

Advisory Committee on Academic Programs
Minutes of March 19, 2009

Members Present

Dr. Gail Morrison, Chair
Dr. Cheryl Cox, SCTCS
Dr. Richard Chapman, Francis Marion
Dr. Marsha Dowell, USC-Upstate
Dr. Sam Hines, The Citadel
Dr. Elise Jorgen, College of Charleston
Dr. Tom Moore, Winthrop
Dr. Gina Mounfield, Technical College of
the Lowcountry
Dr. Suzanne Ozment, USC-Aiken
Dr. Michael Parsons, USC-Beaufort
Dr. Chris Plyler, USC System
Dr. Rob Sheehan, Coastal Carolina
Dr. Walt Tobin, Orangeburg-Calhoun Tech

Guests Representing Members

Dr. Diane Carr, Midlands Tech
Dr. Kris Finnigan, USC-Columbia
Dr. Debbie Jackson, Clemson
Dr. Learie Luke, S.C. State
Mr. Tom Nelson, Lander

Guests

Dr. Barbara Buckner
Ms. Lauren Collier, SC Campus Compact
Mr. David Dowell, USC-Upstate
Dr. Peggy Hewlett, Nursing Deans and
Directors Council
Dr. Tanju Karanfil, Clemson
Dr. Margaret Kroposki, Greenville Tech
Mr. Rick Moul, PASCAL
Ms. Sandra Powers, College of Charleston
Ms. Ruth Riley, USC
Mr. Michael Strickland, AcademyOne, Inc.

Staff Present

Ms. Rita Allison
Dr. Tini Anderson
Ms. Laura Belcher
Mr. Arik Bjorn
Ms. Camille Brown
Mr. Michael Brown
Ms. Sandra Carr
Ms. Julie Carullo
Ms. Renea Eshelman
Mr. Gary Glenn
Ms. Lane Goodwin
Dr. Paula Gregg
Ms. Trena Houpp
Mr. Clint Mullins
Ms. De'Nitra Reese
Dr. Garrison Walters

The meeting was called to order at 10:13 a.m. by Dr. Morrison. Dr. Morrison welcomed the Committee's newest member, Ms. Gina Mounfield from Technical College of the Lowcountry. She then asked all other members or representatives present to introduce themselves.

1. Minutes

Dr. Morrison requested a motion to accept the Minutes of January 15, 2009, as distributed. The motion was **moved** (Jorgens) and **seconded** (Dowell), and the Committee **voted unanimously to accept the Minutes as distributed.**

Dr. Morrison requested that item #12, Presentation of PASCAL Status Funding Overview, be moved to the beginning of the agenda.

12. Presentation of PASCAL Status Funding Overview

Dr. Morrison stated that PASCAL's representatives, Ms. Riley and Mr. Moul, would like to present information about the possible need for a contingency plan to save PASCAL in the event that they are unable to secure additional funding from the General Assembly. Ms. Riley presented two options to the Committee in terms of revenue generation: 1) minimal survival and 2) restored program.

Ms. Riley stated that the minimal survival option will require \$1.6M in total revenue, which would require approximately \$1M from the institutions. This revenue would be in addition to the dues and fees already being paid by the libraries. Ms. Riley then explained the restored program options, which will require \$2.3M in total revenue. PASCAL would require approximately \$1.7M from the institutions in this option. This revenue would be in addition to the dues and fees already being paid by the libraries.

Ms. Riley distributed a spreadsheet to the Committee. Ms. Riley stated that the spreadsheet shows options for splitting needed new revenue for PASCAL (in addition to library dues and fees) among the institutions. She explained that the first option is a straight FTE split among institutions. Ms. Riley stated that although this would seem to be the easiest and most straightforward way to do the split, it creates significant inequities for the very large and very small schools. Ms. Riley discussed attempts to create formulas that take into account PASCAL's fixed operational costs as well as a component for the databases which takes into account the way that the vendors price based on FTE tiers. The difference between Formula A and Formula B is basically the difference between the percentages factored into the database.

Ms. Riley stated that the last column lists the price for the core EBSCO database that has been preserved this year and is to expire on July 1, 2009. This database includes some of the following journal search engines: Academic Search Premier, Business Search Premier, and Cumulative Index to Nursing and Allied Health Literature (CINAHL). Ms. Riley added that this spreadsheet does not include pricing for Gale Literature Resource Center or the pricing for the cancelled databases (LexisNexis, Nature, Science, Access Science, ProQuest Nursing, Ovid Lippincott Nursing). She also stated that, in practice, the cost of these services would reduce by 15% - 20% if libraries came together and purchased as a group.

Dr. Morrison asked institutional representatives to give feedback on their thoughts on PASCAL's plan. Although the representatives were not in a position to make a firm commitment to dollars due to the current uncertainty about their 09-10 budgets, many said that they would take this information to their presidents immediately. Several representatives stated that they would be highly likely to commit to the minimal survival amount and probably to the higher restoration amount if possible. They all seemed concerned about the core databases expiring on July 1. An electronic version of the presentation was requested so that it can be distributed to the presidents at each institution.

2. Consideration of Program Planning Summary

a. B.S. Environmental Engineering, Clemson

Dr. Jackson introduced the planning summary from Clemson. It was **moved** (Jackson) and **seconded** (Nelson). Dr. Jackson stated that Clemson would like to be on record stating that Clemson would not oppose the establishment of additional programs in this area. Dr. Sheehan suggested that Clemson should be explicit in its final proposal as to the dollars needed for library resources. In response to Dr. Morrison's question, Dr. Jackson stated that the undergraduate program will be accredited through the Accreditation Board for Engineering and Technology (ABET). Dr. Finnigan stated that USC-Columbia is moving in the same direction in regards to developing environmental programs and will make note that Clemson does not have any opposition to USC-Columbia's beginning of a program of this type. The Committee **voted to accept unanimously** the planning summary for Clemson University to develop a new program leading to the B.S. degree with a major in Environmental Engineering, to be implemented in Fall 2009.

3. Consideration of Annual Report on Admissions Standards for First-Time Entering Freshmen, FY 2008-09

Dr. Morrison asked that each institution review this draft report and contact Dr. Paula Gregg if there are any corrections.

4. Consideration of Lottery-Funded Nursing Simulation Proposal

Dr. Morrison introduced Dr. Kroposki to explain the Lottery-Funded Nursing Simulation Proposal. It was **moved** (Dowell) and **seconded** (Ozment). Dr. Kroposki discussed the proposal submitted by the South Carolina Council of Deans and Directors of Nursing Education to use appropriated lottery funds for a collaborative project to develop and implement an educational plan to teach faculty members the knowledge and skills needed to incorporate simulation into their teaching strategies. Dr. Kroposki stated that through monthly regional workshops and an expanded train-the-trainer model, the Deans and Directors of Nursing Education believe they can standardize curriculum for patient simulation, thus enabling all nursing students to experience similar patient care scenarios. Dr. Kroposki claimed that such training is especially needed considering that almost all of the nursing programs in the state have access to human patient simulators, but that these simulations are underutilized because the faculty are not familiar with the technology.

Dr. Cox stated that the proposal states that the money will be held by the MUSC foundation and asked if this foundation is a private non-profit foundation. She expressed concern because state money cannot be transferred to a foundation. Dr. Hewlett stated that a foundation was selected to hold the funds so that they would be in a secure place because of the recent budget cuts. Mr. Glenn stated that these funds are secure because they are coming out of unclaimed prize money and cannot be taken away once they have been distributed. Dr. Morrison stated that the proposed idea of transferring funds to a foundation will be removed from the proposal. Dr. Sheehan suggested that private industry should provide training since the state is spending such a large amount of funds on simulators. Dr. Hewlett stated that private vendors are providing some training and educational packets, but such training is not sufficient; therefore the proposed training workshop will provide the necessary training. The Committee **voted to accept unanimously** the Lottery Funded Simulation Proposal with the deletion of the statement related to transferring funds to a foundation.

5. Consideration of Annual Report for AP Course Acceptance Policies, FY 2008-09

Dr. Morrison introduced the item. It was **moved** (Moore) and **seconded** (Nelson). Dr. Morrison asked that each institution review the policy for any possible corrections which need to be made. Any corrections should be sent to JoAnn Gardner. The Committee **voted to accept unanimously** the Annual Report for AP Course Acceptance Policies, FY 2008-09.

6. Consideration of Statement Concerning Fine Arts Unit in College Course Prerequisites

Dr. Morrison stated that all but one of the four-year institutions sent an e-mail endorsing the fine arts unit statement. Dr. Nelson stated that Lander did not send a response but it endorses the statement. Without any discussion, the Committee **voted to accept unanimously** the Statement Concerning Fine Arts Unit in College Course Prerequisites.

7. Presentation of Course Articulation & Transfer System Statewide Implementation Timeline-Mr. Mike Strickland and Mr. David Stanley, AcademyOne

Mr. Mike Strickland, AcademyOne South Carolina Project Manager for the Course Articulation & Transfer System, was present at the meeting. Ms. Karen Todd and Mr. David Stanley of AcademyOne participated via teleconference. Mr. Strickland thanked the institutions for returning the AcademyOne Institutional Blueprint Survey and noted that the information they provided was extremely important in establishing the project implementation timeline. He then presented AcademyOne's project mission statement and assured the institutions that the system AcademyOne will be providing is an easy-to-use, web-based solution. Mr. Strickland added that because of the complexity of the project, the first implementation wave will be divided into four different phases and will run into mid-2011. Mr. Strickland stated that AcademyOne, the CHE and the institutions will be working together to design the customized South Carolina portal, www.sctrac.org. He added that the first three phases of the project will be implemented somewhat concurrently on a rolling basis. He noted that this implementation schedule would be discussed in detail with functional area and technical representatives from all institutions at the project kick-off meeting scheduled for March 31, 2009. The project phases are outlined in the PowerPoint presentation attached to these minutes.

8. Presentation on Status of SC Course Alignment Project Course Design Teams, Ms. Trena Houp, CHE

Ms. Houp stated that all institutions should have received the latest newsletter outlining the accomplishments of the design team. The first design team meeting, held on January 17-18, 2009, was productive and the design team continues to meet weekly via teleconference. Ms. Houp reminded the Committee which paired courses in English/Language Arts, Science, and Mathematics are being developed by the design team. She stated that for each paired course, the course packages will have a syllabus, assignments, scoring rubrics, and information about how the high school courses are aligned with the state standards and how the high school and postsecondary courses align with the *SC College Readiness Standards*. Ms. Houp stated that the design team is scheduled to complete its work on March 31, 2009. Ms. Houp stated that upon completion of the design team's work, implementers will be identified to pilot-test the courses during the 2009-2010 school year. She stated that the institutions are involved with the project and many had already volunteered implementers; however, the project is in need of more high school implementers. Ms. Houp asked institutional representatives to encourage some of their feeder high schools to volunteer to offer their sites for implementation. She stated that Winthrop has a three-way partnership with York Tech and the Rock Hill and Fort Mill School districts. Dr. Morrison encouraged each institution to develop a partnership with local school districts similar to the partnership that Winthrop has begun.

9. Presentation of Funds and Opportunities to Develop Service Learning and Civic Engagement-Lauren Collier, Executive Director, South Carolina Campus Compact.

Dr. Morrison introduced Lauren Collier. Ms. Collier stated that Campus Compact is a national organization committed to enhancing the civic missions of higher education. Mr. Mullins asked whether SC Campus Compact only focuses on higher education service learning. Ms. Collier stated that she anticipates developing a partnership with the K-12 education system in South Carolina. In response to Dr. Morrison's question, over half of the Committee members responded that their institutions are members of SC Campus Compact. Ms. Collier explained that the private institutions are also very involved in SC Campus Compact. In response to the question about the cost of dues, Ms. Collier stated that the dues are \$6,000 per year for a large institution and there is currently a proviso that needs to be approved in order to allow \$3,000 per year for a smaller institution. Ms. Collier distributed a handout and asked that the information be shared with the college presidents.

10. Distribution of Dual Enrollment Brochure and AAC&U Booklet

Dr. Morrison distributed the final version of the Dual Enrollment Brochure and the AAC&U booklet describing how college differs from high school. Dr. Morrison stated that the information provided in the AAC&U booklet could be a useful resource on the campuses, especially for freshman orientation and University 101 programs.

11. Notifications of Program Changes and Terminations

This report was presented for information.

13. Other

Dr. Sheehan asked to discuss how other institutions are handling the projected 50% cut in lottery technology funds. Dr. Sheehan asked if employees are being affected because their salaries are coming from these technology funds. Dr. Hines stated that The Citadel has not used these funds for salaries or recurring costs. Dr. Ozment stated that USC-Aiken is using the funds for non-recurring and non-salary costs and added that the elimination of 50% of these funds will delay the use of replacing computer equipment on an accurate schedule.

Dr. Morrison asked the Committee to review upcoming meeting dates and let her know of any major conferences that might interfere with this date.

There being no further business, the meeting was adjourned at 12:05 p.m.

Respectfully submitted,

De'Nitra Reese