.D.) Degree in Teaching and Learning and Elimination of the Ph.D. in Secondary Education

Designation: Ph.D. in Teaching and Learning

CIP Code: 130101

Proposed Implementation: Fall 2008

Number of Credit Hours in Modification: 15 hours of the total of 69 hours in current program to a 72-hour modified program.

Justification of Need for Proposed Modification:

The Ph.D. in Elementary Education was commended as part of the Fall 2003 South Carolina Commission on Higher Education (CHE) professional education unit review. During the same review the Ph.D. in Secondary Education was cited for weaknesses and placed on probationary status with the expectation that weaknesses be addressed by the next review (2010). Faculty in the Elementary Education and Secondary Education programs within the Department of Instruction and Teacher Education examined options to address the weaknesses cited in the Secondary Education program and concluded that minor revisions to the commended Elementary Education program would allow that degree to serve candidates previously served by the Ph.D. in Secondary Education. With those changes, the termination of the Ph.D. in Secondary Education is proposed simultaneously with the notification regarding the name change of the Ph.D. in Elementary Education to the Ph.D. in Teaching and Learning.

The degree name was selected because of its use nationally within education doctoral programs (Ohio State, Northwestern, Miami, NYU and Vanderbilt, to name a few) and to encompass the interests/needs of students and faculty in the current elementary, middle level, and secondary education programs. The only changes in the curriculum of the Elementary Education degree are the addition of 3 semester hours in research course work and the renaming of the specialization area from "Elementary Pedagogy" to "Pedagogy." Within the "Pedagogy" area, students will have an option to select a specialization in one of 4 content areas. In total, there is only a 3 semester hour change in the program. The Ph.D. in Teaching and Learning will be staffed by existing faculty in Elementary and Secondary Education and will include existing courses.

Anticipate Program Demand and Productivity:

The current productivity of the Ph.D. degrees in Elementary Education and Secondary Education are expected to be maintained.

Data for candidates who applied to, were accepted in, and graduated from the two degree programs over the past 7 years, are summarized in the following table:

Year	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
Elementary Education	41312	61313	31212	41013	61111	41112	11112
Secondary Education	41312	11112	61512	11013	21111	41413	7/6/1
Total Graduates Apply/Admit/Graduated	81614	7/4/5	91714	51016	81212	8/5/5	81713

On average, the two degree programs admitted 4.4 candidates per year and graduated 4 per year. An increase of an average of one doctoral candidate per year pursuing study in Middle Level is anticipated.

A specific review of anticipated productivity in this new program is detailed as follows:

Projected Student Population Ph.D. in Teaching and Learning					
Year	2008-09	2009-10	2010-11	2011-12	2012-13
Total Graduates	5	5	5	5	5

Assessment of Extent of Proposed Program Duplication:

Clemson University is the only other public or private institution offering a doctoral degree program in education. Their doctoral program related to teacher education is a Ph.D. in Curriculum and Instruction. It requires 79 hours beyond the baccalaureate degree and includes specialty areas in Elementary Education, Reading Education, English Education, Mathematics Education, Science Education, Social Studies Education, Secondary Education, and Special Education (76 hours). This proposed Ph.D. program in Teaching and Learning at USC-Columbia not only includes a focus on Middle Level Education (which is missing in Clemson's program), but its location will serve students in the Midlands and Coastal area and the state as a whole.

Relationship of Proposed Program to Existing Programs:

As noted earlier, the Ph.D. in Elementary Education was commended as part of the Fall 2003 South Carolina Commission on Higher Education (CHE) professional education unit review. During the same review the Ph.D. in Secondary Education was cited for weaknesses and placed on probationary status with the expectation that weaknesses be addressed by the next review (2010). Faculty in the Elementary Education and Secondary Education programs within the Department of Instruction and Teacher Education examined options to address the weaknesses cited in the Secondary Education program and concluded that minor revisions to the commended Elementary Education program would allow that degree to serve candidates previous served by the Ph.D. in Secondary Education.

Also, no option for pursuing doctoral study in Middle Education exists at USC-Columbia. Students with interests in Middle Level Education have been accommodated within the Elementary and Secondary Education **Ph.D.** program. Revising the Elementary program to one that encompasses Teaching and Learning across the elementary, middle, and secondary levels grade levels will offer a course of study for those interested in Middle Level Education.

Finally, creating a **Ph.D.** in Teaching and Learning will better complement the research skill sets and interests of faculty in mathematics, science, social studies, and teacher education. This program will keep the features of the Elementary Education **Ph.D.** that were commended in the last CHE review while broadening its scope to include Middle and Secondary Education in an effort to better serve the needs and interests of students.

Relationship of Proposed Program to Other Institutions: As outlined earlier, only Clemson University has a doctoral program in education.

Total New Costs:

No new costs are expected since the program will draw **from** existing faculty serving the **Ph.D.** degrees in Elementary Education and Secondary Education as well as tenure-track faculty currently serving the Middle Level Education undergraduate program.