

## **Advisory Committee on Academic Programs**

### **Minutes of October 8, 2009**

#### **Members Present**

Dr. Gail Morrison, Chair  
Dr. Beverly Diamond, College of Charleston  
Dr. Marsha Dowell, USC-Upstate  
Dr. Sam Hines, The Citadel  
Dr. Danny McKenzie, Lander University  
Dr. Tom Moore, Winthrop  
Dr. Suzanne Ozment, USC-Aiken  
Dr. Michael Parsons, USC-Beaufort  
Dr. Chris Plyler, USC System  
Dr. Rob Sheehan, Coastal Carolina

#### **Guests Representing Members**

Dr. Kris Finnigan, USC-Columbia,  
representing Dr. Michael Amiridas  
Dr. Debbie Jackson, Clemson (teleconference),  
representing Dr. Doris Helms  
Dr. Kenneth Kitts, Francis Marion,  
representing Dr. Richard Chapman  
Ms. Hope Rivers, SCTCS,  
representing Dr. Cheryl Cox

#### **Staff Present**

Dr. Argentini Anderson  
Ms. Laura Belcher  
Mr. Arik Bjorn  
Ms. Camille Brown  
Ms. Julie Carullo  
Ms. Crystal Davidson  
Ms. Renea Eshleman  
Ms. JoAnn Gardner  
Mr. Gary Glenn  
Ms. Lane Goodwin  
Dr. Paula Gregg  
Ms. Trena Houpp  
Mr. Clint Mullins  
Dr. Michael Raley

#### **Guests**

Dr. Cheryl Addy, USC School of Public Health  
Dr. Erika T. Brown, MUSC  
Dr. Barbara Buckner, Coastal Carolina  
Dr. Mary Ann Byrnes, USC  
Dr. Jim Deavor, College of Charleston  
Mr. Chad Dresbach, Winthrop  
Dr. J. Larry Durstine, USC  
Dr. Dave Evans, Coastal Carolina  
Dr. Mary Anne Fitzpatrick, USC  
Ms. Stephanie Frazier, SCTCS  
Dr. Tina Herzberg, USC Upstate  
Ms. Karen Jones, Winthrop  
Dr. Sheryl Kline, USC  
Dr. Rhonda Mack, College of Charleston  
Dr. Bill Manaris, College of Charleston  
Mr. Bobby Marlowe, College of Charleston  
Mr. Kenneth Martin, Coastal Carolina  
Dr. Marian Mazzone, College of Charleston  
Ms. Gretchen McLaine, College of Charleston  
Dr. Brian Mihalik, USC  
Ms. Valerie Morris, College of Charleston  
Ms. Cynthia Mosteller, CHE  
Mr. Rick Moul, PASCAL  
Dr. Charles Partlow, USC  
Ms. Sandra Powers, College of Charleston  
Ms. Melissa Price, Midlands Technical College  
Dr. Alan T. Shao, College of Charleston  
Dr. Chris Starr, College of Charleston  
Dr. Blake Stevens, College of Charleston  
Dr. Rebeca Stevens, USC Upstate  
Ms. Karen Todd, Academy One, Inc.  
Dr. Ercan Turk, HRSM, USC  
Ms. Kay Wall, PASCAL and Clemson

Dr. Gail Morrison called the meeting to order at 10:07 a.m. and asked the institutional members to introduce themselves. Dr. Morrison requested that the members review the Advisory Committee on Academic Programs (ACAP) distribution list to ensure it contained accurate contact information for their respective institutions. Dr. Morrison also asked that in the future ACAP members review academic program planning summaries to make sure they conform to the standardized template. She noted that future program planning summaries which do not conform to the template would be returned to the institutions for revision.

## **1. Consideration of Minutes of March, 19, 2009**

Dr. Morrison requested a motion to accept the minutes of March 19, 2009, as distributed. The motion was **moved** (Hines) and **seconded** (Finnigan), and the Committee **voted unanimously to accept the Minutes as distributed.**

## **2. Review of SC Customized Transfer and Articulation Portal Inc.**

Dr. Morrison introduced Ms. Karen Todd, with AcademyOne, who presented a PowerPoint update on the SC Course Articulation and Transfer System. The presentation contained information regarding the integrated web-based solution and the three project phases.

Ms. Todd described Phase One of the Project, Tool Implementation, during which the institutions have received the following software tools: Course Equivalency Management Center, Transfer Agreement Management Center, and Transfer Profile Management Center. Ms. Todd explained that the Course Equivalency Management Center helps institutions map courses at other institutions to their courses, record them in the database as course equivalencies, and provide updates about course equivalencies. She said the Transfer Agreement Management Center enables institutions to publish their transfer agreements and promote them to prospective students. She stated that the Transfer Profile Management Center enables institutions to promote their programs and services to students. Ms. Todd noted that after initial data gathering, this phase of the Project was nearing completion. She also stated that the tool implementation process takes about thirty days per institution; thus far, twenty-five institutions have installed the software tools and eight institutions are currently installing the software tools.

Ms. Todd then discussed Phase Two of the Project, Custom Portal Development, which is also nearing completion. Ms. Todd stated that the portal's design was agreed upon and requirements were completed on August 28, 2009. She said that the portal will be launched later this fall, but the portal will continuously evolve and be updated.

Ms. Todd also talked about Phase Three of the Project: Institutional Systems Interface Implementation. She said that the interface for the four-year institutions is the Equivalency Synchronizer, which synchronizes the equivalency data from the institution with the South Carolina Transfer and Articulation Center (SC TRAC) database to save the institution the time and effort of recording the course equivalencies in two places. She then described the Coursework Importer, the interface for the two-year institutions, saying that it is a secure interface between an institution's student information system and the SC TRAC system which enables the import of an individual student's coursework history including each course taken, when the course was taken, the grade earned for the course, and the number of credits earned. She said that this interface saves the students time and effort since the students will not need to manually input this data.

Ms. Todd noted that Midlands Technical College recently implemented the Coursework Importer interface and demonstrated how the interface works using the custom portal, [www.sctrac.org](http://www.sctrac.org). Ms. Todd then previewed the portal and demonstrated how students, advisors, and others could use the portal. She stated that this portal provides a simple way for the prospective viewer to compare schools around the state of South Carolina in terms of credit transferability. For example, she showed the Committee how a student could find course equivalencies and compare up to four schools simultaneously. Ms. Todd also stressed how important it will be for the institutions to provide the most updated and precise information. Mr. Mullins then reiterated that this portal is still being developed and requested feedback on the portal from the members and representatives.

Dr. Morrison thanked AcademyOne and the members for the hard work and dedication to the system. As a result of the new transfer and articulation website, she suggested that CHE staff draft a revised transfer policy and send it out for review and feedback from the members.

## **3. Update on PASCAL**

Dr. Morrison introduced PASCAL Board Chair Ms. Kay Wall to present an update on PASCAL's status. Ms. Wall thanked the members and institutions for supporting PASCAL, especially with the emergency institutional assessment fee. She provided a general overview of the program and asked that ACAP members use their "aggregated voice" to secure funding restoration for PASCAL from the General

Assembly during the upcoming legislative session. Ms. Wall noted that without support from the General Assembly, the institutions would likely need to provide for another year of emergency funding. She also encouraged the members to speak to the library directors and ask them about the importance of PASCAL to their respective libraries.

Ms. Wall discussed the survival strategies, cancellation of some databases and elimination of delivery days, to maintain the basic core of services. For 2010-2011, CHE is considering PASCAL a top funding priority. Dr. Sheehan recommended that the presentation be posted on the CHE website to raise awareness for its support. Dr. Morrison encouraged the members and institutional representatives to organize a collective voice to the institutional presidents concerning the critical importance of PASCAL.

#### **4. Discussion of E-Transcript Option via Docufide: IHE to IHE**

Dr. Morrison introduced Mr. Ken Kitts to present Francis-Marion University's experience with the Docufide System. She reminded the Committee that the state awarded a statewide contract to Docufide to provide area high schools with the ability to send and receive student transcripts electronically. Thus far, the primary application developed involves sending transcripts from high schools to institutions of higher education; sending transcripts from institutions of higher education to institutions of higher education is not included.

Mr. Kitts explained that there is no cost associated with an institution's receiving student transcripts. He stated that data processed within the Admissions Office of Francis Marion University showed that currently no more than 10% of the South Carolina high school transcripts are being distributed or submitted electronically, but now with the contract in effect, that number is expected to increase during the current year. Mr. Kitts encouraged the institutions' partners to use the Docufide System, as it eliminates paperwork and is economically efficient. Mr. Kitts distributed a fact sheet that summarized usage and noted that one key advantage is that each transcript sent has a common template. He stated that in order to be a Docufide sender, institutions would pay the initial cost of \$1,000 which includes licensing, setup installation of the program, and training. No additional costs will occur after the initial setup is required.

Mr. Kitts encouraged everyone to contact Ms. Elizabeth Felcamp, Senior Account Executive with Docufide, Inc., and stated that Beth Maclain, registrar of Francis Marion University, would be available for questions at the University level concerning Docufide. Mr. Kitts then fielded questions. Dr. Morrison stated that the CHE needs to update the transfer policy. Dr. Morrison noted that transcripts are sent from high schools to institutions of higher education in the state at no charge to the student, but there is a \$3 charge to the student for an electronic transcript sent from one higher education institution to another. Dr. Morrison stated that it would be helpful for members to consider a collaborative solution with Docufide to eliminate these charges.

#### **5. Discussion of P-20 Data Collaborative (Statewide Longitudinal Data System)**

Dr. Morrison requested feedback concerning the Statewide Longitudinal Data System (SLDS). Ms. Camille Brown stated that the Education and Economic Development Act (EEDA) measures what would make the student successful in college depending on courses taken in high school. Assuming SLDS is going to get developed, she asked what we could implement into the system that would be useful for higher education institutions. Dr. Morrison requested that the institutional representatives work with CHE staff to define what higher education would find valuable in an SLDS.

Dr. Moore pointed out that a lot of time and money has gone into linking the preparation of teachers with successful students. He questioned whether this information should be included in the SLDS. Dr. Jackson noted that most information will conclude that the students who were better prepared in high school are more successful for college. Dr. Sheehan expressed his concern about the SLDS. Dr. Sheehan experienced a similar system (HEI) in another state, Ohio, and discovered such systems were extremely expensive, resource-intensive, and generally burdensome to the institutions with respect to data gathering. On the other hand, the SLDS was better than it would have been had the institutions not been at the table. He said that the benefit does not match the cost in this case, but what will help is higher education representation. Dr. Morrison thanked Dr. Sheehan for his information on

this subject and requested that the members provide feedback regarding construction of the LDS system.

## **6. Consideration of Program Planning Summary**

### **a. B.A., Environmental Studies, USC-Columbia**

Dr. Kris Finnigan introduced the planning summary from USC-Columbia. It was **moved** (Finnigan) and **seconded** (Dowell). Dr. Finnigan stated that this proposed program is a complementary degree to USC's Environmental Sciences program, and she noted that there has been growing demand for this program. Dr. Morrison asked USC to list all associated and related BS and BA degrees for the benefit of the Commissioners in the final program proposal.

Dr. Morrison stated generally that, to her knowledge, the Commission had never denied a program because of additional costs and that she would prefer more complete cost estimations. Dr. Sheehan asked whether such additional costs would be placed into future budgets. Dr. Morrison explained that anytime an institution adds a program, it generates some means of credit hour production which is factored into the MRR. The Committee **voted to accept unanimously** the planning summary for USC-Columbia to develop a new program leading to the B.A. degree with a major in Environmental Studies, to be implemented in Fall 2010.

### **b. B.A., Sociology, USC-Beaufort**

Dr. Michael Parsons introduced the planning summary from USC-Beaufort. It was **moved** (Parsons) and **seconded** (Hines). Dr. Parsons stated that the current faculty of the Human Services Department would be teaching this program. He said that this program can also support other degrees such as criminal justice and anthropology. Dr. Parsons stated that the department will focus on hiring additional staff once the program is implemented and that the number of staff will depend on the student demand for the courses. The members suggested to Dr. Parsons that the grant information supporting this program be included in the final program proposal. The Committee **voted to accept unanimously** the planning summary for USC-Beaufort to develop a new program leading to the B.A. degree with a major in Sociology, to be implemented in Fall 2009.

### **c. B.S., Computational Science, USC-Beaufort**

Dr. Michael Parsons introduced the planning summary from USC Beaufort. It was **moved** (Parsons) and **seconded** (Sheehan). Dr. Parsons agreed that the program's title could be improved. Dr. Parsons stated that grants will be used to pay for the initial start-up costs, and the plan is to hire faculty with soft money. After five years, the costs will be transitioned into hard money. Dr. Sheehan asked whether the university had sufficient hardware and software for the proposed program and if the institution could maintain them. Dr. Parsons explained that the large grant allowed USC-Beaufort to afford the hardware and that the grant money will not be expended on personnel. He stated that a separate grant will be assigned to personnel. Dr. Morrison suggested that Dr. Parsons explain the difference between computational science and computer science in the final program proposal, especially since this proposed program will be the first degree in this field to be offered in the state. The Committee **voted to accept unanimously** the planning summary for USC-Beaufort to develop a new program leading to the B.S. degree with a major in Computational Science, to be implemented in Fall 2009.

### **d. B.S., Health Science, Coastal Carolina**

Dr. Robert Sheehan introduced the planning summary from Coastal Carolina. It was **moved** (Sheehan) and **seconded** (Parsons). Dr. Sheehan proposed to accept the degree transfer from MUSC which previously offered a degree completion program leading to the B.S in Health Sciences. He stated that this program is well-known, has all the delivery mechanisms in place, and has a partner in Horry Georgetown Technical College, which has strongly supported Coastal. He also said that facilities are in place for the program. Dr. Sheehan then fielded questions about the proposed program. Dr. Jackson

stated that Clemson currently offers a program leading to the B.S degree in Health Science and asked if the proposed degree would be a B.S. or B.H.S. Dr. Sheehan confirmed that it would be a B.S. Dr. Jackson suggested that an epidemiology class be offered. Dr. Morrison asked if this program will be offered entirely online; Dr. Sheehan confirmed that the degree completion component would be offered online. Dr. Morrison asked Dr. Sheehan how many hours would be offered online. Dr. Sheehan stated that the program would consist of 130 hours; 30 hours of that would be offered online. Dr. Morrison also asked whether the program would only accept students at the upper-division level. Dr. Dave Evans stated that it would admit professionals with two years experience and an associate's degree and would not be open to traditional students. Dr. Morrison requested further adjustments be included in the final program proposal, especially the MUSC language. The Committee **voted to accept unanimously** the planning summary for Coastal Carolina to develop a new program leading to the B.S. degree with a major in Health Science, to be implemented in Spring 2011.

**e. B.A., Dance, College of Charleston**

Dr. Beverly Diamond introduced the planning summary for the College of Charleston. It was **moved** (Diamond) and **seconded** (Plyler). Dr. Diamond stated that there are currently 60 minors in Dance and that there is high student demand for this major. She said that at least one new faculty member will be added to the department. Dr. Diamond referred to page three of the planning summary that summarized the faculty elements of this program. Dr. Morrison referred to the email from the USC-Columbia Dance department. She asked about the number of hours offered and the relationship between hours required for the B.A. and the B.F.A. and whether it should be one or the other. Dr. Diamond mentioned that they were closer to the B.A than the B.F.A.; and Gretchen Lane, Assistant Professor of Dance at the College of Charleston, explained that they were at the average number of hours for the program among current dance programs. Dr. Morrison suggested that they will need to be clearer in the proposal about the number of years the program would take to complete. The Committee **voted to accept unanimously** the planning summary from College of Charleston to develop a new program leading to the B.A. degree with a major in Dance, to be implemented in Fall 2011.

**f. B.A., Computing in the Arts, College of Charleston**

Dr. Beverly Diamond introduced the planning summary from the College of Charleston. It was **moved** (Diamond) and **seconded** (Sheehan). Dr. Diamond stated that this interdisciplinary program will exist within the Department of Computer Science and that the staff is already in place. Dr. Sheehan stated that this field is expensive due to technology, laboratory, and hardware costs. Dr. Dowell also suggested that the college should be conscious about the budget for this program due to the cost. Dr. Bill Harris stated that the college received funding through a grant which will help defray some of the costs. The Committee **voted to accept unanimously** the planning summary from College of Charleston to develop a new program leading to the B.A. degree with a major in Computing in the Arts, to be implemented in Fall 2009.

**g. B.F.A., Visual Communication Design, Tracks in Graphic Design and Illustration, Winthrop**

Dr. Tom Moore introduced the planning summary from Winthrop. It was **moved** (Moore) and **seconded** (Ozment). Dr. Moore stated that although this proposed program is a new program, it has existed as a concentration under another major. Dr. Jackson noted that Clemson University has had this program accredited and approved since 2000. Dr. Morrison asked about what will happen to the existing concentration. Dr. Moore stated that the concentration will be eliminated. The Committee **voted to accept unanimously** the planning summary from Winthrop to develop a new program leading to the B.F.A. degree with a major in Visual Communication Design with Tracks in Graphic Design and Illustration, to be implemented in Summer 2010.

#### **h. B.F.A., Interior Design, Winthrop**

Dr. Tom Moore introduced the planning summary from Winthrop. It was **moved** (Moore) and **seconded** (Dowell). Dr. Moore stated that the existing concentration will be eliminated and replaced by the proposed B.F.A. degree program. Dr. Morrison asked if both programs will be approved and accredited. Dr. Moore stated that both programs were accredited as concentrations and will continue on the normal cycle for accreditation as free-standing degree programs. Dr. Morrison requested clarification in the final proposal concerning the elimination of the existing concentration. The Committee **voted to accept unanimously** the planning summary from Winthrop to develop a new program leading to the B.F.A. degree with a major in Interior Design, to be implemented in Summer 2010.

#### **i. M.B.A., Business Administration, College of Charleston**

Dr. Beverly Diamond introduced the planning summary from the College of Charleston. It was **moved** (Diamond) and **seconded** (Sheehan). Dr. Diamond stated that this program will offer a full-time, day-time program to students. Dr. Sam Hines from The Citadel stated that he was pleased to support this program since The Citadel only offers part-time, evening programs to students. He said he believes the proposed program is a great compliment to the surrounding Lowcountry area and the two institutions. The Committee **voted to accept unanimously** the planning summary from the College of Charleston to develop a new program leading to the M.B.A. degree with a major in Business Administration, to be implemented in Fall 2010.

#### **j. M.A.T., Special Education-Visual Impairment, USC-Upstate**

Dr. Marsha Dowell introduced the planning summary from USC-Upstate. It was **moved** (Dowell) and **seconded** (Moore). Dr. Dowell stated that there are many teachers who are retiring in this area of teaching. Dr. Finnigan on behalf of their Department Chairman asked whether initial certification would be offered. Ms. Tina Hartman stated that the current program leads to teacher certification. Dr. Moore stated that this program is the only one offered in the state and expressed his support. Dr. Dowell added that USC-Upstate is a strong partner with the South Carolina School for the Deaf and Blind. Dr. Morrison requested that this section of the proposal be made clearer in the final proposal. The Committee **voted to accept unanimously** the planning summary from USC-Upstate to develop a new program leading to the M.A.T. degree with a major in Special Education-Visual Impairment, to be implemented in Fall 2010.

#### **k. M.A., Curriculum and Instruction, USC-Upstate**

Dr. Marsha Dowell introduced the planning summary from USC Upstate. It was **moved** (Dowell) and **seconded** (Moore). Dr. Dowell stated that the early childhood education and elementary education programs will be terminated and replaced by this proposed program. Dr. Sheehan stated that it is a smart move to collapse various degree programs into the concentration under an umbrella program. Dr. Morrison stated that this structure seems to be a trend among others around the state. Dr. Dowell stated that the program will be offered online. Dr. Moore stated that Winthrop University offers a program leading to the M.Ed. degree in Curriculum and Instruction. Dr. Morrison advised that the references to the Ed. D. and Ph.D. degrees located on Page 2, item number 5, should be removed since they are not relevant to a consideration of a Master's level program. Dr. Dowell stated that there will be no new costs for the proposed program because the faculty will come from the programs being terminated. The Committee **voted to accept unanimously** the planning summary from USC - Upstate to develop a new program leading to the M.A. degree with a major in Curriculum and Instruction, to be implemented in Winter 2010.

## **l. Ph.D., Hospitality Management, USC-Columbia**

Dr. Kris Finnigan introduced the planning summary from USC-Columbia. It was **moved** (Finnigan) and **seconded** (Parsons). Dr. Finnigan stated that the hospitality industry is growing in South Carolina. She said that there are currently thirteen existing programs in hospitality education in the country, yet only a handful offer a holistic approach. One of the reasons for this program is that there is a high ratio of foreign students coming into the program and these students often take their knowledge back to their own countries. Dr. Morrison asked who the consultant is who will review this proposal before its submission to the Commission. She requested that the consultant's report be included with the final proposal. Dr. Brian Mihalik of USC-Columbia stated that there will be no new costs since they already have existing faculty. Dr. Mihalik stated that they are adding classes online and decreasing the work load of faculty. Dr. Morrison suggested that the faculty workload information be explained in the final proposal. The Committee **voted to accept unanimously** the planning summary from USC-Columbia to develop a new program leading to the Ph.D. degree in Hospitality Management, to be implemented in Fall 2010.

## **m. Ph.D., Spanish, USC-Columbia**

Dr. Kris Finnigan introduced the planning summary from USC-Columbia. It was **moved** (Finnigan) and **seconded** (Parsons). Dr. Finnigan stated that there was a strong recommendation to establish the program from an external review panel. She explained that there is a huge demand for the Ph.D. degree, but that there are also limited faculty resources. She said there is a very strong M.A. program already in place. Mr. Clint Mullins referred to the bottom of page 2, last bullet, and questioned how often a track in Portuguese is embedded within a Spanish program. Dean Fitzpatrick stated that such a track is very common and the faculty also have expertise in Portuguese. The University has been hiring over the past five years to prepare for this program. Dr. Morrison requested this explanation be incorporated into the final proposal. Mr. Mullins then referred to page 3 concerning the term "translation." Dean Fitzgerald stated that "translation" referred to an area of support in a cultural approach. The University surveyed Spanish professors and teachers with Bachelor degrees and conclusively found an interest in translation. Dr. Morrison asked whether they have identified the consultant they are going to use to review the proposal. Dean Fitzgerald named a consultant from the University of Cincinnati, who has already submitted the required review. Dr. Morrison requested that this information be included as well as the actual purpose of the program in the final proposal. Dr. Hines stated that The Citadel has needs for Spanish faculty and that this program offers opportunities to collaborate with the Lowcountry. If there were to be a student cohort in the Lowcountry, The Citadel and the College of Charleston could benefit from as well as contribute to the program. The Committee **voted to accept unanimously** the planning summary from USC-Columbia to develop a new program leading to the Ph.D., degree with a major in Spanish, to be implemented in Fall 2009.

## **7. Consideration of Program Modifications**

### **a. B.F.A., Musical Theatre, Coastal Carolina**

Dr. Robert Sheehan introduced the program modification from Coastal Carolina. It was **moved** (Sheehan) and **seconded** (Ozment). Dr. Sheehan stated that this modification involves moving from a B.A. to a B.F.A. degree in Musical Theatre. He stated that the University has invested monies into a new facility which has excellent theatre capabilities. He said there will be a one-time cost and no additional on-going costs for the proposed modification. Dr. Sheehan then made the correction that the accrediting body is NAST. He also states that admission to the proposed program will be selective. The Committee **voted to accept unanimously** the modification from Coastal Carolina to develop a new program leading to the B.F.A. degree in Musical Theatre, to be implemented in Fall 2009.

### **b. B.S., Exercise Science, USC-Columbia**

Dr. Kris Finnigan introduced this modification from USC-Columbia. It was **moved** (Finnigan) and **seconded** (Sheehan). Dr. Finnigan stated that this modification is needed because the CIP code is being changed to represent the more technical approach to exercise science rather than the traditional physical education approach. Dr. Morrison asked whether there will be changes to the program overall. Dr. Finnigan stated that the curriculum and program will remain the same. Dr. Finnigan then introduced Dr. Cheryl Addy and Dr. Larry Durstine who were present to answer any questions. The Committee **voted to accept unanimously** the modifications from USC-Columbia to modify the program leading to the B.S. degree with a major in Exercise Science by changing its CIP number, to be implemented in Fall 2009.

### **c. M.S., Ph.D., Exercise Science, USC-Columbia**

Dr. Kris Finnigan introduced the modification from USC-Columbia. It was **moved** (Finnigan) and **seconded** (Sheehan). Dr. Finnigan stated that the modification is needed because the CIP code is being changed to represent more of a scientific approach to exercise science. Dr. Morrison asked whether there were any changes to the program overall. Dr. Finnigan stated that the curriculum and program will remain the same. Dr. Finnigan introduced Dr. Cheryl Addy and Dr. Larry Durstine who were present to answer any questions. The Committee **voted to accept unanimously** the modifications from USC-Columbia to modify the program leading to the M.S. and Ph.D., degrees in Exercise Science by changing the CIP number, to be implemented in Fall 2009.

### **Presentation on Status of SC Course Alignment Project Course Design Teams, Ms. Trena Houp, CHE**

Dr. Morrison introduced Ms. Trena Houp who provided a brief status report on the South Carolina Course Alignment Project. Ms. Houp briefly reviewed the goals and then discussed the activities of the project thus far, including the creation of the paired courses accompanying materials. She then stated that the paired courses are being implemented in the 2009-2010 school year by 32 high school, technical college, and four-year college faculty across the state. To provide more information about the paired courses and the materials included in the course packets, Ms. Houp explained the difference between the three courses in Physics (high school Physics, algebra-based College Physics, and calculus-based College Physics) and addressed how they were developed for students with differing math backgrounds; explained the varying expectations for the students enrolled in the courses; and discussed the ways in which the courses are aligned.

Ms. Houp then provided some examples of the discussions occurring between the implementers concerning the courses. She stated that implementers have been engaged in philosophical debates about best ways to approach teaching particular topics and in what order and they have discussed opportunities for professional development with colleagues at other institutional levels to brainstorm and solve dilemmas. She also stated that implementers have visited each other's classrooms and that some have scheduled professional development activities with all faculties from their respective departments. She said there have also been requests to borrow equipment across institutions.

After Ms. Houp concluded her report, Dr. Morrison explained how the South Carolina Course Alignment Project is a result of the Education and Economic Department Act (EEDA) which called for more rigorous high school coursework. Dr. Morrison then stated that she is very interested in continuing this project with two more disciplines, foreign languages and social sciences, and asked the members to think about the best way to do so.

Dr. Diamond said the College of Charleston has researched when and why freshman lose their LIFE Scholarships. She said that the main predictor for retaining this scholarship is the math GPA. Dr. Morrison discussed the paired courses in math and then reviewed the reasons for selecting and revising Tech Math 4. She stated that the pilot implementers would provide a sufficient amount of information and feedback in order for us to address the issues we have discovered with this course with the State Department of Education.

Dr. Morrison thanked everyone for coming and reminded everyone that the next ACAP meeting is scheduled for January 14, 2010. There being no further business, the meeting was adjourned at 1:29 p.m.