

Recommended Dual Enrollment Courses

Additional Resources

The list of South Carolina Universally Transferrable Courses (available at http://www.che.sc.gov/AcademicAffairs/TRANSFER/transferrable_courses.pdf) identifies courses guaranteed by policy to transfer among and between public colleges and universities in the state. You may find it useful to refer to this list when considering dual enrollment courses.

For Education Majors - Students who wish to pursue a major in education should contact the institution to which they are applying concerning the transferability of courses because most education programs have strict requirements regarding coursework. Students can also refer to the *Transfer Guide for Education Majors* (at <http://www.che.sc.gov/AcademicAffairs/TRANSFER/TransferGuideforEducationPrograms.pdf>).



South Carolina TRANSFER AND ARTICULATION CENTER

An additional resource is the South Carolina Transfer and Articulation Center (SC TRAC), available at www.sctrac.org. Students may take advantage of SC TRAC to:

- learn about each South Carolina public college and university and the programs and degrees offered, and
- discover how credit will be awarded for Advanced Placement (AP) exams, International Baccalaureate (IB) exams, dual enrollment courses, and other college courses taken while in high school.

Questions?

If you have questions about the content presented in this brochure or about the transferability of college coursework, please contact Trena Houp at thoup@che.sc.gov or 803.737.4853.

Eight Kinds of Courses that Will Prepare You for College Success

1. Courses that require you to write papers that are at least five pages in length and, once you've received teacher feedback, provide the opportunity to revise and rewrite.
2. Courses that require you to make oral presentations.
3. Courses that require you to do research and write papers using original sources.
4. Science courses that include laboratory work.
5. Courses that deal with the history and culture of nations around the world, not just the United States.
6. Courses that require you to do group projects.
7. Courses (and other activities) in which you apply your learning to real-world situations.
8. Courses that require you to analyze what you are hearing, reading, and doing.

Ten Important Ways in Which College is Different from High School

1. You will have a lot of freedom to make choices and to decide how to organize your time. A lot of personal responsibility goes with that freedom.
2. You will be expected to read extensively and analytically.
3. You will write a lot.
4. You will deal mostly with questions that do not have single correct answers.
5. You will be expected to judge the reliability of sources of information and opinion.
6. You will consider how the point of view from which you approach a question or problem affects your answer or opinion.
7. You will be expected to question and critically evaluate claims that authorities make.
8. You will apply knowledge, not simply acquire it.
9. You will consider the ethical and moral aspects of situations you read about and activities you engage in.
10. You will learn to deal with problems that are open-ended and for which the first step is simply to ask a question.

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Approved by CHE's Advisory Committee on Academic Programs on __.

A Transfer Guide for General Education Dual Enrollment Coursework Taken in High School Applicable to Public Colleges and Universities in South Carolina



South Carolina Commission on Higher Education

Division of Academic Affairs & Licensing

www.che.sc.gov

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Purpose

This guide is meant to assist high school students taking dual enrollment courses by showing options for how their work will transfer toward a degree from a South Carolina public institution of higher education upon graduation from high school. Students should only take what is necessary for a degree, rather than repeating courses which are similar to or identical to ones already taken through dual enrollment. To develop this guide, the South Carolina Commission on Higher Education consulted all four-year public institutions and the South Carolina Technical College System regarding the transfer of general education courses. Therefore, this guide lists the courses that will transfer towards the respective degree at any public institution of higher education in the state.

Who Should Use this Guide?

Any student taking dual enrollment coursework in a South Carolina high school who wants to enroll in a South Carolina public institution of higher education and:

- knows the general area of curricular focus; but
- does not know what major to take, and
- has not yet been accepted into an institution.

Please consult with your guidance counselor to learn about the requirements you must meet in order to take dual enrollment courses.

Students who have already been accepted at an institution or know which institution they wish to attend should consult that institution's general education advisor or appropriate departmental advisor before enrolling in dual enrollment courses.

NOTE: For the purposes of this brochure, dual enrollment courses are college courses offered by an institution of higher education through a cooperative arrangement with a local school district and for which the student receives both high school and college credit.

This brochure can be accessed online at:
www.che.sc.gov/AcademicAffairs/TRANSFER/DualEnroll.pdf

How to Use this Guide

There are four groups of recommended courses listed in this guide, which correspond to a broad area of the postsecondary curriculum. If admitted to a public institution in South Carolina and to a major program of study included in one of the groups listed below, the student may apply the courses listed in that group to graduation requirements for that major.

Recommended Courses for Arts, Humanities, and Social Sciences Majors

English Composition I
English Composition II
Biological Sciences I
Elementary Calculus
American Literature I *or* American Literature II *or*
English Literature I *or* English Literature II
Western Civilization to 1689 *or*
Western Civilization Post-1689 *or*
Introduction to Philosophy *or* Ethics
Music Appreciation
General Psychology *or* Introduction to Sociology
American Government
Elementary French I and Elementary French II *or*
Elementary German I and Elementary German II *or*
Elementary Spanish I and Elementary Spanish II

These courses are appropriate for the following high school clusters of study: A/V Technology and Communications; Government and Public Administration; Hospitality and Tourism; Human Services; and Public Safety and Security.

Recommended Courses for Business Majors

English Composition I
English Composition II
Biological Sciences I and Biological Sciences II *or*
College Chemistry I and College Chemistry II
Elementary Calculus
Principles of Accounting I
Principles of Accounting II
Macroeconomics
Microeconomics
Western Civilization to 1689 *or*
Western Civilization Post-1689

English Literature I *or* English Literature II
Art History and Appreciation *or* Music Appreciation
Elementary French I and Elementary French II *or*
Elementary German I and Elementary German II *or*
Elementary Spanish I and Elementary Spanish II

These courses are appropriate for the following high school clusters of study: Business, Management and Administration; Finance; Marketing, Sales and Service; and Transportation, Distribution and Logistics

Recommended Courses for Engineering and Engineering Technology Majors

English Composition I
English Composition II
College Chemistry II
University Physics I
Analytical Geometry and Calculus I
Analytical Geometry and Calculus II
Western Civilization to 1689
Select "Project Lead the Way" Courses
(accepted at Clemson, The Citadel, SC State, and USC Columbia. Please consult these institutions about the transferability of these courses.)

These courses are appropriate for the following high school clusters of study: Science, Technology, Engineering and Mathematics; and Manufacturing.

Recommended Courses for Science and Mathematics Majors

English Composition I
English Composition II
Analytical Geometry and Calculus I
Western Civilization Post-1689
American Literature I *or* American Literature II *or*
English Literature I *or* English Literature II
Art History and Appreciation *or*
Music Appreciation *or* Introduction to Theater
General Psychology *or* Introduction to Sociology
American Government
Elementary French I and Elementary French II *or*
Elementary German I and Elementary German II

These courses are appropriate for the following high school clusters of study: Agriculture, Food and Natural Resources; Architecture and Construction; Health Science; Information Technology; and Science, Technology, Engineering and Mathematics.