

## **MINUTES**

### **Articulation and Dual Enrollment, High School Graduation and Postsecondary Education Alignment Committee**

1333 Main Street  
First Floor Conference Room  
Columbia, South Carolina  
October 6, 2006  
10:00 a.m.

#### **Members Present:**

Dr. Wayne Brazell  
Dr. Phil Buckheister  
Dr. Sharon Buddin  
Dr. Richard Chapman  
Dr. Cheryl Cox  
Dr. Ronald Drayton  
Dr. Elise Jorgens  
Ms. Suzette Lee  
Mr. Lonnie Luce  
Dr. Leonard Lundquist  
Dr. Lynn Mack  
Dr. Thomas Moore  
Dr. Suzanne Ozment  
Dr. Frank G. Roberson  
Dr. Jo-Ann Rolle  
Ms. Trish Sanford  
Ms. Lucinda Saylor  
Dr. Harry Stille

#### **Staff Present:**

Dr. Gail Morrison, Chair  
Dr. Lynn Kelley  
Dr. Paula Gregg  
Mr. Clint Mullins  
Dr. Michael Raley  
Ms. Camille Brown

### **Agenda Item 1 – Welcome and Introductions**

Dr. Morrison called the meeting to order at 10:00 AM and welcomed the participants. Dr. Morrison asked that introductions be made around the table.

### **Agenda Item 2 – Approval of Minutes: September 8, 2006, Meeting**

Dr. Morrison requested that the Minutes of September 8, 2006, be accepted as distributed. Without further discussion the Committee voted to accept unanimously the minutes of September 8, 2006.

### **Agenda Item 3 – Discussion of Changes to Uniform Grading Scale and Resulting Concerns Regarding Rigor of Dual Enrollment Courses**

Ms. Suzette Lee stated that she and Ms. Cindy Saylor have been working together to present the 2006 Uniform Grading Policy document to the State Board. She stated that an amendment was passed by the State Board of Education which would give the same certification under the Uniform Grading Policy to Dual Enrollment courses that is given to IB and AP courses. Ms. Lee then gave a detailed overview of the changes to the Uniform Grading Policy since 1999. Several members expressed concern about the effects the recent change authorized by the State Board of Education for Dual Enrollment course weighting might have on IB and AP enrollments. The Committee members agreed that further discussion should follow regarding this change.

### **Agenda Item 4– Discussion of Revised “Transfer Blocks” Based on Dual Enrollment General Education Coursework**

Dr. Lynn Kelley gave a brief overview of the institutional responses on Project Lead the Way (PLTW). He said all institutions with engineering programs had provided information to staff for sharing with the EEDCC a complete matrix showing how PLTW courses will articulate in colleges and universities with engineering programs. Dr. Kelley stated that, just as for engineering programs, the information for engineering technology programs at SCSU and in the technical colleges will be compiled in an articulation matrix. Dr. Jo-Ann Rolle stated that S. C. State University (SCSU) is supportive of the concept and Dr. Cox stated the same for the Technical College System. Dr. Rolle added that SCSU is seeking to work out any issues with the PLTW national group to assure a seamless transition from high school PLTW coursework into SCSU. Dr. Kelley requested the Committee’s support for this statewide policy matrix to be presented at the next EEDCC meeting. Without further discussion, the Committee voted to accept unanimously the statewide policy matrix for PLTW coursework in collegiate programs of engineering and to recommend it for adoption at the next scheduled EEDCC meeting.

Dr. Kelley next reviewed the history of the 1996 Statewide Agreement on Transfer and Articulation and the “transfer blocks” found in that document for transfer of general education coursework *toward-the-degree*. Dr. Kelley also reviewed the comments of Ms. Suzette Lee from the last Expanded ACAP meeting about an expectation among legislators and others that Dual

Enrollment courses generating college credit should transfer toward the degree, rather than simply “transferring” as empty elective credit. Dr. Kelley said that the expectations of interested parties make it important that – as was discussed also at the last meeting – some mechanism be recognized to assure that Dual Enrollment course credits taken under appropriate circumstances and appropriate academic counseling will be guaranteed to count toward the degree. He stated that this responsibility appears to be given to Expanded ACAP under the EEDA.

After considerable discussion, representatives from the higher education institutions indicated that any “transfer block” of courses would require further consultation with their faculties. They also stated, however, that they would be willing to revisit this question and reiterated their position that the proposed statewide system for degree auditing and course equivalency would remove the need for any “transfer block,” while enhancing seamlessness and individual student choice. Several members indicated that the important EEDA policy position is to assure seamless transition rather than to insist upon a “transfer block.” For this reason, they insisted that a statewide degree audit and course equivalency system be implemented at the earliest possible time. They concluded by stating again that the proposal to align high school course outcomes with first-year collegiate course expectations should continue to be pursued with vigor regardless of whether the FIPSE grant proposal for this purpose is funded.

## **Agenda Item 5 – Updates**

### **Update on Invitational Meeting for October 11, 2006**

Mr. Clint Mullins informed the Committee that the presentation by XAP Corporation and Dr. George Dixon, retired executive of the University of North Carolina System, with the institutional Provosts had been scheduled for October 11 at 1:00 p.m. He invited the Provosts and others to send their institutional admissions personnel to hear this student portal system explained.

### **Update on User ID and log in for Vancouver IB Office**

Mr. Mullins distributed information concerning logging into the IB system that was provided by the Vancouver IB office. He said this was for information only.

### **Update of Regional Education Centers and Information Technology Committee Initiatives/Progress**

Mr. Mullins gave an update of the REC and IT Committee progress. He stated that the RECs were considering changes to the by-laws. The IT Committee has been formally constituted and will be meeting with the Chairman, Mr. Regan Voit, within the next week. The agenda will examine the EEDA IT Committee’s perceived needs and how they will connect. The IT Committee will review strategies for coordination between the State Department of Education and CHE.

### **Update on Dual Enrollment Survey**

Dr. Kelley discussed the Dual Enrollment Survey and asked the committee to submit feedback by e-mail as soon as possible. He stated that the survey is required by the Statewide Dual Enrollment Policy to be administered through the CHE staff, but added that staff wants input from Expanded ACAP so it is as relevant and unobtrusive as possible, within the framework of the Statewide Policy of Dual Enrollment and the accountability requirements of the EEDA.

### **Update on CHE Approval of REVISED Pre-College Curriculum**

Dr. Kelley informed the Committee that at its regularly scheduled meeting of October 5, 2006, the CHE approved the revised College Preparatory Course Prerequisite Requirements, to become effective for high school graduates entering as freshmen in Fall 2011 in South Carolina's public four-year institutions. The document will be placed on the CHE website and the link will be emailed to the Committee.

There being no further business, the meeting was adjourned at 12:50 p.m.

Respectfully submitted,  
Saundra Carr