

Report on the 2008 Dual Enrollment Policy and Participation Survey

As a requirement of the Commission on Higher Education's *Statewide Higher Education Policy for Delivery and Transferability of "Dual Enrollment" Coursework Offered in High Schools*, the Commission is required to "issue annually a report on dual enrollment offerings of the prior year by public institutions of higher education in South Carolina." The information for the Dual Enrollment Survey is collected from the institutions through a survey focused primarily on policy compliance and a spreadsheet focused on course offerings and participation. The Research, Teaching, and Regional campuses of USC responded directly to the CHE; Technical Colleges responded to the system office and the data was transmitted to the CHE. For the 2008 Dual Enrollment Survey, institutions reported on dual enrollment participation in the 2006-2007 academic year.

According to the responses submitted by the institutions, all but four of the institutions offering dual enrollment courses are in full compliance with Commission policy. The four institutions that are non-compliant—the College of Charleston, Lander University, Winthrop University, and USC-Union—all failed to meet the requirement that:

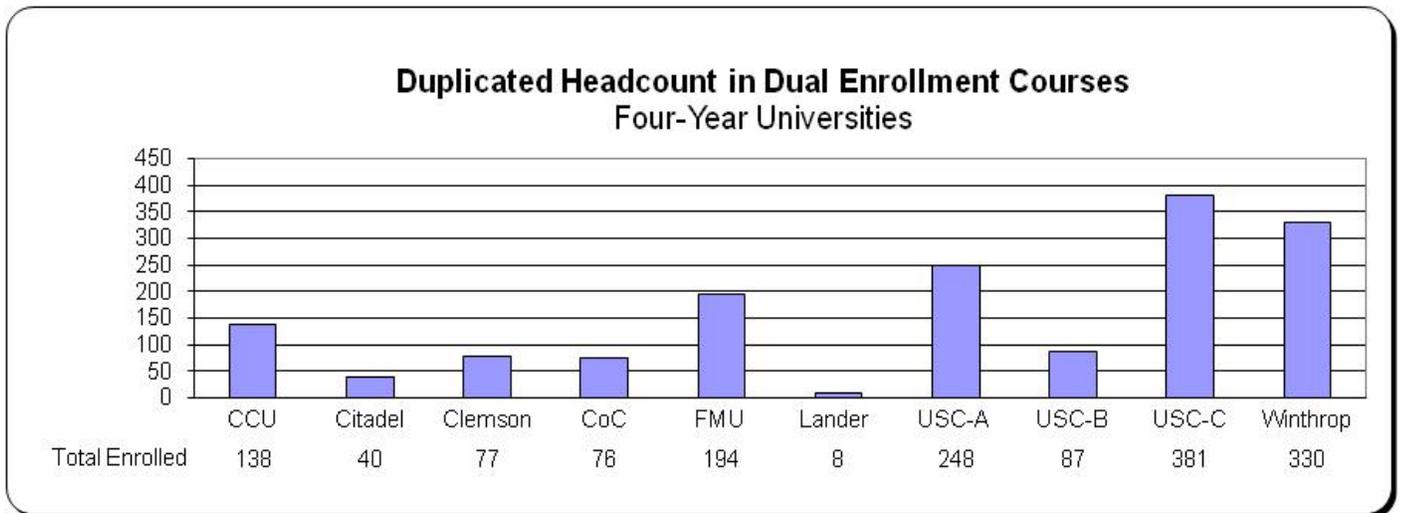
Prior to course registration, an institution offering a dual enrollment course shall advise students in writing that it is the student's responsibility to contact and receive written assurance from any nonpublic institution in South Carolina or any public or private institution outside South Carolina of that institution's willingness to accept a dual enrollment course toward degree requirements.

In 2007, 14 institutions reported non-compliance on this section of the policy. Subsequent to the 2007 survey, ten institutions have developed the required document and are distributing it as required.

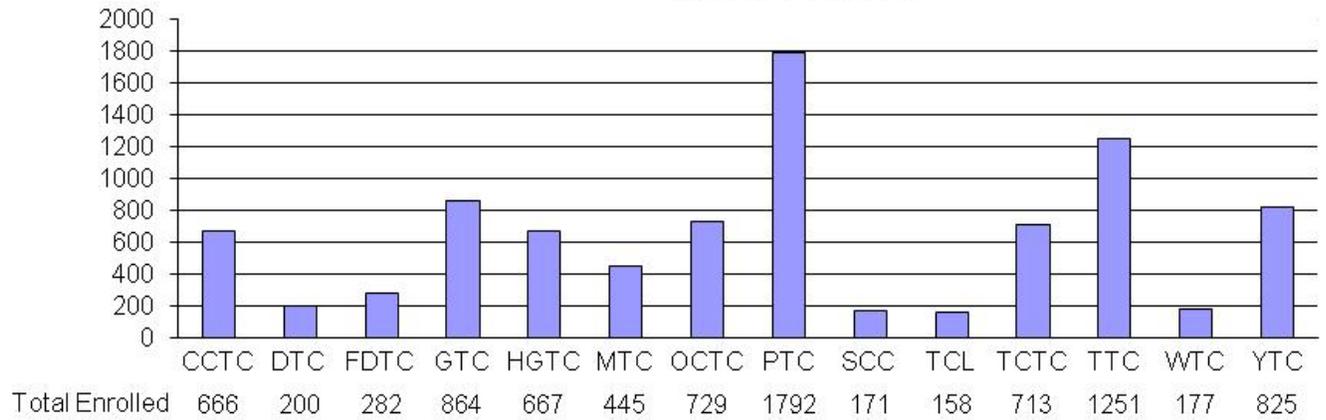
As part of the survey, institutions were asked to provide detailed information on courses offered, the number and high school class level of students taking the courses, the locations of courses offered, and the cost to students taking the courses. These data are presented below. Please note that some institutions were unable to provide some of the detailed information requested due to the way they collect student data. For instance, USC-Columbia and USC-Lancaster were unable to provide detailed numbers on the high school class level of participating students, although they did state that all were Juniors or Seniors. Therefore, the sum of the student totals shown for the high school class levels do not add up to the total number of students enrolled in dual enrollment courses. Student numbers reported in the survey are duplicated numbers. Thus, a student taking two dual enrollment courses is counted twice. According to CHEMIS data from 2006-2007, there were 7,224 high school students who took college courses, although it is probable that at least some of these were not dually enrolled and getting both high school and college course credit.

- Twenty-eight of the state's 33 institutions offer dual enrollment courses.
 - 2 research universities (all but MUSC)
 - 8 teaching universities (all but SCSU and USC-Upstate)
 - 4 two-year regional campuses of USC
 - 14 technical colleges (all but Aiken Technical College and Northeastern Technical College)
- Approximately 170 different courses in 51 subject areas are offered in 782 different sections. Due to unique course-naming conventions among the four-year universities, the actual number of functional subject areas and courses may be slightly less than presented.

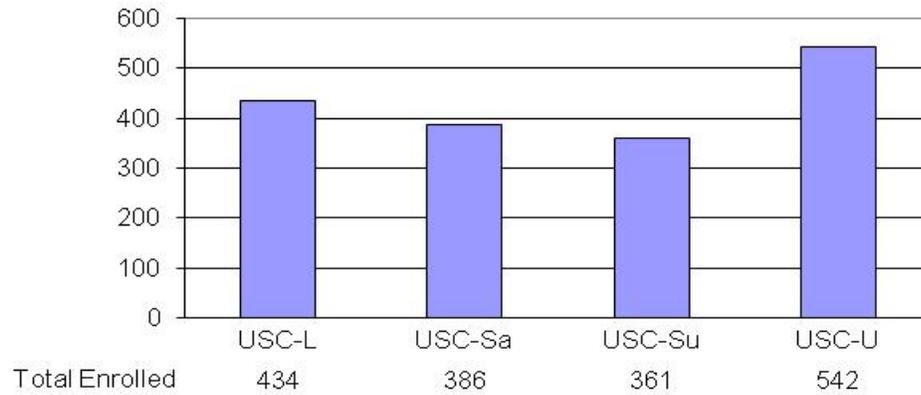
- Research, Teaching, and Two-year Regional campuses of USC offer 193 sections of dual enrollment courses, 31.1% of the total.
 - 102 sections of general education courses
 - 85 sections of courses focused on the Teacher Cadet program
 - 6 sections in courses such as University 101-i.e., neither general education nor Teacher Cadet.
- Technical Colleges offer a total of 428 sections of dual enrollment coursework, 68.9% of the total.
 - 428 sections of 17 different general education courses.
 - 179 sections in 21 different technical courses.
- Approximately 73% of the students taking dual-enrollment courses do so through technical colleges.
- Dual enrollment courses were offered in public high schools, private schools and academies, college campuses, and through distance education.
- Student costs for dual enrollment courses ranged from \$0 to \$432 per course.
 - Institutions charge different amounts for courses based on the type of course, the location, and contract details with the school district.
 - Regional campuses varied widely from USC-Salkehatchie (ranges from \$0 to \$432 per course) to USC-Union (no student costs for dual enrollment courses).
 - The Technical College System did not report cost figures for dual enrollment programs; therefore, it is not possible to compare student costs in the technical colleges.
 - Most four-year institutions reported no direct costs to students. Among four-year institutions, USC-Columbia reported the highest student cost per course at \$198.
- A total count of 11,912 students took dual enrollment courses during 2006-2007 academic year. The general patterns of enrollment are shown in the charts below.



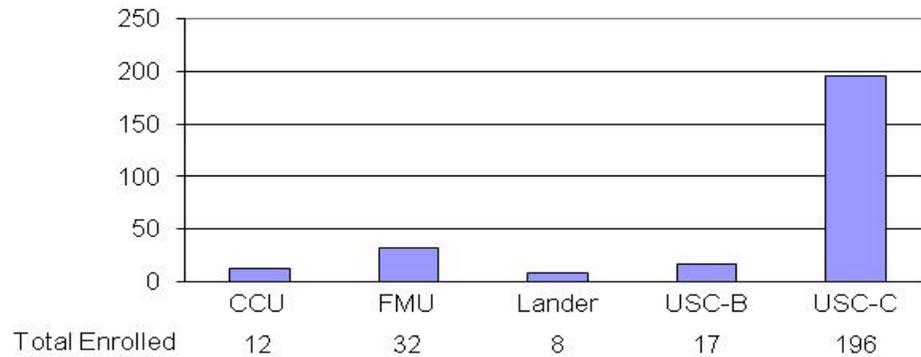
Duplicated Headcount in Dual Enrollment Courses Technical Colleges



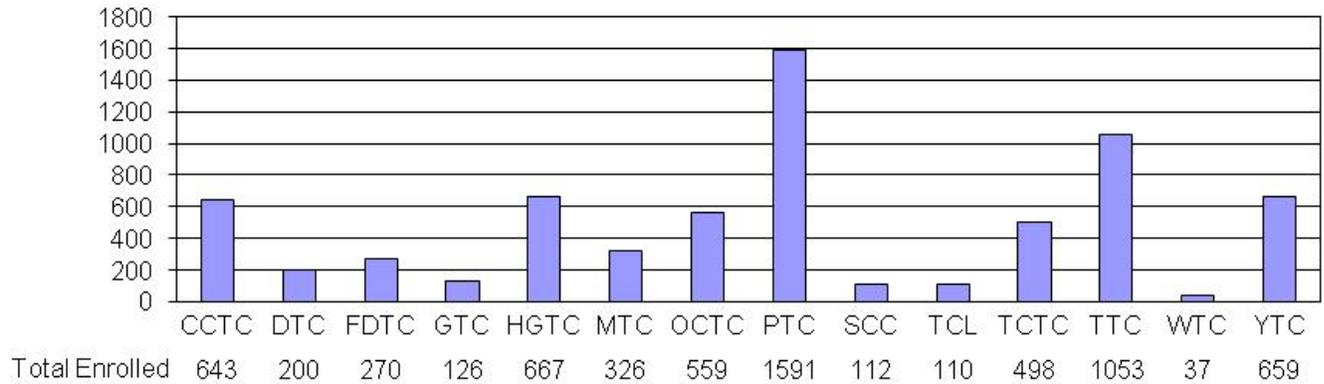
Duplicated Headcount in Dual Enrollment Courses Regional Campuses of USC



Duplicated Headcount in General Education Dual Enrollment Courses - Four-Year Universities

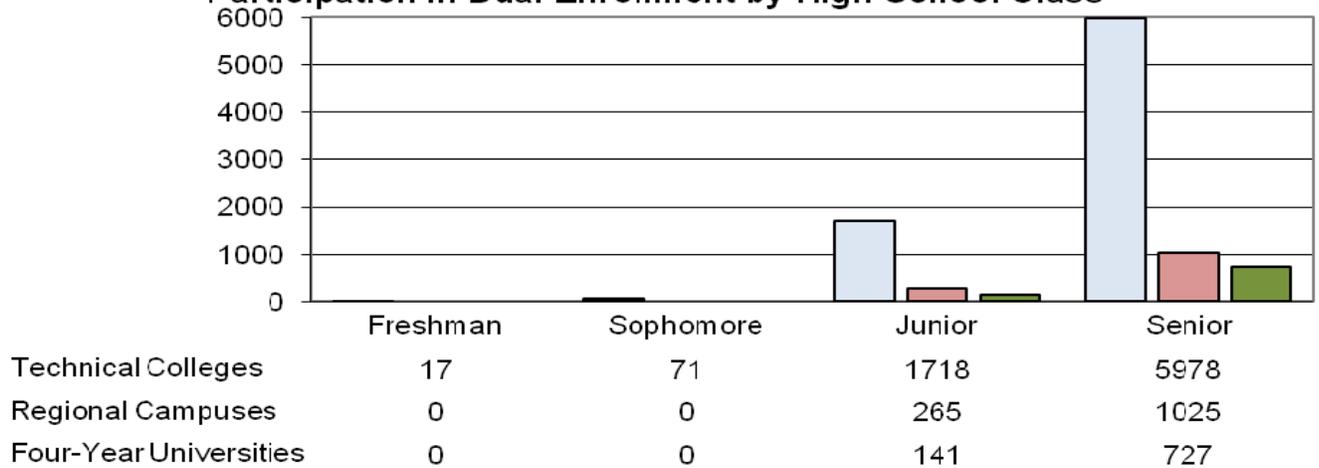


Duplicated Headcount in General Education Dual Enrollment Courses Technical Colleges

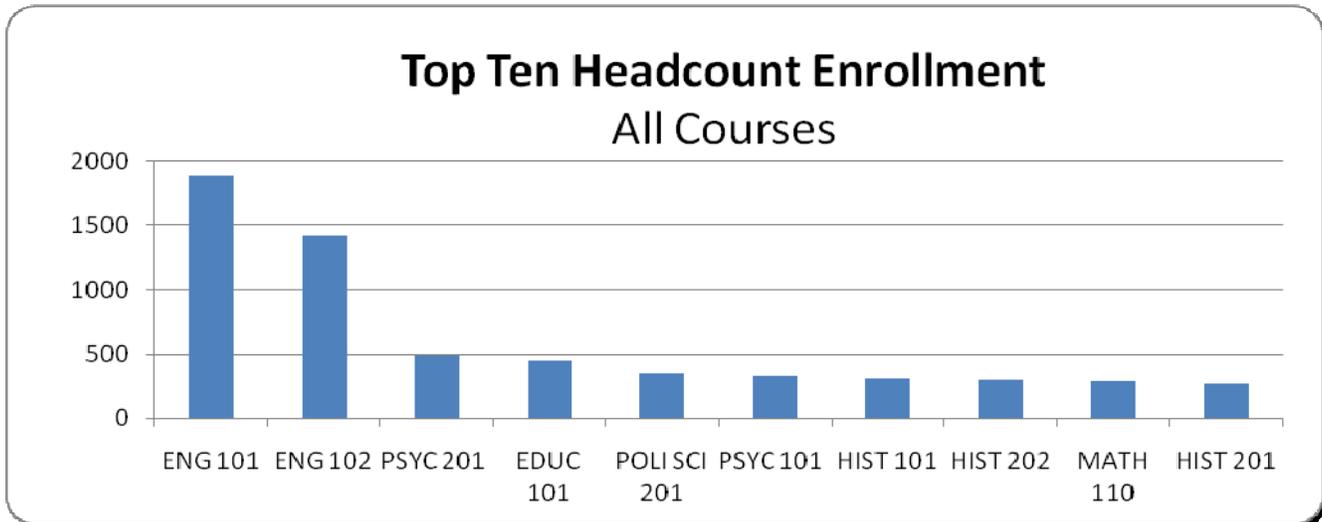


In addition to the total enrollment in dual enrollment courses, institutions were also required to report the high school class level of participating students. Greenville Technical College, Horry-Georgetown Technical College, USC-Columbia, USC-Lancaster, and Winthrop University did not provide this information for most or all of their dual enrollment offerings. All institutions, however, provided totals for each course offered. The distribution of participants by high school class is presented in the chart below.

Participation in Dual Enrollment by High School Class



The top ten dual enrollment courses (based on student enrollment) are shown below. Please note that some course prefixes have been combined (e.g., ENG and ENGL) in order to produce common subject-area totals.



English courses were by far the most popular dual enrollment courses offered. Nine of the top ten courses were general education courses.

The top ten dual enrollment technical courses (based on student enrollment) are shown below. These courses are offered by only a few institutions, which is reflected in the relatively low numbers of students participating in them.

